

**ASSESSMENT LITERACY OF ENGLISH TEACHERS  
IN BADUNG, BALI, INDONESIA**



**BY**  
**ISIDORUS BAGUS GEOVENDA NYUDAK**  
**NIM. 1812021189**

**ENGLISH LANGUAGE EDUCATION**  
**FACULTY OF LANGUAGE AND ARTS**  
**GANESHA UNIVERSITY OF EDUCATION**

**2022**



**ASSESSMENT LITERACY OF ENGLISH TEACHERS  
IN BADUNG, BALI, INDONESIA**

**SKRIPSI**



**ENGLISH LANGUAGE EDUCATION  
FACULTY OF LANGUAGE AND ARTS  
GANESHA UNIVERSITY OF EDUCATION  
SINGARAJA**

**2022**

**SKRIPSI**

**DIAJUKAN UNTUK MELENGKAPI TUGAS DAN  
MEMENUHI SYARAT-SYARAT UNTUK MENCAPAI  
GELAR SARJANA PENDIDIKAN**

Menyetujui

Pembimbing I,



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd. M.Pd.  
NIP. 198104192006042002

Pembimbing II,



A.A. Gege Yudha Paramartha, S.Pd., M.Pd.  
NIP. 198806222014041001

Skripsi oleh Isidorus Bagus Geovenda Nyudak ini  
telah dipertahankan di depan dewan penguji  
pada tanggal 20 Juni 2022


Dewan Penguji,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.  
NIP. 197609022000031001

(Ketua)

Penguji I



Putu Adi Krisna Juniarta, S.Pd., M.Pd.  
NIP. 198706122015041006

(Anggota)

Penguji II



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd. M.Pd.  
NIP. 198104192006042002

(Anggota)

Penguji III



A.A. Gede Yudha Paramartha, S.Pd., M.Pd.  
NIP. 198806222014041001

(Anggota)

**Lembar Persetujuan dan Pengesahan Panitia Ujian Skripsi**

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni

Universitas Pendidikan Ganesha

Guna memenuhi syarat-syarat untuk mencapai gelar sarjana Pendidikan

Pada:

Hari : Jumat

Tanggal : 15 Juli 2022

Mengetahui,

Ketua Ujian,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.  
NIP. 197609022000031001

Sekretaris Ujian,



Dr. I G A Lokita Purnanika Utami, S.Pd., M.Pd.  
NIP. 198304022006042001

Mengesahkan  
Dekan Fakultas Bahasa dan Seni



Prof. Dr. I Made Sutarna, M.Pd.  
NIP. 196004241986031002

## APPENDIX 8: Statement Letter

### PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul “Assessment Literacy of English Teachers in Badung, Bali, Indonesia” beserta seluruh isinya adalah benar-benar karya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung risiko/sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya saya ini.

Badung, 1 Juli 2022  
Yang Membuat Pernyataan,



## ACKNOWLEDGEMENT

The researcher would like to express gratitude to the Almighty God. Because of his amazing grace, the researcher could finish the bachelor's degree thesis entitled, "Assessment Literacy of English Teachers in Badung, Bali, Indonesia." This thesis is one of the partial requirements for a bachelor's degree in English Language Education, Faculty of Language and Arts, Ganesha University of Education.

Moreover, the researcher would like to send the highest gratitude to the related parties for the moral and material support. Therefore, on this occasion, the researcher would like to express the deepest gratitude to:

1. Dr. I Made Sutama, M.Pd., the Dean of the Faculty of Language and Arts, for the direction and facilities provided so that the researcher could finish the study in a proper time.
2. Ni Luh Putu Eka Sulistia Dewi, S.Pd. M.Pd., as the Head of Foreign Language Department and Supervisor I for giving direction, suggestion, permission, and legality during the thesis-making processes.
3. I G A Lokita Purnamika Utami, S.Pd., M.Pd., the English Language Education Study Program Coordinator, for giving suggestions and motivation during the thesis-making processes.
4. A.A. Gede Yudha Paramartha, S.Pd., M.Pd., as Supervisor II for giving supervision, direction, and motivation during the thesis-making processes.
5. Principals throughout the Badung Regency, for the researcher's permission to conduct research.
6. EFL English Teachers in the Badung Regency for the willingness to involve in this study.
7. Nyudak Family, for the motivation, support, and supportive environments provided to the researcher.
8. The one and only beloved parents, for the unconditional love and support given to the researcher.
9. The researcher's closest circle, UDP Squad, and the beloved partner for giving moral and material support during the thesis-making processes.



