NINCAPANG KAWAGEDAN PARIBASA BALI NGANGGEN *MODEL PROBLEM BASED LEARNING (PBL)* SISIA KELAS X MIPA 2 SMA NEGERI 2 TABANAN

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Kawentenan tetilikan sane kalaksanayang puniki nlatarang indik: 1) Pidabdab nincapang kawagedan paribasa Bali nganggen *model Problem Based Learning (PBL)* ring sisia kelas X MIPA 2 SMA Negeri 2 Tabanan. 2) *Model Problem Based Learning (PBL)* prasida kaanggen nincapang kawagedan paribasa Bali ring sisia kelas X MIPA 2 SMA Negeri 2 Tabanan. 3) Penampen saking sisia kelas X MIPA 2 SMA Negeri 2 Tabanan ring kawentenan *model Problem Based Learning (PBL)* kaangen nincapang kawagedan paribasa Bali. Jejering sane kaanggen ring tetilikan inggih punika sisia kelas X MIPA 2 SMA Negeri 2 Tabanan. Penandangnyane inggih punika pidabdab *model Problem Based Learning (PBL)* miwah marupa produk inggih punika kawagedan sisia maparibasa Bali. Tetilikan puniki nganggen *metode deskriptif kualitatif miwah deskriptif kuantitatif,* lianan sakadi punika piranti sane kaanggen mupulang data minakadi, lembar pratiaksa, tes kawagedan sisia, taler *kuesioner*. Pikolih saking tetilikan puniki ring kawagedan sisia nyihnayang wenten biji sane ngelimbak, biji pangawit sisia ngamolihang 61,05 utawi 8,33% sane tuntas. Sesampunne ngamargiang pailehan I, sane kapolihang sisia ri tatkala sampun nganggen *model Problem Based Learning (PBL)* ring peplajahan paribasa Bali inggih punika 73,19 utawi 38,8%. Ring pailehan I puniki sisia durung mresidayang kasambatang tuntas, krana saking 36 sisia wantah 14 diri sane prasida tuntas nganutin KKM. Selanturnyane ngamargiang pailehan II, sisia ngamolihang nilai 87,69 utawi 100% tuntas. Lianan sakadi asapunika, ring penampen sisia sayan nincap inggih punika akehnyane 4,73%. Prasida kacutetang yening ngawigunayang *model* peplajahan sane *inovatif* minakadi *Problem Based Learning (PBL)* ngamolihang *dampak positif* antuk nincapang kawagedan sisia miwah *minat* sisia ri tatkala malajah.

Kruna Jejaton: *Model* **Peplajahan,** *Problem Based Learning (PBL),* **Paribasa Bali**

INCREASING BALINESE LANGUAGE SKILLS BY USING PROBLEM BASED LEARNING (PBL) TOWARDS STUDENTS OF 10 GRADE SCIENCE 2 CLASS IN SMA NEGERI 2 TABANAN

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ABSTRACT

This study aimed to discuss: (1) The procedure for improving Balinese language skills using the Problem Based Learning (PBL) model in 10th Grade Science 2 Class, SMA Negeri 2 Tabanan. (2) The Problem Based Learning (PBL) model could be used to improve the Balinese language skills of students of 10th Grade Science 2 Class, SMA Negeri 2 Tabanan. (3) The perspective of students in 10th Grade Science 2 Class, SMA Negeri 2 Tabanan about the Problem Based Learning (PBL) model used to improve Balinese language skills. The subjects in this study were students of 10th Grade Science 2 Class SMA Negeri 2 Tabanan. The object of this research was Balinese language learning using the Problem Based Learning (PBL) model and the object that showed the product was the student's competency in Balinese language. This study used a descriptive qualitative and descriptive quantitative approach. Data collection methods in this study used observation sheets, student ability tests, and questionnaires. The results of the study include: The application of learning using the Problem Based Learning (PBL) model, the test ability of students increased, the initial value of Balinese language before using the Problem Based Learning model was 61.05 or 8.33% completed. After running the first cycle, what students got in learning Balinese language using the Problem Based Learning (PBL) model was 73.19 or 38.8%, in this first cycle, students were not stated to be complete. Then continued with the second cycle by getting the acquisition of 87.69 or 100% complete. An increase also occurred in the perspective of students in Balinese language learning using the Problem Based Learning (PBL) model, which increased by 4,73%. The Problem Based Learning (PBL) model based on the results of a literature review had a positive impact in increasing students' leraning competency and interests.

Keywords: Learning Model, Problem Based Learning (PBL), Balinese Language