APPENDICES

Appendix 1 Blueprint of Questionnaire

Blueprint of Questionnaire

Research Question	Dimensions	Indicators	Items
1.How do the students perceive about the use of Undiksha Moodle E-learning platform in terms of content, strategy, and assessment in English Language Education of Undiksha? 2. What are problems encountered by students in learning using Undiksha Moodle E-Learning Platform in terms of	Effectiveness is the ability to produce a desired result when someone does a job well and for something without wasting time, effort, or material. Effectiveness is also a job that can be completed in a specific scope with the expected results (Wilson et al. 2018), (Supriadi & Sa, 2017). (Cakrawati, 2017).	a. Effectiveness is defined as an activity that is carried out vigorously in order to achieve the desired result. b. Effectiveness is the ability to do something without wasting time. c. Effectiveness is the ability to do something without exerting effort. d. Effectiveness is the ability to do something without wasting material e. The effectiveness of something refers to how well it is carried out.	a.1,2 b.3 c.4 d.5 e.6

content, strategy, and assessment?	Usefulness is defined as the ability to benefit another person while also increasing one's own productivity in the course of completing a task or performing a job. Usefulness is also synonymous with ease of use, which is a good thing. (Nickerson, 1981), (Anolu, 2019). (Mamattah, 2016).	a. Usefulness is defined as an activity that benefits someone. b. Usefulness is defined as an activity that improves a person's work performance. c. Usefulness is the ease with which something can be used. d. Usefulness is the credibility of something.	a.7 b.8 c.9 d.10
	Strength is a quality that adds value to something and distinguishes it from the crowd. Strength is also more advantageous when compared to others. Strength is defined as something that encourages or supports a person but is not harmful (Ege, 2017). (Lopez & Louis, 2009).	a. Strength is a quality that adds value to something. b. Strength is something that stands out from the crowd. c. Strength is more profitable than other factors. d. Strength is something that motivates and supports a person. e. Strength is something that is not harmful to anyone.	a.11 b.12 c.13 d.14 e.15
	Weaknesses are limitations in a person or	a. Weaknesses are resource limitations;	a.16 b.17

	in specific resources or skills that can impede effective performance (Thompson & Strikland, 1989). Weaknesses, on the other hand, are more harmful than others (Ege, 2017).	b. Weaknesses are skill limitations; c. Weaknesses are things that impede effective performance; d. Weaknesses are a disadvantage.	c.18 d.19
	Institutional support is something related to general administration, system operation, policy measurement, information technology, human resources, and vision (Heffernan, 2018)., (Jung, 2011).	a. System operation is institutional support; and b. Institutional support is a policy measure. c. Institutional support is provided by human resources. d. Institutional support is a long-term goal.	a.20 b.21 c.22,23 d.24,25

No.	Aspects	Statements	SA	A	N	D	SD
		The Effectiveness of Undiksha Moodle E-Learning Platform					
1.	Content	The use of the Undiksha Moodle E-Learning platform helps me increase my desire to learn the learning content					

2.	Assessment	Using the Undiksha Moodle E-Learning platform assisted me in achieving betterscore					
3.	Assessment	The use of the Undiksha Moodle E-learning platform it can allow for immediate submissions.					
4.	Content	To learn a learning content, Undiksha Moodle E-learning platform can be accessed through various electroc devices					
5.	Strategy	The due date fitur in the Undiksha Moodle E-learning platform encourage students to complete tasks which may support learners' learning strategies.					
6.	Strategy	The Undiksha Moodle E-learning platform can be accessed at any time during the learning process.					
		The Usefulness of Undiksha Moodle E-Learning platform					
7.	Assessment	The Undiksha Moodle E-learning platform provides a new learning experience for evaluating the learning process.					

8.	Content	The Undiksha Moodle E-learning platform makes it easier to access registered classes.					
9.	Content	The Undiksha Moodle E-learning platform provides learning resources to assist students to learn learning material.					
10.	Strategy	The Undiksha Moodle E-learning platform can help simplify and accelerate student learning strategies.					
		The Strength of The Undiksha Moodle E-Learning platform					
11.	Content	Students can learn independently and customize the learning content interface with the Undiksha Moodle E-learning platform.					
12.	Strategy	The Undiksha Moodle E-learning platform displays course progress based on student learning outcomes, which can motivate students in the learning process					
13.	Strategy	The Undiksha Moodle E-learning platform assists students in developing independent learning strategies.					

14.	Strategy	The Undiksha Moodle E-learning platform facilitates student learning strategies by preventing enrolled students from plagiarizing the work of other students.					
15.	Assessment	The Undiksha Moodle E-learning platform can encourage students to complete assignments with learning outcomes that correspond to their efforts during					
		The Weaknesses of Undiksha Moodle E-Learning platform					
16.	Content	The Undiksha Moodle E-learning platform cannot auto-refresh learning content, which may affect the most recent update of the discussion session.					
17.	Content	The Undiksha Moodle E-learning platform is not integrated with the Undiksha E-journal, which affects learning content accessibility.					
18.	Strategy	The Undiksha Moodle E-learning platform does not require an approval code for new registrations that affect the user account security system.					

19.	Content	The Undiksha Moodle E-learning platform does not associate with certain video conferencing, so this access is still required in learning content.					
		The Institutional Support of Undiksha Moodle E-Learning platform					
20.	Content	SIAK and SSO requirements are used to make it easier for users to access the Undiksha Moodle E-learning platform.					
21.	Strategy	Undiksha Moodle E-learning platform puts forward the development of knowledge and technology that helps students assess according to the vision of the institution.					
22.	Strategy	The Undiksha Moodle E-learning platform must have an online pop-up administrator in the learning strategy.					
23.	Content	The Undiksha Moodle E-learning platform can improve learning content by incorporating changes that encourage students to be more active in the learning process.					
24.	Strategy	The Undiksha Moodle E-learning platform must be the					

		official e-learning platform for the English learning process					
25.	Strategy	Programmers of the Undiksha Moodle E-learning platform frequently encounter technical difficulties when accessing learning, so the strategy employed must be appropriate.					

Appendix 2 Blueprint of Interview Guide

Research Question	Dimensions	Items
1.How do the students perceive about the use of Undiksha Moodle	Effectiveness is the ability to produce a desired result when someone does a job	1. What is your perspective on the Undiksha Moodle

E-learning platform in terms of content, strategy, and assessment in English Language Education of Undiksha?	well and for something without wasting time, effort, or material. Effectiveness is also a job that can be completed in a specific scope with the expected results (Wilson et al. 2018), (Supriadi & Sa, 2017). (Cakrawati, 2017).	E-Learning platform?
		2. How can you encourage yourself to be more interested in learning by using the Undiksha Moodle E-Learning platform in learning content ?
2. What are problems encountered by students in learning using Undiksha Moodle E-Learning Platform in terms of content, strategy, and assessment?	Usefulness is defined as the ability to benefit another person while also increasing one's own productivity in the course of completing a task or performing a job. Usefulness is also synonymous with ease of use, which is a good thing. (Nickerson, 1981), (Anolu, 2019). (Mamattah, 2016).	3. Are you able to easily locate and comprehend the material by utilizing the Undiksha Moodle E-Learning platform ? Give the reason!
		4. Does using the Undiksha Moodle E-Learning platform motivate you to become more involved in the teaching and learning process in terms of assessment ? give the reason!

