

**IMPLEMENTING SQ3R READING METHOD
IN READING COMPREHENSION
IN THE JUNIOR HIGH SCHOOL**

SKRIPSI

Diajukan kepada

Universitas Pendidikan Ganesha

Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan

Program Sarjana Pendidikan Bahasa Inggris



Oleh

I Komang Widiada

NIM 1812021069

JURUSAN BAHASA ASING

FAKULTAS BAHASA DAN SENI

UNIVERSITAS PENDIDIKAN GANESHA SINGARAJA

2022

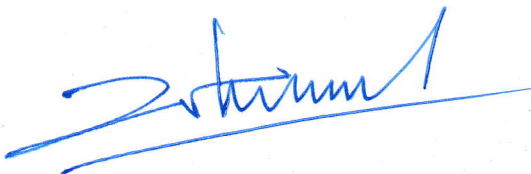
SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS
DAN MEMENUHI SYARAT-SYARAT UNTUK
MENCAPAI GELAR SARJANA PENDIDIKAN**

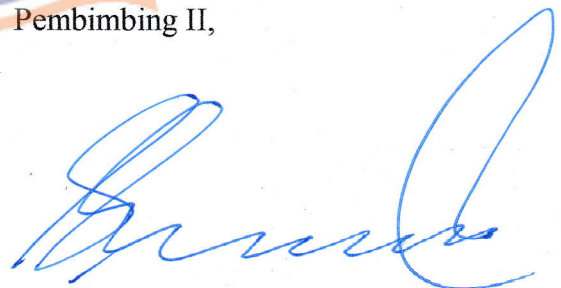


Pembimbing I,

Pembimbing II,



Prof. Dr. Dewa Komang Tantra, M.Sc.
NIP. 195203131979031001



I Putu Ngurah Wage Myartawan, S.Pd., M.Pd.
NIP. 198210052006041005

Skripsi oleh I Komang Widiada ini

Telah dipertahankan di depan dewan penguji

Pada tanggal 22 Februari 2022

Dewan Penguji,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001

(Ketua)

Penguji I,



Dewa Ayu Eka Agustini, S.Pd., M.S.
NIP. 198108142009122002

(Anggota)

Penguji II,



Prof. Dr. Dewa Komang Tantra, M.Sc.
NIP. 195203131979031001

(Anggota)

Penguji III,



I Putu Ngurah Wage Myartawan, S.Pd., M.Pd.
NIP. 198210052006041005

(Anggota)



Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni

Universitas Pendidikan Ganesha

guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada:

Hari : Selasa

Tanggal : 26 April 2022

Mengetahui,

Ketua Ujian,

Sekretaris Ujian,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001

Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd.
NIP. 198304022006042001

Mengesahkan,

Dekan Fakultas Bahasa dan Seni



Prof. Dr. I Made Sutarna, M.Pd.
NIP. 196004241986031002

PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul **“IMPLEMENTING SQ3R READING METHOD IN READING COMPREHENSION IN THE JUNIOR HIGH SCHOOL”** beserta seluruh isinya adalah memang benar karya saya sendiri dan saya tidak melakukan penjiplakan dan pengutipan melalui cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko/sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya tulis ini atau terdapat klaim terhadap keaslian karya tulis saya ini.



Singaraja, 16 Februari 2022



I Komang Widiada
NIM. 1812021069

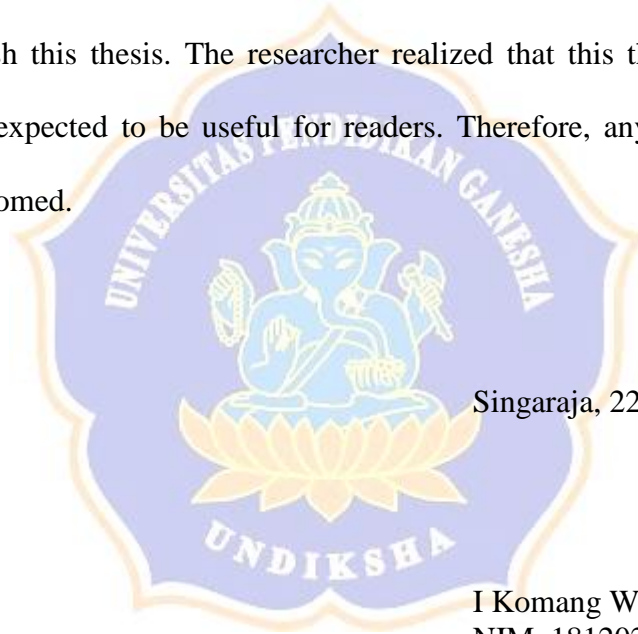
ACKNOWLEDGEMENT

First of all, the researcher would like to express his highest gratitude to Ida Sang Hyang Widhi Wasa for the blessings, health, and opportunity, so that the researcher can complete this undergraduate thesis properly with the title **“IMPLEMENTING SQ3R READING METHOD IN READING COMPREHENSION IN THE JUNIOR HIGH SCHOOL”**. With all limitations in arranging this thesis, many people have given motivation, guidance, advice and support for the researcher. Therefore, the researcher would like to present his sincere appreciation to:

