CHAPTER I
INTRODUCTION

In this chapter, the researcher presents the background of the study, problem identification, problem limitation, research problem, purpose and significance of the study.

1. 1 Background of the Study

Education is one of the essential elements that influence the development of human resources. Every citizen of a country, both women and men, has the right to education because education plays an essential role in developing a country (Harlan and Johan 2014). They have the right to get as much decent education as possible because education has no limits. (Harlan and Johan 2014) also stated that education is one of the foundations for achieving a better future. Education means the maintenance of noble values passed on to be developed to form quality human resources. It is the fundamental goal of education to face the demands of reality in the present and the future.

Technically, one of the activities in education is learning. Learning is a change in behavior resulting from an experience (Houwer & Moors, 2013). In other words, someone must make other individuals or groups able to learn according to the goals they want to achieve. In addition, learning is an activity carried out by students and teachers to develop students' potential to get new knowledge and do something. There are two collaborative activities simultaneously in learning activities: learning and

teaching, where the teacher is in charge of education, and the students are learning.

However, since the Covid-19 pandemic hit the world, all aspects of life have been affected, especially education. Since March 2020, the Indonesian government has determined that learning is carried out from home by utilizing technology (online-based). It aims to prevent the spread of Covid-19 from becoming more widespread. This sudden transition from face-to-face learning to online learning has created several challenges for students and teachers (Heng and Sol, 2020). These factors include a lack of interest and knowledge of the topic, a lack of communication between students and instructors, and an increased sense of isolation from my online classes (Alawamleh et al., 2020).

Communication is one of the challenges for teachers and students in online learning. Teachers usually provide learning material and explain it directly. Now they have to explain the material and teach through online media. So that the interpersonal communication between teachers and students becomes obstructed. In education, both verbal and nonverbal, interpersonal communication can be interpreted as communication between teachers and students to achieve academic goals and create personal bonds socially and psychologically (Rasyid, 2015). Interpersonal communication between teachers and students during online learning is an essential factor in determining the process of online learning during the COVID-19 pandemic. Teachers use various strategies to communicate with and educate their students as they grow in online learning during

pandemic situations to match their expectations. Communication patterns in online learning because it influences the development of online learning either directly or indirectly.

In learning, communication has an essential role in realizing the goals to be achieved. Communication made by teachers to students, and vice versa, is the key to successful learning. In addition, the communication carried out can also affect student motivation during learning. According to Alizadeh (2016), motivation is one of the main factors determining the success or failure of any obstacles to learning activities. Moreover, Munawarah and Novianty (2020), who have conducted research, discuss the effect of Interpersonal Communication between Lecturers and Students on Student Learning Motivation in Descriptive Statistics. Several indicators that affect interpersonal communication between lecturers and students, namely openness, empathy, support, positive attitude, and equality, positively affect student-learning motivation. In addition, Liang and Kang (2017) found that the influence given to teacher-student interactions has positive and negative sides in their research on Interpersonal Communication between Teachers and Students with Smartphones.

The same thing happened in the research target school, namely SMP Negeri 6 Singaraja. Based on preliminary observation, the researcher found cases in interpersonal communication between teacher and students,

namely the lack of student response to messages sent by the teacher before, during, and after the online learning process.

Based on several previous studies and cases found in target schools, researchers found things that could examine interpersonal communication between teachers and students in teaching and learning activities during online learning. To fill this gap, the researcher examines it with "Analysis of Teacher Interpersonal Communication In and Student Motivation During Online Learning." This study is intended to look how interpersonal communication between teachers and students during the online learning process at the junior high school level and its effect on student motivation.

1. 2 Problem Identification

The problem of the study was formulated as follows;

1. Theoretically, students face challenges during online learning, such as a lack of enthusiasm and knowledge of the topic, a loss of communication between students and instructors, and heightened feelings of isolation brought on my online classes.

2. The Indonesian government has determined learning to be carried out from home by utilizing technology (online-based) to prevent the spread of Covid-19. The use of online-based technology in the learning process suddenly affects students. Communication that initially took place verbally and non-verbally suddenly turned online. Students can no longer meet directly with their teachers and

friends. It changes their interpersonal communication patterns with their teacher and affects students' learning motivation.

1. 3Problem Limitation

This study is given a limitation in which the scope is only the pattern of communication between teachers and students that influences the learning motivation of students at SMP Negeri 6 Singaraja during online learning.

1. 4 Research Problem

Based on the background and problem of the study, the researcher has been formulating the problem issues of this study, as is mentioned below;

1. How is the pattern of interpersonal communication between teachers and students during online learning?
2. How is the students' learning motivation based on the interpersonal communication built by the teacher?

1. 5 Objectives of the Study

Underlining the problem issues, the objectives of this study are;

1. To analyze the pattern of interpersonal communication between teachers and students during online learning.
2. To investigate the impact of interpersonal communication between teachers and students on students learning motivation during online learning.

1. 6 Significance of the Study

1.6.1 Theoretical Significance

Theoretically, the results of this study are expected to provide a conceptual contribution to teaching and learning activities, especially interpersonal teaching and learning interactions. In addition, this research can also enrich interpersonal communication skills between teachers and students.

1.6.2 Practical Significance

1.6.2.1 For Teachers

For teachers or lecturers of English subjects, including researchers themselves as prospective English teachers, the results of this study help improve communication skills in teaching and learning activities and use interpersonal communication skills as a medium to make students learn.

1.6.2.2 For Student

The results of this study can provide insight for good communication with teachers. It will make it easier for students to learn because good relationships are achieved through good communication.

1.6.2.3 For School

The results of this study can be used as a learning effort to improve the quality of English language education.