

**ANALISIS PERAN PENDAMPINGAN ORANG TUA  
TERHADAP MOTIVASI DAN KEDISIPLINAN BELAJAR SISWA  
KELAS 2 SEKOLAH DASAR PADA MASA PANDEMI COVID-19  
DI DESA SAMBANGAN**

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**ABSTRAK**

Penelitian ini bertujuan untuk: 1) mendeskripsikan peran pendampingan orang tua terhadap motivasi belajar siswa kelas 2 pada masa pandemi Covid-19; 2) mendeskripsikan peran pendampingan orang tua terhadap kedisiplinan belajar siswa kelas 2 pada masa pandemi Covid-19. Penelitian ini menerapkan metode studi fenomenologi dengan jenis penelitian deskriptif kualitatif. Subjek penelitian yakni orang tua siswa, wali kelas 2, dan siswa kelas 2. Data yang dikumpulkan dari penelitian ini, yaitu data peran pendampingan orang tua, motivasi belajar dan kedisiplinan belajar. Data dikumpulkan menggunakan metode observasi, wawancara dan dokumentasi. Data dianalisis menggunakan teori Miles dan Huberman dan diuji keabsahan data menggunakan triangulasi sumber dan teknik. Penelitian ini memperoleh hasil bahwa peran pendampingan orang tua terhadap motivasi belajar siswa di masa pandemi Covid-19 adalah orang tua memberikan pendampingan dan dukungan kepada anak dalam kegiatan belajar daring sehingga anak memiliki keinginan dalam belajar. Dukungan yang diberikan orang tua kepada anak dapat berupa motivasi secara verbal (ungkapan) dan dengan memberikan *reward* yang mampu mendorong keinginan anak untuk belajar, serta dengan menyediakan fasilitas belajar yang memadai. Tugas pendampingan orang tua murid dalam kedisiplinan belajar siswa di masa pandemi Covid-19 adalah menerapkan aturan/konsentrasi pada pembelajaran di rumah. Melalui pendampingan dan pengawasan dari orang tua, anak mau menaati aturan belajar di rumah, anak menyelesaikan tugas dengan taat dan mandiri, anak disiplin dan mengumpulkan tugas tepat waktu, serta memiliki rasa bertanggung jawab terhadap segala pekerjaannya.

**Kata-kata kunci:** peran pendampingan orang tua, pembelajaran daring, motivasi belajar, kedisiplinan belajar

**ANALYSIS OF THE ROLE OF PARENTAL ASSISTANCE  
TOWARDS STUDENT MOTIVATION AND LEARNING DISCIPLINE  
GRADE 2 ELEMENTARY SCHOOL DURING THE COVID-19 PANDEMIC  
IN SAMBANGAN VILLAGE**

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**ABSTRACT**

*This study aims to: 1) describe the role of parental assistance in the learning motivation of grade 2 students during the Covid-19 pandemic; 2) describe the role of parental assistance to the learning discipline of grade 2 students during the Covid-19 pandemic. This research applies phenomenological study methods with a qualitative descriptive type of research. The subjects of the study were parents of students, homeroom teachers of grade 2, and students of grade 2. The data collected from this study are data on the role of parental assistance, learning motivation and learning discipline. Data were collected using observation methods, interviews and documentation. The data were analyzed using Miles and Huberman's theory and tested for the validity of the data using source triangulation and techniques. This study obtained the results that the role of parental assistance to student learning motivation during the Covid-19 pandemic is that parents provide assistance and support to children in online learning activities so that children have a desire to learn. The support given by parents to children can be in the form of verbal motivation (expression) and by providing rewards that are able to encourage children's desire to learn, as well as by providing adequate learning facilities. The task of assisting parents in student learning discipline during the Covid-19 pandemic is to apply rules /concentrations to learning at home. Through mentoring and supervision from parents, children are willing to obey the rules of learning at home, children complete tasks obediently and independently, children are disciplined and collect tasks on time, and have a sense of responsibility for all their work.*

**Key words:** *the role of parental assistance, online learning, learning motivation, learning discipline*