

APPENDICES

Appendix 1. Letter Of Permission Of Observation



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET DAN TEKNOLOGI
UNIVERSITAS PENDIDIKAN GANESHA

FAKULTAS BAHASA DAN SENI
 Jalan A.Yani No. 67 Singaraja Bali Kode Pos 81116
 Telepon (0362) 21541 Fax. (0362) 27561
 Laman: fbs.unpdiksha.ac.id

Nomor : 229/UN48.7.1/DT/2022

25 Januari 2022

Perihal : **Permohonan Izin Penelitian**

Yth. Kepala SMA N 1 Amlapura
 di Karangasem

Dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

Nama	: Ni Made Novi Dwi Cahyani
NIM	: 1812021232
Jurusan	: Bahasa Asing
Program Studi	: Pendidikan Bahasa Inggris
Jenjang	: S1
Tahun Akademik	: 2021/2022
Judul	: English Teachers perception about synchronous and asynchronous online learning: comparing rural and urban high schools in Karangasem Regency

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin. Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.



a.a. Dekan,
 Wakil Dekan I,

Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
 NIP. 197609022000031001

Tembusan:

1. Dekan FBS Undiksha Singaraja
2. Kaprodi. Bahasa Asing
3. Sub Bagian Pendidikan FBS



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Jalan A.Yani No. 67 Singaraja Bali Kode Pos 81116
 Telepon (0362) 21541 Fax. (0362) 27561
 Laman: fbs.undiksha.ac.id

Nomor : 250/UN48.7.1/DT/2022

26 Januari 2022

Perihal : **Permohonan Izin Penelitian**

Yth. Kepala SMA Negeri 1 Bebandem
 di Bebandem

Dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

Nama	: Ni Made Novi Dwi Cahyani
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 NIP. 197609022000031001


Tembusan:

1. Dekan FBS Undiksha Singaraja
2. Kaprodi, Bahasa Asing
3. Sub Bagian Pendidikan FBS

Appendix 2. Expert Judgement Validity Form

Expert Judgment Sheet of Interview Guide				
No	Statements	Expert Response		Suggestion
		Relevant	Irrelevant	
1	What do you think about using synchronous online learning in the process of teaching English?	✓		
	What are the benefits that you get from using synchronous online learning in teaching English?	✓		
	What things need to be improved in synchronous online learning so that English learning outcomes can be better?	✓		
	What problems do you have when using synchronous online learning in teaching English?	✓		
	What is your solution to overcoming the challenges and obstacles that you experienced during the use of synchronous online learning in teaching English?	✓		
	What do you think about the differences between using synchronous online learning in	✓		
	teaching English compared to asynchronous online learning?			
	What made you want to recommend synchronous online learning to people around you?	✓		
	What makes you not want to recommend synchronous online learning to people around you?	✓		
	Will you continue to use synchronous online learning for teaching English?	✓		
	Are there the app and features in synchronous online learning easy to understand?	✓		
	What do you think about using asynchronous online learning in the process of teaching English?	✓		
	What are the benefits that you get from using asynchronous online learning in teaching English?	✓		
	What things need to be improved in asynchronous online learning so that English learning outcomes can be better?	✓		
	What do you think about the differences between using synchronous online learning in	✓		
	teaching English compared to asynchronous online learning?			
	What made you want to recommend asynchronous	✓		
	online learning to people around you?			
	What makes you not want to recommend asynchronous online learning to people around you?	✓		
	Will you continue to use asynchronous online learning for teaching English?	✓		
	Are there the app and features in asynchronous online learning easy to understand?	✓		
	What do you think about using asynchronous online learning in the process of teaching English?	✓		
	What are the benefits that you get from using asynchronous online learning in teaching English?	✓		
	What things need to be improved in asynchronous online learning so that English learning outcomes can be better?	✓		
	What do you think about the differences between using synchronous online learning in	✓		
	teaching English compared to asynchronous online learning?			
	What made you want to recommend asynchronous	✓		
	online learning to people around you?			
	What makes you not want to recommend asynchronous online learning to people around you?	✓		
	Will you continue to use asynchronous online learning for teaching English?	✓		
	Are there the app and features in asynchronous online learning easy to understand?	✓		

Singaraja, 24 February 2022
Expert Judge




Prof. Dr. Pulu Keri Niwash M.A
NIP 196206261986032002 (Ciri) *

Expert Judgment Sheet of Interview Guide				
No	Statements	Expert Response		Suggestions
		Relevant	Irrelevant	
1	What do you think about using synchronous online learning in the process of teaching English?	✓		
	What are the benefits that you get from using synchronous online learning in teaching English?	✓		
	What things need to be improved in synchronous online learning so that English learning outcomes can be better?	✓		
	What problems do you have when using synchronous online learning in teaching English?	✓		
	What is your solution to overcoming the challenges and obstacles that you experienced during the use of synchronous online learning in teaching English?	✓		
	What do you think about the differences between using synchronous online learning in	✓		
	teaching English compared to asynchronous online learning?			
	What made you want to recommend synchronous online learning to people around you?	✓		
	What makes you not want to recommend synchronous online learning to people around you?	✓		
	Will you continue to use synchronous online learning for teaching English?	✓		
	Are there the app and features in synchronous online learning easy to understand?	✓		
	What do you think about using asynchronous online learning in the process of teaching English?	✓		
	What are the benefits that you get from using asynchronous online learning in teaching English?	✓		
	What things need to be improved in asynchronous online learning so that English learning outcomes can be better?	✓		

