

APPENDICES

Appendix 01. Observation Letter



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET DAN TEKNOLOGI
UNIVERSITAS PENDIDIKAN GANESHA
FAKULTAS BAHASA DAN SENI
Jalan A.Yani No. 67 Singaraja Bali Kode Pos 81116
Telepon (0362) 21541 Fax. (0362) 27561
Laman: fbs.undiksha.ac.id

Nomor : 55/UN48.7.1/DT/2022

7 Januari 2022

Perihal : **Permohonan Izin Observasi**

Yth. Kepala SMP Negeri 2 Sawan
di Sawan

Dalam rangka pengumpulan data untuk menyelesaikan proposal penelitian skripsi, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

Nama : Luh Ayu Novi Ardaningsih
NIM : 1812021073
Jurusan : Bahasa Asing
Program Studi : Pendidikan Bahasa Inggris
Jenjang : S1
Tahun Akademik : 2021/2022

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin.

Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.

a.n. Dekan,
Wakil Dekan I,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001

Tembusan:

1. Dekan FBS Undiksha Singaraja
2. Koorprodi. Pendidikan Bahasa Inggris
3. Sub Bagian Pendidikan FBS

Appendix 02. Permission Letter



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET DAN TEKNOLOGI
UNIVERSITAS PENDIDIKAN GANESHA

FAKULTAS BAHASA DAN SENI
Jalan A.Yani No. 67 Singaraja Bali Kode Pos 81116
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Laman: fbs.undiksha.ac.id

Nomor : 53/UN48.7.1/DT/2022

7 Januari 2022

Perihal : **Permohonan Izin Penelitian**

Yth. Kepala SMP Negeri 2 Sawan
di Sawan

Dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

Nama	: Luh Ayu Novi Ardaningsih
NIM	: 1812021073
Jurusan	: Bahasa Asing
Program Studi	: Pendidikan Bahasa Inggris
Jenjang	: S1
Tahun Akademik	: 2021/2022
Judul	: AN ANALYSIS OF THE STUDENTS' WRITING ERRORS VIEWED FROM THE WRITING INDICATORS IN THE JUNIOR HIGH SCHOOL

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin. Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.

a.n. Dekan,
Wakil Dekan I,

Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001

Tembusan:

1. Dekan FBS Undiksha Singaraja
2. Kaprodi. Bahasa Asing
3. Sub Bagian Pendidikan FBS

Appendix 03. Instructions for Writing Test

Instruction of Writing Descriptive Text of Person

Direction

1. Please write a short descriptive text of a person.
2. Write a paragraph containing 5 simple English sentences.
3. Please, write a paragraph with a title, a topic sentence, a development, an arrangement, using grammatical sentences, appropriate word or phrase usage, and writing mechanics.
4. This is an example of a descriptive text of a person.

My Father

My father is a handsome and cool man. He has black and curly hair. His eyes are brown, look like my grandmother's eyes. His skin is light brown. My father is tall and strong, he always helps my family in doing home tasks. He also loves watching football every weekend with me.

Instruction of Writing Descriptive Text of Animal

Direction

1. Please write a short descriptive text of an animal.
2. Write a paragraph containing 5 simple English sentences.
3. Please, write a paragraph with a title, a topic sentence, a development, an arrangement, using grammatical sentences, appropriate word or phrase usage, and writing mechanics.
4. This is an example of descriptive text of an animal.

My Dog

I have a pet. It is a dog and I call him Brownie. He is very small, fluffy and cute. He does not like to eat bones. Every day I give him fish and steamed rice. Sometimes, Mom gives him milk in the morning. Brownie does not bark a lot. He treats the other animals in our house gently. Brownie is really a sweet and friendly animal.

Instruction of Writing Descriptive Text of Procedure

Direction

1. Please write a short descriptive text of a procedure.
2. Write a paragraph containing 5 simple English sentences.
3. Please, write a paragraph with a title, a topic sentence, a development, an arrangement, using grammatical sentences, appropriate word or phrase usage, and writing mechanics.
4. This is an example of descriptive text of a procedure.

Making Orange Juice

How to Make Orange Juice?

Ingredients: 1). 6 fresh oranges, 2). 40 grams sugar, and 3). 50 ml water.

Steps how to make it: First, peel the fresh oranges. Then, remove the seeds. Second, put the oranges, sugar, and water into a blender. After that, blend all of the ingredients in the blender. Blend it for about 2 minutes. Then, prepare a glass and pour the juice into the glass. Finally, the original orange juice is ready to serve.

Appendix 04. Documentation







Appendix 05. Students Difficulty's Identification and Classification

Identification and Classification of Animal Descriptive Text

Students' Code	Sentence Code	Sentence	Issue Description	Students' Difficulty
Student 1	Sentence 2	My ^Pet^ Is a fish.	Incorrect capitalization	Difficulty of mechanics
		My Pet ^Is^ a fish.	Incorrect capitalization	Difficulty of mechanics
	Sentence 3	My fish < have > a Small body.	Incorrect verb	Difficulty of grammar
		My fish have a ^Small^ body.	Incorrect capitalization	Difficulty of mechanics
	Sentence 5	It lives and < swim > in water.	Incorrect verb	Difficulty of grammar
		It lives and swim in < water >.	Missing an article "the"	Difficulty of grammar
	Sentence 7	^So^ It's clean and Clear.	Missing a comma	Difficulty of mechanics
		So ^It's^ clean and Clear.	Incorrect capitalization	Difficulty of mechanics
		So It's clean and ^Clear^ .	Incorrect capitalization	Difficulty of mechanics
	Sentence 8	Every day I /se/ My fish and I love it with all my heart.	Misspelled	Difficulty of usage
		Every day I se ^My^ fish and I love it with all my heart.	Incorrect capitalization	Difficulty of mechanics

		Every day I se My fish and I love it / with all my heart /. heart/.	Unnecessary phrase	Difficulty of usage
Student 2	Sentence 2	His name is ^coco^ .	Missing capitalization	Difficulty of mechanics
	Sentence 3	He is very ^Playful^ and like to play a new things in my house.	Incorrect capitalization	Difficulty of mechanics
		He is very Playful and like> to play a new things in my house.	Incorrect verb	Difficulty of grammar
		He is very Playful and like to play a new things> in my house.	Incorrect article-noun agreement	Difficulty of grammar
	Sentence 5	His fur is ^Very^ soft and thin.	Incorrect capitalization	Difficulty of mechanics
Student 3	Sentence 1	I have so many chicken> in my farm.	Incorrect plural agreement	Difficulty of grammar
		I have so many chicken in> my farm.	Incorrect preposition	Difficulty of grammar
	Sentence 2	^my^ chicken are very tame.	Missing capitalization	Difficulty of mechanics
		my chicken> are very tame.	Incorrect plural agreement	Difficulty of grammar

	Sentence 3	Every day mother feeds the <chicken> are very noisy every day.	Incorrect plural agreement	Difficulty of grammar
		Every day mother feeds the chicken <are> very noisy every day.	Missing subject	Difficulty of grammar
	Sentence 5	They crow every day at <5 morning>	Incorrect agreement of time	Difficulty of grammar
		<They crow every day at 5 morning>	Missing punctuation (dot)	Difficulty of mechanics
	-	-	Lack of description in the supporting sentences.	Difficulty of development
	-	{Every day mother feeds the chicken are very noisy every day.}	Lack of arrangement.	Difficulty of arrangement
Student 4	Sentence 1	I have many fish in my ^aQuarium^.	Incorrect capitalization	Difficulty of mechanics
	Sentence 2	They /dot t/ have names but I love they.	Misspelled	Difficulty of usage
		They dot t have ^names^ but I love they.	Missing a comma	Difficulty of mechanics
		They dot t have names but I love <they>.	Incorrect pronoun	Difficulty of grammar

Sentence 3	They <has> so many color like red, White gold and watch swimming.	Incorrect subject-verb agreement	Difficulty of grammar
	They has so many <color> like red, White gold and watch swimming.	Incorrect plural agreement	Difficulty of grammar
	They has so many color like red, <White gold> and watch swimming.	Missing a comma	Difficulty of mechanics
	They has so many color like red, ^White^ gold and watch swimming.	Incorrect capitalization	Difficulty of mechanics
	They has so many color like red, White gold <and> watch swimming.	Misplacement of conjunction	Difficulty of grammar
	They has so many color like red, White gold and /watch swimming/.	Inappropriate phrase	Difficulty of usage
Sentence 4	<look> happy and eat the water everytime.	Missing subject	Difficulty of grammar
	look happy and eat the water / <u>everytime</u> /.	Misspelled	Difficulty of usage
Sentence 5	I love to have the /fis/ in my aQuarium	Misspelled	Difficulty of usage
	I love to have the fis in my ^aQuarium^	Incorrect capitalization	Difficulty of mechanics

Student 5	Sentence 1	I have two dogs named ^nong nong^ and bomer.	Missing capitalization	Difficulty of mechanics
		I have two dogs named nong nong and ^bomer^ .	Missing capitalization	Difficulty of mechanics
	Sentence 2	^Nong nong^ has jet black fur.	Missing capitalization	Difficulty of mechanics
	Sentence 5	She is <female> .	Missing an article	Difficulty of grammar
	Sentence 6	^Nong nong^ is so cute and i love him.	Missing capitalization	Difficulty of mechanics
		Nong nong is so cute and ^i^ love him.	Missing capitalization	Difficulty of mechanics
		Nong nong is so cute and i love <him> .	Incorrect pronoun	Difficulty of grammar
	Sentence 9	<He has male gender>	Inappropriate grammar used	Difficulty of grammar
	Sentence 10	Bomer <have a nature that> is usually fierce.	Complicated/wordy phrase used	Difficulty of usage
	Sentence 5	{She is female} .	The sentence was not structured properly	Difficulty of arrangement

	Sentence 9	{ He has male gender }.	The sentence was not structured properly	Difficulty of arrangement
Student 6	Sentence 2	It is a male dog and his name is ^jojo^ .	Missing capitalization	Difficulty of mechanics
	Sentence 3	He has brown and soft ^Fur^ .	Incorrect capitalization	Difficulty of mechanics
	Sentence 4	I always walk with <he> every morning.	Incorrect pronoun	Difficulty of grammar
	Sentence 5	He is very cute and /a good dog/ .	Inappropriate phrase chosen	Difficulty of usage
	Sentence 6	He is /already as the/ part of my Family.	Inappropriate phrase chosen	Difficulty of usage
		He is already as the part of my ^Family^ .	Incorrect capitalization	Difficulty of mechanics
Student 7	Title	*lion*	Incorrect writing mechanic of title	Difficulty of title
	Sentence 1	^lion^ is my Favorite animals.	Missing capitalization	Difficulty of mechanics
		lion is my ^Favorite^ animals.	Incorrect capitalization	Difficulty of mechanics

		lion is my Favorite <animals>.	Incorrect singular agreement	Difficulty of grammar
	Sentence 2	(I don't have i like to se lion in the television.)	Incorrect development	Difficulty of development
	Sentence 3	^lion^ is called the king.	Missing capitalization	Difficulty of mechanics
		lion is /called the/ king.	Missing word	Difficulty of usage
	Sentence 4	I like lion because it <look> so brave.	Incorrect subject-verb agreement	Difficulty of grammar
	Sentence 5	^they^ look like cat but has big Body.	Missing capitalization	Difficulty of mechanics
		they look like ^cat^ but has big Body.	Missing a comma	Difficulty of mechanics
		they look like cat but has big ^Body^.	Incorrect capitalization	Difficulty of mechanics
	-	{I don't have i like to se lion in the television. lion is called the king. I like lion because it look so brave. they look like cat but has big Body.}	Incoherence sentences	Difficulty of arrangement
Student 8	Title	My *cat*	Incorrect writing mechanic of title	Difficulty of title

	Sentence 4	He has a long tail and he loves to ^Play^ with his tail.	Incorrect capitalization	Difficulty of mechanics
	Sentence 5	He is very ^playful^ but I love him.	Missing a comma	Difficulty of mechanics
Student 9	Sentence 2	Its name is ^winkie^ .	Missing capitalization of name	Difficulty of mechanics
	Sentence 3	<Its> white and grey color.	Incorrect possessive pronoun	Difficulty of grammar
	Sentence 6	It eats ^Fish^ and drinks milk.	Incorrect capitalization	Difficulty of mechanics
	Sentence 7	It always plays with me when I come back ^From^ school.	Incorrect capitalization	Difficulty of mechanics
Student 10	Title	*my* Dog	Incorrect writing mechanic of title	Difficulty of title
	Sentence 1	*my* dog has sharp teeth.	Missing capitalization	Difficulty of mechanics
		[my dog has sharp teeth.]	Incorrect topic sentence	Difficulty of topic sentence
	Sentence 2	^my^ dog likes to eat caririon.	Missing capitalization	Difficulty of mechanics

		my dog likes to eat / caririon /.	Misspelled	Difficulty of usage
		my dog likes to eat / caririon /.	Inappropriate word chosen	Difficulty of usage
	Sentence 3	^my^ dog can bite humans too.	Missing capitalization	Difficulty of mechanics
	Sentence 4	^my^ dog likes to bark when a stranger comes To the hause.	Missing capitalization	Difficulty of mechanics
		my dog likes to bark when a stranger comes ^To^ the hause.	Incorrect capitalization	Difficulty of mechanics
		my dog likes to bark when a stranger comes To /the/ hause.	Incorrect word usage	Difficulty of usage
		my dog likes to bark when a stranger comes To the /hause/ .	Misspelled	Difficulty of usage
	Sentence 5	^my^ dog like To blush with others.	Missing capitalization	Difficulty of mechanics
		my dog like ^To^ blush with others.	Incorrect capitalization	Difficulty of mechanics
		my dog like To /blush/ with others.	Incorrect word usage	Difficulty of usage

			The paragraph was not developed well. Some sentences do not relate into the topic sentence	Difficulty of development
			Some sentences were not arranged well and does not related to the topic sentence.	Difficulty of arrangement
Student 11	Sentence 1	My cousin <have> a rabbit.	Incorrect subject-verb agreement	Difficulty of grammar
	Sentence 2	<He> color is black.	Incorrect subject-verb agreement	Difficulty of grammar
	Sentence 3	<I and my cousin> like play with the rabbit.	Inappropriate position of subject	Difficulty of grammar
	Sentence 5	He only <want> eat vegetable	Incorrect subject-verb agreement	Difficulty of grammar

Student 12	Sentence 2	My rabbit is ^Female^ .	Incorrect capitalization	Difficulty of mechanics
		My rabbit is <Female> .	Missing an article	Difficulty of grammar
	Sentence 3	^she^ has black and white color.	Missing capitalization	Difficulty of mechanics
		she has black and white <color> .	Incorrect verb-object-adverb agreement	Difficulty of grammar
	Sentence 4	^she^ is very cute and small.	Missing capitalization	Difficulty of mechanics
	Sentence 5	She just eats /kangkong/ .	Incorrect word chosen	Difficulty of word usage
	Sentence 6	(My Father buy the rabbit at market.)	Unnecessary sentence	Difficulty of development
Student 13	Sentence 1	I have a /small/ dog.	Inappropriate word chosen	Difficulty of usage
	Sentence 3	<Him> has a black color.	Incorrect pronoun/subject-verb agreement	Difficulty of grammar
	Sentence 4	<He really> cute and smart.	Missing to be/verb	Difficulty of grammar

Student 14	Sentence 1	<My dog> color is brown.	Missing possessive pronoun	Difficulty of grammar
		[My dog color is brown.]	Inappropriate topic sentence	Difficulty of topic sentence
	Sentence 2	<He> names is Miko.	Incorrect subject/subject-verb agreement	Difficulty of grammar
	Sentence 4	Miko likes <eat>_chicken bone.	Incorrect to-infinitive verb	Difficulty of grammar
	Sentence 5	Miko <love> playing with me.	Incorrect subject-verb agreement	Difficulty of grammar
			Lack of development since the topic sentence is inappropriate.	Difficulty of development
			The paragraph does not arrange well because the	Difficulty of arrangement

			topic sentence is not correct.	
Student 15	Sentence 1	[My dog is black.]	Incorrect topic sentence	Difficulty of topic sentence
	Sentence 3	He always <bark> everyday.	Incorrect subject-verb agreement	Difficulty of grammar
		He always bark /everyday/.	Misspelled	Difficulty of usage
	Sentence 5	But he is very /angry/.	Inappropriate word chosen	Difficulty of usage
				Lack of development since the topic sentence is inappropriate.
			The paragraph does not arrange well because the topic sentence is not correct.	Difficulty of arrangement

Student 16	Sentence 3	Jiko always <catch>_a mouse.	Incorrect subject-verb agreement	Difficulty of grammar
	Sentence 4	My mother <like>_Jiko so much because Jiko always catch a mouse, Jiko likes play with my sister.	Incorrect subject-verb agreement	Difficulty of grammar
		My mother like Jiko so much because Jiko always <catch> a mouse, Jiko likes play with my sister.	Incorrect subject-verb agreement	Difficulty of grammar
		My mother like Jiko so much because Jiko always catch a mouse^,^ Jiko likes play with my sister.	Incorrect punctuation	Difficulty of mechanics
		My mother like Jiko so much because Jiko always catch a mouse, Jiko <likes> play with my sister.	Incorrect to-infinitive verb	Difficulty of grammar
	Sentence 5	They usually sleep together in <living room>.	Missing an article	Difficulty of grammar
Student 17	Sentence 2	The name is ^popo^.	Missing capitalization of name	Difficulty of mechanics
	Sentence 4	<His> fur is very much.	Incorrect subject	Difficulty of grammar
	Sentence 5	<She also> very good to everyone.	Missing verb	Difficulty of grammar

	Sentence 6	My sister <give> popo to me as a gift.	Incorrect subject-verb agreement	Difficulty of grammar
		My sister give ^popo^ to me as a gift.	Missing capitalization of name	Difficulty of mechanics
Student 18	Sentence 2	<My rabbit> name is Poki.	Missing the possessive noun	Difficulty of grammar
	Sentence 3	He has ^Four^ legs.	Incorrect capitalization	Difficulty of mechanics
	Sentence 4	He also <have> two long ear.	Incorrect subject-verb agreement	Difficulty of grammar
		He also have two long <ear>.	Incorrect plural agreement	Difficulty of grammar
	Sentence 6	He just eats <carrot> and vegetable everyday.	Incorrect plural agreement	Difficulty of grammar
		He just eats carrot and <vegetable> everyday.	Incorrect plural agreement	Difficulty of grammar

		He just eats carrot and vegetable / everyday /.	Misspelled	Difficulty of usage
Student 19	Sentence 4	He < look > strong and fierce.	Incorrect subject-verb agreement	Difficulty of grammar
	Sentence 5	He / lifes / with my family.	Misspelled	Difficulty of word usage
Student 20	Title	*my tigger*	Incorrect writing mechanic of title	Difficulty of title
	Title	my / tigger /	Misspelled	Difficulty of usage
	Sentence 1	< Tigers are THE Biggest of all cats. >	Ungrammatical sentence	Difficulty of grammar
		Tigers are ^THE Biggest^ of all cats.	Incorrect capitalization	Difficulty of mechanics
		[Tigers are THE Biggest of all cats.]	Incorrect topic sentence	Difficulty of topic sentence
	Sentence 2	^Thes^ livein The grasslands and Forets.	Misspelled	Difficulty of usage
		Thes livein ^The^ grasslands and Forets.	Incorrect capitalization	Difficulty of mechanics
		Thes livein The grasslands and ^Forets^ .	Incorrect capitalization	Difficulty of mechanics
	Sentence 3	< Their stripped coat give Them good >	Ungrammatical sentence	Difficulty of grammar

		^Their stripped coat give Them good^	Missing dot	Difficulty of mechanics
		{Their stripped coat give Them good}	Lack of arrangement	Difficulty of arrangement
			Lack of development since there were only three sentences.	Difficulty of development
Student 21	Sentence 2	{She likes to play around and my dog's fur is white.}	Incoherence sentence	Difficulty of arrangement
	Sentence 3	(I really like to keep dogs.)	Introduce a new topic	Difficulty of development
Student 22	Title	My *lovely* Cat	Incorrect writing mechanic of title	Difficulty of title
	Sentence 1	I have a stray cat as ^My Pet^ .	Incorrect capitalization	Difficulty of mechanics
	Sentence 3	She is very happy with ^Me^ .	Incorrect capitalization	Difficulty of mechanics
	Sentence 4	She has ^White^ Orange fur.	Incorrect capitalization	Difficulty of mechanics
		She has White ^Orange^ fur.	Incorrect capitalization	Difficulty of mechanics
		She has < White Orange > fur.	Missing conjunction	Difficulty of grammar

	Sentence 5	I always feed her / everyday /.	Misspelled	Difficulty of word usage
Student 23	Sentence 3	He < likes > play with me.	Missing to-infinitive verb	Difficulty of grammar
	Sentence 5	He has < long > tail and he likes play with it.	Missing an article	Difficulty of grammar
		He has long tail and / he / likes play with it.	Repeated subject	Difficulty of usage
		He has long tail and he < likes > play with it.	Missing to-infinitive verb	Difficulty of grammar
Student 24	Title	*My dog is so cute*	Incorrect writing mechanic of title	Difficulty of title
	Sentence 1	[My dog is very cute and beautiful.]	Incorrect topic sentence	Difficulty of topic sentence
	Sentence 2	I am really love < and > my dog.	Unnecessary conjunction	Difficulty of grammar
	Sentence 3	< I am > colored white.	Incorrect subject	Difficulty of grammar

	Sentence 4	<I am really like my dog and my dog very love to Play with me and Sleep with me, eat together and we always Play together.>	Ungrammatical sentence	Difficulty of grammar
			Lack of development	Difficulty of development
			Lack of arrangement	Difficulty of arrangement
Student 25	Sentence 1	When I was going Carnaval.	Incorrect topic sentence	Difficulty of topic sentence
	Sentence 2	(I buy a Fish.)	Not a description	Difficulty of development
	Sentence 3	He has golden ^Color^ .	Incorrect capitalization	Difficulty of mechanics
	Sentence 4	I put it on ^My^ aquarium.	Incorrect capitalization	Difficulty of mechanics
			Lack of arrangement	Difficulty of arrangement
Student 26	Title	*my Rabbit*	Incorrect writing mechanic of title	Difficulty of title
	Sentence 2	His ^Fur^ is white and Black.	Incorrect capitalization	Difficulty of mechanics
		His Fur is white and ^Black^ .	Incorrect capitalization	Difficulty of mechanics

	Sentence 3	(I bought him at Pancasari.)	Unnecessary sentence	Difficulty of development	
		{I bought him at Pancasari. }	Incoherence supporting sentence	Difficulty of arrangement	
	Sentence 4	^he^ has big and Red eyes.	Missing capitalization	Difficulty of mechanics	
		he has big and ^Red^ eyes.	Incorrect capitalization	Difficulty of mechanics	
	Sentence 5	/everyday/ he Just eat carrot and leaves.	Misspelled	Difficulty of usage	
		everyday he ^Just^ eat carrot and leaves.	Incorrect capitalization	Difficulty of mechanics	
		everyday he Just <eat> carrot and leaves.	Incorrect subject-verb agreement	Difficulty of grammar	
		everyday he Just eat <carrot> and leaves.	Incorrect plural agreement	Difficulty of grammar	
	Student 27	Title	My *cat*	Incorrect writing mechanic of title	Difficulty of title
		Sentence 2	She is ^Very^ Silent.	Incorrect capitalization	Difficulty of mechanics

		She is Very ^Silent^ .	Incorrect capitalization	Difficulty of mechanics
		She is Very /Silent/ .	Inappropriate word chosen	Difficulty of usage
Sentence 3		She has many /children/ and some children already give to other.	Incorrect word chosen	Difficulty of usage
		She has many children <and> some children already give to other.	Inappropriate conjunction	Difficulty of grammar
		She has many children and some /children/ already give to other.	Incorrect word chosen	Difficulty of usage
		She has many children and some children already give to <other> .	Incorrect plural agreement	Difficulty of grammar
Sentence 4		^color^ is yellow and white.	Missing capitalization	Difficulty of mechanics
		<color is> yellow and white.	Incorrect subject-verb agreement	Difficulty of grammar

	Sentence 5	She is ^Very^ strong.	Incorrect capitalization	Difficulty of mechanics
Student 28	Sentence 1	^panda^ is my favorite animal.	Missing capitalization	Difficulty of mechanics
	Sentence 2	^it^ always Look cute with tha black eyes.	Missing capitalization	Difficulty of mechanics
		it always ^Look^ cute with tha black eyes.	Incorrect capitalization	Difficulty of mechanics
		<it> always Look cute with tha black eyes.	Incorrect subject pronoun	Difficulty of grammar
		it always Look cute with /tha/ black eyes.	Misspelled	Difficulty of usage
	Sentence 3	(I see panda when watch tv.)	Unnecessary sentence	Difficulty of development
	Sentence 4	^panda^ Look Like doll.	Missing capitalization	Difficulty of mechanics
		panda ^Look^ Like doll.	Incorrect capitalization	Difficulty of mechanics
		panda Look ^Like^ doll.	Incorrect capitalization	Difficulty of mechanics
		panda <Look> Like doll.	Incorrect subject verb agreement	Difficulty of grammar

		panda Look Like <doll>.	Missing an article	Difficulty of grammar
	Sentence 5	They only eat /bambu/ and they look good.	Misspelled	Difficulty of word usage
		They only eat bambu /and they look good/.	Unnecessary phrase	Difficulty of word usage
Student 29	Title	*my Popy*	Incorrect writing mechanic of title	Difficulty of title
	Sentence 1	Moli is <name> of my pet Dog.	Missing an article	Difficulty of grammar
	Sentence 2	He is <male> Puppy	Missing an article	Difficulty of grammar
		He is male ^Puppy^.	Incorrect capitalization	Difficulty of mechanics
	Sentence 3	His ^Fur^ is Short and soft.	Incorrect capitalization	Difficulty of mechanics
		His Fur is ^Short^ and soft.	Incorrect capitalization	Difficulty of mechanics
	Sentence 4	(i got him From my Father. as a Birthday Present.)	Unnecessary sentence	Difficulty of development
		i got him From my ^Father.^ as a Birthday Present.	Incorrect punctuation (dot)	Difficulty of mechanics

Sentence 5	He has white Fur over His legs and neck with Black mark over His Back and Hale Of his tail.	Incorrect capitalization	Difficulty of mechanics
	He has white Fur over His legs and neck with Black mark over His Back and Hale Of his tail.	Incorrect capitalization	Difficulty of mechanics
	He has white Fur over His legs and neck with Black mark over His Back and Hale Of his tail.	Incorrect capitalization	Difficulty of mechanics
	He has white Fur over His legs and neck with Black mark over His Back and Hale Of his tail.	Incorrect capitalization	Difficulty of mechanics
	He has white Fur over His legs and neck with Black mark over His Back and Hale Of his tail.	Incorrect capitalization	Difficulty of mechanics
	He has white Fur over His legs and neck with Black mark over His Back and Hale Of his tail.	Incorrect capitalization	Difficulty of mechanics
	He has white Fur over His legs and neck with Black mark over His Back and Hale Of his tail.	Incorrect capitalization	Difficulty of mechanics
	Sentence 6	<Brown Fur covers both his eaxy around eyes, and also Both sides of his head.>	Ungrammatical sentence
Sentence 7	He has < Black >_nose.	Missing an article	Difficulty of grammar
	He has Black _nose.	Incorrect capitalization	Difficulty of mechanics

	Sentence 8	He is small and ^short, it^ makes he looks so adorable.	Incorrect punctuation	Difficulty of mechanics
		He is small and short, it makes <he> looks so adorable.	Incorrect pronoun	Difficulty of grammar
		He is small and short, it makes he <looks> so adorable.	Incorrect subject-verb agreement	Difficulty of grammar
Student 30	Title	*Bird.*	Incorrect writing mechanic of title	Difficulty of title
	Sentence 1	My father <have> a bird.	Incorrect subject-verb agreement	Difficulty of grammar
	Sentence 2	The bird always sounds /everyday/ .	Misspelled	Difficulty of usage
	Sentence 3	<Color fur> is white and black.	Subject-verb agreement	Difficulty of grammar
	Sentence 4	The bird has <small> bodu.	Missing an article	Difficulty of grammar
		The bird has small /bodu/ .	Misspelled	Difficulty of usage

	Sentence 5	The bird always <live> in cage.	Incorrect subject-verb agreement	Difficulty of grammar
		The bird always live in <cake>.	Missing an article	Difficulty of grammar
Student 31	Sentence 3	He has <small> and cute body.	Missing an article	Difficulty of grammar
	Sentence 4	^his^ fur is black.	Missing capitalization	Difficulty of mechanics
Student 32	Sentence 1	Rabbit is a small sized mammal with thick ^Fur^ and Long ears.	Incorrect capitalization	Difficulty of mechanics
		Rabbit is a small sized mammal with thick Fur and ^Long^ ears.	Incorrect capitalization	Difficulty of mechanics
	Sentence 2	^their^ ears are the most noticeable From this animal.	Missing capitalization	Difficulty of mechanics
		their ears are the most noticeable ^From^ this animal.	Incorrect capitalization	Difficulty of mechanics
	Sentence 3	^a^ rabbit likes to eat carrot and other vegetable.	Missing a capitalization	Difficulty of mechanics
	Sentence 4	^he ^has Long short tail.	Missing a capitalization	Difficulty of mechanics
		<he> has Long short tail.	Incorrect pronoun	Difficulty of grammar

		he has ^Long^ short tail.	Incorrect capitalization	Difficulty of mechanics
			Lack of supporting sentences.	Difficulty of development

Identification and Classification of Person Descriptive Text

Students' Code	Sentence Code	Sentence	Issue Description	Students' Difficulty
Student 1	Sentence 2	He is /and/ actor <u>fro</u> Indonesia.	Misspelled	Difficulty of usage
		He is <u>and</u> actor /fro/ Indonesia.	Misspelled	Difficulty of usage
	Sentence 3	He lives <at> Jakarta <u>kota</u> .	Incorrect preposition	Difficulty of grammar
		He lives at Jakarta /kota/ .	Incorrect word	Difficulty of usage
	Sentence 4	He has a tall body and his height /us/ 178 cm.	Misspelled	Difficulty of usage
	Sentence 5	He has a <wife Paula> Verhoven and child Kiano Tiger Wong.	Missing an adverb	Difficulty of grammar
		He has a wife Paula Verhoven and <child> Kiano Tiger Wong.	Missing an article	Difficulty of grammar

		He has a wife Paula Verhoven and <child Kiano> Tiger Wong.	Missing an adverb	Difficulty of grammar
Student 2	Sentence 3	He lives <at> Jawa Barat City.	Incorrect preposition	Difficulty of grammar
		He lives at / Jawa Barat / City.	Misspelled	Difficulty of usage
		He lives at Jawa Barat ^ City ^.	Incorrect capitalization	Difficulty of mechanics
	Sentence 5	He has a ^ Wife ^ is Paula Verhoven and his children is Kiano Tiger Wong and Kenzo Eldrago	Incorrect capitalization	Difficulty of mechanics
		He has a Wife ^ is Paula Verhoven and his children is Kiano Tiger Wong and Kenzo Eldrago	Missing a comma	Difficulty of mechanics
		He has a Wife is Paula Verhoven and his children <is> Kiano Tiger Wong and Kenzo Eldrago	Inappropriate to be/verb	Difficulty of grammar
Student 3	Sentence 1	Budi is my / faforit / idol.	Misspelled	Difficulty of usage
	Sentence 2	He is a ^ Pro Player ^ from Medan.	Incorrect capitalization	Difficulty of mechanics

	Sentence 3	He /likis/ Playing Paint Blank, free fire, PUBG, and mobile legends.	Misspelled	Difficulty of usage
		He likis ^Playing^ Paint Blank, free fire, PUBG, and mobile legends.	Incorrect capitalization	Difficulty of mechanics
		He likis Playing Paint Blank, ^free fire^, PUBG, and mobile legends.	Missing capitalization	Difficulty of mechanics
		He likis Playing Paint Blank, free fire, PUBG, and ^mobile legends^.	Missing capitalization	Difficulty of mechanics
	Sentence 4	He has a /youtub chanel/ named Budi 01 Gaming and other gamer call him Budi 01 Gaming.	misspelled	Difficulty of usage
		He has a youtub chanel named Budi 01 Gaming and other <gamer> call him Budi 01 Gaming.	Incorrect plural agreement	Difficulty of grammar
	Sentence 5	He is /ver/ good and cool in Playing a game.	Misspelled	Difficulty of usage
He is ver good and cool in ^Playing^ a game.		Incorrect capitalization	Difficulty of mechanics	
Student 4	Sentence 2	He has a great body. /is swimming./	Inappropriate phrase	Difficulty of usage

