

**ASSESSMENT LITERACY OF ENGLISH TEACHERS IN  
BULELENG, BALI, INDONESIA**

**SKRIPSI**

**Diajukan kepada**

**Universitas Pendidikan Ganesha**

**Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan**

**Program Sarjana Pendidikan Bahasa Inggris**



**OLEH:**

**PUTU SUSRINI**

**NIM 1812021120**

**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS**

**JURUSAN BAHASA ASING**

**FAKULTAS BAHASA DAN SENI UNIVERSITAS PENDIDIKAN GANESA**

**SINGARAJA**

**2022**

# SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS DAN  
MEMENUHI SYARAT-SYARAT UNTUK MENCAPAI  
GELAR SARJANA PENDIDIKAN**

**Menyetujui**

Pembimbing I,



A.A. Gede Yudha Paramartha, S.Pd., M.Pd.  
NIP. 198806222014041001

Pembimbing II,



Luh Gede Eka Wahyuni, S.Pd., M.Pd.  
NIP. 198812012015042003

Skripsi oleh Putu Susrini ini  
telah dipertahankan di depan dewan penguji  
pada tanggal 19 Juni 2022

Dewan Penguji,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.  
NIP. 197609022000031001

(Ketua)



Nyoman Karina Wedhanti, S.Pd., M.Pd.  
NIP. 198204212008122003

(Anggota)



A.A. Gede Yudha Paramartha, S.Pd., M.Pd.  
NIP. 198806222014041001

(Anggota)



Luh Gede Eka Wahyuni, S.Pd., M.Pd.  
NIP. 198812012015042003

(Anggota)

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni  
Universitas Pendidikan Ganesha  
guna memenuhi syarat-syarat untuk mencapai gelar sarjana Pendidikan

Pada:

Hari : Jumat

Tanggal : 15 Juli 2022

**Mengetahui,**

Ketua Ujian,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.  
NIP. 197609022000031001

Sekretaris Ujian,



Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd.  
NIP. 198304022006042001

Mengesahkan,

Dekan Fakultas Bahasa dan Seni



Prof. Dr. Made Sutarna, M.Pd.  
NIP. 196004241986031002

## Appendix 8. Statement Letter

### PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul “Assessment Literacy of English Teachers in Buleleng, Bali, Indonesia” beserta seluruh isinya adalah benar-benar karya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung risiko/sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya saya ini.

Singaraja, 12 Juli 2022  
Yang Membuat Pernyataan,



Putu Susrini

## ACKNOWLEDGEMENT

Praise and gratitude expressed by the author to Almighty God because of His grace, the author was able to complete the thesis entitled "Assessment Literacy of English Teachers in Buleleng, Bali, Indonesia." This thesis was prepared to fulfill the requirements for achieving a bachelor's degree in education at Universitas Pendidikan Ganesha. In completing this thesis, the author received many people's support and assistance in the form of morals and materials. On this occasion, the author would like to give gratitude and appreciation to:

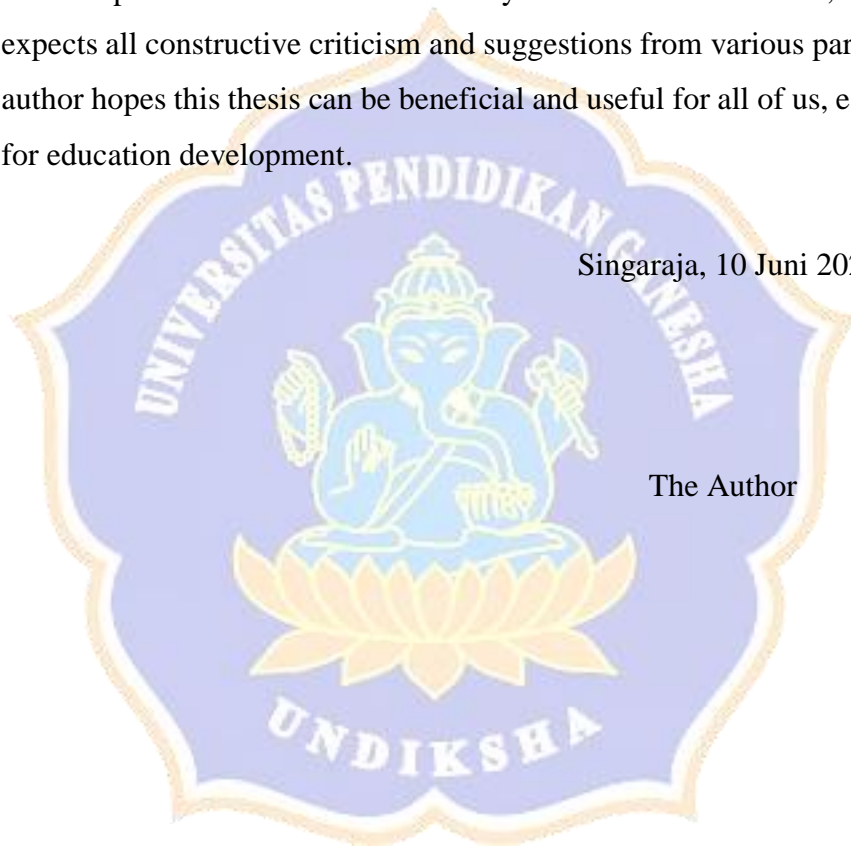
1. A.A. Gede Yudha Paramartha, S.Pd., M.Pd., as the first supervisor, who has guided and provided corrections, suggestions, and motivation during the preparation of this thesis.
2. Luh Gede Eka Wahyuni, S.Pd., M.Pd., as the second supervisor, who has provided correction, advice, and support during the preparation of this thesis.
3. Nyoman Karina Wedhanti, S.Pd., M.Pd., as the examiner who has provided feedback and advice during the thesis examination.
4. All of the lecturers, staff, and students of English Language Education UNDIKSHA, who were willing to give their help to support this thesis.
5. All the English teachers in Buleleng Regency, who were willing to be the research subject and support this thesis.
6. The author's beloved family, Putu Merta, Luh Sukianing, Luh Suherni, Kadek Sutiani, Komang Sutrini, Ketut Suartini, and Kadek Surya Pasek Temaja, who have provided a lot of support and prayers for the smooth making of this thesis.
7. The author's beloved partner, Geovenda Nyudak, who has provided a lot of support and advice during the writing of the thesis.

