



APPENDICES

APPENDIX 1. RESEARCH LICENSE

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Nomor : 1203/UN48.7.1/DT/2022	23 Mei 2022
Perihal : <u>Permohonan Izin Penelitian</u>	
Yth. Kepala SMP Negeri 12 Denpasar di Denpasar	
Dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:	
Nama	: Putu Ayu Adi Riani
NIM	: 1812021080
Jurusan	: Bahasa Asing
Program Studi	: Pendidikan Bahasa Inggris
Jenjang	: S1
Tahun Akademik	: 2021/2022
Judul	: ANALYSING THE USE OF TEACHER QUESTIONS IN INVESTIGATING CRITICAL THINKING OF THE STUDENTS THROUGH STUDENTS PERCEPTION
untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin. Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.	
<p style="text-align: center;">a.n. Dekan, Wakil Dekan I,  <u>Dr. Dewa Putu Ramendra, S.Pd., M.Pd.</u> NIP. 197609022000031001</p>	
Tembusan: 1. Dekan FBS Undiksha Singaraja 2. Kaprodi. Bahasa Asing 3. Sub Bagian Pendidikan FBS	

APPENDIX 2. GRAND THEORY OF JUNIOR HIGH SCHOOL STUDENTS' PERCEPTION ON THE ENGLISH TEACHERS' QUESTION

Azizah (2021) stated that perception is a person's assessment or opinion of what they see and feel about an object that they think is true. Talking about student perception, researchers believe that it is something that students feel through the senses of sight and hearing that are processed in the brain (Wijayanti, 2019). Student perception refers to the object of perception or better known as a person's view which can be changed at any time by the senses (Icha, 2021). It will also be a solution in improving and developing lessons for teachers (Nuratika, 2018). Perception is influenced by two factors, namely internal factors and external factors (Dinh, 2021). In this study, communication and interest are part of student perception (Yuswana, 2020). As stated by Asrar (2018) the creation of good communication between teachers and students can motivate students as well as a bridge to achieve the success of their studies. When communication in the classroom, the role of the teacher's skills in delivering lessons to attract students' interest in receiving knowledge is very much needed (Agustin, 2021). To support the use of teacher questions which focus on mid-semester tests, tests and multiple choice tests are appropriate in this study (Mehta & Mokhasi, 2014). Mid-semester test is a common assessment used by many schools, students have their own views on the questions made by their teachers, both the type of question and the level of difficulty of the question (Porcano, 2011). In the mid-semester test, the teacher's ability to design questions with different levels of difficulty for each item greatly affects student scores (Bardach & Klassen, 2020). In general, students prefer the type of multiple choice test which can make it easier for students to solve problems with a higher success rate (Lindner, 2020).

Blueprint of The Questionnaire of Junior High School Students' Perception on the English teachers' question

No	Dimension	Indicators	Amount	Statement number	
				Positive	Negative
1	Student perception Azizah stated that perception is a person's assessment or	a. Interaction (The interaction relationship between	5 items	1, 2	3, 4, 5

<p>opinion of what they see and feel about an object that they think is true (Azizah, 2021); (Wijayanti, 2019); (Icha, 2021); (Nuratika, 2018); (Dinh, 2021); (Yuswana, 2020); (Asrar, 2018); (Agustin, 2021); (Mehta & Mokhasi, 2014); (Porcano, 2011); (Bardach & Klassen, 2020); (Lindner, 2020) mention that student interest includes interaction, interest, test, and multiple choice test.</p> <p>a. Interaction is the language used by the teacher in conveying an information which is a tool in giving direction, defining something, as well as a tool in checking students' understanding (Winanta, 2020).</p> <p>b. Interest is a feeling that directs the mind to focus on an object</p>	<p>teachers and students are illustrated by the teacher as a source of knowledge, while students as the recipient or processor of the source of this knowledge)</p> <p>b. Interest (There are four indicators of student interest in learning, including feelings of pleasure, interest, student attention, and student involvement)</p> <p>c. Test (To find out students' understanding of the materials that have been discussed. Teacher can determine the value of each student according to their respective abilities)</p>	<p>5 items</p> <p>5 items</p>	<p>6, 7, 8</p> <p>11, 12, 13</p>	<p>9, 10</p> <p>14, 15</p>
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	<p>(Manurung, 2018).</p> <p>c. Test is attempted to obtain information on student learning and the needs of student assessment (Nurhalimah, 2018).</p> <p>d. Multiple choice test is an assessment method in which the items contained aim to test the level of students' ability about material in reading comprehension that offers several answer choices (Kusumawati & Hadi, 2018).</p>	<p>d. Multiple choice test (It is a tool to measure students' knowledge ability in low-level and high-level thinking)</p>	<p>5 items</p>	<p>16, 19</p>	<p>17, 18, 20</p>
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Item soal questionnaire

No	Questions	Indicator
1	Saya menjawab ketika guru bertanya sesuatu materi	Interaction
2	Saya aktif berkontribusi selama pembelajaran berlangsung	Interaction

3	Saya tidak menjawab ketika guru bertanya suatu materi	Interaction
4	Saya memilih untuk diam mendengarkan ketika proses pembelajaran berlangsung	Interaction
5	Saya berinteraksi dengan teman, namun tidak dengan guru	Interaction
6	Saya suka jika guru mengajukan pertanyaan	Interest
7	Bila guru mengajukan pertanyaan saya akan menjawab dengan sungguh-sungguh	Interest
8	Saya selalu bersemangat menjawab pertanyaan yang diajukan guru	Interest
9	Jantung saya berdetak kencang ketika guru mengajukan pertanyaan	Interest
10	Saya ketakutan jika guru mengadakan tes	Interest
11	Pertanyaan pada tes sesuai dengan kisi-kisi yang diberikan	Test
12	Saya suka jika guru memberikan pertanyaan yang jawabannya belum dijelaskan sebelumnya atau dapat melatih daya pikir kritis saya	Test
13	Pertanyaan kritis sangat bagus untuk melatih HOTS saya	Test
14	Saya kesal dengan pertanyaan yang divariasikan	Test
15	Saya kebingungan terlalu banyak pengecoh pada pertanyaan	Test
16	Saya lebih nyaman menjawab multiple choice test	Multiple choice test
17	Saya kebingungan ketika menjawab pertanyaan essay	Multiple choice test
18	Saya merasa memerlukan waktu lebih lama di dalam menjawab pertanyaan multiple choice test	Multiple choice test
19	Saya dapat menyelesaikan multiple choice test sesuai dengan waktu yang telah ditentukan	Multiple choice test
20	Saya memiliki banyak inspirasi ketika menjawab soal essay	Multiple choice test

APPENDIX 3. GRAND THEORY OF TEACHER QUESTION ARE USED BY THE TEACHERS IN TEACHING ENGLISH

Kim(2001) suggested that in constructing multiple choice questions, it is better to use reasonable distractors, use the correct question format, which is in the form of questions not statements, build questions that emphasize higher order thinking. Next, build the answer options of the same length, avoiding the monotony of answer placement, paying attention to the grammar of the question and its answer options. In addition, avoiding giving clues to the correct answer, building only one correct answer, and avoiding the "All of the Above" and "None of the Above" options.

