

**STUDI KOMPERATIF INDEKS PRESTASI MAHASISWA YANG
BERASAL DARI JURUSAN IPS DENGAN JURUSAN NON IPS DI PRODI
PENDIDIKAN EKONOMI UNIVERSITAS PENDIDIKAN GANESHA**

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ABSTRAK

Tujuan dari penelitian ini yaitu mengetahui (1) gambaran indeks prestasi mahasiswa yang berasal dari Jurusan IPS, (2) gambaran indeks prestasi mahasiswa yang berasal dari Jurusan Non IPS, dan (3) perbedaan indeks prestasi mahasiswa yang berasal dari Jurusan IPS dengan mahasiswa yang berasal dari Jurusan Non IPS di Prodi Pendidikan Ekonomi Universitas Pendidikan Ganesha. Pada penelitian ini populasinya adalah seluruh mahasiswa Prodi Pendidikan Ekonomi semester 3 dan 5 dengan jumlah sampel sebanyak 116 mahasiswa yang terbagi atas 58 orang dari Jurusan IPS dan 58 orang dari Jurusan Non IPS. Hasil penelitian menemukan (1) gambaran indeks prestasi mahasiswa yang berasal dari Jurusan IPS memiliki rata-rata sebesar 3,73 artinya indeks prestasi mahasiswa tergolong pada kategori cumlaude/pujian. (2) gambaran indeks prestasi mahasiswa yang berasal dari Jurusan Non IPS memiliki rata-rata sebesar 3,71 artinya indeks prestasi mahasiswa tergolong pada kategori cumlaude/pujian. (3) Diperoleh nilai signifikansi sebesar 0,311 artinya tidak terdapat perbedaan indeks prestasi mahasiswa yang berasal dari Jurusan IPS dengan mahasiswa yang berasal dari Jurusan Non IPS di Prodi Pendidikan Ekonomi Universitas Pendidikan Ganesha.

Kata Kunci : Hasil belajar, Indeks Prestasi, Jurusan IPS, Jurusan Non IP

ABSTRACT

The purpose of this research is (1)a description of the achievement index of students from the Social Sciences Department, (2) a description of the achievement index of students from the Non Social Sciences Department, and (3) the difference in the achievement index of students from the Social Sciences Department and students from the Non Social Sciences Department at the University's Economics Education Study Program. Ganesha Education. In this

study the population were all students of the 3rd and 5th semesters of Economics Education Study Program with a total sample of 116 students which were divided into 58 people from the Social Studies Department and 58 people from the Non Social Studies Department. On the results of the study, it was found that (1) the description of the student achievement index from the Social Sciences Department had an average of 3, 73 means that the student achievement index belongs to the cum laude category. (2) the description of the student achievement index from the Non-IPS Department has an average of 3.71, meaning that the student achievement index belongs to the cumlaude category. (3) Obtained a significance value of 0.311, where $0.311 > 0.05$ then H_0 is accepted. This means that there is no difference in the achievement index of students from the Social Sciences Department and students from the Non Social Studies Department at the Economic Education Study Program, Ganesha University. $311 > 0.05$ then H_0 is accepted. This means that there is no difference in the achievement index of students from the Social Studies Department and students from the Non Social Studies Department at the Ganesha University Education Study Program. $311 > 0.05$ then H_0 is accepted. This means that there is no difference in the achievement index of students from the Social Studies Department and students from the Non Social Studies Department at the Ganesha University Education Study Program.

Keywords : Achievement Index, Social Studies Department, Non IP

