

**BABY BOOMER ENGLISH TEACHER'S IMPLEMENTATION
OF EMERGENCY REMOTE TEACHING DURING
THE COVID-19 OUTBREAK: AN ANALYSIS OF STRATEGY
AND PERCEPTION**





**BABY BOOMER ENGLISH TEACHER'S LEARNING
IMPLEMENTATION OF EMERGENCY REMOTE
TEACHING DURING THE COVID-19 OUTBREAK: AN
ANALYSIS OF STRATEGY AND PERCEPTION**

SKRIPSI

Diajukan kepada

Universitas Pendidikan Ganesha Singaraja

Untuk Memenuhi Salah Satu Persyaratan dalam

Menyelesaikan Program Sarjana Pendidikan Bahasa Inggris

OLEH

KOMANG PITRI PURWITA SARI

1812021079

PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

JURUSAN BAHASA ASING

FAKULTAS BAHASA DAN SENI

UNIVERSITAS PENDIDIKAN GANESHA

SINGARAJA

2022

SKRIPSI
DIAJUKAN UNTUK MELENGKAPI TUGAS
DAN MEMENUHI SYARAT-SYARAT UNTUK
MENCAPAI GELAR SARJANA PENDIDIKAN

Menyetujui

Pembimbing I,



Prof. Dra. Luh Putu Artini, M.A., Ph.D.
NIP. 196407141988102001

Pembimbing II



Kadek Sintya Dewi, S.Pd., M.Pd.
NIP. 198803232015042004

Skrripsi oleh Komang Pitri Purwita Sari
Telah di pertahankan di depan dewan pengaji
Pada tanggal, 10 Mei 2022

Dewan Pengaji,

Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001

(Ketua)

Made Hery Santosa, S.Pd, M.Pd., Ph.D.
NIP. 197910232003121001

(Anggota)

Prof. Dra. Luh Putu Artini, M.A., Ph.D.
NIP. 196407141988102001

(Anggota)

Kadek Sintya Dewi, S.Pd., M. Pd.
NIP. 198803232015042004

(Anggota)

Lembar Persetujuan dan Pengesahan Panitia Ujian Skripsi
Diterima oleh panitia Ujian Fakultas Bahasa dan Seni
Universitas pendidikan Ganesha
Guna memenuhi syarat-syarat untuk mencapai Gelar Sarjana Pendidikan

Pada :

Hari : Jumat
Tanggal : 15 Juli 2022

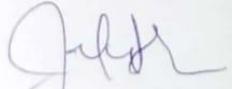
Mengetahui,

Ketua ujian



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001

Sekretaris ujian



Dr. I G Adokita Purnamika Utami S.Pd., M.Pd.
NIP. 198304022006042001

Mengesahkan

Dekan Fakultas Bahasa Dan Seni



Prof. Dr. I Made Sutama, M.Pd
NIP. 196004241986031001

PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi saya yang berjudul "**Baby Boomer English Teacher's Implementation of Emergency Remote Teaching during The Covid-19 Outbreak: An Analysis of Strategy and Perception**" beserta seluruh isinya adalah benar-benar karya saya sendiri, dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menganggung risiko/sanksi yang dijatuhkan kepada saya apabila dikemudian hari ditemukan adanya pelanggaran atau etika keilmuan dalam karya saya ini, atau ada klaim terhadap keaslian karya saya ini.

Singaraja, 10 Mei 2022

Yang membuat pernyataan,



Komang Pitri Purwita Sari

If You Afraid of Failure, Hang in There!

PITRI PURWITA -



ACKNOWLEDGEMENTS

First of all, the researcher wants to show the best gratitude to Ida Sang Hyang Widhi Wasa for the blessing to the researcher finish this thesis entitled **“Baby Boomer English Teacher’s Learning Implementation of Emergency Remote Teaching during The Covid-19 Outbreak: An Analysis of Strategy and Perception”**.

