

Appendix 1. Authorization of Conducting Research



**YAYASAN AURA SUKMA INSANI
SEKOLAH DASAR DWI BAHASA
NORTH BALI BILINGUAL SCHOOL**

Jalan Gunung Rinjani, Dusun Bangah, Desa Panji, Kec. Sukasada, Buleleng – Bali
Hp: 081246771555, Telp : 0362-3303670 e-mail : schooladmin@northbalibilingualschool.org

Nomor : 673/ASI-NBBS/X/21
Lampiran : -
Prihal : Surat Keterangan Melakukan Penelitian

SURAT KETERANGAN

Yang bertanda tangan dibawah ini Kepala Sekolah Dasar Dwi Bahasa North Bali Bilingual School, Kecamatan Sukasada, Kabupaten Buleleng menerangkan bahwa mahasiswa yang beridentitas di bawah ini:

Nama : Sang Ayu Komang Yuli Ulandari
NIM : 1712021024
Prodi : Pendidikan Bahasa Inggris
Jurusan : Bahasa Asing
Fakultas : Bahasa dan Seni
Perguruan Tinggi : Universitas Pendidikan Ganesha Singaraja

memang benar telah melakukan observasi pengambilan data pada tanggal 10,17,dan 24 September 2021 untuk menyelesaikan skripsinya sebagai persyaratan untuk menuntaskan pendidikan S1 Bahasa Inggris di UNDIKSHA Singaraja.

Demikianlah surat keterangan ini kami sampaikan, atas perhatian dan kerjasama yang baik dari Bapak/Ibu kami ucapkan terima kasih.



Singaraja, 8 Oktober 2021
Kepala Sekolah Dasar Dwi Bahasa
North Bali Bilingual School

[Signature]
Putu Wika Putra, S.S

Appendix 2. Observation Sheet

Date and	Material/Topic	Activities Description	Online Implementation		Features Used in Kahoot			
			Synchronous	Asynchronous	Quiz	Jumble	Discussion	Survey



Appendix 3. Expert Judgment Sheet for the Observation Sheet

Appendix 3. Expert Judgment Sheet for the Observation Sheet

Expert Judge 1:

Indicators	Sub-Indicators	Response		Comments
		Relevant	Irrelevant	
Materials and Activities	Materials/topics being discussed	✓		
	Description of activities	✓		
Implementation in the Online Learning	Synchronous	✓		
	Asynchronous	✓		
Kahoot Features Being Used	Quiz	✓		
	Jumble	✓		
	Discussion	✓		
	Survey	✓		

First Expert,



Prof. Dra. Luh Putu Artini, MA., Ph.D.

NIP. 196407141988102001

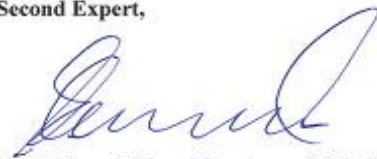
Appendix 4. Expert Judgment Sheet for the Observation Sheet

Appendix 4. Expert Judgment Sheet for the Observation Sheet

Expert Judge 2:

Indicators	Sub-Indicators	Response		Comments
		Relevant	Irrelevant	
Materials and Activities	Materials/topics being discussed	✓		
	Description of activities	✓		
Implementation in the Online Learning	Synchronous	✓		
	Asynchronous	✓		
Kahoot Features Being Used	Quiz	✓		
	Jumble	✓		
	Discussion	✓		
	Survey	✓		