	What problems do you have when using asynchronous online learning in teaching English?	✓		
	What is your solution to overcoming the challenges and obstacles that you experienced during the use of asynchronous online learning in the teaching English?	✓		
	What do you think about the differences between using synchronous online learning in teaching English compared to asynchronous online learning?	✓		
	What made you want to recommend asynchronous online learning to people around you?	✓		
	What makes you do not want to recommend asynchronous online learning to people around you?	✓		
	Will you continue to use asynchronous online learning for teaching English?	✓		
	Are there the app and features in asynchronous online learning easy to understand?	✓		

Sungaya, 24 February 2022
Expert Judge



Kadet Sunya Dewi, S.Pd., M.Pd.
NIP. 198803220119042004

Appendix 3. Questionnaire Statement

		SD	D	N	A	SA
3.5.1	I think teaching English by using synchronous online learning is very useful					
4	I feel teaching English by using synchronous online learning is not flexible for teaching English.					
5	I feel that in process of teaching English by using synchronous online learning can help me to increase my students' activeness					
6	I think my motivation is increased when I used synchronous online learning for my class					
7	I feel that teaching English by using synchronous online learning does not affect my performance in teaching.					
8	I think it is more fun when teaching English by using synchronous online learning					
9	I feel my students understanding is improved when I used synchronous online learning in teaching English.					
10	I find that teaching English by using synchronous online learning are more accessible.					
11	I think the used of synchronous online learning is very complicated in teaching English so it is hard to understand.					
12	I feel that the system in synchronous online learning is not easy to operate or use in learning English.					
13	I feel that my students or people are important to me, think that I should use synchronous in teaching English.					

14	I feel like I do not have to teach English using synchronous online learning because of my friends either.					
15	I think friends or people who use synchronous conduct online teaching are old-fashioned.					
16	I feel that I do not have good knowledge for the implementation of using synchronous online learning in teaching English.					
17	I find there is no good and clear instruction for teaching English by using synchronous online learning					
18	I think that teaching English through synchronous online learning is not suitable.					

		SD	D	N	A	SA
1.	I think teaching English by using asynchronous online learning is very use full					
2	I feel teaching English by using asynchronous online learning is not flexible for teaching English.					
3	I feel that in process of teaching English by using asynchronous online learning can help me to increase my student's activeness					
4	I think my motivation is increased when I used asynchronous online learning for my class					
5	I feel that teaching English by using asynchronous online learning has no effect on my performance in teaching.					
6	I think it is more fun when teaching English by using asynchronous and asynchronous online learning					

7	I feel my students understanding is improved when I used asynchronous online learning in teaching English.					
8	I find that teaching English by using asynchronous online learning are more accessible.					
9	I think the used of asynchronous online learning is very complicated in teaching English so it is hard to understand.					
10	I feel that the system in asynchronous online learning is not easy to operate or use in learning English.					
11	I feel that my students or people are important to me, think that I should use asynchronous in teaching English.					
12	I feel like I do not have to teaching English using synchronous and asynchronous online learning because my friends either.					
13	I think friends or people who use asynchronous conduct online teaching are old fashioned.					
14	I feel that I do not have good knowledge for the implementation of using synchronous and asynchronous online learning in teaching English.					
15	I find there is no good and clear instruction for teaching English by using asynchronous online learning					
16	I think that teaching English through asynchronous online learning is not suitable.					

Notes:

- D (Disagree)
- N (Neutral)
- A (Agree)
- SA (Strongly Agree)
- SD (Strongly Disagree)



Appendix 4. Interview Guide Blueprint For Students

No	Dimension	Definition	Item of Question	Total
1	Performance Expectacy (PE)	The degree to which an individual believes that utilizing the system will assist him or her in improving job performance.	<ol style="list-style-type: none"> 1. What do you think about using synchronous online learning in the process of teaching English? 2. What are the benefits that you get from using synchronous online learning in teaching English? 3. What things need to be improved in synchronous online learning so that English learning outcomes can be better? 	3
2	Effort Expectancy (EE)	The perception of individual about the association of the technology and the ease of it.	<ol style="list-style-type: none"> 4. What problems do you have when using synchronous online learning in teaching English? 5. What is your solution to overcoming the challenges and obstacles that you experienced during the used of synchronous online 	3

