

REFERENCES

- Abidah, A., Hidaayatullaah, H. ., Simamora, R. ., Fehabutar, D., & Mutakinati, L. (2020). The impact of Covid-19 to Indonesian education and its relation to the philosophy of “Merdeka Belajar.” *Studies in Philosophy of Science and Education, 1*.
- Ahmad, S. et al. (2013). Museum learning: Using research as best practice in creating future museum exhibition. *Procidia-Social and Behavioral Science, 105*, 307–382.
- Al Rabadi, R. Y. (2015). Learning strategies in literature-based instruction: A qualitative study of jordanian university students. *Journal of Teaching and Teacher Education, 3*(1), 101–110. <https://doi.org/10.12785/jtte/030109>
- Darmawati, B., Rahman, A., Halim, A., & Basri, M. (2020). *Teaching english through literature-based instruction: An integrated study of language and literature. 477*(24), 134–137. <https://doi.org/10.2991/assehr.k.201017.031>
- Dewi, N. P. A., Kertiasih, P., & Artini, L. P. (2020). *Designing literature-based instruction materials for sixth grade students of elementary school. 4*(4), 630–635. <https://ejournal.undiksha.ac.id/index.php/JISD/index>
- Esposito, S., & Cotugno, N. (2021). No Title Comprehensive and safe school strategy during Covid-19 pandemic. *Italian Journal of Pediatrics, 47*. <https://doi.org/https://doi.org/10.1186/s1305-021-00960-6>
- Gudu, B. O. (2015). Teaching speaking skills in English language using classroom activities in secondary school level in Eldoret Municipality,

Kenya. *Journal of Education and Practice*, 6, 55–63.

<https://eric.ed.gov/?id=EJ1086371>

Huang, A. R., Revina, S., Fillaili, R., & Akhmadi. (2020). The struggle to recruit good teachers in Indonesia: institutional and social dysfunctions. *RISE: Research on Improving Systems of Education*, June, 1–34.

Research on Improving Systems of Education, June, 1–34.

<https://bit.ly/risesmerupublication>

Irwansyah, D. (2018). The use of literary works in language classrooms at Indonesian Islamic University: A postmethod perspective. *IQRA' Jurnal*

Kajian Ilmu Pendidikan, 3(1), 1–23.

Irwansyah, D., Nurgiyantoro, B., & Tou, A. B. (2017). Teaching with literature: the needs of Indonesian Islamic Universities. *International Journal of*

Applied Linguistics and English Literature, 6(7), 169.

<https://doi.org/10.7575/aiac.ijalel.v.6n.7p.169>

Jabri, U. (2017). The profile of English teachers' professional competence and students' achievement at SMA Negeri 1 Enrekang. *Edumaspul: Jurnal*

Pendidikan, 1(1), 61–77. <https://doi.org/10.33487/edumaspul.v1i1.45>

Keefe, E. B., & Copeland, S. R. (2011). What is literacy? the power of a definition. *Research and Practice for Persons with Severe Disabilities*, 36(3–

4), 92–99. <https://doi.org/10.2511/027494811800824507>

Koeswanti, H. D. (2021). Optimization of online learning with a combination of

offline practices in the post-pandemic era. *International Journal of*

Elementary Education, 5(2), 315–322.

<https://doi.org/10.23887/ijee.v5i2.34752>

Kurniasih, E. (2016). Teaching the Four Language Skills in Primary EFL Classroom. *JET (Journal of English Teaching)*, 1(1), 70. <https://doi.org/10.33541/jet.v1i1.53>

Lapandja, F. K. D., & Usman, S. (2016). A study of main character and plot in Ahmad Fuad's "Negeri 5 Menara." *Journal of English Language Teaching Society (ELTS)*, 4(1), 1–13.

Lehman, B. A., Freeman, E. B., & Allen, V. G. (1994). Children's literature and literacy instruction: "literature-based" elementary teachers' belief and practices. *Reading Horizons*, 35(1), 3–29. <https://georgefox.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eft&AN=508504372&scope=site>

Maharsi, I. (2016). The study of English literature. *Journal of English and Education*, 6(1), 32–39. <https://doi.org/10.20885/jee.vol6.iss1.art4>

Mardasari, D. (2020). Various activities in teaching English for young learners. *Holistic Journal*, 12(1), 32–38. <https://doi.org/10.4108/eai.11-11-2020.166957>

Mustafa, B. (2010). Teaching English to Young Learners in Indonesia: Essential Requirements. *EDUCATIONIST*, 4(2), 120-125. <http://scioteca.caf.com/bitstream/handle/123456789/1091/RED2017-Eng-8ene.pdf?sequence=12&isAllowed=y%0Ahttp://dx.doi.org/10.1016/j.regsciu rbeco.2008.06.005%0Ahttps://www.researchgate.net/publication/305320484>

_SISTEM_PEMBETUNGAN_TERPUSAT_STRATEGI_MELESTARI

- Nishanthi, R. (2018). The importance of learnig English in Today World. *International Journal of Trend in Scientific Research and Development*, 3.
- Novasyari, R. (2020). The use of literature-based instruction to improve reading comprehension and writing achievements of the eighth grade students. *The Journal of English Literacy Education: The Teaching and Learning of English as a Foreign Language*, 6(2), 61–73.
<https://doi.org/10.36706/jele.v6i2.9278>
- Novianti, N. (2016). English literature teaching: An Indonesian context. *Indonesian Journal of Applied Linguistics*, 6(1), 42–49.
<https://doi.org/10.17509/ijal.v6i1.2660>
- Octaviana, D. W. (2017). Teaching English to young learners. *Journal of English Teaching and Research*, 2, 124–133.
<https://doi.org/10.1016/j.addr.2018.07.012>
<http://www.capsulae.com/media/Microencapsulation-Capsulae.pdf>
<https://doi.org/10.1016/j.jaerosci.2019.05.001>
- Piscayanti, K. S. (2010). The Effect of Literature-based Instruction on Student's English Achievement with Differing Achievement Motivation an Experimental Study on the Eighth Grade Students of SMPN 1 Singaraja in Academic Year 2009-2010. *Jurnal Ilmiah Pendidikan Dan Pembelajaran Ganesha*, 7(1), 1–15.
- Poedjiastutie, D., Akhyar, F., Hidayati, D., & Nurul Gasmi, F. (2018). Does

curriculum help students to develop their English competence? A case in Indonesia. *Arab World English Journal*, 9(2), 175–185.
<https://doi.org/10.24093/awej/vol9no2.12>

Puspitasari, E. (2016). Literature-based learning to build students' vocabulary. *Journal of Foreign Language Teaching and Learning*, 1(1).
<https://doi.org/10.18196/ftl.115>

Putra, K. A. (2014). The implication of curriculum renewal on ELT in Indonesia. *Parole*, 4(1), 63–75.

Tjabolo, S. A., & Herwin. (2020). The influence of teacher certification on the performance of elementary school teachers in Gorontalo Province, Indonesia. *International Journal of Instruction*, 13(4), 347–360.

Wardhani, O. K., Inderawati, R., & Vianty, M. (2019). Using literature-based approach with tales with Gigi Application to improve literacy achievement of the eleventh graders of SMA Negeri 1 Tanjung Batu. *Proceedings of the 28th International Conference on Literature*, 681–702.
<https://doi.org/10.24815/.v1i1.14531>