

## REFERENCES

- Adhiambo, R. L. (2016). Effects of Institutional Teacher Reward Systems on Students' Performance in Kenya Certificate of Secondary Education in Rongo District, Kenya. *International Journal of Scientific & Engineering Research*, 7(3), 809–837.
- Allen, I., & Seaman, J. (2010). *Class Differences: Online Education in the United States, 2010*.
- Amaliya, F. (2016). *The Use of Positive Rewards and Punishments in Managing Classroom by an English Teacher at MTS Jabal Noer Geluran Taman-Sidoarjo*. <http://digilib.uinsby.ac.id/12919/>
- Anindyarini, A., Rokhman, F., Mulyani, M., & . A. (2018). Behavioristic Theory and Its Application in the Learning of Speech. *KnE Social Sciences*, 3(9), 522. <https://doi.org/10.18502/kss.v3i9.2714>
- Arisandi, K. W. H., Padmadewi, N. N., & Artini, L. P. (2018). Literacy And Reward: Teachers' Effort To Build Children Reading Habit. *SHS Web of Conferences*, 42, 00018. <https://doi.org/10.1051/shsconf/20184200018>
- Ary, D., Jacobs, L. C., Sorensen, C., & Razavieh, A. (2010). *Introduction to Research in Education* (8th editio).
- Bakar, R. (2014). The Effect of Learning Motivation on Students' Productive Competencies in Vocational High School, West Sumatra. *International Journal of Asian Social Sciences* , 722-732.

- Baranek, L. K. (1996). The Effect of Rewards and Motivation on Student Achievement. *Master Thesis*, 11. <http://scholarworks.gvsu.edu/theses%0Ahttp://scholarworks.gvsu.edu/theses/285>
- Cameron, L. (2002). Teaching Languages to Young Learners. L. Cameron. *ELT Journal*, 56(2), 201–203. <https://doi.org/10.1093/elt/56.2.201>
- Carton, J. S. (1996). *The Differential Effects of Tangible Rewards and Praise on Intrinsic Motivation: A Comparison of Cognitive Evaluation Theory and Operant Theory*.
- Cole, G. A. (2007). *Management Theory and Practice*. International Thomson Business Press.
- Drexler, J. (2010). Teachers' Attitudes about Reward Systems in the Classroom. *Education and Human Development*. [http://digitalcommons.brockport.edu/cgi/viewcontent.cgi?article=1024&context=ehd\\_theses](http://digitalcommons.brockport.edu/cgi/viewcontent.cgi?article=1024&context=ehd_theses)
- Dulay, H., Burt, M., & Krashen, S. (1982). *Majer H. Dulay, M. Burt, S. Krashen Language Two. Oxford 1982.pdf*.
- Durga, & Rao. (2017). Developing English Language Reading Habits Among Children. *Research Gate*.
- Espinar Redondo, R., & Ortega Martín, J. L. (2015). Motivation: The Road to Successful Learning. *PROFILE Issues in Teachers' Professional Development*, 17(2), 125–136. <https://doi.org/10.15446/profile.v17n2.50563>

Gardner, R. C., & Lambert, W. E. (1972). *Attitudes and Motivation in Second-Language Learning*.

Ghosn, I. K. (2016). *No place for a coursebook in the very young learners classroom . In B. Thomlison, Second language research and materials development for language learning*.

Gordan, M. (2014). *A Review of B. F. Skinner's 'Reinforcement Theory of Motivation. February 2014*.

Idris, H. (2011). Pembelajaran Model Blended Learning. *Journal Iqra'*, 5.

Irawati, & Syafei, A. F. R. (2016). The use of reward and punishments to increase young learners' motivation in learning English as foreign language adapted to Indonesian context. *Journal of English Language Teaching*, 5(1), 265–271.  
<http://ejournal.unp.ac.id/index.php/jelt>

Kalsoom, T., Akhter, M., Mujahid, A. H., Saeed, A., & Kausar, M. (2017). Teachers' perception regarding effect of reward system on teachers' performance at elementary level. *Bulletin of Education and Research*, 39(2), 107–118.

Kituyi, I., Musau, N. M., & Thinguri, R. (2014). *An evaluation of the effectiveness of school based reward systems in enhancing teacher performance in secondary school in Kenya*.

