

## ABSTRAK

**Wahyuni, Luh Tu Selpi (2022), Pengembangan E-Modul Berbasis Tri Kaya Parisudha Pada Pembelajaran IPA Tema Lingkungan Sahabatku Untuk Siswa Kelas V Sekolah Dasar.**

Tesis, Pendidikan Dasar, Program Pascasarjana, Universitas Pendidikan Ganesha. Tesis ini sudah disetujui dan diperiksa oleh Pembimbing I: Prof. Dr. Ida Bagus Putu Arnyana, M.Si; dan Pembimbing II: Dr. I Gede Margunayasa, S.Pd., M.Pd.

*Kata-kata kunci: e-modul, tri kaya parisudha, IPA*

Penelitian ini bertujuan untuk (1) menghasilkan E-Modul Berbasis *Tri Kaya Parisudha* pada pembelajaran IPA tema lingkungan sahabatku untuk siswa kelas V SD (2) mengetahui validitas E-Modul Berbasis *Tri Kaya Parisudha* pada pembelajaran IPA tema lingkungan sahabatku untuk siswa kelas V SD, (3) mengetahui kepraktisan E-Modul Berbasis *Tri Kaya Parisudha* pada pembelajaran IPA tema lingkungan sahabatku untuk siswa kelas V SD, dan (4) mengetahui efektivitas E-Modul Berbasis *Tri Kaya Parisudha* pada pembelajaran IPA tema lingkungan sahabatku untuk siswa kelas V SD terhadap hasil belajar IPA. Subjek penelitian adalah ahli media, materi, bahasa, siswa kelas V SD N 1 Cempaga 35 orang dan 1 orang guru. Metode pengumpulan data berupa kuesioner dan tes, instrumen penelitian berupa lembar kuisioner validitas, lembar kuisioner kepraktisan, dan tes hasil belajar IPA. Analisis data menggunakan perhitungan persentase dan uji t satu sampel. Hasil penelitian menunjukkan bahwa (1) E-Modul Berbasis *Tri Kaya Parisudha* pada pembelajaran IPA tema lingkungan sahabatku untuk siswa kelas V SD yang berbentuk *PDF Corporate* dapat diakses melalui *Web* (2) Validitas E-Modul Berbasis *Tri Kaya Parisudha* pada pembelajaran IPA tema lingkungan sahabatku untuk siswa kelas V SD melalui ahli materi 98,59% sangat valid, validitas ahli media 95,63% sangat valid, skor validitas ahli bahasa 94,28% sangat valid. (3) Kepraktisan E-Modul berbasis *Tri Kaya Parisudha* pada pembelajaran IPA tema lingkungan sahabatku oleh guru 100% dan siswa 95,55% sangat praktis dan layak digunakan (4) E-Modul berbasis *Tri Kaya Parisudha* pada pembelajaran IPA tema lingkungan sahabatku efektif meningkatkan rata-rata hasil belajar IPA siswa di Sd Negeri 1 Cempaga.

## ABSTRACT

**Wahyuni, Luh Tu Selpi** (2022), The Development of E-Module Based *Tri Kaya Parisudha* in Science Learning with the Theme “The Environment of My Colleague” for Fifth Graders of Elementary School

Thesis, Elementary Education, Graduate Program, Ganeshha University of Education.

This thesis has been approved and reviewed by Supervisor I: Prof. Dr. Ida Bagus Putu Arnyana, M.Si; and Advisor II: Dr. I Gede Margunayasa, S.Pd., M.Pd.

Keywords: e-module, *tri kaya parisudha*, science

This study aimed to (1) develop E-Module Based Tri Kaya Parisudha in Science Learning with the Theme “The Environment of My Colleague” for Fifth Graders of Elementary School and (2) evaluate the validity of E-Module Based Tri Kaya Parisudha in Science Learning with the Theme “The Environment of My Colleague” for Fifth Graders of Elementary School, (3) evaluate the practicality of E-Module Based Tri Kaya Parisudha in Science Learning with the Theme “The Environment of My Colleague” for Fifth Graders of Elementary School, and (4) analyze the effectiveness of E-Module Based Tri Kaya Parisudha in Science Learning with the Theme “The Environment of My Colleague” for Fifth Graders of Elementary School on the science learning achievement. The research subjects were media, material, language experts, 35 students of fifth graders in SD N 1 Cempaga, and 1 teacher. The data were collected through questionnaires and tests, while the instruments involved a validity questionnaire, practicality questionnaire, and science learning outcomes tests. The data were analyzed with percentage calculation and one sample t-test. The results showed that (1) E-Module Based Tri Kaya Parisudha in Science Learning with the Theme “The Environment of My Colleague” for Fifth Graders of Elementary School could be accessed through the Web; (2) The validity of E-Module Based Tri Kaya Parisudha in Science Learning with the Theme “The Environment of My Colleague” for Fifth Graders of Elementary School was 98.59% in material experts which was very valid category, media expert validity of 95.63% which was very valid category, linguistics expert validity of 94.28% which was very valid category; (3) the practicality of E-Module Based Tri Kaya Parisudha in Science Learning with the Theme “The Environment of My Colleague” for Fifth Graders of Elementary School is categorized as very practical and applicable (4) E-Module Based Tri Kaya Parisudha in Science Learning with the Theme “The Environment of My Colleague” for Fifth Graders of Elementary School is effective in improving science learning outcomes of five graders at SD Negeri 1 Cempaga.