



# **APPENDICES**

## Appendix 1 Surat Keterangan Penelitian



PEMERINTAH PROVINSI BALI  
DINAS PENDIDIKAN, KEMUDAAN DAN OLARAGA  
**SMA NEGERI BALI MANDARA**

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### SURAT KETERANGAN

Nomor: 422.6/0237/SMANBARA

Yang bertandatangan dibawah ini Kepala SMA Negeri Bali Mandara menerangkan bahwa:

Nama	: Ni Luh Eka Yuliarini
Nomor Induk Mahasiswa	: 1612021101
Jurusan	: Bahasa Asing
Program Studi	: Pendidikan Bahasa Inggris
Fakultas	: Bahasa dan Seni
Universitas	: Universitas Pendidikan Ganesha

Memang benar mahasiswa tersebut di atas telah melakukan penelitian dari tanggal 27 Oktober 2020 sampai dengan 18 Desember 2020 di SMA Negeri Bali Mandara, dengan judul penelitian "An Analysis of The Use of Online Discussion in Emergency Remote Learning Context in SMA Negeri Bali Mandara, Buleleng".

Demikian Surat Keterangan ini diberikan untuk dapat dipergunakan sebagaimana mestinya.



18 Februari 2021  
Kepala Sekolah  
**Drs. Nyoman Darta, M.Pd.**  
NIP: 19620520 198803 1 016

## Appendix 2 Blue Print of Table Instruments

Assessment for the Research Instrument

Expert Judge 1: Made Hery Santosa, S.Pd., M. Pd., Ph. D

Institute: Ganesha University of Education

## Observation Sheet

The first instrument is observation sheets. Observation sheet is used to make criteria of students that will help the researcher to take note about the online discussion. In this research, the researcher makes an observation sheet about students' online discussion in remote teaching context. According to Onyema, et al (2019), state that online discussion forum can help teacher to make the learning environment like in the classroom in offline class, this forum provides the flexibility in the teaching and learning process. But, a forum of online discussion has to be designed as the students' needs. Aljeraishy, et al (2015), mentions that well design of an online discussion board can increase students' action, motivation, collaboration and activity in the process. Adeyinka & Abdulmumin (2011), state that there are some benefits that the students can get when they participate in the online discussion session such as they can share their idea, feel free to make an opinion for the topic, can be motivated by their friend and they have a chance to ask about the material that is not clear. In this research, there will be some dimensions in the observation sheet that is adapted from Adeyinka & Abdulmumin (2011) who stated about the benefits in online discussion. Table 1. Shows the dimensions of the students in online discussion, the table is as follows:

**Table 1.** Blue Print of Observation Sheet

No	Dimensions of students in online discussions	Yes/No	Notes
1	Sharing idea		
2	Expressing responses		
3	Participating actively		
4	Discussing for further information		

## Interview guideline

The second instrument is interview guidelines. Interview is one of the ways that researcher used to gain some information needed. This interview guideline is in the form of open-ended questions that the participants have to answer it based on their opinion, past experience and etcetera. According to Creswell (2012), interviews is gaining some information by asking one or more participants, using open-ended questions and recording their answer in a voice recorder. To make this interview happens, the researcher has to know the situation and accessibility of the respondents. According to Creswell (2014), there are some ways to conduct interviews such as face to face interviews, focus group, and telephone interviews. From those ways, the researcher has to decide which ways that suitable for the interview session. However, before the interviews occur, the researcher has to make a draft of the interview guides. Based on Wilkinson and Birmingham (2003), there are three models of interviews such as unstructured interview, semi-structured and structured. From those models of interviews, this research uses structured interview. Structured interview is used because the researcher has to make a structured question before doing the interviews session. In this structured interview, the questions are predetermined which the interviewer has control over the questions. Table 2. Shows three open questions for the teacher and Table 3. Shows four open questions for the students, the tables are as follows:

**Table 2.** Blue Print of Interview Guideline for Teacher

<b>Open-ended Questions</b>
Q1: What are the teacher's roles in the remote teaching process especially in online discussion session?
Q2: What are the problems that you face in the remote teaching process especially in online discussion session?
Q3: What do you think can be the solutions of the problem in this remote teaching process especially in online discussion session?

**Table 3.** Blue Print of Interview Guideline for Students

<b>Open-ended Questions</b>
Q1: What do you think about online discussion that happens in this time?

Q2: Can it help you to learn learning material in remote teaching?
Q3: What are the problems that you face in the remote teaching process especially in online discussion session?
Q4: What do you think can be the solutions of your problem in this remote teaching process especially in online discussion session?

I have read the items that have been prepared such as the Observation sheet and Interview Guidelines. Hence, those items that have been prepared in the blue print do not need to be revised or need to be revised\*\* to fit the dimensions and indicators used.

### Observation Sheet

**Table 1.** Blue Print of Observation Sheet

No	Dimensions of students in online discussions	Yes/No	Notes	Revise
1	Sharing idea	✓		Make sure you understand these items clearly. If there are sub explanations/categories, that will be better.
2	Expressing responses	✓		
3	Participating actively	✓		
4	Discussing for further information	✓		

### Interview Guidelines

**Table 2.** Blue Print of Interview Guideline for Teacher

Open-ended Questions	Revise
Q1: What are the teacher's roles in the remote teaching process especially in online discussion session?	



Q2: What are the problems that you face in the remote teaching process especially in online discussion session?	
Q3: What do you think can be the solutions of the problem in this remote teaching process especially in online discussion session?	

**Table 3.** Blue Print of Interview Guideline for Students

Open-ended Questions	Revise
Q1: What do you think about online discussion that happens in this time?	in this pandemic time?
Q2: Can it help you to learn learning material in remote teaching?	
Q3: What are the problems that you face in the remote teaching process especially in online discussion session?	
Q4: What do you think can be the solutions of your problem in this remote teaching process especially in online discussion session?	

Singaraja, 02 November 2020

Expert Judge 1



**Telah ditandatangani secara elektronik**

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Made Hery Santosa, S.Pd., M.Pd., Ph.D.

### Appendix 3 Analytical Exposition and Passive Voice Lesson Plans

Rencana Pelaksanaan Pembelajaran (RPP)



Mata Pelajaran : Bahas Inggris (Wajib)  
Kelas/Semester : XI / Ganjil  
Tahun Pelajaran : 2020 / 2021  
Materi Pokok : *Analytical Exposition Text*  
Alokasi Waktu : 10 x 45 menit

### **KOMPETENSI DASAR**

- 3.4 Membedakan fungsi social, struktur teks, dan unsur kebahasaan beberapa teks eksposisi analitis lisan dan tulis dengan memberi dan meminta informasi terkait isu aktual, sesuai dengan konteks penggunaannya.
- 4.4 Teks eksposisi analitis
  - 4.4.1 Menangkap makna secara kontekstual terkait fungsi social, struktur teks, dan unsur kebahasaan teks eksposisi analitis lisan dan tulis, terkait isu aktual
  - 4.4.2 Menyusun teks eksposisi analitis tulis, terkait isu aktual, dengan memperhatikan fungsi social, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks

### **INDIKATOR PENCAPAIAN KOMPETENSI**

- 3.4.1 Menentukan fungsi sosial teks analytical exposition
- 3.4.2 Mengidentifikasi struktur teks analytical exposition
- 3.4.3 Menerapkan unsur kebahasaan dari teks analytical exposition
- 3.4.4 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan teks analytical exposition
  - 4.2.1.1 Melengkapi teks analytical exposition
  - 4.2.2.1 Menulis teks analytical exposition dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks

### **TUJUAN PEMBELAJARAN**

1. Setelah pertemuan pertama, peserta didik diharapkan mampu menentukan fungsi sosial dan mengidentifikasi struktur teks analytical exposition
2. Setelah pertemuan kedua peserta didik diharapkan mampu menerapkan unsur kebahasaan serta membandingkan fungsi sosial dan struktur teks analytical exposition
3. Setelah pertemuan ketiga, peserta didik diharapkan mampu melengkapi teks analytical exposition pendek dan sederhana
4. Setelah pertemuan keempat, peserta didik diharapkan mampu menulis sebuah teks analytical exposition pendek sederhana dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks
5. Setelah pertemuan keempat, peserta didik diharapkan mampu mempresentasikan secara lisan sebuah teks analytical exposition dalam bentuk video

### **KEGIATAN PEMBELAJARAN**

#### **PERTEMUAN 1**

- ✚ Membaca dan menyimak materi teks Analytical Exposition.

- ✚ Mendiskusikan, mengidentifikasi serta menentukan fungsi sosial dan struktur teks Analytical Exposition melalui WA grup.
- ✚ Mengerjakan lembar kerja tentang surat lamaran kerja yang meliputi reading comprehension task, menentukan fungsi sosial dan mengidentifikasi struktur teks di Google Classroom.

## **PERTEMUAN 2**

- ✚ Membahas kegiatan di pertemuan pertama dan mendiskusikan materi tentang unsur kebahasaan teks analytical exposition melalui G-Meet
- ✚ Mengerjakan kegiatan latihan di Google Classroom

## **PERTEMUAN 3**

- ✚ Mengerjakan task melengkapi sebuah tekss Analytical Exposition secara bertahap melalui beberapa tahap, yaitu latihan mengenali kalimat utama (topik) dan melengkapi argument-argumen dalam teks melalui Google Classroom.
- ✚ Guru memberikan penjelasan/petunjuk tambahan atau umpan balik melalui WA grup

## **PERTEMUAN 4**

- ✚ Mengelompokkan contoh-contoh argumen pro dan kontra tentang Distance Learning
- ✚ Menyusun draft teks analytical exposition berdasarkan jenis argumen yg dipilih (pro atau kontra) tentang Distance Learning
- ✚ Mengumpulkan draft tulisan di Google Classroom

## **PERTEMUAN 5**

- ✚ Menyiapkan slide untuk presentasi lisan tentang teks analytical exposition yang sudah ditulis
- ✚ Membuat sebuah video paper slide presentation berdasarkan slide yang sudah disiapkan secara individu
- ✚ Mengunggah video ke Youtube atau Google Drive kemudian menyalin dan menempel link video pada spreadsheet yang sudah disediakan
- ✚ Melakukan diskusi online di Google Classroom mengenai review materi yang sudah dipelajari (Analytical Exposition text)

## **PENILAIAN**

### **A. SIKAP**

1. Pada saat jadwal pembelajaran Daring:



- ♣ Mengisi daftar hadir tepat waktu
  - ♣ Kesopanan dalam berkomunikasi secara lisan maupun tulis pada Google Classroom atau Whatsapp Group
2. Pada saat ulangan dan pengumpulan tugas
    - ♣ Mengerjakan quiz sesuai batas waktu yang ditentukan
    - ♣ Ketepatan waktu mengumpulkan tugas
    - ♣ Kelengkapan tugas
  3. Karakter yang terdapat dalam pembelajaran:
    - ♣ Santun
    - ♣ Kreatif
    - ♣ Bekerja sama

### **B. PENGETAHUAN**

1. Tes tulis

- ♣ Kuis

2. Penugasan

- ♣ Mengerjakan lembar tugas

### **3. KETERAMPILAN**

1. Praktek

- ♣ Melengkapi beberapa paragraf singkat teks analytical exposition

2. Produk

- ♣ Menulis sebuah surat teks analytical exposition tentang social distancing
- ♣ Membuat sebuah paper slide video analytical exposition tentang social distancing

### **REMEDIAL DAN PENGAYAAN**

Setelah penilaian harian, peserta didik yang nilainya belum mencapai KKM akan diberikan remedial melalui pembelajaran terstruktur atau penilaian ulang, sedangkan peserta didik yang telah memenuhi KKM akan diberikan pengayaan materi.

### **MEDIA DAN SUMBER BELAJAR**

Pembelajaran dilakukan dengan mode daring berbasis Google Classroom dibantu dengan diskusi pada Whatsapp Group, dengan memanfaatkan berbagai sumber belajar meliputi buku Paket

Bahasa Inggris XI dalam bentuk pdf, dan video pembelajaran pada media Youtube serta sumber informasi lainnya di internet.

Mengesahkan  
Kepala SMA Negeri Bali Mandara,

Kubutambahan, 13 Juli 2020  
Guru Mata Pelajaran



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A handwritten signature in blue ink, appearing to read 'Trissyana Angelina'.

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**Passive Voice Lesson Plan**



Mata Pelajaran : Bahasa Inggris (Wajib)

Kelas/Semester : XI / Ganjil

Tahun Pelajaran : 2020 / 2021

Materi Pokok : *Passive Voice*

Alokasi Waktu : 4 x 45 menit

### KOMPETENSI DASAR

- 3.5 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait keadaan/tindakan/kegiatan/kejadian tanpa perlu menyebutkan pelakunya dalam teks ilmiah, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan *passive voice*)
- 4.5 Menyusun teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait keadaan / tindakan / kegiatan / kejadian / tanpa perlu menyebutkan pelakunya dalam teks ilmiah, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

### INDIKATOR PENCAPAIAN KOMPETENSI

- 3.4.1 Menentukan fungsi sosial teks dalam teks interaksi transaksional terkait dengan keadaan/tindakan/kegiatan/kejadian tanpa perlu menyebutkan pelakunya dalam text ilmiah (*passive voice*).
- 3.4.2 Mengidentifikasi struktur teks dalam teks interaksi transaksional terkait dengan keadaan/tindakan/kegiatan/kejadian tanpa perlu menyebutkan pelakunya dalam text ilmiah (*passive voice*).
- 3.4.3 Menerapkan unsur kebahasaan dalam teks interaksi transaksional terkait dengan keadaan/tindakan/kegiatan/kejadian tanpa perlu menyebutkan pelakunya dalam text ilmiah (*passive voice*).
- 4.5.1 Menulis sebuah teks interaksi transaksional terkait dengan keadaan/tindakan/kegiatan/kejadian tanpa perlu menyebutkan pelakunya dalam text ilmiah.dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks (*passive voice*).

### TUJUAN PEMBELAJARAN

1. Setelah pertemuan pertama, peserta didik diharapkan mampu menentukan fungsi sosial dan mengidentifikasi struktur teks interaksi transaksional terkait dengan keadaan/tindakan/kegiatan/kejadian tanpa perlu menyebutkan pelakunya dalam text ilmiah (*passive voice*).

2. Setelah pertemuan kedua peserta didik diharapkan mampu menerapkan unsur kebahasaan dan menulis sebuah teks interaksi transaksional terkait dengan keadaan/tindakan/kegiatan/kejadian tanpa perlu menyebutkan pelakunya dalam text ilmiah (passive voice).

## KEGIATAN PEMBELAJARAN

### PERTEMUAN 1

- ✚ Menonton sebuah video dan melakukan diskusi seputar video tersebut (materi passive voice)
- ✚ Membaca materi tentang active dan passive voice
- ✚ Mendiskusikan, mengidentifikasi serta menentukan fungsi sosial dan struktur teks menggunakan passive voice melalui WA grup.
- ✚ Mengerjakan kuis di Google Form.

### PERTEMUAN 2

- ✚ Mendiskusikan materi tentang penerapan unsur kebahasaan teks analytical exposition melalui WA Group
- ✚ Mengerjakan kegiatan latihan pada lembar kerja di Google Classroom
- ✚ Mengisi forum diskusi online sebagai refleksi proses pembelajaran

## PENILAIAN

### A. SIKAP

1. Pada saat jadwal pembelajaran Daring:
  - ♣ Mengisi daftar hadir tepat waktu
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  - ♣ Mengerjakan quiz sesuai batas waktu yang ditentukan
  - ♣ Ketepatan waktu mengumpulkan tugas
  - ♣ Kelengkapan tugas
3. Karakter yang terdapat dalam pembelajaran:
  - ♣ Jujur
  - ♣ Bekerja sama

### B. PENGETAHUAN

1. Tes tulis
  - ♣ Kuis
2. Penugasan



- ♣ Mengerjakan lembar tugas

### 3. KETERAMPILAN

#### 1. Produk

- ♣ Menulis sebuah teks interaksi transaksional terkait dengan keadaan / tindakan / kegiatan / kejadian tanpa perlu menyebutkan pelakunya dalam text ilmiah (passive voice) dikerjakan sebagai tugas PASBK.

### REMEDIAL DAN PENGAYAAN

Setelah penilaian harian, peserta didik yang nilainya belum mencapai KKM akan diberikan remedial melalui pembelajaran terstruktur atau penilaian ulang, sedangkan peserta didik yang telah memenuhi KKM akan diberikan pengayaan materi.

### MEDIA DAN SUMBER BELAJAR

Pembelajaran dilakukan dengan mode daring berbasis Google Classroom dibantu dengan diskusi pada Whatsapp Group, dengan memanfaatkan berbagai sumber belajar meliputi buku Paket Bahasa Inggris XI dalam bentuk pdf, dan video pembelajaran pada media Youtube serta sumber informasi lainnya di internet.

Mengesahkan  
Kepala SMA Negeri Bali Mandara,

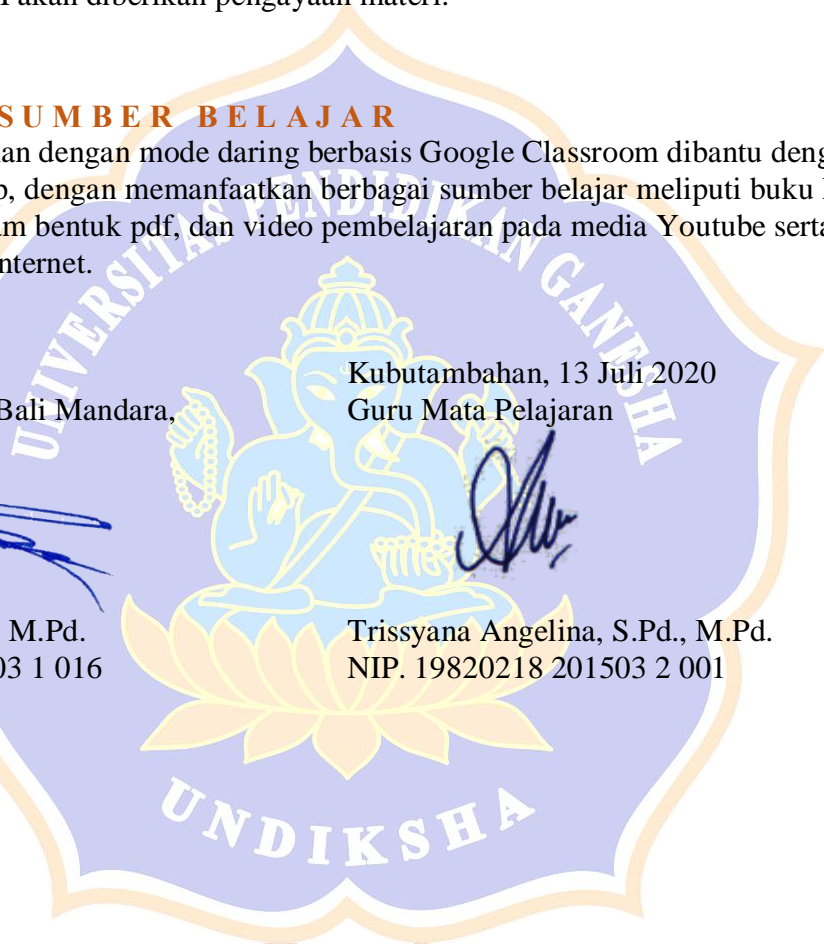


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Guru Mata Pelajaran

A handwritten signature in blue ink, appearing to read "Trissyana Angelina".

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## Appendix 4 Interview Results

**Note: Interviewer= Int 1, Interviewee= Int 2.**

### Student 1

Int.1= Ok, now I want to interview you as my respondent for my research entitled an analysis of online discussion activities in online remote teaching. In this session there are 4 questions related.

Are you ready?

Int.2= Yes, Miss.

Int.1= What do you think about the online discussion that happened in this time?

