## **REFERENCES**

- Abas, I. H. &, & Abd Aziz, N. H. (2018). Model of the writing process and strategies of EFL proficient student writers: A case study of Indonesian learners. *Pertanika Journal of Social Sciences and Humanities*, 26(3), 1815–1842.
- Al- Zyoud, A., Al Jamal, D., & Baniabdelrahman, A. (2017). Mind mapping and students' writing performance. *Arab World English Journal*, 8(4), 280–291. https://doi.org/10.24093/awej/vol8no4.19
- Al-jarf, R. (2015). Enhancing freshman students 'writing skills with a mind-mapping software. 01 / 2009(August), 375–382.
- Al-Jarf, R. (2009). Enhancing freshman students 'writing skills with a mind-mapping software. 5th International Scientific Conference ELearning and Software for Education, 2002.
- Arulselvi, E. (2017). Mind maps in classroom teaching and learning. *The Excellence in Education Journal*, 6(2), 50–65.

  https://files.eric.ed.gov/fulltext/EJ1210135.pdf
- Bukhari, S. S. F. (2016). Mind mapping techniques to enhance EFL writing skill.

  International Journal of Linguistics and Communication, 4(1), 58–77.

  https://doi.org/10.15640/ijlc.v4n1a7
- Buzan, T., & Buzan, B. (1993). The mind map book: How to use radiant thinking to maximaze your brain's untapped potential. Dotton Adult.
- Childs, K. R., & Ed, D. (2020). Write away: Writing across the curriculum and beyond. *Texas Association for Literacy Education*, 7, 44–48.

- Colorafi, K. J., & Evans, B. (2016). Qualitative descriptive methods in health science research. *Health Environments Research and Design Journal*, 9(4), 16–25. https://doi.org/10.1177/1937586715614171
- Démuth, A. (2012). Perception theories. In *Applications of Case Study Research*(Issue 4).

  http://issafrica.org/crimehub/uploads/3f62b072bd80ab835470742e71a0fcb5.

  pdf%5Cnhttp://www.cdc.gov/ViolencePrevention/pdf/SchoolViolence\_FactS
- Denzin, N. K. (1978). The research act: A theoritical introduction to sociological method. McGraw-Hill Book Company.

heet-a.pdf%5Cnwww.sace.org.za

- Erdem, A. (2017). Mind maps as a lifelong learning tool. *Universal Journal of Educational Research*, 5(12A), 1–7.

  https://doi.org/10.13189/ujer.2017.051301
- Faradhibah, R. N., & Nur, N. A. (2017). Analyzing students' difficulties in maintaining their coherence and cohesion in writing process. 179–189.
- Farrell, W. J. (1999). The power of writing. *National Geographic*, 196(2), 1–3. https://doi.org/10.1017/cbo9780511511554.009
- Fitri, I., Eripuddin, & Rahayu, P. (2017). An analysis of the students' skill in writing descriptive text at the eighth grade of SMP N 7 Tambusai Utara.

  \*Jurnal Mahasiswa Prodi Bahasa Inggris UPP, 3(1), 1–6.

  https://www.neliti.com/id/publications/109729/an-analysis-of-the-students-skill-in-writing-descriptive-text-at-the-eighth-grad
- Goodnough, K., & Woods, R. (2002). Student and teacher perceptions of mind mapping: A middle school case study. *Annual Meeting of the American*

- Educational Research Association (New Orleans, April 1-5), 1–18. http://files.eric.ed.gov/fulltext/ED470970.pdf
- Karim, Raidah Abd & Abu, A. G. & K. F. N. M. (2014). Brainstorming approach and mind mapping in synergy creating activity. *Global Journal of Finance and Management*, 6(4), 333–338.
  - https://www.researchgate.net/publication/241674611\_The\_Nominal\_Group\_ Technique\_An\_aid\_to\_Brainstorming\_ideas\_in\_research
- Khoiriyah. (2014). Increasing the students 'writing skill through mind mapping technique. *Nusantara of Research Universitas Nusantara PGRI Kediri*, 01(02), 177–187.
- Klimova, B. F. (2013). The importance of writing. *PARIPEX INDIAN*JOURNAL OF RESEARCH, 2(1), 9–11.
- Kurniawan, A. P., Rahmawati, A., Faihatunnisa, E. I., Trisna Paramita, A. P., & Khodriyah, L. (2020). *The effectiveness of collaborative mind mapping to develop writing skills at MTsN 4 Mojokerto*. *434*(Iconelt 2019), 148–152. https://doi.org/10.2991/assehr.k.200427.030
- M. Mogahed, M. (2013). Planning out pre-writing activities. *International Journal of English and Literature*, 4(3), 60–68. https://doi.org/10.5897/IJEL12.120
- Michalko, M. (2001). *Cracking creativity: The secrets of creative genius*. Ten Speed Press.
- Miles, M.B., Huberman, A. M., & Saldana, J. (2014). *Qualitative data analysis: A methods sourcebook* (Vol. 148). SAGE Publications.
- Naqbi, S. Al. (2011a). The use of mind mapping to develop writing skills in UAE schools. *Education, Business and Society: Contemporary Middle Eastern*

