

**ANALISIS KESULITAN BELAJAR SISWA DALAM MEMPELAJARI
KIMIA KELAS XI DI SMAS LAB UNDIKSHA SINGARAJA**

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ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan dan menjelaskan (1) tingkat kesulitan belajar kimia siswa, dan (2) faktor penyebab kesulitan belajar siswa SMAS Lab Undiksha Singaraja dalam mempelajari materi kimia kelas XI semester genap. Subjek penelitian ini adalah 44 orang siswa dari seluruh kelas XII MIA dan 1 orang guru kimia. jenis penelitian yang digunakan adalah fenomenologi dan pendekatan penelitian kualitatif. Pengambilan data dilakukan dengan cara studi dokumen, observasi, kuesioner, dan wawancara. Hasil penelitian ini menunjukkan bahwa (1) tingkat kesulitan belajar siswa tergolong sedikit sulit dengan persentase sebesar 43%, tergolong cukup sulit dengan persentase 48%, dan yang tergolong sulit dengan persentase sebesar 9%, dan (2) faktor internal penyebab kesulitan belajar meliputi pemahaman terhadap materi kimia, kemampuan matematika rendah, dan kurangnya motivasi belajar kimia. Faktor eksternal penyebab kesulitan belajar meliputi metode mengajar yang diterapkan guru, pengaruh negatif teman sebaya, keadaan dan waktu pembelajaran yang kurang kondusif.

Kata kunci: kesulitan belajar, kimia kelas XI semester genap, faktor internal, dan faktor eksternal

**ANALYSIS OF STUDENT'S LEARNING DIFFICULTIES ON
CHEMISTRY XI LEVEL AT SMAS LAB UNDIKSHA SINGARAJA**

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ABSTRACT

This research aims to describe and explain (1) the level of student's learning difficulties, and (2) the causative factors of student's learning difficulties to understand chemistry on 2nd semesters XI level at SMAS Lab Undiksha Singaraja. The subjects for this research are 44 students from all class XII MIA and 1 chemistry teacher. The research type used was phenomenology method and this approach of research was qualitative. Data were collected by using document study, observation, questionnaire, and interview. The result of this research showed that (1) the level of student's learning difficulties is less difficult with a percentage of 43%, quite difficult with a percentage of 48%, and classified as difficult with a percentage of 9%, and (2) internal factor that caused learning difficulties is less understanding toward to chemical material concepts, student's less mathematic ability, and less learning motivation toward chemistry. The external factor that caused learning difficulties is teacher's teaching method, negative effect from friend at same age, and less conducive learning conditions and times.

Key words: learning difficulties, chemistry on 2nd semesters XI level, internal factors, and external factors