	Strength is a quality that adds value to something and distinguishes it from the crowd. Strength is also more advantageous when compared to others. Strength is defined as something that encourages or supports a person but is not harmful (Ege, 2017). (Lopez & Louis, 2009).	5. Do you participate actively in the discussion session of Undiksha Moodle E-learning platform in learning content ? 6. Have you ever plagiarized your friend's work in using Undiksha Moodle E-learning platform in learning strategy ?
	Weaknesses are limitations in a person or in specific resources or skills that can impede effective performance (Thompson & Strikland, 1989). Weaknesses, on the other hand, are more harmful than others (Ege, 2017).	7. What is your opinion about the use of Undiksha Moodle E-learning platform which cannot do auto refresh ? 8. Do you have any prior experience using the Undiksha Moodle E-learning platform to enroll in courses that do not require an approval code? Please explain!

| | Institutional support is something related to general administration, system operation, policy measurement, information technology, human resources, and vision (Heffernan, 2018)., (Jung, 2011). | 9. What are problems encounter while using the Undiksha Moodle E-learning platform, in terms of content, strategy, and assessment? Please mention and explain!

10. What features should be added at of Undiksha Moodle E-learning platform ? |

Appendix 3 Expert Judgement of the Instrument

Expert Judge Sheet

Instrument : Questionnaire

Expert judge 1 : Prof. Dra. Luh Putu Artini, M.A., Ph.D.

No	Response		Comments
	Relevant	Irrelevant	
1.	ü		
2.	ü		
3.	Ü		
4.	ü		
5.	ü		
6.	ü		
7.	ü		
8.	ü		

9.	ü		
10.	ü		
11.	ü		
12.	ü		
13.	ü		
14.	ü		
15.	ü		
16.	ü		
17.	ü		
18.	ü		
19.	ü		
20.	ü		
21.	ü		
22.	ü		
23.	ü		
24	ü		
25.	ü		

Expert Judge Sheet

Instrument : Interview Guide

Expert judge 1 : Prof. Dra. Luh Putu Artini, M.A., Ph.D.

No.	Response		Comments
	Relevant	Irrelevant	
1.	ü		
2.	ü		
3.	ü		
4.	ü		
5.	ü		
6.	ü		
7.	ü		
8.	ü		
9.	ü		
10.	ü		

Singaraja, 20 April 2022

Prof. Dra. Luh Putu Artini, M.A., Ph.D.
NIP. 196407141988102001

Expert Judge Sheet

Instrument : Questionnaire

Expert judge 2 : Dr. IG A Lokita Purnamika Utami, S.Pd., M.Pd.

No	Response		Comments
	Relevant	Irrelevant	
1.	ü		
2.	ü		
3.	ü		
4.	ü		
5.	ü		
6.	ü		
7.	ü		
8.	ü		
9.	ü		
10.	ü		
11.	ü		
12.	ü		
13.	ü		
14.	ü		
15.	ü		
16.	ü		
17.	ü		
18.	ü		
19.	ü		
20.	ü		

No.	Relevant	Irrelevant	Comments
21.	ü		
22.	ü		
23.	ü		
24	ü		
25.	ü		

Expert Judge Sheet

Instrument : Interview Guide

Expert judge 2 : Dr. IG A Lokita Purnamika Utami, S.Pd., M.Pd.

No.	Response		Comments
	Relevant	Irrelevant	
1.	ü		
2.	ü		
3.	ü		
4.	ü		
5.	ü		
6.	ü		
7.	ü		
8.	ü		
9.	ü		

10.	ü		

Singaraja, 20 April 2022

Dr. IG A Lokita Purnamika Utami, S.Pd., M.Pd.
NIP. 198304022006042001

Appendix 4 The Result of Questionnaire

The Result of Questionnaire by Using Koyan's Formula

The Ideal Mean (Mi) and Standard Deviations (SDi) were also computed to determine the students' perception qualification. The process of obtaining the Mi and Sdi was depicted in the following calculation. The following is the formula:

$$Mi = \frac{1}{2} \text{ (max. score + min. score)} \qquad SDi = \frac{1}{6} \text{ (max. score – min. score}$$

$$Mi = \frac{1}{2} \text{ (5.00 + 1.00)} \qquad SDi = \frac{1}{6} \text{ (5.00 – 1.00)}$$

$$Mi = 3.00 \qquad SDi = 0.667$$

Thus, Mi and SDi developed and matched to the interval to determine students' perception. The qualification can be seen below.

No.	Criteria	Interval	Qulification
1.	Mi +1.5 SDi ≤ M ≤ Mi + 3.0 SDi	4.0005 ≤ M ≤ 5.001	Very Strong
2.	Mi + 0.5 SDi ≤ M < Mi + 1.5 SDi	3.3335 ≤ M < 4.0005	Strong
3.	Mi - 0.5 SDi ≤ M < Mi + 0.5 SDi	2.6665 ≤ M < 3.3335	Neutral
4.	Mi - 1.5 SDi ≤ M < Mi - 0.5 SDi	1.9995 ≤ M < 2.6665	Weak
5.	Mi – 3.0 SDi ≤ X < Mi - 1.5 SDi	0.999 ≤ M < 1.9995	Very Weak

(Adopted from Koyan, 2012)

The Effectiveness of Undiksha Moodle E-learning Platform

Student	Statements Circle of Score (SD=1, D=2, N=3, A=4, SA=5)					
	The use of the Undiksha Moodle E-Learning platform helps me increase my desire to learn the learning content	Using the Undiksha Moodle E-Learning platform assisted me in achieving betterscore	The use of the Undiksha Moodle E-learning platform it can allow for immediate submissions.	To learn a learning content, Undiksha Moodle E-learning platform can be accessed through various electroc devices	The due date fitur in the Undiksha Moodle E-learning platform encourage students to complete tasks which may support learners' learning strategies.	The Undiksha Moodle E-learning platform can be accessed at any time during the learning process.
S1	4	4	5	5	5	5
S2	4	4	4	5	4	4
S3	5	5	5	5	5	5
S4	3	3	4	4	3	4
S5	4	4	4	4	4	4
S6	4	4	5	5	5	4
S7	4	3	4	3	3	4
S8	3	2	3	4	4	4
S9	4	4	4	4	4	4
S10	4	4	4	5	4	5

