

**ASSESSMENT LITERACY OF ENGLISH TEACHERS IN GIANYAR,  
BALI, INDONESIA**

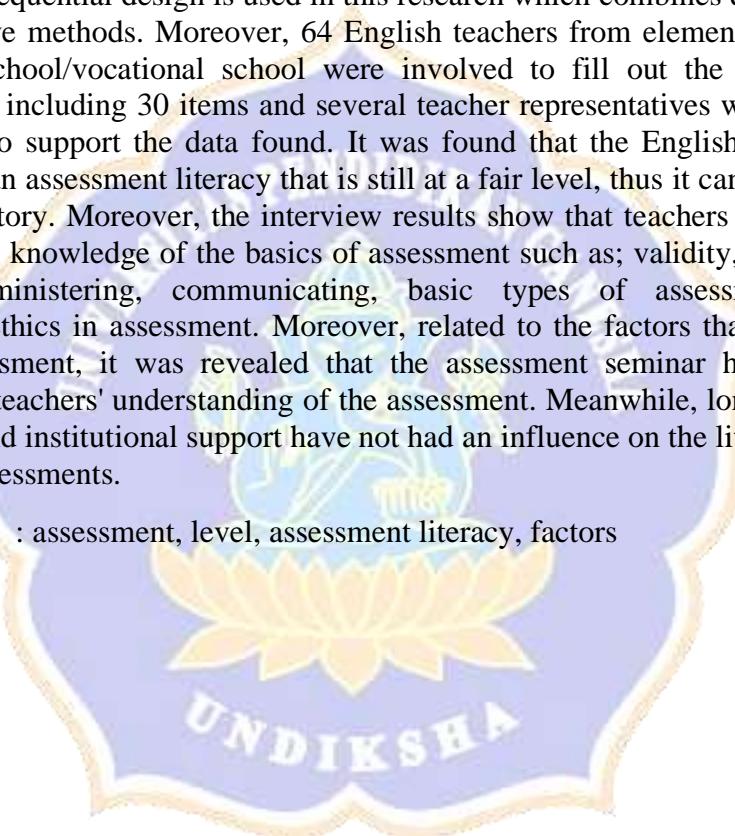
**By**

**Putu Rosa Natalia, NIM 1812021126**

**ABSTRACT**

This study aims to determine the level and factors that influence the literacy assessment of English teachers in Gianyar, Bali. Mix method, especially explanatory sequential design is used in this research which combines quantitative and qualitative methods. Moreover, 64 English teachers from elementary, junior high, high school/vocational school were involved to fill out the assessment questionnaire including 30 items and several teacher representatives were further interviewed to support the data found. It was found that the English teacher in Gianyar has an assessment literacy that is still at a fair level, thus it cannot be said to be satisfactory. Moreover, the interview results show that teachers did not yet have in-depth knowledge of the basics of assessment such as; validity, reliability, grading, administering, communicating, basic types of assessment, and recognizing ethics in assessment. Moreover, related to the factors that influence teacher assessment, it was revealed that the assessment seminar had a good influence on teachers' understanding of the assessment. Meanwhile, long teaching experience and institutional support have not had an influence on the literacy level of teacher assessments.

*Key terms* : assessment, level, assessment literacy, factors



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**Oleh**

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**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui tingkat dan faktor-faktor yang mempengaruhi literasi asesmen guru bahasa Inggris di Gianyar, Bali. Metode campuran, khususnya desain sekuensial eksplanatori digunakan dalam penelitian ini yang menggabungkan metode kuantitatif dan kualitatif. Selain itu, 64 guru bahasa Inggris dari SD, SMP, SMA/SMK dilibatkan untuk mengisi angket penilaian termasuk 30 item dan beberapa perwakilan guru diwawancara lebih lanjut untuk mendukung data yang ditemukan. Ditemukan bahwa guru bahasa Inggris di Gianyar memiliki literasi asesmen yang masih dalam level sedang, sehingga belum bisa dikatakan memuaskan. Selain itu, hasil wawancara menunjukkan bahwa guru belum memiliki pengetahuan yang mendalam tentang dasar-dasar penilaian seperti; validitas, reliabilitas, penilaian, pengadministrasian, komunikasi, tipe dasar penilaian, dan pengenalan etika dalam penilaian. Selain itu, terkait dengan faktor-faktor yang mempengaruhi penilaian guru terungkap bahwa seminar penilaian berpengaruh baik terhadap pemahaman guru tentang asesmen. Sementara itu, lama pengalaman mengajar dan dukungan kelembagaan belum memberikan pengaruh terhadap tingkat literasi asesmen guru.

*Kata kunci* : asesmen, level, literasi asesmen, faktor