Teachers in designing tests require knowledge and creativity to design questions (Oktafia, 2014).

Krathwohl (2002) stated that based on the cognitive level in Bloom Taxonomy, the verbs that can be used at each cognitive level are:

Creating (C6)	Generating, Planning, Producing
Evaluating (C5)	Checking, Critiquing
Analyzing (C4)	Differentiating, Organizing, Attributing
Applying (C3)	Executing, Implementing
Understanding (C2)	Interpreting, Exemplifying, Classifying, Summarizing, Inferring, Comparing, Explaining
Remembering (C1)	Recognizing, Recalling

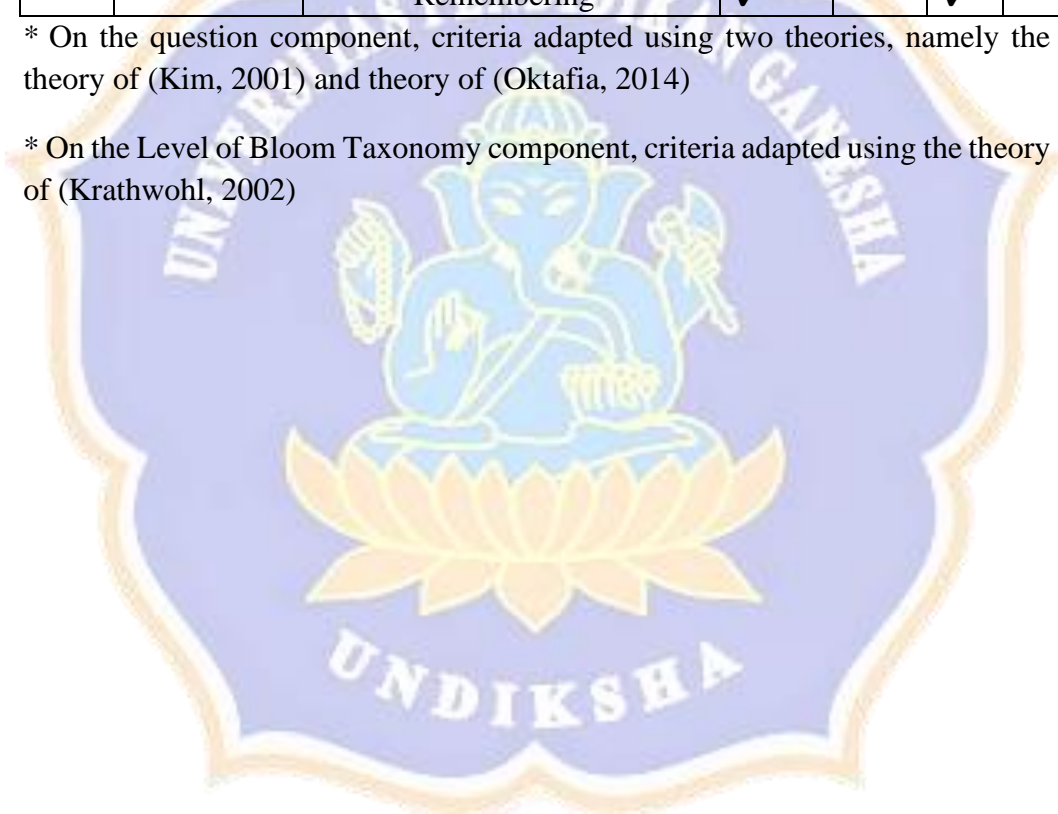
Observation Sheet of Teacher Question are Used by The Teachers in Teaching English

No.	Component	Criteria	Existence		Relevant	Irrelevant
			Yes	No		
1	Question	Using a reasonable distractor on the multiple choice option	✓		✓	
		Using question sentences not in the form of statements	✓		✓	
		Using sentences that avoid "all of the above" and "none of the above" in multiple choice choices	✓		✓	
		Using distractors that avoid distractors which are basically the same	✓		✓	
		Using multiple-selection options that avoid multiple-	✓		✓	

		choice length alignment options				
		Using good grammar in question sentences and answer options		✓		✓
		Using only one correct answer choice for each question item	✓		✓	
2	Level of Bloom Taxonomy	Higher level				
		- Creating				
		- Evaluating				
		- Analyzing				
		Lowest level				
		- Applying	✓		✓	
		- Understanding	✓		✓	
- Remembering	✓		✓			

* On the question component, criteria adapted using two theories, namely the theory of (Kim, 2001) and theory of (Oktafia, 2014)

* On the Level of Bloom Taxonomy component, criteria adapted using the theory of (Krathwohl, 2002)



APPENDIX 4. MID-SEMESTER TESTS

Middle-semester test grade 7th

Choose the correct answer by crossing (X) a,b,c and d.

1. Lisa: How do you do,Ari.

Joko:

- a. I,m fine
- b. How do you do.
- c. That,s oke
- d. Very well

1. Nia :

Ayu: I am from Aceh

- a. Where are you from?
- b. How are you?
- c. How do you do?
- d. Where was your born?

2. “See you later” in Indonesia means

- a. Selamat siang
- b. Selamat datang
- c. Selamat pagi.
- d. Sampai jumpa lagi

3. He very kind man

- a. Are
- b. Am
- c. Were
- d. Is

4. They policemem

- a. are
- b. am
- c. were
- d. is



For questions 6 and 7, complete the following dialog to answer.

Mother : Salma, why are still awake?

Salma : I'm working on my assignment, Mum.

Mother : Alright, but (6)

Salma : OK, Mum. Good night.

Mother : (7) sweetheart.

6. a. go to bed late
b. go to bed tomorrow
c. don't go to bed too late.
d. you can go to bed later

7. a. Good evening
b. Good morning
c. Good night
d. Goodbye.

For questions 8 to 10, choose the correct words to complete the dialog below.

Hello, My name is Rosari Wulan. You can call (8) Wulan. I'm a bus driver of rapid bus Transport (RBT). The bus is not (9)

I like my job. It's fun. If you visited Palembang, you can try the bus. You will like (10)

8. a. I
b. my
c. me
d. mine

9. a. I
b. my
c. me
d. mine

10. a. it
b. my
c. they
d. them

For text is for questions number 11 to 15.

Mr. Robert's Family

Mr.Robert has a wife. Her name is Marie Robert. Mr.Robert is a doctor
Mrs.Robert is a nurse. Mr. Robert and Mrs.Robert have three children. Their
children are Jhony, Anie and Jimmy. Anie and Jimmy are students.

