CHAPTER I

INTRODUCTION

This chapter is concerned with background of study, problem identification, research question, research objective, research significances, research scope, and definition of key term. The following are the explanation of these items.

1.1 Background of Study

At various moments throughout history, learning other languages, notably English, has been used as a strategic instrument and strategy for human resource development. As an international language, English is extremely important over the world. People from other nations often communicate in English. This suggests that acquiring English as a foreign language, particularly in the sphere of education, is vital. According to Maxom (2009: 9), english is now regarded as a language capable of opening doors to the rest of the globe. This indicates that knowing English allows people to effortlessly communicate with people from other countries. Furthermore, the importance of English as an international language for the interchange of education and culture at all levels.

Teachers play a significant role in the education of pupils in schools. Teachers in interactive teaching must be researchers, innovators, educators, and advisors in addition to educators. Teachers, in particular, teach organizers and partners during interactions with their students. As we all know, teaching English is a difficult task. Teachers must employ effective ways to allow

pupils to master the topic in classes with varying skill levels. Teachers must be

more

creative in their subject selection and be able to spark the interest of their students. As a result, teachers must use a range of strategies to help students learn and teach. Strategies for making students' learning more straightforward, effective, fun, speedier, and self-sufficient (Oxford, R., 1999:8).

Successful offline English teaching requires a thorough understanding of the characteristics and behaviors of students. In this situation, the teacher must be aware of factors that affect learning, such as student factors, as they are the one who imparts knowledge to the students. The teacher employs specific strategies and techniques in teaching English during the offline teaching and learning process. The goal of employing various approaches is to assist students in achieving their language learning objectives. According to Fromkin, Rodman, and Hyams (2011), "nearly any approach can succeed with gifted teachers who are native or near-native speakers, motivated students, and teaching resources". Furthermore, in today's environment, teachers should be more innovative in teaching English in the classroom so that students are more interested about studying English. The adoption of proper teaching tactics also facilitates teachers' work in assisting students to succeed in EFL learning. However, in practice, some teachers continue to teach English in a one-way direction.

In this example, strategy is one method that teachers or students might employ to increase language learning. Language learning practices can influence whether a person has a positive or negative understanding of language acquisition. "Language learning styles and strategies are one of the key factors that impact how - and how successfully - children learn a second

or foreign language," according to Oxford (1991). As a result, one element that can influence language learning performance is the use of learning strategies. English as a foreign language, a mandatory subject in junior high school, plays an important role in student learning performance. As previously said, the use of methods aids in language learning comprehension.

The coronavirus, or Covid-19, has been wreaking havoc on the planet since the end of 2019. This virus was found for the first time in Wuhan, China. As of Saturday, April 17, 2021, there were 1,599,763 Covid-19 instances or corona-positive patients in Indonesia. This figure was obtained because the addition of daily positive patients in the last 24 hours was 5,041 people. Meanwhile, for recovered patients, there were an additional 5,963 people. It was recorded that the accumulation of patients who recovered from Covid-19 today reached 1,450,192 people. As a result of the Covid-19 pandemic, Indonesia's whole government, economic, and educational systems have been affected. To break the virus's chain, the President of the Republic of Indonesia established a policy of temporarily suspending teaching and learning in schools and colleges, encouraging students to study at home, and substituting it with online learning as of March 11, 2020. The community takes initiatives to reduce social distance and self-quarantine in order to reduce the transmission of infectious diseases.

Teachers must use and adapt to online learning classes in order to give English language material that begins with listening, speaking, reading, and writing so that the teaching and learning process may continue as usual. Online learning classes are defined by Abbad and Juan (2009:398) as the use

of information and communication technology to provide access to online learning or teaching resources. A teacher stated that it was challenging to implement online learning programs since teachers did not frequently use online learning platforms. Despite having little time and training, the teacher must carry it out right away. Of course, teachers must be versatile and tactful in order to teach English in online learning class.

SMP Negeri 2 Selemadeg Timur is one of the schools in Tabanan's Selemadeg Timur area that has an A accreditation and achievements in the field of English. This may be observed in the accomplishments of students who participated in numerous English competitions, which should be commended. Based on the researchers' initial observations on English teachers at SMP Negeri 2 Selemadeg Timur in December 2021, the researcher wanted to conduct research at SMP Negeri 2 Selemadeg Timur for several reasons. Researchers want to know how the strategy of English teachers in teaching online learning class.

