

**THE IMPLEMENTATION OF LITERATURE-BASED  
INSTRUCTION AT DANA PUNIA PRIMARY  
SCHOOL**



**BY**

**I GUSTI AYU EKA SUSANTI DEWI**

**NIM 1812021039**

**ENGLISH LANGUAGE EDUCATION  
FACULTY OF LANGUAGES AND ARTS  
UNIVERSITAS PENDIDIKAN GANESHA  
SINGARAJA**

**2022**



**THE IMPLEMENTATION OF LITERATURE-BASED  
INSTRUCTION AT DANA PUNIA PRIMARY  
SCHOOL**

**SKRIPSI**

**Diajukan kepada**

**Universitas Pendidikan Ganesha**

**Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan**

**Program Sarjana Pendidikan Bahasa Inggris**

**Oleh**

**I Gusti Ayu Eka Susanti Dewi**

**NIM 1812021039**

**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS**

**JURUSAN BAHASA ASING**

**FAKULTAS BAHASA DAN SENI**

**UNIVERSITAS PENDIDIKAN GANESHA**

**SINGARAJA**

**2022**

## SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS  
DAN MEMENUHI SYARAT-SYARAT UNTUK  
MENCAPAI GELAR SARJANA PENDIDIKAN**

**Menyetujui**

Pembimbing I,



Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd.

NIP: 198304022006042001

Pembimbing II,



Kadek Sintya Dewi, S.Pd., M.Pd.

NIP: 198803232015042004

**Lembar Persetujuan Dosen Penguji Skripsi**

Skripsi oleh I Gusi Ayu Eka Susanti Dewi  
telah dipertahankan di depan dewan penguji  
pada tanggal 25 Maret 2022

Dewan Penguji,



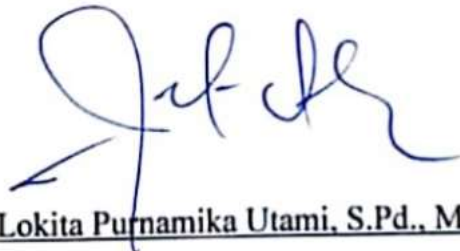
Dr. Dewa Putu Ramendra, S.Pd., M.Pd.  
NIP. 197609022000031001

(Ketua)



Nyoman Karina Wedhanti, S.Pd., M.Pd.  
NIP. 198204212008122003

(Anggota)



Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd.  
NIP. 198304022006042001

(Anggota)



Kadek Sintya Dewi, S.Pd., M.Pd.  
NIP: 198803232015042004

(Anggota)

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni  
Universitas Pendidikan Ganesha  
guna memenuhi syarat-syarat untuk mencapai gelar Sarjana Pendidikan

Pada:

Hari : Selasa

Tanggal : 26 April 2022

Mengetahui,

Ketua Ujian,

Sekretaris Ujian



Dr. Dewa Putu Ramendra, S.Pd., M.Pd  
NIP. 197609022000031001



Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd.  
NIP. 198304022006042001

Mengesahkan  
Dekan Fakultas Bahasa dan Seni



Prof. Dr. Made Sutarna, M.Pd.  
NIP. 196004241986031002



**GO CHASE AND ACHIEVE IT**

**BECAUSE REGRET WILL ALWAYS COME PLEASANTLY**

---

**(I Gusti Ayu Eka Susanti Dewi, 2022)**

## ACKNOWLEDGEMENT

More than anything, the writer would like to express infinite gratitude to the Almighty God, Ida Sang Hyang Widhi Wasa, for his blessings and graces that have given strength and fluency so that the thesis entitled "The Implementation of Literature-Based Instruction at Dana Punia Primary School" could be finished on time without any significant problems. This success surely cannot be separated from the support of various parties who always provide moral or material assistance. Therefore, the writer would also like to express her deepest gratitude to:

1. Dr. IGA Lokita Purnamika Utami, S.Pd., M.Pd., as the first supervisor and Kadek Sintya Dewi, S.Pd., M.Pd., as the second supervisor who has guided patiently and has given a lot of knowledge, motivation, suggestions, as well as valuable lessons that are very useful in the future.
2. All English Language Education lecturers for teaching many meaningful lessons and experiences so that the writer could reach this stage.
3. The late grandmother, I Gusti Ayu Putu Rumanik, has given her whole life and infinite love to the writer, all the advice, and gave huge support to continue education to the higher level.
4. My father, I Gusti Bagus Gede Wardana, and my uncle, I Gusti Bagus Ketut Warsita for supporting materially and giving endless prayers, as well as all of my family.
5. My beloved, Agus Wiratama, has accompanied and supported me in all situations, always reminding and motivating even at the lowest point.
6. Lastly, for all my friends who cannot be mentioned one by one. Thank you for the support, stories, spirits, suggestions, which have been given during the writing process of this thesis.

