

**PENGEMBANGAN KOLEKSI BUKU PENUNJANG PEMBELAJARAN  
DI PERPUSTAKAAN SMP NEGERI 4 SINGARAJA**

**Oleh**

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**ABSTRAK**

Penelitian ini memiliki tujuan untuk mengetahui bagaimana ketersediaan koleksi buku penunjang pembelajaran di Perpustakaan SMP Negeri 4 Singaraja, bagaimana prosedur pengembangan koleksi buku penunjang pembelajaran di Perpustakaan SMP Negeri 4 Singaraja, serta untuk mengetahui apa saja kendala-kendala yang dihadapi pihak perpustakaan dan pustakawan dalam melakukan pengembangan koleksi buku penunjang pembelajaran di perpustakaan SMP Negeri 4 Singaraja. Penelitian ini menggunakan jenis penelitian deskriptif kualitatif, penelitian yang dilakukan ini berlokasi di Perpustakaan SMP Negeri 4 Singaraja. Dalam pengumpulan data penelitian ini menggunakan beberapa metode yaitu observasi, wawancara, dan studi dokumen. Dalam analisis data penelitian ini menggunakan model analisis interaktif Miles dan Huberman. Hasil dari penelitian ini menunjukkan bahwa bentuk ketersediaan buku penunjang pembelajaran di perpustakaan SMP Negeri 4 Singaraja yaitu melakukan pengembangan koleksi buku penunjang pembelajaran, sumbangan dari siswa, dan kerjasama antar Perpustakaan. Sedangkan prosedur pengembangan koleksi buku penunjang pembelajaran di Perpustakaan SMP Negeri 4 Singaraja terdiri dari 4 tahapan yaitu survey kebutuhan pemakai, melakukan koordinasi bersama waka kurikulum, rapat antar staf perpustakaan bersama kepala sekolah, dan melakukan pengadaan koleksi buku penunjang pembelajaran. Sedangkan kendala-kendala yang dihadapi pihak perpustakaan dan pustakawan dalam melakukan pengembangan koleksi buku penunjang pembelajaran yaitu dari segi sumber daya manusia dan sempitnya gedung perpustakaan.

**Kata Kunci :** *Perpustakaan, Pengembangan, Ketersediaan, Prosedur, Kendala*

**DEVELOPMENT OF A COLLECTION OF LEARNING SUPPORT BOOK  
AT THE LIBRARY OF SMP NEGERI 4 SINGARAJA**

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**ABSTRACT**

This study has a purpose to find out how the availability of learning support book collections in the library of SMP Negeri 4 Singaraja, how the procedure for developing a collection of books to support learning in the library of SMP Negeri 4 Singaraja, and to find out what are the obstacles faced by libraries and librarians in developing a collection of books to support learning in the library of SMP Negeri 4 Singaraja. This study uses a descriptive qualitative research type, this research is located in the Library of SMP Negeri 4 Singaraja. This study uses a descriptive qualitative research type, this research is located in the Library of SMP Negeri 4 Singaraja. In collecting data this research uses several methods, namely observation, interviews, and document studies. In analyzing the data of this study, Miles and Huberman's interactive analysis model was used. The results of this study indicate that the form of availability of books to support learning in the library of SMP Negeri 4 Singaraja is to develop a collection of books to support learning, donations from students, and collaboration between libraries. Meanwhile, the procedure for developing a collection of books to support learning in the Library of SMP Negeri 4 Singaraja consists of 4 stages, namely a survey of user needs, coordinating with the waka of the curriculum, meetings between library staff and the principal, and procuring a collection of books to support learning. Meanwhile, the procedure for developing a collection of books to support learning in the Library of SMP Negeri 4 Singaraja consists of 4 stages, namely a survey of user needs, coordinating with the waka of the curriculum, meetings between library staff and the principal, and procuring a collection of books to support learning. Meanwhile, the obstacles faced by libraries and librarians in developing a collection of books to support learning are in terms of human resources and the narrowness of the library building.

**Keywords:** *Library, Development, Availability, Procedure, Constraints*