When the researcher made observations there, the researcher discovered appropriate criteria. Even though schools must carry out the online learning process during the Covid-19 epidemic, teachers' English teaching strategies continue to run through online learning platforms like as WhatsApp, Zoom/Google Meet, and Google Classroom. Meanwhile, researcher discovered cases that were occurring there. First, teachers have trouble gaining access to online learning programs since they are rarely used. Teachers must instantly execute it in a short period of time and without training. Second, teachers struggle to apply learning tactics adequately due to limited signals

and quotas, which are major issues in online learning. Third, there is insufficient time for practice. Class time is frequently limited. Teachers, on the other hand, should do their best to help their pupils succeed, and they should also strive to apply specific tactics in this online learning to ensure that the learning process proceeds smoothly.

Based on the aforementioned description, the researcher intends to watch and learn about the strategy used by teachers in online learning classes to teach English. Therefore, the researcher became curious and tried to research it with a study entitled *"The Analysis of Teachers' Strategies in Teaching English Online Learning Class".*

1.2 Problem Identification

The researcher was prompted to undertake study on English teaching tactics in online learning classes based on the description of the challenges above. Teachers will find it useful in implementing English learning strategies in their online learning classes. As a result, teachers may make English teaching and learning more engaging, effective, and efficient, even in online classes.

1.3 Research Question

Based on the research context, the researcher developed the following problems:

1.3.1 What are the teacher's strategies on English online learning classes during the Covid-19 pandemic at SMP Negeri 2 Selemadeg Timur?

1.4 Research Objective

The following are the study's objective:

a) To know about the teaching strategies used in English online learning class at SMP Negeri 2 Selemadeg Timur during the Covid-19.

1.5 Research Significances

1.5.1 Theoretical Benefit

This research gives important information for teachers about teaching strategies in online English class. Furthermore, this research provides a great overview for future research that wishes to pursue the same problem, making this research significant knowledge and a helpful reference for future research.

1.5.2 Practical Benefit

a) For the English teacher

The researcher expects that the results of this research will assist teachers in using English learning strategies in online learning classes. Teachers can use online learning classes to make English teaching and learning more lively, effective, and efficient.

b) For the student

The researcher hopes that by combining online learning and proper teaching strategies, students will enjoy the teaching and learning process. Students will not feel rushed to learn English, but they will like learning because they are in a pleasant environment.

1.6 Research Scope

In this research, the researcher focused on the strategies of seventh and eighth grade teachers in teaching English using online learning class in SMP Negeri 2 Selemadeg Timur. The participants in this research were English teachers who were teaching in the midst of the Covid-19 outbreak.

1.7 Definition of Key Terms

Knowing these key terms makes this research easier for researcher and other readers to understand. Many of the key terms associated with this research such as Online Teaching Strategies and Online Learning.

a) Online Teaching Strategies

Strategy is frequently interpreted by a technique or method, which is a way to transmit a message to students, in this case the subject matter, in order for them to fulfill the learning objectives that have been established (Haidir and Salim, 2012). A strategy is defined as a collection of methods for learning, thinking, and teaching that are used to accomplish specific goals (Richards, et al, 1992). Each person has their own strategy for achieving the established goals. A teacher was also affected. The strategy of one teacher may differ from those of another. This is determined by the students' needs or the learning objectives that they wish to achieve. Whereas 1s teaching is a set of activities carried out by a teacher to demonstrate and demand improvements in student behavior. This alters the students' thoughts, feelings, and actions. This helps them adapt to their surroundings. Online teaching strategies are also a description or design of how teachers carry out online teaching activities

to ensure that they function smoothly. The teacher must first establish a plan that will be used in the teaching process while using Google Meet, Zoom, or other technologies for online teaching. Because the teacher's strategies will have an effect on pupil understanding. According to the definitions above, a teaching strategy is a set of procedure in learning, thinking, and teaching that teachers utilize to attain learning objectives. Teaching strategies have been developed in advance, which is critical in order to reach a learning goal and present the material appropriately.

b) Online Learning

Computers are a modern technology that can be used to increase the effectiveness of the teaching and learning process. Students can use internet-connected computer to access a variety of materials. The increasing use of the internet allows for learning progress to be made through an online system. With online learning, people can access material whenever and wherever they want. Online learning media outperforms offline learning media in terms of enhancing students' English comprehension. This is allowed because online learning media is an open learning system that employs pedagogical tools (educational aids) enabled by the internet and network-based technology to teach the ordering process and knowledge through actions and modes of participation (Dabbagh and Ritland 2005:15).

Students can direct and exercise direct control over information sources while using online learning media in English study, allowing them to control and access what they need. Learning through online media also

allows teachers to freely communicate with students, resulting in content-centered learning.