

**ANALISIS MINAT BACA SISWA PADA BUKU IPA DI MTS SUNAN
AMPEL SUMBERKIMA TAHUN AJARAN 2021/2022**

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ABSTRAK

Penelitian ini bertujuan menjelaskan dan mendeskripsikan minat baca siswa pada buku IPA serta faktor-faktor yang memengaruhinya. Jenis penelitian ini adalah penelitian deskriptif kualitatif dengan pendekatan fenomenologi. Subjek penelitian yaitu siswa, guru IPA, dan pustakawan sekolah. Populasi penelitian sebanyak 139 siswa dengan menggunakan teknik *Simple Random Sampling*. Jumlah sampel yang didapat sebanyak 35 siswa terdiri dari kelas VII, VIII, dan IX. Pengumpulan data penelitian ini adalah observasi angket dan wawancara. Sampel wawancara diambil dengan teknik *Purposive Sampling*. Metode analisis data penelitian menggunakan statistik deskriptif untuk meneliti minat baca siswa, sedangkan data faktor-faktor yang memengaruhi minat baca siswa melalui reduksi data, penyajian data, dan verifikasi data. Hasil penelitian menemukan (1) minat baca siswa di MTs Sunan Ampel Sumberkima yaitu, 8,5% siswa kategori sangat rendah, 37% siswa kategori rendah 28,5% siswa kategori sedang, 20% kategori tinggi, serta 6% kategori sangat tinggi. Hasil tersebut membuktikan bahwa minat baca siswa di MTs Sunan Ampel Sumberkima rendah. (2) Faktor-faktor yang memengaruhi minat baca siswa dilihat dari faktor internal terdiri dari usia, jenis kelamin, inteligensi, kemampuan membaca, sikap dan kebutuhan psikologis. Faktor eksternal terdiri dari ketersediaan jumlah buku-buku bacaan dan jenis-jenis bukunya, status sosial ekonomi orang tua, pengaruh orang tua, guru dan teman sebaya anak.

Kata Kunci: Minat baca, Pengaruh, IPA

ABSTRACT

This study aims to explain and describe students' reading interest in science books and the factors that influence it. This type of research is a qualitative descriptive study with a phenomenological approach. The research subjects were students, science teachers, and school librarians. The research population was 139 students using the Simple Random Sampling technique. The number of samples obtained was 35 students consisting of class VII, VIII, and IX. The data collection of this research is the observation of questionnaires and interviews. The interview sample was taken by purposive sampling technique. The research data analysis method used descriptive statistics to examine students' reading interest, while the data on factors that influenced students' reading interest were through data reduction, data presentation, and data verification. The results of this study found (1) the reading interest of students at MTs Sunan Ampel Sumberkima, namely 8.5% of students in the very low category, 37% of students in the low category, 28.5% in the medium category, 20% in the high category, and 6% in the very high category. The number of students in the low and very low categories reached 45.5% greater than the number of students in the high and very high categories 26%. These results prove that the reading interest of students at MTs Sunan Ampel Sumberkima is low. (2) The factors that influence students' reading interest in terms of internal factors consist of age, gender, intelligence, reading ability, attitudes and psychological needs. External factors consist of the availability of the number of reading books and types of books, the socioeconomic status of parents and ethnic background, the influence of parents, teachers and children's peers.

Keywords: Reading interest, Influence, Science