11. What does Mr.Robart have?
 - a. a husband
 - b. a father
 - c. a wife
 - d. a mother
12. What is Mrs.Robert ?. She is
 - a. a doctor
 - b. a nurse
 - c. a husband
 - d. a daughter
13. How many children do Mr. and Mrs. Robert have?
 - a. four
 - b. two
 - c. three
 - d. five
14. What is Anie?. She is
 - a. a student
 - b. a nurse
 - c. a wife
 - d. at school
15. Where does Mr.Robert work?
 - a. at school
 - b. in a hospital
 - c. in the rice field
 - d. in the market.
16. In what month do Indonesians celebrate the Independence Day?
 - a. January
 - b. August
 - c. April
 - d. June
17. Rio : What's date to day?
Nina: Oh, It's 23 May.
Nina says that to day is
 - a. The twenty three of May
 - b. The twenty third of May
 - c. The twenty of May



d. The third of May

The text is for questions number 18 to 20.

Edo's Monday activities

To day is Monday. Edo gets up at four o'clock in the morning. Then he takes a bath. At six o'clock he has breakfast. After that he goes to school. Edo goes home at half past twelve. He has lunch at one o'clock. He has dinner at seven o'clock in the evening. He studies at half past seven at night. He prepares the book for tomorrow at nine o'clock at night. He prays before sleep at half past nine.

18. What time does Edo study?

- a. 07.30 a.m
- b. 08.30 a.m
- c. 07.30 p.m
- d. 08.30 p.m

19. What does Edo do at nine o'clock at night?

- a. He studies
- b. He prays
- c. He has dinner
- d. He prepares the book

20. What is the similar meaning of get up?

- a. wake up
- b. stand up
- c. take a nap
- d. take a bath

21. Anton : My sister likes watching action film very much.

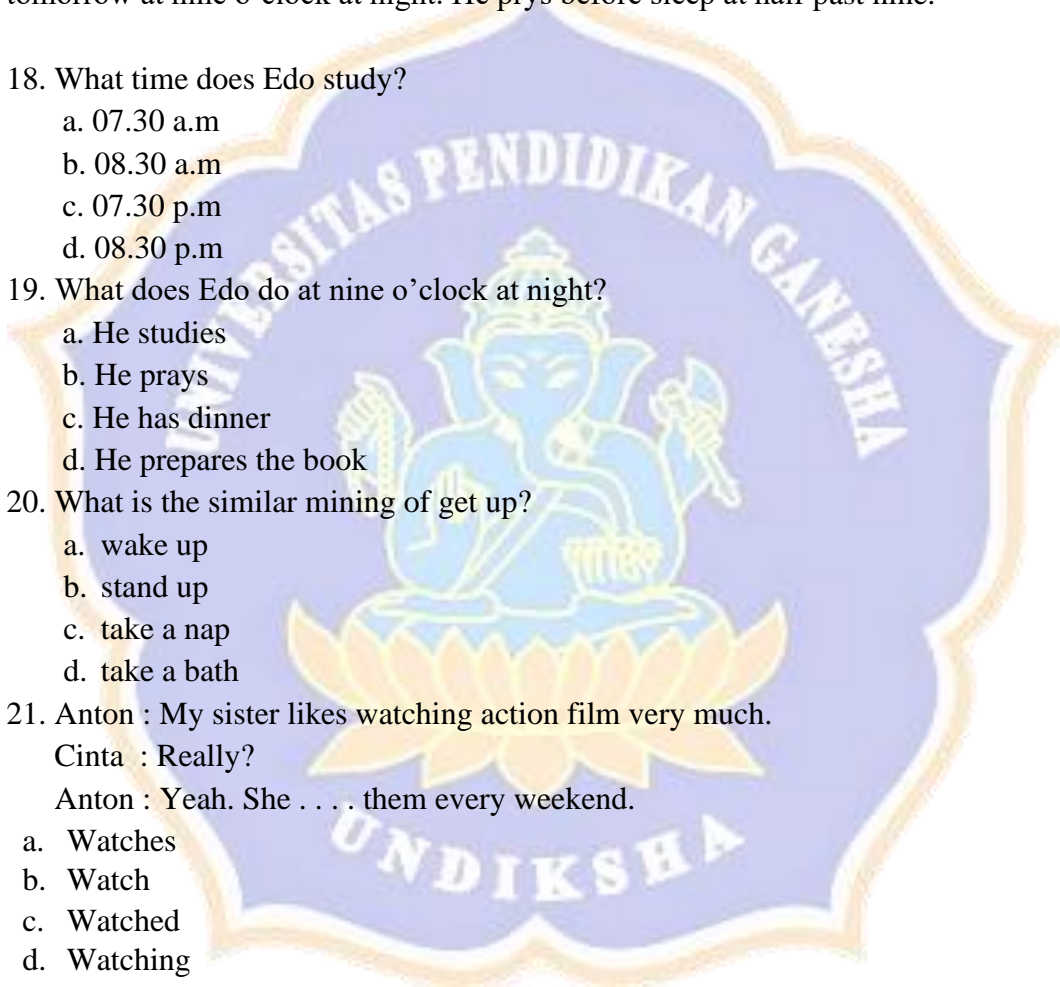
Cinta : Really?

Anton : Yeah. She them every weekend.

- a. Watches
- b. Watch
- c. Watched
- d. Watching

22. Which sentence is correct?

- a. Lia go to school early
- b. Lia goes to school early
- c. Lia going to school early
- d. Lia is goes to school early.



23. Santi : What . . . your name?

Nia : I'm Nia

- a. Are
- b. Do
- c. Am
- d. Is

24. Dono and Rini students.

- a. are
- b. am
- c. were
- d. is

25. Joko : I,m so hungry.

Ali : go to the canteen.

- a. Nice
- b. I'm fine
- c. Let's
- d. Good night.

26. Dea : What is your friends name?

Ali: name is Joko.

- a. Her
- b. Their
- c. His
- d. Our

27. Mia : Where were you born?

Ali :

- a. I was born in Solo
- b. I am born in Solo.
- c. You was born in Solo.
- d. You are born in Solo.