In this opportunity, the researcher would like to be grateful to people who always supported and prayed for the researcher all day. Due to their support, the researcher finally finished this thesis. Furthermore, the researcher would send gratitude to:

1. Prof. Dra. Luh Putu Artini, M.A., Ph.D. as the first supervisor who was always patient in guiding the researcher, giving feedback, and motivating the researcher to finish this thesis.
2. Kadek Sintya Dewi, S.Pd., M.Pd. as the second supervisor who always gave guidance, feedback, and motivation for the researcher to finish this thesis.
3. All English Language Education lecturers at Ganesha University of Education who taught me a lot of knowledge and giving a lot of experience.
4. The subject of the research, Mrs. NS for the willingness to give information to this research.
5. My parents, I Nengah Wirta and Ni Ketut Serinten, provide me with a good education privilege and accompany every day.
6. My sisters, Luh Gede Diah Wirta Sari and Luh Kadek Ayu Indah Sari for supporting my mental health to finish this research.
7. My uncle, I Komang Alit Sugiantara and my aunt, Ni Nyoman Sriastuti, always help me and give me a lot of advice about life.
8. All of my friends, Made Riska, Dina Nur Fitriyani, Eka Bintang, Sintia Kesuma, Ayu Anggarini and the other friends who support and accompany me during hard time.
9. My idols, Day6, eaJ, The Boyz, WayV, Enhypen, Tomorrow by Together, AOMG, and H1GHR Music Artists, provide good music and performances to entertain me while working on this research.
10. Last but not least, I want to thank myself for surviving during a hard time.

The researcher realizes this research is still far from perfection. Moreover, the researcher hopes this research is helpful for people who need this research as a reference. Furthermore, the researcher accepts all the feedback and criticism about this research so that the researcher can show better improvement on the next occasion.

