APPENDICES

Appendix 1. Letter Of Permission Of Observation



UNIVERSITAS PENDIDIKAN GANESHA

FAKULTAS BAHASA DAN SENI

Jalan A.Yani No. 67 Singaraja Bali Kode Pes 81116 Telepon (0362) 21541 Fax. (0362) 27561 Laman: fbs. undiksha.ac.id

Nomor: 229/UN48.7.1/DT/2022 25 Januari 2022

Perihal: Permohonan Izin Penelitian

Yth. Kepala SMA N 1 Amlapura

di Karangasem

Dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir, dengan bormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

Nama Ni Made Novi Dwi Cahyani

NIM ± 1812021232 Jurusan ± Bahasa Asing

Program Studi : Pendidikan Bahasa Inggris

Jenjang (S1

Tahun Akademik : 2021/2022

Judul English Teachers perception about synchronous and asynchronous

online learning: comparing rural and urban high schools in

Karangasem Regency

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin. Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.

> Dekan, Waln Dekan I,

Or Dewa Putu Ramendra, S.Pd., M.Pd. NIP. 197609022000031001

Tembusan:

- L. Dekan FBS Undiksha Singaraja
- 2. Kaprodi. Bahasa Asing
- 3. Sub Bagian Pendidikan FBS



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET DAN TEKNOLOGI UNIVERSITAS PENDIDIKAN GANESHA

FAKULTAS BAHASA DAN SENI

Jalan A.Yam No. 67 Singaraja Bali Kode Pos 81116 Telepon (0362) 21541 Fax. (0362) 27561 Laman: flos endiksha ac.id

Nomor: 250/UN48.7.1/DT/2022 26 Januari 2022

Perihal: Permohonan Izin Penelitian

Yth. Kepala SMA Negeri 1 Bebandem

di Bebandem

Dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

Nama Ni Made Novi Dwi Cahyani

NIM . 1812021232 Jurusan . Bahasa Asing

Program Studi : Pendidikan Bahasa Inggris

Jenjang : S1

Tahun Akademik : 2021/2022

Judul : English Teachers perception about synchronous and asynchronous

online learning: comparing rural and urban high schools in

Karangasem Regency

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin. Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.

> Dekan, Waldi Dekan I,

> > Dr. Dewa Putu Ramendra, S.Pd., M.Pd. N.P. 197609022000031001

Tembusan:

- 1. Dekan FBS Undiksha Singaraja
- 2. Kaprodi Bahasa Asing
- 3. Sub Bagian Pendidikan FBS

