

AN ANALYSIS OF THE INTERPERSONAL COMMUNICATION AND STUDENTS' MOTIVATION DURING ONLINE LEARNING

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Abstract

This study intended to analyze the pattern of interpersonal communication between teachers and students during online learning and the students' learning motivation based on the interpersonal communication built by the teacher. This research used qualitative descriptive research using three techniques: observation, interview, and survey. The subjects of this study were 32 students in nine grade students of SMPN 6 Singaraja and an English teacher. Based on the observation and interview sessions, it was found that the pattern of interpersonal communication of students in class IX of SMPN 6 Singaraja tended to show a two-way communication pattern. However, the researcher also found that there were few indications pointing towards one-way and multi-way communication. Furthermore, based on the results of the questionnaire, it was found that teachers were less aware that interpersonal communication was less than optimal and student motivation during online learning also decreased. Thus, the pattern of communication that teachers did during online learning tended to be two-way communication. In addition, interpersonal communication that occurs between teachers and students during online learning was less than optimal and students' learning motivation was decreased.

Keywords: interpersonal communication, online learning, student's learning motivation

ANALISIS KOMUNIKASI INTERPERSONAL DAN MOTIVASI SISWA DALAM PEMBELAJARAN ONLINE

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Pendidikan Bahasa Inggris

Abstrak

Penelitian ini bertujuan untuk menganalisis pola komunikasi interpersonal antara guru dan siswa selama pembelajaran online dan motivasi belajar siswa berdasarkan komunikasi interpersonal yang dibangun oleh guru. Penelitian ini menggunakan penelitian deskriptif kualitatif dengan menggunakan tiga teknik yaitu observasi, wawancara, dan survei. Subjek penelitian ini adalah 32 siswa kelas sembilan SMPN 6 Singaraja dan seorang guru bahasa Inggris. Berdasarkan hasil observasi dan wawancara diketahui bahwa pola komunikasi interpersonal siswa kelas IX SMPN 6 Singaraja cenderung menunjukkan pola komunikasi dua arah. Namun, peneliti juga menemukan sedikit indikasi yang mengarah pada komunikasi satu arah dan multi arah. Selanjutnya berdasarkan hasil angket ditemukan bahwa guru kurang menyadari bahwa komunikasi interpersonal kurang optimal dan motivasi siswa selama pembelajaran online juga menurun. Dengan demikian, pola komunikasi yang dilakukan guru selama pembelajaran online cenderung komunikasi dua arah. Selain itu, komunikasi interpersonal yang terjadi antara guru dan siswa selama pembelajaran online kurang maksimal dan motivasi belajar siswa menurun.

Kata kunci: komunikasi interpersonal, motivasi belajar siswa, pembelajaran online