Int.2= I Think the discussion is very help students to know the topic of the learning discussion. When search about the topic, Answer the questions, replay other students answer. So, it makes students more fun when join online school

Int.1= for the next question is, it can help you in the remote teaching context?

Int.2= In my opinion, I think it can help me when I am doing online school because some times some students cannot doing their online school. This discussion is one of the important thing when doing online learning. It can help me and raised the definition of knowledge that we have about the topic. When use online discussion, we know about that we want to rise our topic and know about the topic. So, the discussion is so important.

Int.1= Ok, good. The next is, what are the problems that you faced in this remote teaching?

Int.2= So, my problem when I doing online school especially online discussion, not too much, but my only problem is my connection. The connection or the signal sometimes is not stable and before our government give as the internet quota, my problem is to buy the internet quota because the price is so expensive for me

Int.1= The last question is, what are the solutions of your challenges or problems?

Int.2= My problem in online school is the internet connection, so my solution is I make my homework and online school exam in time and I submit it when the internet is stable. For example,

when in the morning I make my homework and when the internet is stable, I submit the exam in the evening. I have to adjust the delivery according to internet, but remember to the deadline.

## **Student 2**

Int.1= Ok, now I want to interview you as my respondent for my research about online discussion. For the first question is, what do you think about the online discussion that happened in this time?

Int.2= In my opinion the discussion that I have done is transferred well but there are some obstacles in topics that I find. I have to translate the sentences that I am going to write down. To be honest I am still new in learning English.

Int.1= Ok, the next one is it can help you in the remote teaching context?

Int.2= In my opinion I can learn in the discussion because in the discussion we can express our opinion and can replay the opinion of others. I think learning in online discussion is fun because we can switch your opinion or answer to others.

Int.1= The third one is what are the problems that you faced in this remote teaching?

Int.2= In online discussion, I cannot deliver my opinion well because I am afraid that I make mistake in the sentences. I must write down and translate the material from English to Indonesia or vice versa, and I cannot ask the teacher directly when I did not understand something.

Int.1= Ok, so what are your solution for the problems?

Int.2= In my opinion the solution is, at first, I write down the answer in Bahasa Indonesia, then I translate it to English use google translate to translate some sentences. I ask the teacher via WA group when I don't understand the material.

## **Student 3**

Int.1= Today, I want to ask you four questions about online discussion related to my research. The first question is what do you think about the online discussion that happened in this time?

Int.2= Online discussion is the main solution because in a situation like this, so we can do this online discussion wherever we are and at different times, as long as we remember the given

deadline. Online discussions can practice our skills in writing and expressing opinions to friends. Agree or decline our friend's answer

Int.1= The second question is it can help you in the remote teaching context?

Int.2= Because situations like this require something innovative in lessons such as online discussions. besides being able to practice writing skills, we can also develop vocabulary in English and also really help learning activities from home which have a lot of busyness such as helping parents and doing other activities. We can create appropriate discussions online and the important thing is to remember the deadline.

Int.1= Good. The third question is what are the problems that you faced in this remote teaching?

Int.2= In my opinion, a very big problem in learning has not been seen, but there are still other problems such as expensive internet quota, invisible notifications from Gmail and google classroom, and unstable signal.

Int.1= The last question is about the solution of your problems. What are they?

Int.2= The solution for my problems are for network issues, I am looking for a place that provides a good signal which is sure to keep health protocols in mind. The place I went to was the Banjar hall which provides free Wi-Fi facilities. And for notifications, we must pay attention to notifications from several applications such as from Google Classroom and Gmail.

#### **Student 4**

Int.1= Ok, now I want to interview you as my respondent for my research about online discussion. For the first question is what do you think about the online discussion that happened in this time?

Int.2= Thank you for the chance that given to me. In my opinion about online discussion that happen in this time is online discussion is a method or technic of learning that has its own influences in this process. Here we are try to give argument about the topic or material and how to respond to opinion express by other friends. As a form of discussion, when form the respond can

answer agree or disagree with the opinion express or we disagree, we can give a strong reason for the class then the online discussion will be fun.

Int.1= The second question is it can help you in the remote teaching context?

Int.2= Of course, it can. In my opinion of online discussion, I and my friends can exchange the ideas together and share the opinion we have of the learning material being discuss. In the implementation I also can get more knowledge from the opinion that express by the other friend or I think vise versa. So, implementation of online discussion in remote teaching can help me to understand the material.

Int.1= The third one is about the problem that you faced in online discussion. What are they?

Int.2= The problem that I faced in online discussion is the online discussion of course requires adequate connection to be able to access it. I faced a problem how to convey my opinion in the discussion, so what I want to convey in my opinion can be understand by my other friends. Also, in understanding the material I sometime have the difficulty understanding it, because the discussion is online and because the discussion is in application as a forum we have to have an opinion before we can see the other opinion. And for the instruction, I think already clear and I can understand but sometimes I just a little bit confused about the material

Int.1= the last one is the solution. What are the solutions of your problems?

Int.2= I think the right solution to solve the problem in this remote teaching especially in online discussion is I will first try to understand the material being study, then in the discussion I will try to convey my opinion of the learning material in English language that is easy to understand and hit the discussion topic straight away, which can help to be able to access the learning. For the application I also prepared in advanced, so during the discussion process I will no experience the problem with the internet. I sure all of that is the right solution to solve my problem. I want to add some information, because of the signal problem, some of my friend cannot attend or join the discussion.



### **Student 5**

Int.1= Ok, now I want to interview you as my respondent for my research about online discussion that already done before. For the first question is what do you think about the online discussion that happened in this time?

Int.2= In my opinion about online discussion that happen in this time was going well because every student was also enthusiastic about expressing their own opinion. So, learning in online discussion was very fun.

Int.1= The second question is it can help you in the remote teaching context?

Int.2= I Think it can help me in understanding the material more deeply because the teacher and students can discuss the material that has not been understood before. The instruction for the online discussion is also clear enough to understand. So, that it can help me to learn learning material in this remote learning.

Int.1= The third question is what are the problems that you faced in this remote teaching?

Int.2= For the problem that I faced in the online discussion session is not existent because so far, the online discussion that has been happened was fine or running smoothly. But sometimes there is a little bit problem in connection.

Int.1= the last question is what are the solutions of your challenges or problems?

Int.2= in my opinion, if in the future there hold online discussion again, I think fill it with a few games. So, we can be enthusiastic more with the learning process.

### **Student 6**

Int.1= Ok, now I want to interview you as my respondent for my research about online discussion that already done before. For the first question is what do you think about the online discussion that happened in this time?

Int.2= I think online discussion from this session is difficult and I think in my home I have good connection; I think I can always join the learning from home. In online discussion we can learn



about how we can manage the time and we have sometimes to help parents and we have many times to study. We can study when we want. There is no limitation of time to study.

Int.1= move to the second question is it can help you in the remote teaching context?

Int.2= Online discussion learning is very help us to study at home because except the teacher gave the material in form of word, video for help students to understand the material. I think the online discussion is very helpful for students to understand the material.

Int.1= then, the next is what are the problems that you faced in this remote teaching?

Int.2= I think the problem in this online discussion, many students live in different place so they difficult to get good signal. I think there is only signal for my problem but for the other problem I think some students don't have handphone for study.

Int.1= the last question is what are the solutions of your challenges or problems?

Int.2= The solution for my problem is sometimes I have problem in the connection for the solution, I go to public place/ Balai Banjar to get free Wi-Fi, and for understanding the material I can search it on YouTube or we can ask the teacher.

### **Student 7**

Int.1= Today, I want to interview you as my respondent for my research about online discussion that already done before. For the first question is what do you think about the online discussion that happened in this time?

Int.2= I think the online discussion that have been going in this learning was very fun and active. Besides, I think this online discussion will make the learning easier to understand and the thing that we don't know yet. In this current pandemic online discussion can be the most effective interaction to take place. However, in some cases, sometimes students can not interested in participating in online discussion or students think that online discussion are not important even if the students follow it but they didn't take it seriously.

Int.1= The second question is it can help you in the remote teaching context?

Int.2= In my opinion learning with online discussion board is very helpful because previously I really used learning with this method. However, when I did it, I think the learning is very effective and easier to understand.

Int.1= the third question is what are the problems that you faced in this remote teaching?

Int.2= There are several problems that I faced namely, the first one related to the internet connection, limited internet quota then the explanation given to fast in g meet, the volume of giving instruction or explanation is a little difficult to understand.

Int.1= The last question is what are the solutions of your challenges or problems?

Int.2= The solution that can be given is give the students some internet quota, explanation can be delivered in a lower tempo and increase the volume when delivered the instruction in g meet.

### **Student 8**

Int.1= Today, I want to ask you about online discussion that already done before. These four questions are related to my research about online discussion. So, the first one is what do you think about the online discussion that happened in this time?

Int.2= Thank you for the chance that given to me, in my opinion about online discussion in this remote teaching is online discussion in this time was going well and smoothly, with this online discussion, all participant can do it even in different place

Int.1= The second question is it can help you in the remote teaching context?

Int.2= Yes, this online discussion can help me because we need innovative way in delivering the lesson and this discussion session help me in writing practice

Int.1= the third question is what are the problems that you faced in this remote teaching?

Int.2= the problem that I faced in this remote teaching was missed the lessons, because I could not take part in the lesson due to bad signal, and sometimes because of not having internet quota.

Int.1= Ok, the last question is what are the solutions of your challenges or problems?

Int.2= So, for the solution of the problem in this remote teaching is I look for a place that have good connection or signal and then I make the assignment before the due time, do I can submit it on time, but at this month our government give the school internet quota .

### **Student 9**

Int.1= Now, I want to interview you as my respondent for my research about online discussion that already done before. For the first question is what do you think about the online discussion that happened in this time?

Int.2= The discussion that I have done before is well, it can help me in finding out the material and make the conclusion about the material that already done before. So, it can make me more understand about the lesson.

Int.1= The second question is it can help you in the remote teaching context?

Int.2= it can help us in this remote teaching where we can learn together about the material such as passive voice, can share our opinion to classmates, and this is too effective in remote teaching because we know about the difficulty of this situation.

Int.1= Ok, good. Then the third question is what are the problems that you faced in this remote teaching?

Int.2= The problem that I faced in this remote teaching is unstable internet, not have enough memory data because some of the material must download, so it makes my phone running out of storage.

Int.1= The last question is what are the solutions of your challenges or problems?

Int.2= The solutions of my problems are, I have to go to place that have stable connection. For the other problem I must delete some applications to make my phone running well.

## Student 10

Int.1= Today, I want to ask you about online discussion that already done before. So, for the first question is What do you think about the online discussion that happened in this time?

Int.2= In my opinion the online discussion that happen in this time is very helpful for students. because the student can conveying their opinion like in class. But this online discussion also sometimes cannot running well because the bad signal.

Int.1= the second question is it can help you in the remote teaching context?

Int.2= Yes, it can help me in understand the material being study. The teacher gives the topic and discuss it with my friends before give the other learning material. This online discussion is very beneficial and fun for us in this Covid-pandemic. I can deliver my opinion and my friend can give comment to the answer. And this remote teaching, this discussion is very help students.

Int.1= then, the next question is what are the problems that you faced in this remote teaching?

Int.2= the obstacles that I face is internet connection, apart from that I am busy at home, sometimes become the problem in attending online discussion on time, it is because the signal did not good enough.

Int.1= the last question is what are the solutions of your challenges or problems?

Int.2= The best solution of this problem, from all of that, remote teaching in Covid-pandemic has several obstacles for students at home. but it requires material support from various case such as teacher, students to solve the obstacles. So, I think the remote teaching can go well and then the teacher maybe should explain in wa group before submit the task for students. It can make students remember the topic.

## Appendix 5 Online Discussion Results

### 11 MIPA 1

#### Analytical Exposition

4 Nov 2020

Exposition text is a text that explains a subject that can give more information to the reader. The goal, so that readers get information and knowledge as clearly as possible.

I think, by analytical we can't overcome the problem. Because, analytical exposition text just an argument text, it doesn't invite the reader to follow what is in the text. The text just explain and give some opinion about something.

I learned about the structure of analytical exposition text, the purpose of the text and the characteristic features of analytical exposition text.

3 balasan

5 Nov 2020

I agree with your opinion, but may I ask you something. What benefits do you get from analytical exposition text? And a little suggestion regarding the use of the punctuation after the word "because." It is more appropriate to use comma punctuation "," thank you :)

5 Nov 2020

For me the benefit that i get from analytical exposition text is i know and i get more information about an issue from the text that is from someone' opinion and fact. And thank you for your suggestion

8 Nov 2020

I do not completely agree with you, Ca. I think even though it is just an argument text, it can make us consider about the problem or issue especially from the writer's point of view. So we can overcome it. Thank you. ^

← Balas

29 Nov 2020

1. In my opinion, analytical exposition can help in overcoming a problem or issues that occurred.. Because, in the analytical exposition text there is a section, namely the thesis in which the thesis states the facts related to the information written and given. And supported by several arguments, of course, the topics presented are very important and need attention

2. Analytical Exposition is a type of text that belongs to the Argumentation Text type where the text contains the author's detailed thoughts about a phenomenon that is around. The generic structure of analytical exposition text is:

- thesis (explanation of the topic to be discussed)
- arguments (opinions that support the topic being written)
- reiteration or reaffirmation of the topic discussed)

In addition, analytical exposition of text uses the simple present tense, uses relational processes, uses internal conjunctions and uses casual conjunction.

← Balas





1. My opinion regarding the Analytical Exposition Text is a text that provides a comprehensive explanation of a problem and also presents a supporting opinion. In addition, Analytical Exposition Text is a type of text that presents one side of the problem in the form of the author's argument. In the Text Analytic Exposition contains opinions through a series of supporting arguments. Analytical Exposition Text can help overcome problems that occur because in an analytical exposition text contains the opinions or arguments of writers and speakers regarding the topic being discussed.

2. What can be learned from the Analytical Exposition text material is text that presents a problem in the form of a writer's argument about a problem or issue that occurs and others, so that readers can get a broader view of a topic from the Analytical Exposition text.

1 balasan

8 Nov 2020

. totally agree with you:)

You say that, "Analytical Exposition Text can help you solve the problem that occurs." I will ask, Have you ever solved a problem by using analytical exposition? Could you tell me, what is that problem?  
Thanks:)

← Balas

8 Nov 2020

1. Analytical exposition is a text that elaborates the writer's idea about the phenomenon surrounding into the arguments that written in the text. Yes, it can help us in overcoming a problem or issue that occurred. Because, analytical exposition discuss about the phenomenon that happen in our surrounding. So, through the analytical exposition text that contain the writer's arguments, we can consider and overcoming a problem or issue that occurred.

2. I have learned about analytical exposition text, its purpose and sosial function which is to persuade the reader that the idea is an important matter, the generic structure such as thesis (part of introducing the topic that discussed in the text. Thesis always located in first paragraph), argument (consists of the arguments that support the writer's idea), and reiteration (part of restating the writer's point of view. It always located in the last paragraph). I also learned about the the

5 Nov 2020

1. Analytic exposition is a text that provides a comprehensive explanation from a problem by presenting a supporting opinion or point of view in the form of a paragraph which aims to provide understanding with a solid, concise and clear writing style.

2. What I have learned from the analytical exposition material is that I can provide certain information to make it clear, then I can add my knowledge and also my insight.

2 balasan

5 Nov 2020

It's a good answer. I totally agree with you. Beside that, Can you explain what is meant by "comprehensive explanation" in an analytical exposition text? and what if the analytical exposition in the text is not explained comprehensively?

7 Nov 2020

The meaning of the word comprehensive in a sentence means that the explanation provides a complete and detail.

Okay, we know that this analytical exposition text provides a broad explanation and knowledge. And of course this analytical exposition text will be explained in a comperensify. Thank you for your question Ris

← Balas

NDIKSHA

1. What do you think about analytical exposition? Can it help you in overcoming a problem or issue that occurred?

// I think it's a good text to persuade people about something which in case. Can it help you in overcoming a problem or issue that occurred?

we know that analytic exposition is an English text whose purpose is to convey the author's views on an issue. Yes, it can help me to overcome a problem or issue that occurred, because it raises various problems from the point of view of the author, not only giving our arguments but also elaborating the facts and examples and using critical thinking on the issues around them.

2. What have you learned from the material that has been given (analytical exposition)?

// What I learned from this analytical exposition text material is that some issues and phenomena in our environment can be analyzed and written in a text. Not only that, I also learned to know the issues and how to argue from various topics of discussion in everyday problems from the perspective of the author himself. As long as I studied analytical exposition text from Google Classroom, I have learned about the definition of analytical exposition text, the generic structure of analytical exposition text (thesis, argument, and Reiteration/conclusion), language features of analytical exposition text, and last I write an analytical exposition text.

that's all my opinion, thanks:)

3 balasan

5 Nov 2020

I agree with your opinion, Ris. And what do you feel when you study material analytical exposition text?

5 Nov 2020

thanks for the response and the question:)

when I learn about analytic exposition text I feel happy, because the material for analytic exposition text itself is easy for me to understand. Even though I have not fully mastered this analytical exposition text material, but with an interesting learning model, it will further increase my interest to further explore the text material this analytic exposition.

3 Nov 2020

I totally agree with you, Ris.

1. I think analytical exposition is the same as argument text.

Yes it can, because in the analytical exposition we can discuss or issue arguments so that we can solve the problem.

2. I have learned about the notion of analytical exposition, its structure and others.

← Balas

4 Nov 2020

1. I think analytical exposition text is that contains argument or the author's point of view is related to the topic being discussed. And can help me in overcoming a problem or issue that occurred with supporting facts

2. I learned about the definition of analytical exposition text, generic structure of analytical exposition text (thesis, argument, conclusion), language features of analytical text, and written an analytical text

1 balasan

5 Nov 2020

May I ask? You have written analytical exposition text before, what difficulties did you face when writing analytical exposition text? And today do you have any issue that can be presented in an analytical exposition text? If yes, can you tell about it just a little?

Thanks:)

## Passive Voice I

29 Nov 2020

- 1a. Cedric Diggory was murdered by Lord Voldemort.
- 1b. You will be rewarded

2a. Usually in the passive sentence we can find "by" after the past participle. Because the subject of the active voice sentence becomes the agent of the passive sentence.

2b. When the agent (=the person who does the action) is unknown.  
In the sentence use future simple.

3. -when the agent (=the person who does the action) is unknown, unimportant or obvious from the context.  
-to make more polite or formal statements.  
-to put emphasis on the agent.

← Balas

18 Nov 2020

1. yes i can identify passive sentence. such as: You could be expelled for that and Cedric Diggory was murdered by Lord Voldemort.
2. I identify by looking at the sentence whether it contains the word be or by.
3. The passive voice is used to imply a sentence.

1 balasan

29 Nov 2020

that's awesome answer Deni. But i don't get your point in number 3 .. can you explain it for me ? Thank you :)

10 Nov 2020

1. Yes, I can identify the passive sentences in the video. There are six passive sentences in the video.
2. I can identify a passive voice based on sentence pattern when the object of the active sentence becomes the subject of the passive sentence, the main verb of the active sentence changes into passive sentence, and when the subject of the active sentence becomes the agent of the passive sentence.
3. We usually use a passive sentences, when the agent is unknown, unimportant, or obvious from the context, when the action is more important than the agent, when we put emphasis to the agent, and when in formal sentences or make us seem more polite.

2 balasan

14 Nov 2020

May I ask ?  
You say, "There are six passive sentences in the video." Can you say any sentence?  
and from the sentence you mentioned, can you explain why it is a passive sentence?

thanks:)

15 Nov 2020

Sorry for the late response.  
Yes, I said that in the video there are six passive sentence. (About why I can say they are passive sentences, I will try to explain in the below)  
There are :  
1) Cedric Diggory was murdered by Lord Voldemort!  
2) He was sent to Azkaban.

5 Nov 2020

Sorry for the late response.

