

## ABSTRAK

**Susanti, Ni Kadek Wina** (2022). *Pengembangan Buku Cerita Anak Pada Pembelajaran IPAS Berorientasi Profil Pelajar Pancasila Untuk Siswa Kelas 4 SD*. Tesis, Pendidikan Dasar, Pascasarjana, Universitas Pendidikan Ganesha.

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Kata kunci: buku cerita anak, Profil Pelajar Pancasila.

Penelitian ini bertujuan untuk (1) menghasilkan buku cerita anak pada Pembelajaran IPAS berorientasi Profil Pelajar Pancasila untuk siswa kelas IV SD yang valid dan praktis, dan (2) menguji efektivitas buku cerita anak pada pembelajaran IPAS berorientasi Profil Pelajar Pancasila untuk siswa kelas IV SD terhadap literasi nilai-nilai pancasila. Subjek penelitian adalah ahli materi, bahasa, dan kegrafikan. Subjek uji coba siswa kelas IV SD N 3 Tigawasa berjumlah 34 orang dan 1 orang guru. Metode pengumpulan data berupa kuesioner dan tes, instrumen penelitian berupa lembar kuisisioner validitas, lembar kuisisioner kepraktisan, dan tes literasi nilai-nilai pancasila. Analisis data menggunakan perhitungan rata-rata dan gain skor. Hasil penelitian menunjukkan bahwa (1) telah dihasilkan buku cerita anak pada pembelajaran IPAS berorientasi Profil Pelajar Pancasila untuk siswa Kelas IV SD, yang melalui skor validitas buku cerita anak melalui ahli kelayakan materi, kebahasaan, dan kegrafikan dinyatakan sangat valid dengan skor rata-rata 4,9 dan kepraktisan buku cerita anak pada pembelajaran IPAS berorientasi Profil Pelajar Pancasila oleh guru dengan skor rata-rata 4,82 dengan kualifikasi sangat praktis dan siswa dengan rata-rata presentase 97% berada pada interval kategori sangat praktis. (2) buku cerita anak pada pembelajaran IPAS berorientasi Profil Pelajar Pancasila efektif untuk meningkatkan literasi nilai-nilai pancasila siswa kelas 4 SD Negeri 3 Tigawasa.

## ABSTRACT

**Susanti, Ni Kadek Wina** (2022). Development of Children's Storybooks for Science and Social Learning Chapter VI Oriented Profile of Pancasila for Grade 4 Elementary School Students. Thesis, Elementary Education, Graduate Program, Ganesha University of Education.

This thesis has been approved and reviewed by the Advisor I: Dr. I Gede Margunayasa S.Pd.,M.Pd and Advisor II: Dr. I Nengah Suastika, S.Pd., M.Pd.

Keywords: children's storybook, the profile of Pancasila students.

This study aims to (1) produce children's storybooks in social science learning oriented to the profile of Pancasila students in grade four elementary school students that are valid and practical, and (2) examine the effectiveness of children's storybooks in social science learning oriented to the profile of Pancasila students for grade four elementary school on literacy of Pancasila values. The research subjects were material, language, and graphic experts. The test subjects of this study were students of SD N 3 Tigawasa grade four. There were 34 students and also one teacher. Method of data collection in the form of questionnaires and tests. The research instrument used was a validity questionnaire, a practicality questionnaire, and a literacy test for Pancasila values. Furthermore, data analysis used the calculation of the average and gain scores. The results showed that (1) Children's storybooks in social science learning oriented to the profile of Pancasila students for grade four elementary school students were declared very valid with an average score of 4.9 by experts according to material, language, and graphics (2) Children's storybooks on Social science learning oriented to the Pancasila student profile for grade four elementary school students were very practical both by the teacher (with an average score of 4.82) and by students (the average percentage is 97%) (3) Children's storybooks on Social science learning oriented to the Pancasila student profile for grade four elementary school students have a high level of effectiveness. It is based on the result of the effectiveness test by calculating the average gain score of 0.71