	Sentence 4	He always <look> hand some and cool.	Incorrect subject-verb agreement	Difficulty of grammar
		He always look /hand some/ and cool.	Misspelled	Difficulty of usage
			The paragraph consists of less than five sentences	Difficulty of development
Student 5	Title	*my favorit actor*	Incorrect writing mechanics of title	Difficulty of title
	Sentence 1	Deddy ^corbuzier^ is an actor from Indonesia.	Missing capitalization	Difficulty of mechanics
	Sentence 2	He was born on 28 ^december^ 1976 in Jakarta city.	Missing capitalization of month	Difficulty of mechanics
	Sentence 3	He lives /it/ Tangerang selatan.	Misspelled	Difficulty of usage
		He lives it / Tangerang selatan /.	Misspelled	Difficulty of usage
	Sentence 4	He has a / youtube / channel with his own name that is Deddy Corbuzier.	Misspelled	Difficulty of word usage
	Sentence 5	He usually creates content < podcast >.	Incorrect plural agreement	Difficulty of grammar
	Sentence 6	Deddy Corbuzier { or by his real name Deodatus Andreas Beddi Cahyadi Sunjoyo } has a wife and	Unnecessary /misplaced phrase	Difficulty of arrangement

		child name Kalina octaranny and Azkanio Nikola Corbuzier.		
Student 6	Sentence 2	He is a singer and /song writer/.	Misspelled	Difficulty of word usage
	Sentence 3	He was ^Born^ at August 8 th , 1998 at toronto, ontario, canada.	Incorrect capitalization	Difficulty of mechanics
		He was Born <at> August 8 th , 1998 at toronto, ontario, canada.	Incorrect preposition	Difficulty of grammar
		He was Born at August 8 th , 1998^ at toronto, ontario, canada.	Missing a comma	Difficulty of mechanics
		He was Born at August 8 th , 1998 <at> toronto, ontario, canada.	Incorrect preposition	Difficulty of grammar
		He was Born at August 8 th , 1998 at ^toronto^ , ontario, canada.	Missing capitalization	Difficulty of mechanics
		He was Born at August 8 th , 1998 at toronto, ^ontario^ , canada.	Missing capitalization	Difficulty of mechanics
		He was Born at August 8 th , 1998 at toronto, ontario, ^canada^ .	Missing capitalization	Difficulty of mechanics
Student 7	Title	My Favorite *basketball player*	Incorrect writing mechanics of title	Difficulty of title

	Sentence 1	^jason^ William is my favorite basketball player.	Missing capitalization	Difficulty of mechanics	
	Sentence 2	He ^Has^ white and good skin.	Incorrect capitalization	Difficulty of mechanics	
	Sentence 3	<He also> very cools in playing basketball.	Missing a verb	Difficulty of grammar	
		He also very /cools/ in playing basketball.	Incorrect word chosen (adjective)	Difficulty of usage	
	Sentence 4	^it^ makes everyone love him.	Missing capitalization	Difficulty of mechanics	
			The paragraph consists of less than five sentences.	Difficulty of development	
Student 8	Title	Vanessa *angel*	Incorrect writing mechanics of title	Difficulty of title	
	Sentence 1	Vanessa ^angel^ is an artist fro Jakarta.	Missing capitalization	Difficulty of mechanics	
		Vanessa angel is an artist /fro/ Jakarta.	Misspelled	Difficulty of usage	
			She is lives <at> jakarta city and was born 21 December 1993 kabupaten Jombang west Java.	Incorrect preposition	Difficulty of grammar
			She is lives at ^jakarta^ city and was born 21 December 1993 kabupaten Jombang west Java.	Missing capitalization	Difficulty of mechanics
			She is lives at jakarta city and was ^born 21^ December 1993 kabupaten Jombang west Java.	Missing a preposition	Difficulty of grammar

		She is lives at jakarta city and was born 21 December 1993 ^kabupaten^ Jombang west Java.	Missing preposition	Difficulty of grammar
		She is lives at jakarta city and was born 21 December 1993 /kabupaten/ Jombang west Java.	Misspelled	Difficulty of usage
		She is lives at jakarta city and was born 21 December 1993 kabupaten ^Jombang west^ Java.	Missing a comma	Difficulty of mechanics
		She is lives at jakarta city and was born 21 December 1993 kabupaten Jombang ^west^ Java.	Missing capitalization	Difficulty of mechanics
	Sentence 3	<She is has a husband ardiansyah.>	Ungrammatical sentence	Difficulty of grammar
		She is has a husband ^ardiansyah^ .	Missing capitalization	Difficulty of mechanics
	Sentence 4	<She is parent Doddy Sudrajat and lucy maywati.>	Ungrammatical sentence	Difficulty of grammar
		She is parent Doddy Sudrajat and ^lucy maywati^ .	Missing capitalization	Difficulty of mechanics
	Sentence 5	<child gala sky ardiansyah.>	Missing subject and verb	Difficulty of grammar
		child ^gala sky ardiansyah^ .	Missing capitalization	Difficulty of mechanics
			Some sentences unclear and complicated.	Difficulty of development

			Unorganized sentences	Difficulty of arrangement
Student 9	Title	My Favourite *actres*	Incorrect writing mechanics of title	Difficulty of title
	Sentence 1	Song ^hye kyo^ is an actress and model.	Missing capitalization	Difficulty of mechanics
	Sentence 2	She is my favourite /actres/ .	Misspelled	Difficulty of usage
	Sentence 3	<She from> South Korea and was born on November 22, 1981.	Missing verb/to be	Difficulty of grammar
	Sentence 4	<She very> success in Korea.	Missing verb/to be	Difficulty of grammar
			Some sentences not arranged well	Difficulty of arrangement
Student 10	Title	My *Faforite actress*	Incorrect writing mechanics of title	Difficulty of title
	Sentence 1	^ayu ting-ting^ is a artist From Depok.	Missing capitalization	Difficulty of mechanics
		ayu ting-ting is <a> artist From Depok.	Incorrect article	Difficulty of grammar
		ayu ting-ting is a artist ^From^ Depok.	Incorrect capitalization	Difficulty of mechanics
	Sentence 2	She is very /populer/ .	Misspelled	Difficulty of usage
Sentence 3	She <has beautiful> Face.	Missing an article	Difficulty of grammar	

		She has beautiful ^Face^.	Incorrect capitalization	Difficulty of mechanics
	Sentence 4	She also <look> so young and cute.	Incorrect subject-verb agreement	Difficulty of grammar
	Sentence 5	<he> was born on 20 june 1990 in Depok.	Incorrect pronoun	Difficulty of grammar
		he was born on 20 ^june^ 1990 in Depok.	Missing capitalization	Difficulty of mechanics
		She is a dangdut singer, ^presenter^ and model.	Missing a comma	Difficulty of mechanics
	Sentence 8	She is my /Favorive/ artist.	Misspelled	Difficulty of usage
		She is my ^Favorive^ artist.	Missing capitalization	Difficulty of mechanics
			Some sentence not organized well	Difficulty of arrangement
Student 11	Title	My *cute sister*	Incorrect writing mechanics of title	Difficulty of title
	Sentence 3	She always ^Play^ with her toy.	Incorrect capitalization	Difficulty of mechanics
		She always <Play> with her toy.	Incorrect verb	Difficulty of grammar
	Sentence 4	She is 2 /yeurs/ old.	Misspelled	Difficulty of word usage
	Sentence 7	<And> sister loves mom and dad.	Misplaced conjunction	Difficulty of mechanics
	Sentence 9	She is very kind ^i^ love my sister.	Missing capitalization	Difficulty of mechanics

		She is very kind i_(love my sister).	Repeated phrase	Difficulty of development
			Lack of arrangement	Difficulty of arrangement
Student 12	Sentence 1	Lionel Messi is ^My^ Favorite Football Player.	Incorrect capitalization	Difficulty of mechanics
		Lionel Messi is My ^Favorite^ Football Player.	Incorrect capitalization	Difficulty of mechanics
		Lionel Messi is My Favorite ^Football^ Player.	Incorrect capitalization	Difficulty of mechanics
		Lionel Messi is My Favorite Football ^Player^.	Incorrect capitalization	Difficulty of mechanics
	Sentence 2	He is one ^oF^ the great Player.	Incorrect capitalization	Difficulty of mechanics
		He is one oF the great ^Player^.	Incorrect capitalization	Difficulty of mechanics
		He is one oF the great <Player>.	Incorrect plural agreement	Difficulty of grammar
	Sentence 4	He began /playing/ From child and he has many Problem, but now he is the best Foot ball Player in the world.	Missing word/compliment	Difficulty of word usage
		He began playing ^From^ child and he has many Problem, but now he is the best Foot ball Player in the world.	Incorrect capitalization	Difficulty of mechanics

		He began playing From child and he has many ^Problem^ , but now he is the best Foot ball Player in the world.	Incorrect capitalization	Difficulty of mechanics
		He began playing From child and he has many Problem, but now he is the best ^Foot ball^ Player in the world.	Incorrect capitalization	Difficulty of mechanics
		He began playing From child and he has many Problem, but now he is the best /Foot ball/ Player in the world.	Misspelled	Difficulty of usage
		He began playing From child and he has many Problem, but now he is the best Foot ball ^Player^ in the world.	Incorrect capitalization	Difficulty of mechanics
		He began playing From child and he has many <Problem> , but now he is the best Foot ball Player in the world.	Incorrect plural agreement	Difficulty of grammar
			The paragraph consists of less than five sentences	Difficulty of development
Student 13	Title		Missing a title	Difficulty of title
	Sentence 1	[My older brother has a great body.]	Do not addressed the main idea	Difficulty of topic sentence

	Sentence 2	He <like> swimming.	Incorrect subject-verb agreement	Difficulty of grammar
	Sentence 3	My older <brother> hair is long.	Missing possessive pronoun	Difficulty of grammar
			The paragraph consists of less than five sentences.	Difficulty of development
			Unorganized well	Difficulty of arrangement
Student 14	Sentence 3	He has long hair and the /lolol/ is black.	Misspelled	Difficulty of usage
	Sentence 5	He also very <love> my family.	Incorrect subject-verb agreement	Difficulty of grammar
Student 15	Sentence 3	/Shes/ like cook.	Misspelled	Difficulty of usage
		Shes <like> cook.	Incorrect subject-verb agreement	Difficulty of grammar
	Sentence 4	<His> skin is brown.	Incorrect pronoun	Difficulty of grammar
	Sentence 5	<Hair> is long and blak.	Missing the subject	Difficulty of grammar
		Hair is long and /blak/.	Misspelled	Difficulty of usage
	Sentence 6	He is very good.	Incorrect pronoun	Difficulty of grammar
Student 16	Title	*Father*	Unaddressed the content	Difficulty of title

	Sentence 1	^my^ father is a farmer.	Missing capitalization	Difficulty of mechanics
	Sentence 2	/Hego/ to garden everyday.	Misspelled	Difficulty of usage
		Hego to garden /everyday/.	Misspelled	Difficulty of usage
	Sentence 4	He <love> my family.	Incorrect subject-verb agreement	Difficulty of grammar
	Sentence 5	I love <he> so much.	Incorrect pronoun	Difficulty of grammar
	Sentence 7	He /wore/ fom mormeny to night.	Misspelled	Difficulty of usage
		He wore /fom/ mormeny to night.	Misspelled	Difficulty of usage
		He wore fom /mormeny/ to night.	Misspelled	Difficulty of usage
Student 17	Sentence 1	Ayu ^ting-ting^ is my favorite actress.	Missing capitalization	Difficulty of mechanics
	Sentence 3	Her voice is ^Nice^ beause she is a singer.	Incorrect capitalization	Difficulty of mechanics
		Her voice is Nice /beause/ she is a singer.	Misspelled	Difficulty of usage
			The paragraph consists of less than five sentences.	Difficulty of development
Student 18	Title	*my favorit Older brother*	Incorrect writing mechanics of title	Difficulty of title
	Sentence 1	I <have older> Brother, his name is Joli.	Missing an article	Difficulty of grammar

		I have older ^Brother^ , his name is Joli.	Incorrect capitalization	Difficulty of mechanics
	Sentence 2	/Hehas/ black and Smooth hair.	Misspelled	Difficulty of usage
		Hehas black and ^Smooth^ hair.	Incorrect capitalization	Difficulty of mechanics
	Sentence 3	<He brown skin.>	Ungrammatical sentence	Difficulty of grammar
			Lack of arrangement	Difficulty of arrangement
Student 19	Sentence 1	[Budi comes from Medan.]	Inappropriate topic sentence	Difficulty of topic sentence
	Sentence 2	< He becoming > pro player fire game.	Missing verb/to be	Difficulty of grammar
		He becoming <pro> player fire game.	Missing an article	Difficulty of grammar
		He becoming /pro player/ fire game.	Misspelled	Difficulty of usage
	Sentence 3	/Since the first/ , he likes money games.	Inappropriate word chosen	Difficulty of usage
	Sentence 4	^the^ games plays most often is Paint Black.	Missing capitalization	Difficulty of mechanics
		<the games plays most often is Paint Black.>	Ungrammatical sentence	Difficulty of grammar
			Undeveloped well	Difficulty of development
			Incoherencies paragraph	Difficulty of arrangement

Student 20	Title	*my mother*	Incorrect writing mechanics of title	Difficulty of title
	Sentence 1	^my^ mother is good.	Missing a capitalization	Difficulty of mechanics
	Sentence 2	[my mother is good.]	Inappropriate topic sentence	Difficulty of topic sentence
		^my^ mother Is Diliget.	Missing a capitalization	Difficulty of mechanics
		my mother ^Is^ Diliget.	Incorrect capitalization	Difficulty of mechanics
		my mother Is ^Diliget^.	Incorrect capitalization	Difficulty of mechanics
		my mother Is /Diliget/.	Misspelled	Difficulty of usage
	Sentence 3	^my^ mother has white Skin.	Missing capitalization	Difficulty of mechanics
		my mother has white ^Skin^.	Incorrect capitalization	Difficulty of mechanics
	Sentence 4	^my^ mother's job is a trader.	Missing capitalization	Difficulty of mechanics
		my mother's job is a /trader/.	Inappropriate word chosen	Difficulty of usage
		The paragraph consists of less than five sentences.	Difficulty of development	
		Unarranged well	Difficulty of arrangement	

Student 21	Title	My *brother*	Incorrect writing mechanics of title	Difficulty of title
	Sentence 1	[My brothes is a office.]	Inappropriate topic sentence	Difficulty of topic sentence
		My /brothes/ is a office.	Misspelled	Difficulty of usage
		My brothes is <a> office.	Incorrect article	Difficulty of grammar
		My brothes is a /office/ .	Incorrect word chosen	Difficulty of usage
	Sentence 4	He has exotic skin color. <u>/blue/</u>	Unnecessary word	Difficulty of usage
	Sentence 5	^And^ my brother is a handsome.	Inappropriate conjunction	Difficulty of mechanics
		And my brother is a /handsome/ .	Missing compliment word	Difficulty of usage
	Sentence 6	My brother raises chickens and <u>bird</u> .	Incorrect plural/singular agreement	Difficulty of grammar
			Undeveloped well	Difficulty of development
		Incoherencies paragraph	Difficulty of arrangement	
Student 22	Sentence 2	She is ^Beautiful^ .	Incorrect capitalization	Difficulty of mechanics
	Sentence 7	She likes <in> cleaning house.	Unnecessary preposition	Difficulty of grammar

		She likes in cleaning <house>.	Missing an article	Difficulty of grammar
	Sentence 8	^So^ my house is always clean.	Missing a comma (punctuation)	Difficulty of mechanics
Student 23	Title	My Favorite *sister*	Incorrect writing mechanics of title	Difficulty of title
	Sentence 2	^she^ is my Favorite sister.	Missing capitalization	Difficulty of mechanics
		she is my ^Favorite^ sister.	Incorrect capitalization	Difficulty of mechanics
	Sentence 4	Her hair is black and /longs/.	Misspelled	Difficulty of usage
	Sentence 5	She has <slim> body.	Missing an article	Difficulty of grammar
	Sentence 7	<She also> very diligent.	Missing a verb	Difficulty of grammar
	Sentence 8	She always <help> me in making task.	Incorrect subject-verb agreement	Difficulty of grammar
		She always help me in making <task>.	Incorrect plural agreement	Difficulty of grammar
Student 24	Title	*my lovely mother*	Incorrect writing mechanics of title	Difficulty of title
	Sentence 1	^my^ mother is a kind Person.	Missing capitalization	Difficulty of mechanics
		my mother is a kind ^Person^.	Incorrect capitalization	Difficulty of mechanics

	Sentence 2	^my^ mother loves to cook.	Missing capitalization	Difficulty of mechanics
	Sentence 3	She is very kind and ^Friendly^.	Incorrect capitalization	Difficulty of mechanics
	sentence 4	She is very beautiful and ^Smart^.	Incorrect capitalization	Difficulty of mechanics
Student 25	Title	My Favorite *actress*	Incorrect writing mechanics of title	Difficulty of title
	Sentence 1	Natasya Wilona is ^My^ Favorite actress.	Incorrect capitalization	Difficulty of mechanics
		Natasya Wilona is My ^Favorite^ actress.	Incorrect capitalization	Difficulty of mechanics
	Sentence 2	<He> was Bron on December 15, 1998 in Jakarta.	Incorrect pronoun	Difficulty of grammar
		He was /Bron/ on December 15, 1998 in Jakarta.	Misspelled	Difficulty of usage
	Sentence 3	She is <charistian>.	Missing an article	Difficulty of grammar
		She is /charistian/.	Misspelled	Difficulty of usage
		She is ^charistian^.	Missing capitalization	Difficulty of mechanics
	Sentence 4	<She is a height 165 cm.>	Ungrammatical sentence	Difficulty of grammar
	Sentence 5	<She is Favorite Food is Pizza.>	Ungrammatical sentence	Difficulty of grammar
		She is ^Favorite^ Food is Pizza.	Incorrect capitalization	Difficulty of mechanics
		She is Favorite ^Food^ is Pizza.	Incorrect capitalization	Difficulty of mechanics

		She is Favorite Food is ^Pizza^ .	Incorrect capitalization	Difficulty of mechanics
	Sentence 6	She is <have> a sister.	Incorrect subject-verb agreement	Difficulty of grammar
	Sentence 7	Her sister <named> Claresta Federoca.	Missing verb/to be	Difficulty of grammar
Student 26	Sentence 1	Ruben Onsu is /and/ actor From indonesia.	Misspelled	Difficulty of usage
		Ruben Onsu is and actor ^From^ indonesia.	Incorrect capitalization	Difficulty of mechanics
		Ruben Onsu is and actor From ^Indonesia^ .	Missing capitalization	Difficulty of mechanics
	Sentence 2	He lives <at> Jakarta City.	Incorrect preposition	Difficulty of grammar
		He lives at Jakarta ^City^ .	Incorrect capitalization	Difficulty of mechanics
	Sentence 3	He was born on 15 /agustus/ 1983 in Jakarta.	Misspelled	Difficulty of usage
	Sentence 4	<Ruben Onsu wife> named is Sarwendah.	Missing possessive noun	Difficulty of grammar
	Sentence 5	^he^ also have child Two named Thania Putri Onsu and Thalia Putri Onsu.	Missing capitalization	Difficulty of mechanics
		he also <have> child Two named Thania Putri Onsu and Thalia Putri Onsu.	Incorrect subject-verb agreement	Difficulty of grammar
		he also have <child Two> named Thania Putri Onsu and Thalia Putri Onsu.	Incorrect plural agreement	Difficulty of grammar

Student 27	Sentence 3	^he^ works in the night at 7 pm.	Missing capitalization	Difficulty of mechanics
		he works <in> the night at 7 pm.	Incorrect preposition	Difficulty of grammar
		he works in the /night/ at 7 pm.	Unnecessary word	Difficulty of usage
	Sentence 5	My ^Father^ has black hair.	Incorrect capitalization	Difficulty of mechanics
			Unarranged well	Difficulty of arrangement
Student 28	Sentence 2	He is a /hard working/ person.	Misspelled	Difficulty of usage
Student 29	Title	-	Missing a title	Difficulty of title
	Sentence 1	<My> have a father.	Incorrect pronoun	Difficulty of grammar
		[My have a father.]	Not addressing the main point	Difficulty of topic sentence
	Sentence 2	<My father short haired.>	Ungrammatical sentence	Difficulty of grammar
	Sentence 3	<Color skin black because father activity.>	Ungrammatical sentence	Difficulty of grammar
	Sentence 4	(Color skin become black.)	Unrelated supporting sentence	Difficulty of development
	Sentence 5	My father /everyday/ loking for work.	Misspelled	Difficulty of usage
		My father everyday /loking/ for work.	Misspelled	Difficulty of usage

		<My father everyday loking for work.>	Ungrammatical sentence	Difficulty of grammar
	Sentence 6	He / no once / surrender.	Inappropriate word chosen	Difficulty of usage
		He no once < surrender >.	Incorrect subject-verb agreement	Difficulty of grammar
			Incoherencies paragraph	Difficulty of arrangement
Student 30	Sentence 1	My father / us / a farmer.	Misspelled	Difficulty of usage
	Sentence 5	{My father raises cows.	Unarranged well sentences	Difficulty of arrangement
	Sentence 6	My father raises chickens.}		
	Sentence 7	(My father works.)	Unnecessary sentence	Difficulty of development
Student 31	Title	-	Missing a title	Difficulty of title
	Sentence 3	{He has black and smooth hair.	Unarranged well sentences	Difficulty of arrangement
	Sentence 4	He has long hair.}		
	Sentence 5	<He brown skin.>	Ungrammatical sentence	Difficulty of grammar
	Sentence 6	< he > is very tall.	Missing capitalization	Difficulty of mechanics
Student 32	Title	My / Favorit / Singer	Misspelled	Difficulty of usage

	Sentence 1	Justin ^bieber^ is my favorit singer.	Missing capitalization	Difficulty of mechanics
		Justin bieber is my /favorit/ singer.	Misspelled	Difficulty of usage
	Sentence 2	I really /idolized/ Him with some of the songs he delivered.	Misspelled	Difficulty of usage
		I really idolized <Him> with some of the songs he delivered.	Incorrect capitalization	Difficulty of mechanics
	Sentence 3	When I ^Listen^ to the song I always fell happy	Incorrect capitalization	Difficulty of mechanics
		When I Listen to the ^song^ I always fell happy	Missing a comma	Difficulty of mechanics
		When I Listen to the song I always /fell/ happy	Misspelled	Difficulty of usage
	Sentence 4	Therefore, when ^i'm^ sad I will hear one of Justin's songs.	Missing capitalization	Difficulty of mechanics
		Therefore, when i'm ^sad^ I will hear one of Justin's songs.	Missing a comma	Difficulty of mechanics
	Sentence 5	Justin is a handsome and /accomplished/ man.	Inappropriate words chosen	Difficulty of usage

Identification and Classification of Procedure Descriptive Text

Students' Code	Sentence Code	Sentence	Issue Description	Students' Difficulty
Student 1	Sentence 2	Steps: first, <boil water> until boil.	Missing an article	Difficulty of grammar
		Steps: first, boil water until <boil>.	Missing a pronoun	Difficulty of grammar
	Sentence 3	Second, /ready/ the glass and coffee.	Inappropriate word chosen	Difficulty of usage
	Sentence 4	Third, /four/ water into glas with coffe.	Misspelled	Difficulty of usage
		Third, four <water> into glas with coffe.	Missing an article	Difficulty of grammar
		Third, four water into /glas/ with coffe.	Missing an article	Difficulty of grammar
		Third, four water into <glas> with coffe.	Misspelled	Difficulty of usage
		Third, four water into glas with /coffe/.	Misspelled	Difficulty of usage
	Sentence 5	Last, stir coffee and it can <drinking>.	Incorrect verb	Difficulty of grammar

			The writer missing the topic sentence.	Difficulty of topic sentence
			Missing the topic sentence	Difficulty of development
Student 2	Title	Making Fried Rice.	Incorrect writing mechanics of title	Difficulty of title
	Sentence 1	How to make ^Fried Rice^ .	Incorrect capitalization	Difficulty of mechanics
	Sentence 3	^heat^ the Frying Pan by using a medium flame.	Missing capitalization	Difficulty of mechanics
		heat the ^Frying Pan^ by using a medium flame.	Incorrect capitalization	Difficulty of mechanics
	Sentence 4	After the cooking oil is hot, put the garlic, ^onion and^ chili.	Missing punctuation (comma)	Difficulty of mechanics
	Sentence 5	/Stil/ all the materials until ripe and fragrant.	Misspelled	Difficulty of usage
		Stil all the materials until /ripe/ and fragrant.	Inappropriate word chosen	Difficulty of usage

		Stil all the materials until ripe and /fragnant/ .	Misspelled	Difficulty of usage
Sentence 7		Use ^spatula^ to stil until evenlycooked, Put eggs and scramble until cooked.	Missing an article	Difficulty of grammar
		Use spatula to /stil/ until evenlycooked, Put eggs and scramble until cooked.	Misspelled	Difficulty of usage
		Use spatula to stil until /evenlycooked/ , Put eggs and scramble until cooked.	Misspelled	Difficulty of usage
		Use spatula to stil until evenlycooked [^] , [^] Put eggs and scramble until cooked.	Inappropriate punctuation	Difficulty of mechanics
Sentence 8		Put ^White^ rice and stil until mixed with all ingredients.	Incorrect capitalization	Difficulty of mechanics
		Put White rice and /stil/ until mixed with all ingredients.	Misspelled	Difficulty of usage
Sentence 10		After everything on the ^Frying Pan^ was <u>Fragrant</u> , serve into the <u>Plate</u> .	Incorrect capitalization	Difficulty of mechanics
		After everything on the Frying Pan was ^Fragrant^ , serve into the Plate.	Incorrect capitalization	Difficulty of mechanics
		After everything on the Frying Pan was /Fragrant/ , serve into the Plate.	Misspelled	Difficulty of usage

		After everything on the Frying Pan was Fragnant, serve into the ^Plate^ .	Incorrect capitalization	Difficulty of mechanics
	Sentence 11	^you^ could decoreate with the sliced tomatoes and other complementary materials as you like to make your Fried rice looks interesting.	Missing capitalization	Difficulty of mechanics
		you could /decoreate/ with the sliced tomatoes and other complementary materials as you like to make your Fried rice looks interesting.	Misspelled	Difficulty of usage
		you could decoreate with the sliced tomatoes and other complementary materials as you like to make your ^Fried^ rice looks interesting.	Incorrect capitalization	Difficulty of mechanics
	Sentence 12	Your /interesting/ Fried rice is ready to eat.	Unnecessary word chosen	Difficulty of usage
		Your interesting ^Fried^ rice is ready to eat.	Incorrect capitalization	Difficulty of mechanics
Student 3	Title	Making *Alpukat* Juice	Incorrect writing mechanics of title	Difficulty of title
	Sentence 1	Ingredients: 1. /Alpukat/ 2. Water	Misspelled	Difficulty of usage

		3. Sugar 4. Milk		
		Ingredients: 1. ^Alpukat^ 2. Water 3. Sugar 4. Milk	Missing punctuation (comma)	Difficulty of mechanics
		Ingredients: 1. Alpukat 2. ^Water^ 3. Sugar 4. Milk	Missing punctuation (comma)	Difficulty of mechanics
		Ingredients: 1. Alpukat 2. Water 3. ^Sugar^ 4. Milk	Missing punctuation (comma)	Difficulty of mechanics
		Ingredients: 1. Alpukat 2. Water 3. <Sugar> 4. Milk	Missing conjunction	Difficulty of grammar

		Ingredients: 1. Alpukat 2. Water 3. Sugar 4. ^Milk^	Missing punctuation (dot)	Difficulty of mechanics
Sentence 2		Steps how to make it: ^first^ , Combine Alpukat, water, sugar and milk into blender.	Missing capitalization	Difficulty of mechanics
		Steps how to make it: first, ^Combine^ Alpukat, water, sugar and milk into blender.	Incorrect capitalization	Difficulty of mechanics
		Steps how to make it: first, Combine ^Alpukat^ , water, sugar and milk into blender.	Incorrect capitalization	Difficulty of mechanics
		Steps how to make it: first, Combine /Alpukat/ , water, sugar and milk into blender.	Misspelled	Difficulty of usage
		Steps how to make it: first, Combine Alpukat, water, ^sugar^ and milk into blender.	Missing punctuation (comma)	Difficulty of mechanics
		Steps how to make it: first, Combine Alpukat, water, sugar and milk into <blender> .	Missing an article	Difficulty of grammar
Sentence 3		Second, blend all /it/ .	Incorrect word chosen	Difficulty of usage

	Sentence 4	After all /bled/ , Pour the juice into glass.	Misspelled	Difficulty of usage
		After all bled, ^Pour^ the juice into glass.	Incorrect capitalization	Difficulty of mechanics
		After all bled, Pour the juice into <glass> .	Missing an article	Difficulty of grammar
	Sentence 5	^last^ , last, the juice is redy.	Missing capitalization	Difficulty of mechanics
		last, /last, / the juice is redy.	Unnecessary word	Difficulty of usage
		last, last, the juice is /redy/ .	Misspelled	Difficulty of usage
			Missing the topic sentence	Difficulty of topic sentence
			Missing the topic sentence	Difficulty of development
	Student 4	Title	Making *apple juice*	Incorrect writing mechanics of title
	Sentence 1	^How to make apple juice^	Missing a punctuation (dot)	Difficulty of mechanics

	Sentence 2	/Ingredients/: 1). 5 fresh apple 2) 35 geram sugar, and 3). 45 ml water.	Misspelled	Difficulty of usage
		Iingredients: 1). 5 fresh <apple> 2) 35 geram sugar, and 3). 45 ml water.	Incorrect plural agreement	Difficulty of grammar
		Iingredients: 1). 5 fresh apple 2) 35 /geram/ sugar, and 3). 45 ml water.	Misspelled	Difficulty of usage
	Sentence 3	<Step> how to make it: First i peel the Fresh apple – Then, remove the soods.	Incorrect plural agreement	Difficulty of grammar
		Step how to make it: ^First i^ peel the Fresh apple – Then, remove the soods.	Missing punctuation (comma)	Difficulty of mechanics
		Step how to make it: First i peel the ^Fresh^ apple – Then, remove the soods.	Incorrect capitalization	Difficulty of mechanics
		Step how to make it: First i peel the Fresh apple – ^Then^, remove the soods.	Incorrect capitalization	Difficulty of mechanics
		Step how to make it: First i peel the Fresh apple – Then^,^ remove the soods.	Unnecessary punctuation	Difficulty of mechanics
		Step how to make it: First i peel the Fresh apple – Then, remove the /soods/.	Misspelled	Difficulty of usage

	Sentence 4	Second put the apple, sugar, ^and,^ water. into blender Aftar that, blend all of the ingredients in the blender Blend it for about 2 minutes.	Inappropriate punctuation	Difficulty of mechanics
		Second put the apple, sugar, and, ^water.^ into blender Aftar that, blend all of the ingredients in the blender Blend it for about 2 minutes.	Inappropriate punctuation	Difficulty of mechanics
		Second put the apple, sugar, and, water. into <blender> Aftar that, blend all of the ingredients in the blender Blend it for about 2 minutes.	Missing an article	Difficulty of grammar
		Second put the apple, sugar, and, water. into blender /Aftar/ that, blend all of the ingredients in the blender Blend it for about 2 minutes.	Misspelled	Difficulty of usage
		Second put the apple, sugar, and, water. into blender Aftar that, blend all of the ingredients in the ^blender^ Blend it for about 2 minutes.	Missing punctuation	Difficulty of mechanics