Appendix 2. Expert Judgement Validity Form

	Expert Judg	ment Sheet of I	aterview Guide			feaching English compared to				_
No.	1.8		т Кеорошъе	raggertions	- 11	asystchronous online (naming?				
1.70	- STATEMENT	Relevant	Irrelevant	- magginna.		What made you want to	*			\neg
1	What do you think about noing	7		_	- 1	recommend synchronous online				
200	synchronous entine learning in				- 1	learning to people around you?				
	the process of teaching English?						00000			
	HEST LAWY UNTO HEST CONTRACT				- 1	What makes you not want to				
	What are the benefits that you	-			- 1	recommend synchronous outline				
	get from using synchronous					learning to people around you?				
	online learning in teaching					Will you continue to use	,	-	+	\rightarrow
	English?				- 1	synchronous spline intening for	85			
						tracking English?				
	What things need to be				- 1	Commence Commence				
	improved in synchronous extinu					Are there the app and features	7	+	+	\dashv
	Irraniang so that English Irraniang. automass can be better?				- 1	in synchronous indine learning				
Н	Whin problems do you have	-	-	-	- 1	easy to saderstand?				
	when using synchronous value	0.5				What do you think about using				\neg
	learning in teaching English?					asynchronous online learning in				
	100000000000000000000000000000000000000					the process of teaching English?				
	What is your solution to	-		1	- 1					
	overcoming the challenges and					What are the benefits that you	1			
	obstacles that you experienced					get from using anytotheonous				
	during the use of synchronous					online learning in tracking English?				
	online learning in teaching				- 1					
	English?					What things need to be	1	_	+	\dashv
						improved in anytichrosomi				
	What do you think about the	7				online learning to that English				
	differences between using									- 1
	manufacturers incline beaution in					learning outcomes can be				- 1
	synchronous caline learning in		Ř.		<u> </u>	tetor?	3	1		
-	What do you think about the		2			The state of the s	<u>a</u>	1//		ā
-	What do you think about the differences between using	7.	Ž		2	What things need to be improved in asynchronous				-
-	What do you think about the	*	₹			What though need to be improved in arterationsous coline learning to that English				-
-	What do you think about the differences between using	18 c.	76			What things need to be improved in anymchronous colone learning outcomes can be				-
-	What do you think about the differences between using synchronous online learning in	7.	3			What things need to be improved in anyucheconous colore learning so that Emploid learning outcomes can be better?				
	What do you think about the differences between using synchronous online learning in					What things need to be improved in asynchronous coline learning so that English fearning solicomes can be better?				
	What do you think about the differences between using synchronous online learning in		3			What things need to be improved in anyucheconous colore learning so that Emploid learning outcomes can be better?				
	What do you think about the differences between using synchronous enfine learning in What problems do you have when using asynchronous		3			What things need to be improved in avantheonous coline learning to that English fearning ostioners can be benter? Are there the app and features in asynchronous coline learning				
	What do you think about the differences between using synchronous online learning in What problems do you have when using anyedronous online learning in teaching					What things need to be improved in avantheonous coline learning to that English fearning ostioners can be benter? Are there the app and features in asynchronous coline learning				i i
	What do you think about the differences between using synchronous online learning in What problems do you have when using anyedronous online learning in teaching		781			What things need to be improved in avantheonous coline learning to that English fearning ostioners can be benter? Are there the app and features in asynchronous coline learning				5
	What do you think about the differences between using synchronous online learning in What problems do you have when using anyedronous online learning in teaching English?		78/			What things need to be improved in avantheonous coline learning to that English fearning ostioners can be benter? Are there the app and features in asynchronous coline learning		Singarga 2	24 February 2022	2
	What do you think about the differences between using synchronous online learning in What problems do you have when using anyothronous online learning in tracking English? What is your solution to overcoming the challingers and obstacles that you experienced	•	3			What things need to be improved in avantheonous coline learning to that English fearning ostioners can be benter? Are there the app and features in asynchronous coline learning			NA February 2022	2
	What do you think about the differences between using synchronous online learning in What problems do you have when using asynchronous online learning in leaching English? What is your solution to overcoming the challenges and obtancing the used of asynchronous through the used of asynchronous	•	3			What things need to be improved in avantheonous coline learning to that English fearning ostioners can be benter? Are there the app and features in asynchronous coline learning				
	What do you think about the differences between using synchronous online learning in What problems do you have when using anyedronous online learning in teaching English? What is your solution to overcoming the challingers and obtacliss that you experienced during the used of asynchronous online learning in the teaching.	•	3			What things need to be improved in avantheonous coline learning to that English fearning ostioners can be benter? Are there the app and features in asynchronous coline learning				5
	What do you think about the differences between using synchronous online learning in What problems do you have when using asynchronous online learning in leaching English? What is your solution to overcoming the challenges and obtancing the used of asynchronous through the used of asynchronous	•	78/1			What things need to be improved in avantheonous coline learning to that English fearning ostioners can be benter? Are there the app and features in asynchronous coline learning				2
	What do you think about the differences between using synchronous online learning in What problems do you have when some asynchronous caline learning in hearling English? What is your solution to overcoming the challingers and obstacles that you experienced that my the used of asynchronous caline learning in the teaching English?	7	76/1			What things need to be improved in avantheonous coline learning to that English fearning ostioners can be benter? Are there the app and features in asynchronous coline learning				
	What do you think about the differences between using synchronous online learning in What problems do you have when using anythronous colline learning in teaching English? What is your solution to overcossing the challingers and obtraction that you experienced through the used of anythronous online learning in the teaching English? What do you think about the	•	26			What things need to be improved in avantheonous coline learning to that English fearning ostioners can be benter? Are there the app and features in asynchronous coline learning				
	What do you think about the differences between using synchronous online learning in what specifications do you have when using anyochronous online learning in beaching English? What is your solution to overcoming the challingers and obtained that you experienced through the used of anyochronous online learning in the teaching English? What do you think about the differences between using	7	78/N			What things need to be improved in avantheonous coline learning to that English fearning ostioners can be benter? Are there the app and features in asynchronous coline learning				
	What do you think about the differences between using synchronous online learning in What problems do you have when using anythronous colline learning in teaching English? What is your solution to overcossing the challingers and obtraction that you experienced through the used of anythronous online learning in the teaching English? What do you think about the	7	767			What things need to be improved in avantheonous coline learning to that English fearning ostioners can be benter? Are there the app and features in asynchronous coline learning				