Second Expert,

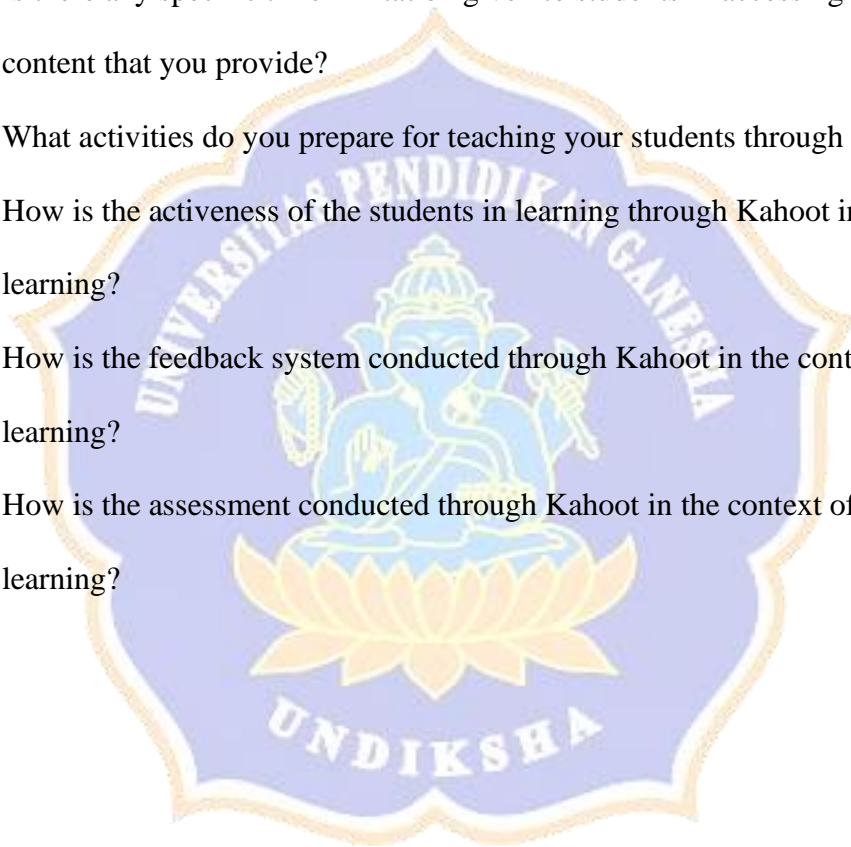


I Putu Ngurah Wage Myartawan, S.Pd., M.Pd.

NIP. 198210052006041005

Appendix 5. Interview Guide

1. How long have you been using Kahoot in teaching the students?
2. How do you use Kahoot for online learning?
3. What is your goal in selecting and using Kahoot in online learning?
4. What kinds of materials do you prepare for your students?
5. What are the stages in implementing Kahoot in your class?
6. What are the features in Kahoot that you use to present to your students?
7. Is there any specific time limitation given to students in accessing the quizzes or content that you provide?
8. What activities do you prepare for teaching your students through Kahoot?
9. How is the activeness of the students in learning through Kahoot in the online learning?
10. How is the feedback system conducted through Kahoot in the context of online learning?
11. How is the assessment conducted through Kahoot in the context of online learning?



Appendix 6. Expert Judgment Sheet for the Interview Guide

Appendix 6. Expert Judgment Sheet for the Interview Guide

Expert Judge 1:

Question Number	Response		Comments
	Relevant	Irrelevant	
1.	✓		
2.	✓		
3.	✓		
4.	✓		
5.	✓		
6.	✓		
7.	✓		
8.	✓		
9.	✓		
10.	✓		
11.	✓		

First Expert,



Prof. Dra. Luh Putu Artini, MA., Ph.D.

NIP.196407141988102001

Appendix 7. Expert Judgment Sheet for the Interview Guide

Appendix 7. Expert Judgment Sheet for the Interview Guide

Expert Judge 2:

Question Number	Response		Comments
	Relevant	Irrelevant	
1.	✓		
2.	✓		
3.	✓		
4.	✓		
5.	✓		
6.	✓		
7.	✓		
8.	✓		
9.	✓		
10.	✓		
11.	✓		

Second Expert,



I Putu Ngurah Wage Myartawan, S.Pd., M.Pd.