28. Siti : Hello, How are you?



Ayu:

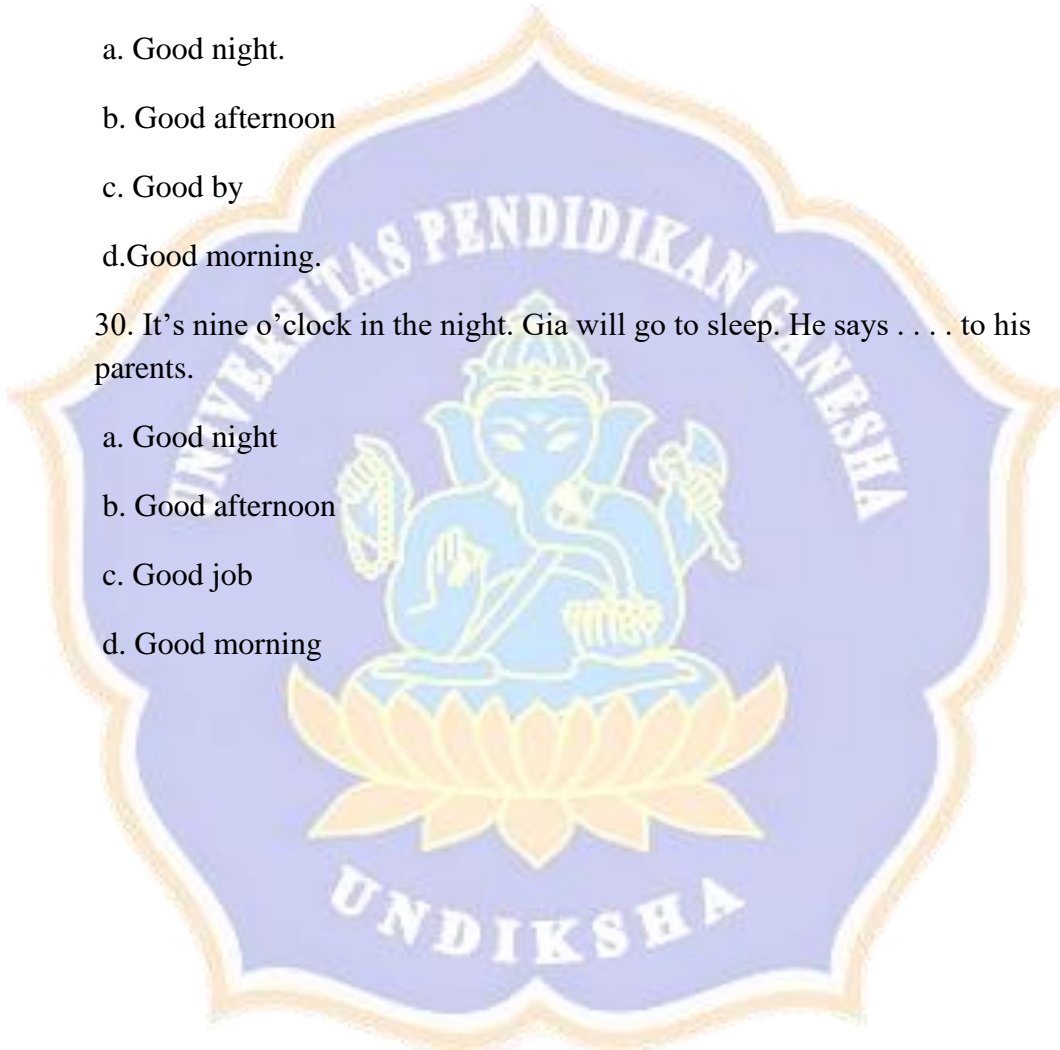
- a. Good morning
- b. Good night
- c. Good evening
- d. I'm fine

29. It's seven o'clock in the morning. Gina will go to school. She says to his parents.

- a. Good night.
- b. Good afternoon
- c. Good by
- d. Good morning.

30. It's nine o'clock in the night. Gia will go to sleep. He says to his parents.

- a. Good night
- b. Good afternoon
- c. Good job
- d. Good morning





PEMERINTAH KOTA DENPASAR
DINAS PENDIDIKAN KEMUDAAN DAN OLARAGA
SMP NEGERI 12 DENPASAR

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Middle-semester test grade 8th

PENILAIAN TENGAH SEMESTER GANJIL

TAHUN 2021/2022

Mata Pelajaran : Bahasa Inggris

Kelas / Semester : VIII / Ganjil

Hari/Tanggal : Selasa, 28 September 2021

Waktu : 09.30 – 11.00

Petunjuk :

1. Tulislah terlebih dahulu identitas anda pada lembar jawaban (LJ) yang telah disediakan dengan ball point
2. Periksa dan bacalah soal-soal dengan cermat sebelum menjawabnya

Mr. Budi : Are we all ready to learn English?

Students : Yes, Ma'am

- A. Do you understand?
- B. I think so
- C. What do you think?
- D. Attention, please

3.

Mr. Budi : ?

Student : Yes, Sir

- A. Do you know what I mean?
- B. What is your opinion about it?
- C. I don't think so
- D. I don't understand

4

Rama : Your picture is ! I like the colour.

Neta : Thanks

- A. Horrible
- B. Mad
- C. Bad
- D. Beautiful

5.

Teacher: Do you understand?

Students: Yes, sir!

What kind of expression that teacher gives?

- A. Asking for attention
- B. Checking understanding
- C. Giving opinion
- D. Asking for suggestion

6.

Juli: Woa, what a beautiful dress today, Maureen!

Mirna: Thank you

What kind of expression does Juli gives?

- A. Asking for appreciation
- B. Asking suggestion
- C. Giving appreciation
- D. Giving suggestion

7.

Ida: What a beautiful

Mia: Thanks.

Ida: Can I borrow it?

Mia: Here it is.

The word "beautiful" is opposite with ...

- A. Awesome
- B. Nice
- C. Bad
- D. Good

8.

Rada : Do you understand the homework?

Cindy : No, I don't. How about you? Do you understand the homework?

Rada : Yes, I do.

Does Rada understand the homework?

- A. Yes, she does
- B. No, she does not
- C. No, she do not
- D. Yes, she do

9.

00019

The words "What do you think about my new hairstyle?" are the expression of ...

- A. Asking opinion
- B. Giving opinion
- C. Asking attention
- D. Giving attention

10.

The words "I think you are beautiful with it." are the expression of...

- A. Showing attention
- B. Checking understanding
- C. Giving opinion
- D. Asking suggestion

11.

Complete the dialogue below!

Suci : I think our school is bad.

Aisyah : I don't think so our school is good. It has so many achievement

- A. I know it
- B. Pardon me
- C. I think
- D. Forget it

12.

Fajar : What do you think about the music show?