Yes, I said that in the video there are six passive sentence. (About why I can say they are passive sentences, I will try to explain in the below)

There are :

- 1) Cedric Diggory was murdered by Lord Voldemort!
- 2) He was sent to Azkaban.

The two sentences above include in the past simple of passive voice. Characterized by use of S + was + V3. The subject are Cedric Diggory and He. The agent is Lord Voldemort and in the second sentence is not mentioned.

- 3) I'm not allowed to use magic outside of school.

This sentence is used the present simple of passive voice with the formula S + to be + not + V3. The subject is I and the agent is not mentioned.

- 4) Hogwarts has been chosen to host a legendary event.

This sentence is used present perfect of passive voice with the formula S (Hogwarts) + has been + V3 (chosen) + to host a legendary event

- 5) You could be expelled for that.

This sentence is include in the passive voice with modals. S (You) + modal verb (could) + be + V3 (expelled)

6. Give me Harry Potter and you will be rewarded.

In this sentence, the main focus is in the 'you will be rewarded'. It is the future simple of passive voice. S (You) + will be + V3

That is my explanation about your questions Ris and I hope it will help. Thank you :)

#CMIIW

14 Nov 2020

1. - Cedric diggory was murdered by lord voidemort

- I can't let you out hedwig, I'm not allowed to use magic outside of school

2. To identify passive voice, look at what happened and look at who was responsible for doing it. If the person or thing responsible for doing the actions is either omitted or occurs in the sentence AFTER the thing that happened, AND if you see a past participle straight after the form of "to be," it's passive voice.

Example:

- My parents buy a new car this morning. (Active Voice)

- The new car is bought by my parents this morning. (Passive Voice)

That's passive voice. The subject comes after the thing that was done.

3. The Passive is used:

- When the agent (the person who does the action) is unknown, unimportant or obvious from the context.

- To make more polite or formal statements.

- When the action is more important than the agent, as in processes, instructions, events, reports, headlines, new items, and advertisements.

- To put emphasis on the agent.

← Balas



UNDIKSHA

12 Nov 2020

1). Can you identify one or two passive sentence(s) in the video?

//Yes I can, in the video I can find two passive sentences :

\* Cedric Diggory was murdered by Lord Voldemort.

\*Hogwarts has been chosen to host a legendary event.

2). How can you identify a passive sentence? (based on sentence pattern)

//I identify the passive voice by seeing who is acting in the sentence. As I read, the passive voice is a sentence whose object (O) is doing the action and not the subject (S) and every verb is usually replaced with a past participle (V3).

\*Cedric Diggory (S) was murdered (be + V3) by Lord Voldemort.

-> This sentence is a simple past tense passive voice. Because, the rule of Simple Past passive voice is S + was/were + V3 +/- by ... (agent).

\*Hogwarts (S) has been chosen (V3) to host a legendary event.

-> this sentence is Present Perfect passive voice. Because, the rule of present perfect passive voice is S + has/have + been + V3.

3. When do we usually use a passive sentence?

//From what I read, passive sentences are a series of words or sentences that are commonly used if the part that the writer wants to emphasize is the object or activity of the sentence, not the subject. In addition, passive sentences are also usually used when we don't know or don't want to mention (not important) the actor of the activity in the sentence.

Thanks:)

1 balasan

14 Nov 2020

Totally I agree with your opinion. But, may I ask you something?

1. What is the purposes of learning a passive voice?
2. What is the benefits that you can get from studying the passive voice?

14 Nov 2020

1. Yes, passive sentence in the video are

-Cedric Diggory was murdered by lord Voldemort!

-i'm not allowed use magic outside of school,

2. i can identify a passive sentence because sentence pattern of passive sentence is Subject + to be (am/is/are) + past participle (pp).

3. The passive voice is used when the agent is unknown, we want to focus attention on the person or thing affected by the action. Normally, the performer of the action, or the agent, comes first and is made the subject of the verb and then we use the active form of the verb.

← Balas

9 Nov 2020

yes, i can identify some sentences in the video above :

-cedric Diggory was murdered by Lord Voldemos

-i'm not allowed to use magic outside

-Hogwarts has been chosen to host a legendary

-He was sent to Azkaban

-you could be expelled for that

- Give me Harry Potter and you Will be rewarded

2. i can identify the senteces because i look at what happened and look at who was responsible for doing it. If the person or thing responsible for doing the actions is either omitted or occurs in the sentence AFTER the thing that happened, AND if you see a past participle straight after the form of "to be," it's passive voice.



3. we usually use passive voice when the actor is unknown or the actor is irrelevant

\*The passive voice is used when the part that wants to emphasize the author is the object or activity of the sentence, not the object

And when You're writing in a scientific genre that traditionally relies on passive voice. Passive voice is often preferred in lab reports and scientific research papers, most notably in the Materials and Methods sect

← Balas

14 Nov 2020

1. yes I can identify one passive sentence in the video
2. I can identify a passive sentence with analysis the sentence, find the object of the action is placed at the beginning of the sentence. And the verb should also be changed to past participial
3. we usually use a passive sentence when everyday at home, business meeting and other

3 balasan

14 Nov 2020

May I ask ?

You said you can identify one passive sentence in the video,what is that sentence?

And what passive sentences do you use every day at home?

14 Nov 2020

1. yes I can identify one passive sentence in the video
2. I can identify a passive sentence with analysis the sentence, find the object of the action is placed at the beginning of the sentence. And the verb should also be changed to past participial
3. we usually use a passive sentence when everyday at home, business meeting and other

3 balasan

14 Nov 2020

May I ask ?

You said you can identify one passive sentence in the video,what is that sentence?

And what passive sentences do you use every day at home?

Thanks;)

14 Nov 2020

if you can identify one passive sentence, can you mention one passive sentence in the video?  
thank you mila:]

15 Nov 2020

I want to ask you, Is that just one passive sentence in the video? How about the other sentences? Thank you )

## Passive voice II

29 Nov 2020

1. Simply, passive voice is an active sentence that is converted into a passive voice. Where the object becomes the subject and the subject will become the object. The purpose of using the passive voice is when the agent (= the person doing the action) is unknown, not important or clear from the context.

2a.

- (A) They visit me every Sunday.
- (P) I am visited by them every Sunday.
- (A) My mother is sweeping the yard now.
- (P) The yard is being swept by my mother now.
- (A) My uncle bought the dictionary yesterday.
- (P) The dictionary was bought by my uncle yesterday.

← Balas

28 Nov 2020

1. Passive Voice is a form of sentence where the subject in the sentence is assigned a job by the object. Passive voice is widely used in the following conditions:

- The object in the sentence is unknown.
- The object in the sentence is not important to tell.
- The subject is the main highlight in the sentence.
- Provides a point of view where the subject is given action by the object.

2. example of the passive voice is:

- [Active Voice] She read a book in the library.
- [Active Voice] She read a book in the library.
  
- [Active Voice] I bought this shoes yesterday.
- [Passive Voice] This shoes was bought by me yesterday.

28 Nov 2020

1. Passive Voice is a form of sentence where the subject in the sentence is assigned a job by the object. Passive voice is widely used in the following conditions:

- The object in the sentence is unknown.
- The object in the sentence is not important to tell.
- The subject is the main highlight in the sentence.
- Provides a point of view where the subject is given action by the object.

2. example of the passive voice is:

- [Active Voice] She read a book in the library.
- [Active Voice] She read a book in the library.
  
- [Active Voice] I bought this shoes yesterday.
- [Passive Voice] This shoes was bought by me yesterday.
  
- [Active Voice] Bambang has started catfish bussines after that day.
- [Passive Voice] Catfish bussines have been started by Bambang after that day.

2 balasan

28 Nov 2020

Wow, your answer is good, I want to ask you something,

1. Why in the first example of active and passive sentences there are only active sentences. Can you give examples of passive sentences?

29 Nov 2020

for the advice, I think yesterday I was wrong in giving an example. Of course I can give examples of passive sentence Dimas sentences,

Passive voice: The book is read by her in the library.

Thank you very much for the advice Dimas.

20 NOV 2020

1. From the passive voice learning, I can conclude that passive voice is used when the agent is unknown; to make us more polite; when the action is more important than the agent; and to put emphasis to the agent. Besides that, I also conclude that the passive voice is the opposite of the active voice. Because, the subject in active voice is the object in passive voice and the object in active voice is the subject in passive voice. The last, I can conclude that passive voice has the difference form depends on the tenses of each active voice (except some tenses). And, passive voice is marked by used of past participle.

2. Three examples of the passive voice (from active into passive form) :

1) Active : Rudi will sing a western song at the party.

Passive : A western song will be sung by Rudi at the party.

2) Active : Dendi and Rina were watching the movies at the Made's house.

Passive : The movies were being watched by Dendi and Rina at the Made's house.

3) Active : She has visited Bali several times.

Passive : Bali has been visited by her several times.

← Balas

28 Nov 2020

1. The conclusion that I get from this passive voice material is if the emphasized key point of the sentence is performer of predicate verb, using active voice. On the other hand, if the emphasized key point of sentence is undertaker of predicate verb using passive voice is more suitable.

2. I) -> Active : My dog plays football everyday

-> Passive : the football is played by my dog everyday

II) -> Active: The fire fighters was rescuing people

-> Passive : The people was being rescued by the firefighters

III) -> Active : He has eaten fried rice two minutes ago

-> Passive: the fried rice has been eaten by him two minutes ago

26 Nov 2020

1).What is the point/conclusion of the Passive voice learning material?

// The conclusion of the passive voice learning material is that the passive voice is a series of words or sentences that are commonly used if the part that the writer wants to emphasize is the object or activity of the sentence, not the subject where in this case the subject receives the action of the verb and usually uses Verb 3 (past participle). In addition, passive sentences are also usually used when we don't know or don't want to mention (not important) the actor of the activity in the sentence -

->The essence of the passive voice learning material is that we can distinguish between active voice and passive voice, and how we use passive voice. ->

2. Please make three examples of the passive voice (from active into passive form)!

//Active voice-

1).The team will celebrate their victory tomorrow.

2).The wedding planner is making all the reservations.

3).Thousands of tourists view the Grand Canyon every year.

4).Susan will bake two dozen cupcakes for the bake sale.

5).Larry generously donated money to the homeless shelter.

//Passive voice-

1).The victory will be celebrated by the team tomorrow.

2).All the reservations are being made by the wedding planner.

3).The Grand Canyon is viewed by thousands of tourists every year.

4).Two dozen cookies will be baked by Susan for the bake sale.

5).Money was generously donated to the homeless shelter by Larry.

🙏 Thanks! 🙏

← Balas

28 Nov 2020

1. The point/conclusion of the passive voice:

Passive voice is a form of sentence in which the subject takes action, not takes action. Unlike an active voice that focuses on the party carrying out the action, this form focuses more on the party or object that receives the result of an action (the recipient of the action).

Generally, active sentences that can be transformed into passive sentences are in the form of active sentences containing transitive verbs (verbs that require a direct object) such as make, bring, buy, write and so on. Conversely, passive sentences that contain intransitive verbs (verbs that don't require a direct object) such as cry, swim, go, arrive, and die cannot be converted into passive sentences.

However, if the intransitive verbs is followed by a preposition, there is a possibility that the sentence can be turned into a passive sentence but the passive sentence will be very stiff.

2. The examples of the passive voice

1). active : we painted our room yesterday

passive : our room was painted yesterday

2). active : we studied math last night

passive : math was studied last night

3). active : we cleaned bathroom yesterday

passive : bathroom was cleaned yesterday

← Balas

28 Nov 2020

1. the point/conclusion of the passive voice learning material is to identify the passive voice in sentences, we can identify with analysis the sentence, find the object of the active is placed at the beginning of the sentence. And the verb also be changed to past participle and to apply the sentences patterns of the passive voice the appropriate context and other

2. a. the fire damage the building = the building is damaged by the fire

b. who taught you French ? = your French was taught by who ?

c. an earthquake destroyed the town = the town was destroyed by an earthquake

1 balasan

28 Nov 2020

How about the sentence pattern of active and passive voice? Are the examples of the sentences you provided based on the sentence pattern?

#CorrectMelfiWrong

## 11 MIPA 2

### Analytical Exposition

7 Nov 2020

1. In my opinion, analytical exposition is a type of text that belongs to the type of Argument text where the text contains the author's thoughts about a phenomenon that is around it. I think analytical exposition can help to understand and resolve the issue. For example, in a text such as a journal or paper, it will be easier for us to understand the arguments or thoughts of the author because we already know what analytical exposition is, its structure. We will find out the issues more easily because we can distinguish between pro or contra arguments. Analytical exposition will also help us to make text that can convince or persuasive others.

2. I learned about the meaning of the analytical exposition text, generic structure of the Analytical exposition, that is thesis, arguments and reiteration. language features analytical exposition, which includes analytical exposition, how to write arguments and how to write analytical exposition text

1 balasan

7 Nov 2020

I agree with you. That is really complete answer, yes if we can distinguish between pro and contra we can support our arguments and if we already know about the structure exposition text we will be easy to recognize and solve problems.

8 Nov 2020

1. Analytical texts is a text that contains the arguments of an author so that when there is a reader he will feel confident that what the writer is saying is important. So, being supported by Texas facts can help to solve the issue.

2. From analytical exposition text, we know how other people's views on an issue can help us solve or search deeper for news.



12 Des 2020

1. yes, it can , analytical exposition can help me to see something from the other perspektive, so i can determine the best choice after comparing the pros and cons.
2. from the materi i can learn if a something maybe means different from our mind, and i can get many views, and many ways to meaning something.

4 Nov 2020

1. Analytical exposition is a text that tries to explain a problem or issue in society by presenting an opinion either supporting or rejecting a problem or issue, and analytical exposition text can help me solve problems and issues with some factual opinions.
2. from studying analytical exposition text, what I have learned, namely understanding, structure, linguistic elements, how to compose and create analytical exposition text, and the benefits obtained from studying analytical exposition text.

4 Nov 2020

1. Expository text is text in oral or written form with the aim of convincing the listener about the problem that has occurred, the exposition text contains arguments in the form of reasons to support the statement.  
Yes, it can help me to overcoming a problem or issue that occurred.
2. I have studied the meaning of the exposition text and the structure of the exposition text like a thesis or introduction and introduction to the problem, arguments or opinions that support the statement, and reiteration or conclusion.

1 balasan

7 Nov 2020

edit

Pulihkan

it is great. I suppose so, analytical exposition will really help us in resolving the issue. such as issues in newspapers or journals. And example we want to make a text about the phenomenon that occurs, it will be easier for us to persuade the reader because we already know what analytical exposition text is.

4 Nov 2020

1. Analytical exposition text is the text that aims to reveal an important thing and invites the reader to explore a particular problem. Yes!
2. I have learned how to write analytical text properly

1 balasan

8 Nov 2020

Yes I also agree with you, this texts can help us understand more in a news or issue.

11 Nov 2020

1. I think Analytical Exposition is a type of text that is included in the Argumentation type Text where the text contains about the author's detailed thoughts about a Events or events that are around us. Yes, it can help me invercoming a proplem or issue.
2. I have learned what analytical exposition is, how the text is structured, what is the purpose of the text, I have learned the linguistic rules of analytical exposition text and learned to make analytical exposition text.

7 Nov 2020

1. In my opinion, an analytical exposition text is something that can help me when dealing with certain problems.
2. What I learned from this material is that I have learned about the function of analytical exposition text, the structure of the analytical exposition text. In addition, in this material we can argue about certain problems so that the problem is resolved. (resolution)

4 Nov 2020

1.

Analytical exposition text is one type of text that explains or states the appointment of a review of a problem which is then summarized in the form of the author's argument. This text only contains the problem along with one side of the author's argument, both the pro and the con.

This text may assist us in overcoming various issues. The pros or cons made in this text depend on the author's point of view and we may be influenced by his arguments.

2.

The material of the analytical exposition text that has been obtained is

Definition of an analytical exposition text

The communicative aim of the analytical exposition text

General structure of analytical exposition text

The linguistic characteristics of an analytic exposition text

Writing analytic exposition text

1 balasan

7 Nov 2020

I agree with analytical exposition teks is good for every one

1. In my opinion, analytical exposition provides a comprehensive explanation of a problem or issue. In the analytical exposition there are supporting opinions from the author which aim to invite the reader to do something as stated by the author.

- Yes, analytical exposition can help me in overcoming a problem or issue.

2. What I learn from analytical exposition is about:

- The purpose of making the analytic exposition is to invite the reader to want to do something as stated by the author.

- I also studied the structure of the analytic exposition consisting of thesis, argument, and reiteration.

- Besides that, I also learned to make examples from exposition analytic.

---

1. I think analytical exposition is good and it can help me to solve problems or analyze issues

2. the material I studied was identify topic sentence and write arguments

1 balasan

7 Nov 2020

I agree with you but what do you understand about analytic exposition text? and what benefits did you feel after studying analytic exposition texts?

---

4 Nov 2020

at the conclusion there is a "restatement" and conclusion ...

yang saya belum mengerti yaitu bagian apa yang dinyatakan ulang "restated" in the conclusion ... is it part of an argument or thesis,

sumber belajar saya yaitu : <https://www.studiobelajar.com/analytical-exposition/>

maybe other friends can learn at the link about this material

2 balasan

5 Nov 2020

In my opinion, what is restated is the author's argument about a problem. The author will reaffirm the argument at the end of the paragraph or conclusion.



5 Nov 2020

I agree with selamat opinion

In my opinion, the restatement is the essence of the author's overall arguments regarding an issue which is usually emphasized at the end of the paragraph or usually referred to as a conclusion.

---

1. i think analytical Exposition is a text that elaborates the writer's idea about the phenomenon surrounding which is to persuade the reader that the idea is important matter. and i think it can help me in overcoming a problem or issues.

2.I Have learned about

\* The definition of analytical exposition text

\*Generic Structure of Analytical Exposition

1. Thesis: Introducing the topic and indicating the writer's position

2. Arguments: Explaining the arguments to support the writer's position

3. Reiteration: Restating the writer's position

\*Language Features of Analytical Exposition

• Using relational process

• Using internal conjunction

• Using causal conjunction

• Using Simple Present Tense

\*Generic Features of Analytical Exposition

An analytical exposition focuses on generic human and non human participants.

It uses mental processes. It is used to state what the writer or speaker thinks or feels about something. For example: realize, feel etc.

It uses emotive and evaluative words

It often needs material processes. It is used to state what happens, e.g. ....has polluted... etc.

It usually uses Simple Present Tense and Present Perfect Tense.

1 balasan

11 Nov 2020

i agree with you ananta. but can it invercoming your problem?

## Passive Voice I

1. In the video, I see 6 passive voice. Example :
  - a. Cedric diggory was murdered by lord voldemort. Codric diggory ( as a subject) + was (be) + murdered (verb 3) + by + lord voldemort (object) and
  - b. Hogwarts has been choesen to host a legendary event. Hogwarts (as a subject) + has been (be) + choesen (verb 3) + legendary event (object)
2. Passive voice usually have a pattern. Namely Subject + Be + past participle (Verb 3) + by + object. Or Subject + Be + Verb 3.
3. We use passive voice when :
  - A. To emphasize that the person or object experiences an action.
  - B. When the agent is unknown.
  - C. When the agent is not important.

3 balasan

- 10 Nov 2020  
Sorry I wanted to ask, what is an insignificant agent like?
- 16 Nov 2020  
i want to ask, that "be" mean on sentence pattern is (to be) ?
- 16 Nov 2020  
or auxiliary maybe?

1. A. Cadric Diggory was murdered by Lord Voldemort
- B. I'm not allowed to use magic outside of school
- C. Hogwarts has been chosen to host a legenday event
- D. He was sent to Azkaban
- E. You Could be expelled for that
- F. Give me Hary Potter and you will be rewarded.

2. To identify passive voice, look at what happened and look at who was responsible for doing it. If the person or thing responsible for doing the actions is either omitted or occurs in the sentence AFTER the thing that happened, AND if you see a past participle straight after the form of "to be," it's passive voice.

