

REFERENCES

- Alim, N., Linda, W., Gunawan, F., & Saad, M. S. M. (2019). The effectiveness of Google classroom as an instructional media: A case of state islamic institute of Kendari, Indonesia. *Humanities and Social Sciences Reviews*, 7(2), 240–246. <https://doi.org/10.18510/hssr.2019.7227>
- Astuti, N. W. (2021). “I Feel Less Judged, so I Speak More” Introverted Students’ Response on Online Learning Platforms in Speaking Class. *JETLe (Journal of English Language Teaching and Learning)*, 2(2), 8–14. <https://doi.org/10.18860/jetle.v2i2.11795>.
- Atmojo, A. E. P., & Nugroho, A. (2020). EFL Classes Must Go Online! Teaching Activities and Challenges during COVID-19 Pandemic in Indonesia. *Register Journal*, 13(1), 49–76. <https://doi.org/10.18326/rgt.v13i1.49-76>
- Atmowardoyo, H. (2018). Research methods in TEFL studies: Descriptive Research, Case Study, Error Analysis, and R&D. *Journal of Language Teaching and Research*. 9(1). 197-204 DOI: <http://dx.doi.org/10.17507/jltr.0901.25>
- Baron, R. A., & Byrne, D. (1994). *Social Psychology: Understanding Human Interaction*. Boston: Allyn & Bacon.
- Basaran, U. (2016). Examining the Relationships of Cognitive, Affective, and Conative Destination Image: A Research on Safranbolu, Turkey. *International Business Research*, 9(5), 164. <https://doi.org/10.5539/ibr.v9n5p164>
- Beal, V. (2017). *Google Classroom*. Retrieved April 25, 2017, from Webopedia: <http://www.webopedia.com/TERM/G/google-classroom.html>
- Chowdhury, S. K., & Salam, M. (2015). Predicting attitude based on cognitive, affective and conative Components : An online shopping perspective. *Stamford Journal of Business Studies*, 6/7(II/I), 101–115.
- Clarin, A. S., & Baluyos, E. L. (2022). Challenges Encountered in the Implementation of Online Distance Learning. *EduLine: Journal of Education and Learning Innovation*, 2(1), 33–46. <https://doi.org/10.35877/454ri.eduline591>

- Creswell, J.W. 2014. Research Design: Qualitative, Quantitative, and Mixed Methods Approach. Edisi Ketiga. California: Sage.
- Čvirík, M. (2020). The Cognitive , Affective and Conative Components of Consumer Behaviour in the Context of Country of Origin : A Case of Slovakia. *Central and Eastern Europe InThe Changing Business Environment*, January, 23–33. <https://doi.org/10.18267/pr.2020.cer.2395.3>
- Demuth, A. (2013). Perception Theories . Edicia Cognitive Studies , ISBN 978-83-7490-606-7.
- Destrianti, E. (2018). The Perception of the English Club Members of the English Department Students Association (EDSA) toward Their Club. *Journal of English Education and Teaching (JEET)* Vol.2.No.3.2018 1. 2(3), 1–6.
- Gall, M.D., Gall, J.P., & Borg, W.R. (2007), *Educational research: An introduction* (8th ed.). Boston: Pearson.
- Glenn, C. W. (2018). Adding the Human Touch to Asynchronous Online Learning. *Journal of College Student Retention: Research, Theory and Practice*, 19(4):381–93.
- Hussaini, I., Ibrahim, S., Wali, B., Libata, I., & Musa, U. (2020). *Effectiveness of Google Classroom as a Digital Tool in Teaching and Learning : Students ' Perceptions: Vol. IV* (Issue April).
- Iftakhar, S. (2016). Google Classroom: What Works and How? *Journal of Education and Social Sciences*, 3, 12–18. https://www.jesoc.com/wp-content/uploads/2016/03/KC3_35.pdf
- Indriani, L. (2020). *THE EFL STUDENTS ' PERCEPTIONS IN USING GOOGLE CLASSROOM FOR ENGLISH LEARNING DURING PANDEMIC*. 3, 328–335.
- Kementerian Pendidikan Dan Kebudayaan. (2020). *Pedoman Penyelenggaraan Belajar Dari Rumah Dalam Masa Darurat Penyebaran Corona Virus Disease (Covid-19)*.
- Koc, D. K. (2016). Students' perceptions of blog use in an undergraduate linguistics course. *Journal of Language and Linguistic Studies*, 12(1), 9-19. <http://www.jlls.org>

