

Analysis on the Implementation of Direct Method in Teaching English for 1st

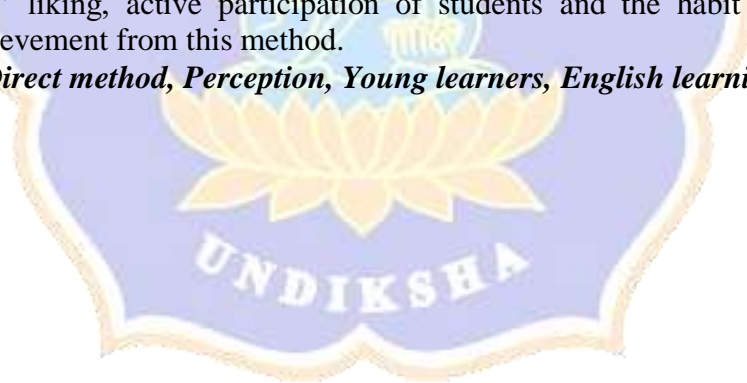
Grade of Students in North Bali Bilingual School

Made Raninta Candra Dewi, NIM 1812021223
English Language Education Department, Ganesha University of Education,
Singaraja
E-mail: raninta@undiksha.ac.id

Abstract

The aim of this study was to describe the implementation of direct method in teaching English in North Bali Bilingual School and the teachers' perception on the impact of direct method toward students' learning qualities. The researcher used descriptive qualitative research, the participants who enrolled in this research was teachers that teach English for students of 1st grade in North Bali Bilingual School. There were two English teachers of North Bali Bilingual School who participated in this research. Observation sheet and interview guide were used by the researcher as the instruments. The findings showed that the implementation of direct method for students of 1st grade in NBBS has been conducted properly under an adjustment to the circumstances of students. The approach used by teachers to teach young learners using Direct Method is phonetic approach. Also, this finding showed that according to the teachers' perception, direct method has good impact on the learning quality. It could be measured from the consistency of using English in learning process, interesting material according to students' need and students' liking, active participation of students and the habit formed as learning achievement from this method.

Keywords: *Direct method, Perception, Young learners, English learning process*



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Abstrak

Tujuan dari penelitian ini adalah untuk mendeskripsikan penerapan metode langsung dalam pengajaran bahasa Inggris di *North Bali Bilingual School* dan persepsi guru tentang dampak metode langsung terhadap kualitas belajar siswa. Peneliti menggunakan penelitian deskriptif kualitatif, partisipan yang berpartisipasi dalam penelitian ini adalah guru yang mengajar Bahasa Inggris untuk siswa kelas 1 di *North Bali Bilingual School*. Ada dua guru bahasa Inggris dari *North Bali Bilingual School* yang berpartisipasi dalam penelitian ini. Lembar observasi dan pedoman wawancara digunakan oleh peneliti sebagai instrumen. Hasil penelitian menunjukkan bahwa penerapan metode langsung pada siswa kelas 1 NBBS telah dilaksanakan dengan baik dan telah disesuaikan dengan keadaan siswa. Pendekatan yang digunakan guru untuk mengajar anak usia dini dengan menggunakan Metode Langsung adalah pendekatan fonetik. Juga, temuan ini menunjukkan bahwa menurut persepsi guru, metode langsung memiliki dampak yang baik terhadap kualitas pembelajaran. Hal ini dapat diukur dari konsistensi penggunaan bahasa Inggris dalam proses pembelajaran, materi yang menarik sesuai dengan kebutuhan siswa dan kesukaan siswa, partisipasi aktif siswa dan kebiasaan yang terbentuk sebagai hasil belajar dari metode ini.

Kata kunci: Metode langsung, Persepsi, Pelajar muda, Proses pembelajaran bahasa Inggris