

DAFTAR PUSTAKA

- Adams, Jeffrey M, 'Influence of Nurse Leader Practice Characteristics on Patient Outcomes : Results from a Multi-State Study', 36.6 (2018), 259–67
- Agus, Johan, 'Nursing Leadership Models Development In 13 Class A Hospital Ward In Indonesia', *IOSR Journal of Nursing and Health Science*, 1.5 (2013), 24–31 <<https://doi.org/10.9790/1959-0152431>>
- Akbiyik, Ayse, Esra Akin Korhan, Servet Kiray, and Merve Kirsan, 'The Effect of Nurses' Leadership Behavior on the Quality of Nursing Care and Patient Outcomes', *Creative Nursing*, 26.1 (2020), e8–18 <<https://doi.org/10.1891/1078-4535.26.1.e8>>
- Al-yahya, Maha, Remya George, and Auhood Alfaries, 'Ontologies in E-Learning : Review of the Literature Publication Growth for the Word " Ontology " Publication Growth for the Words " Ontology " and " E-Learning "', *International Journal of Software Engineering and Its Applications*, 9.2 (2015), 67–84 <<https://doi.org/http://dx.doi.org/10.14257/ijseia.2015.9.2.07>>
- Alligood, Martha Raile, *No Title Nursing Theorists and Their Work*, Eight Edit (St Louis, Missouri: Elsevier, 2014)
- Amandangi, Dewi Prajnaparamita, 'Pengembangan Bahan Pengayaan Teks Cerita Rakyat Dengan Model Integratif Berbasis Web Bagi Pemelajar BIPA' <respiratory.up.edu>
- Anas, Sudijono, *Pengantar Statistik Pendidikan* (Jakarta: PT Raja Grafindo Persada, 2009)
- Anderson, Ruby O, 'Assessing Nurse Manager Competencies in a Military Hospital', *ProQuest Dissertations and Theses*, 2016, 121 <http://libproxy.library.wmich.edu/login?url=https://search.proquest.com/docview/1796353982?accountid=15099%0Ahttp://primo-pmtna01.hosted.exlibrisgroup.com/openurl/01WMU/01WMU_SERVICES??url_ver=Z39.88-2004&rft_val_fmt=info:ofi/fmt:kev:mtx:dissertation&genr>
- Ariani, Diana, 'Model Blended Learning Dengan Menerapkan Experiential Learning', 01.02 (2018), 8–15
- Asip, and Basuki Wibawa, 'Experiential Learning Based Online Learning Development in the Jakarta Religion Affair Training Center', *International Journal of Innovative Technology and Exploring Engineering*, 8.6 C2 (2019), 18–25
- Avianti, Ratu Amilia, 'Pengembangan Tes Kreativitas', *Jurnal Pendidikan Universitas Negeri Jakarta*, 26.1 (2015), 91–98 <<http://journal.unj.ac.id/unj/index.php/parameter/issue/view/139>>

- Bahsh, Rana El, and Mohammad I Daoud, 'Evaluating the Use of Moodle to Achieve Effective and Interactive Learning : A Case Study at the German Jordanian University', *The 2nd International Conference on Open Source Software Computing (OSSCOM 2016)*, 2016, 16–20
- Barton, Glenn, Anne Bruce, and Rita Schreiber, 'Teaching Nurses Teamwork: Integrative Review of Competency-Based Team Training in Nursing Education', *Nurse Education in Practice*, 32.November (2018), 129–37
<<https://doi.org/10.1016/j.nepr.2017.11.019>>
- Belakang, I Latar, 'Pendekatan Prinsip Adult Learning Dalam Upaya', 02.2
- Berkow, Steven, Katherine Virkstis, Jennifer Stewart, Sarah Aronson, and Meghan Donohue, 'Assessing Individual Frontline Nurse Critical Thinking Spread Agreement among Nursing Leaders That Critical', 41.4 (2011), 168–71
<<https://doi.org/10.1097/NNA.0b013e3182118528>>
- Bernadetha Nadeak, *No Title*, Cetakan Pe (Jakarta: UKI Press, 2019)
- Blasdell, Nancy, 'The Meaning of Caring In Nursing Practice', *International Journal of Nursing & Clinical Practices*, 4.1 (2017)
<<https://doi.org/10.15344/2394-4978/2017/238>>
- Bloom, Madaus, and Hasting, *Methods Grading in Summative Evaluation* (New York: Mac Gray Hill, 1981)
- Boelens, Ruth, Bram De Wever, and Michiel Voet, 'Four Key Challenges to the Design of Blended Learning: A Systematic Literature Review', *Educational Research Review*, 22 (2017), 1–18
<<https://doi.org/10.1016/j.edurev.2017.06.001>>
- Bolstad, Britni, 'Implementing the Practice of Caring Leadership in a Senior Living Home Care Setting', 2017
- Car, Lorainne Tudor, Bhone Myint Kyaw, and Rifat Atun, 'The Role of ELearning in Health Management and Leadership Capacity Building in Health System : A Systematic Review', 2018, 1–9
- Chan, Sally, 'Factors Influencing Nursing Leadership Effectiveness in Hong Kong', *Journal of Advanced Nursing*, 38.6 (2002), 615–23
<<https://doi.org/10.1046/j.1365-2648.2002.02229.x>>
- Chan, Zenobia C.Y., 'A Systematic Review of Creative Thinking/Creativity in Nursing Education', *Nurse Education Today*, 33.11 (2013), 1382–11387
<<https://doi.org/10.1016/j.nedt.2012.09.005>>
- Clayton, Staker Heather, and Horn Michael B, 'Classifying K – 12 Blended Learning', *INNOSIGHT Institute*, May, 2012, 1–17
- Conaway, Wendy, and Barbara Zorn Arnold, 'The Keys to Online Learning for Adults: The Six Principles of Andragogy', *Distance Learning*, 13.2 (2016), 1–5

