

Appendix 1. Classification of Types and Sources of Errors

Paragraph 1

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “...”		
1.	But rank system can {makes} students less interested in collaborating.		1			1. Addition of simple addition	1. Intralingual transfer
2.	I can see why some people [agrees] for rank system in the schools.			1		2. Misformation of alternating form	2. Intralingual transfer
Total			1	1			

Paragraph 2

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “...”		
1.	Children who often play ^mobile phones for a long time will become addicted.	1				1. Omission of preposition	1. Intralingual transfer
Total		1					

Paragraph 3

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “...”		
1.	One reason why the use of smartphones for children should be restricted ^because children will become addicted to using smartphones.	1				1. Omission of to be	1. Interlingual transfer
2.	Children can avoid the various negative ^impact of smartphones.	1				2. Omission of plural -s	2. Interlingual transfer
Total		2					

Paragraph 4

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “...”		
1.	Although from ^psychological point of view it makes same-sex married couples happy.	1				1. Omission of article	1. Intralingual transfer
Total		1					

Paragraph 5

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “...”		
1.	Becoming a teacher must [has] broad insight.			1		1. Misformation of alternating form	1. Intralingual transfer
Total				1			

Paragraph 6

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “...”		
1.	There are so many resistance in ^online school.	1				1. Omission of article	1. Intralingual transfer
2.	The biggest obstacle is ^internet connection.	1				2. Omission of article	2. Intralingual transfer
3.	The students cannot interact with their friends like ^normal day	1				3. Omission of article	3. Intralingual transfer
Total		3					

Paragraph 7

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “...”		
1.	The first reason is that junk food can {causes} diabetes.		1			1. Addition of simple addition	1. Intralingual transfer
2.	Junk food with ^sweet taste and high sugar content can cause the body ^become insensitive.	2				2. Omission of article 3. Omission of preposition	2. Intralingual transfer 3. Intralingual transfer
3.	So it {is} can {causes} diabetes		2			4. Addition of simple addition 5. Addition of simple addition	4. Intralingual transfer 5. Intralingual transfer
4.	Another reason is junk food can {causes} obesity.		1			6. Addition of simple addition	6. Intralingual transfer
5.	And the most important reason is that junk food can {causes} heart diseases.					7. Addition of simple addition	7. Intralingual transfer
6.	Simple or fast food and always [make] people addicted to eating it.			1		8. Misformation of alternating form	8. Intralingual transfer
Total		2	4	1			

Paragraph 8

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “‘...’”		
1.	In this Pandemic all of the ^student are “home schooled”.	1				1. Omission of plural –s	1. Interlingual transfer
2.	Those who [likes] travelling an online class offering the opportunity to learn while still working or going everywhere.			1		2. Misformation of alternating form	2. Intralingual transfer
3.	And then online classes [offering] a flexible schedule.			1		3. Misformation of alternating form	3. Intralingual transfer
4.	So the student can create their own schedule and have {a} better time management.		1			4. Addition of simple addition	4. Intralingual transfer
Total		1	1	2			

Paragraph 9

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “‘...’”		
1.	School uniforms should be mandatory for all students for ^number of reasons.	1				1. Omission of article	1. Intralingual transfer
2.	Many people might say that uniforms take away {for} personal freedom.		1			2. Addition of simple addition	2. Intralingual transfer
Total		1	1				

Paragraph 10

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “‘...’”		
1.	Sex education is ^taboo thing.	1				1. Omission of article	1. Intralingual transfer
2.	^Lot of people in Indonesia think sex education is not important.	1				2. Omission of article	2. Intralingual transfer

