

**PREFERENCES, IMPLEMENTATION, AND PROBLEMS IN THE USE
OF ONLINE TEACHING PLATFORMS IN EFL CLASSES IN SMA N 1
SERIRIT**

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ABSTRACT

Penelitian ini bertujuan untuk mengetahui preferensi, implementasi, dan permasalahan dalam penggunaan platform pengajaran online pada kelas EFL di SMAN 1 seririt. Penelitian ini menggunakan metode penelitian kualitatif. Dalam penelitian ini, preferensi, implementasi, dan masalah dalam penggunaan platform pengajaran online di kelas EFL di SMAN 1 Seririt secara deskriptif. Pengumpulan data melalui observasi dan wawancara dari tiga guru bahasa Inggris. Instrumen penelitian menggunakan 3 lembar observasi dan 1 lembar pedoman wawancara. Hasil dari penelitian ini adalah pertama, guru di SMAN 1 Seririt memanfaatkan tiga macam preferensi dalam melakukan pembelajaran online, yaitu preferensi video, LMS, dan juga aplikasi MIM. Salah satu video pilihan yang digunakan guru adalah Google Meeting. Kedua, guru di SMAN 1 Seririt mengimplementasikan platform online dalam tiga mode berbeda, yaitu mode sinkron, mode asinkron, dan mode hybrid. Mode tersebut disinkronkan dengan pelaksanaan diskusi grup Google Meet dan WhatsApp, yang dilakukan tepat di awal pertemuan. Jadi, tidak ada tambahan waktu yang diberikan kepada siswa untuk mendapatkan materi, menyerahkan tugas, atau menjawab tes. Ketiga, berdasarkan hasil wawancara dengan guru di SMAN 1 Seririt, peneliti menemukan bahwa masalah utama yang dialami guru selama pembelajaran online adalah siswa jarang menghadiri rapat dan menyerahkan tugas. Itu karena beberapa siswa tinggal di daerah langka yang koneksi internetnya sangat buruk. Terkadang, guru juga mendapat masalah ketika platform tiba-tiba mogok atau berhenti, di mana guru sebenarnya masih tidak dapat mengoperasikan teknologi.

Kata kunci: *Preferensi, Implementasi, Permasalahan dalam menggunakan online platforms*

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This study aims to determine preferences, implementation, and problems in the use of online teaching platforms in the EFL classes at SMAN 1 Seririt. This study uses qualitative research methods. In this study, preferences, implementation, and problems in the use of online teaching platforms in the EFL classes at SMAN 1 Seririt were dissected descriptively. This study contained data through observations and interviews from three English teachers. The research instrument is 3 observation sheets and one interview guide. The results of this study are first, teachers at SMAN 1 Seririt utilize three kinds of preferences in conducting online learning, namely preference videos, LMS, and also MIM applications. One of the preferred videos that teachers use is Google Meeting. Second, teachers at SMAN 1 Seririt implement the online platform in three different modes, namely synchronous mode, asynchronous mode, and hybrid mode. The mode is synchronized with the implementation of the Google Meet and WhatsApp group discussions, which are carried out right at the start of the meeting. So, no additional time is given to students to get material, submit assignments, or answer tests. Third, based on the results of interviews with teachers at SMAN 1 Seririt, researchers found that the main problem experienced by teachers during online learning was that students rarely attended meetings and submitted assignments. It was because some of the students lived in rare areas where the internet connection was very poor. Sometimes, teachers also get into trouble when the platform suddenly crashes or stops, where the teacher actually still can't operate the technology.

Keywords: *Preference, Implementation, Problems in using online platforms*