Expert	Judgment Short	of Interview Guide

Se	Statements	Expe	ет Кесропъя	raggestions
		Relevant	Irrelevant	10.00
L.	What do you think about using synchronous online learning in the process of teaching English?	7		
	What are the benefits that you get from using synchronous online learning in teaching English?	7		
	What things need to be suggested in synchronous entire fearning so that English learning materizes can be better?			
	Whire problems do you have when using synchronous online learning in teaching English?	ď		
	What is your solution to overcoming the challenges and obstacles that you experienced during the use of synchronous online learning in teaching English?	380		
	What do you think about the differences between using synchronous caline learning in	*		

teaching English compared to asynchronous online learning?		
What made you want to recommend synchronous online learning to people around you?		
What makes you not want to reconstrued synchronous online learning to people insued you?	*	
Will you continue to use straine spoos soline intening for teaching English?	2	
Are there the app and features in synchronous ordine learning easy to understand?	,	
What do you think about using asynchronous online learning in the process of teaching English?	*	
What are the benefits that you get from using anytochronous outine learning in tracking English?	3	
What things need to be improved in anytichronous online learning to that English learning outcomes can be	of .	

What problems do you have when using asynchronous outline learning in tracking English?	35	
What is your solution to overcoming the challenges and obstacles that you experienced during the cord of asynchronous online learning in the teaching English?	10	
What do you think about the differences between using synchronous coline bearing in searching English compared to asynchronous initial learning?		
What made you want to recommend anytichronous online learning to people around you?		
What makes you do not want to encommend asynchronous unline learning to people around you?	3	
Will you continue to use asynchronous raine learning for teaching English?	9	

Are there the app and features:	*			
is anysolveness report friening				
ears to saderstand?				

Singaraya, 24 February 2022 Expert Judge

Kadek Sunya Dewi, S.Pd., M.Pd., NEP. 198803232015042004

Appendix 3.Questionnaire Statement

		SD	D	N	A	SA
3.5.1	I think teaching English by using synchronous online learning is very useful					
4	I feel teaching English by using synchronous online learning is not flexible for teaching English.					
5	I feel that in process of teaching English by using synchronous online learning can help me to increase my students' activeness					
6	I think my motivation is increased when I used synchronous online learning for my class	IRAN				
7	I feel that teaching English by using synchronous online learning does not affect my performance in teaching.	7.es	SAME.		77	
8	I think it is more fun when teaching English by using synchronous online learning			2		
9	I feel my students understanding is improved when I used synchronous online learning in teaching English.)	1	g.	
10	I find that teaching English by using synchronous online learning are more accessible.	HA				
11	I think the used of synchronous online learning is very complicated in teaching English so it is hard to understand.	100				
12	I feel that the system in synchronous online learning is not easy to operate or use in learning English.					
13	I feel that my students or people are important to me, think that I should use synchronous in teaching English.					

14	I feel like I do not have to teach English using synchronous online learning because of my friends either.			
15	I think friends or people who use synchronous conduct online teaching are old-fashioned.			
16	I feel that I do not have good knowledge for the implementation of using synchronous online learning in teaching English.			
17	I find there is no good and clear instruction for teaching English by using synchronous online learning			
18	I think that teaching English through synchronous online learning is not suitable.	IRAN		

			William Control of the Control of th				
		SD	D	N	A	SA	
1.	I think teaching English by using asynchronous online learning is very use full			2	j		
2	I feel teaching English by using asynchronous online learning is not flexible for teaching English.)	J	V		
3	I feel that in process of teaching English by using asynchronous online learning can help me to increase my student's activeness	3 H A					
4	I think my motivation is increased when I used asynchronous online learning for my class						
5	I feel that teaching English by using asynchronous online learning has no effect on my performance in teaching.						
6	I think it is more fun when teaching English by using asynchronous and asynchronous online learning						