			<p>learning in the teaching English?</p> <p>6. What do you think about the differences between using synchronous online learning in teaching English compared to asynchronous online learning?</p>	
3	Social Influence (SI)	The individuals' perception of themselves that others believe if they like to use technology.	<p>7. What made you want to recommend synchronous online learning to people around you?</p> <p>8. What makes you do not want to recommend synchronous online learning to people around you?</p>	2
4	Facilitating Conditions (FC)	The degree to which an individual feels that an organizational and technological infrastructure exists to enable the use of a system	<p>9. Will you continue to use synchronous online learning for teaching English</p> <p>10. Are there the app and features in synchronous online learning easy to understand?</p>	2
Total				10

No	Dimension	Definition	Item of Question	Total
1	Performance Expectancy (PE)	The degree to which an individual believes that utilizing the system will assist him or her in improving job performance.	<p>7. What do you think about using asynchronous online learning in the process of teaching English?</p> <p>8. What are the benefits that you get from using asynchronous online learning in teaching English?</p> <p>9. What things need to be improved in asynchronous online learning so that English learning outcomes can be better?</p>	3
2	Effort Expectancy (EE)	The perception of individual about the association of the technology and the ease of it.	<p>10. What problems do you have when using asynchronous online learning in teaching English?</p> <p>11. What is your solution to overcoming the challenges and obstacles that you experienced during the used of asynchronous online</p>	3

			<p>learning in the teaching English?</p> <p>12. What do you think about the differences between using synchronous online learning in teaching English compared to asynchronous online learning?</p>	
3	Social Influence (SI)	The individuals' perception of themselves that others believe if they like to use technology.	<p>9. What made you want to recommend asynchronous online learning to people around you?</p> <p>10. What makes you do not want to recommend asynchronous online learning to people around you?</p>	2
4	Facilitating Conditions (FC)	The degree to which an individual feels that an organizational and technological infrastructure exists to enable the use of a system	<p>11. Will you continue to use asynchronous online learning for teaching English</p> <p>12. Are there the app and features in asynchronous online learning easy to understand?</p>	2
Total				10

Appendix 5.Descriptive Analysis Questionnair

		Statistics							
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
	Valid								
	Missing								
Mean	4	3.363636363	3.363636363	3.454545454	3.454545454	3.181818181	3.363636363	3.727272727	
Median	4	4	4	4	4	4	4	4	4
Mode	4	4	4	4	4	4	4	4	4
Std. Deviation	0	0.924416277	1.120064933	1.035725481	1.035725481	1.167748416	1.120064933	0.904534033	
Variance	0	0.854545454	1.254545454	1.072727272	1.072727272	1.363636363	1.254545454	0.818181818	
Minimum	4	2	2	2	2	2	2	2	2
Maximum	4	4	5	5	5	5	5	5	5
Sum	44	37	37	38	38	35	37	41	

Mean	3.636363636	3.272727272	3.636363636	3.636363636	3.909090909	3.454545454	3.272727272	3.454545454
Median	4	4	4	4	4	4	4	4
Mode	4	4	4	4	4	4	4	4
Std. Deviation	0.809039834	1.009049958	0.809039834	0.924416277	0.700649049	0.934198732	1.009049958	1.035725481
Variance	0.654545454	1.009049958	0.654545454	0.854545454	0.490909090	0.872727272	1.018181818	1.072727272
Minimum	2	2	2	2	2	2	2	2
Maximum	4	4	5	5	5	4	4	5
Sum	40	36	40	40	43	38	36	38

Series "Q16" Point "Strongly Disagree" Value: 1

Teacher Responses of The Questionnaire

1. Synchronous urban

4/26/2022 16:00:48	tamansuasfiqustiyu@gmail.com	4	4	4	2	2	2	2	4	2	2	4	2	2	2	2	2
4/26/2022 16:02:26	arimade11@gmail.com	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
4/26/2022 16:03:48	busrimartiningsih@gmail.com	4	4	4	4	4	4	4	2	4	2	4	4	4	4	4	4

2. Asynchronous urban

4/26/2022 16:07:19	tamansuastitigustiyu@gmail.com	4	2	4	4	4	4	4	4	4	4	4	4	4	4	4	4
4/26/2022 16:08:50	arimade11@gmail.com	4	2	2	2	2	2	2	4	4	4	2	2	4	4	4	4
4/26/2022 16:10:17	busrimartiningsih@gmail.com	4	2	2	2	4	2	2	4	4	2	3	2	2	2	2	2

3. Synchronous rural

4/26/2022 15:45:14	dwiatmika@gmail.com	4	3	2	3	3	2	2	2	2	2	3	3	4	2	2	2
4/26/2022 15:48:25	adik.prama@gmail.com	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
4/26/2022 15:51:47	yunitadewi19@gmail.com	4	4	4	4	4	4	4	4	2	4	4	4	4	4	4	4

4. Asynchronous rural

4/26/2022 17:52:48	dwiatmika@gmail.com	4	4	5	5	5	5	5	5	4	2	5	5	5	2	4	5
4/26/2022 17:55:01	adik.prama@gmail.com	4	4	4	4	2	2	4	4	4	4	4	4	4	4	2	2
4/26/2022 17:56:14	yunitadewi19@gmail.com	4	4	2	2	2	2	2	4	4	4	3	4	4	4	2	3