S11	4	4	4	5	5	4
S12	4	5	4	4	5	4
S13	3	3	4	5	4	3
S14	4	4	4	4	4	4
S15	4	3	4	4	4	4
S16	4	4	4	4	4	4
S17	5	5	5	3	5	5
S18	4	3	4	4	4	4
S19	4	5	3	4	4	4
S20	5	4	4	4	4	4
S21	3	2	3	4	4	4
S22	3	3	2	4	2	4
S23	4	4	4	4	4	4
S24	4	4	4	4	4	3
S25	5	5	4	4	4	4
S26	4	4	5	5	5	5
S27	4	4	4	5	4	4
S28	4	3	4	5	4	4
S29	4	4	4	4	4	4
S30	4	4	4	4	5	4
S31	4	2	4	4	4	4
S32	4	4	4	4	4	4
S33	3	3	3	3	3	3
S34	4	4	4	3	4	3
S35	3	3	4	4	4	4
S36	3	4	4	5	5	3
S37	3	3	3	3	4	4
S38	5	5	4	4	4	4
S39	4	4	4	4	4	4
S40	4	4	3	5	4	5

S41	5	4	4	5	5	4
S42	4	4	4	3	4	4
S43	4	4	4	4	4	4
S44	4	4	4	4	4	4
S45	4	4	4	5	5	4
S46	4	4	4	4	4	4
S47	3	3	3	4	4	4
S48	4	3	4	4	4	4
S49	4	3	4	4	4	4
S50	4	4	4	4	2	4
Total Score	196	187	196	208	204	201
Average Score	3.92	3.74	3.92	4.16	4.08	4.02

The Usefulness of Undiksha Moodle E-learning Platform

Student	Statements Circle of Score (SD=1, D=2, N=3, A=4, SA=5)			
	The Undiksha Moodle E-learning platform provides a new learning experience for evaluating the learning process.	The Undiksha Moodle E-learning platform makes it easier to access registered classes.	The Undiksha Moodle E-learning platform provides learning resources to assist students to learn learning material.	The Undiksha Moodle E-learning platform can help simplify and accelerate student learning strategies.
S1	4	4	4	4
S2	4	4	4	4
S3	5	5	5	5
S4	4	3	3	4
S5	4	4	4	4
S6	3	5	4	4
S7	3	5	4	5
S8	4	4	4	4
S9	4	4	4	4
S10	5	5	5	5
S11	5	5	4	4
S12	4	5	5	5
S13	4	4	3	3
S14	4	4	4	4

S15	4	4	4	4
S16	4	4	3	3
S17	5	5	5	5
S18	4	4	4	4
S19	5	4	4	3
S20	3	4	4	4
S21	2	2	3	2
S22	2	4	3	3
S23	4	4	4	4
S24	3	3	3	3
S25	4	4	4	4
S26	4	5	5	5
S27	4	4	4	4
S28	3	4	4	4
S29	4	4	4	4
S30	4	4	4	4
S31	4	4	4	4
S32	5	4	4	4
S33	4	4	4	4
S34	4	3	4	4
S35	3	3	3	3
S36	2	3	4	5
S37	4	3	3	4
S38	4	4	4	4
S39	4	4	4	4
S40	5	5	5	4
S41	4	4	4	4
S42	4	4	3	4
S43	4	4	4	4
S44	3	4	4	4

S45	4	3	4	4
S46	4	4	4	4
S47	4	4	3	3
S48	4	4	3	4
S49	3	4	4	3
S50	4	4	4	4
Total Score	193	200	195	193
Average Score	3.86	4	3.9	3.86

The Strengts of Undiksha Moodle E-learning Platform

Student	Statements Circle of Score (SD=1, D=2, N=3, A=4, SA=5)				
	Students can learn independently and customize the learning content interface with the Undiksha Moodle E-learning platform.	The Undiksha Moodle E-learning platform displays course progress based on student learning outcomes, which can motivate students in the learning process	The Undiksha Moodle E-learning platform assists students in developing independent learning strategies.	The Undiksha Moodle E-learning platform facilitates student learning strategies by preventing enrolled students from plagiarizing the work of other students.	The Undiksha Moodle E-learning platform can encourage students to complete assignments with learning outcomes that correspond to their efforts during the learning process
S1	4	4	4	4	5
S2	4	4	4	4	4
S3	5	5	5	5	5
S4	4	3	3	3	4
S5	3	4	4	3	4
S6	2	5	4	3	4

S7	4	3	4	4	3
S8	4	4	4	4	4
S9	4	4	4	4	4
S10	5	4	5	5	4
S11	5	5	5	5	5
S12	5	5	4	4	4
S13	3	4	4	4	4
S14	4	4	4	4	4
S15	3	4	4	4	4
S16	3	4	4	3	4
S17	5	5	5	2	5
S18	4	4	4	4	4
S19	3	4	4	4	4
S20	4	4	3	3	3
S21	2	4	2	5	2
S22	2	2	4	3	4
S23	3	4	4	4	4
S24	3	4	4	4	4
S25	3	3	3	3	4
S26	5	5	5	2	2
S27	3	4	3	3	3
S28	4	5	4	5	4
S29	4	4	4	4	4
S30	3	4	4	4	5
S31	4	4	4	4	4
S32	4	4	4	4	4
S33	3	3	3	3	3
S34	4	3	4	4	4
S35	3	3	2	3	2
S36	2	5	5	5	3

S37	4	3	3	3	4
S38	4	4	4	4	4
S39	4	4	4	4	5
S40	4	4	5	5	5
S41	4	4	5	4	5
S42	4	4	4	3	4
S43	4	4	3	3	4
S44	4	4	4	3	3
S45	4	4	4	3	4
S46	4	4	4	4	4
S47	3	3	4	4	3
S48	4	4	4	4	4
S49	3	4	4	4	4
S50	4	2	4	4	4
Total Score	184	196	197	188	195
Average Score	3.68	3.92	3.94	3.76	3.9

The Weaknesses of Undiksha Moodle E-learning Platform

Stud ent	Statements **Circle of Score** (SD=1, D=2, N=3, A=4, SA=5)			
	The Undiksha Moodle E-learning platform cannot auto-refresh learning content, which may affect the most recent update of the discussion session.	The Undiksha Moodle E-learning platform is not integrated with the Undiksha E-journal, which affects learning content accessibility.	The Undiksha Moodle E-learning platform does not require an approval code for new registrations that affect the user account security system.	The Undiksha Moodle E-learning platform does not associate with certain video conferencing, so this access is still required in learning content.
S1	5	5	5	5
S2	4	2	2	2
S3	5	5	5	5
S4	3	4	3	3
S5	3	3	3	3
S6	4	3	2	4
S7	3	3	4	5
S8	4	4	4	4
S9	4	4	3	4
S10	5	2	4	5

S11	4	4	3	4
S12	3	4	4	4
S13	4	4	2	2
S14	4	4	2	4
S15	4	3	4	2
S16	5	4	3	4
S17	3	4	2	5
S18	2	3	2	2
S19	4	3	3	3
S20	3	3	3	4
S21	4	4	4	3
S22	3	4	4	4
S23	4	4	4	4
S24	4	3	3	3
S25	3	4	3	3
S26	4	2	3	4
S27	4	3	3	4
S28	4	4	4	4
S29	4	4	4	4
S30	4	4	4	4
S31	2	4	3	2
S32	4	4	4	4
S33	3	3	3	3
S34	3	4	4	4
S35	4	4	4	4
S36	5	5	2	5
S37	4	4	4	3
S38	2	2	3	2
S39	3	3	3	3
S40	4	5	4	4

