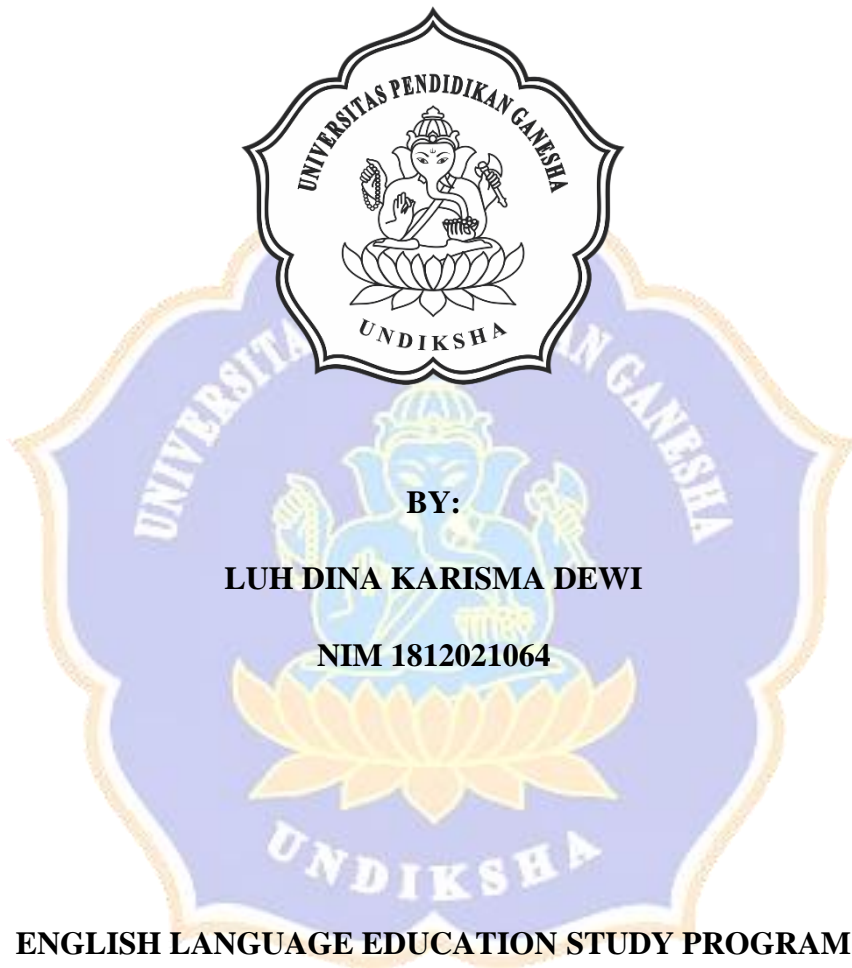


**ANALYZING READING-RELATED ACTIVITIES IN
ENGLISH TEXTBOOK FOR GRADE 8 IN SMP CIPTA
DHARMA DENPASAR AND HOW THE TEXTS ARE
EXPLOITED IN THE CLASSROOM**



**BY:
LUH DINA KARISMA DEWI
NIM 1812021064**

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF LANGUAGES AND ARTS

GANESHA UNIVERSITY OF EDUCATION


SINGARAJA

2022



**ANALYZING READING-RELATED ACTIVITIES IN
ENGLISH TEXTBOOK FOR GRADE 8 IN SMP CIPTA
DHARMA DENPASAR AND HOW THE TEXTS ARE
EXPLOITED IN THE CLASSROOM**

SKRIPSI



**Diajukan Kepada
Universitas Pendidikan Ganesha
Untuk Memenuhi Salah Satu Persyaratan dalam
Meneyelesaikan Program Sarjana Pendidikan Bahasa Inggris**

**Oleh
Luh Dina Karisma Dewi
NIM 1812021064**

**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
JURUSAN BAHASA ASING
FAKULTAS BAHASA DAN SENI
UNIVERTAS PENDIDIKAN GANESHA
SINGARAJA**

2022

SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS DAN MEMENUHI
SYARAT-SYARAT UNTUK MENCAPAI GELAR SARJANA
PENDIDIKAN**

Menyetujui

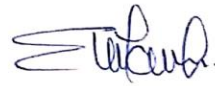
Pembimbing I,



Prof. Dra. Luh Putu Artini, M.A., Ph.D.

