

IMPLEMENTING SQ3R READING METHOD IN READING COMPREHENSION IN THE JUNIOR HIGH SCHOOL

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ABSTRACT

The research is aimed to 1) describe reading comprehension implementation through SQ3R reading method, and 2) analyze the students' ability in reading comprehension after being taught through SQ3R reading method in *SMP Negeri 4 Kubutambahan*. The population in conducting the research are students at the seventh grade of the junior high school, particularly 7E class. This research was designed using classroom research design where the data was analyzed descriptively in qualitative and quantitative terms. The data were collected using learning syntax and multiple choice test. The learning syntax is based on the 2013 curriculum with scientific approach and the multiple choice test consists of ten questions which provides four indicators of reading comprehension, namely main idea, specific information, textual reference, and word meaning. The results of the students' reading ability were focused after the implementation of SQ3R reading method. The researcher found that students' reading comprehension ability was increased due to the use of SQ3R reading method which shows that the students' reading comprehension reach 72.24.

Keywords: Reading Comprehension, SQ3R Reading Method.

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ABSTRAK

Penelitian ini bertujuan untuk 1) mendeskripsikan implementasi pemahaman membaca melalui metode membaca SQ3R, dan 2) menganalisis kemampuan pemahaman membaca siswa setelah diajar melalui metode membaca SQ3R di SMP Negeri 4 Kubutambahan. Populasi dalam penelitian ini adalah siswa kelas VII SMP, khususnya kelas 7E. Penelitian ini dirancang dengan menggunakan desain penelitian kelas dimana data dianalisis secara deskriptif kualitatif dan kuantitatif. Pengumpulan data menggunakan sintaks pembelajaran dan tes pilihan ganda. Sintaks pembelajaran berbasis kurikulum 2013 dengan pendekatan saintifik dan tes pilihan ganda terdiri dari sepuluh soal yang memberikan empat indikator pemahaman bacaan, yaitu gagasan utama, informasi spesifik, referensi tekstual, dan makna kata. Hasil kemampuan membaca siswa menjadi fokus setelah penerapan metode membaca SQ3R. Peneliti menemukan bahwa kemampuan membaca pemahaman siswa meningkat karena penggunaan metode membaca SQ3R yang menunjukkan bahwa pemahaman membaca siswa mencapai 72,24.

Kata Kunci: *Reading Comprehension, SQ3R Reading Method.*