S41	4	4	4	4
S42	4	3	3	4
S43	4	3	4	4
S44	4	4	4	4
S45	4	4	3	4
S46	4	4	4	4
S47	4	2	3	2
S48	4	3	3	2
S49	3	4	3	3
S50	4	4	4	4
Total Score	187	180	168	180
Average Score	3.74	3.6	3.36	3.6

The Institutional Suport of Undiksha Moodle E-learning Platform

Stude nt	Statements Circle of Score (SD=1, D=2, N=3, A=4, SA=5)					
	SIAK and SSO requirements are used to make it easier for users to access the Undiksha Moodle E-learning platform.	Undiksha Moodle E-learning platform puts forward the development of knowledge and technology that helps students assess according to the vision of the institution.	The Undiksha Moodle E-learning platform must have an online pop-up administrator in the learning strategy.	The Undiksha Moodle E-learning platform can improve learning content by incorporating changes that encourage students to be more active in the learning process.	The Undiksha Moodle E-learning platform must be the official e-learning platform for the English learning process	Programmers of the Undiksha Moodle E-learning platform frequently encounter technical difficulties when accessing learning, so the strategy employed must be appropriate
S1	5	5	5	5	5	4
S2	4	4	4	4	4	4
S3	5	5	5	5	5	5
S4	4	3	4	3	3	3
S5	4	4	4	4	3	3

S6	4	4	5	4	4	4
S7	5	3	4	4	5	3
S8	4	4	4	4	4	4
S9	4	4	4	3	3	4
S10	5	5	4	5	5	5
S11	5	5	4	5	4	4
S12	4	4	4	5	4	4
S13	4	4	4	4	3	3
S14	4	4	4	3	4	2
S15	4	4	5	2	2	4
S16	4	4	5	3	3	3
S17	5	5	5	5	5	5
S18	2	2	3	2	3	2
S19	4	4	3	4	4	4
S20	4	4	4	4	4	4
S21	4	4	4	2	2	3
S22	4	3	4	3	4	4

S23	4	4	4	4	4	4
S24	3	3	3	3	5	5
S25	4	4	3	3	3	3
S26	5	3	5	3	3	4
S27	4	4	3	4	4	4
S28	4	4	5	4	3	4
S29	4	4	4	4	4	4
S30	4	4	4	4	4	4
S31	4	4	4	3	4	4
S32	4	4	4	4	4	4
S33	3	3	4	3	4	3
S34	4	5	3	4	4	3
S35	2	2	4	2	3	2
S36	5	4	5	4	5	5
S37	4	4	3	4	3	3

S38	4	3	3	3	4	4
S39	4	4	3	4	4	4
S40	5	4	5	5	4	3
S41	5	5	5	5	4	4
S42	4	4	4	4	4	3
S43	3	4	4	4	3	3
S44	4	4	3	3	4	4
S45	4	4	5	3	4	4
S46	4	4	4	4	4	4
S47	2	4	4	2	2	5
S48	4	4	3	4	4	3
S49	4	3	3	3	4	4
S50	4	4	4	4	2	4
Total Score	201	195	200	184	187	186

Av era ge Sc ore	4.02	3.9	4	3.68	3.74	3.72

Summary of English Language Education student's perception about the use of Undiksha Moodle E-learning platform
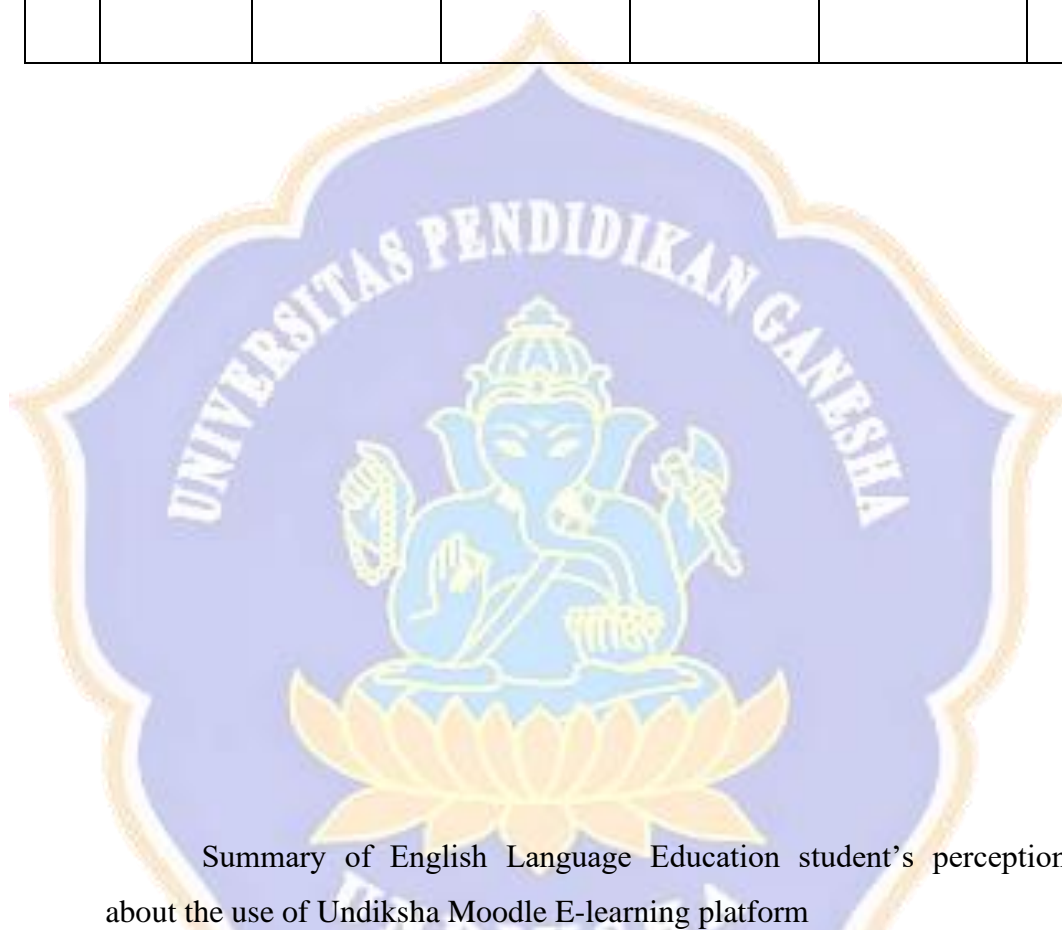
Student's Perception	Effectiveness	Usefulness	Strength	Weaknesses	Institutional Support
S1	4.66	4	4.2	5	4.83
S2	4.16	4	4	2.5	4
S3	5	5	5	5	5
S4	3.5	3.5	3.4	3.25	3.33
S5	4	4	3.6	3	3.66