<<http://search.ebscohost.com/login.aspx?direct=true&db=eft&AN=118140451&lang=es&site=eds-live>>

- Corbett, Frederique, and Elio Spinello, 'Connectivism and Leadership: Harnessing a Learning Theory for the Digital Age to Redefine Leadership in the Twenty-First Century', *Heliyon*, 6.1 (2020), e03250
<<https://doi.org/10.1016/j.heliyon.2020.e03250>>
- Correa, Paula B., and Cynthia Thornton Bacon, 'The Effect of Leadership Interventions on Staff Nurse Job Enjoyment and Leadership Perception', *Journal of Nursing Administration*, 49.4 (2019), 215–20
<<https://doi.org/10.1097/NNA.0000000000000740>>
- Curtis, Elizabeth a, Jan De Vries, and Fintan K Sheerin, 'Exploring Core Factors', *Nursing Leadership*, 20.5 (2011), 2006–9
- Dasna, I Wayan, 'Modul: Desain Dan Model Pembelajaran Inovatif Dan Interaktif, Universitas Terbuka', (*Online*), (<https://repository.ut.ac.id/4324/1/MPDR5203-M1.pdf>), 2015, 1–61
- Debono, Deborah, B A Psych, Joanne F Travaglia, Adam G Dunn, Debra Thoms, Facn Dlf, and others, 'Strengthening the Capacity of Nursing Leaders through Multifaceted Professional Development Initiatives : A Mixed Method Evaluation of the " Take The Lead " Program', *Collegian*, 23.1 (2016), 19–28 <<https://doi.org/10.1016/j.colegn.2014.09.005>>
- Diep, Anh Nguyet, Chang Zhu, Celine Cocquyt, Maurice De Greef, Minh Hien Vo, and Tom Vanwing, 'Adult Learners' Needs in Online and Blended Learning', *Australian Journal of Adult Learning*, 59.2 (2019), 223–53
- Dougherty, Mary B., and Elaine L. Larson, 'The Nurse-Nurse Collaboration Scale', *Journal of Nursing Administration*, 40.1 (2010), 17–25
<<https://doi.org/10.1097/NNA.0b013e3181c47cd6>>
- Dwiyogo, Wasis D, *Pembelajaran Berbasis Blended Learning* (RajaGrafindo Persada, 2018)
- Embree, Jennifer L, 'Empowering Nurses to Lead Interprofessional Collaborative Practice Environments Through a Nurse Leadership Institute', 49.2 (2018)
<<https://doi.org/10.3928/00220124-20180116-05>>
- Emzir, *Metodologi Penelitian Pendidikan*, Cetakan 10 (Depok: RajaGrafindo Persada, 2017)
- Fazriyah, N, Y Supriyati, and W Rahayu, 'Watson-Glaser ' s Critical Thinking Skills Watson- Glaser ' s Critical Thinking Skills', *2nd International Conference on Statistics, Mathematics, Teaching, and Research*, 2018, 1–6
<<https://iopscience.iop.org/article/10.1088/1742-6596/1028/1/012094/pdf>>
- Fitzpatrick, Joyce J, 'THE JOURNAL OF NURSING ADMINISTRATION A Leadership Education and Development Program for Clinical Nurses', 46.11