7	I feel my students understanding is improved when I used asynchronous online learning in teaching English.					
8	I find that teaching English by using asynchronous online learning are more accessible.					
9	I think the used of asynchronous online learning is very complicated in teaching English so it is hard to understand.					
10	I feel that the system in asynchronous online learning is not easy to operate or use in learning English.					
11	I feel that my students or people are important to me, think that I should use asynchronous in teaching English.	IRAA	CAN			
12	I feel like I do not have to teaching English using synchronous and asynchronous online learning because my friends either.					
13	I think friends or people who use asynchronous conduct online teaching are old fashioned.)	3	g .	
14	I feel that I do not have good knowledge for the implementation of using synchronous and asynchronous online learning in teaching English.	HA				
15	I find there is no good and clear instruction for teaching English by using asynchronous online learning					
16	I think that teaching English through asynchronous online learning is not suitable.					

Notes:

- D (Disagree)
- N (Neutral)
- A (Agree)
- SA (Strongly Agree)
- SD (Strongly Disagree)



Appendix 4.Interview Guide Blueprint For Students

No	Dimension	Definition	Item of Question	Total
1	Performance	The degree to which	1. What do you think	3
	Expectacy (PE)	an individual believes	about using	
		that utilizing the	synchronous online	
		system will assist him	learning in the	
		or her in improving	process of teaching	
		job performance.	English?	
			2. What are the benefits	
			that you get from	
			using synchronous	
		o PENDI	online learning in	
		TAD	teaching English?	
			3. What things need to	
			be improved in	
			synchronous online	
		W the	learning so that	
			English learning	
			outcomes can be	
		A TOTAL OF	better?	
2	Effort	The perception of	4. What problems do	3
	Expectancy	individual about the	you have when using	
	(EE)	assosiation of the	synchronous online	
		technology and the	learning in teaching	
		ease of it.	English?	
			5. What is your solution	
			to overcoming the	
			challenges and	
			obstacles that you	
			experienced during	
			the used of	
			synchronous online	

			learning in the	
			_	
			teaching English?	
			6. What do you think	
			about the differences	
			between using	
			synchronous online	
			learning in teaching	
			English compared to	
			asynchronous online	
			learning?	
3	Social Influence	The individuals'	7. What made you want	2
	(SI)	perception of	to recommend	
	A.	themselves that others	synchronous online	
		believe if they like to	learning to people	
		use technology.	around you?	
			8. What makes you do	
		N/ab	not want to	
			recommend	
			synchronous online	
	7.0	CONNY.	learning to people	
			around you?	
	1	De		
4	Facilitating	The degree to which	9. Will you continue to	2
	Conditions (FC)	an individual feels that	use synchronous	
		an organizational and	online learning for	
		technological	teaching English	
		infrastructure exists to	10. Are there the app	
		enable the use of a	and features in	
		system	synchronous online	
			learning easy to	
			understand?	
	<u>I</u>	Total	I	10
<u> </u>				

No	Dimension	Definition	Item of Question	Total
1	Performance	The degree to which	7. What do you think	3
	Expectacy (PE)	an individual believes	about using	
		that utilizing the	asynchronous online	
		system will assist him	learning in the	
		or her in improving	process of teaching	
		job performance.	English?	
			8. What are the benefits	
		A	that you get from	
			using asynchronous	
			online learning in	
		A STANDA	teaching English?	
		TAS LE. C.	9. What things need to	
			be improved in	
			asynchronous online	
			learning so t <mark>h</mark> at	
		W the Sci	English learning	
			outcomes can be	
			better?	
2	Effort	The perception of	10. What problems do	3
	Expectancy	individual about the	you have when using	
	(EE)	assosiation of the	asynchronous online	
		technology and the	learning in teaching	
		ease of it.	English?	
			11. What is your solution	
			to overcoming the	
			challenges and	
			obstacles that you	
			experienced during	
			the used of	
			asynchronous online	