S6	4.5	4	3.6	3.25	4.16
S7	3.5	4.25	3.6	3.75	4
S8	3.33	4	4	4	4
S9	4	4	4	3.75	3.66
S10	4.33	5	4.6	4	4.83
S11	4.33	4.5	5	3.75	4.5
S12	4.33	4.75	4.4	3.75	4.16
S13	3.66	3.5	3.8	3	3.66
S14	4	4	4	3.5	3.5
S15	3.83	4	3.8	3.25	3.5
S16	4	3.5	3.6	4	3.66
S17	4.66	5	4.4	3.5	5
S18	3.83	4	4	2.25	2.33
S19	4	4	3.8	3.25	3.83
S20	4.16	3.75	3.4	3.25	4
S21	3.33	2.25	3	3.75	3.16
S22	3	3	3	3.75	3.66
S23	4	4	3.8	4	4
S24	3.83	3	3.8	3.25	3.66
S25	4.33	4	3.2	3.25	3.33
S26	4.66	4.75	3.8	3.25	3.83
S27	4.16	4	3.2	3.25	3.83
S28	4	3.75	4.4	4	4
S29	4	4	4	4	4
S30	4.16	4	4	4	4
S31	3.66	4	4	2.75	3.83
S32	4	4.25	4	4	4
S33	3	4	3	3	3.33
S34	3.66	3.75	3.8	3.75	3.83
S35	3.66	3	2.6	4	2.5

S36	4	3.5	4	4.25	4.66
S37	3.33	3.5	3.4	3.75	3.5
S38	4.33	4	4	2.25	3.5
S39	4	4	4.2	3	3.83
S40	4.16	4.75	4.6	4.25	4.33
S41	4.5	4	4.4	4	4.66
S42	3.83	3.75	3.8	3.5	3.83
S43	4	4	3.6	3.75	3.5
S44	4	3.75	3.6	4	3.66
S45	4.33	3.75	3.8	3.75	4
S46	4	4	4	4	4
S47	3.5	3.5	3.4	2.75	3.16
S48	3.83	3.75	4	3	3.66
S49	3.83	3.5	3.8	3.25	3.5
S50	3.66	4	3.6	4	3.66
The average range of perception	3.973	3.905	3.84	3.575	3.8433
Qualification	Strong	Strong	Strong	Strong	Strong
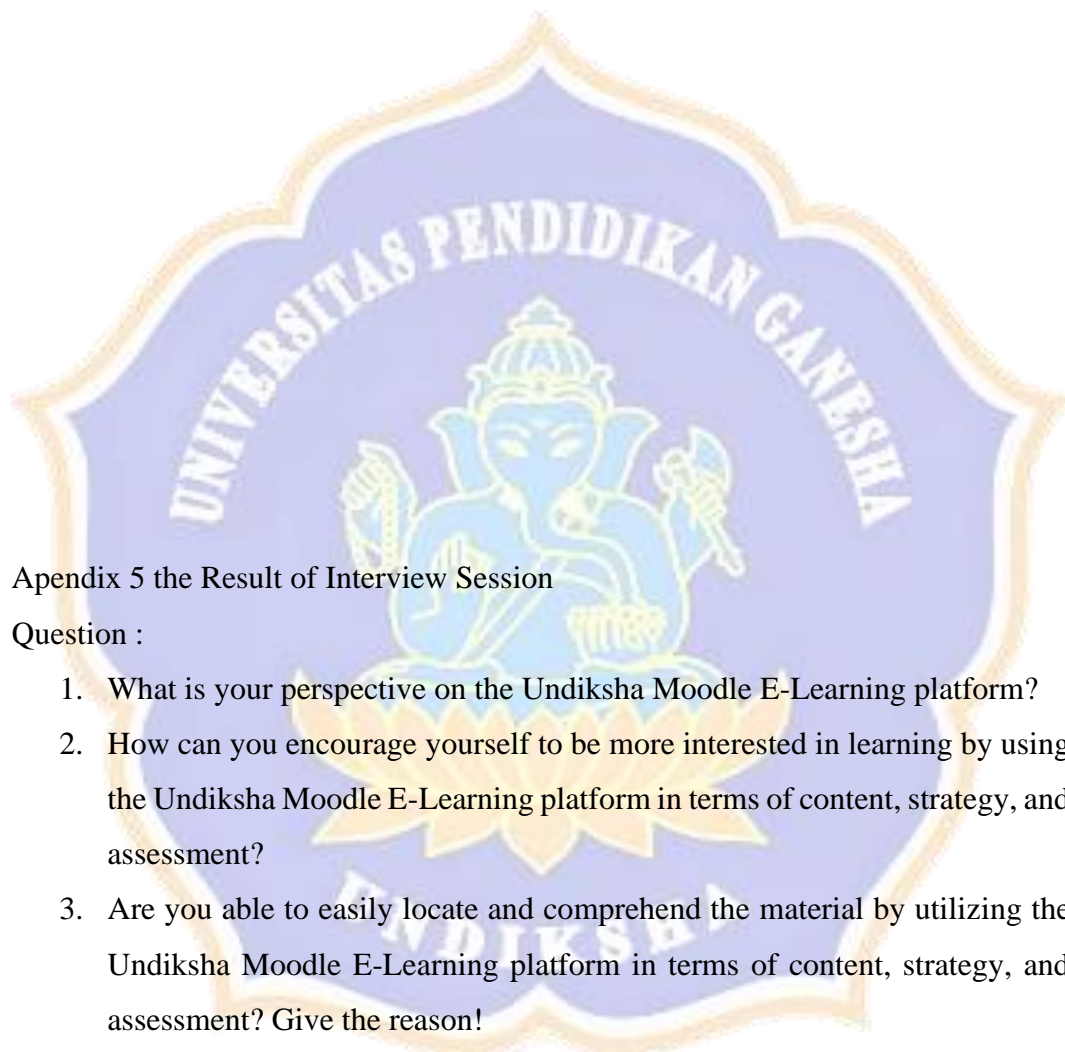
Apendix 5 the Result of Interview Session

Question :

1. What is your perspective on the Undiksha Moodle E-Learning platform?
2. How can you encourage yourself to be more interested in learning by using the Undiksha Moodle E-Learning platform in terms of content, strategy, and assessment?
3. Are you able to easily locate and comprehend the material by utilizing the Undiksha Moodle E-Learning platform in terms of content, strategy, and assessment? Give the reason!
4. Does using the Undiksha Moodle E-Learning platform motivate you to become more involved in the teaching and learning process in terms of content, strategy, and assessment ? give the reason!
5. Do you participate actively in the discussion session of Undiksha Moodle E-learning platform in the learning process in terms of content, strategy, and assessment ?

6. Have you ever plagiarized your friend's work in using Undiksha Moodle E-learning platform in the learning process in terms of content, strategy and assessment ?