NIP. 196407141988102001

Pembimbing II,



Luh Gede Eka Wahyuni, S.Pd., M.Pd.

NIP. 198812012015042003

Lembar Persetujuan Dosen Penguji Skripsi

Skripsi oleh Luh Dina Karisma Dewi ini
telah dipertahankan didepan dewan penguji
pada tanggal 01 Juli 2022

Dewan Penguji,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.

(Ketua)

NIP.197609022000031001

Penguji 1,



A.A. Gede Yudha Paramartha, S.Pd., M.Pd.

(Anggota)

NIP. 198806222014041001

Penguji 2,



Prof. Dra. Luh Putu Artini, M.A., Ph.D.

(Anggota)

NIP. 196407141988102001

Penguji 3,



Luh Gede Eka Wahyuni, S.Pd., M.Pd.

(Anggota)

NIP. 198812012015042003

Diterima oleh panitia Ujian Fakultas Bahasa dan Seni
Universitas Pendidikan Ganesha
Guna memenuhi syarat-syarat untuk mencapai Gelar Sarjana Pendidikan

Pada:

Hari : Jumat
Tanggal : 15 Juli 2022

Mengetahui

Ketua ujian,

Sekretaris ujian,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001



Dr. I.G.A Lokita Purnamika Utami S.Pd., M.Pd.
NIP. 198304022006042001

Mengesahkan,

Dekan Fakultas Bahasa dan Seni,



Prof. Dr. I Made Sutarna, M.Pd.
NIP. 196004241986031002

PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul "*Analyzing Reading-Related Activities In English Textbook For Grade 8 In Smp Cipta Dharma Denpasar And How The Texts Are Exploited In The Classroom*" beserta seluruh isinya adalah benar-benar karya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung risiko/sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya saya ini.

Gianyar, 1 Juli 2022

Yang membuat pernyataan



Luh Dina Karisma Dewi

MOTTO:

**“WIN WITHOUT BRAGGING
AND
NEVER LOSE”**



DEDICATIONS

THIS THESIS IS PROUDLY DEDICATED TO :

Ida Sang Hyang Widhi Wasa

My Amazing Parents :

I Kade Sukarta, A.md

Ni Nyoman Suciani

My Beloved Siblings

Made Diva Karisma Putra

Komang Regianata Adriana Metzazini

My Supervisors

Prof. Dra. Luh Putu Artini, M.A., Ph.D.

Luh Gede Eka Wahyuni, S.Pd., M.Pd.

All of ELE's Lecturers

My Beloved Friends

Fortune ELE, Blackping, Lala Lele, and all of my old friends.

Thank you for all your support, laugh, tears, advise, friendships, and unforgettable memories and experience during my college life in my ups and downs. I will always remember our togetherness.

ACKNOWLEDGEMENT

My deepest gratitude goes first to The Almighty God, Ida Sang Hyang Widhi Wasa for His immense blessing and good health that were necessary in completing the bachelor thesis entitled *Analyzing Reading-Related Activities In English Textbook For Grade 8 In Smp Cipta Dharma Denpasar And How The Texts Are Exploited In The Classroom*''.