Gusti : I think

- A. You are smart
- B. Keep silent
- C. Complicated
- D. It is fantastic

13. Which one the best expression of showing compliment/praising? Except

- A. Thank you
- B. It is a nice picture
- C. Good job
- D. What a beautiful house

14. I.....speak English, but I.....try to do it every English lesson

- A. Can – Will
- B. Can – Will not
- C. Can't – Will
- D. Can't – will not

15. Risma can speak English, but she.....sing English song well

- A. Can
- B. Can't
- C. Will
- D. Won't

16. We.....wear batik shirt every Thursday

- A. Must
- B. Should
- C. Must not
- D. Should not

17. If you have a toothache, you.....go to a dentist

- A. Must
- B. Should
- C. Must not
- D. Should not

18. What must we do during the pandemic? Except


- A. Wear a mask

- B. Wash your hands
- C. Shake hands
- D. Social distancing

19. You.....write on the table

- A. Must
- B. Have to
- C. Should
- D. Should not


20. From the text below, we know that the writer talks about Salwa's....



Let me tell you about my friend, Salwa. He doesn't have hands but can use his legs to do many things. He can play a keyboard with his leg. He can sing well. He has a good voice. He also can draw my face. I really wonder about him.

- A. Willingness
- B. Possibility
- C. Ability
- D. Opinion


21. Why does Salwa use his legs to draw? Because.....



Let me tell you about my friend, Salwa. He doesn't have hands but can use his legs to do many things. He can play a keyboard with his leg. He can sing well. He has a good voice. He also can draw my face. I really wonder about him.

- A. He cannot draw properly with his hands
- B. He doesn't want to draw with hands
- C. He doesn't have hands
- D. His likes to draw with hands

22. From the text, we know that Salwado anything with his legs



Let me tell you about my friend, Salwa. He doesn't have hands but can use his legs to do many things. He can play a keyboard with his leg. He can sing well. He has a good voice. He also can draw my face. I really wonder about him.

- A. Are able to
- B. Is not able to
- C. Can't
- D. Can

23. What is Mrs. Anni talking about?

Mrs. Anni says :
I think your class is so comfortable. The chairs and the tables are neat. The floor is clean. The pictures are beautiful.

- A. Her speech about a clean class
- B. Her opinion about a class
- C. A warm class
- D. D A beautiful class

24. "I think your class is so comfortable". The word "I" in the sentence refers to...

- A. A student
- B. A teacher
- C. Mrs. Anni
- D. The class

25.

Rafasya: Do you know, my new roommate is very choosey. I don't like her character.

Gilang : Really?

Rafasya: Embarrassing. He just talks big!

Gilang : Mmmmh....

Rafasya: She is only concerned with herself and told about his branded things.

Gilang : Really ?

The word really is showing ...

A. Showing interesting news

B. Responding Admiration

C. Asking Attention

D. Showing attention

26.

Lukman: A terrible thing happened to me yesterday. My mom was very angry to me.

Ikhsan: Oh my God. Why?

Lukman: I lost my motorcycle when I parked it in front of the bookstore.

Ikhsan: Oh No !! _____.

Why Rangga's mother was very angry?

A. Rangga had lost his motorcycle

B. Rangga has stolen a motorcycle

C. Rangga was parked in front of the bookstore

D. Rangga told Riadi that his motorcycle was lost

27.

Lukman: A terrible thing happened to me yesterday. My mom was very angry to me.

Ikhsan: Oh my God. Why?

Lukman: I lost my motorcycle when I parked it in front of the bookstore.

Ikhsan: Oh No !! _____.

The suitable expression to complete the dialogue is ...

- A. It sound nice
- B. Buy a new one
- C. I am really happy to hear that
- D. I'm sorry to hear that.

28.

Mr. Iqbal: Hello students, Can I have your attention, please? In this part of the test, you will hear some dialogues and questions spoken in English. The questions and the dialogues will be spoken twice. They will not be printed in your test book, so you must listen carefully to understand what the speakers are saying. After you listen to the dialogue and the question about it, read the five possible answers, and decide which one would be the best answer to the question you have heard. Now listen to a sample question.

Students: That's alright, Sir.

The expression "can I have your attention please" expresses

- A. Expressing satisfaction
- B. Making an appointment
- C. Asking Attention
- D. Giving Attention

29.

Wati : You look cute with your new hair cut.

Iwan: Thank you for saying so.

What does Wati mean?

- a. She congratulates Iwan.
 - b. She compliments Iwan
 - c. She does not like Iwan's new hair cut.
 - d. She wants to have a new hair cut.
- 30.

Mrs En: Congratulations on winning the Physics Olympiad.

Sitana :

What will Sitana probably say?

- a. Thank you
- b. agree with you.
- c. I don't think so.
- d. That's not true.



Middle-semester test grade 9th

1. Alina congratulates Johan because
 - a. his book gains a big success
 - b. he launches his new book
 - c. he won a writing competition
 - d. he is so brilliant
2. Rasya : “ I will join the beauty contest this month.”
 Lisa : “ ... you’ll be the winner.”
 - a. Well done
 - b. I must wish
 - c. Hopefully
 - d. In my opinion

3. Look at the picture and choose the best expression!



- a. How poor you are!
 - b. Congratulation on your graduation
 - c. I hope so
 - d. I wish you were here
4. Nando : “ I love chocolate, don’t you agree?”
 Guntur : “...” it is very yummy.”
 - a. Of course
 - b. Yes, I agree
 - c. No, I agree.
 - d. Yes, I don’t know
5. Arma : “ I will sell my bike. It is broken again now.”
 Amin : “...”
 Arma : “Do you think so? But I don’t know how to repair it.”
 - a. I think that’s a good idea.
 - b. I don’t think you should repair it.
 - c. I think you should try to repair it first.
 - d. I wouldn’t do that if I were you.
6. Intan : “Its hot today, do you agree with me?”
 Ratih : “...”

- a. can't switch the fan
 - b. turn on the fan!
 - c. open your book
 - d. I party agree
7. Gogo has already win the dance competition. What should you said?
 - a. How poor
 - b. Congratulation to win the dance competition
 - c. Hello, how do you do?
 - d. Thank you Gogo
 8. You go and visit a friend who is ill in the hospital. What do you probably say at the end of your visiting?
 - a. Get well soon!
 - b. What's wrong with you?
 - c. Take care of yourself!
 - d. How are you getting on?

The following picture is for questions number 9 and 10 !



9. What kind of product which is usually label by the text above?
 - a. Food
 - b. Drink
 - c. Medicine
 - d. Soap
10. Which instruction of the product should be done?
 - a. Soak
 - b. Bleach
 - c. Drink
 - d. Hand wash
11. Marina has gained a good grade. What should you said?
 - a. You are stupid!
 - b. Who are you?
 - c. Congratulate!
 - d. How come!

The following dialogue for questions number 12 to 15!

Shinta : I heard you won the first prize for your short story ... (12)

Dewi : ... (13)

Shinta : As your friend I'm ... (14)

Dewi : Thank you.

Shinta : you deserve it because it is very good story.

Dewi : ... (15)

12. a. Congratulate c. very proud of you
b. thank you d. Really!

13. a. Congratulate c. very proud of you
b. thank you d. Really!

14. a. Congratulate c. very proud of you
b. thank you d. Really!

15. a. Congratulate c. very proud of you
b. thank you d. Really!