7. What is your opinion about the use of Undiksha Moodle E-learning platform which cannot do auto refresh ?

8. Do you have any prior experience using the Undiksha Moodle E-learning platform to enroll in courses that do not require an approval code? Please explain!

9. What are problems encounter while using the Undiksha Moodle E-learning platform, in terms of content, strategy, and assessment? Please mention and explain!

10. What features should be added at of Undiksha Moodle E-learning platform ?

Answer :

Student 1

1. My perspective on the Undiksha Moodle E-Learning platform is the application or platform is useful for my study progress in Undiksha and it helps a lot to students to learn the course intensively and comprehensively.

2. I encourage myself by learning the platform first. Then, I presumably make a learning strategy to make my study using E-Learning platform to be more effective and efficient.

3. Yes, I can comprehend all of the materials provided in Undiksha Moodle E-Learning because before using it, I have to know how to use it by listening the lecturer's explanation about the instruction of using Undiksha Moodle E-Learning.

4. Yes, it does. Because the content, strategy and assessment existed in Undiksha Moodle E-Learning had such so many sources of learning material so that I expected that this platform can thoroughly motivate me in teaching and learning process.

5. Honestly, sometimes I joined discussion and sometimes I did not. Because it depends on the difficulty of the course material that is being discussed. If

the material was very hard, I would not join the discussion every time, but still I have to answer one of the friend's question to get a active score.

6. No, I have not.

7. It's a pity, in my opinion, that E-learning can't auto refresh. Because if there is an auto-refresh feature on this platform, I as a student find it useful in the learning process. Obtaining new information, particularly regarding announcements made by lecturers.

8. Yes, it frequently happened to me as I wanted to enroll a new course in the platform. So, it might be the lecturer or the course maker did not want to bother the students enrolling the course so that the lecturer did not acquire an approval code for enrolling the course.

9. The problem I encountered while using E-Learning platform was almost nothing, but only about the connection of my internet so that every time I want to access the E-Learning platform was frequently error and connection time out on my web page.

10. In my opinion, the features should be added into Undiksha Moodle E-Learning platform are video conference, group chat, and student-to-lecture private chat features.

Student 2

1. quite good, well managed and easy to see online lecture and class information

2. For me, the way to more interesting want to learn to use Undiksha Elearning is to use the motivation of broad knowledge in the Undiksha learning model

3. Yes, because it has been socialized by the lecturer concerned.

4. I think it's quite visible where in terms of content, strategy, and assessment everything is clearly visible in e-learning

5. Yes, I often actively participate in discussion sessions on the Undiksha Moodle E-learning platform in the learning process in terms of content, strategy, and assessment.

6. No

7. it's so hard

8. No

9. The problem that I frequently encounter while using this e-learning platform is that my internet connection is unstable, owing to the fact that I am in an area where the internet connection is poor." To solve this problem, I usually have to go to specific locations with a good internet connection.

10. In my opinion, those who can solve institutional problems such as access problems or deficiencies in the Undiksha Moodle E-learning platform, can be solved by programmers. All problems with this platform, in my opinion, should be submitted to the programmer so that they can be resolved as soon as possible

Student 3

1. In my opinion, the Undiksha Moodle E-learning platform can assist me in the learning process in terms of content, strategy, and assessment because it allows me to learn whenever and wherever I want. Because it can be accessed from anywhere, the learning platform was able to change the way I studied as a student to be more effective.

2. I'm not sure how can I encourage myself to be more interested because it is like a habit, if there is an assignment and also materials, I will use the e-learning platforms obviously

3. It's pretty easy for me to locate the materials but I don't think E learning platform has something to do with myself about comprehend the materials

4. I think so, because the benefits are simple to access and use; all instructions provided by lecturers on this platform thus far have been quite clear and simple to understand and apply

5. Yes I do, because it will makes me learn

6. No never, I don't think Undiksha's students can plagiarized other friends' work because we cannot use other people account

7. It's really upsetting for me

8. No, I don't think so

9. Sometimes, the problem that I myself experience when using E-learning is that it is difficult to access, because there are often many updates that occur suddenly, slowing down access

10. The voice note feature is the first thing that needs to be added in terms of content. When added to the Undiksha Moodle E-learning platform, this feature allows students to express their opinions directly and simplifies the learning process in terms of content, strategy, and assessment. Using this feature, lecturers will also find it easier to assess students in terms of pronunciation, not just typing, which is especially important for English Language Education (ELE) students because they speak in English

Student 4
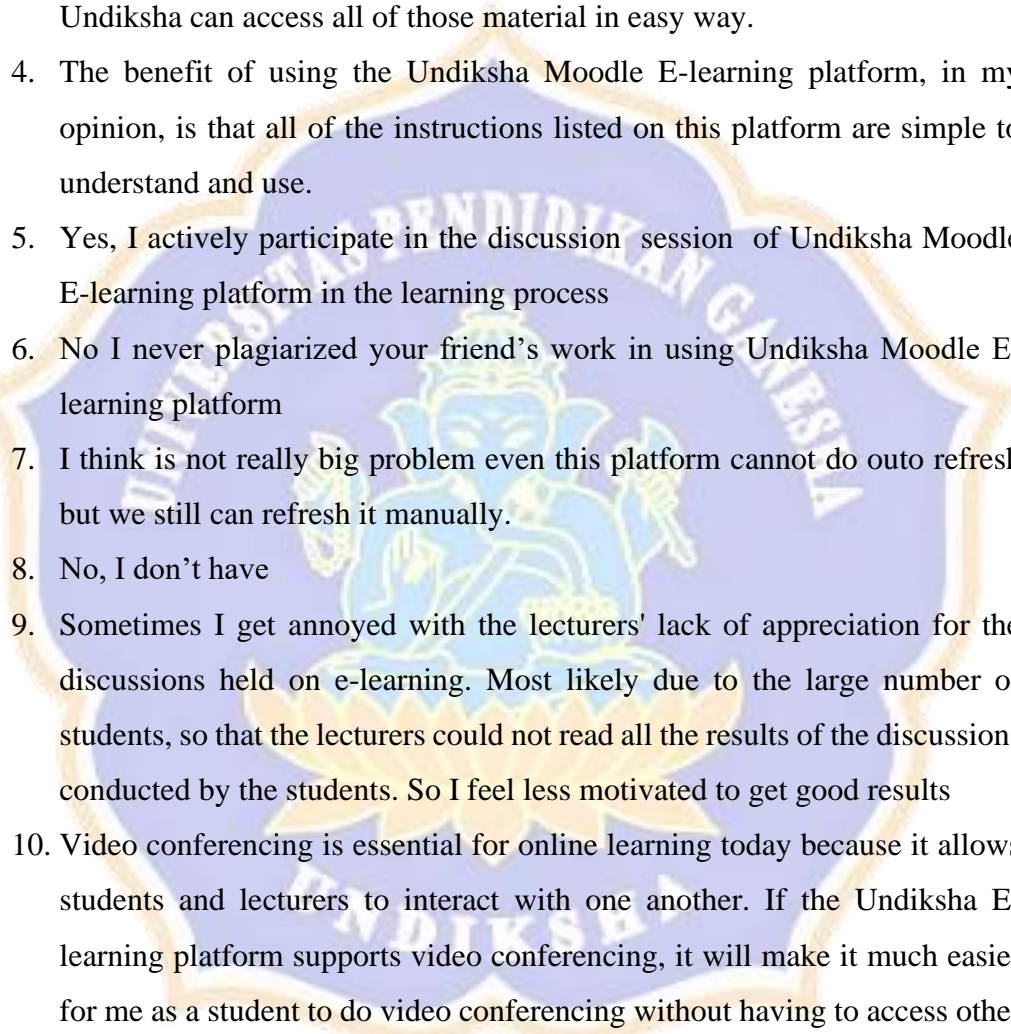
1. I think its so easy to use and more effective to learn online
2. By understand a whole of facilities in that Moodle E-Learning platform
3. Yes, of course. Because all lecturers and students can access that platform and the material and homework can include easier in that platform
4. I think yes, because all of school or universities will have that platform
5. Yes, because if we had responses a lot, our name will appear in first
6. I think no
7. I think that platform can't refresh automatically, but it can refresh manual
8. No, I don't have it before
9. I had, while using that platform, it sometimes error that can't connect in google, because a lot of students or lecturers were connected it platform
10. I think it complete features there