NIP.198210052006041005

Appendix 8. Questionnaire

No.	Item	Response			
		Strongly Agree	Agree	Disagree	Strongly Disagree
1.	Students always show up on time when learning through Kahoot.				
2.	Students follow the learning process happily when learning through Kahoot.				
3.	Students are always enthusiastic when learning through Kahoot.				
4.	Kahoot makes students interested in learning and answering questions.				
5.	Students pay attention to the learning process when learning through Kahoot.				
6.	Kahoot makes students stay focus and on task during the learning process by always completing the tasks given.				
7.	Students understand the learning materials better when taught using Kahoot.				
8.	Kahoot makes students confused in learning.				
9.	Students' grades are increasing when being taught using Kahoot.				

10.	Assessment is easier to be done through Kahoot.				
11.	Students' grades are more organized through Kahoot.				
12.	Kahoot features are hard to use and confusing.				
13.	The user interface in Kahoot is attractive.				
14.	It is easy to access quizzes and content in Kahoot.				
15.	Kahoot really helps the implementation of the online learning process				
16.	The classroom is boring when Kahoot is used in the learning process.				
17.	It is fun to teach using Kahoot.				
18.	Students enjoy learning through Kahoot.				

Appendix 9. Expert Judgment Sheet for the Questionnaire

Appendix 9. Expert Judgment Sheet for the Questionnaire

Expert Judge 1:

Item Number	Response		Comments
	Relevant	Irrelevant	
1.	✓		
2.	✓		
3.	✓		
4.	✓		
5.	✓		
6.	✓		
7.	✓		
8.	✓		
9.	✓		
10.	✓		
11.	✓		
12.	✓		
13.	✓		
14.	✓		
15.	✓		
16.	✓		
17.	✓		
18.	✓		

First Expert,



Prof. Dra. Luh Putu Artini, MA., Ph.D.

NIP.196407141988102001

Appendix 10. Expert Judgment Sheet for the Questionnaire

Appendix 10. Expert Judgment Sheet for the Questionnaire

Expert Judge 2:

Item Number	Response		Comments
	Relevant	Irrelevant	
1.	✓		
2.	✓		
3.	✓		
4.	✓		
5.	✓		
6.	✓		
7.	✓		
8.	✓		
9.	✓		
10.	✓		
11.	✓		
12.	✓		
13.	✓		
14.	✓		
15.	✓		
16.	✓		
17.	✓		
18.	✓		

Second Expert,



I Putu Ngurah Wage Myartawan, S.Pd., M.Pd.

NIP. 198210052006041005

Appendix 11. Interview Transcript

Interview Transcript

Subject: An English Teacher at NBBS Singaraja (Subject: D.P.W.I)

Researcher : How long have you been using Kahoot in teaching the students?

Teacher : If I am not mistaken, it started on the second semester last year and we continue to the half of this semester. So it has been about months.”

Researcher : How do you use Kahoot for online learning?

Teacher : We used it especially on Friday as an encouragement and enrichment for the students to keep their spirit in learning.

Researcher : What is your goal in selecting and using Kahoot in online learning?

Teacher : As I said before, the goal is to encourage the students, keep their enthusiasm in online learning, and build the knowledge, like general knowledge or about the material we have for the class, and also to keep the teacher and the students in touch.

Researcher : Was it your own intention in choosing Kahoot in online learning?

Teacher : That was not only my intention nor my goal. That was the general intention of NBBS' teachers. We have the same vision in using Kahoot. We have talked before, we have discussed it; how we used Kahoot and what we would like to achieve in using Kahoot. It was not only me but all the teachers.

Researcher : What kinds of material do you prepare for your students?

Teacher : There are two kinds of materials that are divided into two sessions using Kahoot. For the first session, because I teach in grade three, I

grade three and grade four materials, like the energy, sounds, the and non living thing, healthy and living style, technology. For second session, we have general knowledge or something fun riddles about general knowledge, food, science or just general knowledge about the worlds; which animal is called the king of the jungle, something that the students need to know.