16. Intan : "I'm going to visit Parangtritis Beach next week."
Santi : "That's good ..."
a. I disagree with you
b. I agree with you
c. That's not exciting
d. I hope you will have a good time

The following table below is for questions number 17 and 18

COLD BREAKER LIKE YOU NEVER FEEL ANY COLD Fast relief for:	
Congestion	100 tablets
Runny nose	USP
Coughs	200mg
Headache	
Fever	
AVAILABLE IN EVERY STORE IN INDONESIA	

17. What's the writer's purpose to write the text above?
a. To explain the ingredients of the product.
b. To describe the illness that can be cured.
c. To inform the process of making Cold Breaker.
d. To persuade people to use the product.

18. Which of the following sickness cannot be relieved by this medicine?

- a. Headache
- b. Coughs
- c. Stomachache
- d. Fever

19. Fino : “Congratulation on your 14th birthday.”

Gio : “...”

- a. Oh, not really
- b. Well done
- c. Thank you very much
- d. No, thank you

20. Yoko : “Well, friends. I think this is the best choice we have.”

Fariz : “You’re right. It seems a good choice to us.”

The underline expression shows ...

- a. an agreement
- b. an introduction
- c. a probability
- d. a disagreement

21. Indra : “I’m going to visit Parangtritis Beach next week.”

Rudi : “That’s good. ...”

- a. I don’t agree with you
- b. I do agree with you
- c. That’s not exciting
- d. I hope you will have a good time

22. Look at the picture and choose the best wish!



- a. Congratulation on your sickness
- b. Get well soon, my friend
- c. Why are you sick?
- d. Don’t be sick

Read the following text to answer questions number 23 to 25!

NUTRITION INFORMATION			Ingredients: Sugar, Cashew, Milk Solid, Cocoa Mass, cocoa butter. Vegetable Fat, Emulsifier (32:2:Soy). Salt, Flavour
Serving per package: Avg 2/serving size: 30 g			
	Average quantity Per serving	Average quantity Per 100 g	
Energy	709 kJ (169 Cal)	2360Kj	
Protein	3,6 g	12,0 g	
Fat total	10,5 g	35, 9 g	
Saturated	4,8 g	15,9 g	
Carbohydrate	14,4 g	47,6g	
Sugars	11,9 g	39,6 g	
Sodium	45 mg	148 mg	

23. How much sodium does the product contain per 100 g?
- 45 mg
 - 148 mg
 - 565 mg
 - 709 mg
24. “ingredients: sugar, cashew, milk solids ... etc.”
The underlined word means: ... needed to make something.
- The steps
 - The goals
 - The materials
 - The methods
25. The label is telling us about ... of a product.
- The steps
 - The goals
 - The materials
 - The methods

B. Essay

The Crow

One hot day, a thirsty crow flew all over the fields looking for water. For a long time, she could not find any. She felt very weak, almost giving up.

Suddenly, she saw a water jug below her. She flew straight down to see if there was any

water inside. Yes, she could see some water inside the jug!

The crow tried to push her head into the jug. Sadly, she found that the neck of the jug was too narrow. Then she tried to push the jug down for the water to flow out. She found that the jug was too heavy.

The crow thought hard for a while. Then looking around her, she saw some pebbles. She suddenly had a good idea. She started picking up the pebbles one by one, dropping each into the jug. As more and more pebbles filled the jug, the water level kept rising. Soon it was high enough for the crow to drink. Her plan had worked!

1. Where did the crow find the water?
2. What is the moral value of the text?

Read the text then answer the questions!

Dear Anne

You are invited to

A graduation Party

Honoring

Sophia Jenkins

Saturday, May 17

6:00 – 9:00 PM

The Jenkins Residence

402 Northside – ONVE

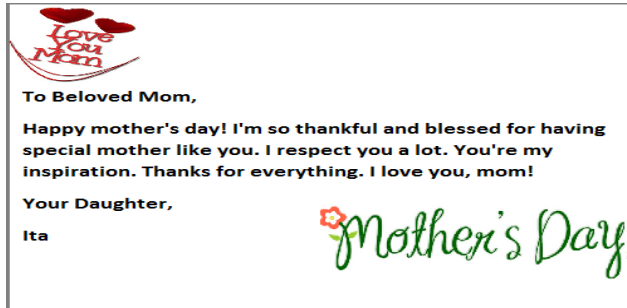
NASHVILLE, TN 37925

Best Wishes

- The Jenkins -

3. What can we conclude from the text?

The following text is for questions 4 and 5



4. What is the social function of the text?
5. From the text above we know that



APPENDIX 5. QUESTIONNAIRE RESULTS

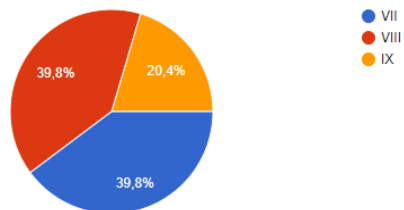
Nama

103 jawaban

Ikadek Adi putra
Ni Kadek Ulan Oktaviani Putri
Balqis Amelya Putri Setyawan
Ida Ayu Dhanya Sanjiwani
Ni Made Dinara Putri Ryumi Sangging
I Putu Adwesta Paramarthika
I Kadek Arya Adi Guna Wijaya
Agus Dwi Satria Wedananda
IKadek Agus Dwika Pramudya

Kelas

103 jawaban

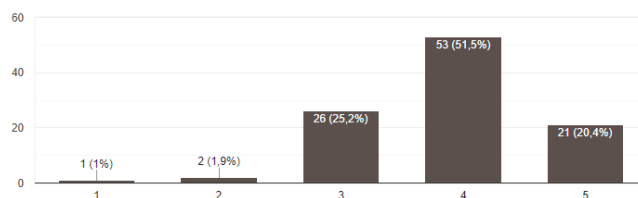


INTERACTION

1. Saya menjawab ketika guru bertanya sesuatu materi

[Salin](#)

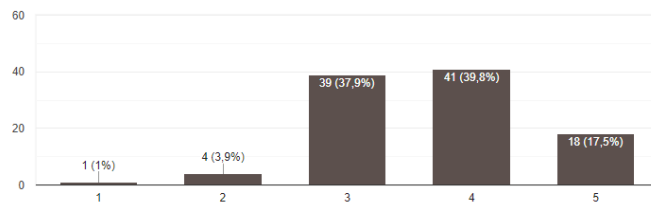
103 jawaban



2. Saya aktif berkontribusi selama pembelajaran berlangsung

[Salin](#)