Student 5

1. There are complete features in moodle e-learning, such as the latest updates about Undiksha, and we can also see that there is a calendar there. because it uses the Undiksha email, so notifications are not available, and that makes us even more independent.

2. There are numerous sources that we can look at and study. One of them is watching YouTube videos there.

3. Yes I am, I could say the platform is organized to find sources and materials and understand better to take lessons.

4. Yes I do, as long as there is motivation from outside as well as friends.

5. Yes, I always join discussion in Undiskha Moodle E-learning platform in terms of content, strategy, and assessment

6. I never plagiarized my friends' work.

7. I'm hoping that in the future, this platform, namely E-learning, will be able to auto-refresh, allowing me to receive the most recent news or information from lecturers without having to close the application first, then reopen and refresh it. Because this is enough to keep me from working, especially during discussions, I don't know whether the discussions have begun or how much participation there has been during the discussions. I really hope that developers can improve the E-learning platform so that it can auto-refresh and help students get information quickly when they open it

8. Nothing, it doesn't matter if there is no code, this makes it easier to look for but us to enter, it's just that we have previously asked what the details of the names of the courses.

9. The problem that I frequently encounter during the learning process using the Undiksha Moodle E-learning platform is that it can be difficult to access at times due to the large number of students who open this platform at the same time.

10. The voice note feature in E-learning will be extremely beneficial to students during their learning process. Especially in this day and age when most learning is done online. The voice note feature will assist students in conveying their message or making their statement so that it is well received. Lecturers will also find it easier to differentiate between students who truly follow the lesson and those who do not

Student 6

1. So I think Undiksha Moodle E-learning quite easy to use and effective platform for Undiksha' Students for learning during the online learning

2. I personally think that by understand a whole of facilities in Moodle E-Learning platform can help me to encourage myself to be more intrested.

3. Yes, of course. All of the lectures give material and direction as well as homework using Undiksha Moodle E –learning and we as a students of Undiksha can access all of those material in easy way.

4. The benefit of using the Undiksha Moodle E-learning platform, in my opinion, is that all of the instructions listed on this platform are simple to understand and use.

5. Yes, I actively participate in the discussion session of Undiksha Moodle E-learning platform in the learning process

6. No I never plagiarized your friend's work in using Undiksha Moodle E-learning platform

7. I think is not really big problem even this platform cannot do outo refresh but we still can refresh it manually.

8. No, I don't have

9. Sometimes I get annoyed with the lecturers' lack of appreciation for the discussions held on e-learning. Most likely due to the large number of students, so that the lecturers could not read all the results of the discussions conducted by the students. So I feel less motivated to get good results

10. Video conferencing is essential for online learning today because it allows students and lecturers to interact with one another. If the Undiksha E-learning platform supports video conferencing, it will make it much easier for me as a student to do video conferencing without having to access other platforms

Student 7

1. In my opinion, this platform is good because it provides many features for learning, but the scoring system is still lacking. Because, in my opinion, there is no special feature to see the results of students' scores

2. In learning, I am very interested in using this platform, because in terms of its application, Undiksha's E-Learning moddle platform is very complete and good.

3. With its very easy use, any material and assignments given by the lecturer can be accessed properly. Then at the deadline for collecting assignments, I also did not experience any problems in collecting these assignments.

4. Of course, because apart from providing materials and assignments, the lecturer also provides discussion slots to discuss a topic. so I'm always interested and involved in those discussions.

5. Each student is required to participate in every discussion that is carried out. So I am always active in the forum and learn new things from other friends' opinions.

6. I have never done plagiarism in doing assignments given by the lecturer.

7. My opinion regarding the absence of this feature, is enough to hinder me in the discussion process taking place. Because I have to reload the new page on this E-learning so I can see the latest discussion results when there is a discussion.

8. I've had this experience, maybe the code I entered had an error so that the courses you were looking for could not be found.

9. Sometimes the problem I experience is internet quota, where sometimes the quota from campus is not sufficient to access this platform, so I can't access the Undiksha Moodle E-learning platform.

10. I think, virtual meeting. So that learning is not too monotonous.

Student 8

1. It's already good because it has most of complete features, such as submission, discussion session, grading, etc. Besides, the template has nice colors.

2. What can make me to be more interested in the e-learning is the content, in the form of activities given by the lecturers. I feel that when the lecturers give several activities, such as discussion, not only submission of the

assignment given, it could make me more encouraged in using e-learning platform.

3. Yes, it is. The materials given by the lecturers are structured and don't make me confused. But at some point, when the lecturers put too much points in one section, sometimes it is confusing.

4. This E-learning platform makes it easier for me to learn and speeds up the learning process in terms of content, strategy, and assessment because I have never received invalid sources from lecturers while using this E-learning, making it easier for all access

5. Yes, I do. I like to have discussion especially when I am interested about the topic.

6. Honestly, yes, especially when the lecturers conducted discussion. I don't know if it could be considered as plagiarism, because it is not actually plagiarizing 100%. It is happened if I don't understand about the topic discussed, and then Iread the arguments raised by my friends, I paraphrase and add some points on their arguments.

7. I think this feature should be added, in order to make us aware about what happened in the e-learning, especially when the lecturers asked us to have discussions. If it cannot auto-refresh, it made us difficult to join in the discussion.

8. Yes, I do. Some courses that did not require approval code is easier to join, only need to search the name and answer. However, I personally think courses which have approval code are more secured, becauseonly those who have the codes can join. So, it minimizesthe chance of other students to join.

9. The problem that I frequently encounter when accessing this E-learning platform is that sometimes system updates do not require access from every student account; I hope that this problem can be resolved as soon as possible.

