

**AN ANALYSIS OF THE INTERPERSONAL
COMMUNICATION AND STUDENTS' MOTIVATION
DURING ONLINE LEARNING**



**ENGLISH LANGUAGE EDUCATION
LANGUAGE AND ART FACULTY
GANESHA UNIVERSITY OF EDUCATION**

2022



**AN ANALYSIS OF THE INTERPERSONAL COMMUNICATION AND
STUDENTS' MOTIVATION DURING ONLINE LEARNING**

SKRIPSI

Diajukan Kepada

Universitas Pendidikan Ganesha

Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan

Program Sarjana Pendidikan Bahasa Inggris



Oleh

Putu Sukma Dewi

1812021049

PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

JURUSAN BAHASA ASING

FAKULTAS BAHASA DAN SENI

UNIVERSITAS PENDIDIKAN GANESHA

SINGARAJA

2022

SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS
DAN MEMENUHI SYARAT UNTUK
MENCAPAI GELAR SARJANA PENDIDIKAN**

Menyetujui,

Pembimbing I,



Prof. Dr. Ni Made Ratminingsih, M.A.
NIP. 196609081991022002

Pembimbing II,



Ni Putu Astiti Pratiwi, S.Pd., M.Pd.
NIP. 198808252015042002

Lembar Persetujuan Dosen Penguji Skripsi

Skripsi oleh Putu Sukma Dewi
Telah di pertahankan di depan dewan penguji
pada tanggal 22 April 2022

Dewan Penguji,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd
NIP. 197609022000031001

(Ketua)

Penguji 1



A.A. Gede Yudha Paramartha, S.Pd., M.Pd
NIP. 198806222014041001

(Anggota)

Penguji 2



Prof. Dr. Ni Made Ratminingsih, M.A.
NIP. 196609081991022002

(Anggota)

Penguji 3



Ni Putu Astiti Pratiwi, S.Pd., M.Pd.
NIP. 198808252015042002

(Anggota)

Lembar Persetujuan dan Pengesahan Panitia Ujian Skripsi

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
Universitas Pendidikan Ganesha
Guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada:

Hari : Selasa

Tanggal: 26 April 2022

Mengetahui,

Ketua Ujian,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd
NIP. 197609022000031001

Sekretaris Ujian,



Dr. I. G. A Lokita Purnamika Utami, S.Pd., M.Pd
NIP. 198304022006042001

Mengesahkan,
Dekan Fakultas Bahasa dan Seni



Prof. Dr. Mado Sutarna, M.Pd.
NIP. 196004241986031002

PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi saya yang berjudul “An Analysis of The Interpersonal Communication and Students' Motivation During Online Learning” beserta isinya adalah benar-benar karya saya sendiri, dan saya tidak melakukan penjiplakan dan mengutip dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung risiko atas sanksi yang dijatuhkan kepada saya apabila dikemudian hari ditemukan adanya pelanggaran atau etika keilmuan dalam karya saya ini, atau ada klaim terhadap keaslian karya ini.

Singaraja, 1 Mei 2022

Yang membuat pernyataan



Putu Sukma Dewi

“Keep your eyes on the stars and your feet on the ground”

-Theodore Roosevelt-



ACKNOWLEDGMENT

First of all, the author wants to express her sincere gratitude to the Almighty God, Ida Sang Hyang Widhi Wasa, for all of the blessings in finishing this thesis entitled “An Analysis of the Interpersonal Communication in Influencing Students' Motivation during Online Learning”. The author also would like to extend her gratitude and appreciation toward all of the people who helped her bring this study to reality. Therefore, the writer would like to say thanks and give the highest appreciation to:

1. Family, especially my parents, for loving, supporting, encouraging, facilitating, and giving an endless prayer to the author.
2. Prof. Dr. Ni Made Ratminingsih, M.A. as the first supervisor who has given valuable time, support, suggestions, advice, and supervision along with the completion of this thesis and for almost four years with lots of care, support, motivation, and suggestion
3. Ni Putu Astiti Pratiwi, S.Pd., M.Pd. as the second supervisor who has given valuable time, support, suggestions, advice, and supervision along with the completion of this thesis.
4. All of the ELE's lectures who always give meaningful suggestions along with the completion of this thesis and lots of love, supports, encouragement for almost four years.
5. The headmaster of SMP Negeri 6 Singaraja who has so helpful in giving me access in collecting the research data.
6. Teacher SMP Negeri 6 Singaraja which has supported this research and provided valuable time in initial research.
7. My parents, my siblings, and my partner, thank you for never let me down since the day one until today. Thank you for loving, supporting, encouraging, facilitating, and giving an endless prayer even sacrificing lots only to make me believe that I can be the best version of myself.
8. The writer's friends and classmates that cannot be mentioned one by one; Niya, Ruska, Rahayu, Yukris, Sinta, Glory Class, and ELE's family.

