

**STRATEGI INTERNALISASI NILAI-NILAI BERKARAKTER SISWA
DALAM PEMBELAJARAN DI SMP NEGERI 6 SINGARAJA
(Studi Kasus SMP Negeri 6 Singaraja Kecamatan Buleleng)**

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ABSTRAK

Penelitian ini bertujuan untuk (1) Mengetahui strategi internalisasi nilai-nilai karakter disiplin siswa, (2) Mengetahui strategi internalisasi nilai-nilai karakter mandiri, (3) Mengetahui kendala internalisasi nilai karakter disiplin dan mandiri, (4) Menemukan solusi mengatasi kendala internalisasi nilai karakter disiplin dan mandiri siswa di SMP Negeri 6 Singaraja. Penelitian ini menggunakan pendekatan deskriptif kualitatif. Subjek penelitian adalah Kepala Sekolah, Guru, Pegawai, dan Siswa. Objek penelitian adalah aspek-aspek karakter disiplin dan karakter mandiri. Pengumpulan data dengan melakukan observasi, wawancara dan dokumentasi. Data penelitian dianalisis secara deskriptif meliputi: reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa strategi internalisasi karakter disiplin melalui membiasakan hadir tepat waktu, membiasakan mematuhi aturan, menggunakan pakaian sesuai dengan ketentuan. Strategi internalisasi karakter mandiri melalui sikap yang bertanggung jawab, percaya diri, inisiatif, mampu mengambil keputusan sendiri, mampu untuk bersaing dengan teman, dan mampu memimpin diskusi jika guru tidak masuk kelas. Kendala internalisasi karakter disiplin dan mandiri yakni siswa datang ke sekolah tidak tepat waktu, keluarga tidak mendukung anak untuk disiplin, siswa sepekat untuk tidak masuk kelas, dan tidak ada usaha untuk mengumpulkan tugas. Solusi untuk mengatasi internalisasi karakter disiplin dan mandiri adalah dengan melakukan sosialisasi aturan secara intens kepada seluruh civitas sekolah.

Kata kunci: penerapan disiplin, guru, kendala, mengatasi.

ABSTRACT

This study aims to (1) determine the strategy for internalizing student discipline character values, (2) Knowing the strategy for internalizing independent character values, (3) Knowing the obstacles to internalizing the values of

disciplined and independent character values, (4) Finding solutions to overcome the obstacles to internalizing values. the disciplined and independent character of students at SMP Negeri 6 Singaraja. This research use descriptive qualitative approach. The research subjects were the Principal, Teachers, Employees, and Students. The object of research is aspects of the character of discipline and independent character. Collecting data by conducting observations, interviews and documentation. Research data analyzed descriptively include: data reduction, data presentation, and drawing conclusions. The results showed that the strategy of internalizing the character of discipline through getting used to being present on time, getting used to obeying the rules, wearing clothes according to the provisions. The strategy of internalizing independent character through a responsible attitude, confidence, initiative, being able to make their own decisions, being able to compete with friends, and being able to lead discussions if the teacher is not in class. Constraints of internalizing the character of discipline and independence, namely students do not come to school on time, families do not support children to discipline, students agree not to go to class, and there is no attempt to collect assignments. The solution to overcome the internalization of disciplined and independent character is to intensively socialize the rules to the entire school community.

Keywords: application of discipline, teachers, obstacles, overcoming.

