

**BABY BOOMER ENGLISH TEACHER'S LEARNING
IMPLEMENTATION OF EMERGENCY REMOTE
TEACHING DURING THE COVID-19 OUTBREAK: AN
ANALYSIS OF STRATEGY AND PERCEPTION**

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Pendidikan Bahasa Inggris

ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan guru bahasa Inggris generasi baby boomer dalam mengimplementasikan Emergency Remote Teaching dan Persepsi mereka tentang Emergency Remote teaching. Penelitian ini menggunakan kualitatif deskriptif pendekatan studi kasus dengan instrumen pengumpulan data yaitu lembar observasi dan pedoman wawancara. Subyek penelitian ini adalah satu guru bahasa Inggris yang merupakan generasi baby boomer. Hasil dari studi ini menunjukkan bahwa guru mengajar menggunakan strategi task-based learning dalam implementasi emergency remote teaching sehingga terjadi kurangnya interaksi antara guru dan siswa. Selain itu, guru terkait kesulitan dalam mengoperasikan teknologi dan mengembangkan materi untuk pembelajaran daring. Meskipun demikian, penelitian ini menggunakan pendekatan studi kasus dimana hasil penelitian tidak dapat digeneralisasikan. Namun, kasus ini bisa menjadi dasar untuk perkembangan proses pembelajaran saat emergency remote teaching.

Kata Kunci : baby boomer guru bahasa Inggris, emergency remote teaching, persepsi, implementasi

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ABSTRACT

This study aims to describe the implementation of baby boomer English teacher in implementing emergency remote teaching and their perception of conducting emergency remote teaching. This study used a descriptive qualitative case study approach with the data collection of instruments: an observation sheet and an interview guide. The subject of this study is one English teacher categorized as a baby boomer. This study showed that the baby boomer English teacher used task-based learning strategies to implement emergency remote teaching, so it lacked interaction between teacher and student. Furthermore, the baby boomer teacher also had difficulties operating technology and developing material for online learning. However, this study used a case study approach in which the result cannot be generalized but the case can be the basis for developing the teaching and learning process during the emergency remote teaching.

Keywords: baby boomer English teacher, Emergency Remote Teaching, perception, implementation