The writer also would like to say tons of thanks to the surrounded good people who give lots of contribution to this thesis:

1. My Beloved Family (father, mother, brother, and sister) for endless support and love during my ups and downs in my college journey. I love you in every universe.
2. Prof. Dra. Luh Putu Artini, M.A., Ph.D. and Luh Gede Eka Wahyuni, S.Pd., M.Pd. as the great supervisors for the support, advice, suggestion along with the completion of this thesis.
3. Appreciation and gratefulness are also expressed to SMP Cipta Dharma, Mrs. Ni Komang Ariestawati, S.Pd. and also 8B English Class for all your support during conducting this research.
4. All of the lecturers of English Language Education who have guided and equipped me with knowledge and experiences during all these time until this point.
5. My beloved friends in Fortune ELE, Blackping, and Lala Lele for their endless support. Good luck for us, and see you in another occasion.
6. *Last but not least, I wanna thank me, for believing in me, for doing all this hard work, for having no days off, for never quitting, for just being me at all times.*

That is true this research is still far away from the perfections. Suggestion, advice, constructive criticism are highly appreciated and expected for this reseach better. The writer hopes this thesis can be useful and meaningful and would bring a new perspective to everyone who read this.

Gianyar, 01 July 2022

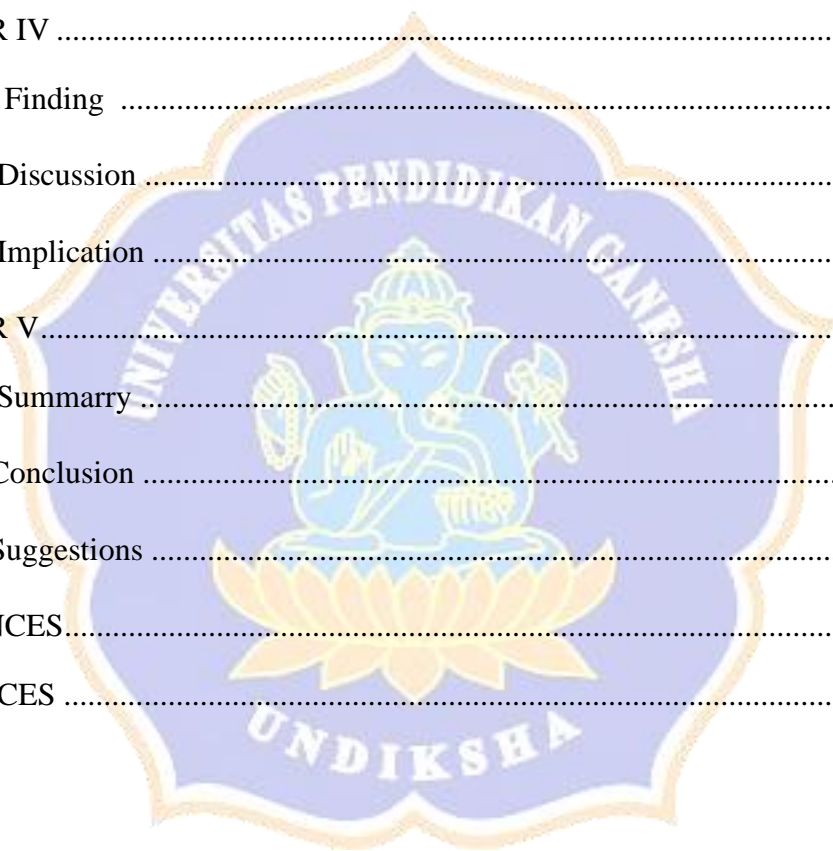
Luh Dina Karisma Dewi



TABLE OF CONTENT

ACKNOWLEDGEMENT	i
ABSTRACT	iii
TABLE OF CONTENT	v
LIST OF TABLES	vii
LIST OF FIGURES	viii
LIST OF CHART	xiii
LIST OF APPENDICES	xiv
CHAPTER I	1
1.1 Research Background.....	1
1.2 Problem Identification.....	7
1.3 Research Questions	7
1.4 Research Objectives	8
1.5 Research Significances.....	8
1.6 Research Scope.....	10
CHAPTER II.....	11
2.1 Theoretical Review	11
2.2 Empirical Review	24
2.3 Research Novelty.....	28
CHAPTER III.....	29
3.1 Research Design.....	29
3.2 Research Setting	30