- (2016), 561–65 <<https://doi.org/10.1097/NNA.0000000000000405>>
- Flatekval, Anne Marie, ‘The Implementation of a Leadership Development Program and Its Impact on Nurse Managers Self- Reported Competency Levels’, 2017
- Franco, Amanda Rodrigues, Patrício Soares Costa, and Silva Almeida, ‘Translation , Adaptation , and Validation of the Halpern Critical Thinking Assessment to Portugal : Effect of Disciplinary Area and Academic Level on Critical Thinking’, 34 (2018), 292–98
- Germany, West, ‘The Measurement and Teaching of Critical Thinking Skills’, 2007, 2010, 1–13
- Ghosh, Anusua, Andrew Nafalski, Zorica Nedic, and Aji Prasetya Wibawa, ‘Learning Management Systems with Emphasis on the Moodle at UniSA’, *Bulletin of Social Informatics Theory and Application*, 3.1 (2019), 13–21 <<https://doi.org/10.31763/businta.v3i1.160>>
- Goldie, John Gerard Scott, ‘Connectivism: A Knowledge Learning Theory for the Digital Age?’, *Medical Teacher*, 38.10 (2016), 1064–69 <<https://doi.org/10.3109/0142159X.2016.1173661>>
- Grønlien, Heidi Kristine, Trine Eker Christoffersen, Øystein Ringstad, Marita Andreassen, and Ricardo G. Lugo, ‘A Blended Learning Teaching Strategy Strengthens the Nursing Students’ Performance and Self-Reported Learning Outcome Achievement in an Anatomy, Physiology and Biochemistry Course – A Quasi-Experimental Study’, *Nurse Education in Practice*, 52.April (2021), 103046 <<https://doi.org/10.1016/j.nepr.2021.103046>>
- Gunawan, G., H. Sahidu, S. Susilawati, A. Harjono, and L. Herayanti, ‘Learning Management System with Moodle to Enhance Creativity of Candidate Physics Teacher’, *Journal of Physics: Conference Series*, 1417.1 (2019) <<https://doi.org/10.1088/1742-6596/1417/1/012078>>
- Gunawan, Joko, and Yupin Aungsueroch, ‘Managerial Competence of First-Line Nurse Managers: A Concept Analysis’, *International Journal of Nursing Practice*, 23.1 (2017), 1–7 <<https://doi.org/10.1111/ijn.12502>>
- Guntur, Sukadiyanto, and Djemari Mardapi, ‘Pengembangan Asesmen Hasil Belajar Penjasorkes Siswa Sma Pada Permainan Bolavoli’, *Jurnal Penelitian Dan Evaluasi Pendidikan*, 18.1 (2014), 13–29 <<https://doi.org/10.21831/pep.v18i1.2121>>
- Hake, Richard R., ‘ANALYZING CHANGE/GAIN SCORES’, 1999 <<https://web.physics.indiana.edu/>> [accessed 12 April 2021]
- Hee-jung, Jang, and Hong Sun-yeun, ‘The Effects of Blended Learning in Nursing Education on Critical Thinking and Learning Satisfaction of Nursing Students The Effects of Blended Learning in Nursing Education on Critical Thinking and Learning Satisfaction of Nursing Students’, September, 2017

<<https://doi.org/10.14257/astl.2016.122.19>>

- Heinen, Maud, Catharina van Oostveen, Jeroen Peters, Hester Vermeulen, and Anita Huis, 'An Integrative Review of Leadership Competencies and Attributes in Advanced Nursing Practice', *Journal of Advanced Nursing*, 75.11 (2019), 2378–92 <<https://doi.org/10.1111/jan.14092>>
- Hendryadi, Hendryadi, 'Validitas Isi: Tahap Awal Pengembangan Kuesioner', *Jurnal Riset Manajemen Dan Bisnis (JRMB) Fakultas Ekonomi UNIAT*, 2.2 (2017), 169–78 <<https://doi.org/10.36226/jrmb.v2i2.47>>
- Hernández, Abel Federico, Pedro Pérez Arellano, and Cristian Janet Sánchez, 'The Learning Outcomes in the Study Program Format of School Subjects Belonging to the General Training Area at UJAT : A Syntactic and Semantic Analysis', *Perspectivas Docentes*, 60 (2016), 15–20
- Hewison, Alistair, 'Leading Nursing beyond 2020 – the Challenge and the Opportunity', *Journal of Nursing Management*, 28.4 (2020), 767–70 <<https://doi.org/10.1111/jonm.13022>>
- Hill, Barry, 'Research into Experiential Learning in Nurse Education', *British Journal of Nursing*, 26.16 (2017), 932–38 <<https://doi.org/10.12968/bjon.2017.26.16.932>>
- Hilliard, Ann Toler, 'Global Blended Learning Practices For Teaching And Learning, Leadership, And Professional Development', *Journal of International Education Research (JIER)*, 11.3 (2015), 179 <<https://doi.org/10.19030/jier.v11i3.9369>>
- Hoq, Mohammad Ziaul, 'E-Learning During the Period of Pandemic (COVID-19) in the Kingdom of Saudi Arabia: An Empirical Study', *American Journal of Educational Research*, 8.7 (2020), 457–64 <<https://doi.org/10.12691/education-8-7-2>>
- Imam, Ghozali, *Aplikasi Analisis Multivariate Dengan Program SPSS* (Semarang: Badan Penerbit Universitas Diponegoro, 2013)
- Irawan, Randy, and Herman Dwi Surjono, 'Pengembangan E-Learning Berbasis Moodle Dalam Peningkatkan Pemahaman Lagu Pada Pembelajaran Bahasa Inggris', *Jurnal Inovasi Teknologi Pendidikan*, 5.1 (2018), 1–11 <<https://doi.org/10.21831/jitp.v5i1.10599>>
- Izzah, Nur, Agung Waluyo, Dewi Irawaty, and Mochtarudin Mansyur, 'The Improvement of Caring Behavior among Nurses through Nursing Leadership Based on the Emotional Intelligent', *OALib*, 05.04 (2018), 1–9 <<https://doi.org/10.4236/oalib.1104466>>
- Jacob, Julia, Kobie Boshoff, Rebecca Stanley, Hugh Stewart, and Louise Wiles, 'Interprofessional Collaboration within Teams Comprised of Health and Other Professionals: A Systematic Review of Measurement Tools and Their Psychometric Properties', *Internet Journal of Allied Health Sciences and*

