References:

Adnyani, L. D. S., Suprianti, G. A. ., Marsakawati, N. P. E., & Narotama, P. D. A. (2021). Powtoon as the Implementation of Edutainment for Young Learners. *Proceedings of the 2nd International Conference on Technology and Educational Science (ICTES 2020)*, *540*(Ictes 2020), 205–209. https://doi.org/10.2991/assehr.k.210407.239

Agung, A., & Suarjaya, G. (2019). Powtoon for Third Grades: An Implementation. *International Journal of Language and Literature*, *3*(3), 159–164.

Bravo, J. C., Intriago, E. A., Holguin, J. V., Garzon, G. M., & Arcia, L. O. (2017). Motivation and Autonomy in Learning English as Foreign Language: A Case Study of Ecuadorian College Students. *English Language Teaching*, *10*(2), 100. https://doi.org/10.5539/elt.v10n2p100

Dang, T. T. (2012). Learner autonomy: A synthesis of theory and practice. *The Internet Journal of Language Culture and Society*, *35*, 52–67.

Fitriyani, N. (2019). Pengembangan Media Pembelajaran Audio-Visual Powtoon Tentang Konsep Diri Dalam Bimbingan Kelompok Untuk Peserta Didik Sekolah Dasar. *Jurnal Tunas Bangsa*, *6*(1), 104–114.

Gangaiamaran, R., & Pasupathi, M. (2017). Review on use of mobile apps for language learning. *International Journal of Applied Engineering Research*, *12*(21), 11242–11251.

Hari, K. W. (2019). Powtoon for Teaching english in the Second Grade.

International Journal of Language and Literature, *3*(3), 121–128.

Hartanto, W. (2016a). Inovasi Media Pembelajaran Mobile Learning (M-

Learning) : Implementasi, Efisiensi, Efektivitas, Dan Daya Tarik. *Prosiding*

Seminar Nasional Pedidikan Ekonomi, 404–411.

https://jurnal.unej.ac.id/index.php/JPE/article/view/7447

Hartanto, W. (2016b). Penggunaan E-Learning sebagai Media Pembelajaran.

Jurnal Pendidikan Ekonomi, *10*(1), 1–18.

Icmez, S. (2010). *Learner Autonomy: What We Need to Foster and How*. 143–

152. https://www.acarindex.com/dosyalar/makale/acarindex-1423874915.pdf

Ismail, M. E., Irwan Mahazir, I., Othman, H., Amiruddin, M. H., & Ariffin, A.

(2017). The use of animation video in teaching to enhance the imagination

and visualization of student in engineering drawing. *IOP Conference Series:*

Materials Science and Engineering, *203*(1). https://doi.org/10.1088/1757-

899X/203/1/012023

Mardjuki, M. S. (2018). Learner Autonomy: Gender-Based Perception Among

EFL Indonesian Students. *Indonesian Journal of EFL and Linguistics*, *3*(1),

1. https://doi.org/10.21462/ijefll.v3i1.46

Muthmainnah, I., Nor, H., & Banjarmasin, A. (2019). Psychologists' Theories

Effectiveness in Teaching English for Young Learners At Sdn Kebun Bunga

6 Banjarmasin. *Januari-Juni*, *8*(1), 63.

Nurizmawati, C., Apriliaswati, R., & Arifin, Z. (2015). the Use of Animation

Video As a Media in Teaching Narrative Text. *Jurnal Pendidikan Dan*

Pembelajaran, *4*(3), 1–13.

Oktaviani, L, Mandasari, B., & Maharani, R. A. (2020). The effect of using powtoon audiovisual media upon the studentsâ€™ writing achievement of the third semester students of english education department faculty of teacher training and pedagogy dwijendra university. *Journal of Research on Language Education (JoRLE)*, *1*(1), 19–25. https://ejurnal.teknokrat.ac.id/index.php/JoRLE/index

Oktaviani, Lulud, Mandasari, B., & Maharani, R. A. (2020). Implementing Powtoon To Improve Students' International Culture Understanding in English Class. *Journal of Research on Language Education*, *1*(1), 19–25. https://doi.org/10.33365/jorle.v1i1.779

One, O. (2017). Efektivitas Penggunaan Media Pembelajaran Audiovisual Powtoon Dalam Meningkatkan Motivasi Belajar Siswa Di Madrasah Aliyah. *Jurnal Pendidikan Dan Pembelajaran Untan*, *6*(3), 210239.

Puspitarini, Y. D., Akhyar, M., & Djono, D. (2018). *Developing Powtoon-Based Video Learning Media for Five Grade Students of Elementary School*. *165*(Iccsr), 173–177. https://doi.org/10.2991/iccsr-18.2018.37

Satyawan, V. Y. (2018). the Use of Animation Video To Teach English At Junior High School Students. *JELLT (Journal of English Language and Language Teaching)*, *2*(2), 89. https://doi.org/10.36597/jellt.v2i2.3277

Syah, R. H. (2020). Dampak Covid-19 pada Pendidikan di Indonesia: Sekolah, Keterampilan, dan Proses Pembelajaran. *SALAM: Jurnal Sosial Dan Budaya Syar-I*, *7*(5). https://doi.org/10.15408/sjsbs.v7i5.15314

Uswatun, H. (2013). Autonomous Learning As Language Learning Strategy Based on Students Preferenced Learning Style. *IDEAS: Journal on English Language Teaching and Learning, Linguistics and Literature*, *1(2)*, 1–22. http://ejournal.iainpalopo.ac.id/index.php/ideas/article/view/163

Wulandari, N. L. P. T., Ratminingsih, N. M., & Ramendra, D. P. (2020). Strategies Implemented in Teaching English for Young Learners in Primary School. *Journal of Education Research and Evaluation*, *4*(3), 227. https://doi.org/10.23887/jere.v4i3.26228

YURDAKUL, C. (2017). An Investigation of the Relationship between Autonomous Learning and Lifelong Learning. *International Journal of Educational Research Review*, *2*(1), 15–20. https://doi.org/10.24331/ijere.309968