Singaraja, January 2nd, 2022

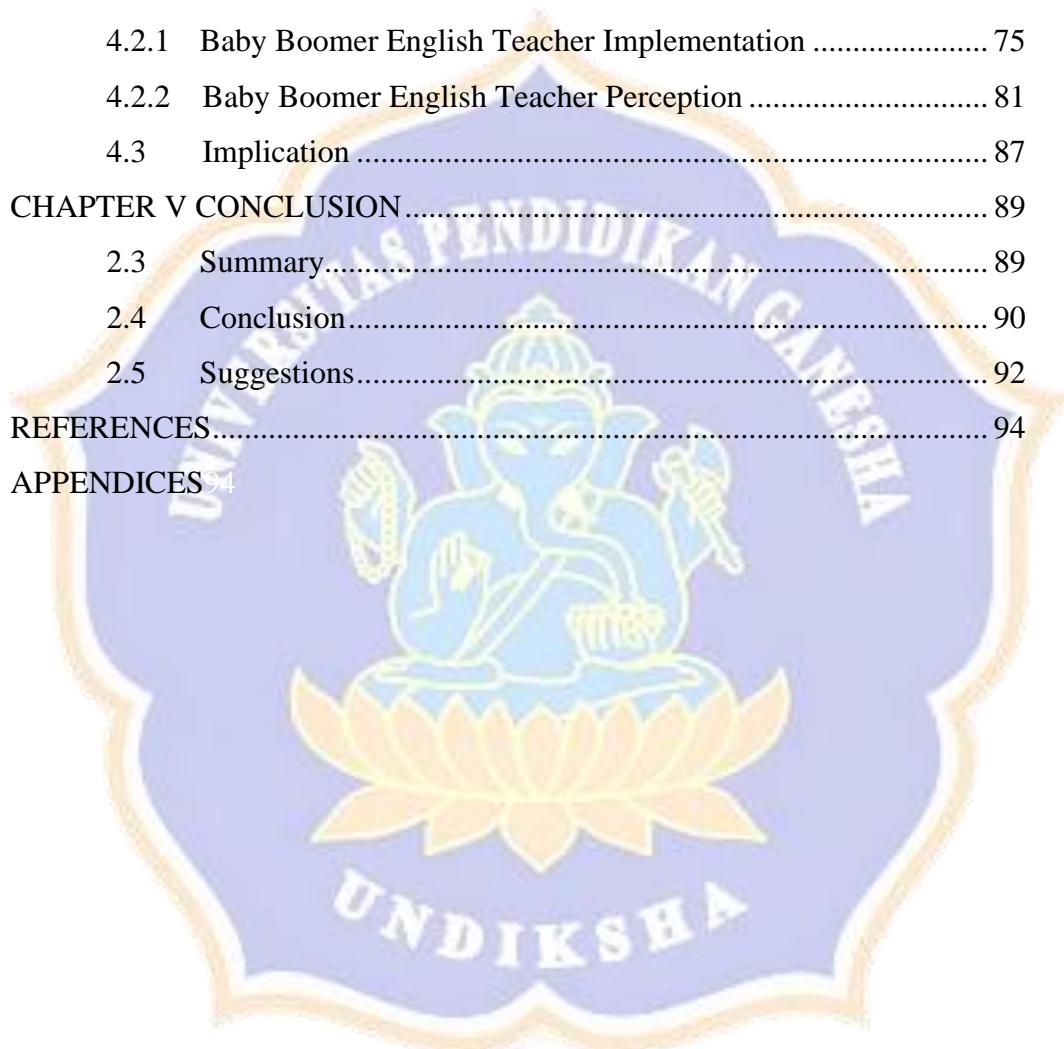
Komang Pitri Purwita Sari



TABLE OF CONTENTS

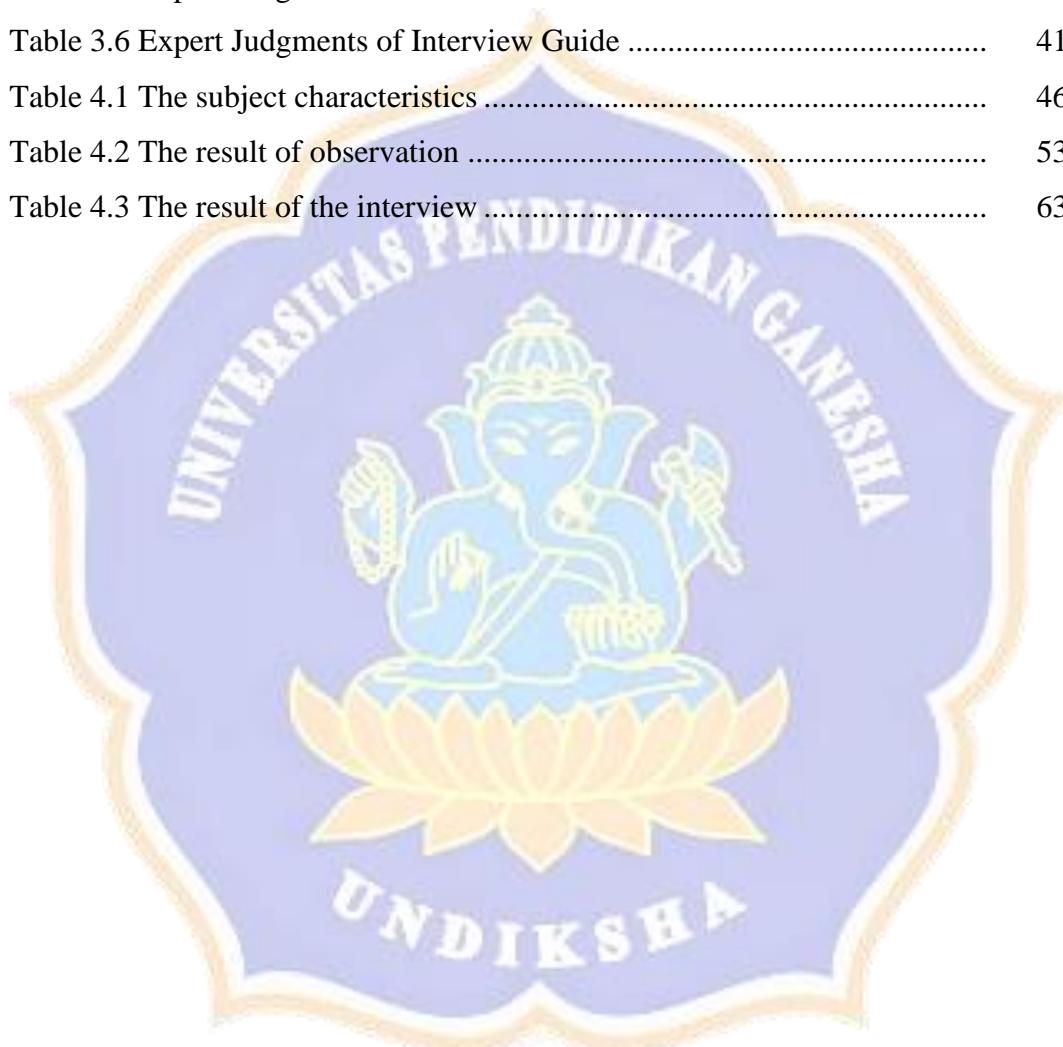
ACKNOWLEDGEMENTS	i
ABSTRACT	iv
TABLE OF CONTENTS	v
LIST OF TABLES	vii
LIST OF PICTURES	viii
LIST OF APPENDICES	ix
CHAPTER I INTRODUCTION	1
1.1 Research Background.....	1
1.2 Problem Identification.....	6
1.3 Research Scope.....	7
1.4 Research Questions	7
1.5 Research Objectives	8
1.6 Significance of the Study.....	8
CHAPTER II REVIEW OF LITERATURE.....	10
2.1 Theoretical Review.....	10
2.1.1 Perception.....	10
2.1.2 Curriculum 2013	12
2.1.3 Teaching English as Foreign Language	15
2.1.4 Emergency Remote Teaching.....	17
2.1.5 Baby Boomer and Baby Boomer Teacher.....	19
2.2.5 Communication	23
2.2 Empirical Review	25
CHAPTER III RESEARCH METHODS	29
3.1 Research Design	29
3.2 Research Subject	30
3.3 Research Object.....	30
3.4 Research Setting	31
3.5 Instruments of Data Collection.....	31
3.6 Instrument Validity.....	39
3.7 Procedures of Data Collection.....	42
3.8 Data Analysis.....	42