	Sentence 5	Then, / pre parre / a glass and poor the juice into the glass Finally, the original apple juice is roody to serya.	Misspelled	Difficulty of usage
		Then, pre parre a glass and / poor / the juice into the glass Finally, the original apple juice is roody to serya.	Misspelled	Difficulty of usage
		Then, pre parre a glass and poor the juice into the ^glass^ Finally, the original apple juice is roody to serya.	Missing punctuation	Difficulty of grammar
		Then, pre parre a glass and poor the juice into the glass Finally, the / original / apple juice is roody to serya.	Unnecessary word	Difficulty of usage
		Then, pre parre a glass and poor the juice into the glass Finally, the original apple juice is / roody / to serya.	Misspelled	Difficulty of usage
		Then, pre parre a glass and poor the juice into the glass Finally, the original apple juice is roody to / serya /.	Misspelled	Difficulty of usage
Students 5	Title	Making Chocolate *jelly*	Incorrect writing mechanics of title	Difficulty of title

	Sentence 2	Ingredients: 1). Chocolate jelly powder, 2). 100 grams sugar ^ 3). 400 ml water	Missing punctuation (comma)	Difficulty of mechanics
		Ingredients: 1). Chocolate jelly powder, 2). 100 grams sugar > 3). 400 ml water	Missing conjunction	Difficulty of grammar
		Ingredients: 1). Chocolate jelly powder, 2). 100 grams sugar 3). 400 ml water ^	Missing punctuation (dot)	Difficulty of mechanics
	Sentence 3	Steps how to <make>: first, Pour the chocolate jelly powder into the pan.	Missing object/complement	Difficulty of grammar
		Steps how to make: ^first ^, Pour the chocolate jelly powder into the pan.	Missing capitalization	Difficulty of mechanics

		Steps how to make: first, ^Pour^ the chocolate jelly powder into the pan.	Incorrect capitalization	Difficulty of mechanics
	Sentence 5	Then, ^Add^ water to the pan.	Incorrect capitalization	Difficulty of mechanics
	Sentence 8	After that, ^Pour^ into container.	Incorrect capitalization	Difficulty of mechanics
		After that, Pour into <container> .	Missing an article	Difficulty of grammar
	Sentence 10	{If it hardens finally chocolate is ready to sarve. }	Inappropriate organized sentence	Difficulty of arrangement
		If it hardens finally chocolate is ready to /sarve/ .	Misspelled	Difficulty of usage
Student 6	Title	How to *make mango* Juice	Incorrect writing mechanics of title	Difficulty of title
	Sentence 1	^mango^ is common Fruit in our country.	Missing capitalization	Difficulty of mechanics
		mango is <common> Fruit in our country.	Missing an article	Difficulty of grammar
		mango is common ^Fruit^ in our country.	Incorrect capitalization	Difficulty of mechanics

	Sentence 2	There are /Plenty/ types of it.	Inappropriate word chosen	Difficulty of usage
	Sentence 3	/And When it comes to the/ mango season you can enjoy the taste of mango via mango juice as the alternative.	Inappropriate word chosen	Difficulty of usage
		And When it comes to the mango season you can enjoy the taste of mango /via/ mango juice as the alternative.	Inappropriate word chosen	Difficulty of usage
	Sentence 4	Here is <simple> recipe of mango Juice.	Missing an article	Difficulty of grammar
		Here is simple recipe <of> mango Juice.	Incorrect preposition	Difficulty of grammar
		Here is simple recipe <of mango> Juice.	Missing a verb	Difficulty of grammar
		Here is simple recipe of mango ^Juice^ .	Incorrect capitalization	Difficulty of mechanics
	Sentence 5	<What you need> Blender A mango Ice cubes	Missing a verb	Difficulty of grammar

		1 cup of water 2 tablespoons of sugar A sieve		
		^What you need^ Blender A mango Ice cubes 1 cup of water 2 tablespoons of sugar A sieve	Missing punctuation (colon)	Difficulty of mechanics
	Sentence 6	^Steps^ 1. Wash the mango and then peel it.	Missing the punctuation (colon)	Difficulty of mechanics
	Sentence 7	2. / Cup / it into small pieces.	Misspelled	Difficulty of usage
	Sentence 8	3. Put them <in> a Blender with ice cubes, two tbs sugar, and one cup of water.	Incorrect preposition	Difficulty of grammar
		3. Put them in a ^Blender^ with ice cubes, two tbs sugar, and one cup of water.	Incorrect capitalization	Difficulty of mechanics

	Sentence 10	5. When it is smooth enough, strain the ^ Juice ^ using a sieve Before pour it into a glass.	Incorrect capitalization	Difficulty of mechanics
		5. When it is smooth enough, strain the Juice using a sieve ^ Before ^ pour it into a glass.	Incorrect capitalization	Difficulty of mechanics
		5. When it is smooth enough, strain the Juice using a sieve Before < pour > it into a glass.	Incorrect verb	Difficulty of grammar
	Sentence 11	6. Now < you > mango Juice is ready to drink.	Incorrect pronoun	Difficulty of grammar
		6. Now you mango ^ Juice ^ is ready to drink.	Incorrect capitalization	Difficulty of mechanics
	Student 7	Sentence 3	Steps / ho / to makes soup: Fisrt, boil the vegetable.	Misspelled
Steps ho to makes soup: / Fisrt /, boil the vegetable.			Misspelled	Difficulty of mechanics
Sentence 4		^ second ^, wait until 15 minutis.	Incorrect capitalization	Difficulty of mechanics
		second, wait until 15 / minutis /.	Misspelled	Difficulty of mechanics

	Sentence 5	Then / chooped / the garlic, onion and chili into the soup.	Misspelled	Difficulty of usage
	Sentence 8	Then, wait until it < cook >.	Incorrect subject-verb agreement	Difficulty of grammar
Student 8	Sentence 1	Fried rice is my / favorit / food.	Misspelled	Difficulty of usage
	Sentence 3	< Ingredients > making fried rice is rice instan seasonings, and oil.	Missing an article	Difficulty of grammar
		< Ingredients making > fried rice is rice instan seasonings, and oil.	Missing preposition	Difficulty of grammar
		Ingredients making fried rice < is > rice instan seasonings, and oil.	Incorrect verb/ to be	Difficulty of grammar
		Ingredients making fried rice is ^ rice ^ instan seasonings, and oil.	Missing punctuation (comma)	Difficulty of mechanics
		Ingredients making fried rice is rice / instan / seasonings, and oil.	Misspelled	Difficulty of usage
	Sentence 4	First, pour the oil < to > hot pan.	Incorrect preposition	Difficulty of grammar
	First, pour the oil to < hot > pan.	Missing an article	Difficulty of grammar	

	Sentence 5	Second, pour rice and <u>/instan/</u> seasonings.	Misspelled	Difficulty of usage
Student 9	Sentence 2	My mother always <cook> it in the morning.	Incorrect subject-verb agreement	Difficulty of grammar
	Sentence 3	Ingredients of making omelette are salt, ^egg^ and oil.	Missing punctuation (comma)	Difficulty of mechanics
	Sentence 5	Then, add salt into <bowl>.	Missing an article	Difficulty of grammar
	Sentence 7	Then, pour egg into <hot> pan.	Missing an article	Difficulty of grammar
	Sentence 8	Cook it until /ripe/.	Inappropriate word chosen	Difficulty of usage
Student 10	Sentence 1	/ingredients/: 3-5 banana Flour and rice floor A pinch of salm 2 Table spoon of sugar 1 egg, cold water, oil.	Misspelled	Difficulty of usage

		[inggredients: 3-5 banana Flour and rice floor A pinch of salm 2 Table spoon of sugar 1 egg, cold water, oil.]	Missing the topic sentence	Difficulty of topic sentence
		[^] inggredients [^] : 3-5 banana Flour and rice floor A pinch of salm 2 Table spoon of sugar 1 egg, cold water, oil.	Missing capitalization	Difficulty of mechanics
		inggredients: 3-5 [^] banana [^] Flour and rice floor A pinch of salm	Missing punctuation (comma)	Difficulty of mechanics

		2 Table spoon of sugar 1 egg, cold water, oil.		
		ingredients: 3-5 <banana> Flour and rice flour A pinch of salm 2 Table spoon of sugar 1 egg, cold water, oil.	Incorrect plural agreement	Difficulty of grammar
		ingredients: 3-5 banana Flour and rice ^floor^ A pinch of salm 2 Table spoon of sugar 1 egg, cold water, oil.	Missing punctuation (comma)	Difficulty of mechanics
		ingredients: 3-5 banana	Missing punctuation (comma)	Difficulty of mechanics

	<p>Flour and rice flour</p> <p>A pinch of ^salm^</p> <p>2 Table spoon of sugar</p> <p>1 egg, cold water, oil.</p>		
	<p>ingredients:</p> <p>3-5 banana</p> <p>Flour and rice flour</p> <p>A pinch of salm</p> <p>2 Table spoon of <sugar></p> <p>1 egg, cold water, oil.</p>	Missing conjunction	Difficulty of grammar
	<p>ingredients:</p> <p>3-5 banana</p> <p>Flour and rice flour</p> <p>A pinch of /salm/</p> <p>2 Table spoon of sugar</p> <p>1 egg, cold water, oil.</p>	Misspelled	Difficulty of usage

	<p>ingredients:</p> <p>3-5 banana</p> <p>Flour and rice flour</p> <p>A pinch of salm</p> <p>2 Table spoon of ^sugar^</p> <p>1 egg, cold water, oil.</p>	Missing punctuation	Difficulty of mechanics
	<p>ingredients:</p> <p>3-5 banana</p> <p>Flour and rice /floor/</p> <p>A pinch of salm</p> <p>2 Table spoon of sugar</p> <p>1 egg, cold water, oil.</p>	Misspelled	Difficulty of usage
	<p>ingredients:</p> <p>3-5 banana</p> <p>Flour and rice flour</p> <p>A pinch of salm</p>	Incorrect plural agreement	Difficulty of grammar

		2 Table <spoon> of sugar 1 egg, cold water, oil.		
	Sentence 2	How to make it: 1. First, mix all the / ing redients/ (Flour, rice Flour, salt, sugar, egg, and cold water) in the bowl.	Misspelled	Difficulty of usage
		How to make it: 1. First, mix all the ingredients (Flour, rice Flour, salt, sugar, egg, and cold water) < in > the bowl.	Incorrect preposition	Difficulty of grammar
	Sentence 4	Then, ^ Put ^ them into the dough.	Incorrect capitalization	Difficulty of mechanics
	Sentence 5	Fry / tem / with hot oil until golden brown.	Misspelled	Difficulty of usage
			Lack of development	Difficulty of development
Student 11	Sentence 1	Fried banana is < Indonesian food >.	Missing an article	Difficulty of grammar
	Sentence 2	< It easy > to find in Indonesia	Missing a verb	Difficulty of grammar
	Sentence 3	< It very > delicious and crispy.	Missing a verb	Difficulty of grammar

	Sentence 4	My mother usually <make> fried banana every Sunday.	Incorrect subject-verb agreement	Difficulty of grammar
	Sentence 5	My mother <tell> it need rice flour, whaet flour, water, sugar, banana and oil.	Incorrect subject-verb agreement	Difficulty of grammar
		My mother <tell it> need rice flour, whaet flour, water, sugar, banana and oil.	Missing a pronoun	Difficulty of grammar
		My mother tell it need rice flour, /whaet/ flour, water, sugar, banana and oil.	Misspelled	Difficulty of usage
		My mother tell it need rice flour, whaet flour, water, sugar, ^banana and^ oil.	Missing punctuation	Difficulty of mechanics
	Sentence 6	^First^ make dough from rice flour, whaet flour, water and sugar.	Missing punctuation (comma)	Difficulty of mechanics
		First make dough from rice flour, /whaet/ flour, water and sugar.	Misspelled	Difficulty of usage
		First make dough from rice flour, whaet flour, ^water^ and sugar.	Missing punctuation	Difficulty of mechanics
	Sentence 7	Then, pour oil into <hot> pan.	Missing an article	Difficulty of grammar

	Sentence 8	After that, / mixed / banana and dough together.	Incorrect verb	Difficulty of grammar
		After that, mixed < banana > and dough together.	Missing an article	Difficulty of grammar
Student 12	Sentence 1	Noodle is my / favorit / Food.	Misspelled	Difficulty of usage
		Noodle is my favorit ^Food^ .	Incorrect capitalization	Difficulty of mechanics
	Sentence 3	First, prepare < a >_instant noodle.	Incorrect article	Difficulty of grammar
	Sentence 4	Then, boil the noodle in < boiling > water.	Missing an article	Difficulty of grammar
Student 13	Title	How to make Avocado Juice	Incorrect writing mechanics of title	Difficulty of title
	Sentence 2	^First^ prepare ingredients.	Missing punctuation (comma)	Difficulty of mechanics
		First prepare < ingredients >.	Missing an article	Difficulty of grammar
	Sentence 3	Preparing ^Avocado^ , milk, and ice cubes.	Incorrect capitalization	Difficulty of mechanics
	Sentence 4	Then, peel ^avocado^ .	Missing an article	Difficulty of grammar

	Sentence 5	After that, put avocado, /mil/ and ice cubes into blender.	Misspelled	Difficulty of usage	
		After that, put avocado, ^mil^ and ice cubes into blender.	Missing punctuation (comma)	Difficulty of mechanics	
		After that, put avocado, mil and ice cubes into <blender>.	Missing an article	Difficulty of grammar	
	Sentence 6	^Then^ blender all ingredients.	Missing punctuation	Difficulty of mechanics	
		Then blender all <ingredients>.	Incorrect verb	Difficulty of grammar	
	Sentence 7	^Last^ put avocado juice into glass.	Missing punctuation	Difficulty of mechanics	
		Last put avocado juice into <glass>.	Missing an article	Difficulty of grammar	
	Student 14	Sentence 1	Ingredients: orange, <water, ice cubes>.	Missing conjunction	Difficulty of grammar
			[Ingredients: orange, water, ice cubes.]	Incorrect topic sentence	Difficulty of topic sentence
Student 15	Sentence 1	Fried ^Chicken^ is my favorite food.	Incorrect capitalization	Difficulty of mechanics	
		Fried Chicken is my /favorite/ food.	Misspelled	Difficulty of usage	

	Sentence 2	I <likes> fried chicken because it is very delicious.	Incorrect subject verb agreement	Difficulty of grammar
	Sentence 4	<Making fried chicken we need ingredients> 1). chicken, 2). flour, 3). salt, 4). oil, and 5). water.	Missing a preposition	Difficulty of grammar
		Making fried chicken we need ^ingredients^ 1). chicken, 2). flour, 3). salt, 4). oil, and 5). water.	Missing punctuation	Difficulty of mechanics
	Sentence 5	First, make <dough>.	Missing an article	Difficulty of grammar
	Sentence 6	Pour ^flour^ water and salt.	Missing punctuation	Difficulty of mechanics
		Pour flour ^water^ and salt.	Missing punctuation	Difficulty of mechanics
	Sentence 7	Then, put <chicken> in flour.	Missing an article	Difficulty of grammar
		Then, put chicken <in> flour.	Incorrect preposition	Difficulty of grammar
		Then, put chicken in <flour>.	Missing an article	Difficulty of grammar
	Sentence 8	After that, fry <chicken> in hot oil.	Missing an article	Difficulty of grammar
		After that, fry chicken <in> hot oil.	Incorrect preposition	Difficulty of grammar

		After that, fry chicken in <hot> oil.	Missing an article	Difficulty of grammar
	Sentence 9	Last, put <chicken> in plate.	Missing an article	Difficulty of grammar
		Last, put chicken <in> plate.	Incorrect preposition	Difficulty of grammar
		Last, put chicken in <plate>.	Missing an article	Difficulty of grammar
Student 16	Sentence 2	Pop <ice usually> sell in the street.	Missing verb/to be	Difficulty of grammar
		Pop ice usually <sell> in the street.	Incorrect verb	Difficulty of grammar
		Pop ice usually sell <in> the street.	Incorrect preposition	Difficulty of grammar
		Pop ice usually sell in the /street/.	Inappropriate word chosen	Difficulty of usage
	Sentence 3	To make pop ice <need> pop ice, water, ice cubes and blender.	Missing a subject	Difficulty of grammar
		To make pop ice need <pop ice>, water, ice cubes and blender.	Missing complement word	Difficulty of usage
		To make pop ice need pop ice, water, ^ice cubes^ and blender.	Missing punctuation (comma)	Difficulty of mechanics

		To make pop ice need pop ice, water, ice cubes and blender.	Missing an article	Difficulty of grammar
	Sentence 4	First, pour pop ice, water and ice cubes into blender.	Missing complement word	Difficulty of usage
		First, pour pop ice, ^water^ and ice cubes into blender.	Missing punctuation	Difficulty of mechanics
		First, pour pop ice, water and ice cubes into blender.	Missing an article	Difficulty of grammar
Student 17	Sentence 2	It really /sweat/ and fresh.	Misspelled	Difficulty of word usage
	Sentence 4	First, slice watermelon into small piece.	Missing an article	Difficulty of grammar
		First, slice watermelon into small piece.	Incorrect plural agreement	Difficulty of grammar
	Sentence 5	Second, blend watermelon and milk.	Missing an article	Difficulty of grammar
	Sentence 6	^After that^ add ice cubes.	Missing punctuation	Difficulty of mechanics
	Sentence 7	^Last^ pour watermelon juice into glass.	Missing punctuation (comma)	Difficulty of mechanics

		Last pour <watermelon> juice into glass.	Missing an article	Difficulty of grammar
		Last pour watermelon juice into <glass>.	Missing an article	Difficulty of grammar
Student 18	Sentence 2	-. Steps: -. Heat the /bitter/ , add onions, garlic, and soy sauce.	Misspelled	Difficulty of word usage
	Sentence 3	-. Then cook until <u>fragnant</u> /.	Misspelled	Difficulty of usage
	Sentence 4	-. Add rice, ^chicken^ and shrimp, then stir until smooth.	Missing punctuation (comma)	Difficulty of mechanics
			Missing the topic sentence	Difficulty of topic sentence
			Lack of development	Difficulty of development
Student 19	Title	Make *a tea*	Incorrect writing mechanics of title	Difficulty of title

	Sentence 3	Second, put the tea <in> boiling water.	Incorrect preposition	Difficulty of grammar
		Second, put the tea in <boiling> water.	Missing an article	Difficulty of grammar
	Sentence 4	^third^, filter the tea water in glass.	Missing capitalization	Difficulty of mechanics
		third, filter the tea /water/ in glass.	Unnecessary word	Difficulty of usage
		third, filter the tea water <in> glass.	Incorrect preposition	Difficulty of grammar
		third, filter the tea water in <glass>.	Missing an article	Difficulty of grammar
	Sentence 5	^add^ the sugar.	Missing capitalization	Difficulty of mechanics
			Missing topic sentence	Difficulty of topic sentence
			Lack of development	Difficulty of development
			Unarranged well	Difficulty of arrangement
Student 20	Sentence 2	In <cold> seasons, my mother always making hot milk.	Missing an article	Difficulty of grammar

		In cold seasons, my mother always making hot milk.	Incorrect verb	Difficulty of grammar
	Sentence 3	/Step to/ make hot milk is simple.	Unnecessary word	Difficulty of usage
		Step to make hot milk is simple.	Missing an article	Difficulty of grammar
	Sentence 4	First, pour milk powder into glass.	Missing an article	Difficulty of grammar
		First, pour milk powder into glass.	Missing an article	Difficulty of grammar
	Sentence 5	Then, add hot water into glass.	Missing an article	Difficulty of grammar
		Then, add hot water into glass.	Missing an article	Difficulty of grammar
	Sentence 6	Last, /stit/ the milk and enjoy hot milk.	Misspelled	Difficulty of usage
		Last, stit the milk and enjoy hot milk.	Missing an article	Difficulty of grammar
Student 21	Title	Vegetable *bakwan*	Incorrect writing mechanics of title	Difficulty of title
	Sentence 2	Vegetable bakwan in delicious and crispy.	Misspelled	Difficulty of usage
	Sentence 3	Ingredients of Vegetable bakwan is vegetable, flour, oil and salt.	Missing a verb	Difficulty of grammar

		<Ingredients> of Vegetable bakwan is vegetable, flour, oil and salt.	Missing an article	Difficulty of grammar
		Ingredients of ^Vegetable^ bakwan is vegetable, flour, oil and salt.	Incorrect capitalization	Difficulty of mechanics
		Ingredients of Vegetable bakwan <is> vegetable, flour, oil and salt.	Incorrect verb/ to be	Difficulty of grammar
		Ingredients of Vegetable bakwan is vegetable, flour, ^oil^ and salt.	Missing the punctuation (comma)	Difficulty of mechanics
	Sentence 4	First, cut all <vegetable>.	Missing an article	Difficulty of grammar
	Sentence 7	Then, fry the /vegetable and flour/ in hot frying until brown.	Incorrect word chosen	Difficulty of usage
		Then, fry the vegetable and flour <in> hot frying until brown.	Incorrect preposition	Difficulty of grammar
		Then, fry the vegetable and flour in <hot frying> until brown.	Incorrect word chosen	Difficulty of usage
	Sentence 8	Last, lift and drain <vegetable bakwan>.	Missing an article	Difficulty of grammar

			Lack of development	Difficulty of development
			Lack of arrangement	Difficulty of arrangement
Student 22	Title	Make * Ap lle* Juice	Incorrect writing mechanics of title	Difficulty of title
	Sentence 2	< Making > apple juice We need to have apples and a blender.	Missing the preposition	Difficulty of grammar
		Making apple ^ juice ^ We need to have apples and a blender.	Missing the punctuation	Difficulty of mechanics
		Making apple juice ^ We ^ need to have apples and a blender.	Incorrect capitalization	Difficulty of mechanics
	Sentence 4	Then, put / ap lle/ in blender.	Misspelled	Difficulty of usage
		Then, put < ap lle> in blender.	Missing an article	Difficulty of grammar
		Then, put aplle < in > blender.	Incorrect preposition	Difficulty of grammar
		Then, put aplle in < blender >.	Missing an article	Difficulty of grammar

	Sentence 5	After that, blend <apple>.	Missing an article	Difficulty of grammar
	Sentence 6	Last strain apple juice in to glass.	Missing the punctuation (comma)	Difficulty of mechanics
		Last strain apple juice in to glass.	Missing an article	Difficulty of grammar
		Last strain apple juice in to glass.	Missing an article	Difficulty of grammar
Student 23	Sentence 2	Making sandwich also very easy.	Missing verb/ to be	Difficulty of grammar
	Sentence 3	<Ingredients> are: 2 slices bread, salada, egg cooked, mayonise, ketchup, cucumber and tomato.	Missing an article	Difficulty of grammar
		Ingredients are: 2 <slices bread>, salada, egg cooked, mayonise, ketchup, cucumber and tomato.	Missing preposition	Difficulty of grammar
		Ingredients are: 2 slices bread, /salada/, egg cooked, mayonise, ketchup, cucumber and tomato.	Incorrect word chosen	Difficulty of usage
		Ingredients are: 2 slices bread, salada, egg cooked, /mayonise/, ketchup, cucumber and tomato.	Misspelled	Difficulty of usage

		Ingredients are: 2 slices bread, salada, egg cooked, mayonise, ketchup, ^cucumber^ and tomato.	Missing punctuation	Difficulty of mechanics
	Sentence 4	First, ^Put^ 1 slices bread in plate, add tomato above bread.	Incorrect capitalization	Difficulty of mechanics
		First, Put 1 <slices> bread in plate, add tomato above bread.	Incorrect singular agreement	Difficulty of grammar
		First, Put 1 slices bread <in> plate, add tomato above bread.	Incorrect preposition	Difficulty of grammar
		First, Put 1 slices bread in <plate> , add tomato above bread.	Missing an article	Difficulty of grammar
		First, Put 1 slices bread in plate, add tomato above <bread> .	Missing an article	Difficulty of grammar
	Sentence 5	Then add egg cooked, /salada/ , cucumber, ketchup and mayonise.	Incorrect word chosen	Difficulty of usage
		Then add egg cooked, salada, cucumber, ^ketchup^ and mayonise.	Missing the punctuation	Difficulty of mechanics
		Then add egg cooked, salada, cucumber, ketchup and /mayonise/ .	Misspelled	Difficulty of usage

	Sentence 6	Last, put 1 bread above < sandwich >.	Missing an article	Difficulty of grammar
Student 24	Title	*making ice coffee*	Incorrect writing mechanics of title	Difficulty of title
	Sentence 1	I love < drink > ice coffee.	Missing to-infinitive verb	Difficulty of grammar
	Sentence 2	< Drink > ice coffee can make I happy.	Incorrect verb used	Difficulty of grammar
		Drink ice coffee can make < I > happy.	Incorrect pronoun	Difficulty of grammar
			Unrelated topic sentence	Difficulty of topic sentence
			Lack of development	Difficulty of development
Student 25	Title	*egg noodle soup*	Incorrect writing mechanics of title	Difficulty of title
	Sentence 1	[Ingredients Pot, stove, water, noodles, and kale, and egg. bowl, tablespoon.]	Incorrect topic sentence	Difficulty of topic sentence

		<p>^Ingredients^</p> <p>Pot, stove, water, noodles, and kale, and egg. bowl, tablespoon.</p>	<p>Missing punctuation (colon)</p>	<p>Difficulty of mechanics</p>
		<p>Ingredients</p> <p>Pot, stove, water, noodles, <and> kale, and egg. bowl, tablespoon.</p>	<p>Unnecessary conjunction</p>	<p>Difficulty of grammar</p>
		<p>Ingredients</p> <p>Pot, stove, water, noodles, and kale, and egg. /bowl, tablespoon/.</p>	<p>Missing complement word</p>	<p>Difficulty of usage</p>
		<p>Ingredients</p> <p>Pot, stove, water, noodles, and kale, and egg. <bowl, tablespoon>.</p>	<p>Missing conjunction</p>	<p>Difficulty of grammar</p>
	Sentence 2	<p>^Manufacturing technique^</p> <p>1. add half a pot of water.</p>	<p>Missing punctuation (colon)</p>	<p>Difficulty of mechanics</p>
		<p>Manufacturing technique</p> <p>1. ^add^ half a pot of water.</p>	<p>Missing capitalization</p>	<p>Difficulty of mechanics</p>

	Sentence 3	^turn^ on the stove on medium heat.	Missing capitalization	Difficulty of mechanics	
	Sentence 4	^wait^ for the water to boil.	Missing capitalization	Difficulty of mechanics	
	Sentence 5	^then^ add kale to boiling water.	Missing capitalization	Difficulty of mechanics	
	Sentence 6	^wait^ the kale is a bit ripe.	Missing capitalization	Difficulty of mechanics	
	Sentence 7	^then^ put the eggs in the pan.	Missing capitalization	Difficulty of mechanics	
	Sentence 8	^after^ the eggs are half cooked.	Missing capitalization	Difficulty of mechanics	
	Sentence 9	^put^ the noodles and seasonings the pot.	Missing capitalization	Difficulty of mechanics	
		put the noodles and seasonings <the> pot.	Missing preposition	Difficulty of grammar	
	Sentence 11	^then^ eat it ok.	Missing capitalization	Difficulty of mechanics	
		then eat it /ok/ .	Unnecessary word	Difficulty of usage	
				Lack of development	Difficulty of development
				Lack of arrangement	Difficulty of arrangement

Student 26	Title	Hot *orange water*	Incorrect writing mechanics of title	Difficulty of title
	Sentence 1	Hot orange water is <make> from orange.	Incorrect verb	Difficulty of grammar
	Sentence 2	I like <drink> it when cold time.	Incorrect to infinitive verb	Difficulty of grammar
		I like drink it <when> cold time.	Incorrect preposition	Difficulty of grammar
		I like drink it when cold /time/.	Inappropriate word chosen	Difficulty of usage
	Sentence 4	We need 1 orange, 1 /teaspon/ sugar, 100 ml hot water.	Misspelled	Difficulty of usage
		We need 1 orange, <1 teaspon sugar, 100 ml hot water>.	Missing conjunction	Difficulty of grammar
Sentence 5	First, squeeze <orange> in the glass	Missing an article	Difficulty of grammar	
	First, squeeze orange <in> the glass	Incorrect prepositions	Difficulty of grammar	
Sentence 6	Second, pour <orange> squeeze into the glass.	Missing an article	Difficulty of grammar	

Student 27	Sentence 2	The /ingreseints/ is banana, flour, sugar, salt, water and oil.	Misspelled	Difficulty of usage
		The ingreseints < is > banana, flour, sugar, salt, water and oil.	Incorrect auxiliary verb used	Difficulty of grammar
		The ingreseints is banana, flour, sugar, salt, ^water^ and oil.	Missing punctuation (comma)	Difficulty of mechanics
	Sentence 3	First, slice < banana > according to your interest.	Missing an article	Difficulty of grammar
	Sentence 4	Second, make < dough > by pouring flour, sugar, water and salt.	Missing an article	Difficulty of grammar
		Second, make dough by pouring flour, sugar, ^water^ and salt.	Missing punctuation (comma)	Difficulty of mechanics
	Sentence 6	Then, fry < banana > in hot pan.	Missing an article	Difficulty of grammar
Student 28	Title	How to *make pudding*	Incorrect mechanics of title	Difficulty of title
	Sentence 1	Ingredients: 1. ^Sugar^	Missing the punctuation	Difficulty of mechanics

		<ol style="list-style-type: none"> 2. Milk 3. Salt 4. Butter 5. Cornstarch 		
		<p>[Ingredients:</p> <ol style="list-style-type: none"> 1. Sugar 2. Milk 3. Salt 4. Butter 5. Cornstarch] 	Incorrect topic sentence	Difficulty of topic sentence
		<p>Ingredients:</p> <ol style="list-style-type: none"> 1. Sugar 2. ^Milk^ 3. Salt 4. Butter 5. Cornstarch 	Missing the punctuation	Difficulty of mechanics
		<p>Ingredients:</p> <ol style="list-style-type: none"> 1. Sugar 2. Milk 3. ^Salt^ 4. Butter 5. Cornstarch 	Missing the punctuation	Difficulty of mechanics

		Ingredients: 1. Sugar 2. Milk 3. Salt 4. ^Butter^ 5. Cornstarch	Missing the punctuation	Difficulty of mechanics
		Ingredients: 1. Sugar 2. Milk 3. Salt 4. <Butter> 5. Cornstarch	Missing conjunction	Difficulty of grammar
		Ingredients: 1. Sugar 2. Milk 3. Salt 4. Butter 5. ^Cornstarch^	Missing the punctuation	Difficulty of mechanics
	Sentence 3	First, ^Stir^ all together.	Incorrect capitalization	Difficulty of mechanics
	Sentence 5	Third, ^Four^ pudding into the bowl.	Incorrect capitalization	Difficulty of mechanics

	Sentence 6	^last^ , wait until 2 hour and you can eat the pudding.	Missing capitalization	Difficulty of mechanics
			Lack of development	Difficulty of development
Student 29	Title	-	Missing the title	Difficulty of title
	Sentence 1	<Ingredients> is coffee powder, hot water and sugar.	Missing an article	Difficulty of grammar
		Ingredients <is> coffee powder, hot water and sugar.	Incorrect auxiliary verb	Difficulty of grammar
		Ingredients is coffee powder, ^hot water^ and sugar.	Missing punctuation (comma)	Difficulty of mechanics
	Sentence 2	First, put <coffee> powder in glass.	Missing an article	Difficulty of grammar
		First, put coffee powder <in> glass.	Incorrect prepositions	Difficulty of grammar
		First, put coffee powder in <glass> .	Missing an article	Difficulty of grammar
	Sentence 3	Pour <hot> water in glass.	Missing an article	Difficulty of grammar
		Pour hot water <in> glass.	Incorrect prepositions	Difficulty of grammar

		Pour hot water in <glass>.	Missing an article	Difficulty of grammar
	Sentence 4	Stir <coffee>, add sugar.	Missing an article	Difficulty of grammar
		Stir <coffee, add> sugar.	Missing conjunction	Difficulty of grammar
		Stir coffee, add <sugar>.	Missing an article	Difficulty of grammar
	Sentence 5	<Cofee> is ready.	Missing an article	Difficulty of grammar
		/Cofee/ is ready.	Misspelled	Difficulty of usage
Student 30	Title	How to *make jelly*	Incorrect writing mechanics of title	Difficulty of title
	Sentence 2	<For> make jelly we need jelly powder, sugar, salt, water, and milk.	Incorrect preposition	Difficulty of grammar
		For make ^jelly^ we need jelly powder, sugar, salt, water, and milk.	Missing the punctuation	Difficulty of mechanics
	Sentence 3	First, put /pen/ under stove.	Misspelled	Difficulty of usage
		First, put <pen> under stove.	Missing an article	Difficulty of grammar
		First, put pen <under> stove.	Incorrect preposition	Difficulty of grammar

		First, put pen under stove.	Missing an article	Difficulty of grammar
	Sentence 5	Turn on stove in low hot.	Missing an article	Difficulty of grammar
		Turn on stove in low hot.	Incorrect preposition	Difficulty of grammar
		Turn on stove in low /hot/.	Incorrect word chosen	Difficulty of usage
Student 31	Title	-	Missing the title	Difficulty of title
	Sentence 1	First, pour pop ice powder in glass and add cold water.	Missing an article	Difficulty of grammar
		First, pour pop ice powder in glass and add cold water.	Incorrect preposition	Difficulty of grammar
		First, pour pop ice powder in glass and add cold water.	Missing an article	Difficulty of grammar
	Sentence 2	^then^ add ice to the glass.	Missing capitalization	Difficulty of mechanics
		then add ice to the glass.	Incorrect preposition	Difficulty of grammar
	Sentence 3	^After that^ stir the pop ice.	Missing punctuation	Difficulty of mechanics
Student 32	Sentence 4	^after^ that, slow boil and stir until dissolve.	Missing capitalization	Difficulty of mechanics

		after that, <slow> boil and stir until dissolve.	Incorrect verb-adverb agreement	Difficulty of grammar
	Sentence 5	^then^, pour into a mould and let it coll.	Missing capitalization	Difficulty of mechanics
		then, pour into a mould and let it /coll/.	Misspelled	Difficulty of usage
	Sentence 6	^Finally^ the jelly is ready to eat.	Missing punctuation	Difficulty of mechanics

Appendix 06. The Result of Focus Group Interview

Interview Result of Descriptive Text about Person

Student 1

R: No absen berapa dik?