10. Other related parties had supported the researcher during the thesis-making processes.

Hopefully, may the Almighty God always bless those parties mentioned above, and all their sacrifice becomes their compassionate deeds.

The researcher realized that the present study was not perfect. So, correction, development, and improvement are needed. Therefore, the researcher welcomes supportive critics and suggestions for better improvement. The researcher hoped the present study would benefit various parties, especially educational stakeholders.



Badung, 11 June  
2022  
The Researcher

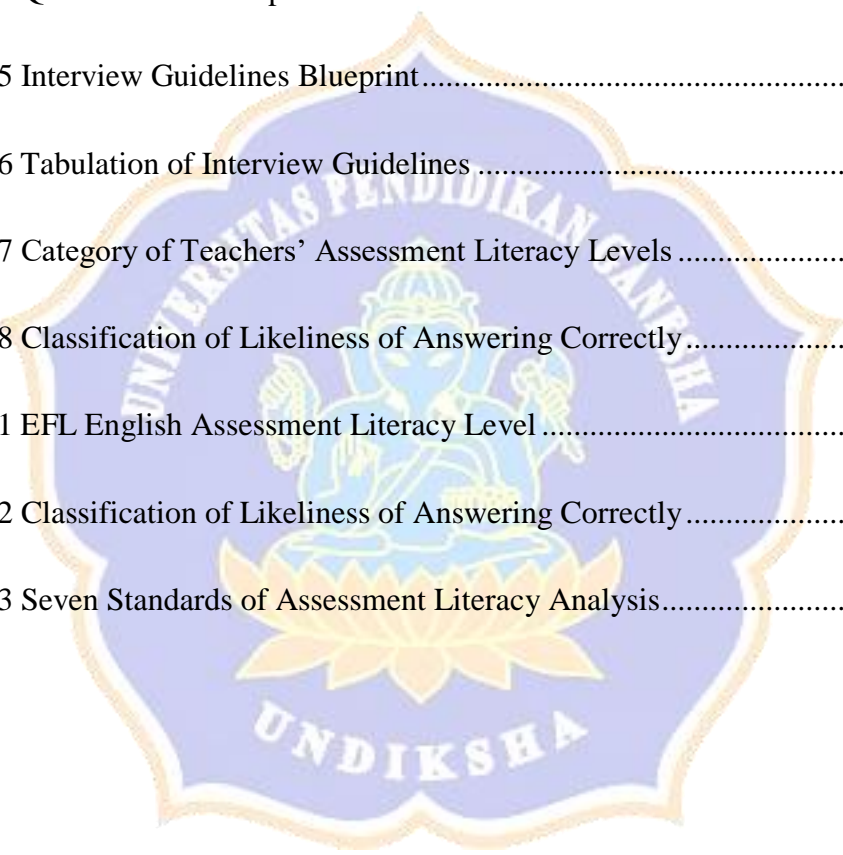
## TABLE OF CONTENTS

<b>ACKNOWLEDGEMENT</b> .....	i
<b>ABSTRACT</b> .....	iv
<b>TABLE OF CONTENTS</b> .....	vi
<b>LIST OF TABLES</b> .....	viii
<b>LIST OF FIGURES</b> .....	ix
<b>CHAPTER I INTRODUCTION</b> .....	2
1.1. Research Background .....	2
1.2. Problem Identification .....	11
1.3. Limitation of the Study .....	13
1.4. Research Questions.....	13
1.5. Research Objectives.....	13
1.6. Research Significance .....	14
1.6.1. Theoretical Significance.....	14
1.6.2. Practical Significance .....	14
<b>CHAPTER II LITERATURE REVIEW</b> .....	15
2.1. Theoretical Review .....	15
2.1.1. Assessment.....	15
2.1.2. Seven Standards of Assessment Literacy .....	16
2.1.3. Teachers' Assessment Literacy .....	18
2.1.4. Language Assessment Literacy .....	20
2.1.5. Professional Development.....	21
2.1.6. Professional Experience .....	22
2.1.7. Institutional Support.....	23
2.2. Empirical Review .....	25
<b>CHAPTER III RESEARCH METHOD</b> .....	29
3.1. Research Design .....	29
3.2. Research Setting .....	30
3.3. Research Object .....	30
3.4. Research Subject.....	30
3.5. Method and Instrument of Data Collection .....	31
3.6. Instrument Validation and Reliability .....	32
3.6.1. Questionnaire .....	33

3.6.2. Interview Guidelines .....	34
3.7. Research Procedure.....	36
3.8. Data Analysis Technique .....	38
3.8.1. Data Reduction.....	39
3.8.2. Data Display.....	39
3.8.3. Conclusion/Verification .....	40
3.9. Data Trustworthiness .....	40
3.9.1. Data Triangulation.....	40
3.9.2. Investigator Triangulation .....	41