3. The passive voice is used when we want to focus attention on the person or thing affected by the action. Normally, the performer of the action, or the agent, comes first and is made the subject of the verb and then we use the active form of the verb.

15 Nov 2020

1. yes, i can
2. by paying attention to the subject in the sentence, that is, if the subject in the passive sentence is that the subject is given an action or given a verb.
3. we can use the passive voice when we don't know who did something or that action.

1 balasan

- 16 Nov 2020  
can you tell me how many you can find passive voice sentence on the video?



0 Nov 2020

1. Yes, i can identify two passive sentence(s) in the video. The first is Cedric Diggory was murdered by Lord Voldemort. The second Hogwarts has been chosen to host a legendary event.
2. To identify passive sentence i have to look what happened and if i look past participle after "to be" it's passive sentence. In the passive sentence the verb should be changed from active verb to be passive verb. for example, she watches television. I must changed "she" to be "her", and I must changed watches to be passive (watched). So the passive sentences is the television is watched by her.
3. We usually use passive sentences when the agent is unknown, unimportant and obvious from the context, when the agent irrelevant, when the action more important from the agent as in processes, instructions, etc, if you want to put emphasis on the agent.

14 Nov 2020

1. cedric diggory was murdered by lord voldemort
- 2.1. Use is, am, or are if the active sentence uses V1
2. Use was or were if the active sentence uses verb 2 if the active sentence uses
3. when you want to convey your friend's message.

1 balasan

5 Des 2020

but can explain what do you mean about convey a friend's message ?, because i have read if we use passive sentence with someone when we first meet.

10 Nov 2020

1. Hogwarts has been chosen to host a Legendary event.  
cedric diggory was murdered by lord Voldemort.
2. in a passive Sentence the target (object) of the action is placed at the beginning of the sentence
3. The passive Sentence is used when we want to focus attention on the person or thing affected by the action.

1 balasan

10 Nov 2020

I agree with you, that in a passive sentence the target (object) of the action is placed at the beginning of the sentence or in my opinion more simply a sentence that is used to emphasize that a person or an object experiences an action.

16 Nov 2020

1. Yes, I can.
2. I can identify 6 passive sentences based on sentence pattern [Subject + to be (am/is/are) + past participle (pp)].  
They are:
  - Cedric Diggory was murdered by Lord Voldemort!
  - I am not allowed to use magic outside of school
  - Hogwarts has been chosen to host a legendary event
  - He was sent to Azkaban
  - You could be expelled for that
  - You will be murdered
3. When the agent (the person who does the action) is unknown, unimportant or obvious from the context.  
When we want to make more polite or formal statements.  
When the action is more important than the agent, as in processes, instructions, events, reports, headlines, new items, and advertisements.

16 Nov 2020

1. cedric diggory was murdered by lord voldemort
2. To identify passive voice, look at what happened and look at who was responsible for doing it. If the person or thing responsible for doing the actions is either omitted or occurs in the sentence after the thing that happened, and if you see a past participle straight after the form of "to be," it's passive voice.
3. usually we use the passive voice when we want to convey your friend's message.

14 Nov 2020

1. Yes, I can find the passive voice in the video
2. I identify passive sentences through sentence patterns, for example "was murdered" and "will be rewarded"
3. The passive voice is considered more formal than the active voice. Therefore, the passive voice is generally used in writing such as scientific writing, technical reports, and newspaper articles

1 balasan

15 Nov 2020

yes your explanation is interesting, but are all passive sentences generally formal? state an example.

10 Nov 2020

1. Yes I can find two passive sentences in the video, namely:

- cedric diggory was murdered by lord voldempr.
- he was sent to azkaban.

2. We can know the passive sentence if the object of a treatment is placed in the subject position of a sentence. We can identify the passive voice using a pattern :

Passive voice = auxiliary + past participle.

Auxiliary = is, am, are, was, were, has, have

Past participle = the past or perfect form of a word.

The passive sentence pattern depends on the tense used. the passive voice is also followed by the word "by".

3. We usually use the passive voice when we don't want to emphasize the actor of the activity in the sentence.

1 balasan

10 Nov 2020

, i want to ask to you, what do you mean about when we don't want to emphasize the actor of the activity in the sentences ? Because i have read we use passive sentence if we want to emphasize the agent/actor. Thank you

14 Nov 2020

I'm sorry, miss and also my friends, actually I don't really understand how to analyze active and passive sentences.

1. passive sentence :

- a. i can let you out,
- b. i'am not allowed to use magic outside of school

2. subject + will be + past participle.

3. The passive voice is used when we want to focus attention on the person or thing affected by the action. Normally, the performer of the action, or other, comes first and is made the subject of the verb and then we use the active form of the verb. The other person or thing is made the object of the verb.

1 balasan

16 Nov 2020

bayu, isn't to be? because i think not all of passive voice uses will be.

18 Nov 2020

1. yes, i can identify some sentences in the video above :

- cedric Diggory was murdered by Lord Voldemort
- i'm not allowed to use magic outside
- Hogwarts has been chosen to host a legendary
- He was sent to Azkaban
- you could be expelled for that
- Give me Harry Potter and you Will be rewarded

2. i can identify the sentences because i look at what happened and look at who was responsible for doing it. If the person or thing responsible for doing the actions is either omitted or occurs in the sentence AFTER the thing that happened, AND if you see a past participle straight after the form of "to be," it's passive voice.

3.

3. we usually use passive voice when the actor is unknown or the actor is irrelevant

\*The passive voice is used when the part that wants to emphasize the author is the object or activity of the sentence, not the object

You're writing in a scientific genre that traditionally relies on passive voice. Passive voice is often preferred in lab reports and scientific research papers, most notably in the Materials and Methods section

## Passive Voice II



28 Nov 2020

1. An verb is the passive voice when the subject of the sentence is acted by the verb. The passive voice is used when we want to emphasize action (the verb) and the object of a sentence rather than subject. The subject is either less important than a action itself or we don't know who or what the subject is. Verb that have no object can't put into passive, such as come, die, go, etc. Forming passive voice requires Verb, to be, and past participle

2. active : my parents plant some flowers

Passive : some flowers are planted by my parents

active : he is buying a wallet

Passive : a wallet is being bought by him

active : they made this gun in Batavia

passive : this gun was made by them in Batavia



25 Nov 2020

1. From the passive voice material we can learn about how to make passive voice and when we can use passive or active voice. And we can tell which one can be called passive and active voice.

2. Example of the passive voice :

a. Dinda's dog eats a fish (Active Voice)

- A fish is eaten by Dinda's dog (Passive Voice)

b. My maid cleans my room every morning (Active Voice)

- My room is cleaned by my maid every morning (Passive Voice)

c. They swept the floor (Active Voice)

- The floor was swept by them (Passive Voice)

1 balasan

28 Nov 2020

I totally agree with your conclusion. From the learning material, we can get a deeper understanding of passive voice. and a little additional information, we cannot change an active sentence to a passive if the intransitive verb is used. so to be able to change an active sentence to passive requires a transitive verb.

Thank you 😊

5 Des 2020

1. In conclusion, if the emphasized key point of the sentence is performer of predicate verb, using active voice; on the other hand, if the emphasized key point of sentence is undertaker of predicate verb using passive voice is more suitable.

2. AKTIF :

- A. Do you clean this room every morning ?
- B. Does she always check the files carefully ?
- C. Why do many people learn Mandarin now ?

PASIF :

- A. Is this room cleaned every morning ?
- B. Are the files always checked carefully ?
- C. Why is Mandarin learned by many people now ?

26 Nov 2020

1. it can be concluded that the passive voice (passive voice) functions to connect the verbs used to attract attention or emphasize the recipient of the action.

2.three examples

- a. Dina uses the computer to study, but the computer is used without permission.
- b. The teachers are teaching and math problems are done by students.
- c. I was looking for a story book, it turned out that ana borrowed the story book.

2 balasan

27 Nov 2020

told us to write the passive voice sentences from the active voice sentences ,, maybe you forgot to write the active voice 🙄 ,

28 Nov 2020

Sorry Marta, i think your sentence does not match the request from Mrs Tris. there explained that we have to make the passive sentence from the active voice. Youre sentences are passive voice only:)

28 Nov 2020

1. The passive voice is a sentence that is changed from active to passive voice by adding a past participle. Passive voice is a sentence that indicates someone has received an action, in contrast to an active sentence which means someone is taking an action.

- 2. -They buy a ball( Active voice ) = A ball is bought by them (Passive voice)
- They eat my fruits (Active Voice)= My fruits are eaten by them (Passive voice)
- My Friend create a story (Active voice )= A story is created by my friend ( Passive voice )

1. The point/conclusion of the passive voice:

The passive voice is used to show interest in the person or object that experiences an action rather than the person or object that performs the action. In other words, the most important thing or person becomes the subject of the sentence.

Sometimes we use the passive voice because we don't know or do not want to express who performed the action.

The passive voice is often used in formal texts. Switching to the active voice will make your writing clearer and easier to read.

If we want to say who or what performs the action while using the passive voice, we use the preposition by. When we know who performed the action and are interested in him, it is always better to switch to the active voice instead.

The passive voice in English is composed of two elements:

the appropriate form of the verb 'to be' + past participle.

2. Mother washes the dishes in the kitchen

- The dishes are washed by the mother in the kitchen.

Rio hit the wall

- The wall was hit by Rio

Rio kicks the ball

- Ball kicked by rio

1 balasan

30 Nov 2020

totally agree with you, but i Saw something wrong at the third sentence,, we know that the pattern of passive voice is subject + to be + past participle but look at the third sentence you wrote " ball kicked by Rio ", maybe you forgot to use to be , i think it's better if you wrote" The Ball is kicked by Rio"



1. The conclusion of the passive voice learning material is that I can distinguish between active voice and passive voice.
  2. Aktif Voice : I keep the butter in the fridge.
- Pasif Voice : The butter is kept in the fridge.

1 balasan

5 Des 2020

i'm sorry parna, but it just one example and miss tris say three examples for the topic

4 Des 2020

1. What I learned from this passive sentence material includes.

Passive Sentence is a sentence whose subject is subject to an act or is subject to treatment. To say who did the action that we are talking about, ie to refer to the agent, we use the preposition by and the name, noun or pronoun at the end of the sentence. The characteristics of the passive voice include the subject as a sufferer. The passive voice in English always uses a past participle or third form of the verb.

2. Active Voice - He read a book in the library.

Passive Voice - The book is read by him in the library.

Active Voice - I have already remembered him school.

Passive Voice - Him school has already been remembered by me now.

Active Voice - Anita bought this novel last week.

Passive Voice - This book was bought by Anita last week.

25 Nov 2020

1. The conclusion is that passive voice is used to show interest in a person or object that is subjected to an action and not a person or object that performs the action.

2. examples of passive sentences (from active to passive) are :

1. Active : Septi eats six prawns at dinner.

Passive : At dinner, six prawns are eaten by Septi.

2. Active: Mis Tris notifies students that the class has been canceled.

Passive: Students are notified by mis tris that the class has been canceled.

3. Active : asep replace a flat tire.

Passive : A flat tire is replaced with an asep

2 balasan

26 Nov 2020

I think the sentence number 3 about passive voice is better if you use "By Asep" ,, if you use " With an Asep " i think it's sounds unnatural ,, better if " a flat tire ia replaced by Asep " ,, but it's just in my opinion , thank you

26 Nov 2020

Is

11 Jan 2021

25 Nov 2020

1. we can conclude that passive voice serves to connect the verbs used to attract attention or give control to the recipient of the action. one of the passive voice's pattern is subject + be + past participle

2. three example sentences of passive voice from active sentences are :

\* I wrote the letter (active) = the letter was written by me (passive)

\* Mom and Dad read story' books everyday ( active) = the story' books were read by Mom and Dad every morning (passive)

\* Ana bought bags yesterday (active) = the bags were bought by Ana yesterday.

1 balasan

28 Nov 2020

Wow...there are countless arguments from us Ananta it's really good, and there are so many example that we can learn again hehe

## 11 MIPA 3

### Analytical Exposition



1. Yes, it can help me in overcome a problem or issue that occurred

2. from the material, I know the the media and article are have some interest thing they want to publish, there's just not about fact but also the art to influences others, thank you

8 Nov 2020

1. in my opinion, An analytical exposition is a type of spoken or written text that is intended to persuade the listeners or readers that something is the case. To make the persuasion stronger, the speaker or writer gives some arguments as the fundamental reasons why something is the case.

2. we can learn how to solve an existing issue or problem by looking at the argument in a analytic exposition text, we can also learn how to make an analytical exposition text by studying the structure, features, and linguistic rules of analytic exposition

7 Nov 2020

Penurut saya expilosisi analitis yaitu teks yang memberikan penjelasan koperensip tentang suatu masalah dengan menambahkan argument atau pendapat pendukung dengan cara hati hati.dengan memahami materi tersebut pegertian dengan baik saya bisa mengatasi suatu isu yang terjadi.yang saya dapat pelajari dari materi tersebut ialah bagai mana caranya memberikan pendapat terhadap isu atau sebuah masalah denga hati hati dan baik

3 balasan

8 Nov 2020

That's good thinking agus, but I want to ask you, why should you add supporting opinions so carefully? why not do it in a sloppy way? thank you

8 Nov 2020

I totally agree with your opinion, but I have a suggestion, what if you answer this discussion in English at a later date, thank you.

4 NOV 2020

1. I think the analytical exposition is a text that contains the writer's opinion about the pros or cons of a problem being discussed. Analytical exposition text can also be used to overcome a problem or issue that occurred. In the exposition text, in addition to just expressing our arguments to solve the problem, we can also determine the critical thinking and problem solving. If we are responsive and clever to the problems that occurred, we can solve the problem properly.

2. I have learned a lot about the analysis of the exposition text, there are the definition, purpose, generic structures, language features, and writing the exposition text practice.

🌟 Definition : analytical exposition is a text that contains the writer's opinion about the pros or cons of a problem being discussed.

🌟 Purpose : to persuade the audience to look at an issue with the writer's perspective.

🌟 Generic structures : thesis, argument, and reiteration.

🌟 Language features : using the simple present tense and using the causal conjunction.

4 balasan

5 Nov 2020

I agree. You gave a good point here.

7 Nov 2020

That's good answer, personally I agree with you.

7 Nov 2020

That's good wika. But I want to ask, in what parts of this text teach us to think critically?

12 Nov 2020

Whoa thank you for your question, Restu. At first we have found a solution when we solve the problem that occurred. When we choose pros or cons, we must explain our reason. With explaining the reason, I think we have practiced the critical thinking about the problem.

1. I think analytical exposition can help people in overcoming a problem because there are arguments and facts that can convince people and persuade them to think the same way with the text.

refers to the function of the analytical exposition text, this text can train us to be more critical thinking by analyzing the problem we had and we can identify relevant information from reliable sources so that we are helped in building identification and arguments. These things help us to see problems logically and lead us to the right decision making.

2. I have learned how to make a proper analytical text from making the thesis, finding the right arguments, building paragraphs that support my thesis, and then making a conclusion. It taught me to be more critical thinking when facing a problem or issue that occurred.

7 balasan

5 Nov 2020

That's a good think, Arni. But I want to ask your opinion. Do you prefer the pros or cons in writing your analytical exposition text? Please explain your answer 🙏

5 Nov 2020

Thank you for your question, Wika. It depends on what the topic was. I will consider which side I have to choose. But I feel more challenged when I choose contra because I have to find more relevant information and think more critically. After all both pros and cons are good.

5 Nov 2020

That's great answer, Arni.

5 Nov 2020

How about you? Which one do you prefer?

5 Nov 2020

Thank you same as yours. I prefer to cons, because in addition to feeling challenged, I will try to find several reasons why I argue about cons in the writing practice. Besides that, I have written the cons in the writing practice of an analytical exposition text assignment a few weeks ago.

5 Nov 2020

really? I did too. I wrote a cons side for that assignment.

5 Nov 2020

yep, maybe it makes easier for us.

7 Nov 2020

1. In my opinion, Analytical exposition is a type of spoken or written text that is intended to persuade the listeners or readers that something is the case or analytical text is the text that aims to reveal an important thing and invites the reader to explore a particular. Yes, it very helpful because when we have a problem we are asked to provide arguments or solutions to the problems we face. Likewise, the purpose of this text is to provide as many arguments as possible from the problem.
2. I have learned about the structure of the analytical text structure, starting from making a thesis, argument and conclusion. By studying these structures we can create analytical text exposition

2 balasan

7 Nov 2020

Saya sependapat denga pendapat anda itu adalah poin yang bagus untuk dipahami

7 Nov 2020

Yes, I agree with you Desi. Analytical exposition text really help us to resolve a problem and give us a arguments or solutions to the problems;)

5 Des 2020

1. Analytical Exposition text is one type of text that explains or states the appointment of a review of a problem which is then summarized in the from of the author's argument. this text only contains the problem along with one side of the author's argument, both the pro and the con. This text may assist us in overcoming various issues. The pros or cons made in this text depend on the author's point of view and we may be influenced by his arguments.

2. The material of the Analytical Exposition text that has been obtained is

- Definition of an Analytical Exposition text
- The communicative aim of the Analytical Exposition text
- General structure of Analytical Exposition text
- The linguistic characteristics of an Analytical Exposition text
- Writing Analytical Exposition text

7 Nov 2020

it's very useful for me. Like, how to make an analytical text and now i know the generic structure of this text.

In this matery i learn how to use analytical text and how to make it. The main objective in Analytical Exposition Text is to try to convince the reader that the topics presented are topics that are important to discuss or get attention by providing arguments or opinions that support the main idea or topic.

7 Nov 2020

1. In my opinion very useful for overcoming our problem, because the main purpose of an analytical exposition text is to convince the reader or listener that there is something that certainly needs attention. So readers will be influenced by the opinions written by the writers. For example, like the impact of smoking, the author will express his opinion about the diseases caused by smoking, of course, the writers opinion will influence the reader not to smoke and maintain health.
2. I learned about the meaning, purpose, generic structure, function, how to make a analytical exposition text, determine main idea of paragraph, language features of analytical exposition text and how to make a paragraph

1 balasan

8 Nov 2020

I totally agree with your opinion Jiyesta. I have 1 question, do you have a way to convince readers of the text you write?

7 Nov 2020

1. In my opinion, an analytic exposition text is a text that contains the author's opinion whether it is pro or contra, which aims to convey the writer's view of a problem. This text contains the author's thoughts about the things that happen around him. besides this text can also be used to solve a problem by finding a solution to the problem.

2. In this material I can learn what analytical text is. Starting from the definition of the text, its structure, purpose, the grammar used, and how to make this text appropriately. In this material I also learned how to think critically to find solutions to problems.

1. i think , Analytical exposition is an English text whose purpose is to convey the author's views on an issue.  
yes, it can help me in overcoming a problem that occurred .

2. from the material , i have learning what is analytical exposition , how to use it and i know that One of the characteristics of analytical exposition is using simple present tense

4 Des 2020

1 Analytical exposition text is the text that aims to reveal an important thing and invites the reader to explore a particular problem.  
yes, I Can

2. I learned is that I know how to compose an analytic exposition, both in terms of structure and linguistic rules

7 Nov 2020

1. Analytical Exposition is a text that elaborates the writer's idea, argument/opinion, about some phenomena or issue surrounding. Of course the text can help me in overcoming a problem or issue

2. I have learned about the definition, generic structure, purpose, and language features of the analytical exposition text. Besides that I have learned how to write analytical exposition text.