Mafruchah, I. (2017). *Age differences in teaching and learning English vocabulary (a comparative study between adult and young learners) a case study at SDN*

*Candi 3 Bandung nd IAIN Salatiga (Undergraduate Degree's Thesis, Institute Islamic of Studies Salatiga, Salatiga).*

Mauliya, I., Relianisa, R. Z., & Rokhyati, U. (2020). Lack of Motivation Factors Creating Poor Academic Performance in the Context of Graduate English Department Students. *Linguists : Journal Of Linguistics and Language Teaching*, 6(2), 73. <https://doi.org/10.29300/ling.v6i2.3604>

Miles, M. B., & Huberman, A. M. (1994). *An Expanded Sourcebook: Qualitative Data Analysis*.

Octaviana, D. W. (2017). Teaching English for Young Learners. *Journal of English Teaching and Research*, 2.

Padmadewi, N. N., & Artini, L. P. (2018). Using innovative reward program in teaching English literacy at primary school in Indonesia. *Asian E F L Journal Press*, 20(12), 92–114.

Patton, M. Q. (1999). Enhancing the quality and credibility of qualitative analysis. *Health Services Research*, 34(5 Pt 2), 1189–1208. <http://www.ncbi.nlm.nih.gov/pubmed/10591279>  
<http://www.pubmedcentral.nih.gov/articlerender.fcgi?artid=PMC1089059>

Phungphai, K., & Boonmoh, A. (2021). Students' Perception towards the Use of Rewards to Enhance Their Learning Behaviours and Self-Development. *JEE (Journal of English Education)*, 7(1), 39–55. <https://doi.org/10.30606/jee.v7i1.637>

Polit, D. F., & Beck, C. . (2014). *Essentials of Nursing Research: Appraising Evidence for Nursing Practice* (8th Editio). Lippincott Williams & Wilkins,

Philadelphia.

Porter, W. W., Graham, C. R., Spring, K. A., & Welch, K. R. (2014). Blended learning in higher education: Institutional adoption and implementation. *Computers and Education*, 75, 185–195. <https://doi.org/10.1016/j.compedu.2014.02.011>

Prewett, R. (1996). Our View of Children. *Journal of English Teaching and Research*, 2.

Putriyani, W. (2020). *THE EFFECT OF REWARDS PUNISHMENTS AND STUDENTS' MOTIVATION TOWARDS STUDENTS' SPEAKING PERFORMANCE AT MTs TARBIYAH ISLAMIAH KOTA JAMBI* (Vol. 2507, Issue February).

Rahardjo, A., & Pertiwi, S. (2020). Learning Motivation and Students' Achievement in Learning English: A Case Study at Secondary School Students in the Covid-19 Pandemic Situation Agus Rahardjo. *JELITA: Journal of English Language Teaching and Literature*, 1(2), 2721–1916.

Redondo, R., & Martín, J. L. (2015). *Motivation : The Road to Successful Learning La motivación : el camino para un aprendizaje exitoso.*

Saraswati, N. M. S. D., Ratminingsih, N. M., & Utami, I. A. L. P. (2020). Students' and Teachers' Perception on Reward in Online English Teaching Context. *Journal of Education Research and Evaluation*, 4(3), 303. <https://doi.org/10.23887/jere.v4i3.27923>

Sidin, S. A. (2021). The Application of Reward and Punishment in Teaching

Adolescents. *Proceedings of the Ninth International Conference on Language and Arts (ICLA 2020)*, 539(Icla 2020), 251–255.  
<https://doi.org/10.2991/assehr.k.210325.045>

Slavin, R. . (1997). *Research on Cooperative Learning and Achievement. What We Know, What We Need to Know.*

Sunardi, S. (2006). *Sumber belajar penunjang PLPG: materi pedagogik. Kementerian pendidikan dan kebudayaan direktorat jenderal guru dan tenaga kependidikan [Learning Resources of PLPG Support: Pedagogic Material. Ministry of Education and Culture Directorate General of Teach.*

Thomson, S. (2011). Teaching young learners: Adapting the classroom for YELLs. *University of Birmingham*, 0, 1–17.  
<https://www.birmingham.ac.uk/Documents/college-artslaw/cels/essays/younglearners/ThomsonYL.pdf>

Yustina, Syafii, W., & Vebrianto, R. (2020). The effects of blended learning and project-based learning on pre-service biology teachers' creative thinking skills through online learning in the COVID-19 pandemic. *Jurnal Pendidikan IPA Indonesia*, 9(3), 408–420. <https://doi.org/10.15294/jpii.v9i3.24706>