Singaraja, March 25<sup>th</sup> 2022

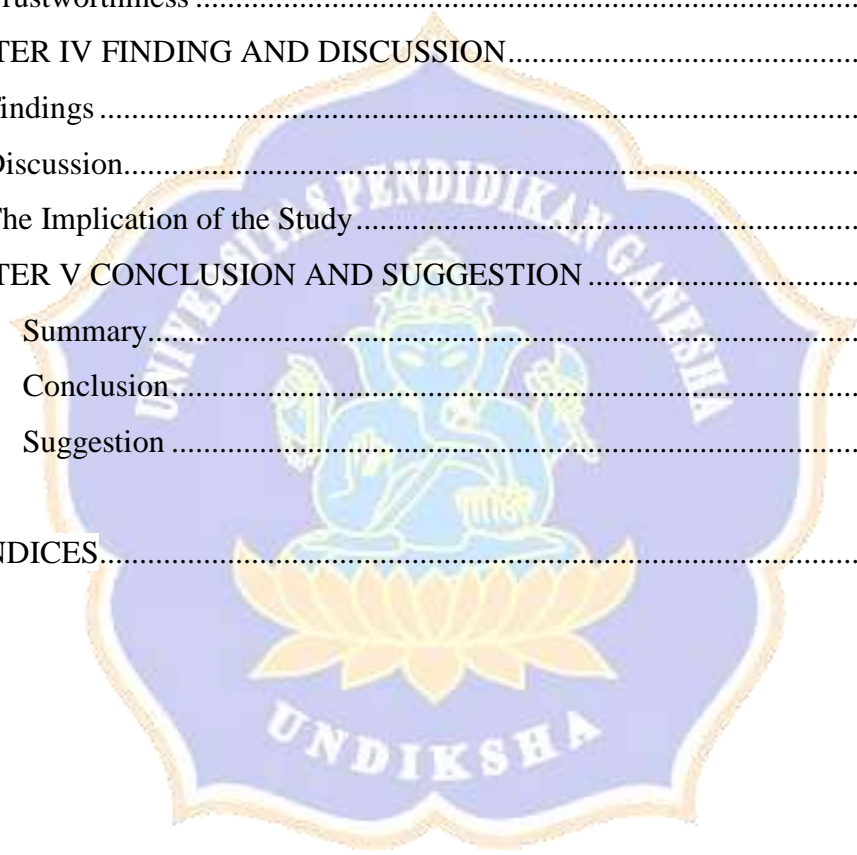
I Gusti Ayu Eka Susanti Dewi



## TABLE OF CONTENTS

ACKNOWLEDGEMENT .....	i
ABSTRACT .....	iii
TABLE OF CONTENTS .....	iv
LIST OF FIGURES .....	vi
LIST OF TABLES .....	vii
LIST OF APPENDIXES .....	viii
CHAPTER I INTRODUCTION .....	1
1.1 Background of the Study .....	1
1.2 Problem Identifications .....	9
1.3 Statement of the Problems .....	12
1.4 Research Objectives .....	12
1.4.1 General Objectives .....	12
1.4.2 Specific Objectives.....	12
1.5 Research Significance .....	13
1.5.1 Theoretical Significance.....	13
1.5.2 Practical Significance.....	13
1.6 Limitation of the Study.....	14
1.7 Definition of Key Terms .....	15
1.7.1 Conceptual and Operational Definition .....	15
CHAPTER II LITERATURE REVIEW.....	17
2.1 Theoretical Review.....	17
2.1.1 Literature .....	17
2.1.2 The Nature of Literature-Based Instruction .....	19
2.1.4 Literature-Based Instruction in Indonesia.....	28
2.1.5 The Nature of Teaching English to Young Learners .....	29
2.1.6 Three Stages in Teaching .....	32
2.1.7 Limited Face-to-Face learning Due to COVID-19 Pandemic.....	34
2.2 Empirical Review .....	35
2.3 Research Novelty.....	39
2.4 Research Framework .....	40