1 balasan

7 Nov 2020

Thank you marsya, but i want to know in your sentece " Of course the text can help me in overcoming a problem or issue" . What the issue you can solve trough this text?  
I waiting for your answer 🙏🙏

7 Nov 2020

Thank you marsya, but i want to know in your sentece " Of course the text can help me in overcoming a problem or issue" . What the issue you can solve trough this text?  
I waiting for your answer 🙏🙏

8 Nov 2020

1. i think An analytical exposition is a type of spoken or written text that is intended to persuade the listeners or readers that something is the case. To make the persuasion stronger, the speaker or writer gives some arguments as the fundamental reasons why something is the case. This type of text can be found in scientific books, journals, magazines, newspaper articles, academic speech or lectures, research report etc. Analytical expositions are popular among science, academic community and educated people. The generic structure of analytical exposition usually has three components: (1) Thesis, (2) Arguments and (3) Reiteration or conclusion.

yes, it can. Because in the analytic exposition we will be given a reading orally or in writing which contains reasons that show what is written is really happening. so that we can solve problems or issues that often occur in times like today.

2. there are many things that i have learned. including: A. understanding analytic exposition, B. Generic Structure of Analytical Exposition which consists of

1. Thesis: Introduces the topic and shows speaker or writer's position;

Outlines of the arguments are presented.

2. Arguments: It consists about Point and Elaboration

Point, states the main argument

Elaboration, develops and supports each point of argument

3. Conclusion: Reiteration (restatement), restates speaker or writer's position

C. Generic Features of Analytical Exposition such as: An analytical exposition focuses on generic human and non human participants,

It uses mental processes. It is used to state what the writer or speaker thinks or feels about something. For example: realize, feel etc.

besides that I can also analyze the content of analytical exposition text and make simple text related to analytical exposition material.



1. I think Analytical Exposition is a text that elaborates the writer's idea about the phenomenon surrounding. Its social function is to persuade the reader that the idea is important matter, and to analyze the topic that the thesis/opinion is correct by developing an argument to support it.
2. I have learned how to make a conclusion ,find the right argument and how to do critical thinking

1 balasan

5 Nov 2020

Oh I see, but I want to ask your opinion, do you think that just analyzing the topic and adding your arguments can solve an existing problem?

6 Des 2020

1. analytical exposition is a type of spoken or written text that is intended to persuade the listeners or readers that something is the case, yes it can help me.
2. An analytical exposition focuses on generic human and non human participants. It uses mental processes. It is used to state what the writer or speaker thinks or feels about something. For example: realize, feel. It uses emotive and evaluative words it often needs material processes. It is used to state what happens. It usually uses Simple Present Tense and Present Perfect Tense. Enumeration is sometimes necessary to show the list of given arguments: Firstly, secondly. To make the persuasion stronger, the speaker or writer gives some arguments as the fundamental reasons why something is the case.

4 Nov 2020

1. I think An analytical exposition is a type of spoken or written text that is intended to persuade the listeners or readers that something is the case. ... This type of text can be found in scientific books, journals, magazines, newspaper articles, academic speech or lectures, research report etc.

Yes of course.

2. About how we can express views or opinions about something with strong arguments in order to convince listeners or readers about the importance of a problem.

2 balasan

5 Nov 2020

Can you tell me please, how the analytical exposition text can persuade the listeners or readers?

5 Nov 2020

I want to ask about how do we express views or opinions? Can you explain about that?

5 Nov 2020

1. analytical exposition can provide a comprehensive explanation of a problem or issue by presenting supporting opinions, so that it can help to solve a problem or issue.

2. we can learn how to solve an existing issue or problem by looking at the arguments in an analytic exposition text, we can also learn how to make an analytical exposition text by studying the structure, features, and linguistic rules of analytic exposition.

5 Nov 2020

1. analytical exposition can provide a comprehensive explanation of a problem or issue by presenting supporting opinions, so that it can help to solve a problem or issue.

2. we can learn how to solve an existing issue or problem by looking at the arguments in an analytic exposition text, we can also learn how to make an analytical exposition text by studying the structure, features, and linguistic rules of analytic exposition.

3 balasan

5 Nov 2020

How can an analytical exposition text help us solve a problem? Can you please explain it?

5 Nov 2020

In my opinion, analytical exposition text can help us solve problems by providing an explanation of a problem or issue that is usually contained in an argument. If there is a wrong word or misunderstanding I apologize, thank you.

5 Nov 2020

You are right. By looking at the explanation in the arguments we can think more logically and this can make us to the right decision making

4 Nov 2020

1. In my opinion, Analytical exposition is very helpful in discussing or giving our argument about an issue or a Problem
2. I Can Learn, How we determine which ones are included in conjunctions, or determine the general structure of the exposition text

3 balasan

5 Nov 2020

Can you tell me please, why do you think analytical exposition text is very helpful in discussing about an issue or a problem? What is the reason?

5 Nov 2020

in my opinion, the reason is that in the exposition text, when we discuss an issue or problem, we can add opinions at the same time, we can also add facts that support the arguments we give.

5 Nov 2020

I agree. You have a good point here



7 Nov 2020

1. An analytical exposition is a type of spoken or written text that is intended to persuade the listeners or readers that something is the case. To make the persuasion stronger, the speaker or writer gives some arguments as the fundamental reasons why something is the case. This type of text can be found in scientific books, journals, magazines, newspaper articles, academic speech or lectures, research report etc. Analytical expositions are popular among science, academic community and educated people
2. I can learn about analytical exposition and know the parts of an analytical text of exposition, generic structure, meaning of the text analytical exposition, and purpose the text analytical exposition.

1 balasan

7 Nov 2020

What do you think of the analytical exposition text, can it help you in overcoming a problem or issue that occurred Yanti? thank you;)

4 Nov 2020

1. analytical exposition is a text that tries to provide a comprehensive explanation of a problem by presenting supporting opinions carefully and based on facts and data. Analytical exposition text can help me in solving a problem or issue because in the analytical exposition text there are several arguments that explain the problem.

2. In this lesson I have understood the definition, function and structure of an analytical exposition text.

2 balasan

5 Nov 2020

I agree with your arguments sumardi, Analytical exposition really help in solving a problem or issue

5 Nov 2020

I agree with your opinion on number 2, but will be better if you can explain about definition, function and structure about analytical exposition text.




## Passive Voice I

 10 Nov 2020

1. Yes, I can
2. usually the passive sentence use word "by" after the verb
3. when show an interest in an object

1 balasan



 10 Nov 2020  
Do you think passive voice should've a subject? Explain your answer, please.

 10 Nov 2020

1. yes i can
2. To identify passive voice, look at what happened and see who is responsible for doing it. If the person or thing responsible for performing the action is omitted or occurs in the sentence AFTER it happened, AND if you see the past participle right after the form "to be," it is passive.
3. The passivity is used when we want to focus on a person or thing affected by an action. Usually, the doer of the action, or agent, comes first and is made the subject of the verb and then we use the active form of the verb. Another person or thing is made the object of the verb.

 11 Nov 2020

1. Ya saya dapat
2. Saya mengidentifikasi kalimat pasif biasanya dengan melihat pengertian dan ciri\_cirinya(kalimat pasif yaitu kalimat yang subjeknya dikenai pekerjaan atau perbuatan. Ciri nya predikat yang biasanya berimbuhan ke-an, ter
3. Biasanya menggunakan kalimat pasif pada bagian kalimat ingin ditekankan penulis adalah obyek atau kegiatan dari kalimat tersebut contohnya ikan dipancing oleh dodi

 10 Nov 2020

1. Yes, I can.
2. Based on sentence pattern, the passive voice begins with an object followed by "To Be" followed by a past participle (Verb 3) and completed with complement. For example : The book was written in 2003.  
✳Object = The book  
✳To Be = was  
✳Past Participle (Verb 3) = written  
✳Complement = in 2003
3. The passive voice is used when we want to emphasize the object and action rather than the subject. The subject is not emphasized or we don't know the subject is.



3. The passive voice is used when we want to emphasize the object and action rather than the subject. The subject is not emphasized or we don't know the subject is.

3 balasan

11 Nov 2020

Saya sependapat dengan anda. Nice job

Ijin bertanya kalau pengertian di bahasa Indonesia biasanya kalimat pasif ada imbuhan di, ter dll apakah itu sama artinya dengan was di dalam bahasa Inggris?

Trimakasi

11 Nov 2020

#was dalam bhs ing

12 Nov 2020

Sorry Agus Widi, I think you should use English when the subject is English.

Personally, I think it's probably yes or not. Because of the different sentence pattern between Indonesia and English. In Indonesia we know the sentence pattern is Objek-Predikat-Subjek-Ket, while in English I called Object-To Be-Verb 3-Complement. So, in Indonesia the word 'di-' or 'ter-' and 'kata kerja' (verb) called 'predikat', while in English 'predikat' was separated, that is 'To Be' followed by Verb 3. For example: in Indonesia 'ditulis' - in English was(space)written.

I hope you understand what I mean, Sorry if I make a mistake.

10 Nov 2020

1. yes, I can
2. passive sentence placed the object in the front of the sentence and using verb 3,
3. when we want to focusing on to the object, anonymous subject, and when the reader doesn't need to know the subject who does the action.

2 balasan

15 Nov 2020

your answer is very good Arni, I agree with that. Can you give me one example of passive sentences please.

18 Nov 2020

an example? okay. this letter is written by me.

14 Nov 2020

1. Yes, I can identify it:
  - Cedric Diggory was murdered by Lord Voldemort
  - Hogwarts has been chosen to host a legendary event.
2. - based on the sentence pattern, sentence number one follows the simple past pattern, namely was murdered...  
- based on the sentence pattern, sentence number three follows the present perfect pattern, namely has been chosen...
3. The passive voice is used when we want to focus attention on the person or thing affected by the action. Normally, the performer of the action, or the agent, comes first and is made the subject of the verb and then we use the active form of the verb. The other person or thing is made the object of the verb.

5 Des 2020

1. Cedric Diggory was murdered by Lord Voldemort
2. To identify passive voice, look at what happened and look at who was responsible for doing it. If the person or thing responsible for doing the actions is either omitted or occurs in the sentence after the thing that happened, and if you see a past participle straight after the form of "to be", it's passive voice.
3. usually we use the passive voice when we want to convey your friend's message.

---

10 Nov 2020

1. Hogwarts has been chosen to host a legendary event.  
He was sent to Azkaban.

2. If the person or thing responsible for doing the actions is either omitted or occurs in the sentence AFTER the thing that happened, AND if you see a past participle straight after the form of "to be," it's passive voice

3. If you're writing anything with a definitive subject who's performing an action, you'll be better off using the active voice. And if you search your document for instances of was, is, or were and your page lights up with instances of passive voice, it may be a good idea to switch to active voice. That said, there are times when the passive voice does a better job of presenting an idea, especially in certain formal, professional, and legal discussions

---

12 Nov 2020

1. Yes I can, for the example are:

- Candric Diggory was murdered by Lord Voldemort  
- Hogwarts has been chosen to host in a legendary event

2. The passive sentence pattern are:

- Present tense => to be (is, am, are) + V3
- Past tense => to be (was, were) + V3
- Future simple => will/ shall + be + V3
- Present continuous => to be (is, am, are) + being + V3
- Present perfect => have/ has + been + V3
- Present perfect continuous => have/ has + been + being + V3
- Modals => modals (can, must, may, ect) + be + V3

3. The passive voice is used when we want to focus attention on the person or thing affected by the action. Normally, the performer of the action, or the agent, comes first and is made the subject of the verb and then we use the active form of the verb. The other person or thing is made the object of the verb. And we often prefer to use the passive voice when:

- We do not know who the agent is: (I had the feeling that I was being followed.)
  - When it is obvious to the listener or reader who the agent is: (I had been instructed to remove all the ash trays.)
  - When it is not important to know who the agent is: (Do you want a lift? 'No thanks, I'm being collected.)
  - When the agent has already been mentioned: (In the next session of parliament, new laws will be introduced aimed at stopping domestic violence.)
  - When people in general are the agents: (All the Beatles records can be borrowed from the central library.)
- 

15 Nov 2020


1. Yes, I can

2. In a passive sentence, the target (object) of the action is placed at the beginning of the sentence. The basic form of the passive sentence is OBJECT + BE + VERB 3 / PAST PARTICIPLE (+ COMPLEMENT)

For example: The windows are cleaned by Mark.

3. There are several situations in which we use the passive voice.

e.g:

- When the perpetrator of the action is unknown.
  - When the perpetrator of the action is clear and does not need to be mentioned.
  - When the perpetrator of the action has been mentioned in the previous sentence (if it is in a paragraph).
  - The passive voice works for us to speak or write in formal situations.
- 
- 



30 Nov 2020

1. passive sentence in the video :

Cedric Diggory was murdered by Lord Voldemort!  
Hogwarts has been chosen to host a legendary event

2. I can identify passive sentence because I can see that passive sentences usually use " by , was and has been "

3. We can use the passive form if we think that something that accepts an action is more important and should be emphasized to the reader or listener. We can also use the passive form if we don't know who did something or that action.

---

4 Des 2020

1. Yes, I can

2. To identify passive voice, look at what happened and look at who was responsible for doing it

3. The passive voice is used when we want to focus attention on the person or thing affected by the action. Normally, the performer of the action, or the agent, comes first and is made the subject of the verb and then we use the active form of the verb

---

13 Nov 2020

1. Can you identify one or two passive sentence (s) in the video?

Answer : Yes, I can identify it.

2. How can you identify a passive sentence? (based on sentence pattern)

Answer : I can identify it by looking for the subject and object of the sentence. In passive sentence the object of the action is placed in the beginning of the sentence.

3. When do we usually use a passive sentence?

Answer : -We use a passive sentence if what we want to emphasize in a sentence is the object of the activity, and not the subject.

-We also use a passive sentence if we don't know or don't want to name the actor of the activity in the sentence.

---

16 Nov 2020

1. yes, I can

2. To identify passive voice, look at what happened and look at who was responsible for doing it. If the person or thing responsible for doing the actions is either omitted or occurs in the sentence AFTER the thing that happened, AND if you see a past participle straight after the form of "to be," it's passive voice.

3. The passive voice is used when we want to focus attention on the person or thing affected by the action. Normally, the performer of the action, or the agent, comes first and is made the subject of the verb and then we use the active form of the verb.

---



UNDIKSHA

Des 2020

1. Cendric diggord was murdered ny lord Volmemort.
2. because the passive sentence is receiver of action.
3. when we receive the results after taking action.

13 Nov 2020

1. I can't let you out, Hedwig  
I'm not allowed to use magis outside of school  
Don't drink it, Ron!  
He was sent to Azkaban.

2. In a way the difference and definition of active and passive voice lies in the subject. What is categorized as an active sentence is a sentence whose subject is the actor of a job or event. Meanwhile, in passive sentences, the subject is actually subject to a job.

3. A sentence can be stated as passive (passive voice) if the object of a is placed in the subject position of a sentence. In other words, anything or people who carry out activities that are the subject of the sentence. We can also use the passive form if you don't know who did that thing or action.

1 balasan

13 Nov 2020

That's good answer Pebriska but in question number one we don't need to write the sentence, just say can or cannot, for number two what about the object? thank you

11 Nov 2020

1. yes, i can
2. by paying attention to the object of the existing sentence.
3. when we want to emphasize an object in a sentence or conversation.

1 balasan

14 Nov 2020

Your answer is good, but i want ask you. Can you go into more detail about how you identify the passive voice ? Example by what senteces patterns . Thank you

11 Nov 2020

1. Yes, I Can
2. To identify passive sentences, look at what happened and look at who was responsible for doing it. If the person or thing responsible for doing the actions is either omitted or occurs in the sentence after the thing that happened, and if you see a past participle straight after the form of "to be,"
3. Passive sentences is used when we want to focus attention on the person or thing affected by the action. Normally, the performer of the action, or the agent, comes first and is made the subject of the verb and then we use the active form of the verb.

1 balasan

12 Nov 2020

Yes, I agree. from your answer i can conclude that to identify a passive sentence we have to look into the object, if the object was placed at the beginning of the sentence, then it was a passive sentence. am I right? then, do you think a passive sentence must has a subject?

12 Nov 2020

Soo good

3 Des 2020

- 1.- Cedric Diggory was murdered by Lord Voldemort
- hogwart has been chosen to host a legendary event
2. I can identify about passive voice in because passive voice the sentence focus on objek
3. we use passive voice In some sentences, passive voice can be perfectly acceptable.

12 Nov 2020

1. yes, I can. the first passive sentence(s) in the video is "Cedric diggory was murdered by Lord Voldemort", the second passive sentence(s) in the video is "I'm not allowed to use magic outside of school", the third is "hogwarts has been chosen to host a legendary event", the fourth "you could be expelled for that" and the last is "give me harry potter and you will be rewarded"
2. I identify by paying attention to the sentence pattern of the passive voice where the sentence patterns of the passive voice are a lot like S + to be + past participle + by object and S + have/has been + past participle + by object

3. We use the passive voice when the subject of the sentence is the receiver of the action and Passive voice is used to show interest in a person or object that is subjected to an action and not a person or object performing the action. So, the most important thing or person will be the subject of the sentence.

## Passive voice 2

1 Des 2020

1. Passive voice is often used when the action is more important and the subject doing the action is unclear.
2. I am kicked the ball  
the ball was kicked by me  
He reads the book  
thee book was read by him  
She will write a book  
the book will be written by her

8 Des 2020

Passive voice is a form of sentence where the subject of the sentence takes action, not takes action. Unlike active voice which focuses on the party doing the action (doer of action), this form focuses more on the party or object that receives the result of an action (receiver of action).

example:

1) Active: Mother cooks fried chicken  
Passive: Mother's cooked fried chicken.

2) Active: Brother plays football.  
Passive: Football is played by your younger siblings.

3) Active: Ratih reads novels in the library.  
Passive: Novels are read by Ratih in the library.

8 Des 2020

Menunjukkan ketertarikan kepada seseorang atau obyek yang ada

25 Nov 2020

1. The passive voice is the opposite of the active voice. The passive voice add the past participle after 'to be' and the subject of the active voice becomes the agent in the passive voice. Passive voice is used for when we don't know the subject or it doesn't really matter and when we want to emphasize the object and action rather than the subject.

2. Three examples of passive voice (from active form into passive form) :

1 Active - Arvi read the novel every day

1 Passive - The novel is read by Arvi every day

2 Active - Radea plant the berries in his garden

2 Passive - The berries is planted by Radea in his garden

3 Active - Angel drink milk every morning

3 Passive - Milk drunk by Angel every morning

26 Nov 2020

1. conclusion is

- passive voice use past participle or I should say verb 3.
- we use passive voice when we want to focus on the object, when the subject is anonymous when the reader doesn't need to know the subject who does the action, and passive voice usually used in formal text
- we use "by" to say who o what does the action
- to change an active sentence to a passive sentence we can just switch the position of the subject and then change the verb into verb 3.

2. ■ She brings that cat here.

(passive) that cat is bought here by her.

■ some men play chess here.

(passive) the chess was being played by some men here.

■ Felix makes the brownies

(passive) the brownies was made by Felix.

27 Nov 2020

1. The sentence passive (passive voice) is a sentence that the subject / perpetrator is subject to work. In contrast to the active voice (active voice) whose subject does the job.

e.g :

Active: She takes my phone. → The culprit is doing work.

Passive: My phone is taken by her. → The perpetrator is subject to work.

Passive voice has two important elements in its formation, namely the use of to Be (auxiliary verb) and verb 3 (past participle). Usually, the verb that can be used as a passive sentence is a transitive verb (verb transitive).

The formula for the passive voice is very different from the active voice sentence where:

Active: Subject + Predicate + Object

Passive: Subject + To be + past participle + (by agent).

Passive voice is a verb that has the formula (Subject + to Be + V3) which means di- or ter-.

2. a. This house was built by my father- My father built this house

b. I have kept all your old letters - All your old letters have been kept

c. Desi was happy to have kept the puppy - The puppy was happy to have been kept

4 Des 2020

1. The conclusion of the passive voice learning material is that I can distinguish between active voice and passive voice.
2. Aktif Voice : I keep the butter in the fridge.  
Pasif Voice : The butter is kept in the fridge.

30 Nov 2020

1. In my opinion, I can learn the function of the passive voice. Passive voice is used to show interest in a person or object that is subjected to an action and not a person or object performing the action. So, the most important thing or person will be the subject of the sentence.