3.3	Reserach Subjects	30
3.4	Research Objects.....	31
3.5	Data Collection Method.....	31
3.6	Reserach Instruments.....	32
3.7	Data Collection Procedure	37
3.8	Data Analysis Method	38
CHAPTER IV		40
4.1	Finding	40
4.2	Discussion	130
4.3	Implication	139
CHAPTER V		141
5.1	Summarr	141
5.2	Conclusion	142
5.3	Suggestions	143
REFERENCES.....		145
APPENDICES		148



LIST OF TABLES

Table 3.1 Instrument Checklist: Analyzing Reading-Related Activities in English Textbook for 8 th grade	33
Table 3.2 Instrument Observational Sheet	35
Table 3.3 Instrument Interview Guideline	36
Table 4.1 Reading-Related Activities in the English Textbook of 8 th Grade	42
Table 4.2 Reading-Related Activities available in English Textbook for Grade 8.....	104
Table 4.3 Types of Reading-Related Activities and Proportion of Occurrence in the Textbook	106
Table 4.4 Summary of Reading Text Exploitation by the English Teacher in First Observation	107
Table 4.5 Summary of Reading Text Exploitation by the English Teacher in the Second Observation	113
Table 4.6 Summary of Reading Text Exploitation by the English Teacher in Third Observation	119
Table 4.7 Summary of Reading Text Exploitation by the English Teacher in Fourth Observation	125

LIST OF FIGURES

Picture 4.1 Skimming/Scanning Activity found on page 3.....	45
Picture 4.2 Skimming/Scanning Activity found on page 6	46
Picture 4.3 Skimming/Scanning Activity found on page 11.....	47
Picture 4.4 Skimming/Scanning Activity found on page 20	48
Picture 4.5 Skimming/Scanning Activity found on page 21	48
Picture 4.6 Skimming/Scanning Activity found on page 27	49
Picture 4.7 Skimming/Scanning Activity found on page 38	50
Picture 4.8 Skimming/Scanning Activity found on page 41	51
Picture 4.9 Skimming/Scanning Activity found on page 45	51
Picture 4.10 Skimming/Scanning Activity found on page 45	52
Picture 4.11 Skimming/Scanning Activity found on page 47.....	53
Picture 4.12 Skimming/Scanning Activity found on page 48	53
Picture 4.13 Skimming/Scanning Activity found on page 60	54
Picture 4.14 Skimming/Scanning Activity found on page 63	55
Picture 4.15 Skimming/Scanning Activity found on page 75	56
Picture 4.16 Skimming/Scanning Activity found on page 78	56
Picture 4.17 Skimming/Scanning Activity found on page 79	57
Picture 4.18 Skimming/Scanning Activity found on page 92	58
Picture 4.19 Skimming/Scanning Activity found on page 94	58
Picture 4.20 Skimming/Scanning Activity found on page 96	59
Picture 4.21 Skimming/Scanning Activity found on page 100	60

Picture 4.22 Reference Activity found on page 28	61
Picture 4.23 Reference Activity found on page 79	62
Picture 4.24 Lexical item Activity found on page 23	63
Picture 4.25 Lexical item Activity found on page 42	64
Picture 4.26 Lexical item Activity found on page 92	64
Picture 4.27 Lexical item Activity found on page 92	65
Picture 4.28 Activating found in the textbook	66
Picture 4.29 Activating found on page 36	67
Picture 4.30 Activating activity found on page 90	68
Picture 4.31 Inferring Activity found on page 21	69
Picture 4.32 Inferring Activity found on page 27	70
Picture 4.33 Inferring Activity found on page 28	70
Picture 4.34 Inferring Activity found on page 28	71
Picture 4.35 Inferring Activity found on page 28	72
Picture 4.36 Inferring Activity found on page 38	73
Picture 4.37 Inferring Activity found on page 48	73
Picture 4.38 Questioning (Short Answer) found on page 2	74
Picture 4.39 Questioning (Short Answer) found on page 6	75
Picture 4.40 Questioning (Short Answer) found on page 11	76
Picture 4.41 Questioning (Short Answer) found on page 20	77
Picture 4.42 Questioning (Short Answer) found on page 21	77
Picture 4.43 Questioning (Short Answer) found on page 27	78