			1	
			learning in the	
			teaching English?	
			12. What do you think	
			about the differences	
			between using	
			synchronous online	
			learning in teaching	
			English compared to	
			asynchronous online	
			learning?	
3	Social Influence	The individuals'	9. What made you want	2
	(SI)	perception of	to recommend	
	1	themselves that others	asynchronous online	
		believe if they like to	learning to people	
		use technology.	around you?	
			10. What makes you do	
		V de	not want to	
			recommend	
			asynchronous online	
	10	CONNY	learning to people	
	1//		around you?	
		De		
4	Facilitating	The degree to which	11. Will you continue to	2
	Conditions (FC)	an individual feels that	use asynchronous	
		an organizational and	online learning for	
		technological	teaching English	
		infrastructure exists to	12. Are there the app	
		enable the use of a	and features in	
		system	asynchronous online	
			learning easy to	
			understand?	
	l	Total		10
L				

Appendix 5.Descriptive Analysis Questionnair

				Statistics				
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
Valid								
Missi ng								
Mean	4	3.363636363	3.363636363	3.454545454	3.4545 45454	3.181 81818 1	3.363636363	3.727272727
Median	4	4	4	4	4	4	4	4
Mode	4	4	4	4	4	4	4	4
Std. Deviati on	0	0.924416277	1.120064933	1.035725481	1.0357 25481	1.167 74841 6	1.12006493	0.904534033
Variance	0	0.854545454	1.254545454	1.072727272	1.0727 27272	1.363 63636 3	1.254545454	0.818181818
Minimum	4	2	2	2	2	2	2	2
Maximum	4	4	5	5	5	5	5	5
Sum	44	37	37	38	38	35	37	41

Mean	3.636363636	3.272727272	3.636363636	3.636363636	3.9090 90909	3.454 54545 4	3.272727272	3.454545454
Median	4	4	4	4	4	4	4	4
Mode	4	4	4	4	4	4	4	4
Std. Deviati on	0.809039834	1.009049958	0,809039834	0.924416277	0.7006 49049	0.934 19873 2	1.009049958	1.035725481
Variance	0.654545454	1009049958	0.654545454	0.854545454	0.4909 09090	0.872 72727 2	1.018181818	1.072727272
Minimum	2	2		Series "Q16" Point ": Value: 1	Strongly Disagree	2	2	2
Maximum	4	4	5	3	5	4	4	5
Sum	40	36	40	40	43	38	36	38



Teacher Responses of The Questionnaire

4	a .	
1.	Synchron	ous urban

I.	Synchrono	ous urban																		
	4/26/2022 16:00:48 4/26/2022	tamansuastiiqustiayu@gmail.	com	4	4	4		2	2	2	2	4	2	2	4	4	2	2	2	2
	16:02:26 4/26/2022	arinimade11@gmail.com		4	4	4			4	4	4	4	4	4		4	4	4	4	4
	16:03:48	busrimartiningsih@gmail.com		4	4	4	4		4	4	4	2	4	2	4	1	4	4	4	4
2	Asynchro	onous urban																		
	4/26/2022 16:07:19 4/26/2022	tamansuastitigustiayu@gma	il.com	4	2	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
	16:08:50 4/26/2022	arinimade 11@gmail.com		4	2	2	2	2	2	2	4	4	4	2	2	4	4	4	4	
	16:10:17		m	4	2	2	2	4	2	2	4	4	2	3	2	2	2	2	2	
3	Synchron	nous rural																		
	4/26/202 15:45:14 4/26/202	4 dwiatmika@gmail.com	4	3	2	3	3		2	2	2	2	2	3	3	4	2	2	2	
	15:48:25 4/26/202	5 adik prana@gmail.com	4	4	4	4	4	1/4	4	4	4	4	4	4	4	4	4	4	4	
	15:51:4		4	4	4	- 4	- 4		4	4	4	2	4	4	4	4	4	4	4	
- 24	. Asynchr	onous rural																		
	4/26/2022 17:52:48	dwiatmikai@gmail.com	4	4	5	5	5	5	5		5	4	2	5	5	5	2	4		i
	4/26/2022 17:55:01 4/26/2022	adik prama@omail.com	4	4	4	4	2	2	4		4	4	4	4	4	4	4	2	1	1
		sunited suct O Compile com	200		2	-	2	-			201		4	196	26		334		108	600