- Practice*, 15.2 (2017), 8 <<https://doi.org/DOI 10.1557/jmr.2004.0187>>
- Joyce, Bruce, Marsha Weil, and Emily Calhoun, *Models Of Teaching*, Ninth Edit (New Jersey: Pearson Education, 2015)
- K, Wheeler, and Beaman M, ‘The Effects Of A Transformational Nursing Leadership Program On Perceived Leader Behaviors’, *Journal of Nursing and Healthcare Management*, 1.2 (2018), 1–7 <<https://doi.org/10.18875/2639-7293.1.202>>
- Kala, Sasikarn, Sang arun Isaramalai, and Amnart Pohthong, ‘Electronic Learning and Constructivism: A Model for Nursing Education’, *Nurse Education Today*, 30.1 (2010), 61–66 <<https://doi.org/10.1016/j.nedt.2009.06.002>>
- Kalfoss, Mary, and Jenny Owe, ‘Empirical Verification of Swanson’s Caring Processes Found in Nursing Actions: Systematic Review’, *Open Journal of Nursing*, 05.11 (2015), 976–86 <<https://doi.org/10.4236/ojn.2015.511104>>
- Kang, Jiwon, and GyeongAe Seomun, ‘Evaluating Web-Based Nursing Education’s Effects: A Systematic Review and Meta-Analysis’, *Western Journal of Nursing Research*, 40.11 (2017), 1677–97 <<https://doi.org/10.1177/0193945917729160>>
- Kantanen, Kati, and Marja Kaunonen, ‘The Development and Pilot of an Instrument for Measuring Nurse Managers’ Leadership and Management Competencies’, 2015 <<https://doi.org/10.1177/1744987115605870>>
- Kay, Denise, and Jonathan Kibble, ‘Learning Theories 101: Application to Everyday Teaching and Scholarship’, *Advances in Physiology Education*, 40.1 (2016), 17–25 <<https://doi.org/10.1152/advan.00132.2015>>
- Keith, Angela C., Nora Warshawsky, Donna Neff, Victoria Loerzel, and Joy Parchment, ‘Factors That Influence Nurse Manager Job Satisfaction: An Integrated Literature Review’, *Journal of Nursing Management*, 2020 <<https://doi.org/10.1111/jonm.13165>>
- Kim, Younghee, ‘Application of Project-Based Learning in Nursing’, 1.1 (2020), 25–32
- Klaes, Kathleen, ‘The Challenges of Frontline Nurse Managers A Quantitative Descriptive Study’, 2018
- Kolb, David a., *Experiential Learning Theory Bibliography Volume 1 Prepared by Alice Kolb & David Kolb, Learning*, 2005, 1
- Kong, Eun Hi, Myoungsuk Kim, and Seonho Kim, ‘Effects of a Web-Based Educational Program Regarding Physical Restraint Reduction in Long-Term Care Settings on Nursing Students: A Cluster Randomized Controlled Trial’, *International Journal of Environmental Research and Public Health*, 18.13 (2021) <<https://doi.org/10.3390/ijerph18136698>>
- Kourkouta, Lambrini, and Ioanna Papathanasiou, ‘Communication in Nursing