2. People make paper from trees  
The papers are made by people from trees.

Umi make a strawberry cake.  
A strawberry cake is made by Umi today

Rina writes a short story.  
A short story is written by Rina

28 Nov 2020

1. The conclusion about passive voice learning material is we used passive voice when to emphasize an object, to de-emphasize an unknown subject or actor and if the readers don't need to know who's responsible for the action. Usually passive voice use the V3 in the sentence

2. The example are:

- a) Active : She read a book in the library  
Passive : The book is read by her in the library
- b) Active : Rara eat fried rice in the afternoon  
Passive : Fried rice is ate by Rara in the afternoon
- c) Active : My little sister ask the waiter to bring a water  
Passive : The waiter is asked by my little sister to bring a water

1. Passive Voice is a tense where the subject of the sentence receives the action, not the action. not like active voice which focuses on parties or objects that receive the results of an action.  
passive voice is usually used when your readers don't need to know who is doing the activity, To emphasize the unknown subject / actor and To emphasize the focus of the sentence on the object.

2. Examples of passive voice

👉 Mark speak English  
👈 English is spoken by Mark

👉 Yuki watch a movie every week  
👈 a movie is watched by Yuki every week

👉 I met them in the schoolyard  
👈 They were met by me in the schoolyard

29 Nov 2020

1. The Point of the passive voice material : Passive voice is used to show attraction to a person or object that is subject to the action and not a person or object performing the action. So, the most important thing or person will be the subject of the sentence.

2. Example of passive voice :

- a. Active : Marsya is read book in the library. Passive : The book is read by Marsya in the library.
- b. Active : My brother buy a new house yesterday. Passive : The new house is bought by my brother yesterday.
- c. Active : Eca wash her bike at the river. Passive : The bike is washed by Eca at the river.



28 Nov 2020

1. The point/conclusion of the passive voice:

Passive voice is a form of sentence in which the subject takes action, not takes action. Unlike an active voice that focuses on the party carrying out the action, this form focuses more on the party or object that receives the result of an action (the recipient of the action).

Generally, active sentences that can be transformed into passive sentences are in the form of active sentences containing transitive verbs (verbs that require a direct object) such as make, bring, buy, write and so on. Conversely, passive sentences that contain intransitive verbs (verbs that don't require a direct object) such as cry, swim, go, arrive, and die cannot be converted into passive sentences.

However, if the intransitive verbs is followed by a preposition, there is a possibility that the sentence can be turned into a passive sentence but the passive sentence will be very stiff.

2. The house is cleaner by merta once a week  
- Right now, the novel is being written by merta  
- The car was repaired by Wayan yesterday.

7 Des 2020

1. With the passive voice, the subject is acted upon by some other performer of the verb.

2. 1. the floor is cleaned by mother everymorning.
2. the information has been announced by the headmaster.
3. the flag is switched by the linesman.

13 Des 2020

1. the passive voice is used to show interest in the person or object that experiences an action rather than the person or object that performs the action
2. the house was built in 2003

28 Nov 2020

1. Passive voice is a form of sentence in which the subject takes action, not takes action.

2. a. Active: Mother cooks fried chicken.  
Passive: Mother's cooked fried chicken.

b. Active: Little brother plays football.  
Passive: Football is played by your younger siblings.

c. Active: On Sundays they clean the yard.  
Passive: On Sundays the pages are cleared them.



UNDIKSHA

28 Nov 2020

1. if we want to emphasize an object in a sentence, we can use the passive voice to emphasize or focus the object on the sentence.

2. examples:

a. aktif: yesterday the book was sold out  
pasif: the book was sold out yesterday.

b. aktif: students do the tests honestly  
pasif: the tests done honestly by students.

c. aktif: rudi stole the books in the library  
pasif: Books in the library were stolen by Rudi

28 Nov 2020

1. With the passive voice, the subject is acted upon by some other performer of the verb. (In case you weren't paying attention, the previous two sentences use the type of voice they describe.)

2. a) active = I was made a mistake  
passive = My mistake was made. b.) active = I was stolen my bike  
passive = my bike was stolen  
c.) active = Rita writes a letter  
passive = a letter is written by Rita

27 Nov 2020

maaf mis saya masih belum mengerti

26 Nov 2020

1. by learning the passive voice we can find out about the meaning of the passive voice and how to use dan how to make passive voice from active to passive

2. a) active = They called off the meeting. vs passive The meeting was called off.

b) active = His grandmother looked after him. vs passive He was looked after by his grandmother

c) active = They will send him away to school. vs passive He will be sent away to school.

1 balasan

26 Nov 2020

that's a good answer, Yanti. but may I correct your answer a liitle. the first one is the passive form of no 2(a) I think it should be "The meeting was called of by them" because there was a subject in the active form so you should add the subject in the passive form too and so does for no 2(c) it should be "He will be sent away to school by them." that's all, Thank you

29 Nov 2020

1. What is the point/conclusion of the passive voice learning material?

answer : passive voice is Sentence in which the subject is given an action or given a verb The new car is bought by my parents this morning and The book is read by her in the library. This passive voice will be divided into 5 types of sentences. passive sentences in the form of simple present tense, past tense, perfect tense, past continuous, present continuous tense.

2. Please make three examples of passive voice (from active form into passive form)

a. Sumardi watches films.

→ Films are watched.

b. The people speak English. → English is spoken.

c. sinta reads comics. → Comics are read.

d. We play volleyball.

→Volleyball is played.

## 11 IPS 1

### Analytical Exposition

8 Nov 2020

1. Thank you for the chance that was given to me

in my opinion, an exposition text is a form of a series of writings containing theses and arguments related to or discussing certain issues. The existence of this exposition text can be said to help me understand and overcome an issue or problem. that is because, in the exposition text, there are statements or points of view from the author, both for and against. from that, I can see and understand the issues discussed in the exposition text. besides that in the structure there are also conclusions that help me better understand the issues discussed.

2.As for the things that I can learn from the material of analytical exposition text is how we see a problem or issue from one point of view, namely the pros and cons, so that from that we can better understand the issue and find solutions to the problems or issues discussed . so that from this we will be trained in understanding a problem and how to solve it later.

5 Nov 2020

1. Analytical Exposition is a type of text that belongs to the Argumentation Text type, containing the author's detailed thoughts about a phenomenon that is around. and in my opinion it can help in solving a problem or issue that occurs.

2. I have learned, Definition of Analytical Exposition Text, Generic Structure of Analytical Exposition Text, Purpose of Analytical Exposition Text, The Characteristics / Language Feature of Analytical Exposition Text, Example of Analytical Exposition Text.

1 balasan

5 Nov 2020

I totally agree with your opinion because analytical exposition is a text in the form of an argument which can certainly help us solve a problem or issue.

7 Des 2020

1.Analytical exposition is an essay containing ideas and facts.Analytical exposition cotains information in a concise,clear and concise form.The purpose of analytical exposition is to explain certain infromation in order to increase the reader's knowledge.

Analytical exposition can help overcome a problem or issue that occurs because there are opinions,arguments that contain facts about the issues that have occures,and contain reaffirmations that contain conclusions one the essence of the topic of conversation.

2.I learn about analytical exposition where this ext can provide clear,concise and concise information.I learned how to make a tesis,argue and give conclusions on the text I created.

4 Nov 2020

yes i can solve the problem i am having  
we learen the exposisin teks quite understand

11 Nov 2020

1. Until now, analytic exposition has really helped me in overcoming the problems I face, but I just found out that the things I have done to solve these problems are part of analytic exposition.
2. what I learned from the analytic exposition is an understanding of its structure and characteristics

10 Nov 2020

1. I think analytical exposition text sometimes can help in overcoming a problem or issue that occurred because the text includes some facts on the argument part. It can help us to overcome the problem. but sometimes no because the facts can be not real fact from an untrusted source
2. I have learned how to make a text according to the structure and learned how to give some arguments that contain facts from trusted sources.

15 Mei 2021

6 Des 2020

1. Yes, I can. Analytical exposition text is a text that explains the phenomena that occur, both natural and social phenomena.
2. What I can learn from an analytical exposition text is that I learn what analytical exposition text is, the structure of the analytical text, the language rules used, and compile the analytical exposition text using my own arguments.

10 Nov 2020

1. Analytical exposition is a type of oral or written text intended to convince a listener or reader that something is happening. Yes, because to reinforce persuasion, the speaker or writer provides some arguments as the basic reason why something happened.
2. So what we get from analytical exposition is an argumentative opinion whose purpose is to persuade us to agree with that opinion because it is supported by plausible examples.

4 Nov 2020

- 1).In my opinion,analytical exposition text contain of argument is related to the topic being discussed ( help me in overcoming a problem /issue).
- 2).I learn about definition of analytical exposition text,the generic structure of analytical exposition text,language features of analytical exposition text,and last write a analytical exposition text .

8 Des 2020

1. Untill now, analytic Exposition hasil really helped me in overcoming the problems I face, but i just found out that tings I have done to solve these problems are part of analytic Exposition.
2. What I learned from the analytic Exposition is an understanding of its strckture and characteristic



UNDIKSHA

4 Nov 2020

1. in my opinion analytical exposition is a text that provides a complete explanation of a problem by presenting supporting opinions carefully

Of course, this can solve any problems or issues that occur because in this text the arguments used are factual and have been proven to be true.

2. I learned from analytical exposition is how to present or express a problem correctly based on good arguments and of course the truth

1 balasan

8 Nov 2020

I agree with the opinion you convey. what we can learn from this analytical exposition text material is how we can express or understand a problem appropriately based on the point of view and arguments present.

8 Nov 2020

1. Analytical exposition is type of problem in the form of the author's argument. Exposition of analyti has the function of convincing the reader by presenting one side of the argument.
2. I have learned from the material given (analytical exposition) as the purpose of analytical exposition, understanding the analytical exposition and structure when creating analytical exposition.

## Passive Voice 1

8 Des 2020

1. # Cendric diggory was modered by Loed Voldemort !.  
# He was sent to Azkaban.
2. I'm identify a passive sentence whit:  
# Positif : Subjek + is/am/ are + past participle/V3.  
# Negatif : Subjek + is/am/are + Not + past participle.  
# Pertanyaan: Is/am/are + Subjek + past participle.
3. We usually use a passive sentence in a preson or object subject to action and not a preson or object performing the action. So, the most important thing or preson will be the subject of the sentence.

10 Nov 2020

1. yes, I can. in the video i can find some example of use passive sentence, among them

- A. Cendric Diggory was murdered by lord Valdemort!.
- B. Hogwarts has been chosen to host a legendary event.

2. My way of identifying the passive voice in the video is, I see who acts in the sentence. as we know, passive voice is a sentence whose object performs the action and not the subject. and each verb is replaced by a past participle.

3. The passive voice is a series of words or sentences that are commonly used if the part the writer wants to emphasize is the object or activity of the sentence, not the subject. The passive voice is also often used when we don't know or don't want to mention the actor of the activity in the sentence.

1 balasan

11 Nov 2020

I agree with your opinion that the passive voice is used when the writer wants to emphasize the object or activity not the subject



11 Nov 2020

1. Passive sentence in the video!

- Cedric Diggory was murdered by Lord Voldemort
- Hogwarts has been chosen to host a legendary event
- He was sent to Azkaban

2. Identify a passive sentence!

Passive voice is a form of sentence where the subject of the sentence takes action, not takes action. Based on sentence pattern, simple present subject + is/am/are + Verb 3.

3. The passive voice is used when we want to focus attention on the person or thing affected by the action. Normally, the performer of the action, or the agent, comes first and is made the subject of the verb and then we use the active form of the verb. The other person or thing is made the object of the verb.

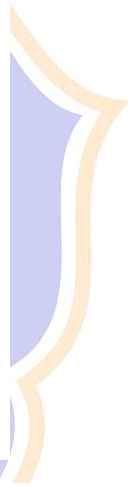
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Des 2020

1.-Cedric digory was moderated  
by Lord Voldemort  
-He was sent to Azkaban

2.-Passive:Subjek+is/am/are+  
past participle/V3  
-Active:subjek//+is/am/are+  
subjek+past participle  
-question:is/am/are+subjek+  
past participle

3. We usually use a passive  
sentece ia a person or subject  
object to action and not a  
person or abject performing  
the action. So the most  
important thing or person will  
be the subject of the sentence.



13 Nov 2020

1. "cedric doggory was murdered by loard voldemort": the sentence is said to be a passive sentence because it states the cedric and doggory were muredered by lord voldemort

"hogwarts has been chosen to host a legendary event": this sentence can be said to be passive voice because it state hogwarts was chosen to host the legendary event

2. passive voice is usually a sentence where the subject takes action not give action

3. the passive voice is used when we want to focus attention on the person or thing affected by the action

---

11 Nov 2020

1. - Cedric Diggory was murdered by Lord Voldemort  
- Hogwarts has been chosen to host a legendary event

2. a. Sentence 1: Cedric Diggory was murdered by Lord Voldemort

- cedric diggory = subject
- was murdered = be + V3

this sentence is passive voice because contains S(Cedric Diggory) +be (was) +V3 (murdered)

this sentence is a simple past tense passive voice. The rule of Simple Past passive voice is S+was/were+V3

b. sentence 2: Hogwarts has been chosen to host a legendary event

- hogward = subject
- has been chosen = be + V3

this sentence is passive voice because contains S (Hogwarts) + be(has been) + V3 (chosen)

this sentence is Present Perfect passive voice. The rule of present perfect passive voice is S+has/have + V3

3. the passive is used :

- when we want to focus on the person or object affected by the action or the action itself
- when it is not important who or what performed
- when the subject is unknown or unimportant
- when we intend to be more formal as in most forms of academic writing including scientific writing such as explanation, report, and procedural texts

14 Nov 2020

answer :

1. I can determine one passive sentence in the video as an example  
-give me Harry Potter and you Will be reward

2. based on the sentence pattern, the passive sentence usually has the OPSK pattern, namely the object, predicate, subject, and description.

3. passive voice is usually used when the part that the writer wants to emphasize is the object or activity of the sentence, not the subject.

4 Des 2020

1. Yes, I can.

2. A passive sentence is a sentence in which the subject does not perform the action of the verb. In fact, in a passive sentence, the action of the verb is done to the subject. For example: Cedric diggory was murdered by Lord Mordemort.

3. The passive sentence is used when we want to focus attention on the person or thing affected by the action.

10 Nov 2020

1). He was sent to azkaban.

You will be rewarded.

2).S + To be + V3

3).When the actor is unknown,Reports of crimes or incidents with unknown perpetrators,When you want to emphasize an action itself and the doer of the action is irrelevant or distracting,etc

1 balasan

10 Nov 2020

permission to respond. I'm Sorry Ulan, it looks like what you made for question number one is an example of an active voice. while what is meant in the question is to analyze the passive sentence in the video. so the right answer is

A. Cendric Diggory was murdered by lord Valdemort!

B. Hogwarts has been chosen to host a legendary event.

because, in the passive voice the action is the object and not the subject.

sorry if it's wrong

thank you

8 Des 2020

"Credic doggory was murdered by loard voldemort": the sentence is said to be a passive sentence because it states the cedric and doggory were muredered by Lord voldemort

"Hogwarts has been chosen to host a legendary event": this sentence can be said to the passive voice because it state Hogwarts was chosen to host the legendary event

2. Passive voice is usually a sentences where the subject teks action not give action
3. The passive voice is used when we want to focus attention on the person or thing affected by the action

11 Nov 2020

- I can identify some passive sentences in the video like Give me harry potten and you will be rewarded

- based on the sentence pattern, the passive sentence usually has the OPSK pattern, namely the object, predicate, subject, and description

- Passive voice is usually used when the part that the writer wants to emphasize is the object or activity of the sentence, not the subject.

5 Des 2020

1. Can you indentify one or two passive (sentence)s in the vidio?

- Cendric diggory was modered by Lord Voldemort!

- He was sent to Azkaban.

2. How can you identify a passive sentence?(based on setence patter).

I'm identify a passive sentence with:

- Positif : Subjek + is/am/are + past participle/V3

- Negatif : Subjek + is/am/are + Not + Past Participle

- Pertanyaan : is/am/are + Subjek + Past Participle.

3. When do we usually use a passive sentence?

we usually use a passive sentence in a person or object subject to action and not a person or object performing the action. So, the most important thing or person will be the subject of the sentence.

## Passive Voice II

13

Diserahkan

25

Diberikan

Semua

30 Nov 2020

1. With this passive sentence material, I became aware of the meaning of the passive sentence, yes, it is a relationship between the subject and the verb in which the subject receives the action of the verb, or the form of the verb that shows this relationship. Passive voice is often used when the action is more important and the subject doing the action is unclear

2. contoh 1. ( activate voice) = she read a book in the library.

( passive voice)= the book is read by her in the library

contoh ke 2. ( activate voice)= my parents buy a new car this morning

( passive voice )= the new car is bought by my parents this morning

contoh ke 3. ( activate voice) = my little sister ask the waiter to bring a water

( passive voice )= the waiter is asked by

my little sister to bring a water

in my opinion it's like that miss, sorry if there is an error in the word miss, thanks miss.

3 Des 2020

1. Passive voice is a sentence form where the subject of the sentence takes action, not takes action.

2. - (Active voice) She read a book in the library

- (Passive voice) The book is read by her in the library.

- (Active voice) My parents buy a new car this morning.

- (Passive voice) The new car is bought by my parents this morning.

- (Active voice) My little sister ask the waiter to bring a water.

- (passive voice) The waiter is asked by my little sister to bring a water.

28 Nov 2020

Thank you for the chance that has been given to me, on this occasion I will answer the question

1. The function of learning the passive voice is so that we can use this passive voice to show a sense of attraction to the object that is subject to the action and not the subject who is doing the action

2. As for examples of passive sentences from active sentences

a. I make a brownis in the kitchen

- the brownis is made by me in the kitchen.

b. my brother buy two kites in this morning.

- the two kites are bought by my brother in this morning.

c. she ate that fried rice yesterday.

- that dried rice was ate by her yesterday.

25 Nov 2020

1. Passive voice is a form of sentence in which the subject of the sentence receives action, not takes action, this form focuses more on the party or object that receives the result of an action.

The main formulas for Passive Voice are:

To Be + V3

An explanation of To be

Simple Present Tense: To be used is: is / am / are (remember! To be will be given only to Passive Voice).

2. Three examples of the passive voice:

a). Lina studied English with Mrs. Trisyana => With Mrs. Trisyana, Lina was taught English.

b). Ayu ate banana bread this morning => This morning the banana bread was eaten by Ayu.

c). Bara wrote an invitation letter this morning => This morning the invitation letter was written by Bara.

3 Des 2020

1. Passive voice is a sentence form where the subject of the sentence takes action, not takes action.

2. - (Active voice) My brother buy shoes this morning

- (Passive voice) The new shoes is bought by my brother this morning.

- (Active voice) Novi eat padang rice in the morning

- (Passive voice) Padang rice is ate by novi in the morning

- (Active voice) My parents know my goals

- (passive voice) My goals have already knew by my parents

28 Nov 2020

1. From this study, it can be concluded that the meaning and function of passive voice Passive voice is a form of sentence in which the subject takes action, not takes action. Unlike an active voice that focuses on the party carrying out the action, this form focuses more on the party or object that receives the result of an action (the recipient of the action). The function of the passive voice. Passive voice is used to show interest in a person or object that is subjected to an action and not a person or object performing the action. So, the most important thing or person will be the subject of the sentence.

2. \*she read a book in the library = the book is read by her in the library

\*krispa eat fride rice in the morning = fride rice is ate by krispa in the morning

\*I have a feeling that you may be keeping a secret = I have a feeling that a secret may be being kept.