S: Absen 1

R: Baik, wawancaranya langsung kita mulai ya...

S: Iya miss

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah miss, sudah paham

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Iya sudah paham juga miss

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Paham miss

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Lupa miss sepertinya belum pernah

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah pernah diajarkan miss tapi saya belum paham

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang orang? Jika sudah apakah adik sudah memahaminya?

S: Tidak tahu miss, belum diajarin kayaknya

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Iya paham miss

Student 2

R: No absen berapa dik?

S: Absen 2

R: Baik, wawancaranya langsung kita mulai ya...

S: Iya miss

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah, iya paham

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah miss

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **sudah paham**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Belum paham**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang orang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah, sudah tahu**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah**

Student 3

R: No absen berapa dik?

S: **Tiga miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah miss**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Belum paham miss, belum pernah diajarin**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Belum diajarin miss**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah tapi belum paham**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Lupa miss**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Belum diajarin**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah pernah, belum paham**

Student 4

R: No absen berapa dik?

S: **Empat miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah miss**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Belum paham miss**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Belum pernah miss**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Iya sudah**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Belum, iya belum paham miss

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Belum pernah

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Iya miss

Student 5

R: No absen berapa dik?

S: Absen 5 Miss

R: Baik, wawancaranya langsung kita mulai ya...

S: Iya miss

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah, saya sudah paham tentang menulis judul teks deskripsi seseorang

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Saya sudah pernah diajarkan menulis kalimat utama teks deksripsi seseorang dan sudah paham tentang teks deskripsi seseorang

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Saya sudah diajarkan cara mengembangkan teks deksripsi tentang seseorang dan juga sudah memahaminya**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Belum paham sekali**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa inggris dalam menulis teks dekripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah, saya memakai aturan-aturan Bahasa inggris tentang seseorang**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Belum mengerti banyak**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Iya pernah, belum paham miss**

Student 6

R: No absen berapa dik?

S: **Enam miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: Baik miss

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah paham

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah paham miss

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah miss

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah miss

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Saya menerjemahkan miss, saya pakai aturan Bahasa Indonesia karena belum paham aturan Bahasa Inggris

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Tahu miss tapi harus liat catatan

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Iya miss saya belum paham

Student 7

R: No absen berapa dik?

S: Absen 7 miss

R: Baik, wawancaranya langsung kita mulai ya...

S: Iya miss

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah, tapi cuma paham sedikit

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Iya sudah

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah, tapi cuma paham sedikit

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah miss paham

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Saya pakai aturan Bahasa Indonesia miss karena lebih mudah**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Tahu sedikit miss**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Pernah, tapi kadang lupa miss**

Student 8

R: No absen berapa dik?

S: **Delapan miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Lupa miss**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah diajarkan tapi belum paham

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah miss belum paham miss

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Iya sudah, belum paham

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Iya diajarkan tapi saya belum mengerti membuat kalimat dengan Bahasa Inggris, jadinya buat Bahasa Indonesianya dulu miss

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Saya belum paham, tapi saya tahu kalau saya itu I'am, dia perempuan itu she, kamu you dan kakak itu sister

R: Lalu, apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital, tanda baca maupun singkatan dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Aturan itu saya belum mengerti

Student 9

R: No absen berapa dik?

S: Sembilan

R: Baik, wawancaranya langsung kita mulai ya...

S: Iya boleh miss

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah paham miss dikit-dikit

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Iya sudah

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Belum diajarkan miss

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Belum diajarkan juga miss

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Saya belum paham miss

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah paham miss dikit-dikit

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Belum terlalu paham**

Student 10

R: No absen berapa dik?

S: **Sepuluh**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Baik miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah, kami diajarkan cara menulis teks deksripsi yang benar, saya sudah paham cara menulis judul**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang seseorang? Jika sudah apakah ad ik sudah memahaminya?

S: **Sudah, saya sudah ngerti**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah, miss**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah, tapi belum paham

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Kalau saya pakai aturan Bahasa Indonesia nulis kalimatnya miss biar ngerti

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Saya tulis Bahasa Indonesianya dulu baru saya paham dan jelas miss

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Iya miss belum terlalu paham

Student 11

R: No absen berapa dik?

S: Sebelas

R: Baik, wawancaranya langsung kita mulai ya...

S: Iya

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Belum ngerti miss tapi udah pernah diajarin

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Iya sudah paham**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Belum diajar miss jadi saya tidak tahu**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah miss, tapi saya belum paham**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Diajarkan miss, tapi saya tulis Bahasa Indonesia dulu biar lebih gampang biar gak salah**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Belum rasanya miss, saya nggak tahu**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Tidak tahu miss**

Student 12

R: No absen berapa dik?

S: **Dua belas kak**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah, sudah paham**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah paham**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Saya tidak tahu miss caranya mengembangkan**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Iya sudah paham**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Iya miss saya pakai aturan menulis Bahasa Indonesia**

R: Kenapa pakai aturan Bahasa Indonesia dik?

S: Iya biar bisa di salin miss dari Bahasa Indonesia ke Bahasa Inggris, soalnya kalau pakai aturan Bahasa Inggris nggak ngerti miss

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Belum diajarin miss

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Tidak tahu miss

Student 13

R: No absen berapa dik?

S: Tiga belas miss

R: Baik, wawancaranya langsung kita mulai ya...

S: Iya miss

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah diajar, saya belum paham miss

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah tapi belum paham miss

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Nggak tahu miss**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Nggak tahu juga miss**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Belum paham sebenarnya miss, saya terjemahkan kalimat Bahasa Indonesia ke Bahasa Inggris miss**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah sih miss**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Iya sudah**

Student 14

R: No absen berapa dik?

S: **Empat belas miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: Iya

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah pernah diajar, iyaa paham

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks de skripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah miss

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Iya sudah

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa inggris dalam menulis teks dekripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah diajar dan saya tulis Bahasa indonesianya dulu baru disalin ke Bahasa inggris

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Belum miss, belum tau

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Iya saya tahu aturannya

Student 15

R: No absen berapa dik?

S: Lima belas miss

R: Baik, wawancaranya langsung kita mulai ya...

S: Baik miss

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah pernah, saya sudah paham

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah miss, sudah paham

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Iya pernah miss

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah, sudah paham

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Saya tidak paham cara tulisnya miss, saya lebih mudah pakai Bahasa Indonesia aja miss**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Tidak miss seingat saya tidak**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Tidak diajarin itu rasanya miss, tapi saya tahu miss**

Student 16

R: No absen berapa dik?

S: **Enam belas**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah diajarin sih miss tapi saya belum paham caranya buat judul itu miss**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah miss**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah diajar miss**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah paham**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Belum miss, saya pakai Bahasa Indonesia saja dulu baru nanti diterjemahin miss**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Tidak tahu miss**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah, tapi kadang lupa**

Student 17

R: No absen berapa dik?

S: **Tujuh belas**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah pernah miss, paham miss**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah miss**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Tidak ingat miss**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Iya saya paham miss**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Iya miss, paham**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Lupa miss**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Tidak miss, tidak pernah miss**

Student 18

R: No absen berapa dik?

S: **Delapan belas**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Iya sudah tapi belum paham**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Ngerti dikit-dikit**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Iyaa dikit-dikit juga

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Tidak, tidak pernah diajar saya belum paham

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Susah miss saya nggak paham

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Saya tidak tahu, mungkin belum

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Belum

Student 19

R: No absen berapa dik?

S: Sembilan belas miss

R: Baik, wawancaranya langsung kita mulai ya...

S: Iya

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah diajar, sudah paham miss

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah diajar tapi saya belum paham miss

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Iya sudah diajar, saya belum bisa mengerti

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah tapi belum paham miss

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Iya sudah, tapi saya tidak paham. Saya terjemahkan kalimatnya karena susah.

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang seseorang?

S: Belum

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Tidak tahu miss

Student 20

R: No absen berapa dik?

S: Dua puluh bu

R: Baik, wawancaranya langsung kita mulai ya...

S: Iyaa bu

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Iya saya belum paham

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Belum paham bu, tapi iya sudah pernah diajarain

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Belum pernah bu

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Iya sudah bu tapi tidak paham

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Iya paham sedikit-sedikit saya

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Belum bu, belum pernah saya**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Tidak tahu bu**

Student 21

R: No absen berapa dik?

S: **Dua satu**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah miss, belum paham**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah miss, belum paham**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Belum paham miss

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Tidak tahu miss

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Belum paham miss

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Belum miss saya belum tahu

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Tidak tahu miss

Student 22

R: No absen berapa dik?

S: Dua dua miss

R: Baik, wawancaranya langsung kita mulai ya...

S: Iya miss

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Iya sudah pernah miss, saya sudah paham

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Iya saya sudah paham miss

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Iya saya tahu miss

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah miss

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Diajarkan tapi saya kurang paham

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah miss

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Tidak tahu miss, mungkin belum diajarin miss

Student 23

R: No absen berapa dik?

S: **Dua tiga**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah miss tapi belum paham**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Iya miss sudah diajarkan, saya sudah paham juga**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah miss sudah diajarkan**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Paham miss**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah miss, tetapi belum paham. Saya lebih paham jika membuat kalimat Bahasa Indonesia lalu diterjemahkan melalui kamus.**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Belum pernah miss, saya juga tidak paham**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Tidak tahu miss sepertinya belum**

Student 24

R: No absen berapa dik?

S: **Dua puluh empat**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Baik miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Belum paham miss**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah miss sudah paham**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Iya sudah paham

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Paham miss

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah miss

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah miss saya sudah paham

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah miss, tapi saya belum terlalu paham

Student 25

R: No absen berapa dik?

S: **Dua lima miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Kurang ingat miss**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah paham**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah diajarkan juga miss**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah, saya paham juga miss**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah miss, tapi belum ngerti**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Belum pernah diajar miss**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Belum pernah**

Student 26

R: No absen berapa dik?

S: **Dua puluh enam miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Nggih miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Iya sudah paham miss**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah paham miss**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah miss

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Iya paham miss

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah diajar miss tetapi saya belum terlalu mengerti cara pakainya

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Belum pernah diajarkan miss

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Belum pernah miss

Student 27

R: No absen berapa dik?

S: Dua tujuh miss

R: Baik, wawancaranya langsung kita mulai ya...

S: Iya

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah miss sudah paham**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Iya saya sudah paham miss**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah miss sudah paham**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah tapi belum paham miss**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah pernah diajar, belum terlalu paham miss**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Iya sudah miss, tapi kadang lupa tulisannya bagaimana**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Tidak miss**

Student 28

R: No absen berapa dik?

S: **Dua delapan miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah paham**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Iya sudah paham**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Iya paham miss**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah miss**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Iya sudah miss**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Tidak tahu miss**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Paham miss**

Student 29

R: No absen berapa dik?

S: **Dua sembilan**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah tapi belum paham miss**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah diajar miss tapi saya belum paham**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Belum pernah diajar saya miss

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Belum miss belum pernah diajar

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Belum miss belum pernah diajar

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Belum pernah diajarkan sih miss

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah miss saya sudah paham

Student 30

R: No absen berapa dik?

S: Tiga puluh miss

R: Baik, wawancaranya langsung kita mulai ya...

S: Iya

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah paham miss**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Iya miss saya rasa saya sudah paham**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Belum pernah diajar miss**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Saya lupa miss sepertinya belum pernah diajar**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah diajar miss sudah paham**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Saya lupa miss**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah paham miss**

Student 31

R: No absen berapa dik?

S: **Tiga satu miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah miss tapi belum terlalu paham**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah miss**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah diajarkan miss**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Belum pernah miss**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah diajar miss, tetapi sulit dipahami**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Iya sudah paham miss**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Belum diajarkan**

Student 32

R: No absen berapa dik?

S: **Tiga dua miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Baik miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah paham miss**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: **Sudah pernah diajarkan dan saya sudah paham**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah miss

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Iya sudah miss, saya sudah paham

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Sudah paham miss

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Belum paham

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang seseorang? Jika sudah apakah adik sudah memahaminya?

S: Saya tidak tahu miss

Interview Result of Descriptive Text about Animal

Student 1

R: No absen berapa dik?

S: **Absen 1**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Iya saya sudah paham miss**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah paham juga miss**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah miss, sudah paham**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Iya sudah miss**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Saya belum paham miss, saya sering lupa dengan rumus-rumus kalimat yang diajarkan

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Ada yang belum paham miss

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Iya paham miss tapi kadang sering lupa pakai

Student 2

R: No absen berapa dik?

S: Absen 2

R: Baik, wawancaranya langsung kita mulai ya...

S: Baik miss

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Sudah paham miss

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Iya saya sudah paham sedikit miss

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Sudah paham sekarang miss

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Iya sepertinya sudah miss

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Belum terlalu paham miss

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Sudah miss

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Belum sih miss, belum diajarin

Student 3

R: No absen berapa dik?

S: Absen tiga

R: Baik, wawancaranya langsung kita mulai ya...

S: Iya miss

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah miss**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah pernah**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Belum pernah diajar miss**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Belum paham miss**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Pernah tapi saya lupa aturannya bagaimana miss**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Iya sudah miss**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Yang itu lupa miss**

Student 4

R: No absen berapa dik?

S: **Absen empat miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah miss**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Iya sudah miss**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Paham miss**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Iya paham miss**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Pernah miss, tapi saya tidak bisa**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sepertinya belum diajarkan**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Belum paham miss**

Student 5

R: No absen berapa dik?

S: **Absen 5 Miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah, saya sudah paham cara menulis judul teks deskripsi hewan**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Saya udah pernah diajarkan menulis kalimat utama dan sudah paham cara menulis kalimat utama tentang hewan**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah diajarkan, saya juga sudah paham**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Belum paham miss**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Terkadang saya pakai aturan Bahasa Inggris kalau kalimatnya mudah miss, kadang kalau susah saya pakai Bahasa Indonesia dulu**

R: Berarti belum terlalu paham ya?

S: **Iya miss**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Belum paham miss**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Iya sudah paham miss Cuma kadang-kadang lupa**

Student 6

R: No absen berapa dik?

S: **Absen enam miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: Baik miss

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Sudah paham miss

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Iya saya sudah paham miss

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Sudah paham miss

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Sudah miss

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Masih tidak terlalu paham miss, saya terjemahkan dari Bahasa Indonesia ke Bahasa Inggris

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Tidak terlalu paham miss

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Belum diajarin sih rasanya miss

Student 7

R: No absen berapa dik?

S: Absen 7 miss

R: Baik, wawancaranya langsung kita mulai ya...

S: Iya miss

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Sudah diajar tapi saya kurang paham

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Sudah paham

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Saya belum paham miss

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Sudah miss tapi tidak mengerti

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Saya masih belum terlalu paham miss

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Sudah diajarkan miss, tapi saya kadang suka lupa

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Sudah paham miss, tapi kadang saya sering lupa

Student 8

R: No absen berapa dik?

S: Delapan miss

R: Baik, wawancaranya langsung kita mulai ya...

S: Iya

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Belum miss

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Iya sudah paham

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Sudah miss

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Sudah paham

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Iya paham dikit miss

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Sudah paham sedikit miss

R: Lalu, apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital, tanda baca maupun singkatan dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Aturan itu saya belum paham

Student 9

R: No absen berapa dik?

S: Sembilan

R: Baik, wawancaranya langsung kita mulai ya...

S: Iya bisa miss

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah paham miss**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah paham miss**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah diajarkan miss, saya paham**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah paham sedikit miss**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Paham sedikit miss, kadang saya lupa harus lihat catatan dulu**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah paham miss**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Tidak tahu miss, belum diajarkan miss**

Student 10

R: No absen berapa dik?

S: **Sepuluh**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Lupa miss**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah miss tapi belum paham**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah, tapi belum paham**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Belum paham miss**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Iya paham sedikit-sedikit miss**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Kadang ada yang lupa apa Bahasa Inggrisnya, jadi harus pakai catatan miss**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Saya tidak tahu miss**

Student 11

R: No absen berapa dik?

S: **Absen sebelas**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah diajar**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Iya paham miss**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah miss, sudah paham**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Iya sudah diajarkan miss, tapi kadang lupa**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Iya pernah diajarin miss**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Iya saya sudah mengerti miss**

Student 12

R: No absen berapa dik?

S: **Dua belas kak**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Sudah paham

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Iya saya sudah paham

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Sudah diajarkan tapi kadang saya bingung miss harus tulis apa

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Sudah diajarkan miss paham sedikit

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Sudah, tapi tidak langsung ditulis Bahasa Inggrisnya. Tulis Bahasa Indonesia dulu miss baru di translate miss

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Belum paham miss

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Tidak dapat diajarin miss

Student 13

R: No absen berapa dik?

S: **Absen tiga belas miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah miss sudah paham saya**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Iyaa miss saya paham sedikit**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah miss, sudah paham miss**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah miss**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Belum terlalu paham miss**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Belum miss, saya lupa miss**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Iya saya sudah paham sedikit**

Student 14

R: No absen berapa dik?

S: **Empat belas miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah diajar, saya sudah paham sekarang miss**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah miss, tapi belum paham juga**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah, tapi saya belum paham**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Belum miss belum diajarkan miss**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah diajar tapi sulit dipahami**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah paham**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Paham miss**

Student 15

R: No absen berapa dik?

S: **Absen lima belas**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Sudah paham miss

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Sudah miss, tapi belum paham juga caranya buat kalimat utama

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Belum paham miss

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Lupa miss, saya belum paham

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Belum paham miss tapi sudah diajarkan

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Tidak miss seingat saya tidak

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Tahu miss, paham maksud saya

Student 16

R: No absen berapa dik?

S: **Absen enam belas**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah, sudah paham saya miss**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Iya saya sudah paham sedikit**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah paham miss**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Iya paham miss**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Belum terlalu paham**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah paham**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Tidak tau miss, tidak diajarin**

Student 17

R: No absen berapa dik?

S: **Tujuh belas miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah paham miss**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Saya paham miss sedikit miss**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Iya paham miss**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Paham miss**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Saya belum mengerti banyak miss**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Paham miss**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Tidak miss, tidak pernah miss**

Student 18

R: No absen berapa dik?

S: **Absen delapan belas saya miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Boleh miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Sudah paham miss

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Sudah paham

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Sudah miss, sudah paham

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Paham miss

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Mungkin sudah miss tetapi saya tidak ingat

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Belum diajar

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Belum diajarkan miss

Student 19

R: No absen berapa dik?

S: **Sembilan belas miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah diajar, sudah paham miss**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah diajar, sudah paham miss**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Iya sudah diajar, sudah paham**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah paham**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Iya sudah, tapi saya tidak paham miss**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Belum diajar miss**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Iya sudah diajar, saya juga sudah paham**

Student 20

R: No absen berapa dik?

S: **Dua puluh miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iyaa miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Iya sudah, tapi belum terlalu paham miss**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah diajarin, tapi belum paham**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Belum pernah miss belum pernah diajarin cara mengembangkan itu**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Lupa saya miss**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Belum paham miss**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Belum miss, saya belum paham**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Tidak tahu miss, belum diajarkan**

Student 21

R: No absen berapa dik?

S: **Dua satu**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Sudah miss, saya sudah paham

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Sudah paham miss

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Iya diajarin tapi belum paham

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Sudah pernah miss, belum begitu paham miss

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Iya sudah diajarkan, saya juga paham sedikit

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Saya sudah paham sedikit miss

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Sudah paham miss

Student 22

R: No absen berapa dik?

S: **Dua dua miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Iya sudah pernah miss, tapi belum paham**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Iya saya sudah paham miss**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah paham miss**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Iyaa sudah paham**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Diajarkan tapi saya kurang paham**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Tidak pernah miss**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Itu tidak diajarkan seperti miss, saya tidak tahu**

Student 23

R: No absen berapa dik?

S: **Dua tiga**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul teks deskripsi tentang hewan?

S: **Sudah miss sudah paham saya**

R: Oke lalu apakah adik sudah paham? Atau ada kesulitan?

S: **Tidak miss**

R: Selanjutnya, adik sudah pernah diajarkan cara menulis kalimat utama teks deskripsi tentang hewan?

S: **Iya miss sudah diajarkan, saya sudah paham juga**

R: Okay, lanjut adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah paham**

R: Lalu apakah sudah diajarkan cara menyusun kata dan kalimat teks deskripsi tentang hewan?

S: **Iya sudah paham**

R: Baik, apakah adik sudah pernah diajarkan tentang tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah miss, tetapi belum begitu paham saya. Saya lebih paham jika membuat kalimat Bahasa Indonesia lalu diterjemahkan melalui kamus.**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang hewan?

S: **Belum pernah miss, saya juga tidak paham**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital, tanda baca maupun singkatan dalam menulis teks deskripsi tentang hewan?

S: **Iya saya sudah paham miss**

Student 24

R: No absen berapa dik?

S: **Dua puluh empat**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Baik miss**

R: Okay, adik sudah pernah diajarkan cara menulis judul teks deskripsi tentang hewan belum? Jika sudah apakah adik sudah memahaminya?

S: **Sudah sepertinya miss, saya agak lupa juga**

R: Baik, lalu adik sudah pernah diajarkan cara menulis kalimat utama teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah pernah diajar tapi saya belum terlalu paham miss**

R: Okay, selanjutnya apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah diajar miss, tapi saya belum paham**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Iyaa miss, sudah diajar dulu tapi belum paham**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang hewan?

S: **Sudah miss**

R: Jika sudah apakah adik sudah memahaminya?

S: **Belum terlalu paham miss**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang hewan?

S: **Sudah miss, saya biasanya cari di kamus**

R: Bagus, apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital, tanda baca maupun singkatan dalam menulis teks deskripsi tentang hewan?

S: **Sudah miss saya sudah paham**

Student 25

R: No absen berapa dik?

S: **Dua lima miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Iya saya sudah paham miss**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah tapi saya belum terlalu paham**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah diajarin tapi belum paham miss**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah, tapi saya belum paham juga miss**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah diajarin miss, saya paham dikit-dikit**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Iya paham miss**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Belum pernah**

Student 26

R: No absen berapa dik?

S: **Dua enam saya miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya miss boleh**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Saya belum paham sebenarnya miss**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Sudah paham sih saya miss

R: Baik, apakah ada kendala atau masalah dik tentang menulis kalimat utama?

S: Tidak juga miss

R: Baik, apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Belum miss belum paham miss

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Belum paham miss, tapi sepertinya sudah pernah diajarkan

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Saya belum paham tentang tata Bahasa itu miss

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Belum pernah miss

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Belum paham

Student 27

R: No absen berapa dik?

S: **Dua tujuh miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Belum paham miss**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Iya saya sudah paham miss**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah paham miss**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah miss**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah pernah diajar, tapi saya belum terlalu paham miss**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Belum diajarkan miss**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Belum diajarkan juga**

Student 28

R: No absen berapa dik?

S: **Dua delapan miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Okay miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah paham**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah miss, sudah paham miss**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah, tapi belum terlalu paham tapi miss**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah paham miss**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Iya sudah miss, tapi tidak paham miss**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Belum paham miss**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Belum juga**

Student 29

R: No absen berapa dik?

S: **Dua sembilan**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Sudah tapi belum paham miss

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Sudah diajar miss, saya paham

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Belum paham miss

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Iya paham

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Mungkin sudah pernah diajar miss, saya lupa tapi saya belum paham juga tata Bahasa itu dipakai bagaimana miss

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Iya saya rasa sudah paham

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Tidak tahu miss, tidak paham

Student 30

R: No absen berapa dik?

S: **Tiga puluh miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Belum paham**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Iya miss sudah paham miss**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Pernah miss, sudah paham miss**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Iya sudah paham**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah diajar tapi susah miss saya tidak terlalu paham, kadang ada yang dibalik balik itu miss**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Tidak ingat miss**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah paham miss**

Student 31

R: No absen berapa dik?

S: **Tiga satu miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah paham sekarang sih miss**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah paham**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah paham miss**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah paham miss**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Sudah diajar miss, tetapi saya gak terlalu ngerti miss**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Iya sudah paham miss**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: **Belum diajarin sih kayaknya miss, saya tidak terlalu tahu juga aturan-aturannya miss**

Student 32

R: No absen berapa dik?

S: **Tiga dua miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Baik miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Sudah paham miss

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Sudah miss dan saya sudah paham

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Belum diajarin miss

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Iya sudah miss, saya sudah paham

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Sudah paham sedikit-sedikit miss

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Iya paham miss

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang hewan? Jika sudah apakah adik sudah memahaminya?

S: Belum dibahas miss

Interview Result of Descriptive Text about Procedure

Student 1

R: Halo, no absen berapa dik?

S: **Absen satu miss**

R: Okay, wawancaranya langsung kita mulai ya...

S: **Iya miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang prosedur?

S: **Iya miss sudah**

R: Apakah adik sudah paham cara menulis judul deskripsi tentang prosedur?

S: **Saya sudah paham miss**

R: Okay, selanjutnya adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang prosedur belum? Jika sudah apakah adik sudah memahaminya?

S: **Kalau yang prosedur saya belum paham miss, tapi sudah diajarkan**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Belum pernah miss**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Iya sudah miss, yang bahan sama step itu

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Sudah miss, tapi saya belum terlalu paham

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Kadang sering lupa miss harus lihat kamus atau catatan dulu

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Iya paham miss

Student 2

R: No absen berapa dik?

S: Saya absen dua miss

R: Baik, wawancaranya langsung kita mulai ya...

S: Baik miss

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Sudah pernah miss, tapi saya belum paham nulisnya harus bagaimana

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang prosedur?

S: Iya sudah pernah

R: Lalu apakah adik sudah memahaminya atau masih ada yang belum dipahami?

S: Udah paham dikit-dikit miss tapi harus liat catatan

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Iya sudah miss

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Iya sepertinya sudah miss

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang prosedur?

S: Sudah miss tapi tidak terlalu paham miss

R: Tidak terlalu paham bagian mananya dik?

S: Susah aja dipelajarin miss kadang suka bingung urutan nulisnya bagaimana

R: Seperti penempatan kata atau urutan subjek, predikat itu ya?

S: Iya, yang kayak gitu miss

R: Okay, selanjutnya adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang prosedur belum?

S: Saya lupa miss

R: Baik, apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital, tanda baca maupun singkatan dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Paham dikit-dikit miss**

Student 3

R: No absen berapa dik?

S: **Absen tiga**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Belum pernah sepertinya miss**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Sudah, tapi saya belum paham**

R: Okay, selanjutnya adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang prosedur belum?

S: **Belum pernah miss**

R: Baik, apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Sudah miss, yang urutan how to make itu sudah diajarin miss yang first, after that itu miss yang berurutan**

R: Bagus, lalu adik sudah pernah diajarkan tentang tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam teks deskripsi tentang prosedur belum?

S: **Pernah miss**

R: Adik sudah paham?

S: **Belum terlalu paham, sulit dipahami**

R: Okay, next adik udah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam teks deskripsi tentang prosedur belum? Jika sudah apakah adik sudah memahaminya?

S: **Saya lupa miss**

R: Terus, adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital, tanda baca maupun singkatan dalam menulis teks deskripsi tentang prosedur belum?

S: **Sepertinya sudah miss**

R: Adik sudah paham penggunaannya dik?

S: **Hmm kadang-kadang lupa aja sih miss**

R: Lupa bagaimana dik?

S: **Lupa aja miss, soalnya kebiasaan nulis kayak gitu miss**

Student 4

R: No absen berapa dik?

S: **Absen empat miss**

R: Baik, wawancaranya langsung kita mulai aja ya...

S: Iya miss

R: Adik sudah pernah diajarkan cara menulis judul teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Sudah paham miss judul saya tentang jus apel

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Sudah miss saya sudah jelaskan tentang apel

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Sudah miss

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Iya saya paham miss

R: Apakah adik sudah pernah diajarkan tentang tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Pernah miss, tapi saya belum paham

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Lupa miss

R: Lupa yaa, oke selanjutnya adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital, tanda baca maupun singkatan dalam menulis teks deskripsi tentang prosedur belum?

S: **Belum miss**

R: Belum diajarkan atau belum paham dik?

S: **Belum paham miss**

R: Berarti sudah diajarkan?

S: **Iya sudah miss**

Student 5

R: No absen berapa dik?

S: **Absen 5 Miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Belum, belum pernah dijelaskan miss. Saya kurang paham cara menulis judul deskripsi teks prosedur**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Sudah diajarin miss, saya juga sudah paham**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Iya miss saya sudah paham caranya mengembangkan teks deskripsi tentang prosedur**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Sudah paham miss**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Saya belum paham miss, kadang saya translate saja pakai google translate atau kamus miss**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Saya lupa miss**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Sudah tapi belum paham miss**

Student 6

R: No absen berapa dik?

S: **Absen enam miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: Baik miss

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Lumayan paham miss

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Sudah paham miss

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Iya sudah, sudah paham miss

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Pernah diajar, saya juga sudah paham miss

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Belum terlalu paham miss padahal sudah dijelaskan

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Saya tidak ingat miss, rasanya belum sih

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Belum terlalu paham miss

Student 7

R: No absen berapa dik?

S: Absen 7 miss

R: Baik, wawancaranya langsung kita mulai ya...

S: Iya miss

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Sudah paham sedikit saya miss

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Iya paham miss

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Paham miss

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Iya sudah paham

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Belum terlalu paham**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Lupa miss**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Udah pernah diajarin tapi kadang lupa-lupa pas nulis miss**

Student 8

R: No absen berapa dik?

S: **Delapan miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Sudah paham miss**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Iya sudah paham miss

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Sudah paham miss

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Iya sudah paham

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Iya diajarkan tapi belum paham

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Belum paham miss

R: Lalu, apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital, tanda baca maupun singkatan dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Lupa miss

Student 9

R: No absen berapa dik?

S: Sembilan miss

R: Baik, wawancaranya langsung kita mulai ya...

S: Iya miss

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Sudah paham miss

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Iya sudah diajarin miss, sudah paham

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Iya saya sudah paham miss

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Paham miss

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Sudah diajar miss, tapi kadang saya lupa harus lihat catatan dulu

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Belum paham miss

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Lupa miss**

Student 10

R: No absen berapa dik?

