

**STUDENTS' PERCEPTION OF GOOGLE CLASSROOM ASSISTED
LEARNING IN LIMITED FACE-TO-FACE INSTRUCTIONS DURING
THE PANDEMIC**

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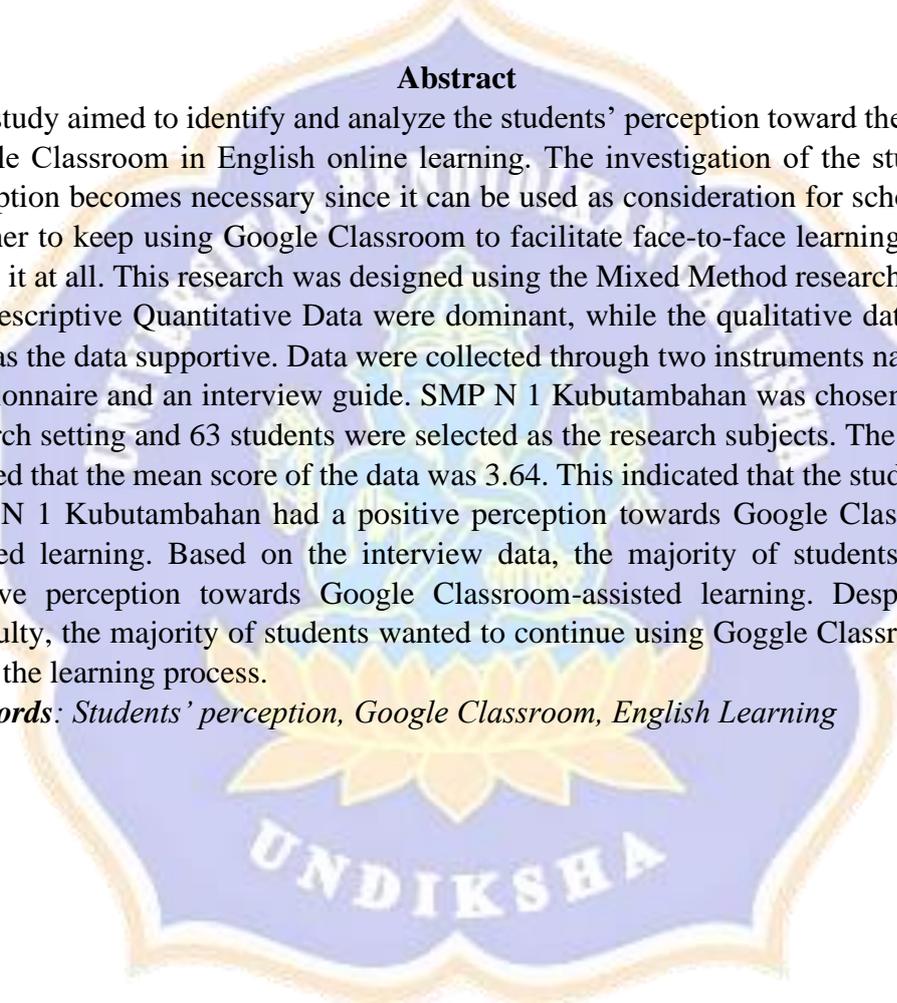
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Abstract

This study aimed to identify and analyze the students' perception toward the use of Google Classroom in English online learning. The investigation of the students' perception becomes necessary since it can be used as consideration for schools on whether to keep using Google Classroom to facilitate face-to-face learning or not to use it at all. This research was designed using the Mixed Method research where the Descriptive Quantitative Data were dominant, while the qualitative data were used as the data supportive. Data were collected through two instruments namely a questionnaire and an interview guide. SMP N 1 Kubutambahan was chosen as the research setting and 63 students were selected as the research subjects. The results showed that the mean score of the data was 3.64. This indicated that the students of SMP N 1 Kubutambahan had a positive perception towards Google Classroom-assisted learning. Based on the interview data, the majority of students had a positive perception towards Google Classroom-assisted learning. Despite the difficulty, the majority of students wanted to continue using Goggle Classroom to assist the learning process.

Keywords: *Students' perception, Google Classroom, English Learning*



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Abstrak

Penelitian ini bertujuan untuk mengidentifikasi dan menganalisis persepsi siswa terhadap penggunaan Google Classroom dalam pembelajaran bahasa Inggris secara daring dan investigasi terhadap persepsi siswa tersebut menjadi perlu karena dapat digunakan sebagai bahan pertimbangan bagi sekolah untuk memfasilitasi pembelajaran tatap muka atau tidak menggunakannya sama sekali. Penelitian ini dirancang dengan menggunakan penelitian Mixed Method dimana Data Kuantitatif Deskriptif lebih dominan, sedangkan data kualitatif digunakan sebagai data pendukung. Pengumpulan data dilakukan melalui dua instrumen yaitu kuesioner dan pedoman wawancara. SMP N 1 Kubutambahan dipilih sebagai setting penelitian dan 63 siswa dipilih sebagai subjek penelitian. Hasil penelitian menunjukkan bahwa rata-rata skor data adalah 3,64. Hal ini menunjukkan bahwa siswa SMP N 1 Kubutambahan memiliki persepsi positif terhadap pembelajaran berbantuan Google Classroom. Berdasarkan data wawancara, sebagian besar siswa memiliki persepsi positif terhadap pembelajaran berbantuan Google Classroom. Meski kesulitan, mayoritas siswa ingin tetap menggunakan Goggle Classroom untuk membantu proses pembelajaran.

Kata kunci: Persepsi siswa, Google Classroom, Pembelajaran Bahasa Inggris