

**STUDENTS' PERCEPTION OF ONLINE ENGLISH LANGUAGE  
LEARNING DURING COVID-19 PANDEMIC IN SENIOR HIGH  
SCHOOL**

Oleh

Ni Putu Wirliana Windicha Putri

1812021032

Program Studi Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni

Universitas Pendidikan Ganesha

Email: [wirliana.id8891@gmail.com](mailto:wirliana.id8891@gmail.com)

**ABSTRAK**

Penelitian ini bertujuan untuk a) mengetahui persepsi siswa terhadap pembelajaran bahasa Inggris online selama pandemi covid-19, b) menganalisis kesulitan yang dihadapi siswa SMA selama pelaksanaannya. Penelitian ini menggunakan metode campuran, khususnya explanatory sequential design sebagai desain penelitian dan dilakukan di SMAN 1 Gerokgak. Subjek penelitian ini adalah 152 siswa kelas XI SMAN 1 Gerokgak. Pengumpulan data dilakukan dengan menggunakan kuesioner untuk mengumpulkan data kuantitatif dan wawancara untuk mengumpulkan data kualitatif. Data yang dianalisis dari data kuantitatif menunjukkan bahwa persepsi siswa terhadap pembelajaran bahasa Inggris online selama pandemi covid-19 adalah positif. Temuan kedua dalam penelitian ini adalah data kualitatif yang menyatakan bahwa ada empat kesulitan yang dialami siswa ketika mengikuti pembelajaran bahasa Inggris online. Kesulitan tersebut adalah sulitnya memahami materi yang diajarkan, partisipasi dan diskusi, koneksi internet, dan data internet.

**Kata Kunci:** Pembelajaran bahasa Inggris daring, Perspektif Siswa, Siswa Sekolah Menengah Atas

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By

Ni Putu Wirliana Windicha Putri

1812021032

English Language Education, Faculty of Languages and Art

Universitas Pendidikan Ganesha

Email: [wirliana.id8891@gmail.com](mailto:wirliana.id8891@gmail.com)

**ABSTRACT**

This study aimed to a) investigate the students' perception of online English language learning during covid-19 pandemic, b) analyze the difficulties encountered by high school students during its implementation. This study employed mixed methods, especially explanatory sequential design as a research design and was conducted at SMAN 1 Gerokgak. The subjects of this study were 152 11th-grade students of SMAN 1 Gerokgak. Data were collected using questionnaires to collect quantitative data and interviews to collect qualitative data. The data analyzed from the quantitative data showed that students' perceptions of online English learning during the covid-19 pandemic were positive. The second finding in this study was qualitative data which stated that there are four difficulties encountered by students when participating in online English learning. Those difficulties were difficult to understand the material being taught, participation and discussion, internet connection, and internet data.

**Keyword:** Online English Language Learning, Senior High School Students, Students' Perception