AN ANALYSIS OF REMOTE ENGLISH TEACHING IMPLEMENTATION IN SMA SARASWATI SERIRIT DURING THE COVID-19 OUTBREAK.

By

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ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan implementasi pengajaran bahasa Inggris jarak jauh terutama persiapan, prosedur, penilaian, dan juga tantangan yang dihadapi guru bahasa Inggris selama penerapannya dalam konteks pengajaran jarak jauh. Penelitian kualitatif deskriptif ini dilakukan di SMA Saraswati Seririt. Metode yang digunakan dalam penelitian ini adalah deskriptif kualitatif. Subjek penelitian ini ada dua orang guru. Dalam pengumpulan data, ada tiga instrumen yang digunakan peneliti yaitu wawancara, observasi, dan analisis dokumen. Dalam persiapan guru, hasilnya menunjukkan kedua guru sudah menyiapkan RPP, media pembelajaran, sumber belajar, dan strategi mengajar. Namun, dalam prosedur guru, hasilnya menunjukkan beberapa masalah seperti strategi pengajaran yang tidak efektif dan tidak adanya penilaian kinerja. Selain itu, adapun beberapa tantangan yang dihadapi selama pengajaran jarak jauh seperti motivasi siswa dan partisipasi siswa. Tantangan tersebut disebabkan oleh faktor guru. Ini termasuk tidak adanya diskusi selama proses pengajaran dan kurangnya variasi dalam memanfaatkan opsi platform pembelajaran untuk meningkatkan

keterlibatan siswa. Beberapa implikasi dalam mengeksplorasi opsi platform pembelajaran dibahas.

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ABSTRACT

The aims of this research are to describe the remote English teaching implementation especially the teachers' preparation, procedures, assessment, and also the challenges that English teachers encountered during its implementation in remote teaching context. This descriptive qualitative study was conducted at SMA Saraswati Seririt. The method used in this study was descriptive qualitative. There were two teachers as the subjects of this study. In collecting the data, there were three instruments that were used by the researcher which were interview, observation, and document analysis. In the teachers' preparation, the results show both teachers already prepared the lesson plan, learning media, learning sources, and the teaching strategies. Yet, in the teachers' procedures, the result shows some issues appear regarding ineffective teaching strategy and the absence of performance assessment. Furthermore, some challenges were encountered during remote teaching such as students' motivation and students' participation. Those challenges were caused by teachers' factors. These includes the absence of discussion during the teaching process and the lack of variation in utilizing learning

platforms options to enhance students' engagement. Some implications on exploring learning platforms options are discussed.