10. The voice note feature is extremely useful in e-learning because it makes it easier to convey arguments from one student to another. If the material or statement still needs to be delivered in writing, make it easier for the teacher.

By using voice notes, students will be able to better understand what the lecturer is trying to convey.

Student 9

1. E-learning, in my opinion, has good qualities for use as a learning platform because it not only provides group assignments, but also individual assignments that require students to have their own responsibilities as students with their respective duties. With individual assignments on this platform, I feel like I've become more engaged in the learning process in order to outperform my peer.
2. I follow the rules of the lecturer
3. I'm on the average, because sometimes i did mistake in operating it
4. Yes, because it is suitable for me
5. Yes, for my collage.
6. No, never
7. It is sometimes bothering me, but sometimes helpfull also because it can stay on the same page.
8. No, never.
9. Sometimes it is hard for finding the best menu to collect the work from the lecturer
10. Voice note fitures maybe and then video conference

Student 10

1. It's already good because it has the majority of the necessary features, such as submission, discussion session, grading, and so on. Aside from that, the template is visually appealing.
2. what I will do is remember what target I want to achieve
3. It is, indeed. The materials provided by the lecturers are well-structured and do not leave me perplexed. However, when lecturers put too many points in one section, it can become confusing.
4. I believe that deadlines are critical and can motivate me to complete the tasks assigned by the lecturer. With this deadline, I may feel a great deal of

responsibility in creating my tasks, tasks that I must complete by the deadline and with the best possible results. With the deadline in this platform, I am also required to complete assignments and be able to measure my abilities and know my own standards in order to complete the given task by the deadline.

5. I do, indeed. I enjoy having discussions, especially when the subject is of particular interest to me.

6. Never

7. It irritates me at times, but it is also useful because it allows me to stay on the same page.

8. Never.

9. The problem is the internet connection which makes me unable to access the e-learning platform

10. The video conferencing feature should be added to the Undiksha Moodle E-learning platform to prevent students from using other platforms for video conferencing and to allow students to access material directly on this platform.
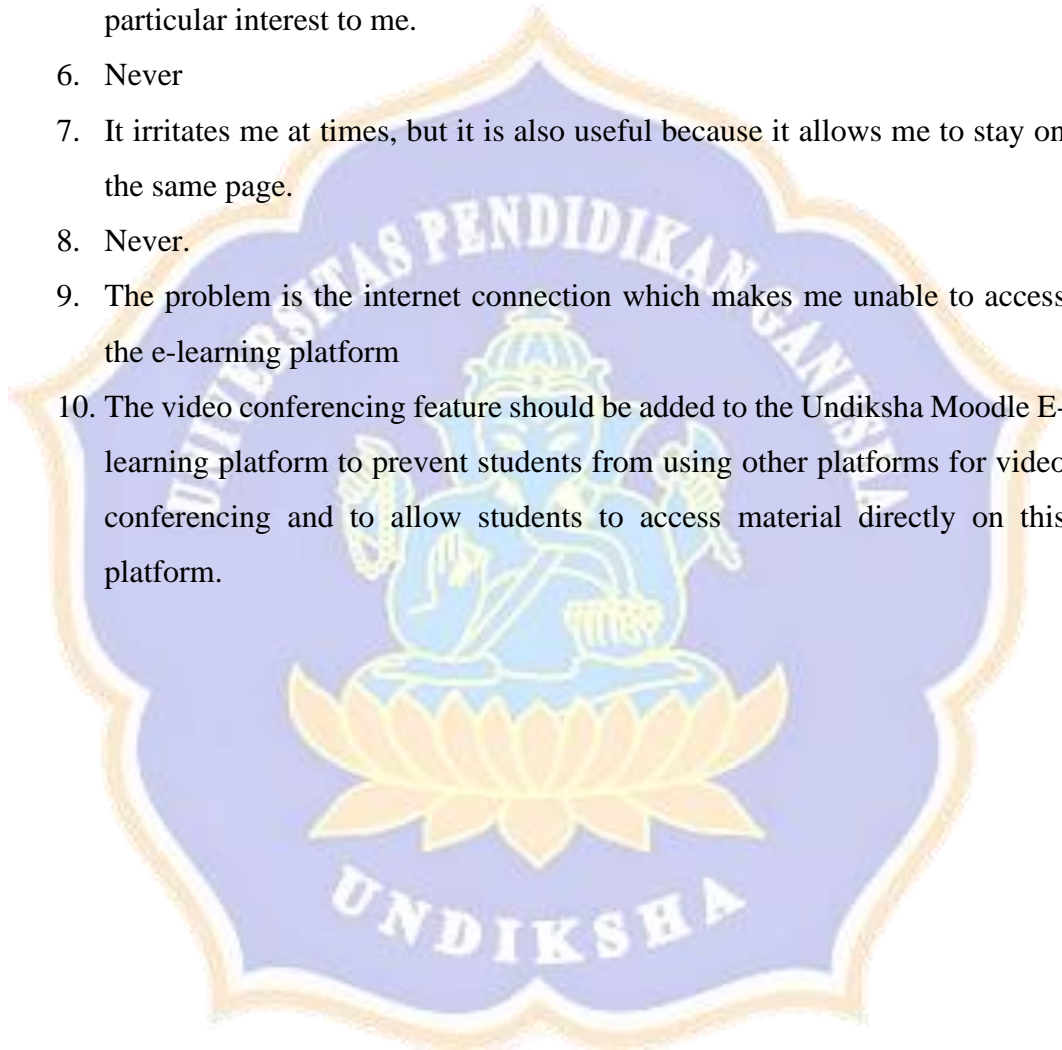
RIWAYAT HIDUP

      Ni Putu Eka Bintang Santi lahir di Klungkung pada tanggal 28 Juni 2001. Penulis lahir dari pasangan suami istri, Bapak I Ketut Candra, S.Pd. dan Ibu Nyoman Samiartini. Penulis berkebangsaan Indonesia dan beragama Hindu. Kini penulis beralamat di Br. Sental Kangin, Ds. Ped, Kec. Nusa Penida, Kab. Klungkung. Penulis menyelesaikan pendidikan dasar di SD Negeri 4 Ped dan lulus pada tahun 2012. Kemudian penulis melanjutkan di SMP Negeri 2 Nusa Penida dan lulus pada tahun 2015. Pada tahun 2018, penulis lulus dari SMA Negeri 1 Nusa Penida jurusan MIPA dan melanjutkan S1 Pendidikan Bahasa Inggris di Universitas Pendidikan Ganesha. Pada tahun 2022 penulis telah menyelesaikan skripsi yang berjudul "*An Analysis Of Students' Perceptions On E-Learning Implementation In English Language Education From The Perspectives Of Content, Strategy And Assessment"*. Selanjutnya, sampai dengan penulisan skripsi ini penulis masih terdaftar sebagai mahasiswa Program S1 Pendidikan Bahasa Inggris di Universitas Pendidikan Ganesha.