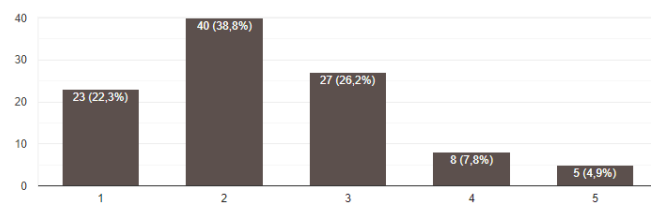
103 jawaban



3. Saya tidak menjawab ketika guru bertanya suatu materi

[Salin](#)

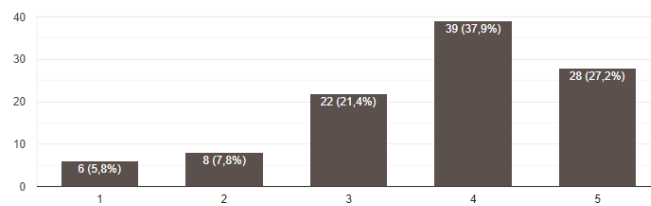
103 jawaban



4. Saya memilih untuk diam mendengarkan ketika proses pembelajaran berlangsung

[Salin](#)

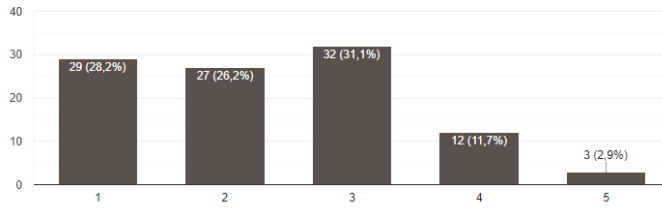
103 jawaban



5. Saya berinteraksi dengan teman, namun tidak dengan guru

[Salin](#)

103 jawaban

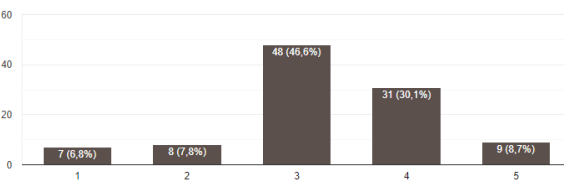


INTEREST

6. Saya suka jika guru mengajukan pertanyaan

[Salin](#)

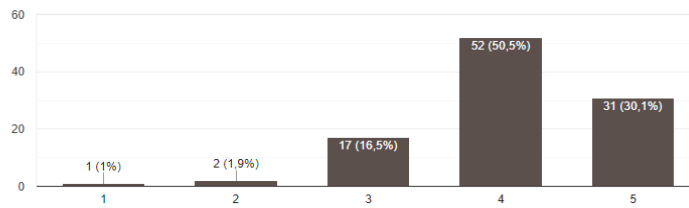
103 jawaban



7. Bila guru mengajukan pertanyaan saya akan menjawab dengan sungguh-sungguh

[Salin](#)

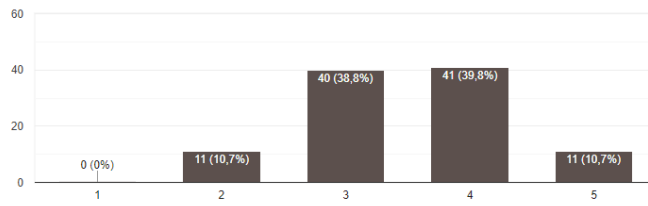
103 jawaban



8. Saya selalu bersemangat menjawab pertanyaan yang diajukan guru

[Salin](#)

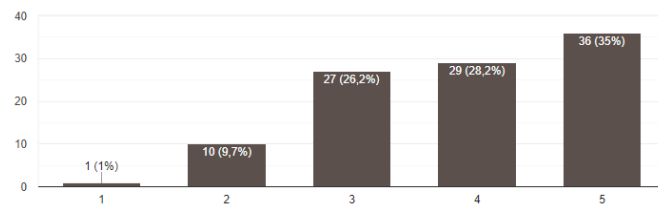
103 jawaban



9. Jantung saya berdetak kencang ketika guru mengajukan pertanyaan

[Salin](#)

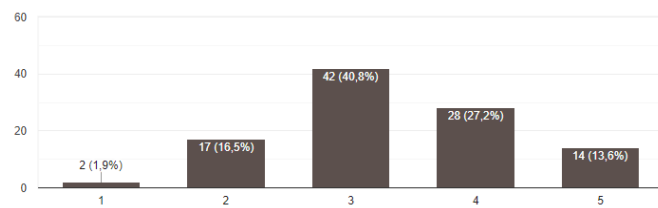
103 jawaban



10. Saya ketakutan jika guru mengadakan tes

[Salin](#)

103 jawaban

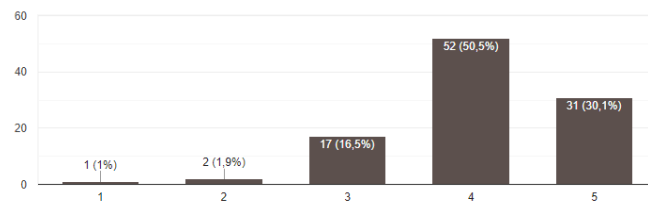


TEST

11. Pertanyaan pada tes sesuai dengan kisi-kisi yang diberikan

[Salin](#)

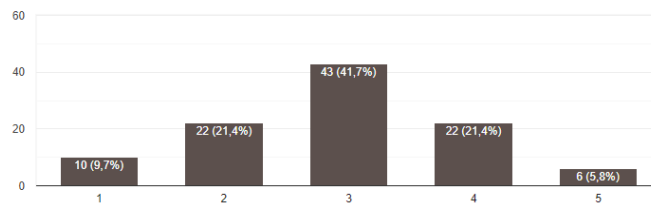
103 jawaban



12. Saya suka jika guru memberikan pertanyaan yang jawabannya belum dijelaskan sebelumnya atau dapat melatih daya pikir kritis saya

[Salin](#)