Researcher : What are the stages in implementing Kahoot in your class?

Teacher : The first, of course I need the Zoom. I share the Zoom link through Schoology on the class folder as we have special folder for sharing Zoom link for the Kahoot. And then I wait for the students to enter the Zoom meeting. When one or two students coming, I will greet them and have a small talk with them. Then, if some of the students already come, I will start to give the Pin for the Kahoot, which is like an access code for them to join the Kahoot.

Then we start the Kahoot and then play it for both sessions. In the first session, we have ten questions. We finish it and then we record the podium like the first until the five students and for the student who come to my Kahoot class, they will get the points for their house.

So, there is a system in our school that we have houses for students like jempiring which includes some students in my class. For example, there are five students for jepun house and there are six other houses. If they already come to my Kahoot class, they will get five points. If they win the Kahoot, for the first until third winners, they will get three extra points; and for the fourth and the fifth (winner) they will get two more points. So, for example, Adele comes to my Kahoot class, she gets five points, and if she wins and gets first winner, she will get eight points in total.

I take note or record the winner and the students who come Kahoot class, and then after that we end the session. I also r them about the other assignment they have for the Schoology.

Researcher : What are the features in Kahoot that you use to present to students?Is it like jumble, quiz, survey, or discussion?

Teacher : I do not know muchabout the features in Kahoot, so we only u quiz feature.

Researcher : Is there any specific time limitation given to students in accessi quizzes or content that you provide?

Teacher : In one session, there are ten questions. The students need to a each question in about ten to twelve seconds. So, if we cou example, twelve seconds times ten for one session, it will be abo minutes. Ok, one session is about ten minutes, starting fro preparation. I also have to give the space for them and congratu them for their correct answer.As it is about ten minutes for one se then it means twenty minutes for two sessions.

Researcher : What activities do you prepare for teaching your students th Kahoot?

Teacher : The form of the activity for session one and session two is the sa both of them using quiz, including question number one until n ten. The difference is that session one is about the material th have in grade three and grade four. So, it has a relation with the we have in class. For in session two, we have some fun quiz.

Researcher : How is the activeness of the students in learning through Kahoot online learning?

Teacher : The only Zoom meeting they are waiting for is the Kahoot because it is fun and motivating. I think in answering the questions, the students need to take them seriously but also maintain the fun energy. In Kahoot, it is not about right and false in answering the questions; the point is that they can engage with one another.

They are so enthusiastic, which also motivates me. They show a good relationship to each other, like saying “wow, you did a great job.” For example, a student wins a session and then the other congratulates him, something like that. It shows a good relation between each other. That is so warming.

Researcher : How is the feedback system conducted through Kahoot in the context of online learning?

Teacher : We give a special video message for them on Monday. It also includes other learning materials. But I especially thank them for joining the Kahoot class, saying, “thank you for joining.” Then, if the student does not come, I will encourage them through weekly written feedback that is given on their material package every Monday. On the feedback sheet, there is a column for Kahoot, so I write there for those who join and do not. I ask them to join because the Kahoot session is so fun. There are two kinds of feedback. The first one is oral feedback in the form of a video daily message and the second one is written in the feedback sheet.

Researcher : How is the assessment conducted through Kahoot in the context of online learning?



Teacher : For the assessment, I observe their behaviour, activeness, and discuss whether they are active or not in doing the Kahoot. Then, I also reward as I said before, it will be added to their house point.

I do not write that in the Kahoot application since there is no assessment there. The score from the Kahoot is added to the house point. The point includes different activities like reading point, flip grid and the students point for Kahoot. If they join Kahoot, they will get points and then if they win the Kahoot quiz, they will get more points.

So, if you ask me about is it written or not, yes, it is written in point, it is not separately. We record the students' point in the point sheet, for this week we record in week one sheet, and next we record in week two, so there is a continuation.