3.9.3. Theory Triangulation.....	41
3.9.4. Methodological Triangulation .....	41
<b>CHAPTER IV FINDINGS AND DISCUSSION .....</b>	<b>43</b>
4.1. EFL English Teachers' Assessment Literacy Levels in Badung Regency .....	43
4.2. Factors Influencing EFL English Teachers' Assessment Literacy Levels in Badung Regency .....	47
4.3. Implication.....	94
<b>CHAPTER V CLOSING .....</b>	<b>95</b>
5.1. Summary.....	95
5.2. Conclusion .....	97
5.3. Suggestion .....	99
<b>REFERENCE.....</b>	<b>100</b>
<b>APPENDICES .....</b>	<b>115</b>
APPENDIX 1: Questionnaire Blueprint.....	116
APPENDIX 2: Interview Guidelines.....	118
APPENDIX 3: Questionnaire Items .....	121
APPENDIX 4: Questionnaire Results .....	130
APPENDIX 5: Interview Results .....	134
APPENDIX 6: Expert Judgment Sheet .....	180
APPENDIX 7: Author Biography .....	184
APPENDIX 8: Statement Letter.....	185
APPENDIX 9: Research Permission.....	186

## LIST OF TABLES

Table 3.1 Method and Instrument of Data Collection.....	31
Table 3.2 Gregory Formula.....	32
Table 3.3 Level of Content Validity .....	33
Table 3.4 Questionnaire Blueprint .....	33
Table 3.5 Interview Guidelines Blueprint.....	35
Table 3.6 Tabulation of Interview Guidelines .....	36
Table 3.7 Category of Teachers' Assessment Literacy Levels .....	38
Table 3.8 Classification of Likeliness of Answering Correctly.....	38
Table 4.1 EFL English Assessment Literacy Level .....	43
Table 4.2 Classification of Likeliness of Answering Correctly.....	46
Table 4.3 Seven Standards of Assessment Literacy Analysis.....	47



## LIST OF FIGURES

Figure 3.1 Explanatory Sequential Mixed-Method Design .....	29
Figure 4.1 EFL English Teachers' Assessment Literacy Levels Distribution.....	43
Figure 4.2 Analysis of Item Number "26" .....	50
Figure 4.3 Analysis of Item Number "2" .....	54
Figure 4.4 Analysis of Item Number "7" .....	58
Figure 4.5 Analysis of Item Number "3" .....	62
Figure 4.6 Analysis of Item Number "21" .....	66
Figure 4.7 Analysis of Item Number "17" .....	70
Figure 4.8 Analysis of Item Number "18" .....	74
Figure 4.9 Analysis of Item Number "24" .....	78
Figure 4.10 Analysis of Item Number "28" .....	81