3.	Based on Survey by ^Health minister with ^Indonesian Child Protection Committe (KPAI) on 2013 stated 62.7 % ^teenager ever had sex before marriage.	3				3. Omission of article 4. Omission of article 5. Omission of plural –s	3. Intralingual transfer 4. Intralingual transfer 5. Interlingual transfer
4	As we know in school usually there {a} socialization about sex education.		1			6. Addition of simple addition	6. Intralingual transfer
5.	This is why sex education should be [teach]			1		7. Misformation of alternating form	7. Intralingual transfer
6.	There ^several ways to teach sex education more comprehensively.	1				8. Omission of to be	8. Interlingual transfer
7.	First is parents should {involves} to teach sex education to their child.		1			9. Addition of simple addition	9. Intralingual transfer
8.	Parent also [positioning] themselves as their children friend.			1		10. Misformation of alternating form	10. Intralingual transfer
9.	In Indonesia Sex education only taught about how to [delaying] and take ^choice.	1		1		11. Misformation of alternating form 12. Omission of article	11. Intralingual transfer 12. Intralingual transfer
10	even though ^lot of people still think that sex education is not important and taboo	1				13. Omission of article	13. Intralingual transfer

	especially in Indonesia					
Total		8	2	3		

Paragraph 11

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis ““...””		
1.	Parents should not give the freedom to play ^gadgets for their children.	1				1. Omission of article	1. Intralingual transfer
2.	Parents give their children to play with gadgets without thinking about what impact their children will get from playing ^gadgets often.	1				2. Omission of article	2. Intralingual transfer
3.	Children often play ^their gadgets very close to their eyes.	1				3. Omission of article	3. Intralingual transfer
4.	It can cause addiction to playing ^gadgets.	1				4. Omission of article	4. Intralingual transfer
5.	Parents must also think about what negative impacts will be received by their children from playing ^gadgets	1				5. Omission of article	5. Intralingual transfer

	frequently.						
Total		5					

Paragraph 12

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “...”		
1.	Dissection ^animals should not [do] by students in science classrooms.	1		1		1. Omission of preposition 2. Misformation of alternating form	1. Intralingual transfer 2. Intralingual transfer
2.	Students who do not conduct dissection ^animals experiments at school also have the potential to become veterinarians.	1				3. Omission of preposition	3. Intralingual transfer
Total		2		1			

Paragraph 13

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “‘...’”		
1.	The criminal sanctions that will be given by the Indonesian government to cyclists who violate are by imposing a fine of at most 100 thousand rupiah, confiscation ^bicycles, to imprisonment for 15 days.	1				1. Omission of preposition	1. Intralingual transfer
Total		1					

Paragraph 14

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “‘...’”		
1.	The use of social media in today’s society has become ^daily necessity.	1				1. Omission of preposition	1. Intralingual transfer
2.	However, if this ^allowed to drag on it can be dangerous for mental health.	1				2. Omission of to be	2. Interlingual transfer
3.	This habit certainly has ^bad impact on my	1				3. Omission of article	3. Intralingual transfer

	health because I have experienced acute sleep disorders.					
Total		3				

Paragraph 15

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “...”		
1.	During {of} the online learning teachers are increasingly giving to much assignments to students.		1			1. Addition of simple addition	1. Intralingual transfer
2.	One reason is quoted from ^survey by the Indonesian Ministry of Education and Culture	1				2. Omission of article	2. Intralingual transfer
3.	weight loss because ^stress	1				3. Omission of article	3. Intralingual transfer
4.	And the most important reason is ^disadvantages ^low-income students	2				4. Omission of article 4. Omission of preposition	4. Intralingual transfer 5. Intralingual transfer
5.	because ^student live in low-income	2				5. Omission of plural -s	6. Interlingual transfer

	families which are less likely to have access to the resources needed to complete ^assignment.					6. Omission of article	7. Intralingual transfer
Total		6	1				

Paragraph 16

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “...’”		
1.	Not doing marriage as ^requirement of custom or tradition as in certain places.	1				1. Omission of article	1. Intralingual transfer
2.	Early marriage can impact spouse’s health, such as ^risk of HIV/AIDS	1				2. Omission of article	2. Intralingual transfer
3.	Their {knowledges} are wider and more aware about early marriage dangers.		1			3. Addition of regularization	3. Intralingual transfer
4.	They also have more experiences as they have more time in schools and can apply ^jobs rather than being only a housewife.	1				4. Omission of preposition	4. Intralingual transfer
Total		3	1				