- Practice', *Materia Socio Medica*, 26.1 (2014), 65
<<https://doi.org/10.5455/msm.2014.26.65-67>>
- Kuraoka, Yumiko, 'The Relationship Between Experiential Learning and Nursing Management Competency', 49.2 (2019), 99–104
<<https://doi.org/10.1097/NNA.0000000000000717>>
- Kurniasih, Yuni, 'Keterampilan Interpersonal : Upaya Menciptakan Komunikasi Efektif', *Journal of Health Studies*, 1.2 (2017), 72–77
<<https://doi.org/10.31101/jhes.187>>
- Lee, Juhee, Yoonju Lee, Saelom Gong, Juyeon Bae, and Moonki Choi, 'A Meta-Analysis of the Effects of Non- Traditional Teaching Methods on the Critical Thinking Abilities of Nursing Students', *BMC Medical Education*, 2016, 1–9
<<https://doi.org/10.1186/s12909-016-0761-7>>
- Li, Wenqin, and Suvinee Wivatvanit, 'First-Line Nurse Managers in Shanghai , China', 30.5 (2016), 355–62 <<https://doi.org/10.14456/jhr.2016.48>>
- Lorber, Mateja, Sonja Treven, and Damijan Mumel, 'The Examination of Factors Relating to the Leadership Style of Nursing Leaders in Hospitals', *Naše Gospodarstvo/Our Economy*, 62.1 (2016), 27–36
<<https://doi.org/10.1515/ngoe-2016-0003>>
- Lou, Junwei, 'Improvement in University Students' Critical Thinking Following a Strategic Thinking Training Program', *NeuroQuantology*, 16.5 (2018), 91–96 <<https://doi.org/10.14704/nq.2018.16.5.1310>>
- Mahajan, Mrunal, and Manvinder Kaur Sarjit Singh, 'Importance and Benefits of Learning Outcomes', *IOSR Journal of Humanities and Social Science*, 22.03 (2017), 65–67 <<https://doi.org/10.9790/0837-2203056567>>
- Manzanares, María Consuelo Sáiz, María Del Camino Escolar Llamazares, and Álvaro Arnaiz González, 'Effectiveness of Blended Learning in Nursing Education', *International Journal of Environmental Research and Public Health*, 17.5 (2020) <<https://doi.org/10.3390/ijerph17051589>>
- Mardapi, Djemari, *Pengukuran, Penilaian Dan Evaluasi Pendidikan*, Kedua (Yogyakarta: Parama Publishing, 2017)
- Mawardi, 'Merancang Model Dan Media Pembelajaran', *Scholaria: Jurnal Pendidikan Dan Kebudayaan*, 8.1 (2018), 26–40
<<https://doi.org/10.24246/j.js.2018.v8.i1.p26-40>>
- , 'Merancang Model Dan Media Pembelajaran', *Scholaria: Jurnal Pendidikan Dan Kebudayaan*, 8.1 (2018), 26–40
<<https://doi.org/10.24246/j.js.2018.v8.i1.p26-40>>
- McKimm, Tim Swanwick and Judy, *ABC of Clinical Leadership*
- Mianda, Solange, and Anna Voce, 'Conceptualizations of Clinical Leadership: A Review of the Literature', *Journal of Healthcare Leadership*, Volume 9

- (2017), 79–87 <<https://doi.org/10.2147/jhl.s143639>>
- Moore, Jane, and Dawn Prentice, ‘Collaboration among Nurse Practitioners and Registered Nurses in Outpatient Oncology Settings in Canada’, *Journal of Advanced Nursing*, 69.7 (2013), 1574–83
<<https://doi.org/10.1111/jan.12017>>
- Moreno Arroyo, Carmen, Esperanza Zuriguel Pérez, Montserrat Puig Llobet, Juan Roldán Merino, Maria Teresa Lluch Canut, and Anna Falcó Pegueroles, ‘Critical Thinking in Nursing: Scoping Review of the Literature’, *International Journal of Nursing Practice*, 21.6 (2014), 820–30
<<https://doi.org/10.1111/ijn.12347>>
- Mosier, Sammie, B. Sisk, P. Lindquist, L. Grams, D. Rudd, and Jane Englebright, ‘Investing in the Front Line: Preparing the Best Nursing Leaders for the Next Generation’, *Nurse Leader*, 17.4 (2019), 331–34
<<https://doi.org/10.1016/j.mnl.2019.04.005>>
- Mostafa, Marwa Fathalla, Heba Abubakr M. Salama, and Shereen Ahmed Elwasefy, ‘Introducing Moodle as a New Path for Nursing Education: Students’ Perception, Experience and Barriers’, *American Journal of Nursing Research*, Vol. 5, 2020, Pages 243-249, 5.6 (2020), 243–49
<<https://doi.org/10.12691/ajnr-5-6-7>>
- Mukhalalati, Banan Abdulzaq, and Andrea Taylor, ‘Adult Learning Theories in Context: A Quick Guide for Healthcare Professional Educators’, *Journal of Medical Education and Curricular Development*, 6 (2019), 238212051984033 <<https://doi.org/10.1177/2382120519840332>>
- Näsman, Yvonne, ‘The Theory of Caritative Leadership Applied to Education’, *International Journal of Leadership in Education*, 21.4 (2018), 518–29
<<https://doi.org/10.1080/13603124.2017.1349183>>
- National Education Association (NEA), ‘Preparing 21st Century Students for a Global Society Great Public Schools for Every Student: An Educator’s Guide to the Four C’s’, 2012, 1–38
- Negash, Solomon, Whitman Michael E, Woszcynski, Amy B, Hoganson, Ken, Mattord, H, *Handbook of Distance Learning for Real-Time and Asynchronous Information Technology Education* (New York: Information Science Reference, 2008)
- Ngalimun, *Strategi Pembelajaran* (Yogyakarta: Parama Ilmu, 2017)
- Nugroho, Marno Nugroho, and Renjana Paradifa, ‘Pengaruh Pelatihan, Motivasi, Kompetensi Terhadap Kinerja Sumber Daya Manusia’, *JRMSI - Jurnal Riset Manajemen Sains Indonesia*, 11.1 (2020), 149–68
<<https://doi.org/10.21009/jrmsi.011.1.08>>
- Nurhidayati, Euis, ‘Pedagogi Konstruktivisme Dalam Praksis Pendidikan Indonesia’, *Indonesian Journal of Educational Counseling*, 1.1 (2017), 1–14