8. The author's beloved friends, Pebiyanti, Yunita, Umbu, Yudha, Bunga, and Bintang, who have provided support for the author.
9. Research partners, Rahayu, Eva, Rosa, Aris, Bayu, Bintang, and Sindi, who have collaborated a lot and exchanged information while writing the thesis.
10. All people who cannot be mentioned one by one who has helped in preparing this thesis.

The author is fully aware that what is presented in this thesis is still far from perfect due to the limited ability of the author. Therefore, the writer expects all constructive criticism and suggestions from various parties. The author hopes this thesis can be beneficial and useful for all of us, especially for education development.

Singaraja, 10 Juni 2022

The Author



## TABLE OF CONTENTS

<b>ACKNOWLEDGEMENT</b> .....	<b>i</b>
<b>ABSTRACT</b> .....	<b>iii</b>
<b>TABLE OF CONTENTS</b> .....	<b>v</b>
<b>LIST OF TABLES</b> .....	<b>vii</b>
<b>LIST OF FIGURES</b> .....	<b>viii</b>
<b>LIST OF APPENDICES</b> .....	<b>ix</b>
<b>CHAPTER I</b> .....	<b>1</b>
<b>INTRODUCTION</b> .....	<b>1</b>
1.1 Research Background .....	1
1.2 Problem Identification .....	7
1.3 Limitation of the Study .....	8
1.4 Research Questions .....	8
1.5 Research Objectives .....	8
1.6 Research Significance .....	9
1.6.1 Theoretical significance.....	9
1.6.2 Practical significance.....	9
1.7 Research Scope .....	10
<b>CHAPTER II</b> .....	<b>11</b>
<b>LITERATURE REVIEW</b> .....	<b>11</b>
2.1 Theoretical Review.....	11
2.1.1 Assessment.....	11
2.1.2 Teacher Assessment Literacy .....	14
2.1.3 Seven Standards of Teacher Assessment Literacy .....	16
2.1.4 Factors Influencing Teacher Assessment Literacy.....	17
2.2 Empirical Review .....	19
<b>CHAPTER III</b> .....	<b>23</b>
<b>RESEARCH METHOD</b> .....	<b>23</b>
3.1 Research Design .....	23
3.2 Research Object.....	24
3.3 Research Subject .....	24
3.4 Research Setting.....	25
3.5 Method and Instrument of Data Collection.....	25