Picture 4.44 Questioning (Short Answer) found on page 38	79
Picture 4.45 Questioning (Short Answer) found on page 41	80
Picture 4.46 Questioning (Short Answer) found on page 45	80
Picture 4.47 Questioning (Short Answer) found on page 47	81
Picture 4.48 Questioning (Short Answer) found on page 48	82
Picture 4.49 Questioning (Short Answer) found on page 60	83
Picture 4.50 Questioning (Short Answer) found on page 63	83
Picture 4.51 Questioning (Short Answer) found on page 75	84
Picture 4.52 Questioning (Short Answer) found on page 78	85
Picture 4.53 Questioning (Short Answer) found on page 79	86
Picture 4.54 Questioning (Short Answer) found on page 92	86
Picture 4.55 Questioning (Short Answer) found on page 94	87
Picture 4.56 Questioning (Short Answer) found on page 96	88
Picture 4.57 Questioning (Short Answer) found on page 100	88
Picture 4.58 Multiple Choice-test found on page 13	89
Picture 4.59 Multiple Choice-test found on page 31	90
Picture 4.60 Multiple Choice-test found on page 50	91
Picture 4.61 Multiple Choice-test found on page 70	92
Picture 4.62 Multiple Choice-test found on page 85	92
Picture 4.63 Multiple Choice-test found on page 102	93
Picture 4.64 Completing Activity found on page 6	94
Picture 4.65 Completing Activity found on page 6	95

Picture 4.66 Completing Activity found on page 12	95
Picture 4.67 Completing Activity found on page 23	96
Picture 4.68 Completing Activity found on page 24	97
Picture 4.69 Completing Activity found on page 38	97
Picture 4.70 Completing Activity found on page 61	98
Picture 4.71 Completing Activity found on page 64	99
Picture 4.72 Completing Activity found on page 67	99
Picture 4.73 Completing Activity found on page 81	100
Picture 4.74 Completing Activity found on page 83	101
Picture 4.75 Completing Activity found on page 92	101
Picture 4.76 Completing Activity found on page 97	102
Picture 4.77 Matching Activity found on page 77	103
Picture 4.78 Matching Activity found on page 45	103
Picture 4.79 Matching Activity found on page 74	104
Picture 4.80 Learning Material given by Teacher in First Observation	110
Picture 4.81 Learning Activity Done by Teacher in First Observation	111
Picture 4.82 Task about short-answer given by Teacher in First Observation	112
Picture 4.83 Learning Activity Done by Teacher in Second Observation	116
Picture 4.84 The Reading-Related Activity given by Teacher in the second Observation	118
Picture 4.85 The Reading-Related Activity (Short-Answer) given by Teacher in the Second Observation	119
Picture 4.86 Learning Activity Done by Teacher in Third Observation	123

Picture 4.87 Reading-Related Activity given by Teacher in third Observation 123

Picture 4.88 The Reading-Related Activity (Short-Answer) given by Teacher in the Third Observation 124

Picture 4.89 Learning Activity Done by Teacher in Fourth Observation 128

Picture 4.90 The Reading-Related Activity (Matching Activity) given by Teacher in the Fourth Observation 129

Picture 4.91 The Reading-Related Activity (Completing Activity) given by Teacher in the Fourth Observation 130



LIST OF CHART

Diagram 3.1 Interactive Model of Processes in Data Analysis by Miles & Huberman
(1984) 38



LIST OF APPENDICES

Appendix 1. Research Permission Letter

Appendix 2. Observational Sheet to Reading-Related Activities in English Textbook

Appendix 3. Observational Sheet of Teaching Process in the First Observation

Appendix 4. Observational Sheet of Teaching Process in the Second Observation

Appendix 5. Observational Sheet of Teaching Process in the Third Observation

Appendix 6. Observational Sheet of Teaching Process in the Fourth Observation

Appendix 7. Observational Sheet of Interview to the Teacher

Appendix 8. Research Documentation

Appendix 9. Biography