<<https://doi.org/ISSN 2541-2787>>

Nussbaum, Miguel, Camila Barahona, Fernanda Rodriguez, Victoria Guentulle, Felipe Lopez, Enrique Vazquez-Uscanga, and others, 'Taking Critical Thinking, Creativity and Grit Online', *Educational Technology Research and Development*, 69.1 (2021), 201–6 <<https://doi.org/10.1007/s11423-020-09867-1>>

Nyoman Dantes, *Metode Penelitian* (Yogyakarta: CV Andi Offset, 2012)

Pai, Hsiang Chu, 'An Integrated Model for the Effects of Self-Reflection and Clinical Experiential Learning on Clinical Nursing Performance in Nursing Students: A Longitudinal Study', *Nurse Education Today*, 45 (2016), 156–62 <<https://doi.org/10.1016/j.nedt.2016.07.011>>

Paramarta, Wayan Arya, and I Putu Purnama Astika, 'Motivasi Sebagai Mediasi Pengaruh Pelatihan Dan Lingkungan Kerja Terhadap Kinerja Pegawai Medis Instalasi Rawat Inap B RSUP Sanglah Denpasar', *Widya Manajemen*, 2.2 (2020), 9–26 <<https://doi.org/10.32795/widyamanajemen.v2i2.869>>

Pilat, Melissa, 'Exploring the Lived Experiences of Staff Nurses Transitioning to the Nurse Manager Role', 49.10 (2019), 509–13 <<https://doi.org/10.1097/NNA.0000000000000795>>

Plomp, Tjeerd (SLO), and Nienke (SLO) Nieveen, 'Educational Design Research Educational Design Research', *Educational Design Research*, 2013, 1–206 <https://doi.org/10.1007/978-1-4614-3185-5_11>

Potempa, President Kathleen, 'Tri-Council for Nursing Tri-Council for Nursing Calls for Collaborative Action in Support of the IOM ' s Future of Nursing Report Tri-Council for Nursing', *Nursing*, 2010

Prayitno, Baskoro Adi, and Bowo Sugiharto, 'Komparasi Model Pembelajaran Konstruktivis Metakognitif Dan Konstruktivis Novick Terhadap Berpikir Kritis Ditinjau Dari Kemampuan Akademik', *Inferensi*, 11.1 (2017), 25 <<https://doi.org/10.18326/infsl3.v11i1.25-50>>

Purdy, Nancy, 'Impact of a Leadership Development Institute on Professional Lives and Careers', *Nursing Leadership (Toronto, Ont.)*, 29.2 (2016), 10–30 <<https://doi.org/10.12927/cjnl.2016.24811>>

Ramseur, Priscilla, 'The Implementation of a Structured Nursing Leadership Development Program for Succession Planning in a Health System', 48.1 (2018), 25–30 <<https://doi.org/10.1097/NNA.0000000000000566>>

Ramseur, Priscilla, Mary Ann Fuchs, Pamela Edwards, and Janice Humphreys, 'The Implementation of a Structured Nursing Leadership Development Program for Succession Planning in a Health System', *Journal of Nursing Administration*, 48.1 (2018), 25–30 <<https://doi.org/10.1097/NNA.0000000000000566>>

