

**AN ANALYSIS OF REWARD SYSTEM USED IN BLENDED LEARNING
STRATEGY TO DEVELOP STUDENTS' LEARNING MOTIVATION
AT NORTH BALI BILINGUAL SCHOOL**

By

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ABSTRACT

This study aims to describe how teachers implement reward systems to develop students' learning motivation in blended learning strategy and also the difficulties faced by the teacher. This study used a qualitative descriptive method by using observation sheet, and interview as instruments of data collection. In this study, there was one (1) English teacher at North Bali Bilingual School who were selected to be participant. The results of this study showed that the teacher implemented several kinds of reward system at North Bali Bilingual School, such as praising, stickers, readingrocket reward system, certificates of achievement, class rewards, free time and badges. Meanwhile, there are two difficulties faced by the teacher during the implementation of the reward system used in blended learning strategy like the student getting distracted so easily and the difference of the learning competence of the students. However, this research is very limited in terms of collecting data that only use observation and interview. Therefore, the results of this study cannot be generalized from the findings to be obtained.

Keywords: Reward System, Difficulties of The Reward System, Learning Motivation, Blended Learning Strategy

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ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan tentang penerapan sistem reward untuk meningkatkan motivasi belajar siswa dan juga mengidentifikasi kesulitan guru dalam proses pengimplementasiannya dalam strategi Blended Learning. Penelitian ini menggunakan deskriptif kualitatif dengan menggunakan lembar observasi, dan interview sebagai instrumen pengumpulan data. Dalam penelitian ini terdapat satu (1) guru Bahasa Inggris di North Bali Bilingual School yang dipilih menjadi partisipan. Hasil dari studi ini menunjukkan bahwa guru mengimplementasikan beberapa jenis *reward* di North Bali Bilingual School, seperti *praising, readingrocket reward system, sticker, chips, certificate of achievement, class reward, free time dan badges*. Selain itu, terdapat dua kesulitan yang guru hadapi ketika mengimplementasikan sistem *reward* yaitu siswa yang terganggu fokusnya dengan mudah dan perbedaan dari kemampuan belajar siswa. Penelitian ini sangat terbatas dalam hal pengumpulan metode yang hanya menggunakan observasi dan interview. Maka dari itu, hasil penelitian ini tidak dapat digeneralisasikan dari temuan yang akan diperoleh.

Kata Kunci: *Sistem Reward, Kesulitan Pengimplementasian Sistem Reward, Motivasi Belajar, Strategi Blended Learning,*