CHAPTER III RESEARCH METHOD.....	41
3.1 Research Design .....	41
3.2 Research Setting .....	43
3.3 Research Subject and Object .....	44
3.4 Data Collection Methods.....	45
3.5 Research Instruments.....	49
3.6 Instrument Validation.....	54
3.7 Data Analysis.....	57
3.8 Trustworthiness .....	58
CHAPTER IV FINDING AND DISCUSSION.....	56
4.1 Findings .....	56
4.2 Discussion.....	73
4.3 The Implication of the Study.....	77
CHAPTER V CONCLUSION AND SUGGESTION.....	80
5.1 Summary.....	80
5.2 Conclusion.....	81
5.3 Suggestion .....	81
APPENDICES.....	87



## LIST OF FIGURES

Figure 4.1 Pre-activity Stages in Implementing Literature-Based Instruction

Figure 4.2 Teacher Write Poetry on Board

Figure 4.3 the Poetry Written by Teacher

Figure 4.4 Some Students Were Reading Poetry

Figure 4.5 Students Were Written Poetry to Their Notebooks

Figure 4.6 Post-activity Stages Implemented by Teacher

Figure 4.7 First Interview to the Teacher

Figure 4.8 Second Interview to the Teacher



## LIST OF TABLES

Table 2.1 Aspects Involved in the Observation

Table 3.1 Data Collection

Table 3.2 Blueprint of Observation Sheet

Table 3.3 Blueprint of Interview Guideline

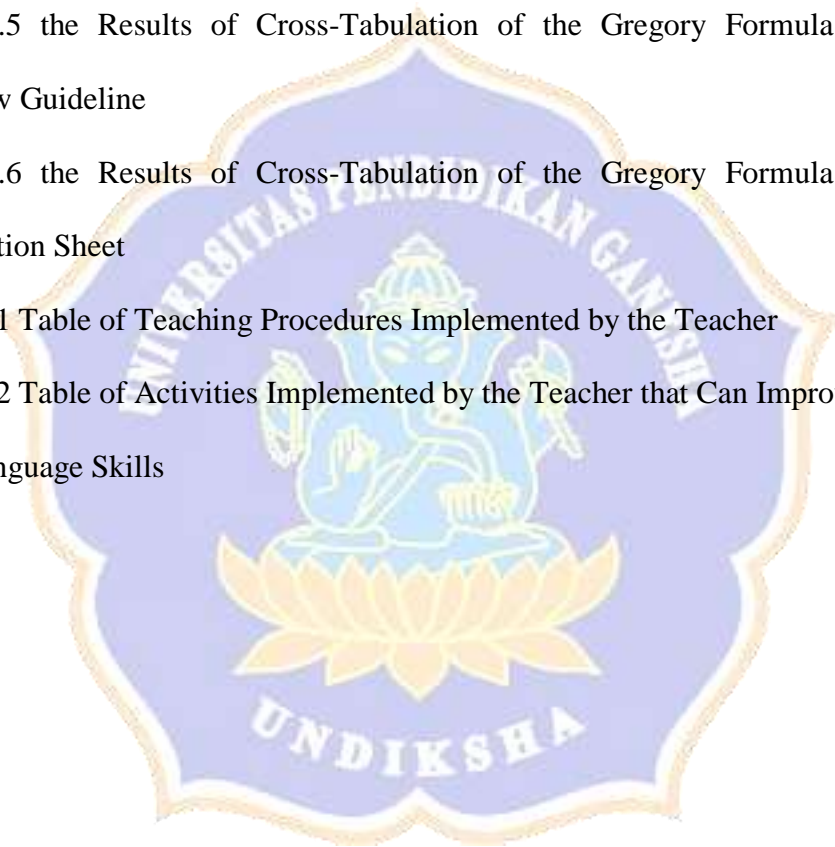
Table 3.4 Table of Cross-Tabulation of the Gregory Formula

Table 3.5 the Results of Cross-Tabulation of the Gregory Formula for the Interview Guideline

Table 3.6 the Results of Cross-Tabulation of the Gregory Formula for the Observation Sheet

Table 4.1 Table of Teaching Procedures Implemented by the Teacher

Table 4.2 Table of Activities Implemented by the Teacher that Can Improve Four Language Skills



## LIST OF APPENDIXES

Appendix 1. Letter of Research Permission

Appendix 2. Research Permit Acceptance Letter

Appendix 3. Expert Judgment Validity Form (Judge 1)

Appendix 4. Expert Judgment Validity Form (Judge 2)

Appendix 5. Gregory Cross-Tabulation for Interview Guideline

Appendix 6. Gregory Cross-Tabulation for Observation Sheet

Appendix 7. Interview Guideline

Appendix 6. Observation Sheet