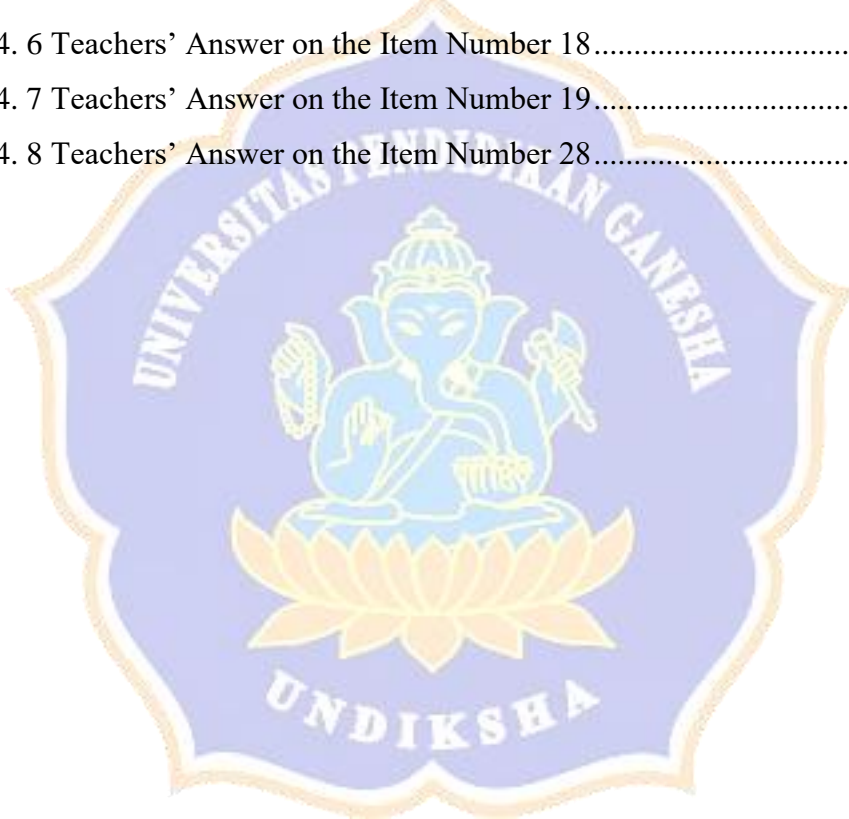
3.6 Instrument Validation and Reliability.....	26
3.6.1 Questionnaire .....	28
3.6.2 Interview Guidelines .....	30
3.7 Data Collection Process.....	32
3.8 Data Analysis Technique.....	34
3.8.1 Data Reduction.....	36
3.8.2 Data Display.....	36
3.8.3 Conclusion.....	36
3.9 Trustworthiness .....	37
3.9.1 Data Triangulation.....	37
3.9.2 Investigator Triangulation .....	37
3.9.3 Theory Triangulation.....	38
3.9.4 Methodological Triangulation .....	38
<b>CHAPTER IV .....</b>	<b>39</b>
<b>FINDINGS AND DISCUSSION .....</b>	<b>39</b>
4.2 The Level of English Teacher’s Assessment Literacy in Buleleng, Bali, Indonesia.....	39
4.2 Factors Influencing the level of English Teacher’s Assessment Literacy in Buleleng, Bali, Indonesia.....	45
<b>CHAPTER V.....</b>	<b>87</b>
<b>CLOSING.....</b>	<b>87</b>
5.1 Summary .....	87
5.1 Conclusion .....	88
5.3 Suggestions .....	89
<b>REFERENCES .....</b>	<b>91</b>
<b>APPENDICES .....</b>	<b>101</b>

## LIST OF TABLES

Table 3. 1 Method and Instrument of Data Collection.....	26
Table 3. 2 Gregory Formula.....	27
Table 3. 3 Level of Content Validity .....	28
Table 3. 4 Questionnaire Blueprint .....	29
Table 3. 5 Interview Guidelines Blueprint .....	30
Table 3. 6 Tabulation of Interview Guidelines .....	32
Table 3. 7 Teacher’s Assessment Literacy Category .....	34
Table 3. 8 Likeliness of Answering Correctly (% teachers) .....	35
Table 4 1 Demography Data of the Subject .....	39
Table 4 2 Categorization of Teachers’ Assessment Literacy Level.....	41
Table 4 3 The Description of English Teacher’s Assessment Literacy Level .....	41
Table 4 4 Percentage of Teacher Assessment Literacy Level.....	42
Table 4 5 Likeliness of Answering Correctly (% teachers) .....	45
Table 4 6 Categorization of the Item.....	46
Table 4 7 Seven Standards of Assessment Literacy Analysis.....	47

## LIST OF FIGURES

Figure 3. 1 Explanatory Sequential Mixed-Method Design .....	23
Figure 4. 1 Category Percentage .....	42
Figure 4. 2 Teachers' Answer on the Item Number 26.....	49
Figure 4. 3 Teachers' Answer on the Item Number 7.....	54
Figure 4. 4 Teachers' Answer on the Item Number 21 .....	58
Figure 4. 5 Teachers' Answer on the Item Number 17.....	62
Figure 4. 6 Teachers' Answer on the Item Number 18.....	67
Figure 4. 7 Teachers' Answer on the Item Number 19.....	71
Figure 4. 8 Teachers' Answer on the Item Number 28.....	75



## LIST OF APPENDICES

Appendix 1. Blueprint of the TAL Questionnaire .....	102
Appendix 2. Blueprint of Interview Guide TAL.....	103
Appendix 3. Questionnaire Item .....	106
Appendix 4. Transcribe of the Questionnaire Result.....	114
Appendix 5. Transcript of the Interview .....	118
Appendix 6. Expert Judgement Sheet .....	135
Appendix 7. Author Biography.....	137
Appendix 8. Statement Letter .....	139