S: **Sepuluh**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Sudah miss, paham juga miss**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Belum paham dan belum ngerti**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Sudah diajarin, tapi belum paham**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Iya miss sudah paham miss

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Belum paham, saya gak ngerti cara pakainya miss

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Sudah diajarin sepertinya miss, tapi saya belum ngerti miss

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Tidak tahu miss

Student 11

R: No absen berapa dik?

S: Absen sebelas

R: Baik, wawancaranya langsung kita mulai ya...

S: Iya

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Sudah miss sudah paham

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Sudah diajar saya sudah paham**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Sudah paham miss**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Iya paham miss**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Udah diajarain nggak ngerti cara makeknya miss**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Lupa miss**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Iya sama seperti Bahasa Indonesia kan miss?**

R: Iya dik aturannya sama

S: **Sudah paham miss**

R: Apakah adik sudah menerapkannya?

S: **Hmm kadang lupa juga sih miss**

Student 12

R: No absen berapa dik?

S: **Dua belas kak**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Sudah paham kak**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Saya sudah paham kalo kalimat utama kak**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Sudah diajarkan miss, paham miss**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Sudah diajarkan miss sudah paham**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Sudah diajarkan tapi saya belum paham, susah ngingetnya kak**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Belum diajarin miss**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Tidak diajarin miss**

Student 13

R: No absen berapa dik?

S: **Absen tiga belas miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Belum miss belum diajarin**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Iya miss, udah pernah diajarin

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Paham miss

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Paham miss

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Belum terlalu paham miss

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Belum miss, mungkin saya gak sekolah waktu itu

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Nggak miss, belum diajar atau saya gak masuk waktu itu

Student 14

R: No absen berapa dik?

S: Empat belas miss

R: Baik, wawancaranya langsung kita mulai ya...

S: Iya

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Sudah diajar, sudah paham miss

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Belum diajarin miss

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Sudah, sudah paham

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Iya paham miss yang berurutan itu pertama, kedua sampai terakhir

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Sudah diajar tapi sulit mengerti

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Sudah miss, sudah paham

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Iya paham miss udah diajarin**

Student 15

R: No absen berapa dik?

S: **Absen lima belas**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Sudah paham miss**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Sudah paham miss**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Sudah paham miss**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Sudah paham miss

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Sudah diajar miss, saya belum paham miss

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Sudah miss, tapi saya belum paham miss

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Tidak tahu miss

Student 16

R: No absen berapa dik?

S: Enam belas

R: Baik, wawancaranya langsung kita mulai ya...

S: Iya miss

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Sudah diajarin miss

R: Apakah adik sudah paham?

S: Iya sudah

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Sudah, sudah paham

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Sudah paham

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Sudah paham sih miss

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Iya sudah diajarin tapi belum paham miss

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Belum miss

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Tidak tahu

Student 17

R: No absen berapa dik?

S: **Tujuh belas miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Sudah miss, saya sudah paham**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Sudah miss sudah paham**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Sudah paham**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Iya sudah paham**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Hmm tata Bahasa itu lupa miss udah diajarin apa belum**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Lupa miss**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Sudah diajarkan sepertinya miss, saya kurang ingat**

Student 18

R: No absen berapa dik?

S: **Absen delapan belas saya miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Boleh miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Sudah paham miss**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Iya udah diajarin tapi belum paham miss**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Belum diajarin

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Iya sudah paham saya miss

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Paham miss

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Sudah diajara, belum paham miss

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Sama miss belum paham saya

Student 19

R: No absen berapa dik?

S: Sembilan belas miss

R: Baik, wawancaranya langsung kita mulai ya...

S: Iya miss

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Sudah diajar, belum paham miss**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Sudah diajar tapi saya belum paham miss**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Iya sudah diajar, tapi belum paham**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Sudah tapi belum paham miss**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Iya sudah, tapi saya tidak terlalu paham miss, semua saya belum paham miss. Saya tidak suka Bahasa Inggris**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Sudah diajarin miss belum paham**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Tidak tahu miss, saya tidak tahu miss**

Student 20

R: No absen berapa dik?

S: **Dua puluh miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iyaa miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Sudah miss sudah paham**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Iyaa miss saya paham miss**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Paham miss**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Paham miss**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Belum paham miss**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Tidak tahu miss, belum diajarkan**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Iya saya paham aturannya miss**

Student 21

R: No absen berapa dik?

S: **Dua satu**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Belum paham miss**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Iya sudah paham miss**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Kalau itu belum diajarin miss

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Sama belum rasanya diajarin miss

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Pernah diajarin tapi saya lupa miss

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Pernah dengar miss tapi saya lupa

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Tidak tahu miss, belum diajarin

Student 22

R: No absen berapa dik?

S: Dua dua miss

R: Baik, wawancaranya langsung kita mulai ya...

S: Iya miss

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Belum pernah diajar miss**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Paham miss**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Iya sudah paham**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Paham miss**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Sudah diajarin tapi belum paham**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Belum diajarin miss**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Tidak paham miss**

Student 23

R: No absen berapa dik?

S: **Dua tiga**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul teks deskripsi tentang prosedur?

S: **Sudah diajar**

R: Oke lalu apakah adik sudah paham? Atau ada kesulitan?

S: **Tidak ada miss, saya paham**

R: Selanjutnya, adik sudah pernah diajarkan cara menulis kalimat utama teks deskripsi tentang prosedur?

S: **Paham miss**

R: Okay, lanjut adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Sudah diajarkan, sudah paham miss**

R: Lalu apakah sudah diajarkan cara menyusun kata dan kalimat teks deskripsi tentang prosedur?

S: **Sudah miss**

R: Baik, apakah adik sudah pernah diajarkan tentang tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Belum diajarkan miss**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang prosedur?

S: **Belum diajarkan miss**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital, tanda baca maupun singkatan dalam menulis teks deskripsi tentang prosedur?

S: **Lupa miss**

Student 24

R: No absen berapa dik?

S: **Dua puluh empat**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Baik miss**

R: Okay, adik sudah pernah diajarkan cara menulis judul teks deskripsi tentang prosedur belum? Jika sudah apakah adik sudah memahaminya?

S: **Saya belum paham miss**

R: Baik, lalu adik sudah pernah diajarkan cara menulis kalimat utama teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Sudah diajarkan miss, tapii saya lupa cara menulisnya miss**

R: Okay, selanjutnya apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Sudah diajar, tapi belum paham**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Sudah miss, saya sudah paham**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Apakah adik sudah memahaminya?

S: **Belum paham miss**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang prosedur?

S: **Sudah sudah paham**

R: Bagus, apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital, tanda baca maupun singkatan dalam menulis teks deskripsi tentang prosedur?

S: **Paham miss**

Student 25

R: No absen berapa dik?

S: **Dua lima miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Udah miss udah pernah diajar, tapi saya belum ngerti**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Iya sama saya belum ngerti**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Sudah diajarin tapi belum paham miss**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Lupa miss**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Belum bisa miss**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Lupa saya miss**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang prosedur?

S: **Iya miss sudah pernah diajar**

R: Apakah adik sudah memahaminya?

S: **Belum miss belum paham**

Student 26

R: No absen berapa dik?

S: **Dua enam saya miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya miss boleh**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Nggak diajarin rasanya miss, saya lupa**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Sudah paham miss**

R: Baik, apakah ada kendala atau masalah dik tentang menulis kalimat utama?

S: **Nggak sih miss**

R: Baik, apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Paham miss**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Iya sudah paham saya miss**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Saya nggak paham miss, susah dan ribet miss**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Belum pernah miss**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Udah miss udah paham miss**

Student 27

R: No absen berapa dik?

S: **Dua tujuh miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Iya saya udah paham miss**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Udah miss sudah paham

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Iya pernah diajar miss sudah paham

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Sudah miss sudah paham yang prosedur teks

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Sudah pernah diajar, belum begitu paham sih miss

R: Belum paham bagian mana dik?

S: Belum paham miss harus pakai kata-kata apa terus ditulis gimana, ribet saja miss

R: Baik, jadi masih kesulitan yaa. Selanjutnya, apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Iya miss belum terlalu paham

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Hmm lupa sih saya miss, belum diajarin rasanya

Student 28

R: No absen berapa dik?

S: **Dua delapan miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Okay miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Saya belum paham miss, gak ngerti**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Belum juga miss belum paham, sudah pernah diajarin tapi belum ngerti**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Belum pernah miss**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Yang bahan-bahan itu ya miss, yang pakai pertama kedua itu**

R: Iya dik, adik sudah paham?

S: **Iya paham miss**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Paham sedikit-sedikit yang gampang miss**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Iya miss paham, biasanya boleh liat di kamus**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Yang itu nggak diajarin miss**

Student 29

R: No absen berapa dik?

S: **Dua sembilan**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Sudah tapi belum paham miss**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Sudah diajar miss, sudah paham

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Paham miss

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Iya paham miss

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Belum paham miss susah dihapal

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Hmm nggak inget miss

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Iya miss belum ngerti miss

Student 30

R: No absen berapa dik?

S: Tiga puluh miss

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Belum paham miss**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Paham miss**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Iya pernah diajar, sudah miss**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Paham miss**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Nggak terlalu paham miss**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Iyaa miss, belum paham miss**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang prosedur?

S: **Sudah miss**

R: Jika sudah apakah adik sudah memahaminya?

S: **Hm nggak terlalu miss**

Student 31

R: No absen berapa dik?

S: **Tiga satu miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Iya miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Belum paham miss buat judul**

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Iya paham**

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Sudah diajarkan sudah miss**

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Udah paham miss**

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Sudah diajar miss, susah miss saya nggak ngerti**

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Iya sudah paham miss**

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: **Lupa miss**

Student 32

R: No absen berapa dik?

S: **Tiga dua miss**

R: Baik, wawancaranya langsung kita mulai ya...

S: **Baik miss**

R: Apakah adik sudah pernah diajarkan cara menulis judul pada teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Sudah miss, sudah paham miss

R: Apakah adik sudah pernah diajarkan cara menulis kalimat utama dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Iya saya sudah

R: Apakah adik sudah pernah diajarkan cara mengembangkan teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Sudah miss paham

R: Apakah adik sudah pernah diajarkan cara menyusun kata dan kalimat dalam teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Sudah paham

R: Apakah adik sudah pernah diajarkan tata Bahasa atau aturan-aturan menulis kalimat Bahasa Inggris dalam menulis teks deskripsi tentang prosedur?

S: sudah

R: Jika sudah apakah adik sudah memahaminya?

S: Lumayan paham dikit miss

R: Apakah adik sudah pernah diajarkan penulisan dan penggunaan kata-kata bahasa Inggris dalam menulis teks deskripsi tentang prosedur?

S: Gimana ya miss, saya lupa gimana penulisannya kalau tidak lihat catatan

R: Apakah adik sudah pernah diajarkan aturan-aturan penulisan huruf kapital tanda baca maupun singkatan dalam menulis teks deskripsi tentang prosedur? Jika sudah apakah adik sudah memahaminya?

S: Kurang paham miss

Appendix 07. Recapitulation of Students' Difficulty and Sources of Difficulty

Recapitulation of the Students' Difficulty

Sample	Person							Animal							Procedure						
	A	B	C	D	E	F	G	A	B	C	D	E	F	G	A	B	C	D	E	F	G
S01	0	0	0	0	4	4	0	0	0	0	0	3	2	7	0	1	1	0	5	4	0
S02	0	0	0	0	2	1	3	0	0	0	0	2	0	3	1	0	0	0	1	9	12
S03	0	0	0	0	1	4	5	0	0	1	1	6	0	2	1	1	1	0	3	6	10
S04	0	0	1	0	1	2	0	0	0	0	0	5	4	5	0	0	0	1	3	9	9
S05	1	0	0	1	0	4	2	0	0	0	2	3	1	5	1	0	0	0	3	1	6
S06	0	0	0	0	2	1	5	0	0	0	0	1	2	3	1	0	0	0	8	4	9
S07	1	0	1	0	1	1	3	1	0	1	1	2	1	6	0	0	0	0	1	4	1
S08	1	0	1	1	6	2	7	1	0	0	0	0	0	2	0	0	0	0	5	3	1
S09	1	0	0	1	2	1	1	0	0	0	0	1	0	3	0	0	0	0	3	1	1
S10	1	0	0	1	4	2	6	1	1	1	1	0	5	7	0	1	1	0	4	5	6
S11	1	0	1	1	1	1	3	0	0	0	0	4	0	0	0	0	0	0	9	2	3
S12	0	0	1	0	2	2	10	0	0	1	0	2	1	3	0	0	0	0	2	1	1
S13	1	1	1	1	2	0	0	0	0	0	0	2	1	0	1	0	0	0	4	1	6

S14	0	0	0	0	1	1	0	0	1	1	1	4	0	0	0	1	0	0	1	0	0
S15	0	0	0	0	4	2	0	0	1	1	1	1	2	0	0	0	0	0	12	1	4
S16	1	0	0	0	2	5	1	0	0	0	0	5	0	1	0	0	0	0	6	3	2
S17	0	0	1	0	0	1	2	0	0	0	0	3	0	2	0	0	0	0	5	1	2
S18	1	0	0	1	1	1	3	0	0	0	0	5	1	1	0	1	1	0	0	2	1
S19	0	1	1	1	3	2	1	0	0	0	0	1	1	0	1	1	1	1	4	1	2
S20	1	1	1	1	0	2	7	1	1	1	1	2	2	4	0	0	0	0	8	2	0
S21	1	1	1	1	2	4	1	0	0	1	1	0	0	0	1	0	1	1	6	3	2
S22	0	0	0	0	2	0	2	1	0	0	0	1	1	4	1	0	0	0	7	1	3
S23	1	0	0	0	4	1	2	0	0	0	0	3	1	0	0	0	0	0	8	4	3
S24	1	0	0	0	0	0	5	1	1	1	1	3	0	0	1	1	1	0	0	3	0
S25	1	0	0	0	6	2	6	0	1	1	1	0	0	2	1	1	1	1	3	2	11
S26	0	0	0	0	4	2	4	1	0	1	1	2	1	5	1	0	0	7	2	0	0
S27	0	0	0	1	1	1	2	1	0	0	0	3	3	4	0	0	0	0	4	1	2
S28	0	0	0	0	0	1	0	0	0	1	0	3	3	6	1	1	1	0	1	0	8
S29	1	1	1	1	5	3	0	1	0	1	0	6	0	13	1	0	0	0	12	1	1
S30	0	0	1	1	0	1	0	1	0	0	0	5	2	0	1	0	0	0	6	2	1
S31	1	0	0	1	1	0	1	0	0	0	0	1	0	1	1	0	0	0	4	0	2

S32	0	0	0	0	0	5	6	0	0	1	0	1	0	7	0	0	0	0	1	1	3
Total	16	5	12	14	64	59	88	10	6	14	12	80	34	96	15	9	9	11	141	78	112
	6%	2%	5%	5%	25%	23%	34%	4%	2%	6%	5%	32%	13%	38%	4%	2%	2%	3%	38%	21%	30%

Recapitulation of the Source of Difficulty

Student	Person			Animal			Procedure		
	Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Absence of Knowledge	Poor Prior Knowledge	Poor Memory
S01	1	1	1	0	1	2	1	2	1
S02	0	3	0	1	1	0	0	3	1
S03	3	2	1	1	1	2	2	2	2
S04	2	2	0	1	2	0	0	3	1
S05	0	4	0	0	3	1	1	2	1

S06	0	3	0	1	2	0	1	3	0
S07	0	4	1	0	4	2	0	1	2
S08	0	6	1	0	2	0	0	2	1
S09	1	4	0	1	0	1	0	1	2
S10	0	4	1	1	3	2	1	4	0
S11	3	3	0	0	0	1	1	2	0
S12	3	1	0	1	3	0	2	1	0
S13	2	3	0	0	1	1	3	1	0
S14	1	1	0	1	3	0	1	1	0
S15	1	1	0	1	3	1	1	2	0
S16	1	2	1	1	1	0	1	2	0
S17	1	0	2	1	1	0	0	0	3
S18	3	2	0	1	1	1	1	3	0
S19	2	4	0	1	1	0	1	6	0
S20	3	3	0	2	4	1	1	1	0
S21	3	4	0	0	2	0	3	1	2
S22	1	1	0	2	2	0	2	2	0
S23	2	2	0	1	1	0	2	0	1

S24	0	2	0	0	4	1	0	3	1
S25	2	1	1	1	3	0	0	5	2
S26	2	1	0	1	5	0	2	1	0
S27	1	2	1	2	2	0	1	2	0
S28	1	0	0	0	4	0	2	3	0
S29	4	2	0	1	2	1	0	3	1
S30	1	0	2	0	2	1	0	4	0
S31	2	2	0	1	1	0	0	2	1
S32	1	1	0	2	1	0	0	2	1
Total	47	71	12	26	66	18	30	70	23
	37%	54%	9%	24%	60%	16%	24%	57%	19%

Appendix 08. Expert Judgement

Expert Judgement 1

Students' Difficulty and Source

Student 01

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
<p>Baim Wong</p> <p>My favorite actor is Baim Wong. He is and actor fro Indonesia. He lives at Jakarta kota. He was born on 27 April 1981. He has a tall body and his height us 178 cm. He has a wife Paula Verhoven and child Kiano Tiger Wong.</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	Yes difficulty, arrangement			✓		✓
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	No difficulty, mechanics					

<p>My Fish</p> <p>I have a pet. My Pet Is a fish. My fish have a Small body. It has a beautiful color. It lives and swim in water. Every Monday and Saturday I change the water. So It's clean and Clear. Every day I se My fish and I love it with all my heart.</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar			✓	✓	
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics			✓	✓	
<p>Make Coffee</p> <p>Ingredients:</p> <ol style="list-style-type: none"> 1. Coffee 2. Water 3. Sugar <p>Steps: first, boil water until boil. Second, ready the glass and coffee. Third,</p>	A	No difficulty, title					
	B	Yes difficulty, topic sentence		✓		✓	
	C	Yes difficulty, development	✓			✓	
	D	No difficulty, arrangement					

four water into glas with coffe. Last, stir coffee and it can drinking.	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage			✓	✓	
	G	No difficulty, mechanics					
Total			2	4	4	9	1

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 02

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
My Favorite Actor	A	No difficulty, title					
	B	No difficulty, topic sentence					

<p>Baim Wong is my favorite actor. He is an actor from Indonesia. He lives at Jawa Barat City. He was born on 27 April 1981. He has a Wife is Paula Verhoven and his children is Kiano Tiger Wong and Kenzo Eldrago.</p>	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics		✓		✓	
<p>My Lovely Cat</p> <p>I have a cat as my pet. His name is coco. He is very Playfull and like to play a new things in my house. He has white and brown fur. His fur is Very soft and thin. I like to hold him in my hand and then he will fall asleep.</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	No difficulty, usage					

	G	Yes difficulty, mechanics	✓			✓	
Making Fried Rice.	A	Yes difficulty, title		✓		✓	
<p>How to make Fried Rice. Prepare a frying pan and pour the cooking oil according to your taste. heat the Frying Pan by using a medium flame. After the cooking oil is hot, put the garlic, onion and chili. Stil all the materials until ripe and fragrant. Put the supplementary materials according to your taste. Use spatula to stil until evenlycooked, Put eggs and scramble until cooked. Put White rice and stil until mixed with all ingredients. Add tomato sauce, pepper, and salt until</p>	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage			✓	✓	
	G	Yes difficulty, mechanics		✓		✓	

<p>Budi 01 Gaming</p> <p>Budi is my faforit idol. He is a Pro Player from Medan. He likis Playing Paint Blank, free fire, PUBG, and mobile legends. He has a youtub chanel named Budi 01 Gaming and other gamer call him Budi 01 Gaming. He is ver good and cool in Playing a game.</p>	A	No difficulty, title					
	B	Yes difficulty, topic sentence	✓			✓	
	C	Yes difficulty, development	✓			✓	
	D	Yes difficulty, arrangement		✓		✓	
	E	Yes difficulty, grammar			✓	✓	
	F	Yes difficulty, usage	✓			✓	
	G	Yes difficulty, mechanics		✓		✓	
<p>My Chicken</p> <p>I have so many chicken in my farm. my chicken are very tame. Every day mother feeds the chicken are very noisy every day. They crow every day at 5 morning</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	Yes difficulty, development	✓			✓	
	D	Yes difficulty, arrangement		✓		✓	

	E	Yes difficulty, grammar			✓	✓	
	F	No difficulty, usage					
	G	Yes difficulty, mechanics			✓	✓	
<p>Making Alpukat Juice</p> <p>Ingredients:</p> <ol style="list-style-type: none"> 1. Alpukat 2. Water 3. Sugar 4. Milk <p>Steps how to make it: first, Combine Alpukat, water, sugar and milk into blender. Second, blend all it. After all bled, Pour the juice into glass. last, last, the juice is redy.</p>	A	Yes difficulty, title	✓			✓	
	B	Yes difficulty, topic sentence		✓		✓	
	C	Yes difficulty, development	✓			✓	
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage			✓	✓	
	G	Yes difficulty, mechanics			✓	✓	
Total			6	5	5	16	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 04

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
My Brother I have an older brother. He has a great body. is swimming. He has black and long hair. He always look hand some and cool.	A	No difficulty, title					
	B	Yes difficulty, topic sentence		✓		✓	
	C	Yes difficulty, development	✓			✓	
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	

	F	Yes difficulty, usage	✓			✓	
	G	No difficulty, mechanics					
My Fish	A	No difficulty, title					
I have many fish in my aQuarium. They dot t have names but I love they. They has so many color like red, White gold and watch swimming. look happy and eat the water everytime. I love to have the fis in my aQuarium	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	Yes difficulty mechanics		✓		✓	
	Making apple juice	A	Yes difficulty, title		✓		✓
	B	No difficulty, topic sentence					

<p>How to make apple juice</p> <p>Ingredients: 1). 5 fresh apple 2) 35 geram sugar, and 3). 45 ml water.</p> <p>Step how to make it: First I peel the Fresh apple – Then, remove the soods. Second put the apple, sugar, and, water. into blender Aftar that, blend all of the ingredients in the blender Blend it for about 2 minutes. Then, pre parre a glass and poor the juice into the glass Finally, the original apple juice is roody to serya</p>	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage			✓	✓	
	G	Yes difficulty, mechanics		✓		✓	
Total			3	7	1	11	0

Note:

A: Title;

B: Topic sentence;

C: Development

E: Grammar;

F: Usage;

G: Mechanics.

D: Arrangement

Student 05

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
<p>my favorit actor</p> <p>Deddy corbuzier is an actor from Indonesia. He was born on 28 december 1976 in Jakarta city. He lives it Tangerang selatan. He has a youtube channel with his own name that is Deddy Corbuzier. He usually creates content podcast. Deddy Corbuzier or by his real name Deodatus Andreas Beddi Cahyadi Sunjoyo has a wife and child name Kalina</p>	A	Yes difficulty, title		✓		✓	
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	Yes difficulty, arrangement		✓		✓	
	E	No difficulty, grammar					
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics		✓		✓	

<p>ohtaranny and Azkanio Nikola Corbuzier. Deddy Corbuzier's wife passed away in 2013.</p>							
<p>My Dog</p> <p>I have two dogs named nong nong and bomer. Nong nong has jet black fur. She has short hair. She is very tall. She is female. Nong nong is so cute and i love him. Bomer has white and brown fur. He has long hair. He has male gender. Bomer have a nature that is usually fierce. I really love my two dogs.</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	Yes difficulty, arrangement		✓		✓	
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics			✓	✓	

<p>Making Chocolate jelly</p> <p>How to make chocolate jelly?</p> <p>Ingredients: 1). Chocolate jelly powder, 2). 100 grams sugar</p> <p>3). 400 ml water</p> <p>Steps how to make: first, Pour the chocolate jelly powder into the pan. Second, pour 100 grams sugar into the pan. Then, Add water to the pan. Then, turn on the stove on low heat. Then, stir until boiling. After that, Pour into container. After that, leave it until hardens. If it hardens finally chocolate is ready to sarve.</p>	A	Yes difficulty, title	✓			✓	
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage			✓	✓	
	G	Yes difficulty, mechanics		✓		✓	

Total			1	9	2	12	0

Note:

A: Title;

E: Grammar;

B: Topic sentence;

F: Usage;

C: Development

G: Mechanics.

D: Arrangement

Student 06

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
Shawn Mendes My idol is Shawn Mendes. He is a singer and song writers. He was Bom at August 8 th , 1998 at	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					

toronto, ontario, canada. Now, he is 24 years old. His parents named are Mr. Manuel Mendes and Mrs. Karen Mendes. He also has a younger sister named Aaliyah Mendes.	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics		✓		✓	
My Dog I have a brown dog. It is a male dog and his name is jojo. He has brown and soft Fur. I always walk with he every morning. He is very cute and a good dog. He is already as the part of my Family.	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics	✓			✓	

<p>How to make mango Juice</p> <p>mango is common Fruit in our country. There are Plenty types of it. And When it comes to the mango season you can enjoy the taste of mango via mango juice as the alternative. Here is simple recipe of mango Juice.</p> <p>What you need</p> <p>Blender</p> <p>A mango</p> <p>Ice cubes</p> <p>1 cup of water</p> <p>2 tablespoons of sugar</p> <p>A sieve</p> <p>Steps</p>	A	Yes difficulty, title		✓		✓	
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	Yes difficulty, mechanics			✓		✓

<ol style="list-style-type: none"> 1. Wash the mango and then peel it. 2. Cut it into small pieces. 3. Put them in a Blender with ice cubes, two tbs sugar, and one cup of water. 4. Blend it. 5. When it is smooth enough, strain the Juice using a sieve Before pour it into a glass. <p>Now you mango Juice is ready to drink</p>							
Total		2	8	0	10	0	

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 07

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
<p>My Favorite basketball player</p> <p>jason William is my favorite basketball player. He Has white and good skin. He also very cools in playing basketball. it makes everyone love him.</p>	A	Yes difficulty, title		✓		✓	
	B	No difficulty, topic sentence					
	C	Yes difficulty, development		✓		✓	
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics			✓	✓	
lion	A	Yes difficulty, title		✓		✓	
	B	No difficulty, topic sentence					

<p>lion is my Favorite animals. I don't have i like to se lion in the television. lion is called the king. I like lion because it look so brave. they look like cat but has big Body.</p>	C	Yes difficulty, development		✓		✓	
	D	Yes difficulty, arrangement		✓		✓	
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage			✓	✓	
	G	Yes difficulty, mechanics			✓	✓	
<p>Making Soup</p> <p>How to make a soup?</p> <p>Ingredients:</p> <ol style="list-style-type: none"> 1. Vegetable, 2. Water, 3. Onion, 4. Garlic, 5. Salt, and 6. Chili. 	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage			✓	✓	

Steps ho to makes soup: Fisrt, boil the vegetable. second, wait until 15 minutis. Then chooped the garlic, onion and chili into the soup. Add the salt. Then, wait until it cook. Last, serve the soup into the bowl.	G	Yes difficulty, mechanics			✓	✓	
Total			0	9	5	14	0

Note:

A: Title;

E: Grammar;

B: Topic sentence;

F: Usage;

C: Development

G: Mechanics.

D: Arrangement

Student 08

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
Vanessa angel	A	Yes difficulty, title			✓	✓	

<p>Vanessa angel is an artist fro Jakarta. She is lives at jakarta city and was born 21 December 1993 kabupaten Jombang west Java. She is has a husband ardiansyah. She is parent Doddy Sudrajat and lucy maywati. child gala sky ardiansyah.</p>	B	Yes difficulty, topic sentence		✓		✓	
	C	Yes difficulty, development		✓		✓	
	D	Yes difficulty, arrangement		✓		✓	
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics		✓		✓	
<p>My cat</p> <p>I have a stray cat. He is very cute and active. His fur is white and yellow. He has a long tail and he loves to Play with his tail. He is very playful but I love him.</p>	A	Yes difficulty, title		✓		✓	
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	No difficulty, grammar					

	F	No difficulty, usage					
	G	Yes difficulty, mechanics		✓		✓	
<p>Making Fried Rice</p> <p>Fried rice is my favorite food. I love fried rice because it is very delicious. Ingredients for making fried rice are rice, instant seasonings, and oil. First, pour the oil into a hot pan. Second, pour rice and instant seasonings. Third, stir it all. Last, put the fried rice into the plate.</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics			✓	✓	
Total			0	10	2	12	0

Note:

A: Title;

B: Topic sentence;

C: Development

E: Grammar;

F: Usage;

G: Mechanics.

D: Arrangement

Student 09

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
<p>My Favourite actres</p> <p>Song hye kyo is an actress and model. She is my favourite actres. She from South Korea and was born on November 22, 1981. She very success in Korea. She is very beautiful and good.</p>	A	Yes difficulty, title		✓		✓	
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	Yes difficulty, arrangement	✓			✓	
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage		✓		✓	

	G	Yes difficulty, mechanics		✓		✓	
<p>My Cat</p> <p>I have a pet. Its name is winkie. Its white and grey color. It has lovely green eyes. Its fur is very soft and furry. It eats Fish and drinks milk. It always plays with me when I come back From school.</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar			✓	✓	
	F	No difficulty, usage					
	G	Yes difficulty, mechanics	✓			✓	
<p>Making Omelette</p> <p>Omelette is very delicious. My mother always cook it in the morning.</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					

Ingredients of making omelette are salt, egg and oil. First, pour the egg into the bowl. Then, add salt into bowl. Stir it all together. Then, pour egg into hot pan. Cook it until ripe. Last, the omelette is ready.	D	No difficulty, arrangement					
	E	Yes difficulty, grammar			✓	✓	
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics			✓	✓	
Total			2	5	3	10	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 10

	Difficulty		Sources of Difficulty	Judge
--	-------------------	--	------------------------------	--------------

Paragraph		Difficulty Description	Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
My FAVORITE actress ayu ting-ting is a artist From Depok. She is very popular. She has beautiful Face. She also look so young and cute. he was born on 20 June 1990 in Depok. She is a dangdut singer, presenter and model. She has white skin and slim body. She is my Favorite artist.	A	Yes difficulty, title			✓	✓	
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	Yes difficulty, arrangement		✓		✓	
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics		✓		✓	
my Dog my dog has sharp teeth. my dog likes to eat carion. my dog can bite humans too. my dog likes	A	Yes difficulty, title			✓	✓	
	B	Yes difficulty, topic sentence		✓		✓	
	C	Yes difficulty, development		✓		✓	

to bark when a stranger comes To the house. my dog like To blush with others.	D	Yes difficulty, arrangement		✓		✓	
	E	No difficulty, grammar					
	F	Yes difficulty, usage			✓	✓	
	G	Yes difficulty, mechanics	✓			✓	
Fried Banana ingredients: 3-5 banana Flour and rice flour A pinch of salm 2 table spoon of sugar 1 egg, cold water, oil.	A	No difficulty, title					
	B	Yes difficulty, topic sentence		✓		✓	
	C	Yes difficulty, development		✓		✓	
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage		✓		✓	

<p>How to make it:</p> <ol style="list-style-type: none"> 1. First, mix all the ingredients (Flour, rice Flour, salt, sugar, egg, and cold water) in the bowl. 2. Cut the banana into pieces. 3. Then, Put them into the dough. <p>Fry tem with hot oil until golden brown</p>	G	Yes difficulty, mechanics	✓			✓	
Total			2	11	3	16	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 11

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
<p>My cute sister</p> <p>My sister is very cute. She has long hair. She always Play with her toy. She is 2 yeears old. I love her very much. My sister likes to eat snacks and fried rice. And sister loves mom and dad. She likes to help mom. She is very kind i love my sister.</p>	A	Yes difficulty, title		✓		✓	
	B	No difficulty, topic sentence					
	C	Yes difficulty, development	✓			✓	
	D	Yes difficulty, arrangement		✓		✓	
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	Yes difficulty, mechanics	✓			✓	
The Rabbit	A	No difficulty, title					
	B	No difficulty, topic sentence					

<p>My cousin have a rabbit. He color is black. I and my cousin like play with the rabbit. The rabbit is cute. He only want eat vegetable.</p>	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar			✓	✓	
	F	No difficulty, usage					
	G	No difficulty, mechanics					
<p>Fried Banana</p> <p>Fried banana is Indonesian food. It easy to find in Indonesia. It very delicious and crispy. My mother usually make fried banana every Sunday. My mother</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					

tell it need rice flour, waet flour, water, sugar, banana and oil. First make dough from rice flour, waet flour, water and sugar. Then, pour oil into hot pan. After that, mixed banana and dough together. Then, fry the banana until golden brown. Last, fried banana is ready to eat.	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage			✓	✓	
	G	Yes difficulty, mechanics			✓	✓	
Total			4	5	1	10	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 12

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree

<p>Messi</p> <p>Lionel Messi is My Favorite Football Player. He is one of the great Player. He was born on 24 June 1987. He began playing from child and he has many problems, but now he is the best football player in the world.</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	Yes difficulty, development	✓			✓	
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	Yes difficulty, mechanics	✓			✓	
<p>My Rabbit</p> <p>I have a rabbit. My rabbit is female. She has black and white color. She is very cute and small. She just eats kangkung. My</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	Yes difficulty, development		✓		✓	
	D	No difficulty, arrangement					

Father buy the rabbit at market.	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics	✓			✓	
Making Noodle Noodle is my favorit Food. Making noodle is very easy. First, prepare a instant noodle. Then, boil the noodle in boiling water. Add seasonings into the pan. Last, you can pour the noodle into a bowl.	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	

	G	Yes difficulty, mechanics	✓			✓	
Total			6	5	0	11	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 13

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
My older brother has a great body. He like swimming. My older brother hair is long. He also like eat meat. He is very good.	A	Yes difficulty, title		✓		✓	
	B	Yes difficulty, topic sentence		✓		✓	
	C	Yes difficulty, development	✓			✓	

	D	Yes difficulty, arrangement	✓			✓	
	E	Yes difficulty, grammar		✓		✓	
	F	No difficulty, usage					
	G	No difficulty, mechanics					
<p>My Dog</p> <p>I have a small dog. His name is Moki. Him has a black color. He really cute and smart. Moki is my friend.</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage			✓	✓	
	G	No difficulty, mechanics					

<p>How to make Avocado Juice</p> <p>Make avocado juice is easy. First prepare ingredients. Preparing Avocado, milk, and ice cubes. Then, peel avocado. After that, put avocado, mil and ice cubes into blender. Then blender all ingredients. Last put avocado juice into glass.</p>	A	Yes difficulty, title	✓			✓	
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	Yes difficulty, mechanics	✓			✓	
Total			5	5	1	11	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

Student 14

E: Grammar;

F: Usage;

G: Mechanics.