- Issues, 4(2), 91–106. https://doi.org/10.1108/17537981111143855
- Naqbi, S. Al. (2011b). The use of mind mapping to develop writing skills in UAE schools. *Education, Business and Society: Contemporary Middle Eastern Issues*, 4(2), 120–133. https://doi.org/10.1108/17537981111143855
- Nunan, D. (1991). Language teaching methodology: A textbook for teachers.

  Prentice Hall.
- Nurlaila, P. A. (2013). The use of mind mapping technique in writing descriptive text. *Journal of English and Education*, 2013(2), 9–15. ejournal.upi.edu
- Qiong, O. U. (2017). A brief introduction to perception. *Studies in Literature and Language*, 15(4), 18–28. https://doi.org/10.3968/10055
- Randy Wallace, Cathy Pearman, Cindy Hail, B. H. (2015). Writing for comprehension. *Reading Horizons*, 48.1(January 2007), 41–56.
- Richards, J. C., & Renandya, W. A. (1993). Methodology in language teaching:

  An anthology of current practice. In *Language* (Vol. 69, Issue 1). Cambrage

  University Press. https://doi.org/10.2307/416467
- Robbins, S. P., & Judge, T. A. (2013). Essential of organizational behavior 12th edition (S. Wall (ed.); 12th ed.). Pearson Education, Inc.
- Saed, H. A., & AL-Omari, H. A. (2014). The effectiveness of a proposed program based on a mind mapping strategy in developing the writing achievement of eleventh grade EFL students in Jordan and their attitudes towards writing. *Journal of Education and Practice*, 5(18), 88–109.
- Schmandt-Besserat, D., & Erard, M. (2008). Writing systems: An introduction to their linguistic analysis. *Encyclopedia of Archaeology*, *1*, 1–10. https://doi.org/10.1016/B978-012373962-9.00325-3

- Si, P. (2019). A study of the differences between EFL and ESL for english classroom teaching in china. *IRA International Journal of Education and Multidisciplinary Studies*, 15(1), 32. https://doi.org/10.21013/jems.v15.n1.p4
- Sparks, J. R., Song, Y., Brantley, W., & Liu, O. L. (2014). Assessing written communication in higher education: Review and recommendations for next-generation assessment. *ETS Research Report Series*, 2014(2), 1–52. https://doi.org/10.1002/ets2.12035
- Waloyo, E. (2017). The implementation of mind mapping technique in teaching writing: A case study at man 13 Jakarta. ELT Echo: The Journal of English Language Teaching in Foreign Language Context, 2(1), 72.
  https://doi.org/10.24235/eltecho.v2i1.1596
- Wijaya, J. (2004). Collaborative work in the prewriting stage. *K@Ta*, 2(1), 40–43. https://doi.org/10.9744/kata.2.1.40-43
- Yunus, M. M., & Chien, C. H. (2016). The use of mind mapping strategy in Malaysian University English Test (MUET) writing. *Creative Education*, 07(04), 619–626. https://doi.org/10.4236/ce.2016.74064
- Yusupova Barchinoy Qaxramanovna. (2020). Foreign language teaching and mother tongue. *INTERNATIONAL JOURNAL OF INNOVATIONS IN ENGINEERING RESEARCH AND TECHNOLOGY [IJIERT]*, 7(9), 93–96. https://doi.org/10.4324/9781410606464
- Zemach, D. E., & Rumisek, L. a. (2006). Academic writing: From paragraph to essay. Macmillan.
- Zhang, Y. (2018). A contrastive study on the application of mind maps in argumentative writing instruction for EFL learners. *English Language*

