

**SURVEI PENGETAHUAN GURU MENGENAI TINDAKAN *BULLYING*
DI TAMAN KANAK-KANAK KECAMATAN DENPASAR BARAT**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengetahuan guru mengenai sembilan dimensi tindakan *bullying* di Taman Kanak-Kanak Kecamatan Denpasar Barat. Penelitian ini menggunakan jenis penelitian deskriptif kuantitatif dengan pendekatan survei. Populasi dalam penelitian ini adalah seluruh guru TK di Kecamatan Denpasar Barat sebanyak 306 guru. Pengambilan sampel digunakan teknik *Accidental Sampling* dan diperoleh sampel sebesar 75 responden. Pengumpulan data dilakukan menggunakan instrumen berupa angket yang mengacu pada skala ukur dari Olweus (1993) dan *Teacher Inventory of Skills and Knowledge* (TISK) yang disusun Newman, et al (2004). Data hasil penelitian dianalisis secara statistik deskriptif. Hasil penelitian menunjukkan bahwa 46% responden memiliki pengetahuan sangat tinggi mengenai *bullying*, 15% responden memiliki pengetahuan tinggi mengenai *bullying*, 17% responden memiliki pengetahuan sedang mengenai *bullying*, 19% responden memiliki pengetahuan rendah mengenai *bullying*, dan 3% responden memiliki pengetahuan sangat rendah mengenai *bullying*. Analisis setiap dimensi pengetahuan menunjukkan bahwa responden yang memiliki pengetahuan sangat tinggi terletak pada dimensi: definisi *bullying*; bentuk-bentuk *bullying*; karakteristik pelaku *bullying*; karakteristik korban *bullying*; dampak *bullying*; dan waktu terjadinya *bullying*, responden yang memiliki pengetahuan tinggi terletak pada dimensi: pencegahan *bullying*, penanganan *bullying*, dan responden yang memiliki pengetahuan sedang terletak pada dimensi: karakteristik saksi *bullying* dan tempat terjadinya *bullying*. Variasi pengetahuan mengenai tindakan *bullying* yang dilihat pada setiap dimensi memberikan gambaran terkait titik-titik lemah pendidik dalam memahami fenomena *bullying*. Hasil penelitian ini dapat memberikan data kepada peneliti selanjutnya maupun perumus kebijakan agar mampu menyasar pada upaya meningkatkan pengetahuan dan pemahaman guru TK mengenai tindakan *bullying*.

Kata Kunci: pengetahuan mengenai *bullying*, permasalahan perilaku anak, taman kanak-kanak, *Teacher Inventory of Skills and Knowledge* (TISK)

ABSTRACT

This study aims to determine teacher knowledge about the nine dimensions of bullying in Kindergarten, West Denpasar District. This research uses descriptive quantitative research with a survey approach. The population in this study were all kindergarten teachers in West Denpasar District as many as 306 teachers. Sampling used accidental sampling technique and obtained a sample of 75 respondents. Data was collected using an instrument in the form of a questionnaire that refers to the measuring scale from Olweus (1993) and the Teacher Inventory of Skills and Knowledge (TISK) compiled by Newman, et al (2004). The research data were analyzed by descriptive statistics. The results showed that 46% of respondents had very high knowledge of bullying, 15% of respondents had high knowledge of bullying, 17% of respondents had moderate knowledge of bullying, 19% of respondents had low knowledge of bullying, and 3% of respondents had very low knowledge of bullying. Analysis of each dimension of knowledge shows that respondents who have very high knowledge lie in the dimensions: definition of bullying; forms of bullying; characteristics of bullies; characteristics of victims of bullying; the impact of bullying; and the time of the occurrence of bullying, respondents who have high knowledge lie in the dimensions: bullying prevention, handling bullying, and respondents who have moderate knowledge lie in the dimensions: characteristics of witnesses of bullying and the place where bullying occurs. The variety of knowledge about bullying that is seen in each dimension provides an overview of the weak points of educators in understanding the phenomenon of bullying. The results of this study can provide data to further researchers and policy makers to be able to target efforts to increase the knowledge and understanding of kindergarten teachers about bullying.

Keywords: knowledge about bullying, child behavior problems, kindergarten, Teacher Inventory of Skills and Knowledge (TISK)