3.9	Data Trustworthiness.....	43
CHAPTER IV FINDINGS AND DISCUSSION		45
4.1	Findings.....	45
4.1.1	Overview of Research Subject	45
4.1.1.1	Baby Boomer English Teacher Implementation	47
4.1.1.2	Baby Boomer English Teacher Perception	59
4.2	Discussion.....	75
4.2.1	Baby Boomer English Teacher Implementation	75
4.2.2	Baby Boomer English Teacher Perception	81
4.3	Implication	87
CHAPTER V CONCLUSION.....		89
2.3	Summary.....	89
2.4	Conclusion.....	90
2.5	Suggestions.....	92
REFERENCES.....		94
APPENDICES		94



LIST OF TABLES

Table 2.1 Generation Classification	19
Table 3.1 The technique of collecting the data and research instrument	31
Table 3.2 Observation Sheet	33
Table 3.3 Gregory Formula.....	39
Table 3.4 The Interval of Validity Value	40
Table 3.5 Expert Judgments of Observation Sheet	40
Table 3.6 Expert Judgments of Interview Guide	41
Table 4.1 The subject characteristics	46
Table 4.2 The result of observation	53
Table 4.3 The result of the interview	63



LIST OF PICTURES

Picture 2.1 Bloom Taxonomy	13
Picture 4. 1 Teaching and learning on September 9th, 2021,	48
Picture 4.2 Teaching and learning on September 16th, 2021,	49
Picture 4.3 Teaching and learning on October 21th, 2021,.....	49
Picture 4.4 The media (picture).....	50
Picture 4.5 The media (video).....	50
Picture 4.6 Essay Questions	51
Picture 4.7 Assignment on making dialogue.....	51
Picture 4.8 Essay assignment	52



LIST OF APPENDICES

- APPENDIX I. Letter of Disposition
- APPENDIX II. Informed Consent
- APPENDIX III. Expert Judgment Sheet
- APPENDIX IV. Interview Guide
- APPENDIX V. The Result of the Interview