27 Nov 2020

1. the point/conclusion of the passive voice learning material are we can find out the definiton, social function, and generic structure

a. definition

passive voice is used when we want to emphasize the action and the object of a sentence rather than subject

b. social function

passive voice is used when we want to focus attention on the person or thing affected by the action

c. generic structure

generic structure of passive voice is : S + be + Verb 3

2. example of the passive voice

a. present simple (s+is/am/are+V3)

- active = i text my friend every morning

- passive = my friends are texted by me every morning

b. Present Continuous (s+is/am/are+being+V3)

- active = she is wearing a red dress

- passive = a red dress is being worn by her

c. Simple Past (s+was/were+V3)

- active = he used the phone

- passive = the phone was used by him

d. Simple Future (s+will+be+V3)

d. Simple Future (s+will+be+V3)

- active = they will make their homework
- passive = their homework will be made by them

e. Present Perfect (s+have/has+been+V3)

- active = i have ate two slices cheese cake
- passive = two slices cheese cake have been eaten by me

1 balasan

29 Nov 2020

I strongly agree with the opinion you convey regarding the conclusions in the learning material related to passive voice, and also how to implement examples of the use of passive sentences in the five types of tenses. namely present simple, present continuous, simple past, simple future, and present perfect.

25 Nov 2020

1. passive voice is a form of sentence where the subject of the sentence takes action, not takes action. unlike active Voice which focuses on the party doing the action (doer of action), this form focuses on the party or object that receiver the result of an action (receiver of action)

2. (passive voice)

- the bike is rode by me when she run next to me.
- that fruits are washed by bungs in the river
- the waiter is asked by my little sister to bring a water.

8 Des 2020

1. The passive of an active tense is formed by putting the verb to be into the same tense as the active verb and adding the past participle of the active verb. The subject of the active verb becomes the 'agent' of the passive verb. The agent is very often not mentioned. When it is mentioned it is preceded by by and placed at the end of the clause.

The Passive is used:

- when the agent (=the person who does the action) is unknown, unimportant or obvious from the context.
  - to make more polite or formal statements.
  - when the action is more important than the agent, as in processes, instructions, events, reports, headlines, new items, and advertisements.
  - to put emphasis on the agent.
2. a. I keep the butter in the fridge. - The butter is kept in the fridge.  
b. I have kept all your old letters. - All your old letters have been kept.  
c. If you told me, I would keep your secret. - If you told me, your secret would be kept.

25 Nov 2020

1).the point/conclusion of the passive voice learning material is the passive voice is a series of words or sentences that are commonly used if the part the writer wants to emphasize is the object or activity of the sentence,not the subject. The passive voice is also often used when we don't know or don't want to mention the actor of the activity in the sentence.

2).

[Active]

- People produce car in this factory.
- Tom painted the entire house.
- Alexander plays golf every sunday morning.

[Passive]

- Car are produced in this factory.
- The entire house was painted by Tom.
- Golf is played every sunday morning by Alexander.



5 Des 2020

1. From this study, it can be concluded that the meaning and function of passive voice is a form of sentence in which the subject takes action, not takes action. Unlike an active voice that focuses more on the party carrying out the action, this form focuses more on the party or object that receives the result of an action (the recipient of the action). The function of the passive. Passive voice is used to show interest in a person or object that is subjected to an action and not a person or object performing the action. So, the most important thing or person will be the subject of the sentence.

2. \* she read a book in the library ~ the book is read by her in the library

\* devan eat Fried rice in the morning ~ fried rice is ate by devan in the morning

\* I have a feeling that you may be keeping a secret ~ I have a feeling that secret may being kept.

26 Nov 2020

- conclusion of passive voice learning, by studying the passive voice we can understand the use of active voice and passive voice which is used in different situations, such as examples of passiv sentences used to show interest in a person or object that is subjected to action and not a person or object that performs the action So, the most important thing or person will be the subject of the sentence. In conclusion, we can know the use of the passive voice and the active voice.

- Active voice : my father read the newspaper at home

Pasif voice : newspapers read by my father at home

Active voice : my sister bought the book this afternoon

Pasif voice : the book was bought by my sister olwh this afternoon

Active voice : I bought this shirt yesterday

Pasif voice : This shirt was bought by me yesterday

5 Des 2020

1. The point of the passive voice learning material is:

The passive form of the active form is to put the verb to be equal to active verb and adding the past participle of the active verb.

The subject of the active verb

being the 'agent' of the passive verb. Passive verbs are used:

1. when the agent (= the person doing the action) is unknown, unimportant or obvious from the context.

for example Jane was shot. (We don't know who shot him.)

2. to make a more polite or formal statement.

for example the car has not been cleaned. (more polite)

(You haven't cleaned the car. - disrespectful) and others. Next there is such a thing active to passive.

To change a sentence from active to passive voice:

1. the object of the active sentence becomes the subject of the passive sentence. For example, Agatha Christie wrote this book.

This book was written by Agatha Christie.

2. We change the main verb of the active voice sentence to the passive voice. Tense

remains unchanged.

3. The active voice subject becomes a passive voice agent. this is placed after the past participle and is preceded by the preposition by.

2. - Active: A few well-chosen words convey a great deal of meaning.

Passive: A great deal of meaning is conveyed by a few well-chosen words.

- Active: My father built this house.

Passive: This house was built by my father.

- Active: The city disposes of waste materials in a variety of ways.

Passive: Waste materials are disposed of in a variety of ways.

## 11 IPS 2

### Analytical Exposition

4 Nov 2020

1. Analytical exposition is an English text whose purpose is to convey the author's views on an issue. which usually in newspaper articles, journals, scientific papers, and others. Yes, it is help me to in overcome a problem or issue that occurred, because it raises various problems from the point of view of the author on the issues around them.

2. What I learned from the analytical exposition text material is to know the issues and argue from various topics of discussion in everyday problems from the perspective of the author himself.

This is my opinion 🙏😊

1 balasan

5 Nov 2020

Good afternoon, Andina. May I ask you? Have you ever solved a problem by using analytical exposition? And could you tell me, what is that problem?  
Thank you...

5 Nov 2020

1. Analytical exposition is really help me to know the writers point of view and the arguments about an issue. So, we as the readers can filter out some the arguments or the information that's in the text. Or we can take the writers argument into consideration so that we can participate in responding to an existing issue.

2. Things that have I learned from this material is, I learned about the definition of analytical exposition text, the social function, the structure, and the language features of analytical exposition text. And last but not least, I can make my own analytical exposition text.

5 Nov 2020

1. With the analytical exposition text we can know that something has happened by having several arguments as the basic reason why something happened. This type of text can usually be found in scientific books, journals, magazines, newspaper articles, academic lectures or lectures, research reports, etc. In my opinion, analytical exposition text can solve a problem / issue that is happening because it is based on arguments and also the reasons that support it. With the analytical exposition text, it can avoid confusion or unclear or incorrect issues.

2. With the analytical exposition text material, I can study and know the thoughts written by a writer regarding the issues that occur and also better understand the structures in the analytical exposition text.

4 Nov 2020

Analytical exposition text is an argumentative text that contains the writern opinion on an issue. This text aims to convince readers that the issues discussed are important issues and need attention, this text convinces the reader that something should or should not happen.

I have learned about the definition, purpose, social function, structure and linguistic characteristics of the analytical exposition text. I also learned how to write analytical exposition text.

1 balasan

5 Nov 2020

that's good answer feriyanti. may I add or provide another statement? In my opinion, not all arguments or opinions of the writer of analytic exposition text can be accepted by readers.

Thank you!

7 Nov 2020

1. my opinion about eksposisi analitis is very important in everyday life, especially we can understand a deeper reading with analytical exposition. and of course can help in overcoming a problem or issue

2. things i can learn from analytical exposition important when we want to solve problem. because before we solve the problem that we have we must understand deeper about a text using analytical exposition

1 balasan

10 Nov 2020

What do you think about the language features of analytical exposition texts?

5 Nov 2020

Analytical exposition is an English text whose purpose is to convey the author's views on an issue. Not only in newspaper articles, analytical exposition text is usually in journals, scientific papers, and so on.

This text is an argumentative text that tries to convince the reader that the issue being discussed is an important issue. In addition to pouring out the author's thoughts, analytical exposition text also aims to provide another point of view to the reader.

Yes, it really helps me in overcoming a problem or issue that occurs, because it raises various problems from the author's point of view to the problems that exist around him. What I learned from analytical exposition text material is knowing the problems and ways of arguing from various topics of discussion in everyday problems from the writer's own point of view. This is my opinion

5 Nov 2020

An analytical exposition text is a type of text that contains argument or the author's point of view, is related to the topic being discussed. We can find this type of text in scientific books, journals, magazines, etc. I have learned about the structure of analytical exposition text that contains: thesis, arguments, and conclusion. Other than that I also learned the purpose of the text and the characteristic features of analytical exposition text.

1 balasan

5 Nov 2020

Very good answer, Padma but I have a question whether analytical exposition text helps you? If it helps can you tell me thanks

5 Nov 2020

| 1 | Analytical exposition text is a text that contains information in the form of ideas, opinions and facts, which aim to provide information and knowledge to all of us about something.

Yes, because analytical exposition text aims to clearly tell something to the reader so that there is no difference in understanding and it makes the reader's knowledge increase.

| 2 | What I learn in analytical exposition material is first I learn the definition or meaning of analytical exposition, second I learn about the structure of analytical exposition text, third I learn about the purpose of analytical exposition text, fourth I learn about the linguistic characteristics of analytical exposition, and that fifth I learned how to make analytical exposition text.

2 balasan

5 Nov 2020

Good afternoon Peni, what a good answer. I totally agree with you. Besides that, these days do you have a favorite issue which is served in an analytical exposition text? If yes, can you tell about it just a little? Thanks!

5 Nov 2020

Good afternoon too Dina. Thank you for agreeing to my opinion, I want to answer your question.

My favorite issue right now is about learning during this pandemic, because in the world of education, the problem of distance learning is a major problem today and raises pros and cons in society.

Thank you!

22 Nov 2020

1. yes can because from there we can find something
  2. how to analyze paragraphs, how to make them also get a lot of other information
- 

4 Nov 2020

1. What do you think about analytical exposition? Can it help you in overcoming a problem or issue that occurred?

answer :

In my opinion, analytical exposition is a text that contains ideas and opinions that are meant to provide information or knowledge to others. Analytical exposition text is very helpful in overcoming a problem or issue that occurs because there are arguments that will strengthen or reject a problem. besides, there is a reaffirmation which will reinforce the argument itself.

2. What have you learned from the material that has been given (analytical exposition)?

answer :

in this study I have studied what is meant by analytical exposition and its structure. besides that, I have also learned how to take steps to make an analytical exposition text and finally I have made an analytical exposition text.

1 balasan

5 Nov 2020

that's a good answer rista, but can I ask you another question?? My question is have you felt disagree with the writers arguments or opinions in one of the analytical exposition text?? If you have, can you tell it to us?? Thank you!

---

8 Nov 2020

- 1) Analytical exposition is a type of spoken or written text that is intended to persuade the listeners or readers that something is the case. To make the persuasion stronger, the speaker or writer gives some arguments as the fundamental reasons why something is the case. And in my opinion, analytical exposition can help solve and help problems, but sometimes it is less satisfying because it uses someone's personal opinion.
- 2) What I learned from the Analytical Exposition material that has been given is studying the material starting from the notion of the analytical exposition itself, the characteristics of the text, and listening to some examples of Analytical Exposition via google.

That is all from me, thank you.

---

5 Nov 2020

1. analytical exposition is the presentation of the author's argument or view on an issue, which aims to convince the reader.

Yes, the reason is because with the analytical exposition there are more than two arguments presented by the author so that they can be used as a reference for the issue. the more arguments or opinions conveyed from the author, the issue can convince me to judge an issue

2. what I have learned about the material of analytic exposition is that I know how to make an analytic exposition, the structure of an analytic exposition, and the views of the author on an issue, be pro or contra.
- 

22 Nov 2020

1. Analytic exposition is a text that tries to provide a comprehensive explanation of a problem by presenting supporting opinions, analytical exposition can help me in overcoming the issue because it contains opinions and accurate explanations of an issue so that i can know the truth of the issue.

2. what i have learned from the material that has been given is about analytic exposition :

A. The characteristics of analytic exposure :

=>Show a clear point of view

=>There are reasons used to support the argument

=>include evidence to support the correctness of the reason

=> conclusion that summarizes the argument

B. Analytic expoition structure :

=> The existence of the author's thesis or view

=> Argumentation

=> Repetition

=> Linguistic Rules

9 Nov 2020

1.

In my opinion, Analytical exposition is a type of text that presents one side of the problem in the form of the author's argument. The purpose of analytical exposition or analytical exposition is to convince the reader by presenting one side of the argument.

2.

The material that I learned about analytical exposition is text explanations that aim to reveal important problems and invite readers to investigate certain problems, and the structure is a thesis, argument, repetition or conclusion

1 balasan

12 Nov 2020

Wow, very good answer, Sunadi. It is very precise and the answer to number 2 reminds me that there is some material that I haven't remembered. Thank you Sunadi.

5 Nov 2020

1. Analytical exposition text is a type of text in which it contains the author's opinion about a topic on the one hand where the opinion can be either pro or contra. This analytical exposition text can help us in overcoming a problem or issue, this is because in the analytical exposition text it contains opinions on the one hand which can be in the form of pros or cons where these opinions can help us in overcoming a problem or issue. These pro and contra opinions will be used as benchmarks in overcoming a problem or issue.

2. The things that I learned in the analytical exposition text material are

- a. Understand what is an analytical exposition text where analytical exposition text is a type of text in which it contains the author's opinion about a topic on the one hand where that opinion can be either pro or contra.
- b. Learning to determine the structure in an analytical exposition text where the structure has a thesis, argument, and repetition (conclusion)
- c. Distinguishing an opinion for and against where in an analytical exposition text there are opinions on the one hand, where these opinions can be either pro or con
- d. Learn to develop a pro or con opinion
- e. Learn in making an analytical exposition text

## Passive Voice I

17 Nov 2020

1. Use magic was not allowed to outside of school

2. In a way by putting the verb to be into the same tense as the active verb and adding the past participle of the active verb. The subject of the active verb becomes the 'agent' of the passive verb.

3. The Passive is used:

1. when the agent (=the person who does the action) is unknown, unimportant or obvious from the context.

e.g. Jane was shot. (We don't know who shot her.)

This church was built in 1815. (Unimportant agent)

He has been arrested. (Obviously by the police)

2. to make more polite or formal statements.

e.g. The car hasn't been cleaned. (more polite)

(You haven't cleaned the car. – less polite)

3. when the action is more important than the agent, as in processes, instructions, events, reports, headlines, new items, and advertisements.

e.g. 30 people were killed in the earthquake.

4. to put emphasis on the agent.

e.g. The new library will be opened by the Queen.

10 Nov 2020

O1. Can you identify one or two passive sentence(s) in the video?

// Yes, I can.

// For the example :

-> Cedric Diggory was murdered by Lord Voldemort.

-> Hogwarts has been chosen to host a legendary event.

O2. How can you identify a passive sentence?

//The pattern of passive sentence is always start with an object

// The verb in the sentence is use V3 or past participle

O3. When do we usually use a passive sentence?

// When the agent is unknown, unimportant or obvious from the context.

// To make more polite or formal statements.

// When the action is more important than the agent, as in processes, instructions, events, reports, headlines, new items, and advertisements.

// To put emphasis on the agent.

11 Nov 2020

1. Yes, I can.

- He was sent to Azkaban.

- Hogwart has been chosen to host a legendary event

2. To identify passive voice, look at what happened and look at who was responsible for doing it. If the person or thing responsible for doing the actions is either omitted or occurs in the sentence after the thing that happened, and if you see a past participle straight after the form of "to be," it's passive voice.

# s + Be + Past Particle + By Agent

3. In my opinion, we can usually use passive voice when we are thinking that something that accepts an action is more important or if the object of a treatment is placed in the subject position of a sentence. In other words, whoever does the activity is not the subject of the sentence.

UNDIKSHA



10 Nov 2020

There are several passive sentences in the video, such as:

-Hogwarts has been chosen to host a legendary event.

S + have / has + been + Ptp

Present Perfect

-Give me Harry Potter and you will be rewarded.

S + will + be + Ptp

Future Simple

Passive voice is usually used when the part that the writer wants to emphasize is the object or activity in the sentence and not the subject.

2 balasan

11 Nov 2020

Good afternoon Feriyanti, i think you've answered well, but here I don't understand your statement about "the part that the writer wants to emphasizes is the object or activity in the sentence and not the object"

What do you mean is "not the subject" ?, or can be explained again about it.

Thankyou :)

11 Nov 2020

Hi tami ~~

Thank you, for correcting my answer. Yes you are right, what I mean is the subject. Where, the writer focuses more on the activity or object of the sentence and not the subject.

12 Nov 2020

1. Can

2. From my own analysis most of the passive voice mostly uses ed behind the sentence pattern often using will and was and subject "by", "to", "will be", atau "should be

3. The passive voice is usually used if the part the writer wants to emphasize is the object or activity of the sentence, not the object.

14 Nov 2020

1. hogwarts has been chosen to host a legendary event

2. because the sentence is a sentence that accepts someone's action which is the meaning of the passive voice

3. when the subject in the sentence in unknown

1 balasan

24 Nov 2020

Hy Lia,,, Your answers is verry well. But i want to complete your answers

1. There are two passive voice such us "Cendric Diagry was murdered by Lord Woldermorf" and "Hogwarrd has been chosen to host a legendary event"

2. To identify pasisve voice, we must to attention with the subyek and obyek in the sentence. In passive voice subyek is a not really important and more prioritize someone action. The passive voice allways use V3 and to be Was, Were, Has been, Have been, by, to, will, be and etc.

3. We usually use a passive sentence when we want to tell something about someone, but we focus with someone is subject to action not someone who acts

Thats all for me. Thanksyou and have a great day

10 Nov 2020

>>1. - I'm not allowed to use magic outside of school.

- Hegwarts has been chosen to host a legendary event.

>>2. To identify passive voice, look at what happened and look at who was responsible for doing it. If the person or thing responsible for doing the actions is either omitted or occurs in the sentence after the thing that happened, and if you see a past participle straight after the form of "to be," it's passive voice.

>>3. the passive is used :

- to make more polite or formal statements.

- when the action is more important than the urgent, as in processes, intructions, event, reports, headlines, new items, and advertisements.

- to put emphasis on the agent.

11 Nov 2020

1. Cendric diggord was murdered ny lord Volmemort.

2. because the passive sentence is receiver of action.

3. when we receive the results after taking action. Thankyou

10 Nov 2020

1. Can you identify one or two passive sentence(s) in the video?

Answer :

Yes, I can identify the passive voice in the video and I find in the video there are six passive sentences including the first sentence "Cedric Diggory was murdered by Lord Voldemort." the second sentence is "I'm not allowed to use magic outside of school." the third "Hogwarts has been chosen to host a legendary event." fourth "he was sent to Azkaban." fifth, namely "you could be expelled for that." the last one is give me Harry Potter and you will be rewarded. "

2. How can you identify a passive sentence? (based on sentence pattern)

Answer :

Identify the passive sentence according to the meaning of the passive sentence, namely the subject who does not do the job or the opposite of the active sentence.

3. When do we usually use a passive sentence?

Answer :

The passive voice is used when we are going to state that the subject is not doing an activity or activity, as well as the opposite of the active voice.

12 Nov 2020

1) Yes, I found several passive sentences in the video, one of which is:

- a) Hogwarts has been chosen to host legendary events.
- b) Give me Harry Potter and you will be rewarded.

2) I can identify passive sentences by comparing and contrasting active and passive patterned sentences, then remembering the verbs in the passive voice usage. Like if we want to make a passive voice in simple present tense, we need is, am, are.

3) A sentence can be declared passive (passive voice) if the object of a treatment is placed in the subject position of a sentence. In other words, whatever or whoever does the activity is not the subject of the sentence.

12 Nov 2020

1. Yes I can.

2. Yes because I understand what the passive voice is, and studied the formula Subject + to be (am / is / are) + past participle (pp).