	Difficulty	Sources of Difficulty	Judge
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Paragraph		Difficulty Description	Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
<p>My Father</p> <p>My father has a sporty body. He likes sports. He has long hair and the color is black. He likes to eat vegetables. He also very love my family.</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	No difficulty, mechanics					
<p>My Dog</p> <p>My dog color is brown. His name is Miko. He is very playful. Miko</p>	A	No difficulty, title					
	B	Yes difficulty, topic sentence		✓		✓	
	C	Yes difficulty, development		✓		✓	

likes eat chicken bone. Miko love playing with me.	D	Yes difficulty, arrangement	✓			✓	
	E	Yes difficulty, grammar		✓		✓	
	F	No difficulty, usage					
	G	No difficulty, mechanics					
Making Orange Juice Ingredients: orange, water, ice cubes. Steps making orange juice: First, peel the orange. Second, blend the orange, water and ice cubes. Third,	A	No difficulty, title					
	B	Yes difficulty, topic sentence	✓			✓	
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	

strain the juice into the glass. Last, drink the juice.	F	No difficulty, usage					
	G	No difficulty, mechanics					
Total			3	5	0	8	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 15

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
My Mother My mother is beautiful. My mother is very kind. Shes like cook.	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					

His skin is brown. Hair is long and blak. He is very good.	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	No difficulty, mechanics					
My Dog My dog is black. He is a big dog. He always bark everyday. My dog is a good dog. But he is very angry.	A	No difficulty, title					
	B	Yes difficulty, topic sentence		✓		✓	
	C	Yes difficulty, development		✓		✓	
	D	Yes difficulty, arrangement			✓	✓	
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	No difficulty, mechanics					

<p>Make Fried Chicken</p> <p>Fried Chicken is my favorite food. I likes fried chicken because it is very delicious. My mother can make fried chicken. Making fried chicken we need ingredients 1). chicken, 2). flour, 3). salt, 4). oil, and 5). water. First, make dough. Pour flour water and salt. Then, put chicken in flour. After that, fry chicken in hot oil. Last, put chicken in plate</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics	✓			✓	
Total			3	6	1	10	0

Note:

A: Title;
B: Topic sentence;
C: Development
D: Arrangement

E: Grammar;
F: Usage;
G: Mechanics.

Student 16

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
Father my father is a farmer. Hego to garden everyday. He is very good. He love my family. I love he so	A	Yes difficulty, title		✓		✓	
	B	No difficulty, topic sentence					
	C	No difficulty, topic development					
	D	No difficulty, arrangement					

much. He wore fom mormeny to night.	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	Yes difficulty, mechanics			✓	✓	
My Cat I have a good cat. His name is Jiko. Jiko always catch a mouse. My mother like Jiko so much because Jiko always catch a mouse	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	No difficulty, usage					
	G	Yes difficulty, mechanics	✓			✓	

<p>Pop Ice</p> <p>I love pop ice so much. Pop ice usually sell in the street. To make pop ice need pop ice, water, ice cubes and blender. First, pour pop ice, water and ice cubes into blender. Second, blend it all together. Last, pour the pop ice into a glass</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics	✓			✓	
Total			3	5	1	9	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 17

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
<p>My Favorite Actress</p> <p>Ayu ting-ting is my favorite actress. She is very beautiful and smart. Her voice is Nice beause she is a singer. Her body is slim and her skin is white.</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	Yes difficulty, development			✓	✓	
	D	No difficulty, arrangement					
	E	No difficulty, grammar					
	F	Yes difficulty, usage			✓	✓	
	G	Yes difficulty, mechanics	✓			✓	
	A	No difficulty, title					

<p style="text-align: center;">My Dog</p> <p>I have a cute dog. The name is popo. She is a pompom dog. His fur is very much. She also very good to everyone. My sister give popo to me as a gift</p>	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	No difficulty, usage					
	G	Yes difficulty, mechanics	✓			✓	
<p style="text-align: center;">Watermelon Juice</p> <p>I like watermelon juice. It really sweat and fresh. How to make watermelon</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					

juice is easy. First, slice watermelon into small piece. Second, blend watermelon and milk. After that add ice cubes. Last pour watermelon juice into glass	D	No difficulty, arrangement					
	E	Yes difficulty, grammar			✓	✓	
	F	Yes difficulty, usage			✓	✓	
	G	Yes difficulty, mechanics			✓	✓	
Total			2	1	5	8	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 18

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree

<p>my favorit Older brother</p> <p>I have older Brother, his name is Joli. Hehas black and Smooth hair. He has long hair. He brown skin. He is very tall.</p>	A	Yes difficulty, title		✓		✓	
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	Yes difficulty, arrangement	✓			✓	
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	Yes difficulty, mechanics	✓			✓	
<p>My Rabbit</p> <p>I have a rabbit. My rabbit name is Poki. He has Four legs. He also have two long ear. My rabbit has soft white and black fur. He just</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					

eats carrot and vegetable everyday.	E	Yes difficulty, grammar			✓	✓	
	F	Yes difficulty, usage	✓			✓	
	G	Yes difficulty, mechanics		✓		✓	
<p>Making Fried Rice</p> <p>-Ingredients:</p> <p>*4 plates of white rice.</p> <p>*200 grams of shrimp</p> <p>*100 grams of chicken</p> <p>*2 red chiller sliced</p> <p>*2 tablespoon soy sauce</p> <p>*5 onions</p> <p>*3 garlic</p> <p>*1 teaspoon salt</p> <p>*butter</p>	A	No difficulty, title					
	B	Yes difficulty, topic sentence		✓		✓	
	C	Yes difficulty, development	✓			✓	
	D	No difficulty, arrangement					
	E	No difficulty, grammar					
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics		✓		✓	

<p>- Steps:</p> <ul style="list-style-type: none"> - Heat the bitter, add onions, garlic, and soy sauce. - Then cook until fragrant. - Add rice, chicken and shrimp, then stir until smooth. - Mixed all together. - Fried rice is ready. 							
Total			5	6	1	12	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 19

	Difficulty		Sources of Difficulty	Judge
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Paragraph		Difficulty Description	Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
<p>Budi01 Gaming</p> <p>Budi comes from Medan. He becoming pro player fire game. Since the first, he likes money games. the games plays most often is Paint Black. He is 23 years old.</p>	A	No difficulty, title					
	B	Yes difficulty, topic sentence		✓		✓	
	C	Yes difficulty, development		✓		✓	
	D	Yes difficulty, arrangement		✓		✓	
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	Yes difficulty, mechanics	✓			✓	
<p>My Dog</p> <p>I have a dog. His name is Blacky. His fur is full black. He look strong and</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					

fierce. He lives with my family.	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	No difficulty, mechanics					
<p>Make a tea</p> <p>Ingredients:</p> <ol style="list-style-type: none"> 1. Tea 2. Water 3. Sugar <p>Steps how to make tea: First, boil the water until boiling. Second, put the tea in boiling water. third, filter the tea water in glass. add the sugar</p>	A	Yes difficulty, title		✓		✓	
	B	Yes difficulty, topic sentence		✓		✓	
	C	Yes difficulty, development		✓		✓	
	D	Yes difficulty, arrangement		✓		✓	
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics	✓			✓	

Total		4	11	0	15	0
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Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 20

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
<p>my mother</p> <p>my mother is good.</p> <p>my mother Is Diliget. my mother has white Skin. my mother's job is a trader.</p>	A	Yes difficulty, title		✓		✓	
	B	Yes difficulty, topic sentence		✓		✓	
	C	Yes difficulty, development	✓			✓	
	D	Yes difficulty, arrangement		✓		✓	
	E	No difficulty, grammar					
	F	Yes difficulty, usage	✓			✓	
	G	Yes difficulty, mechanics	✓			✓	
<p>my tigger</p> <p>Tigers are THE Biggest of all cats. Thes</p>	A	Yes difficulty, title		✓		✓	
	B	Yes difficulty, topic sentence		✓		✓	

live in The grasslands and Forets. Their stripped coat give Them good	C	Yes difficulty, development	✓			✓	
	D	Yes difficulty, arrangement			✓	✓	
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics	✓			✓	
Hot Milk Hot milk is my favorite drink. In cold seasons, my mother always making hot milk. Step to make hot milk is simple. First, pour milk powder into glass. Then, add hot water into glass. Last, stit the milk and enjoy hot milk.	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	

	G	No difficulty, mechanics					
Total			6	8	1	15	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 21

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
My brother	A	Yes difficulty, title		✓		✓	
My brothes is a office. He is a kind person. He loves to help other people. He has exotic skin color. blue. And my brother is a handsome. My	B	Yes difficulty, topic sentence		✓		✓	
	C	Yes difficulty, development		✓		✓	
	D	Yes difficulty, arrangement	✓			✓	

brother raises chickens and bird.	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	Yes difficulty, mechanics	✓			✓	
<p>My White Dog</p> <p>My white dog is so cute and beautiful. She likes to play around and my dog's fur is white. I really like to keep dogs. He's very white and not dirty. I also like to play with my dog.</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	Yes difficulty, development		✓		✓	
	D	Yes difficulty, arrangement		✓		✓	
	E	No difficulty, grammar					
	F	No difficulty, usage					
	G	No difficulty, mechanics					
Vegetable bakwan	A	Yes difficulty, title		✓		✓	

Vegetable bakwan is a food from vegetable. Vegetable bakwan in delicious and crispy. Ingredients of Vegetable bakwan is vegetable, flour, oil and salt. First, cut all vegetable. Then, add flour and salt. Stir together. Then, fry the vegetable and flour in hot frying until brown. Last, lift and drain vegetable bakwan.	B	No difficulty, topic sentence					
	C	Yes difficulty, development	✓			✓	
	D	Yes difficulty, arrangement	✓			✓	
	E	Yes difficulty, grammar			✓	✓	
	F	Yes difficulty, usage			✓	✓	
	G	Yes difficulty, mechanics	✓			✓	
Total			6	7	2	15	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 22

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
<p>My Mother</p> <p>My mother is my favorite person. She is Beautiful. She has white skin colour. Her hair is curly. Herbody is slim. My mother is a seller. She likes in cleaning house. So my house is always clean.</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	No difficulty, usage					
	G	Yes difficulty, mechanics	✓			✓	
My lovely Cat	A	Yes difficulty, title		✓		✓	
	B	No difficulty, topic sentence					

<p>I have a stray cat as My Pet. She is very small and cute. She is very happy with Me. She has White Orange fur. I always feed her everyday.</p>	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	Yes difficulty, mechanics	✓			✓	
<p>Make Aplle Juice</p> <p>How to make apple juice. Making apple juice We need to have apples and blender. First, peel the apple. Then, put aplle in blender. After that, blend apple. Last strain apple juice in to glass</p>	A	Yes difficulty, title	✓			✓	
	B	No difficulty, topic sentence					
	C	No difficulty, arrangement					
	D	No difficulty, development					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	

	G	Yes difficulty, mechanics		✓		✓	
Total			5	5	0	10	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 23

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
My Favorite sister My sister name is Widiasih. she is my Favorite sister. She is very	A	Yes difficulty, title		✓		✓	
	B	No difficulty, topic sentence					
	C	No difficulty, development					

good and beautiful. Her hair is black and long. She has a slim body. Her skin is white. She is also very diligent. She always helps me in making tasks.	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	Yes difficulty, mechanics	✓			✓	
My Lovely Cat I have a cat as my pet. He is really playful. He likes to play with me. He has white and yellow fur. He has a long tail and he likes to play with it.	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	No difficulty, mechanics					

<p>Make Sandwich</p> <p>Sandwich is delicious food. Making sandwich also very easy. Ingredients are: 2 slices bread, salada, egg cooked, mayonise, ketchup, cucumber and tomato. First, Put 1 slices bread in plate, add tomato above bread. Then add egg cooked, salada, cucumber, ketchup and mayonise. Last, put 1 bread above sandwich</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar	✓			✓	
	F	Yes difficulty, usage	✓			✓	
	G	Yes difficulty, mechanics			✓	✓	
Total			5	3	1	9	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 24

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
<p>my lovely mother</p> <p>my mother is a kind Person. my mother loves to cook. She is very kind and Friendly. She is very beautiful and Smart. She has white skin and black hair. She is very lovely and calm.</p>	A	Yes difficulty, title		✓		✓	
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	No difficulty, grammar					
	F	No difficulty, usage					
	G	Yes difficulty, mechanics		✓		✓	
My dog is so cute	A	Yes difficulty, title			✓	✓	
	B	Yes difficulty, topic sentence		✓		✓	

My dog is very cute and beautiful. I am really love and my dog. I am colored white. I am really like my dog and my dog very love to Play with me and Sleep with me, eat together and we always Play together	C	Yes difficulty, development		✓		✓	
	D	Yes difficulty, arrangement		✓		✓	
	E	Yes difficulty, grammar		✓		✓	
	F	No difficulty, usage					
	G	No difficulty, mechanics					
making ice coffee	A	Yes difficulty, title		✓		✓	
I love drink ice coffee. Drink ice coffee can make I happy. Steps to making ice coffee start of preparing the ingredients, 1. Coffee powder, 2. Ice, 3. Hot water, 4. Sugar, 5. Milk. First, pour the coffee powder, sugar, milk, and hot water into the glass.	B	Yes difficulty, topic sentence			✓	✓	
	C	Yes difficulty, development		✓		✓	
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	No difficulty, usage					

Then stir together. Second, add ice to coffee and stir again. Last, the ice coffee is ready.	G	No difficulty, mechanics					
Total			0	9	2	11	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 25

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
My Favorite actress Natasya Wilona is My Favorite actress. He was Bron on December 15, 1998 in Jakarta. She is charistian. She is a height	A	Yes difficulty, title			✓	✓	
	B	No difficulty, topic sentence					
	C	No difficulty, development					

165 cm. She is Favorite Food is Pizza. She is have a sister. Her sister named Claresta Federoca.	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	Yes difficulty, mechanics	✓			✓	
My Fish When I was going Carnaval. I buy a Fish. He has golden Color. I put it on My aquarium. He is really small.	A	No difficulty, title					
	B	Yes difficulty, topic sentence		✓		✓	
	C	Yes difficulty, development		✓		✓	
	D	Yes difficulty, arrangement		✓		✓	
	E	No difficulty, grammar					
	F	No difficulty, usage					
	G	Yes difficulty, mechanics	✓			✓	

egg noodle soup Ingredients Pot, stove, water, noodles, and kale, and egg. bowl, tablespoon. Manufacturing technique 1. add half a pot of water. 2. turn on the stove on medium heat. 3. wait for the water to boil. 4. then add kale to boiling water. 5. wait the kale is a bit ripe. 6. then put the eggs in the pan. 7. after the eggs are half cooked. 8. put the noodles and seasonings the pot. 9. Once cooked, pour into a bowl and serve. 10. then eat it ok.	A	Yes difficulty, title		✓		✓	
	B	Yes difficulty, topic sentence		✓		✓	
	C	Yes difficulty, development		✓		✓	
	D	Yes difficulty, arrangement			✓	✓	
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage			✓	✓	
	G	Yes difficulty, mechanics		✓		✓	

Total	3	9	3	15	0
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Note:

A: Title;

E: Grammar;

B: Topic sentence;

F: Usage;

C: Development

G: Mechanics.

D: Arrangement

Student 26

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
<p>Ruben Onsu</p> <p>Ruben Onsu is and actor From indonesia. He lives at Jakarta City. He was born on 15 agustus 1983 in Jakarta. Ruben Onsu wife named is Sarwendah. he also have child Two named Thania</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	

Putri Onsu and Thalia Putri Onsu.	F	Yes difficulty, usage	✓			✓	
	G	Yes difficulty, mechanics	✓			✓	
<p>my Rabbit</p> <p>I have a rabbit. His Fur is white and Black. I bought him at Pancasari. he has big and Red eyes. everyday he Just eat carrot and leaves</p>	A	Yes difficulty, title		✓		✓	
	B	No difficulty, topic sentence					
	C	Yes difficulty, development		✓		✓	
	D	Yes difficulty, arrangement		✓		✓	
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	Yes difficulty, mechanics		✓		✓	
<p>Hot orange water</p> <p>Hot orange water is make from orange. I like drink it</p>	A	Yes difficulty, title	✓			✓	
	B	No difficulty, topic sentence					

when cold time. Make hot orange water is easy. We need 1 orange, 1 teaspoon sugar, 100 ml hot water. First, squeeze orange in the glass. Second, pour orange squeeze into the glass. Third, add 100 ml hot water into the glass. Fourth, add sugar into the glass. Last, stir and enjoy the hot orange water.	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	No difficulty, mechanics					
Total			5	7	0	12	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 27

	Difficulty		Sources of Difficulty	Judge
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Paragraph		Difficulty Description	Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
<p>My Father</p> <p>My Father is a driver. He is a hard worker. he works in the night at 7 pm. His skin is brown. My Father has black hair. He is very handsome.</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	Yes difficulty, arrangement		✓		✓	
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage			✓	✓	
	G	Yes difficulty, mechanics	✓			✓	
<p>My cat</p> <p>I Have an old cat. She is Very Silent. She has many children and some children already give to</p>	A	Yes difficulty, title		✓		✓	
B	No difficulty, topic sentence						
C	No difficulty, development						

other. his color is yellow and white. She is Very strong.	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	Yes difficulty, mechanics	✓			✓	
<p>Fried Banana</p> <p>Making fried banana is very easy. The ingredients is banana, flour, sugar, salt, water and oil. First, slice banana according to your interest. Second, make dough by pouring flour, sugar, water and salt. Mix banana and dough. Then, fry banana in hot pan. Cook until golden brown. Last, put the fried banana on the plate</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics	✓			✓	

Total		4	6	1	11	0
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Note:

A: Title;

E: Grammar;

B: Topic sentence;

F: Usage;

C: Development

G: Mechanics.

D: Arrangement

Student 28

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
<p>My Father</p> <p>My Father is a farmer. He is a hard working person. He works from morning till evening. His skin is black. His hobby is gardening.</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	No difficulty, grammar					

	F	Yes difficulty, usage	✓			✓	
	G	No difficulty, mechanics					
Panda panda is my favorite animal. it always Look cute with tha black eyes. I see panda when watch tv. panda Look Like doll. They only eat bambu and they look good.	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	Yes difficulty, development		✓		✓	
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics		✓		✓	
How to make pudding	A	Yes difficulty, title		✓		✓	
Ingredients: 1. Sugar	B	Yes difficulty, topic sentence		✓		✓	

2. Milk 3. Salt 4. Butter 5. Cornstarch Steps how to make pudding: First, Stir all together. Second, boil and stir until boiling. Third, Four pudding into the bowl. last, wait until 2 hour and you can eat the pudding	C	Yes difficulty, development	✓			✓	
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	No difficulty, usage					
	G	Yes difficulty, mechanics	✓			✓	
Total			3	7	0	10	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 29

	Difficulty		Sources of Difficulty	Judge
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Paragraph		Difficulty Description	Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
<p>My have a father. My father short haired. Color skin black because father activity. Color skin become black. My father everyday loking for work. He no once surrender.</p>	A	Yes difficulty, title		✓		✓	
	B	Yes difficulty, topic sentence		✓		✓	
	C	Yes difficulty, development	✓			✓	
	D	Yes difficulty, arrangement	✓			✓	
	E	Yes difficulty, grammar	✓			✓	
	F	Yes difficulty, usage	✓			✓	
	G	No difficulty, mechanics					
<p>my Popy</p> <p>Moli is name of my pet Dog. He is male Puppy. His Fur is Short and soft. i got him From my Father. as a</p>	A	Yes difficulty, title		✓		✓	
	B	No difficulty, topic sentence					
	C	Yes difficulty, development		✓			✓

<p> Birthday Present. He has white Fur over His legs and neck with Black mark over His Back and Hale Of his tail. Brown Fur covers both his eaxy around eyes, and also Both sides of his head. He has Black nose. He is small and short, it makes he looks so adorable </p>	D	No difficulty, arrangement					
	E	Yes difficulty, grammar			✓	✓	
	F	No difficulty, usage					
	G	Yes difficulty, mechanics	✓			✓	
	A	Yes difficulty, title		✓		✓	
<p> Make a hot coffee is very easy. Ingredients is coffee powder, hot water and sugar. First, put coffee powder in glass. Pour hot water in glass. Stir coffe, add sugar. Cofee is ready. </p>	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage			✓	✓	

	G	Yes difficulty, mechanics		✓		✓	
Total			5	7	2	13	1

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 30

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
My Father My father us a farmer. He is a hard worker. He has white skin. His hobby is gardening. My father raises cows. My father raises	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	Yes difficulty, development	✓			✓	
	D	Yes difficulty, arrangement			✓	✓	

chickens. My fathers works.	E	No difficulty, grammar					
	F	Yes difficulty, usage			✓	✓	
	G	No difficulty, mechanics					
Bird. My father have a bird. The bird always sounds everyday. Color fur is white and black. The bird has small bodu. The bird always live in cage	A	Yes difficulty, title		✓		✓	
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage			✓	✓	
	G	No difficulty, mechanics					
How to make jelly	A	Yes difficulty, title		✓		✓	

Making jelly is very easy. For make jelly we need jelly powder, sugar, salt, water, and milk. First, put pen under stove. The, pour jelly powder, sugar, salt, water, and milk into the pan. Turn on stove in low hot. Stir it all together until boiling. After boiling, put the jelly into the place. Wait until it hard. Last, slice the jelly into small pieces	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics		✓		✓	
Total			1	6	3	10	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 31

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
I have an older brother. His name is Doni. He has black and smooth hair. He has long hair. He brown skin. he is very tall.	A	Yes difficulty, title		✓		✓	
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	Yes difficulty, arrangement	✓			✓	
	E	Yes difficulty, grammar		✓		✓	
	F	No difficulty, usage					
	G	Yes difficulty, mechanics	✓			✓	
My Dog	A	No difficulty, title					
	B	No difficulty, topic sentence					

I have a dog. His name is Bobo. He has small and cute body. his fur is black. He also very nice to everyone	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	No difficulty, usage					
	G	Yes difficulty, mechanics	✓			✓	
Making pop ice is easy. First, pour pop ice powder in glass and add cold water. then add ice to the glass. After that stir the pop ice. Last, the pop ice is ready to drink.	A	Yes difficulty, title		✓		✓	
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	No difficulty, usage					

	G	Yes difficulty, mechanics			✓	✓	
Total			3	5	1	9	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 32

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
My Favorit Singer Justin bieber is my favorit singer. I really idolized Him with some of the songs he delivered. When I Listen to the song I	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					

always fell happy. Therefore, when i'm sad I will hear one of Justin's songs. Justin is a handsome and accomplished man.	D	No difficulty, arrangement					
	E	No difficulty, grammar					
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics	✓			✓	
<p>A Rabbit</p> <p>Rabbit is a small sized mammal with thick Fur and Long ears. their ears are the most noticeable From this animal. a rabbit likes to eat carrot and other vegetable. he has Long short tail</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	Yes difficulty, development	✓			✓	
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	No difficulty, usage					
	G	Yes difficulty, mechanics	✓			✓	

<p>Making Jelly</p> <p>How to make jelly?</p> <p>Ingredients: jelly powder, 200 gram sugar, 800 cc water.</p> <p>Steps how to make it: First, mix well jelly powder, 200 gram sugar or according to your taste and 800 cc drinking water. after that, slow boil and stir until dissolve. then, por into a mould and let it coll. Finally the jelly is ready to eat</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage			✓	✓	
	G	Yes difficulty, mechanics		✓		✓	
Total			3	4	1	8	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

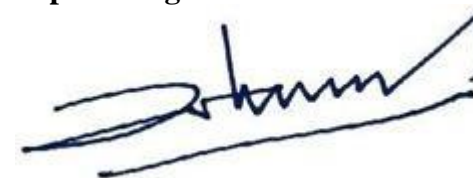
G: Mechanics.

Recapitulation of Judge's Expert

Sources of Difficulty			Judge's Expert	
Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
103	297	53	451	2
453			451	2

Singaraja, 23 March 2022

Expert Judgement



Prof. Dr. Dewa Komang Tantra, M.Sc.

NIP. 195203131979031001

Expert Judgement 2

Students' Difficulty and Source

Student 01

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
<p>Baim Wong</p> <p>My favorite actor is Baim Wong. He is and actor fro Indonesia. He lives at Jakarta kota. He was born on 27 April 1981. He has a tall body and his height us 178 cm. He has a wife Paula Verhoven and child Kiano Tiger Wong.</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	Yes difficulty, arrangement			✓		✓
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	No difficulty, mechanics					
	A	No difficulty, title					

<p>My Fish</p> <p>I have a pet. My Pet Is a fish. My fish have a Small body. It has a beautiful color. It lives and swim in water. Every Monday and Saturday I change the water. So It's clean and Clear. Every day I se My fish and I love it with all my heart.</p>	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar			✓	✓	
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics			✓	✓	
<p>Make Coffee</p> <p>Ingredients:</p> <p>4. Coffee 5. Water 6. Sugar</p> <p>Steps: first, boil water until boil. Second, ready the glass and coffee. Third, four water into glas with</p>	A	No difficulty, title					
	B	Yes difficulty, topic sentence		✓		✓	
	C	Yes difficulty, development	✓			✓	
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	

coffe. Last, stir coffee and it can drinking.	F	Yes difficulty, usage			✓	✓	
	G	No difficulty, mechanics					
Total			2	4	4	9	1

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 02

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
My Favorite Actor Baim Wong is my favorite actor. He is an actor from Indonesia. He	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					

lives at Jawa Barat City. He was born on 27 April 1981. He has a Wife is Paula Verhoven and his children is Kiano Tiger Wong and Kenzo Eldrago.	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics		✓		✓	
My Lovely Cat I have a cat as my pet. His name is coco. He is very Playfull and like to play a new things in my house. He has white and brown fur. His fur is Very soft and thin. I like to hold him in my hand and then he will fall asleep.	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	No difficulty, usage					
	G	Yes difficulty, mechanics	✓			✓	

Making Fried Rice.	A	Yes difficulty, title		✓		✓	
<p>How to make Fried Rice. Prepare a frying pan and pour the cooking oil according to your taste. heat the Frying Pan by using a medium flame. After the cooking oil is hot, put the garlic, onion and chili. Stil all the materials until ripe and fragrant. Put the supplementary materials according to your taste. Use spatula to stil until evenlycooked, Put eggs and scramble until cooked. Put White rice and stil until mixed with all ingredients. Add tomato sauce, pepper, and saltuntil all materials are blended. After everything on the</p>	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage			✓	✓	
	G	Yes difficulty, mechanics		✓		✓	

Frying Pan was Fragnant, serve into the Plate. you could decoreate with the sliced tomatoes and other complementary materials as you like to make your Fried rice looks interesting. Your interesting Fried rice is ready to eat.							
Total			1	7	1	9	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 03

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
Budi 01 Gaming	A	No difficulty, title					

<p>Budi is my fafortit idol. He is a Pro Player from Medan. He likis Playing Paint Blank, free fire, PUBG, and mobile legends. He has a youtub chanel named Budi 01 Gaming and other gamer call him Budi 01 Gaming. He is ver good and cool in Playing a game.</p>	B	Yes difficulty, topic sentence	✓			✓	
	C	Yes difficulty, development	✓			✓	
	D	Yes difficulty, arrangement		✓		✓	
	E	Yes difficulty, grammar			✓	✓	
	F	Yes difficulty, usage	✓			✓	
	G	Yes difficulty, mechanics		✓		✓	
<p>My Chicken</p> <p>I have so many chicken in my farm. my chicken are very tame. Every day mother feeds the chicken are very noisy every day. They crow every day at 5 morning</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	Yes difficulty, development	✓			✓	
	D	Yes difficulty, arrangement		✓		✓	
	E	Yes difficulty, grammar			✓	✓	

	F	No difficulty, usage					
	G	Yes difficulty, mechanics			✓	✓	
Making Alpukat Juice	A	Yes difficulty, title	✓			✓	
Ingredients:	B	Yes difficulty, topic sentence		✓		✓	
5. Alpukat	C	Yes difficulty, development	✓			✓	
6. Water	D	No difficulty, arrangement					
7. Sugar	E	Yes difficulty, grammar		✓		✓	
8. Milk	F	Yes difficulty, usage			✓	✓	
Steps how to make it: first, Combine Alpukat, water, sugar and milk into blender. Second, blend all it. After all bled, Pour the juice into glass. last, last, the juice is redy.	G	Yes difficulty, mechanics			✓	✓	
Total			6	5	5	16	0

Note:

A: Title;

B: Topic sentence;

E: Grammar;

F: Usage;

C: Development
D: Arrangement

G: Mechanics.

Student 04

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
<p>My Brother</p> <p>I have an older brother. He has a great body. is swimming. He has black and long hair. He always look hand some and cool.</p>	A	No difficulty, title					
	B	Yes difficulty, topic sentence		✓		✓	
	C	Yes difficulty, development	✓			✓	
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	No difficulty, mechanics					

<p>My Fish</p> <p>I have many fish in my aQuarium. They dot t have names but I love they. They has so many color like red, White gold and watch swimming. look happy and eat the water everytime. I love to have the fis in my aQuarium</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	Yes difficulty mechanics		✓		✓	
<p>Making apple juice</p> <p>How to make apple juice</p> <p>Ingredients: 1). 5 fresh apple 2) 35 geram sugar, and 3). 45 ml water.</p>	A	Yes difficulty, title		✓		✓	
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					

Step how to make it: First I peel the Fresh apple – Then, remove the soods. Second put the apple, sugar, and, water. into blender Aftar that, blend all of the ingredients in the blender Blend it for about 2 minutes. Then, pre parre a glass and poor the juice into the glass Finally, the original apple juice is roody to serya	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage			✓	✓	
	G	Yes difficulty, mechanics		✓		✓	
Total			3	7	1	11	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 05

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
<p>my favorit actor</p> <p>Deddy corbuzier is an actor from Indonesia. He was born on 28 december 1976 in Jakarta city. He lives it Tangerang selatan. He has a youtube channel with his own name that is Deddy Corbuzier. He usually creates content podcast. Deddy Corbuzier or by his real name Deodatus Andreas Beddi Cahyadi Sunjoyo has a wife and child name Kalina octaranny and Azkanio Nikola Corbuzier. Deddy Corbuzier's wife passed away in 2013.</p>	A	Yes difficulty, title		✓		✓	
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	Yes difficulty, arrangement		✓		✓	
	E	No difficulty, grammar					
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics			✓		✓

My Dog	A	No difficulty, title					
<p>I have two dogs named nong nong and bomer. Nong nong has jet black fur. She has short hair. She is very tall. She is female. Nong nong is so cute and i love him. Bomer has white and brown fur. He has long hair. He has male gender. Bomer have a nature that is usually fierce. I really love my two dogs.</p>	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	Yes difficulty, arrangement		✓		✓	
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics			✓		✓
	Making Chocolate jelly	A	Yes difficulty, title	✓			✓
	B	No difficulty, topic sentence					

<p>How to make chocolate jelly?</p> <p>Ingredients: 1). Chocolate jelly powder, 2). 100 grams sugar</p> <p>3). 400 ml water</p> <p>Steps how to make: first, Pour the chocolate jelly powder into the pan. Second, pour 100 grams sugar into the pan. Then, Add water to the pan. Then, turn on the stove on low heat. Then, stir until boiling. After that, Pour into container. After that, leave it until hardens. If it hardens finally chocolate is ready to sarve.</p>	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage			✓	✓	
	G	Yes difficulty, mechanics		✓		✓	
Total			1	9	2	12	0

Note:

A: Title;
B: Topic sentence;
C: Development
D: Arrangement

E: Grammar;
F: Usage;
G: Mechanics.