1. Prof.Dr. Dewa Komang Tantra, M.Sc. as the first supervisor who has given extraordinary time, advice and guidance from very early stage to the end of the preparation of this thesis.
2. I Putu Ngurah Wage Myartawan, S.Pd., M.Pd. as the second supervisor who helped patiently in finishing this thesis by giving suggestion, correction and guidance so that this thesis is accomplished.
3. Dewa Ayu Eka Agustini, S.Pd., M.S. as the examiner who has given a lot of meaningful advices and correction to this thesis.
4. I Cening Rawat, S.Pd. as the Principal of SMPN 4 Kubutambahan who has given permission to conduct research at SMPN 4 Kubutambahan.
5. Made Wahyudi, S.Pd. as the English teacher at SMPN 4 Kubutambahan who has provided the time, support, and all the information needed by the researcher in completing this thesis.

6. My beloved mother and sister, Ketut Sartini and Ni Kadek Budarani who always support the researcher in terms of pray, mentally, physically and financially.
7. My friend, Made Yudi Kurniawan who passed away, so the researcher want to dedicate this thesis to him.
8. Diamond Class who also always support, various experiences, and a lot of memories while the researcher is studying in English Language Education.

Finally, I would like to thank everybody who was important role to help the researcher finish this thesis. The researcher realized that this thesis is far from perfect, but it expected to be useful for readers. Therefore, any suggestion and critics are welcomed.



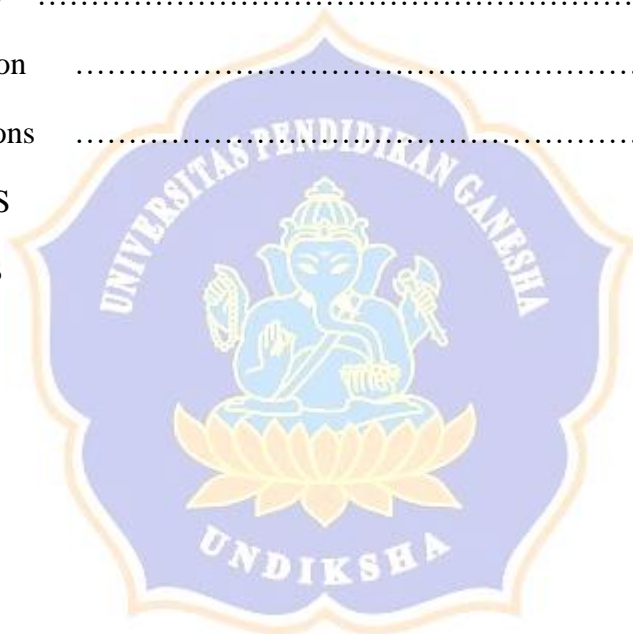
Singaraja, 22 Februari 2022

I Komang Widiada
NIM. 1812021069

TABLE OF CONTENTS

COVER	
ACKNOWLEDGEMENT	i
ABSTRACT	iii
TABLE OF CONTENTS	v
LIST OF TABLES	vii
LIST OF FIGURES	viii
CHAPTER I INTRODUCTION	
1.1 Research Background	1
1.2 Problem Identification	5
1.3 Research Questions	6
1.4 Research Objectives	6
1.5 Research Significances	7
1.6 Research Scope	7
CHAPTER II LITERATURE REVIEW	
2.1 Theoretical Review	8
2.1.1 Reading and Reading Comprehension	8
2.1.2 Reading in the 2013 Curriculum	11
2.1.3 SQ3R Reading Method	17
2.3 Empirical Review	19
CHAPTER III RESEARCH METHODOLOGY	
3.1 Research Design	25
3.2 Research Subject	26
3.3 Research Objects	26
3.4 Data Collection Methods	26

3.5 Data Analysis	28
CHAPTER IV FINDINGS AND DISCUSSION	
4.1 Overview	30
4.2 Data Description	30
4.3 Research Findings	33
4.4 Discussion	61
4.5 Implication	63
CHAPTER V CONCLUSION AND SUGGESTIONS	
5.1 Summary	64
5.2 Conclusion	65
5.3 Suggestions	66
REFERENCES	
APPENDICES	



LIST OF TABLES

Table 2.1 The empirical review in terms of a matrix	21
Table 4.1 The Students' Reading Comprehension In Descriptive Texts of Person and Procedure Based On Indicators	31
Table 4.2 The Students' Reading Comprehension In Descriptive Texts of Person and Procedure	32
Table 4.3 Learning Syntax of Descriptive Text of a Person	33
Table 4.4 Learning Syntax of Descriptive Text of Procedure	45
Table 4.5 The Students' Reading Comprehension In Descriptive Texts of Person and Procedure Based On Indicators	58



LIST OF FIGURES

Figure 4.1 The Comparison Percentage of The Students' Difficulty in Reading Descriptive Text of a Person based on Four Indicators	59
Figure 4.2 The Comparison Percentage of The Students' Difficulty in Reading Descriptive Text of Procedure based on Four Indicators	60