3. The passive voice is used when we want to focus attention on the person or thing affected by the action. Normally, the performer of the action, or the agent, comes first and is made the subject of the verb and then we use the active form of the verb.

1 balasan

12 Nov 2020

Very good answer Senja, but for the answer to question number 1, can you mention the sentences in the video that contain passive sentences?

Thank u Senja.

22 Nov 2020

1. # "I can let you out Hedwig" : in that sentence I can identify that Harry Potter told Hedwig (a bird) that he could get Hedwig out of the cage.

# "I'm not allowed to use magic outside school" : in that sentence I can identify that Harry also told Hedwig that he could not use his magic, which from the sentence stated that the subject (Harry) could not perform actions related to magic while outside his school.

2. In identifying passive sentence I understand that a subject or action in a passive is subject to an action or work, for example: "I can let you out, Hedwig" in the example of the passive sentence shows that Harry Potter is taking the action to release the Hedwig from the cage.

3. Passive sentences are used when a writer wants to state an object or post that puts more emphasis on the perpetrator's activities.

14 Nov 2020

1. Harry hid the socks in the diary and returned them to Lucius

2. Namely by using the passive sentence formula, namely: SPO

S: Subject

P: Predicate

O: Objective

3. Passive sentences can be used if you think that something that accepts an action is more important and should be emphasized to the reader or listener. and can be used if you don't know who did something or that action.

1. After I watched the video, as for the passive sentences I could find out, namely
  - a. Cedric Diggory was murdered by Lord Voldemort
  - b. I m not allowed to use magic outside of school
  - c. Hogwarts has been chosen to host a legendary event
  - d. He was sent to Azkaban
  - e. -Don't drink it, Ron  
-You could be expelled for that
  - f. Give me Harry Potter and you will be rewarded.

2. Jikalau dilihat dari pola kalimatnya, kalimat aktif dan kalimat pasif memiliki pola kalimat yang sama, yaitu S-P-O. Akan tetapi ditemukannya terletak pada subjek dan objek di kedua jenis kalimat tersebut. Pada kalimat aktif, subjek menjadi pelaku yang melakukan pekerjaan / predikat. Sementara itu, pada kalimat pasif, subjek justru menjadi sesuatu yang dikenai pekerjaan/predikat.

Examples of active voice:

Kadek cut her hair  
S P O

Examples of passive sentences:

Hair is cut by Kadek  
S P O

3. Usually we use the passive voice if the sentence meets conditions such as
  - a. When the agent (the person who does the action) is unknown, unimportant or obvious from the context.
  - b. To make more polite or formal statements.
  - c. When the action is more important than the agent, as in processes, instructions, events, reports, headlines, new items, and advertisements.
  - d. To put emphasis on the agent.

1. After I watched the video, as for the passive sentences I could find out, namely
  - a. Cedric Diggory was murdered by Lord Voldemort
  - b. I m not allowed to use magic outside of school
  - c. Hogwarts has been chosen to host a legendary event
  - d. He was sent to Azkaban
  - e. -Don't drink it, Ron  
-You could be expelled for that
  - f. Give me Harry Potter and you will be rewarded.

2. Jikalau dilihat dari pola kalimatnya, kalimat aktif dan kalimat pasif memiliki pola kalimat yang sama, yaitu S-P-O. Akan tetapi ditemukannya terletak pada subjek dan objek di kedua jenis kalimat tersebut. Pada kalimat aktif, subjek menjadi pelaku yang melakukan pekerjaan / predikat. Sementara itu, pada kalimat pasif, subjek justru menjadi sesuatu yang dikenai pekerjaan/predikat.

Examples of active voice:

Kadek cut her hair  
S P O

Examples of passive sentences:

Hair is cut by Kadek  
S P O

3. Usually we use the passive voice if the sentence meets conditions such as
  - a. When the agent (the person who does the action) is unknown, unimportant or obvious from the context.
  - b. To make more polite or formal statements.
  - c. When the action is more important than the agent, as in processes, instructions, events, reports, headlines, new items, and advertisements.
  - d. To put emphasis on the agent.

## Passive Voice II

11

Diserahkan

17

Diberikan

Semua

25 Nov 2020

1. The conclusion of the passive voice learning material is a type of sentence or clause in which the subject receives the action of the verb and uses the Verb 3.
2. We are going to watch a movie tonight.

\* Active sentences :

- We are going to watch a movie tonight.
- I ran the obstacle course in record time.
- I will clean the house every Saturday.
- Mom read the novel in one day.
- The crew paved the entire stretch of highway.

\*Passive sentences

- A movie is going to be watched by us tonight.
- The obstacle course was run by me in record time.
- The house will be cleaned by me every Saturday.
- The novel was read by Mom in one day.
- The entire stretch of highway was paved by the crew.

28 Nov 2020

01. The point of this lesson is passive voice is a tense that formed by putting the verb to be into the same tense as the active verb and adding the past participle of the active verb.

02. For examples

-> Active :

- > We are watching Harry Potter
- > I was baking a cookies
- > The clown surprise me

-> Passive

- > Harry Potter is being watched by us
- > The cookies were being baked by me
- > I'm surprised by the clown

28 Nov 2020

1. The passive voice is used to show interest in the person or object that experiences an action rather than the person or object that performs the action. In other words, the most important thing or person becomes the subject of the sentence.

2. Examples of the passive voice (from active form into passive form).

- Beautiful giraffes roam the savannah. (Active Voice)  
The savannah is roamed by beautiful giraffes. (Passive Voice)
- We are going to watch a movie tonight. (Active Voice)  
A movie is going to be watched by us tonight. (Passive Voice)
- I will clean the house every Saturday. (Active Voice)  
The house will be cleaned by me every Saturday. (Passive Voice)

26 Nov 2020

1. Passive voice is a form of sentence where the subject of the sentence takes action, not takes action. Unlike active voice which focuses on the party doing the action (doer of action), this form focuses more on the party or object that receives the result of an action (receiver of action).

2. 3 examples of sentences from active to passive form are as follows :

a.

- Active : Father reads newspaper every day.
- Passive : Newspaper is read by father every day.

b.

- Active : We are going to watch a movie tonight.
- Passive : A movie is going to be watched by us tonight.

c.

- Active : Tami read the novel in one day.
- Passive : The novel was read by Tami in one day.

28 Nov 2020

The conclusion of learning passive sentences is knowing the form of passive sentence construction. Change the sentence from the active voice to the passive voice and otherwise.

- She buys a novel.
- Dad painted the entire house.
- Mom will bake two dozen cupcakes for the bake sale.
  
- A novel is bought by her.
- The entire house was painted by Dad.
- Two dozen cookies will be baked by Mom for the bake sale.

28 Nov 2020

1. Passive voice is a form of sentence where the subject of the sentence takes action, not takes action. Unlike active voice which focuses on the party doing the action (doer of action), this form focuses more on the party or object that receives the result of an action (receiver of action).

2. >> 1:

- active : Rani is watering the plants
- passive : The plants are being watered by Rani

>> 2 :

- active : Rey bought textbooks
- passive :The textbook Rey bought.

>>3 :

- active : Sandrinna is reading a book
- passive : The book is being read by Sandrinna

10 Des 2020

1. the passive voice is used when the person or the thing affected by the main verb becomes the focus. The passive is often used when the person or thing doing the verb is not important, unknown, or obvious.

2. The book is read by her in the library, The waiter is asked by my little sister to bring a water, She is loved by me at the first sight.

25 Nov 2020

1. What is the point/conclusion of the passive voice learning material?

Answer :

The essence or conclusion of passive voice learning material is that we can distinguish which is called active voice and which is called passive voice. besides that, we can also find out where we should use the passive voice or active voice.

2. Please make three examples of the passive voice (from active form into passive form)!

Answer :

1. Fried rice is ate by Gembul in the morning.
2. The bike is rode by me when she run next to me.
3. That fruits are washed by Bangbang in the washtefel.

1 balasan

25 Nov 2020

Your answer is verry good Rista:). I think for sure, the passive voice is used when we want to present more of the action or event in a sentence. And the subject of the sentence doesn't really matter. Do you think so Rista?

26 Nov 2020

1) In my opinion, Passive voice is a form of sentence, in which the subject of the sentence receives action, not takes action. Another case with active voice which focuses on the party doing the action (doer of action), this form focuses more on the party or object that receives the result of an action (receiver of action).

2) The following are three examples of sentences from active voice to passive voice.

a) Before : I love her at the first sight.

After : She is loved by me at the first sight.

b) Before: My brother bought a new laptop this afternoon.

After : The new laptop is bought by my brother this afternoon.

c) Before: I ride a bike when she run next to me.

After : The bike is rode by me when she run next to me.

That's all from me, I'm sorry if there are mistakes. Thank you

Nov 2020

1. passive sentence, the subject sentence does not perform an action or action but the subject receives the action.

2. from active form into passive form

-people produce cars in this factory/ in  
this factory people produced cars

-the farmer grows carrots in this field/  
in this field the farmer growed carrots.

- Mrs. Sera Milka her cow Twice a day  
/Twice a day Mrs. Sera Milks her cow.

UNDIKSHA



The essence of passive voice learning is where we can conclude that in active voice, the subject becomes the actor who does the job/predicate. Meanwhile, in passive sentences, the subject becomes something that is subject to work/predicate. Meanwhile, if seen from the sentence pattern, active and passive sentences have the same sentence pattern, namely S-P-O. In the passive voice, the subject (S) in the active voice turns into an object (O) in the passive voice

An example of changing an active voice to a passive voice

1. Kalimat Aktif:

Andi plays ball in the Field

S P O KT

Kalimat Pasif:

Ball is played by Andi in the Field

S P O KT

2. Kalimat Aktif:

Dad fixes his car at the garage

S P O KT

Kalimat Pasif:

Car is fixed by dad at the garade

S P O KT

3. Kalimat Aktif

Andi buys food at the Market

S P O KT

Kalimat Pasif:

Food is bought by Andi at the

S P O

Market

KT

KT

KT

4. Kalimat Aktif:

Agus orders two nasi goreng

S P O

Kalimat Pasif:

Two nasi goreng are ordered by

S P

Agus

O



## Appendix 6 The results of the students' discussions in Google Classroom

### Analytical Exposition Class XI MIPA 1

No	Dimensions of students in online discussions	Yes/No	Notes
1	Sharing idea	Yes	8 from 28 students, gave their responses in the discussion session. They shared their idea about analytical exposition using their own words.
2	Expressing responses	Yes	The students gave their response to the teacher' questions and their friends answer. They asked and answered their friends' post in the discussion session.
3	Participating actively	No (There was no half of the students did the discussion session)	8 from 28 students participate in the discussion session actively. They gave a comment for the teacher' question and make the other interaction to the other posts.
4	Discussing for further information	Yes	In their friends comment they gave their opinion and add some information to complete their friend answer. In this discussion about analytical exposition, they just talked about analytical exposition and review about the material that already learned.

**Passive Voice Class XI MIPA 1**

No	Dimensions of students in online discussions	Yes/No	Notes
1	Sharing idea	Yes	<p>For the first discussion, there were 8 of 28 students who answered and did the discussion session. in this session they shared something about passive voice in the video given.</p> <p>For the second discussion, there were 7 of 28 students in XI IPA 1 class. This discussion session was used to check their understanding about the learning material given. In this session students have to tell their understanding used their own words and they have to make some example of passive voice.</p>
2	Expressing responses	Yes	<p>In these expressing responses there were two kinds of answered such as just answered yes and no and answered with a little bit explanation of the topic being discussed.</p>
3	Participating actively	No (There was no half of the students did the discussion session)	<p>8 of 28 students participating in the discussion session actively, they shared and exchange their opinion about the topic given.</p> <p>Then for the second discussion there were 7 of 28 students who participate in the discussion</p>

			session to discuss about their understanding about the material given.
4	Discussing for further information	Yes	<p>There were some students that made the differences between active and passive form which can help the other students to know what passive voice is or the differences between active and passive voice. Besides, the new information that given by students was related to the next explanation.</p> <p>On the second discussion the students gave their responses of the material that already learned before. They answered the question on their own way. Besides some of them also added a new information about passive voice.</p>

**Analytical Exposition Class XI MIPA 2**

No	Dimensions of students in online discussions	Yes/No	Notes
1	Sharing idea	Yes	From the discussion in XI MIPA 2 class, there were 13 of 37 students in the class that shared their idea about analytical exposition. They gave their understanding

			about material that already learned before the discussion session was held. There were some examples of students' responses
2	Expressing responses	Yes	In expressing the responses, some of students still feel shy in delivering their idea. In this discussion session most of them just answered the question from the teacher and did not response to the other answered which can make there was no interaction between the students. However, there were 8 students who response to the other comment. They asked and added some information about material that they know.
3	Participating actively	No (There was no half of the students did the discussion session)	There were 13 of 37 students who participating in the discussion session. In this discussion session they participating to answer the teacher's questions and make a little discussion about the material that already learned,

4	Discussing for further information	Yes	In this discussion session, they just discuss about the topic given without discuss the other topic. They just shared their understanding of the topic. But there was one student gave a link of the topic which can help the other students to find out the further information of the topic.
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**Passive Voice Class XI MIPA 2**

No	Dimensions of students in online discussions	Yes/No	Notes
1	Sharing idea	Yes	<p>1<sup>st</sup> discussion: 12 of 37 students shared their idea in the discussion session. They analyzed the video given and discussed the answer in the discussion session. Students gave some various answer in the discussion.</p> <p>2<sup>nd</sup> discussion: 11 of 37 students answered the questions given. In this discussion they shared about the conclusion of the learning material being discussed (passive voice). Then, to check their</p>



			understanding they also shared some examples of active form into passive form.
2	Expressing responses	Yes	In expressing responses, they were response to the other posts. They asked something about their friend's answer that they did not understand. Besides, they also add some information when their friend still confused about their opinion.
3	Participating actively	No (There was no half of the students did the discussion session)	1 <sup>st</sup> : 12 of 37 students participating in the discussion. They participated actively to answer the question given about learning material being discussed. In 2 <sup>nd</sup> discussion session about passive voice, there were 11 of 37 students participating. So, in this discussion there were just 11 students that active to do the discussion session.
4	Discussing for further information	Yes	In the first discussion, they talked about the further information about what they are going to do later. They

			<p>discuss about the pattern in passive voice which can be useful for the next material.</p> <p>In the second discussion, students were helping each other in understanding the learning material. They helped their friend to understand the material clearly.</p>
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**Analytical Exposition Class XI MIPA 3**

No	Dimensions of students in online discussions	Yes/No	Notes
1	Sharing idea	Yes	22 of 30 students were doing the discussion session. In this discussion they shared their opinion about analytical exposition. They had different answered but still related to the topic. Besides, they also provided the example when they shared their idea.
2	Expressing responses	Yes	Most of them expressed their responses to the teacher's question and their friend opinion. They asked about their friend opinion which can help students in understanding the material.

3	Participating actively	Yes	In this discussion session they participated actively. There were 22 of 30 students who shared and discussed the learning material.
4	Discussing for further information	Yes	In this discussion session, students discuss about the example of the material which can make them added some new information.

**Passive Voice Class XI MIPA 3**

No	Dimensions of students in online discussions	Yes/No	Notes
1	Sharing idea	Yes	<p>1<sup>st</sup>: They shared their idea in different way. But still related to the topic. For example, they write in the simple way just answered yes/no with short explanation and answered it with long and complex explanation.</p> <p>In this discussion there were 21 of 30 students who did the discussion.</p> <p>2<sup>nd</sup>: there were 20 of 30 students who did the discussion session. In this discussion there shared their understanding about the topic given.</p>
2	Expressing responses	Yes	In expressing the responses, some students just response the

			<p>teacher's questions and the other also response to their friend opinion and make an interaction there. Some of them also conveyed that they did not understand yet. Thus, the other friends could help.</p>
3	Participating actively	Yes	<p>1<sup>st</sup>: the students participated in this discussion actively. There were 21 of 30 students who participated and make interaction to teacher and friends.</p> <p>2<sup>nd</sup>: there were 20 of 30 students participated in this discussion session. They participate to share their idea or what they got from the lesson previously.</p>
4	Discussing for further information	Yes	<p>In the first discussion, some students answered the question completely which can help students to be ready for the next material.</p> <p>For the second discussion. Students concluded what they have learned. In this discussion, some students add some information for students who still confused or made a mistake in their opinion.</p>

### Analytical Exposition Class XI IPS 1

No	Dimensions of students in online discussions	Yes/No	Notes
1	Sharing idea	Yes	In this class, there were 13 of 38 students that gave their answered in the discussion. In this discussion the shared their idea of the topic. They shared their idea with a simple answer which can make the other students can understand about what they have read.
2	Expressing responses	Yes	In this discussion, there were responses in student-student line. They answered the teacher's questions and making an interaction to the other students.
3	Participating actively	No. There was no half of the students did the discussion session	In this class, 13 of 38 students participated actively. They shared their opinion about analytical exposition.
4	Discussing for further information	No	In this discussion there was no further information discussed. They just shared about their understanding of the material that already learned before.



**Passive Voice Class XI IPS 1**

No	Dimensions of students in online discussions	Yes/No	Notes
1	Sharing idea	Yes	<p>1<sup>st</sup> In this passive voice discussion session, the students shared their answered based own their understanding about the video given. There were 12 of 38 students that gave their idea in this discussion session.</p> <p>For the second discussion, they tried to shared their idea on their own way. in this discussion they shared their opinion with and without example. In this session they tried to make their selves clear about the topic.</p>
2	Expressing responses	Yes	<p>From 12 students who answered the questions in the discussion session, there were just two students that made interaction with the other friends. They respond to the other opinion and asked something that they did not know.</p> <p>For the second discussion there was a student who</p>



			made interaction to the other post. She gave positive support for the answer given.
3	Participating actively	No. There was no half of the students did the discussion session.	In this discussion there were 12 students who participated. These 12 students can help the other friends to know more about the topic that will be discussed on the next meeting. For the second discussion session, there were 13 students from 38 students who shared their opinion.
4	Discussing for further information	Yes	In this first discussion, the students discuss about further information that related to the passive voice. They shared new information about passive voice which can strengthen their knowledge about the topic. For the second discussion, the students make a conclusion about what they learned. In this discussion, students just talked about the topic given.

### Analytical Exposition Class XI IPS 2

No	Dimensions of students in online discussions	Yes/No	Notes
1	Sharing idea	Yes	In this class, there were 15 of 28 students who shared their idea in form of writing in the discussion session. They shared about what they understood about analytical exposition. In this discussion they tried to make their opinion as clear as possible.
2	Expressing responses	Yes	Most of students who followed the discussion session, expressed their response on teacher's questions and also on the other opinion.
3	Participating actively	Yes	In this discussion session 18 students participated actively. They participated to convey their understanding about the material that already learned.
4	Discussing for further information	Yes	They discussed the further information about analytical exposition, such as gave the example and also cases related to the topic.

**Passive Voice Class XI IPS 2**

No	Dimensions of students in online discussions	Yes/No	Notes
1	Sharing idea	Yes	<p>For the first discussion, students gave their opinion about the video given. They shared their answered about the video and gave a simple explanation about that. There were 14 of 28 students who participated in this discussion.</p> <p>In the second discussion, students made the conclusion about the topic given. The shared their opinion about the topic that already learned previously.</p>
2	Expressing responses	Yes	<p>In this discussion, the students expressed their response on their friend post like asking and giving some new information.</p>
3	Participating actively	Average (half of the class responded the discussion)	<p>There were 14 of 28 students participated actively in this discussion session.</p> <p>In the second discussion there were 11 students who participated in the discussion session.</p>

4	Discussing for further information	Yes	<p>In this first discussion, students also discuss about the further information about passive voice. In this discussion, some students add some new information in their friend post.</p> <p>In the second discussion, the students conclude the material that already learned before. Besides, to check their understanding about the topic students had to make examples of the material.</p>
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