Student 06

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
<p>Shawn Mendes</p> <p>My idol is Shawn Mendes. He is a singer and song writers. He was Bom at August 8th, 1998 at toronto, ontario, canada. Now, he is 24 years old. His parents named are Mr. Manuel Mendes and Mrs.</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage		✓		✓	

Karen Mendes. He also has a younger sister named Aaliyah Mendes.	G	Yes difficulty, mechanics		✓		✓	
<p>My Dog</p> <p>I have a brown dog. It is a male dog and his name is jojo. He has brown and soft Fur. I always walk with he every morning. He is very cute and a good dog. He is already as the part of my Family.</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics	✓			✓	
How to make mango Juice	A	Yes difficulty, title		✓		✓	
	B	No difficulty, topic sentence					

<p>mango is common Fruit in our country. There are Plenty types of it. And When it comes to the mango season you can enjoy the taste of mango via mango juice as the alternative. Here is simple recipe of mango Juice.</p> <p>What you need</p> <p>Blender</p> <p>A mango</p> <p>Ice cubes</p> <p>1 cup of water</p> <p>2 tablespoons of sugar</p> <p>A sieve</p> <p>Steps</p> <p>6. Wash the mango and then peel it.</p>	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	Yes difficulty, mechanics					
				✓		✓	

<p>7. Cup it into small pieces.</p> <p>8. Put them in a Blender with ice cubes, two tbs sugar, and one cup of water.</p> <p>9. Blend it.</p> <p>10. When it is smooth enough, strain the Juice using a sieve Before pour it into a glass.</p> <p>Now you mango Juice is ready to drink</p>							
Total			2	8	0	10	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 07

	Difficulty		Sources of Difficulty	Judge
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Paragraph		Difficulty Description	Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
<p>My Favorite basketball player</p> <p>jason William is my favorite basketball player. He Has white and good skin. He also very cools in playing basketball. it makes everyone love him.</p>	A	Yes difficulty, title		✓		✓	
	B	No difficulty, topic sentence					
	C	Yes difficulty, development		✓		✓	
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics			✓	✓	
<p>lion</p> <p>lion is my Favorite animals. I don't have i like to se lion in the television. lion is called the king. I like</p>	A	Yes difficulty, title		✓		✓	
	B	No difficulty, topic sentence					
	C	Yes difficulty, development		✓		✓	

lion because it look so brave. they look like cat but has big Body.	D	Yes difficulty, arrangement		✓		✓	
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage			✓	✓	
	G	Yes difficulty, mechanics			✓	✓	
<p>Making Soup</p> <p>How to make a soup?</p> <p>Ingredients:</p> <p>7. Vegetable, 8. Water, 9. Onion, 10. Garlic, 11. Salt, and 12. Chili.</p> <p>Steps ho to makes soup: Fisrt, boil the vegetable. second, wait until 15 minutis. Then chooped the garlic, onion and chili into</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓			✓
	F	Yes difficulty, usage				✓	✓
	G	Yes difficulty, mechanics				✓	✓

the soup. Add the salt. Then, wait until it cook. Last, serve the soup into the bowl.							
Total			0	9	5	14	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

Student 08

E: Grammar;

F: Usage;

G: Mechanics.

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
Vanessa angel	A	Yes difficulty, title			✓	✓	
Vanessa angel is an artist fro Jakarta. She is lives at jakarta city and was	B	Yes difficulty, topic sentence		✓		✓	
	C	Yes difficulty, development		✓		✓	

born 21 December 1993 kabupaten Jombang west Java. She is has a husband ardiansyah. She is parent Doddy Sudrajat and lucy maywati. child gala sky ardiansyah.	D	Yes difficulty, arrangement		✓		✓	
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics		✓		✓	
My cat I have a stray cat. He is very cute and active. His fur is white and yellow. He has a long tail and he loves to Play with his tail. He is very playful but I love him.	A	Yes difficulty, title		✓		✓	
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	No difficulty, grammar					
	F	No difficulty, usage					
	G	Yes difficulty, mechanics		✓		✓	

<p>Making Fried Rice</p> <p>Fried rice is my favorite food. I love fried rice because it very delicious. Ingredients making fried rice is rice instan seasonings, and oil. First, pour the oil to hot pan. Second, pour rice and instan seasonings. Third, stir it all. Last, put the fried rice into the plate.</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics			✓	✓	
Total			0	10	2	12	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 09

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
<p>My Favourite actres</p> <p>Song hye kyo is an actress and model. She is my favourite actres. She from South Korea and was born on November 22, 1981. She very success in Korea. She is very beautiful and good.</p>	A	Yes difficulty, title		✓		✓	
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	Yes difficulty, arrangement	✓			✓	
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics		✓		✓	
	A	No difficulty, title					

<p>My Cat</p> <p>I have a pet. Its name is winkie. Its white and grey color. It has lovely green eyes. Its fur is very soft and furry. It eats Fish and drinks milk. It always plays with me when I come back From school.</p>	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar			✓	✓	
	F	No difficulty, usage					
	G	Yes difficulty, mechanics	✓			✓	
<p>Making Omelette</p> <p>Omelette is very delicious. My mother always cook it in the morning.</p> <p>Ingredients of making omelette are salt, egg and oil. First, pour the egg into the bowl. Then, add salt into bowl. Stir it all</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar			✓	✓	

together. Then, pour egg into hot pan. Cook it until ripe. Last, the omelette is ready.	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics			✓	✓	
Total			2	5	3	10	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 10

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
My FAVORITE actress	A	Yes difficulty, title			✓	✓	

<p>ayu ting-ting is a artist From Depok. She is very populer. She has beautiful Face. She also look so young and cute. he was born on 20 june 1990 in Depok. She is a dangdut singer, presenter and model. She has white skin and slim body. She is my Favorive artist.</p>	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	Yes difficulty, arrangement		✓		✓	
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics		✓		✓	
<p>my Dog</p>	A	Yes difficulty, title			✓	✓	
<p>my dog has sharp teeth. my dog likes to eat caririon. my dog can bite humans too. my dog likes to bark when a stranger comes To the hause. my</p>	B	Yes difficulty, topic sentence		✓		✓	
	C	Yes difficulty, development		✓		✓	
	D	Yes difficulty, arrangement		✓		✓	

dog like To blush with others.	E	No difficulty, grammar					
	F	Yes difficulty, usage			✓	✓	
	G	Yes difficulty, mechanics	✓			✓	
<p>Fried Banana</p> <p>inggredients:</p> <p>3-5 banana</p> <p>Flour and rice flour</p> <p>A pinch of salm</p> <p>2 table spoon of sugar</p> <p>1 egg, cold water, oil.</p> <p>How to make it:</p> <p>4. First, mix all the inggredients (Flour, rice Flour,</p>	A	No difficulty, title					
	B	Yes difficulty, topic sentence		✓		✓	
	C	Yes difficulty, development		✓		✓	
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics	✓			✓	

salt, sugar, egg, and cold water) in the bowl. 5. Cut the banana into pieces. 6. Then, Put them into the dough. 7. Fry tem with hot oil until golden brown							
Total			2	11	3	16	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 11

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
My cute sister	A	Yes difficulty, title		✓		✓	

<p>My sister is very cute. She has long hair. She always Play with her toy. She is 2 yeears old. I love her very much. My sister likes to eat snacks and fried rice. And sister loves mom and dad. She likes to help mom. She is very kind i love my sister.</p>	B	No difficulty, topic sentence					
	C	Yes difficulty, development	✓				✓
	D	Yes difficulty, arrangement		✓		✓	
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	Yes difficulty, mechanics	✓			✓	
<p>The Rabbit</p> <p>My cousin have a rabbit. He color is black. I and my cousin like play with the rabbit. The rabbit is cute. He only want eat vegetable.</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar			✓	✓	

	F	No difficulty, usage					
	G	No difficulty, mechanics					
Fried Banana	A	No difficulty, title					
Fried banana is Indonesian food. It easy to find in Indonesia. It very delicious and crispy. My mother usually make fried banana every Sunday. My mother tell it need rice flour, whaet flour, water, sugar, banana and oil. First make dough from rice flour, whaet flour, water and sugar. Then, pour oil into hot pan. After that, mixed banana and dough together. Then, fry the banana until golden	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage			✓	✓	
	G	Yes difficulty, mechanics			✓	✓	

brown. Last, fried banana is ready to eat.							
Total			4	5	1	9	1

Note:

A: Title;

E: Grammar;

B: Topic sentence;

F: Usage;

C: Development

G: Mechanics.

D: Arrangement

Student 12

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
Messi Lionel Messi is My Favorite Football Player. He is one of the great Player. He was born on 24 June 1987. He began playing From child and he	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	Yes difficulty, development	✓			✓	
	D	No difficulty, arrangement					

has many Problem, but now he is the best Foot ball Player in the world.	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	Yes difficulty, mechanics	✓			✓	
<p>My Rabbit</p> <p>I have a rabbit. My rabbit is Female. she has black and white color. she is very cute and small. She just eats kangkung. My Father buy the rabbit at market.</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	Yes difficulty, development		✓		✓	
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics	✓			✓	

<p>Making Noodle</p> <p>Noodle is my favorit Food. Making noodle is very easy. First, prepare a instant noodle. Then, boil the noodle in boiling water. Add seasonings into the pan. Last, you can pour the noodle into a bowl.</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	Yes difficulty, mechanics	✓			✓	
Total			6	5	0	11	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 13

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
My older brother has a great body. He like swimming. My older brother hair is long. He also like eat meat. He is very good.	A	Yes difficulty, title		✓		✓	
	B	Yes difficulty, topic sentence		✓		✓	
	C	Yes difficulty, development	✓			✓	
	D	Yes difficulty, arrangement	✓			✓	
	E	Yes difficulty, grammar		✓		✓	
	F	No difficulty, usage					
	G	No difficulty, mechanics					
My Dog	A	No difficulty, title					
	B	No difficulty, topic sentence					

<p>I have a small dog. His name is Moki. Him has a black color. He really cute and smart. Moki is my friend.</p>	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage			✓	✓	
	G	No difficulty, mechanics					
<p>How to make Avocado Juice</p> <p>Make avocado juice is easy. First prepare ingredients. Preparing Avocado, milk, and ice cubes. Then, peel avocado. After that, put avocado, mil and ice cubes into blender. Then blender all ingredients. Last put avocado juice into glass.</p>	A	Yes difficulty, title	✓			✓	
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	

	G	Yes difficulty, mechanics	✓			✓	
Total			5	5	1	11	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 14

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
<p style="text-align: center;">My Father</p> <p>My father has a sporty body. He likes sports. He has long hair and the color is black. He likes to eat vegetables. He also very love my family.</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	

	F	Yes difficulty, usage	✓			✓	
	G	No difficulty, mechanics					
<p>My Dog</p> <p>My dog color is brown. He names is Miko. He is very playful. Miko likes eat chicken bone. Miko love playing with me.</p>	A	No difficulty, title					
	B	Yes difficulty, topic sentence		✓		✓	
	C	Yes difficulty, development		✓		✓	
	D	Yes difficulty, arrangement	✓			✓	
	E	Yes difficulty, grammar		✓		✓	
	F	No difficulty, usage					
	G	No difficulty, mechanics					
	A	No difficulty, title					

<p>Making Orange Juice</p> <p>Ingredients: orange, water, ice cubes.</p> <p>Steps making orange juice: First, peel the orange. Second, blend the orange, water and ice cubes. Third, strain the juice into the glass. Last, drink the juice.</p>	B	Yes difficulty, topic sentence	✓			✓	
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	No difficulty, usage					
	G	No difficulty, mechanics					
Total			3	5	0	8	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 15

	Difficulty		Sources of Difficulty	Judge
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Paragraph		Difficulty Description	Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
<p>My Mother</p> <p>My mother is beautiful. My mother is very kind. Shes like cook. His skin is brown. Hair is long and blak. He is very good.</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	No difficulty, mechanics					
<p>My Dog</p> <p>My dog is black. He is a big dog. He always bark</p>	A	No difficulty, title					
	B	Yes difficulty, topic sentence		✓		✓	
	C	Yes difficulty, development		✓		✓	

everyday. My dog is a good dog. But he is very angry.	D	Yes difficulty, arrangement			✓	✓	
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	No difficulty, mechanics					
<p>Make Fried Chicken</p> <p>Fried Chicken is my favorite food. I likes fried chicken because it is very delicious. My mother can make fried chicken. Making fried chicken we need ingredients 1). chicken, 2). flour, 3). salt,</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	

4). oil, and 5). water. First, make dough. Pour flour water and salt. Then, put chicken in flour. After that, fry chicken in hot oil. Last, put chicken in plate	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics	✓			✓	
Total			3	6	1	10	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 16

	Difficulty		Sources of Difficulty	Judge
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Paragraph		Difficulty Description	Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
<p>Father</p> <p>my father is a farmer. Hego to garden everyday. He is very good. He love my family. I love he so much. He wore fom mormeny to night.</p>	A	Yes difficulty, title		✓		✓	
	B	No difficulty, topic sentence					
	C	No difficulty, topic development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	Yes difficulty, mechanics			✓	✓	
<p>My Cat</p> <p>I have a good cat. His name is Jiko. Jiko always catch a mouse. My mother like</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					

Jiko so much because Jiko always catch a mouse	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	No difficulty, usage					
	G	Yes difficulty, mechanics	✓			✓	
Pop Ice I love pop ice so much. Pop ice usually sell in the street. To make pop ice need pop ice, water, ice cubes and blender. First, pour pop ice, water and ice cubes into blender. Second, blend it	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	

all together. Last, pour the pop ice into a glass	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics	✓			✓	
Total			3	5	1	9	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 17

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
My Favorite Actress Ayu ting-ting is my favorite actress. She is very	A	No difficulty, title					
	B	No difficulty, topic sentence					

beautiful and smart. Her voice is Nice beause she is a singer. Her body is slim and her skin is white.	C	Yes difficulty, development			✓	✓	
	D	No difficulty, arrangement					
	E	No difficulty, grammar					
	F	Yes difficulty, usage			✓	✓	
	G	Yes difficulty, mechanics	✓			✓	
My Dog I have a cute dog. The name is popo. She is a pompom dog. His fur is very much. She also very good to everyone. My sister give popo to me as a gift	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	No difficulty, usage					

	G	Yes difficulty, mechanics	✓			✓	
<p>Watermelon Juice</p> <p>I like watermelon juice. It really sweat and fresh. How to make watermelon juice is easy. First, slice watermelon into small piece. Second, blend watermelon and milk. After that add ice cubes. Last pour watermelon juice into glass</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar			✓	✓	
	F	Yes difficulty, usage			✓	✓	
	G	Yes difficulty, mechanics			✓	✓	
Total			2	1	5	8	0

Note:

A: Title;
B: Topic sentence;
C: Development
D: Arrangement

E: Grammar;
F: Usage;
G: Mechanics.

Student 18

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
<p>my favorit Older brother</p> <p>I have older Brother, his name is Joli. Hehas black and Smooth hair. He has long hair. He brown skin. He is very tall.</p>	A	Yes difficulty, title		✓		✓	
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	Yes difficulty, arrangement	✓			✓	
	E	Yes difficulty, grammar		✓		✓	

	F	Yes difficulty, usage	✓			✓	
	G	Yes difficulty, mechanics	✓			✓	
<p>My Rabbit</p> <p>I have a rabbit. My rabbit name is Poki. He has Four legs. He also have two long ear. My rabbit has soft white and black fur. He just eats carrot and vegetable everyday.</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar			✓	✓	
	F	Yes difficulty, usage	✓			✓	
	G	Yes difficulty, mechanics		✓		✓	
Making Fried Rice	A	No difficulty, title					
	B	Yes difficulty, topic sentence		✓		✓	

-Ingredients: *4 plates of white rice. *200 grams of shrimp *100 grams of chicken *2 red chiller sliced *2 tablespoon soy sauce *5 onions *3 garlic *1 teaspoon salt *butter -. Steps: -. Heat the bitter, add onions, garlic, and soy sauce. -. Then cook until fragrant. -. Add rice, chicken and shrimp, then stir until smooth.	C	Yes difficulty, development	✓			✓	
	D	No difficulty, arrangement					
	E	No difficulty, grammar					
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics		✓		✓	

- Mixed all together. - Fried rice is ready.							
Total			5	6	1	12	0

Note:

A: Title;

E: Grammar;

B: Topic sentence;

F: Usage;

C: Development

G: Mechanics.

D: Arrangement

Student 19

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
Budi01 Gaming	A	No difficulty, title					
Budi comes from Medan. He becoming pro player fire game. Since the first, he likes money games. the games plays most often is Paint Black. He is 23 years old.	B	Yes difficulty, topic sentence		✓		✓	
	C	Yes difficulty, development		✓		✓	
	D	Yes difficulty, arrangement		✓		✓	

	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	Yes difficulty, mechanics	✓			✓	
<p style="text-align: center;">My Dog</p> <p>I have a dog. His name is Blacky. His fur is full black. He look strong and fierce. He lifes with my family.</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	No difficulty, mechanics					
Make a tea	A	Yes difficulty, title		✓		✓	

Ingredients: 4. Tea 5. Water 6. Sugar Steps how to make tea: First, boil the water until boiling. Second, put the tea in boiling water. third, filter the tea water in glass. add the sugar	B	Yes difficulty, topic sentence		✓		✓	
	C	Yes difficulty, development		✓		✓	
	D	Yes difficulty, arrangement		✓		✓	
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics	✓			✓	
Total			4	11	0	15	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 20

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
<p>my mother</p> <p>my mother is good.</p> <p>my mother Is Diliget. my mother has white Skin. my mother's job is a trader.</p>	A	Yes difficulty, title		✓		✓	
	B	Yes difficulty, topic sentence		✓		✓	
	C	Yes difficulty, development	✓			✓	
	D	Yes difficulty, arrangement		✓		✓	
	E	No difficulty, grammar					
	F	Yes difficulty, usage	✓			✓	
	G	Yes difficulty, mechanics	✓			✓	
<p>my tigger</p> <p>Tigers are THE Biggest of all cats. Thes</p>	A	Yes difficulty, title		✓		✓	
	B	Yes difficulty, topic sentence		✓		✓	

live in The grasslands and Forets. Their stripped coat give Them good	C	Yes difficulty, development	✓			✓	
	D	Yes difficulty, arrangement			✓	✓	
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics	✓			✓	
Hot Milk	A	No difficulty, title					
Hot milk is my favorite drink. In cold seasons, my mother always making hot milk. Step to make hot milk is simple. First, pour milk powder into glass. Then, add hot water into glass. Last, stit the milk and enjoy hot milk.	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	

	G	No difficulty, mechanics					
Total			6	8	1	15	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 21

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
My brother	A	Yes difficulty, title		✓		✓	
My brothes is a office. He is a kind person. He loves to help other people. He has exotic skin color. blue. And my brother is a handsome. My	B	Yes difficulty, topic sentence		✓		✓	
	C	Yes difficulty, development		✓		✓	
	D	Yes difficulty, arrangement	✓			✓	

brother raises chickens and bird.	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	Yes difficulty, mechanics	✓			✓	
<p>My White Dog</p> <p>My white dog is so cute and beautiful. She likes to play around and my dog's fur is white. I really like to keep dogs. He's very white and not dirty. I also like to play with my dog.</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	Yes difficulty, development		✓		✓	
	D	Yes difficulty, arrangement		✓		✓	
	E	No difficulty, grammar					
	F	No difficulty, usage					
	G	No difficulty, mechanics					
Vegetable bakwan	A	Yes difficulty, title		✓		✓	

Vegetable bakwan is a food from vegetable. Vegetable bakwan in delicious and crispy. Ingredients of Vegetable bakwan is vegetable, flour, oil and salt. First, cut all vegetable. Then, add flour and salt. Stir together. Then, fry the vegetable and flour in hot frying until brown. Last, lift and drain vegetable bakwan.	B	No difficulty, topic sentence					
	C	Yes difficulty, development	✓			✓	
	D	Yes difficulty, arrangement	✓			✓	
	E	Yes difficulty, grammar			✓	✓	
	F	Yes difficulty, usage			✓	✓	
	G	Yes difficulty, mechanics	✓			✓	
Total			6	7	2	15	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 22

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
<p>My Mother</p> <p>My mother is my favorite person. She is Beautiful. She has white skin colour. Her hair is curly. Herbody is slim. My mother is a seller. She likes in cleaning house. So my house is always clean.</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	No difficulty, usage					
	G	Yes difficulty, mechanics	✓			✓	
My lovely Cat	A	Yes difficulty, title		✓		✓	
	B	No difficulty, topic sentence					

<p>I have a stray cat as My Pet. She is very small and cute. She is very happy with Me. She has White Orange fur. I always feed her everyday.</p>	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	Yes difficulty, mechanics	✓			✓	
<p>Make Aplle Juice</p> <p>How to make apple juice. Making apple juice We need to have apples and blender. First, peel the apple. Then, put apfle in blender. After that, blend apple. Last strain apple juice in to glass</p>	A	Yes difficulty, title	✓			✓	
	B	No difficulty, topic sentence					
	C	No difficulty, arrangement					
	D	No difficulty, development					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	

	G	Yes difficulty, mechanics		✓		✓	
Total			5	5	0	10	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 23

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
My Favorite sister My sister name is Widiasih. she is my Favorite sister. She is very	A	Yes difficulty, title		✓		✓	
	B	No difficulty, topic sentence					
	C	No difficulty, development					

good and beautiful. Her hair is black and long. She has a slim body. Her skin is white. She is also very diligent. She always helps me in making tasks.	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	Yes difficulty, mechanics	✓			✓	
My Lovely Cat I have a cat as my pet. He is really playful. He likes to play with me. He has white and yellow fur. He has a long tail and he likes to play with it.	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	No difficulty, mechanics					

<p>Make Sandwich</p> <p>Sandwich is delicious food. Making sandwich also very easy. Ingredients are: 2 slices bread, salada, egg cooked, mayonise, ketchup, cucumber and tomato. First, Put 1 slices bread in plate, add tomato above bread. Then add egg cooked, salada, cucumber, ketchup and mayonise. Last, put 1 bread above sandwich</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar	✓			✓	
	F	Yes difficulty, usage	✓			✓	
	G	Yes difficulty, mechanics			✓	✓	
Total			5	3	1	9	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 24

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
<p>my lovely mother</p> <p>my mother is a kind Person. my mother loves to cook. She is very kind and Friendly. She is very beautiful and Smart. She has white skin and black hair. She is very lovely and calm.</p>	A	Yes difficulty, title		✓		✓	
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	No difficulty, grammar					
	F	No difficulty, usage					
	G	Yes difficulty, mechanics		✓		✓	
My dog is so cute	A	Yes difficulty, title			✓	✓	
	B	Yes difficulty, topic sentence		✓		✓	

My dog is very cute and beautiful. I am really love and my dog. I am colored white. I am really like my dog and my dog very love to Play with me and Sleep with me, eat together and we always Play together	C	Yes difficulty, development		✓		✓	
	D	Yes difficulty, arrangement		✓		✓	
	E	Yes difficulty, grammar		✓		✓	
	F	No difficulty, usage					
	G	No difficulty, mechanics					
making ice coffee	A	Yes difficulty, title		✓		✓	
I love drink ice coffee. Drink ice coffee can make I happy. Steps to making ice coffee start of preparing the ingredients, 1. Coffee powder, 2. Ice, 3. Hot water, 4. Sugar, 5. Milk. First, pour the coffee powder, sugar, milk, and hot water into the glass.	B	Yes difficulty, topic sentence			✓	✓	
	C	Yes difficulty, development		✓		✓	
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	No difficulty, usage					

Then stir together. Second, add ice to coffee and stir again. Last, the ice coffee is ready.	G	No difficulty, mechanics					
Total			0	9	2	11	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 25

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
My Favorite actress Natasya Wilona is My Favorite actress. He was Born on December 15, 1998 in Jakarta. She is charistian. She is a height	A	Yes difficulty, title			✓	✓	
	B	No difficulty, topic sentence					
	C	No difficulty, development					

165 cm. She is Favorite Food is Pizza. She is have a sister. Her sister named Claresta Federoca.	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	Yes difficulty, mechanics	✓			✓	
My Fish When I was going Carnaval. I buy a Fish. He has golden Color. I put it on My aquarium. He is really small.	A	No difficulty, title					
	B	Yes difficulty, topic sentence		✓		✓	
	C	Yes difficulty, development		✓		✓	
	D	Yes difficulty, arrangement		✓		✓	
	E	No difficulty, grammar					
	F	No difficulty, usage					
	G	Yes difficulty, mechanics	✓			✓	

<p>egg noodle soup</p> <p>Ingredients</p> <p>Pot, stove, water, noodles, and kale, and egg.</p> <p>bowl, tablespoon.</p> <p>Manufacturing technique</p> <p>11. add half a pot of water.</p> <p>12. turn on the stove on medium heat.</p> <p>13. wait for the water to boil.</p> <p>14. then add kale to boiling water.</p> <p>15. wait the kale is a bit ripe.</p> <p>16. then put the eggs in the pan.</p> <p>17. after the eggs are half cooked.</p> <p>18. put the noodles and seasonings the pot.</p> <p>19. Once cooked, pour into a bowl and serve.</p> <p>20. then eat it ok.</p>	A	Yes difficulty, title		✓		✓	
	B	Yes difficulty, topic sentence		✓		✓	
	C	Yes difficulty, development		✓		✓	
	D	Yes difficulty, arrangement			✓	✓	
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage			✓	✓	
	G	Yes difficulty, mechanics		✓		✓	

Total	3	9	3	15	0
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Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 26

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
<p>Ruben Onsu</p> <p>Ruben Onsu is and actor From indonesia. He lives at Jakarta City. He was born on 15 agustus 1983 in Jakarta. Ruben Onsu wife named is Sarwendah. he also have child Two named Thania</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	

Putri Onsu and Thalia Putri Onsu.	F	Yes difficulty, usage	✓			✓	
	G	Yes difficulty, mechanics	✓			✓	
<p>my Rabbit</p> <p>I have a rabbit. His Fur is white and Black. I bought him at Pancasari. he has big and Red eyes. everyday he Just eat carrot and leaves</p>	A	Yes difficulty, title		✓		✓	
	B	No difficulty, topic sentence					
	C	Yes difficulty, development		✓		✓	
	D	Yes difficulty, arrangement		✓		✓	
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	Yes difficulty, mechanics		✓		✓	
<p>Hot orange water</p> <p>Hot orange water is make from orange. I like drink it</p>	A	Yes difficulty, title	✓			✓	
	B	No difficulty, topic sentence					

when cold time. Make hot orange water is easy. We need 1 orange, 1 teaspoon sugar, 100 ml hot water. First, squeeze orange in the glass. Second, pour orange squeeze into the glass. Third, add 100 ml hot water into the glass. Fourth, add sugar into the glass. Last, stir and enjoy the hot orange water.	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	No difficulty, mechanics					
Total			5	7	0	12	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 27

	Difficulty		Sources of Difficulty	Judge
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Paragraph		Difficulty Description	Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
<p>My Father</p> <p>My Father is a driver. He is a hard worker. he works in the night at 7 pm. His skin is brown. My Father has black hair. He is very handsome.</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	Yes difficulty, arrangement		✓		✓	
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage			✓	✓	
	G	Yes difficulty, mechanics	✓			✓	
<p>My cat</p> <p>I Have an old cat. She is Very Silent. She has many children and some children already give to</p>	A	Yes difficulty, title		✓		✓	
B	No difficulty, topic sentence						
C	No difficulty, development						

other. his color is yellow and white. She is Very strong.	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage	✓			✓	
	G	Yes difficulty, mechanics	✓			✓	
<p>Fried Banana</p> <p>Making fried banana is very easy. The ingreseints is banana, flour, sugar, salt, water and oil. First, slice banana according to your interest. Second, make dough by pouring flour, sugar, water and salt. Mix banana and dough. Then, fry banana in hot pan. Cook until golden brown. Last, put the fried banana on the plate</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics	✓			✓	

Total		4	6	1	11	0
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Note:

A: Title;

E: Grammar;

B: Topic sentence;

F: Usage;

C: Development

G: Mechanics.