- Report, Nursing Special, '2017 Press Ganey Nursing Special Report The Influence of Nurse Manager Leadership on Patient and Nurse Outcomes and the Mediating Effects of the Nurse Work Environment', 2017
- Retnawati, Heri, *Analisis Kuantitatif Instrumen Penelitian*, cetakan pe (Yogyakarta: Parama Publishing, 2016)
- Rini Novianti Yusuf, Vina Febiani Musyadad, Yogha Zulvian Iskandar, Diah Widiawati, 'Implikasi Asumsi Konsep Diri Dalam Pembelajaran Orang Dewasa', *Edukatif: Jurnal Ilmu Pendidikan*, Vol 3, No.4 (2021), Pages 1101-1879 <<https://edukatif.org/index.php/edukatif/article/view/513>>
- Rubin, Rebecca B, and Matthew M Martin, 'Development of a Measure of Interpersonal Communication Competence', 4096 (2009) <<https://doi.org/10.1080/08824099409359938>>
- Runco, Mark A., and Garrett J. Jaeger, 'The Standard Definition of Creativity', *Creativity Research Journal*, 24.1 (2012), 92–96 <<https://doi.org/10.1080/10400419.2012.650092>>
- Rusdi, M, *Penelitian Desain Dan Pengembangan Pendidikan*, satu (Depok: Rajawali Press, 2018)
- Sani, R.A, *Pembelajaran Berbasis HOTS (Higher Order Thinking Skills)*. (Tangerang: Tira Smart, 2019)
- Sharma, Mohit, and Smriti Arora, 'Moodle in Nursing Education : A Review Article', May, 2020 <<https://doi.org/10.21275/SR20506165835>>
- Shen, Qihua, Project Staff, Jill Peltzer, Project Staff, Cynthia Teel, Associate Dean, and others, 'Kansas Nurse Leader Residency Programme : Advancing Leader Knowledge and Skills', June, 2017, 1–10 <<https://doi.org/10.1111/jonm.12527>>
- Sherman, Rose O., Mary Bishop, Terry Eggenberger, and Ruth Karden, 'Development of a Leadership Competency Model', *Journal of Nursing Administration*, 37.2 (2007), 85–94 <<https://doi.org/10.1097/00005110-200702000-00011>>
- Shirazi, Mandana, Amir Hossein Emami, Seyed Jamal Mirmoosavi, Seyed Mohammad Alavinia, Hadi Zamanian, Faezeh Fathollahbeigi, and others, 'The Effects of Intervention Based on Supportive Leadership Behaviour on Iranian Nursing Leadership Performance: A Randomized Controlled Trial', *Journal of Nursing Management*, 24.3 (2016), 400–408 <<https://doi.org/10.1111/jonm.12335>>
- Shirey, Maria R., 'Competencies and Tips for Effective Leadership: From Novice to Expert', *Journal of Nursing Administration*, 37.4 (2007), 167–70 <<https://doi.org/10.1097/01.NNA.0000266842.54308.38>>
- Sidik, Abdurrahman, *Teori, Strategi Dan Evaluasi Merancang Website Dalam*

- Perspektif Desain* (Banjarmasin: Universitas Islam Kalimantan, 2019)
- Simarmata, Janner, and Mujiarto, *No Title Multimedia Pembelajaran* (Bandung : Alfabeta, 2019)
- Slameto, *Belajar Dan Faktor-Faktor Yang Mempengaruhinya* (Jakarta: Rineka Cipta, 2003)
- Snow, Kathy, Leslie Wardley, Lorraine Carter, and Pat Maher, 'Lived Experiences of Online and Experiential Learning in Four Undergraduate Professional Programs', *Collected Essays on Learning and Teaching*, 12 (2019), 79–93 <<https://doi.org/10.22329/celt.v12i0.5388>>
- Sofyan, 'Pengembangan Model Pelatihan Sistem Manajemen Mutu Berbasis Website', *JTP - Jurnal Teknologi Pendidikan*, 16.3 (2014), 210–21 <<http://journal.unj.ac.id/unj/index.php/jtp/article/view/5416>>
- Sugiyono, *Metode Penelitian* (Alfabeta, 2017)
- , *Metode Penelitian Kuantitatif, Kualitatif, Dan Kombinasi (Mixed Methods)*, ed. by Sutopo, cetakan ke (Bandung: Alfabeta, 2017)
- Suhonen, Marjo, and Leena Paasivaara, 'Nurse Managers' Challenges in Project Management', *Journal of Nursing Management*, 19.8 (2011), 1028–36 <<https://doi.org/10.1111/j.1365-2834.2011.01324.x>>
- Sukidi, 'Meningkatkan Prestasi Belajar Siswa Kelas XI.IPS.1 SMAN 2 Mejayan Pada Materi Fenomena Biosfer Dan Persebaran Hewan Tumbuhan Melalui Desain Pembelajaran Cooperative Learning', *Jurnal Konseling Dan Pendidikan*, 5.1 (2017), 25 <<https://doi.org/10.29210/114400>>
- Technology, Designing, and Adult Learners, 'Designing Technology for Adult Learners: Applying Adult Learning Theory', 2016, 1–9 <www.digitalpromise.org>
- 'The Ward Leader ' s Handbook', October, 2018
- Tudor Car, Lorainne, Bhone Myint Kyaw, and Rifat Atun, 'The Role of ELearning in Health Management and Leadership Capacity Building in Health System: A Systematic Review', *Human Resources for Health*, 16.1 (2018), 1–9 <<https://doi.org/10.1186/s12960-018-0305-9>>
- Tulus, Winarsunu, *Statistik Dalam Penelitian Psikologi Dan Pendidikan* (Malang: Universitas Negeri Malang, 2010)
- Ulep, Kate, 'The Nurse Leader ' s Pivotal Role in Retaining Millennial Nurses', 48.12 (2018), 604–8 <<https://doi.org/10.1097/NNA.0000000000000689>>
- Utecht, Jeff, and Doreen Keller, 'Becoming Relevant Again: Applying Connectivism Learning Theory to Today's Classrooms.', *Critical Questions in Education*, 10.2 (2019), 107–19