- Mualim, M., Ma'rufah, D. W., & Sartika, E. (2019). The strengths and pitfalls of Google Classroom application to Gen-Z students' learning hybridity. *Proceesing of International Conference on Islamic Education: Challenges in Technology and Literacy*, 4, 297–301. <http://conferences.uin-malang.ac.id/index.php/icied/article/view/1108>
- Oktaria, A. A., & Rohmayadevi, L. (2021). *Students' Perceptions of Using Google Classroom During the Covid-19 Pandemic*. 2(2), 153–163. <https://doi.org/10.12928/ijemi.v2i2.3439>
- Peter, G. (2017). Problems of Students with Internet Usage. *International Journal of Research in Social Sciences*, 7(9), 2249–2496.
- Ratnasari, A. G. (2020). EFL Students' Challenges in Learning Speaking Skills: A Case Study in Mechanical Engineering Department. *Journal of Foreign Languange Teaching and Learning*, 5(1). <https://doi.org/10.18196/ftl.5145>
- Setiadi, M. A. (2020). *STUDENTS ' PERCEPTION ON THE USE OF GOOGLE CLASSROOM IN LANGUAGE*. August.
- Sukmawati, S., & Nensia, N. (2019). The Role of Google Classroom in ELT. *International Journal for Educational and Vocational Studies*, 1 (2), 142-145.
- Sudarsana, I. K., Bagus Made Anggara Putra, I., Nyoman Temon Astawa, I., & Wayan Lali Yogantara, I. (2019). The use of Google classroom in the learning process. *Journal of Physics: Conference Series*, 1175(1). <https://doi.org/10.1088/1742-6596/1175/1/012165>
- Sugiyono. 2017. *Metode Penelitian Pendidikan (Pendekatan Kuantitatif, Kualitatif, dan R&D)*. Bandung:Alfabeta.
- Sumartini, N. L. P., Eka Agustina, D. A., & Adnyani, L. D. S. (2021). The Strengths and Weaknesses of Using Google Classroom for Blended Learning. *Jurnal Pendidikan Bahasa Inggris Undiksha*, 9(2), 170. <https://doi.org/10.23887/jpbi.v9i2.34820>
- Susanti, L., Junining, E., & Hamamah, H. (2021). Investigating the Implementation of Google Classroom To Improve Reading Comprehension: Advantage and Disadvantage. *Journal of Languages and Language Teaching*, 9(2), 204.

<https://doi.org/10.33394/jollt.v9i2.3491>

Wahyuni, S. (2018). CAC Model to Evaluate Teachers' Attitudes towards Technology Use in Their EFL Classrooms. *Language Circle: Journal of Language and ...*, 13(October).

<https://journal.unnes.ac.id/nju/index.php/LC/article/view/16659>

Widiyatmoko, A. (2021). The effectiveness of google classroom as a tool to support online science learning: A literature review. *Journal of Physics: Conference Series*, 1918(5). <https://doi.org/10.1088/1742-6596/1918/5/052069>

Winarti, M., Nurhasanah, A., & Ningsih, R. (2020). *Utilizing Google Classroom : Pros and Cons for a High School English Teacher in Jambi*. 173–184.

Vai, M., & Sosulski, K. (2011). *The essentials of online course design*. New York: Routledge.

Zakaria, M., Accountancy, F., Mara, U. T., & Kelantan, C. (2021). *Benefits and Challenges of Adopting Google Classroom in Malaysian University: Educators ' Perspectives*. 20(April 2020), 1296–1304.
<https://doi.org/10.17051/ilkonline.2021.01.123>