Paragraph 17

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “...”		
1.	I was still given the opportunity to continue ‘learning distance’.				1	1. Misordering	1. Interlingual transfer
Total					1		

Paragraph 18

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “...”		
1.	One reason why animal testing should be illegal ^because it’s archaic.	1				1. Omission of to be	1. Interlingual transfer
2.	In addition, animal testing ^also counted as food waste.	1				2. Omission to be	2. Interlingual transfer
Total		2					

Paragraph 19

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis ““...””		
1.	So far, the government ^forcing us to be vaccinated.	1				1. Omission of to be	1. Interlingual transfer
Total		1					

Paragraph 20

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis ““...””		
1.	We already know that currently ^government has officially banned the Eid al-Fitr homecoming 1442 Hijriah/2021 AD	1				1. Omission of preposition	1. Intralingual transfer
2.	but foreign tourists will ‘instead allowed to enter Indonesia’				1	2. Misordering	2. Interlingual transfer
Total		1			1		

Paragraph 21

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “...”		
1.	At times, as parents can be shocked from all the violence and aggression they suddenly see in {the} video games.		1			1. Addition of simple addition	1. Intralingual transfer
2.	What should we do when they see their child playing such ^game?	1				2. Omission of article	2. Intralingual transfer
3.	Teenage is a complicated period for most {of the} children.		1			3. Addition of simple addition	3. Intralingual transfer
4.	At this time they often find themselves in {the} conflict with the surrounding world and experience a lot of negative emotions.		1			4. Addition of simple addition	4. Intralingual transfer
5.	The second is playing video games with ^violent pretext	1				5. Omission of article	5. Intralingual transfer
6.	Such ^child would be more prone to aggressive actions against his siblings and friends	1				6. Omission of article	6. Intralingual transfer
7.	They must {be} provide enough alternative		1			7. Addition of	7. Intralingual

						simple addition	transfer
Total		3	4				

Paragraph 22

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis ““...””		
1.	Corruption in Indonesia should be given {a} severe punishment.		1			1. Addition of simple addition	1. Intralingual transfer
2.	The reason why corruptors must be punished severely ^because we need to make them deterrent for what they did.	1				2. Omission of to be	2. Interlingual transfer
3.	and the country will only {to} be a developing country		1			3. Addition of simple addition	3. Intralingual transfer
4.	Although there are some {of} people who do not want to change the existing regulations.		1			4. Addition of simple addition	4. Intralingual transfer
Total		1	3				

Paragraph 23

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “...”		
1.	Covid-19 [require] us to do activities from home, especially learning.			1		1. Misformation of alternating form	1. Intralingual transfer
2.	Especially for students who ^like me.	1				2. Omission of to be	2. Interlingual transfer
3.	This makes it difficult for me to ^sociable and close with them.	1				3. Omission of verb	3. Interlingual transfer
4.	The most important reason ^that many students are not focused if learning from home.	1				4. Omission of to be	4. Interlingual transfer
Total		3		1			

Paragraph 24

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis ““...””		
1.	Vaccines should {be} protect people from corona virus.		1			1. Addition of simple addition	1. Intralingual transfer
2.	One of the types of vaccines that have been circulated ^the Sinovac type.	1				2. Omission of to be	2. Interlingual transfer
3.	The administration of these vaccines takes place in two ^stage and the interval is one month.	1				3. Omission of plural –s	3. Interlingual transfer
4.	and begins with the provision of vaccines to medical {personnels}		1			4. Addition of regularization	4. Intralingual transfer
5.	with the provision of vaccines to the ‘public general.’				1	5. Misordering	5. Interlingual transfer
6.	This is sometimes needed to allow for the production of long-lived antibodies and ^development of memory cells.	1				6. Omission of article	6. Intralingual transfer
7.	building up ^memory of the pathogen to rapidly fight it if and when exposed in the	1				7. Omission of article	7. Intralingual transfer

