

**THE DEVELOPMENT OF HOTS-BASED WORKSHEET IN ENGLISH
LEARNING ACTIVITY FOR EIGHT GRADE SECOND SEMESTER
STUDENTS OF JUNIOR HIGH SCHOOL**

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ABSTRACT

This study has a purpose to develop students' worksheet in a form of a supplementary book by promoting HOTS for eighth-grade students to implement curriculum 2013. The book is for the eighth grade in the second-semester of junior high school students. Researcher conducted the research on eighth-grade English teachers in SMP N 3 Singaraja. To develop the book, the researcher implements D&D (Design and Development research) methods with four steps which are Analysis, Design, Development, and Evaluation. In collecting the data, the researcher conducted observation, interview, document analysis, and expert judgement. The researcher interviewed the teachers. Besides that, the teacher also gave the syllabus to be analyzed and as a source of creating learning activities. From the data that the researcher acquired from the teacher, researcher made the product in the form of development design students' book promoting HOTS. After the book was made, there were three expert judges in total gave the score and it can be concluded that the book categorizes as an "Excellent Worksheet". It is hoped that the product will be giving advantages for both students and teachers in order to increase the quality of English teaching and learning process.

Keyword: Eighth-grade student, HOTS, Supplementary book,

**PENGEMBANGAN LEMBAR KERJA BERBASIS HOTS UNTUK AKTIVITAS
BELAJAR BAHASA INGGRIS UNTUK SISWA SEKOLAH MENENGAH
PERTAMA KELAS DELAPAN SEMESTER GENAP**

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ABSTRAK

Penelitian ini bertujuan untuk mengembangkan Lembar Kerja Siswa berupa buku pelengkap dengan mengedepankan HOTS bagi siswa kelas delapan untuk melaksanakan kurikulum 2013. Buku tersebut untuk kelas delapan pada siswa SMP semester dua. Peneliti melakukan penelitian pada guru bahasa Inggris kelas delapan di SMP N 3 Singaraja. Untuk mengembangkan buku tersebut, peneliti menerapkan metode D&D (Design and Development research) dengan empat langkah yaitu Analysis, Design, Development, dan Evaluation. Dalam pengumpulan data, peneliti melakukan observasi, wawancara, analisis dokumen, dan expert judgement. Peneliti mewawancarai para guru. Selain itu, guru juga memberikan silabus untuk dianalisis dan sebagai sumber penciptaan kegiatan pembelajaran. Dari data yang peneliti peroleh dari guru, peneliti membuat produk berupa desain pengembangan buku siswa yang mempromosikan HOTS. Setelah buku dibuat, total ada tiga juri ahli yang memberikan penilaian dan dapat disimpulkan bahwa buku tersebut masuk dalam kategori “Lembar Kerja Sangat Baik”. Produk ini diharapkan dapat memberikan manfaat baik bagi siswa maupun guru dalam rangka peningkatan kualitas proses belajar mengajar bahasa Inggris.

Kata Kunci: Buku pelengkap HOTS, siswa kelas delapan