D: Arrangement

Student 28

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
<p>My Father</p> <p>My Father is a farmer. He is a hard working person. He works from morning till evening. His skin is black. His hobby is gardening.</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	No difficulty, grammar					

	F	Yes difficulty, usage	✓			✓	
	G	No difficulty, mechanics					
Panda panda is my favorite animal. it always Look cute with tha black eyes. I see panda when watch tv. panda Look Like doll. They only eat bambu and they look good.	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	Yes difficulty, development		✓		✓	
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics		✓		✓	
How to make pudding	A	Yes difficulty, title		✓		✓	
Ingredients: 6. Sugar	B	Yes difficulty, topic sentence		✓		✓	

7. Milk 8. Salt 9. Butter 10. Cornstarch Steps how to make pudding: First, Stir all together. Second, boil and stir until boiling. Third, Four pudding into the bowl. last, wait until 2 hour and you can eat the pudding	C	Yes difficulty, development	✓			✓	
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	No difficulty, usage					
	G	Yes difficulty, mechanics	✓			✓	
Total			3	7	0	10	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 29

	Difficulty		Sources of Difficulty	Judge
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Paragraph		Difficulty Description	Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
<p>My have a father. My father short haired. Color skin black because father activity. Color skin become black. My father everyday loking for work. He no once surrender.</p>	A	Yes difficulty, title		✓		✓	
	B	Yes difficulty, topic sentence		✓		✓	
	C	Yes difficulty, development	✓			✓	
	D	Yes difficulty, arrangement	✓			✓	
	E	Yes difficulty, grammar	✓			✓	
	F	Yes difficulty, usage	✓			✓	
	G	No difficulty, mechanics					
<p>my Popy</p> <p>Moli is name of my pet Dog. He is male Puppy. His Fur is Short and soft. i got him From my Father. as a</p>	A	Yes difficulty, title		✓		✓	
	B	No difficulty, topic sentence					
	C	Yes difficulty, development		✓			✓

<p> Birthday Present. He has white Fur over His legs and neck with Black mark over His Back and Hale Of his tail. Brown Fur covers both his eaxy around eyes, and also Both sides of his head. He has Black nose. He is small and short, it makes he looks so adorable </p>	D	No difficulty, arrangement					
	E	Yes difficulty, grammar			✓	✓	
	F	No difficulty, usage					
	G	Yes difficulty, mechanics	✓			✓	
	A	Yes difficulty, title		✓		✓	
<p> Make a hot coffee is very easy. Ingredients is coffee powder, hot water and sugar. First, put coffee powder in glass. Pour hot water in glass. Stir coffe, add sugar. Cofee is ready. </p>	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage			✓	✓	

	G	Yes difficulty, mechanics		✓		✓	
Total			5	7	2	13	1

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 30

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
My Father My father us a farmer. He is a hard worker. He has white skin. His hobby is gardening. My father raises cows. My father raises	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	Yes difficulty, development	✓			✓	
	D	Yes difficulty, arrangement			✓	✓	

chickens. My fathers works.	E	No difficulty, grammar					
	F	Yes difficulty, usage			✓	✓	
	G	No difficulty, mechanics					
Bird. My father have a bird. The bird always sounds everyday. Color fur is white and black. The bird has small bodu. The bird always live in cage	A	Yes difficulty, title		✓		✓	
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage			✓	✓	
	G	No difficulty, mechanics					
How to make jelly	A	Yes difficulty, title		✓		✓	

Making jelly is very easy. For make jelly we need jelly powder, sugar, salt, water, and milk. First, put pen under stove. The, pour jelly powder, sugar, salt, water, and milk into the pan. Turn on stove in low hot. Stir it all together until boiling. After boiling, put the jelly into the place. Wait until it hard. Last, slice the jelly into small pieces	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics		✓		✓	
Total			1	6	3	10	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 31

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
I have an older brother. His name is Doni. He has black and smooth hair. He has long hair. He brown skin. he is very tall.	A	Yes difficulty, title		✓		✓	
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	Yes difficulty, arrangement	✓			✓	
	E	Yes difficulty, grammar		✓		✓	
	F	No difficulty, usage					
	G	Yes difficulty, mechanics	✓			✓	
My Dog	A	No difficulty, title					
	B	No difficulty, topic sentence					

I have a dog. His name is Bobo. He has small and cute body. his fur is black. He also very nice to everyone	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	No difficulty, usage					
	G	Yes difficulty, mechanics	✓			✓	
Making pop ice is easy. First, pour pop ice powder in glass and add cold water. then add ice to the glass. After that stir the pop ice. Last, the pop ice is ready to drink.	A	Yes difficulty, title		✓		✓	
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	No difficulty, usage					

	G	Yes difficulty, mechanics			✓	✓	
Total			3	5	1	9	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Student 32

Paragraph	Difficulty	Difficulty Description	Sources of Difficulty			Judge	
			Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
My Favorit Singer Justin bieber is my favorit singer. I really idolized Him with some of the songs he delivered. When I Listen to the song I	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					

always fell happy. Therefore, when i'm sad I will hear one of Justin's songs. Justin is a handsome and accomplished man.	D	No difficulty, arrangement					
	E	No difficulty, grammar					
	F	Yes difficulty, usage		✓		✓	
	G	Yes difficulty, mechanics	✓			✓	
<p>A Rabbit</p> <p>Rabbit is a small sized mammal with thick Fur and Long ears. their ears are the most noticeable From this animal. a rabbit likes to eat carrot and other vegetable. he has Long short tail</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	Yes difficulty, development	✓			✓	
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	No difficulty, usage					
	G	Yes difficulty, mechanics	✓			✓	

<p>Making Jelly</p> <p>How to make jelly?</p> <p>Ingredients: jelly powder, 200 gram sugar, 800 cc water.</p> <p>Steps how to make it: First, mix well jelly powder, 200 gram sugar or according to your taste and 800 cc drinking water. after that, slow boil and stir until dissolve. then, por into a mould and let it coll. Finally the jelly is ready to eat</p>	A	No difficulty, title					
	B	No difficulty, topic sentence					
	C	No difficulty, development					
	D	No difficulty, arrangement					
	E	Yes difficulty, grammar		✓		✓	
	F	Yes difficulty, usage			✓	✓	
	G	Yes difficulty, mechanics		✓		✓	
Total			3	4	1	8	0

Note:

A: Title;

B: Topic sentence;

C: Development

D: Arrangement

E: Grammar;

F: Usage;

G: Mechanics.

Recapitulation of Judge's Expert

Sources of Difficulty			Judge's Expert	
Absence of Knowledge	Poor Prior Knowledge	Poor Memory	Agree	Disagree
103	297	53	450	3
453			450	3

Singaraja, 23 March 2022

Pembimbing II



Dewa Ayu Eka Agustini, S.Pd., M.S.

NIP 198108142009122002

Appendix 09. Students' Writing Paragraph

Student 01

Nama : Ayu Pulu Puspa Nugrat
No : satu (I)
Kelas : VII 6
Descriptive orang
Baim Wong
My favorite actor is Baim Wong. He is an actor from Indonesia. He lives at Jakarta kota. He was born on 27 April 1981. He has a tall body and his height is 178 cm. He has a wife Paula Verhoven and child Iqano Tiger Wong.

Nama : Ayu Pulu Puspa Nugrat
No : satu (I)
Kelas : VII 6
Descriptive look hewan
My Fish
I have a pet. My pet is a fish. My fish have a small-small body. It has a beautiful color. It lives and swim in water. Every Monday and Saturday I change the water so it's clean and clear. Every day I see my fish and I love it with all my heart.

Nama : Ayu Pulu Puspa Nugrat
No : satu (I)
Kelas : VII 6
Bahasa Inggris
Make Coffee
Ingredients :
1 Coffee
2 Water
3 Sugar
Steps : First, boil water until boil. Second, ready the glass and coffee. Third, pour water into glass with coffee. Last, stir coffee and it can drinking.

Student 02

nama : Desak ketut agustini
no : 02
Kelas : 7G

My Favorite Actor

Baim Wong is my favorite actor. He is an actor from Indonesia. He lives at Jawa Barat City. He was born on 27 April 1981. He has a wife is Paula Verhoven and his children is Kiano Tiger Wong and Kenzo Eldrago.

nama : Desak ketut agustini
no : 02
Kelas : 7G

My Lovely Cat

I have a cat as my pet. His name is Coco. He is very playful and like to play a new things in my house. He has white and brown fur. His fur is very soft and thin. I like to hold him in my hand and then he will fall asleep.

nama : Desak ketut agustini
no : 02
Kelas : 7G

Make Friend Rice.

How to make Friend Rice.

Prepare a frying pan and pour the cooking oil according to your taste. Heat the frying pan by using a medium flame. After the cooking oil is hot or hot, put the garlic, onion and chili. Stir all the materials until ripe and fragrant. Put the supplementary materials according to your taste. Use spatula to stir until evenly cooked. Put eggs and scramble until cooked. Put white rice and stir until ~~cooked~~ mixed with all ingredients. Add tomato ~~sauce~~ sauce, pepper, and salt until all materials are blended. After everything on the frying pan was fragrant, ~~serve~~ serve into the plate. You could decorate with the sliced tomatoes and other complementary materials or you like to make your friend rice looks interesting. Your interesting friend fried rice is ready to eat.



Student 03

Nama = GD mas lokaPermana

No = 3

KIS = 76

Budi of Gaming

Budi is my favorit idol. He is a Pro Player from medan. He likes Playing Paint Blank, Free Fire, PUBG, and mobile legends. He has a youtub chanel named Budi of Gaming and other gamer call him Budi of Gaming. He is very good and cool in Playing a game.

Nama = GD. Mas lokaPermana

No = 3

KIS = 76

My chicken

I have so many chicken in my farm. my chicken are very tame. Every day mother feeds the chicken are very noisy every day. They crow every day at 5 morning

Nama = GD. mas lokaPermana

No = 3

KIS = 76

Making AlPukat Juice

Ingredients:

1 AlPukat

2 Water

3 Sugar

4 milk

Steps how to make it: first, combine AlPukat, water, sugar, and milk into blender. Second, blend all it. After all blend, pour the juice into glass. last, last, the juice is ready.

Student 04

Name: Gd mei budi Aryawan

No: 4

Kelas: VII G

MY BROTHER

I have an ~~old~~ older brother. He has a great body is swimming. He has black and long hair. He always look handsome and cool.

Nama: Gd mei budi Aryawan

No: 4

Kelas: VII G

MY FISH

I have many fish in my aquarium. They don't have names but I love them. They have so many ~~color~~ colors like Red, White, Gold and watch swimming look happy and eat the waer every time I love to have the fish in my aquarium.

Nama: Gd mei budi

Aryawan

No: 4

Kelas: VII G

MAKING APPLE JUICE.

How to make apple juice

Ingredients: 1) 5 Fresh apple 2) 35 gram sugar, and 31.45ml water.

Step how to make it: First peel the

Fresh apple - Then, remove the seeds.

Second put the apple, sugar, and, water. into blender. After that, blend all of the ingredients in the blender. Blend it for about 2 minutes.

Then, prepare a glass and put the juice into the glass. Finally, the original apple juice is ~~is~~ ready to serve.

Student 05

Name : I Gusti Bagus Yoga P.P.

No : 05

Kelas : VII G

My favorite actor

Deddy corbuzier is an actor from Indonesia. He was born on 28 december 1976 in Jakarta city. He lives in Tangerang selatan. He has a youtube channel with his own name that is Deddy Corbuzier. He usually creates content podcast, Deddy Corbuzier or by his real name Deodatus Andreas Beddi Cahyadi Sunjoyo has a wife and child name Kalina Octamanny and Azkaria Nikola Corbuzier. Deddy Corbuzier's wife passed away in 2013.

Name : I Gusti Bagus Yoga P.P.

No : 05

class : VII G

My Dog

I have two dogs named nong nong and bomber. Nong nong has ~~jet~~ jet black fur. She has short hair. She is very tall. She is female. Nong nong is so cute and i love him. Bomer has white and brown fur. He has long hair. He has male gender. Bomer have a nature that is ~~uss~~ usually fierce. I really love my two dogs.

Nama : I Gusti Bagus Yoga P.P

No : 05

Kelas : VII G

Making chocolate jelly

How to make chocolate jelly?

Ingredients : 1) chocolate jelly powder, 2) 100 grams sugar
3) 400 ml water

Steps how to make : first, Pour the chocolate jelly powder into the pan. * Second, pour 100 grams sugar into the pan. Then, Add water to the pan. Then, turn on the stove on low heat. Then, stir until boiling. After that, Pour into container. After that leave it until it hardens. After it hardens finally chocolate is ready to serve.



Student 06

nama: ikomang suratmaya putra
kelas: 79
no: 6

shawn Mendes

MY idol is shawn Mendes. He is a singer and song writers. He was Born at August 8th, 1998 at toronto, ontario, canada. Now, he is 29 years old. His parents named are Mr. Manuel Mendes and Mrs. karen Mendes. He also has a younger sister named Aaliyah Mendes.

nama: ikomang suratmaya putra
kelas: 79
no: 6

MY Dog

I have a brown dog. It is a male dog and his name is Jolo He has brown and soft fur. I always walk with he every morning. Hes is very cute and a good dog. He is already as the part of my family.



nama: i Komang suratmaya putra
kelas: 79
no: 6

How to make mango juice

mango is common fruit in our country. There are plenty types of it. And when it comes to the mango season you can enjoy the taste of mango via mango juice as the alternative. Here is a simple recipe of mango juice.

What you need

Blender

A mango

Ice cubes

1 cup of water

2 tablespoons of sugar

A sieve

Steps

1. Wash the mango and then peel it.

2. Cut it into small pieces.

3. Put them in a blender with ice cubes, two tbs sugar, and one cup of water.

4. Blend it.

5. When it is smooth enough, strain the juice using a sieve before pour it into

a glass.

6. Now your mango juice is ready to drink.

Student 07

Nama: kecle adista

NO: 2

KLS: VII B

MY Favorite basketball player

Jason wilson is my favorite basketball player, ~~it is~~ he has white and good skin, he also very cool in playing basketball, it makes everyone love him

Nama: KD Adita Putri

NO: 2

KLS: VII B

lion

lion is my favorite animals. I don't have a lion, I like to see lion in the television, lion is called the king, I like lion because it look so brave, they look like cat but mes big. dadi

Nama: kecle adista

NO: 2

KLS: VII B

Making soup

how to make a soup

ingredients:

vegetable, water, onion, garlic, salt, and chili

Steps how to make soup: first, boil the vegetable. second, wait until 15 minutes. Then chopped the garlic onion and chili into the soup add the salt. Then, wait until it cook. last, server the soup into the bowl

Student 08

Nama 117 KD. Dian widi yani

NO 110 8 (Delapan)

KIS 110 VII 5

Vanessa angel

Vanessa angel is an artist fro Jakarta. she is lives at Jakarta city and was born 21 december 1993 kabupaten Jombang, ~~west~~ west Java. she is has a husband ardiansyah. she is parent Dobby sudrajat and Lucy mayubti. child gala sky ardiansyah.

Nama 117 KD. Dian widi yani

NO 110 8 (Delapan)

KIS 110 VII 5

My cat

I have a stray cat. He is very cute and active. His fur is white and yellow. He has a long tail and he loves to play with his tail. He is very playful but I love him.

Nama 117 KD. Dian widi yani

NO 110 8.

KIS 110 VII 5

Making Fried rice

Fried rice is my favorite food. I love fried rice because it very delicious.

Ingredients making fried rice is rice instan seasonings, and oil. first, pour the oil to hot Pan. second, pour rice and instan seasonings. third, stir it all. last, put the fried rice into the plate.

Student 09

Nama : Kadek dwi apsari
No : 9
Kls : 7g

My Favourite actress

Song Hye Kyo is an actress and model. She is my favourite actress. She from South Korea and was born on November 22, 1981. She very success in Korea. ~~She play-~~
~~ing drama title Descendants of the Sun.~~ She is very beautiful and good.

Nama : Kadek dwi apsari
No : 9
Kls : 7g

My Cat

I have a pet. Its name is Winkie. Its white and grey color. It has lovely green eyes. Its fur is very soft and furry. It eats fish and drinks milk. It always plays with me when I come back from school.

Nama : Kadek dwi apsari
No : 9
Kls : 7g

Making Omelette

Omelette is very delicious. My mother always cook it in the morning. Ingredients of making omelette are salt, egg and oil. First, pour the egg into the bowl. Then, add salt into bowl. Stir it all together. Then, pour egg into hot pan. Cook it until ripe. Last, the omelette is ready.

Student 10

nama = kD kirma wardani
no = 10
kls = k' 7 G

No: _____
Date: _____

my FAVORITE ACTRESS

ayu ting-ting is a artist from Depok. she is very populer, she has beautiful face. she also look so young and cute. she was born on 20 June 1990 in Depok. she is a dangdut singer, presenter and model. she has white skin and slim body. she is my favorite artist

myo Dog

my dog has sharp teeth. my dog likes to eat carition. my dog can bite humans too. my dog likes to bark when a stranger comes to the house. my dog like to Glush with others.

nama = kD kirma wardani
no = 10
kls = 7g

No. _____

Date: _____

FRIED Banana

Ingredients:

3-5 Banana

Flour and rice flour

A pinch of salt

2 Table spoon of sugar (~~2 Table spoon~~)

1 egg, cold water, oil.

How to make it

1 First, mix all the ingredients (flour, rice flour, salt, sugar, egg, and cold water) in the bowl.

2 cut the banana into pieces.

3 then, put them into the dough.

4 Fry them with hot oil until golden brown

nama = kd kirma wardani

ns = 10

kls = 7g



Student 11

Nama: kadek ngurah adi saputra

KIS: 7G

No: 11

My cute sister

My sister is very cute. She has long ~~hair~~ hair. She always play with her toy. She is 2 yeears old. I love her very much. My sister likes to eat snacks and Fried rice. and sister loves mom ~~and~~ and dad. She likes to help mom. She is very kind i love my sister

The ~~Ra~~ Rabbit

my cousin have a rabbit. He color is black. I and my cousin like play with the rabbit. The rabbit is cute. He only want eat vegetable.

Nama: kadek ngurah adi saputra

No: 11

KIS: VII G

No. : _____

Date: _____

<input type="checkbox"/>	Fried Banana
<input type="checkbox"/>	Fried banana is Indonesian food. It easy to find
<input type="checkbox"/>	in Indonesia. It very delicious and crispy. My
<input type="checkbox"/>	mother usually make Fried banana every Sunday.
<input type="checkbox"/>	My mother tell it need rice flour, wheat flour,
<input type="checkbox"/>	water, sugar, banana and oil. First make dough from
<input type="checkbox"/>	rice flour, wheat flour, water and sugar. Then, pour
<input type="checkbox"/>	oil into hot pan. After that, mixed banana and dough
<input type="checkbox"/>	together. Then, fry the
<input type="checkbox"/>	banana until golden brown. Last, Fried banana is
<input type="checkbox"/>	ready to eat.

Student 12

Nama : kadek pitri
No : 12
KLS : VII G

Messi

Lionel messi is my Favorite foot ball player. He is one of the great player. He was born 04.24 June 1987. He began playing from child and he has many problem. but now he is the best foot ball player in the world.

Nama : kadek pitri
No : 12
KLS : VII G

my rabbit

I have a rabbit. my rabbit is female. she has black and white color. she is very cute and small. she just eats kangkung. my father buy the rabbit at market.

Nama : kadek pitri
No : 12

No. _____

Date : _____

<input type="checkbox"/>	making Noodle
<input type="checkbox"/>	Noodle is my favorite food. making noodle is very easy.
<input type="checkbox"/>	First, prepare a instant noodle.
<input type="checkbox"/>	Then, boil the noodle in boiling water. Add seasonings
<input type="checkbox"/>	into the pan. Last, you can pour the noodle into a
<input type="checkbox"/>	bowl.

Student 13

नामा: कज सुसेन वदन क

NO: 13

किवि

older brother

My older brother has a great body. He likes swimming.
My older brother hair is long. He also loves meat.
He is very good.

नामा: कज सुसेन वदन क

NO: 13

किवि

My dog

I have a small dog. His name is Moki. He has
a black color. He really cute and smart.
Moki is my friend.

नामा: कज सुसेन वदन क

NO: 13

किवि

How to make Avocado Juice

make avocado juice is easy. First prepare
ingredients. preparing Avocado, milk and ice
cubes. Then, peel Avocado. After that put Avocado,
milk and ice cubes into blender, then blend all
ingredients. Last put Avocado juice into glasses.

Student 14

Nama : kadek sudarsana

No : 14

Kls : 7G

My Father

My father has a sporty body. He likes sports. He has long hair and the color is black. He likes to eat vegetables. He also very love my family.

Nama : kadek sudarsana

No : 14

Kls : 7G

Date:
Page:

My Dog.

My dog color is brown. he names is mikro he is very playful. Mikro likes eat chicken, bone mikro love playing with me.

Nama : kadek sudarsana

No : 14

Kls : 7G

Date:
Page:

MAking orange juice

Ingredients: orange, water, ice cubes,

Steps making orange juice: first peel the orange second the orange water and ice.

Cubes. third strain the juice into the glass last, drink the juice.

Student 15

nama: kadekwardana
2
KLS: 7G
No: 15
TGL: 24-1-2022

Mother

My mother is beautiful. My mother is very very kind and like cook. His skin is brown. hair si long and black. he is very good

nama: kadekwardana
KLS: 7G

(my dog)

my dog is ~~black~~ black. He is a big dog. He always bark everyday. My dog is a good dog. But he is very angry

nama: kadekwardana
no: 15
KLS: 7G
tgl: 25-3-2022

(make: Fried chicken)

Fried chicken is my favorite food. I like fried chicken we need ingredients 1). chicken, 2). flour, 3). salt, 4). oil, and 5). water. First, make dough. Pour flour water and salt. Then, put chicken in flour. After that, fry chicken in hot oil. Last put chicken in plate

Student 16

nama : Kadek Widiantara

KLS : 7G

no : 16

Father

My father is a farmer. He goes to the garden every day. He is very good. He loves my family. I love him so much. He works from morning to night.

nama : Kadek Widiantara

no : 16

KLS : VII G

My cat

I have a good cat. His name is Jiko. Jiko always catches a mouse. My mother likes Jiko so much because Jiko always catches a mouse. Jiko likes to play with my sister. They usually sleep together in the living room.

nama : Kadek Widiantara

no : 16

KLS : VII G

Pop Ice

I love pop ice so much. Pop ice is usually sold in the street. To make pop ice, you need pop ice, water, ice cubes, and a blender. First, pour pop ice, water, and ice cubes into the blender. Second, blend it all together. Last, pour the pop ice into a glass.

Student 17

Nama: kd yuni kristiani

No: 17

Kls: 7G

My favorite Actress

Ayu ting-ting is my favorite actress. She is very beautiful and smart. Her voice is nice because she is a singer. Her body is slim and her skin is white.

Nama: kd yuni kristiani

No: 17

Kls: 7G

My Dog

I have a cute dog. The name is popo. She is a pomeranian dog. His fur is very much. She also very good to everyone. My sister give popo to me as a gift.

Nama: kd yuni kristiani

No : 17

Kls : VII.G

Watermelon Juice

I like watermelon juice. It really sweet and fresh. How to make watermelon juice is easy. First, slice watermelon into a small piece. Second, blend watermelon and milk. After that add ice cubes. Last pour watermelon juice into glass.

Student 18

No. 18

Date. Febri

my favorit older brother

I have older Brother, his name is joi. He has black and Smooth hair. He has long hair. He brown skin. He is very tall.

My Rabbit

I have a rabbit name is poti. He has four legs. He also have two long ear. My rabbit has soft white and black fur. He just eats carot and vegetable everyday

Making Fried Rice

-Ingredients :

- * 4 plates of white rice.
- * 200 grams of shrimp
- * 100 grams of chicken
- * 2 Red Chiller sliced
- * 2 tab teaspoon soy sauce
- * 5 onions
- * 3 garlic
- * 1 teaspoon salt
- * butter

-Steps :

- Heat the butter, add onions, garlic, and soy sauce

- Then Cook until fragrant
- Add rice, chicken and shrimp, then stir until smooth mixed all together.
- Fried Rice is ready.

Student 19

NAMA: KPEUT SRI DARMA

KLS: 76

NO: 19

BUDIOL GAMING

Budi comes from Medan. he becoming PRO PLAYER GAME. since the first, he likes Money games. the games plays often is PAINTBLACK. He is 23 years old.

NAMA: KPEUT SRI DARMA

KLS: 76

NO: 19

MY DOG

I have a dog. His name is BLACKY. His fur is FULL BLACKY. He look strong and fierce. He lifes with my family.

MAKE A TEA

Ingredients:

1. TEA

2. WATER

3. SUGAR

STEPS HOW TO MAKE TEA: FIRST. BOIL the until boiling. second, put the tea in boiling ~~water~~ WATER third, Filter the tea water in glass. the SUGAR.

Nama : kt. Yuda Padiasa

No : 20

KLS : 7G

Descriptive text Prosedur

Hot milk

Hot milk is my favorite drink. In cold seasons, my mother always making hot milk. Step to make hot milk is simple. First pour milk powder into glass. Then, add hot water into glass. Last, stir the milk and enjoy hot milk.

my bigger

Tigers are the biggest of all cats. They live in the grasslands and forests. Their striped coat give them good

my mother

my mother is good. my mother is Bliget. my mother has white skin. my mother's job is a trader.

Student 21

Nama: km haris nata p.

Kelas: 7B

No: 21

My brother

My brother is a office. He is a kind person. He loves to help other people. He has exotic skin color blue. And my brother is a handsome. My brother raises chickens and birds.

Nama: km haris nata pratama

No: 21

KIS: 7B

Vegetable bakwan

Vegetable bakwan is a food from vegetable.

Vegetable bakwan is delicious and crispy.

Ingredients of Vegetable bakwan is vegetable, flour, oil and salt. First, cut all vegetable. Then, add flour and salt. Stir together. Then, fry the vegetable and flour in hot frying until brown. Last, lift and drain vegetable bakwan.

My white dog

My white dog is so cute and beautiful. She likes to play around and my dog's fur is white. I really like to keep dogs. He's very white and not dirty. I also like to play with my dog.

Student 22

Nama : Icomang Satya Sukawati

No : 22

Kls : VII G

My Mother

My Mother is my Favorite Person. She is Beautiful. She has White Skin Colour. Her hair is curly. Her body is Slim. My mother is a Seller. She likes in cleaning house. So my house is always Clean.

My Lovely Cat

I have a Stray Cat as My Pet. She is very small and cute. She is very Happy with Me. she has white orange fur. I always feed her every-day.

Make Apple Juice

How to make apple juice. Making apple juice we need to have apple and blender. First, peel the apple. Then, put apple in ~~blender~~ blender. After that, blend apple. Last strain apple juice in to glass.

Student 23

Nama : Komang Sumiasih

No : 23

Kls : VII (7G)

My favorite sister

My sister name is Widiasih. ~~she~~ she is my favorite sister. She is very good and beautiful. Her hair is black and long. She has slim body. Her skin is white. She also very ~~diligent~~ diligent. She always help me in making task.

Nama : Komang Sumiasih

No : 23

Kls : VII (7G)

My Lovely Cat

I have a cat as my pet. He is really playful. He has white and yellow fur. He has long tail and he likes play with it.

Make sandwich

Sandwich is delicious food. Making sandwich also very easy. Ingredients are: 2 slices bread, salad, egg cooked, mayonise, ketchup, cucumber and tomato. First, put 1 slices bread in plate, add tomato above bread. Then add egg cooked, salad, cucumber, ketchup and mayonise. Last, put 1 bread above sandwich.

Student 24

bahasa Inggris

Nama: Luh Mei Mirayani No absen: 24 Kls: 7G Tgl: 26-1-2022

My lovely mother

My mother is a kind person. My mother loves to cook. She is very kind and friendly. She is very beautiful and smart. She has white skin and black hair. She is very lovely and calm.

Bhs Inggris

Nama: luh mei mirayani No absen: 24 Kls: 7G Tgl: 17-3-2022

Making ice coffee

I love drink ice coffee. drink ice coffee can make i happy. Steps to making ice coffee start of preparing the ingredients, 1. coffee powder, 2. ice, 3. hot water, 4. sugar, 5. milk, first, pour the coffee powder, sugar, milk, and hot water into the glass. then stir together. Second, add ice to coffee and stir again. last, the ice coffee is ready.

My dog is so cute

My dog is very cute and beautiful. I am really love and my dog. I am colored white. I am really like my dog and my dog very love to play with me and sleep with me, eat together and we always play together.

Student 25

Nama: Luh Wina Murti
No: 25
Kls: 7G

No. _____

Date: _____

My favorite actress

A Natasha Wilona is my favorite actress. He was born on December 15, 1998 in Jakarta. She is Christian. She is a height 165 cm. She is favorite food is pizza. She is have 2 sister. Her sister named Claresta Federica.

Nama: Luh Wina Murti
No: 25
Kls: 7G

No. _____

Date _____

My Fish

When I was going to Carnatak, I buy a fish. He has golden color. I put it on my aquarium. He is really so small.



Mama: Luh wina murti
NO: 25
KIS: 76

No. _____

Date. _____

egg noodle soup

* ingredients

* Pot, stove, water, noodles, and kale, and egg

* bowl, table spoon.

* manufacturing technique

1. add half a pot of water.

2. turn on the stove on medium heat.

3. wait for the water to boil.

4. then add kale to boiling water.

5. wait the kale is a bit ripe.

6. then put the eggs in the pan.

7. after the eggs are half cooked.

8. put the noodles and seasonings the pot.

9. once cooked, pour into 2 bowls and serve.

10. then eat it ok



Ruben onsu

Ruben onsu is and actor from indonesia. he lives at Jakarta city. he was born on 15 Agustus 1983 in Jakarta. Ruben onsu wife named is sarwendah. he also have child two named Thalia putri onsu and Thalia putri onsu.

descriptive text : idola

Nama = luh wiiwik Juni ARTIKA

No = 26

KIS = 76

my Rabbit

I have a rabbit. his fur is white and Black. I bought him at Pancasari. he has big and red eyes everyday he just eat carrot and leaves.

Nama : luh wiiwik Juni ARTIKA

No : 26

KIS : 76

hot orange water

hot orange water is made from orange. I like to drink it when cold. To make hot orange water is easy. We need 1 orange, 1 teaspoon sugar, 100 ml hot water. First, squeeze the orange into the glass. Second, pour the orange juice into the glass. Third, add 100 ml hot water into the glass. Fourth, add sugar into the glass. Last, stir and enjoy the hot orange water.

nama: luh wiwik Juni ARTIKA

NO : 26

KLS : 7G



Student 27

No. _____
Date _____

Nama = Made Budyasa
 No - 27
 kelas = VII

 Descriptive orang
 My father
 my father is a driver. He is a hard worker, he works in the
 night at 7 PM. His skin is brown. My father has black hair.
 He is very handsome.

Nama = Made Budyasa
 No - 27
 kelas = VII

 descriptive task hewan
 My cat
 I have an old cat. She is very silent. She has many children
 and some children already give to other. His color is yellow
 and white. She is very strong.

No. _____ Date: _____

Nama = Made Budyasa
 No - 27
 kelas = VII *
 Fried Banana
 Making fried banana is very easy. The ingredients is banana, flour, sugar, salt, water and
 oil. First, slice banana according to your interest. Second, make dough by pouring flour, sugar,
 water and salt. Mix banana and dough. Then, fry banana in hot pan. Cook until golden
 brown. Last, put the fried banana on the plate.

Student 28

Nama = made mertajaya

No = 28

kelas = 7G

descriptive text my father

My father

my father is a farmer. He is a hard working person. He works from morning till evening. His skin is black. His hobby is gardening.

NAMA : MADE MERTA JAYE

No : 28

KELAS : 7G

Panda

Panda is my favorite animal. It always look cute with the black eyes. I see panda when watch tv. panda look like doll. They only eat bambu and they look good.

How to make pudding

Ingredients

1. Sugar

2. milk

3. Salt

4. Butter

5. cornstarch

Steps how to make pudding:

First, stir all together. Second, boil and stir until boiling. Third, Four pudding into the bowl. last, wait until 2 hour and you can eat the pudding.

Nama saya: Km ayubuspa suastiani

No: 29

15.11.06

my dog

Moi is name of my pet dog. He is male puppy. His fur is short and soft. I got him from my father as a birthday present. He has white fur over his legs and neck with black mark over his back and half of his tail. Brown fur covers both his ears around eyes, and also both sides of his head. He has black nose. He is small and short, it makes he looks so adorable.

Make a hot ~~coffee~~ coffee is very easy. Ingredients is coffee powder, hot water and sugar. First put coffee powder in glass, pour hot water in glass. Stir coffee, add sugar. Coffee is ready.

My have a father. My father short haired color skin black because father activity color skin become black. My father everyday looking for war. He no once surrender.

Nama : Putu Martin
Kelas : 7G
No : 30

Bird

My father have a bird. The bird always sounds everyday. Color fur is white and black. The bird has small beak. The bird always live in cage.

Nama : Putu Martin
Kelas : 7G
No : 30

My Father

My father is a farmer. He is a hard worker. He has white skin. His hobby is gardening. My father raises cows. My father raises chickens. My father works.

Nama : Putu Martin
Kelas : 7G
No : 30

How to Make Jelly

Making Jelly is very easy. For make jelly we need jelly powder, sugar, salt, water, and milk. First, put pan under stove. Then, pour jelly powder, sugar, salt, water, and milk into the pan. Turn on stove in low heat stir it all together until boiling. After boiling, put the jelly into the plate. Wait until it hard. Last, slice the jelly into small pieces.

Student 31

Nama: Pety Wiryatana

No: 31

KIS: 79

I have an older brother. His name is Doni. He has black and smooth hair. He has long hair. He has brown skin. He is very tall.

Nama: Pety Wiryatana

No: 31

KIS: 76

Making pop ice is easy. First, pour pop ice powder in glass and add cold water. Then add ice to the glass. After that, the pop ice is ready to drink.

Nama: Pety Wiryatana

No: 31

KIS: 76

My Dog

I have a dog. His name is Bobo. He has small and cute body. His fur is black. He is also very nice to everyone.

Student 32

Kelas : 7G

No : 32

Nama : William Gilbert Matuan Kotta

My Favorite singer

Justin Bieber is my favorite singer. I really idolized him with some of the songs he delivered. When I listen to the song I always feel happy. Therefore, when I'm sad I will hear one of Justin's songs. Justin is a handsome and accomplished man.

Nama : William Gilbert MK

No : 32

Kelas : 7G

A Rabbit

Rabbit is a small sized mammal with thick fur and long ears. Their ears are the most noticeable from this animal. A rabbit likes to eat carrot and other vegetable. He has long short tail.

Nama : William Gilbert MK

No : 32

Kelas : 7G

Making jelly

How to make jelly?

Ingredients : jelly powder, 200 gram sugar, 800 cc water.

Steps how to make it : First, mix well jelly powder, 200 gram sugar or according to your taste and 800 cc drinking water. After that, slow boil and stir until dissolve. Then, pour into a mould and let it cool. Finally the jelly is ready to eat.