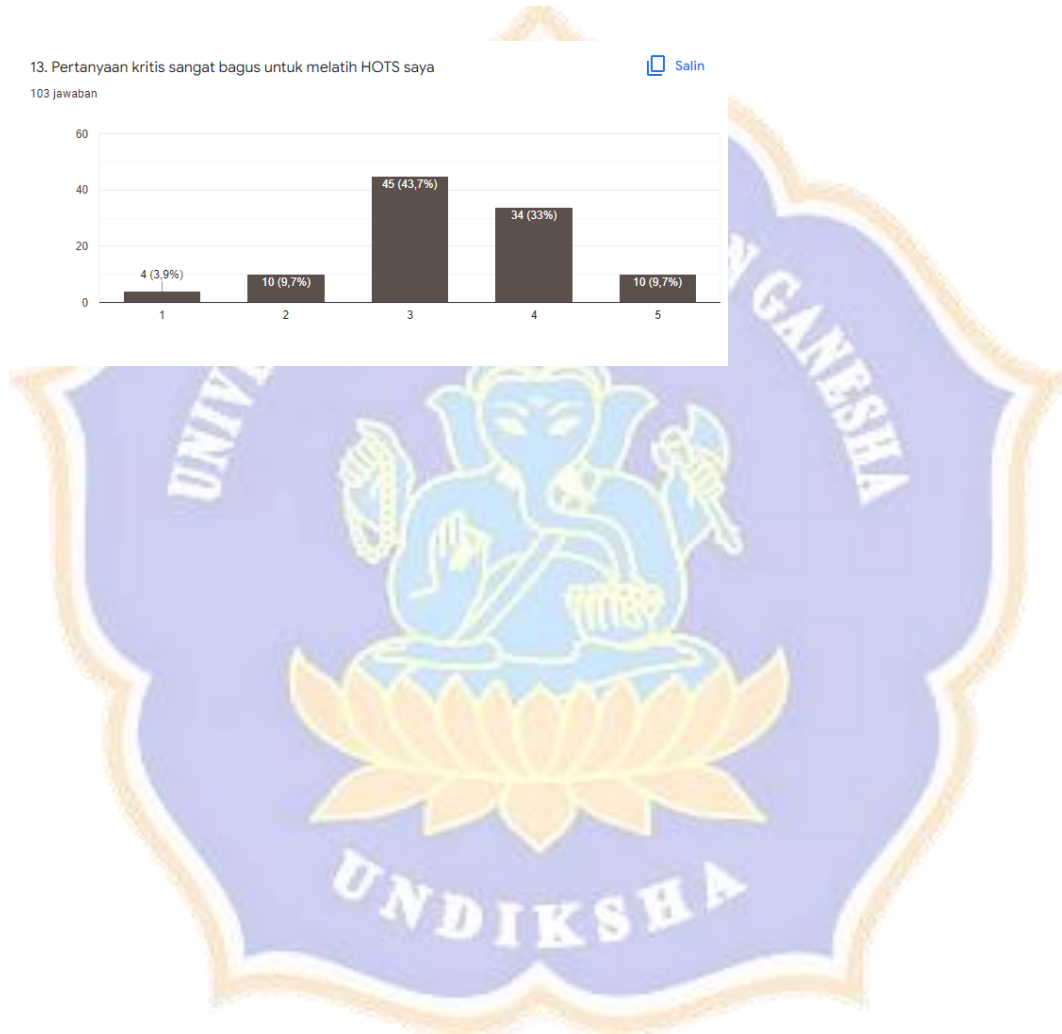
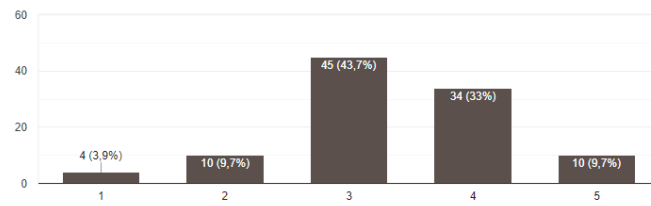
103 jawaban



13. Pertanyaan kritis sangat bagus untuk melatih HOTS saya

[Salin](#)

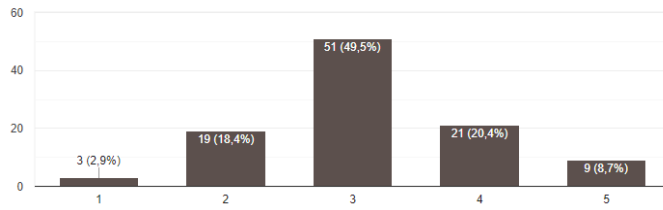
103 jawaban



14. Saya kesal dengan pertanyaan yang divariansi

[Salin](#)

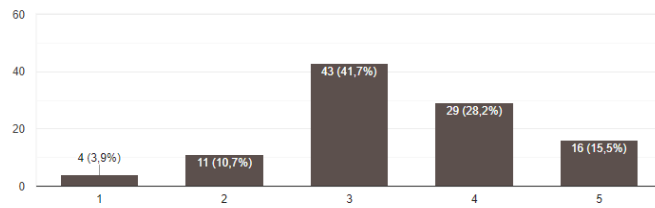
103 jawaban



15. Saya kebingungan terlalu banyak pengecoh pada pertanyaan

[Salin](#)

103 jawaban

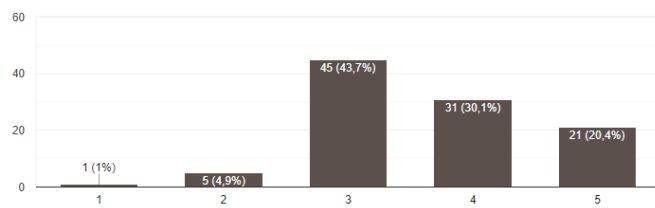


MULTIPLE CHOICE TEST

16. Saya lebih nyaman menjawab multiple choice test

[Salin](#)

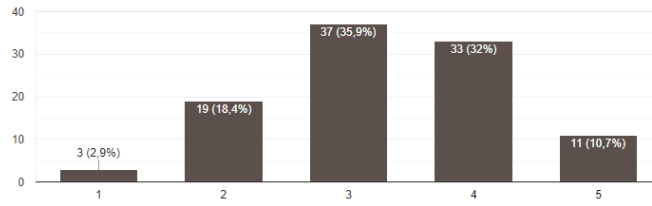
103 jawaban



17. Saya kebingungan ketika menjawab pertanyaan essay

[Salin](#)

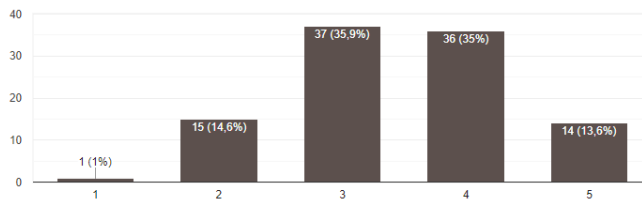
103 jawaban



18. Saya merasa memerlukan waktu lebih lama di dalam menjawab pertanyaan multiple choice test

[Salin](#)

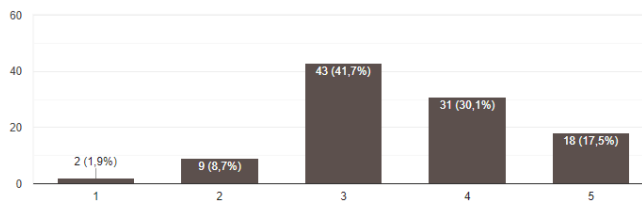
103 jawaban



19. Saya dapat menyelesaikan multiple choice test sesuai dengan waktu yang telah ditentukan

[Salin](#)

103 jawaban



20. Saya memiliki banyak inspirasi ketika menjawab soal essay

[Salin](#)

103 jawaban