The author is fully aware that what is presented in this thesis is still far from perfect because of the limitations of the writer's abilities. For this reason, the author expects all constructive criticism and suggestions from various parties are highly appreciated and expected for this research. The author hopes that this thesis can be useful and beneficial for the development of English language teaching-learning process.

Singaraja, 15 April 2022



Putu Sukma Dewi

DEDICATIONS

This thesis is highly dedicated to:

Ida Sang Hyang Widhi Wasa

My Parents:

Nyoman Witana and Nyoman Sukemi

My siblings:

Kadek Sutha Nugraha and Komang Tri Rahayu

My Examiner and Supervisors:

A.A. Gede Yudha Paramartha, S.Pd., M.Pd

Prof. Dr. Ni Made Ratminingsih, M.A.

Ni Putu Astiti Pratiwi, S.Pd., M.Pd.

My beloved friends and team

Glory Class'18

Thank you for your endless support, care, guidance, advice and contribution to the completion of this thesis

TABLE OF CONTENTS

ACKNOWLEDGEMENT	i
DEDICATIONS.....	iii
ABSTRACT.....	v
ABSTRAK	vi
TABLE OF CONTENTS	vi
LIST OF TABLES	viii
LIST OF FIGURES	ix
LIST OF FORMULAS	x
LIST OF APPENDICES	xi
CHAPTER I.....	1
1. 1 Background of the Study	1
1. 2 Problem Identification.....	4
1. 3 Problem Limitation.....	5
1. 4 Research Problem.....	5
1. 5 Objectives of the Study	5
1. 6 Significance of the Study.....	6
CHAPTER II	7
2.1 Theoretical Review.....	7
2.2 Empirical Review	22
CHAPTER III	26
3.1 Research Design	26
3.2 Research Setting	26
3.3 Subject and Object of the Research.....	27
3.4 Technique of Collecting Data.....	27
3.5 Research Instrument	28
3.6 Validity Testing	39
3.7 Procedure of Collecting Data	47
3.8 Technique of Data Analysis	48

CHAPTER IV	52
4.1 Findings	52
4.2 Discussion.....	84
4.3 Implication.....	92
CHAPTER V	93
4.4 Summary.....	93
4.5 Conclusion.....	94
4.6 Suggestion	96
REFERENCES	98
APPENDICES	102



LIST OF TABLES

Table 3. 1	29
Table 3. 2	31
Table 3. 3	36
Table 3. 4	38
Table 3. 5	39
Table 3. 6	40
Table 3. 7	41
Table 3. 8	42
Table 3. 9	43
Table 3. 10	44
Table 3. 11	46
Table 3. 12	46
Table 4. 1	52
Table 4. 2	65
Table 4. 3	66
Table 4. 4	67
Table 4. 5	68
Table 4. 6	69
Table 4. 7	70
Table 4. 8	71
Table 4. 9	72
Table 4. 10	73
Table 4. 11	74
Table 4. 12	75
Table 4. 13	76
Table 4. 14	76
Table 4. 15	77
Table 4. 16	78
Table 4. 17	79
Table 4. 18	80
Table 4. 19	81
Table 4. 20	82
Table 4. 21	83
Table 4. 22	84

LIST OF FIGURES

Figure 2. 1	9
Figure 2. 2	10
Figure 2. 3	10



LIST OF FORMULA

Formula 3. 1.....	40
Formula 3. 2.....	41
Formula 3. 3.....	42
Formula 3. 4.....	43
Formula 3. 5.....	44
Formula 3. 6.....	45
Formula 3. 7.....	46
Formula 3. 8.....	47
Formula 3. 9.....	49



LIST OF APPENDICES

Appendix 1 Attachment Letters.....	91
Appendix 2 Observation Sheet..	92
Appendix 3 Result Of Interview.....	94
Appendix 4 Questionnaires	96
Appendix 5 Expert Judgement.....	100
Appendix 7 Result.....	110
Appendix 8 Subject Of The Study	120
Appendix 9 Documentation.....	122