- Voutilainen, Ari, Terhi Saaranen, and Marjorita Sormunen, 'Conventional vs. e-Learning in Nursing Education: A Systematic Review and Meta-Analysis', *Nurse Education Today*, 50 (2017), 97–103
<<https://doi.org/10.1016/j.nedt.2016.12.020>>
- Watini, Sri, 'Pendekatan Kontekstual Dalam Meningkatkan Hasil Belajar Sains Pada Anak Usia Dini', *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, 3.1 (2019), 82 <<https://doi.org/10.31004/obsesi.v3i1.111>>
- Watson, Roger, and Amandah Hoogbruin, 'Caring Dimensions Inventory', *Assessing and Measuring Caring in Nursing and Health Sciences*, 3.1 (2019), 42–47 <<https://doi.org/10.1891/9780826195425.0016>>
- West, Margaret, 'Management Education Evaluation of a Nurse Leadership Development Programme', 22.10 (2016), 26–31
- Wijaya, Oktaviani Pratiwi, and Imam Bukhori, 'Effect of Learning Motivation, Family Factor, School Factor, and Community Factor on Student Learning Outcomes on Productive Subjects', *Jurnal Pendidikan Bisnis Dan Manajemen*, 3.3 (2017), 192–202
<<https://doi.org/10.17977/um003v3i32017p192>>
- Winitri, Rizki, Hapidin Hapidin, and Yuliani Nurani, 'Perbedaan Hasil Belajar Matematika Anak Usia 6-7 Tahun Ditinjau Dari Pemahaman Guru Pada Pembelajaran Transisi Dan Regulasi Diri', *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, 4.2 (2020), 491 <<https://doi.org/10.31004/obsesi.v4i2.402>>
- Wu, Mingchang, Ibnu Siswanto, and Moch Solikin, 'Cultivating Student Creativity-A Qualitative Study of Outstanding Students of Yogyakarta State University', *Education*, 8.1 (2018), 1–4
<<https://doi.org/10.5923/j.edu.20180801.01>>
- Wu, Xi Vivien, Yuchen Chi, Yah Shih Chan, Wenru Wang, Emily Neo Kim Ang, Shengdong Zhao, and others, 'A Web-Based Clinical Pedagogy Program to Enhance Registered Nurse Preceptors' Teaching Competencies – An Innovative Process of Development and Pilot Program Evaluation', *Nurse Education Today*, 84 (2020), 104215
<<https://doi.org/10.1016/j.nedt.2019.104215>>
- Yu, Soyoun, and Yu Kyung Ko, 'Communication Competency as a Mediator in the Self-Leadership to Job Performance Relationship', *Collegian*, 24.5 (2017), 421–25 <<https://doi.org/10.1016/j.colegn.2016.09.002>>
- Zhang, Caihong, Huiying Fan, Jieqiong Xia, Honghua Guo, Xinjun Jiang, and Yane Yan, 'The Effects of Reflective Training on the Disposition of Critical Thinking for Nursing Students in China: A Controlled Trial', *Asian Nursing Research*, 11.3 (2017), 194–200 <<https://doi.org/10.1016/j.anr.2017.07.002>>
- Zubaidah, Siti, 'Mengenal 4C: Learning and Innovation Skills Untuk Menghadapi Era Revolusi Industri 4.0', *2nd Science Education National Conference*,

April, 2018, 1–18

<https://www.researchgate.net/publication/332469989_MENGENAL_4C_L_EARNING_AND_INNOVATION_SKILLS_UNTUK_MENGHADAPI_ER_A_REVOLUSI_INDUSTRI_40_1>

Zuber, Christi Dining, and Louise Moody, 'Creativity and Innovation in Health Care: Tapping into Organizational Enablers Through Human-Centered Design', *Nursing Administration Quarterly*, 42.1 (2018), 62–75
<<https://doi.org/10.1097/NAQ.0000000000000267>>

Zuriguel-p, Esperanza, Juan Rold, Sandra Agustino-rodriguez, Maria Carmen G, and R N Maria Teresa Lluch-canut, 'Development and Psychometric Properties of the Nursing Critical Thinking in Clinical Practice Questionnaire', 2017, 1–8

Zuriguel-Pérez, Esperanza, M. Teresa Lluch-Canut, Sandra Agustino-Rodríguez, Maria del Carmen Gómez-Martín, Juan Roldán-Merino, and Anna Falcó-Pegueroles, 'Critical Thinking: A Comparative Analysis between Nurse Managers and Registered Nurses', *Journal of Nursing Management*, 26.8 (2018), 1083–90 <<https://doi.org/10.1111/jonm.12640>>