	future.					
Total		4	2		1	

Paragraph 25

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “...”		
1.	^Indonesian government must take an action to the motorcyclist that [using] the racing exhaust.	1		1		1. Omission of preposition 2. Misformation of alternating form	1. Intralingual transfer 2. Intralingual transfer
2.	Most people that using the racing exhaust didn't know the rule of use the racing exhaust and can [disturbing] road users.			1		3. Misformation of alternating form	3. Intralingual transfer
3.	The use of racing exhaust must be on the circuit and not on ^public road that ^very dangerous for all people.	2				4. Omission of article 5. Omission of to be	4. Intralingual transfer 5. Interlingual transfer
4.	Sounds of ^racing exhaust can make other ^driver or ^biker not full focus on the streets and can cause the accident.	2				6. Omission of article 7. Omission of plural -s	6. Intralingual transfer 7. Context of learning

5.	That ^because the most ^biker that using the racing exhaust are careless on the road has the big potential to cause a big accident of course.	2				8. Omission of to be 9. Omission of plural –s	8. Interlingual transfer 9. Context of learning
6.	The use of racing exhaust is only used on ^official circuit.	1				10. Omission of article	10. Intralingual transfer
7.	If you use the racing exhaust, doesn't make you {looks} so cool and gentlemen		1			11. Addition of double marking	11. Intralingual transfer
Total		8	1	2			

Paragraph 26

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...].”	Mis ““...””		
1.	The news about ^2018 National Examination for student in Elementary School, Junior High School and also Senior High School attracts ^attention of many people in Indonesia.	2				1. Omission of article 2. Omission of article	1. Intralingual transfer 2. Intralingual transfer

2.	Firstly, ^essay type of test is inefficient	1				3. Omission of article	3. Intralingual transfer
3.	The teacher or the test maker need to provide some possible ^answer.	1				4. Omission of plural –s	4. Interlingual transfer
4.	It is clear that ^National Examination in the form of essay will be a problem for both students and the teachers.	1				5. Omission of article	5. Intralingual transfer
Total		5					

Paragraph 27

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis ““...””		
1.	However, it would be serious mistake ^libraries with tablets.	1				1. Omission of preposition	1. Intralingual transfer
2.	While replacing libraries with tablets may seem like ^simple solution.	1				2. Omission of article	2. Intralingual transfer
3.	Libraries are such an important part of ^community network that they could never be replaced by a simple object.	1				3. Omission of article	3. Intralingual transfer

Total	3					
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Paragraph 28

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “...”		
1.	Maybe only 10 out of hundreds of students care about the environment, or maybe none at all, all of this ^because of excessive pollution, no reforestation, illegal logging, and littering.	1				1. Omission of to be	1. Interlingual transfer
Total		3					

Paragraph 29

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “...”		
1.	In this era of globalization, online games are increasingly prevalent among {the} people.		1			1. Addition of simple addition	2. Intralingual transfer
Total			1				

Paragraph 30

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “...”		
1.	I ^as a student have to enjoy it and understand the learning process that is currently being implemented	1				1. Omission of to be	1. Communication strategy
Total		1					

Paragraph 31

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “...”		
1.	I don't know why someone [like] to buy 'fashion branded.'			1	1	1. Misformation of alternating form 2. Misordering	1. Intralingual transfer 2. Interlingual transfer
2.	It [symbolize] a simple life			1		3. Misformation of alternating form	3. Intralingual transfer
Total				2	1		

Paragraph 32

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “...”		
1.	Currently the technology is growing very rapidly, especially the development ^internet.	1				1. Omission of preposition	1. Intralingual transfer
2.	Almost all {of} areas of the world such as industry, business, education, entertainment, etc		1			2. Addition of simple addition	2. Intralingual transfer
3.	^Internet has a variety of functions such as communication functions.	1				3. Omission of article	3. Intralingual transfer
4.	One of the functions which used by internet user the most is internet as ^source of media information.	1				4. Omission of article	4. Intralingual transfer
5.	The Internet also has some negative ^impact for its users.	1				5. Omission of plural -s	5. Interlingual transfer
6.	These sites are accessible to people of all {of} ages whenever and wherever.		1			6. Addition of simple addition	6. Intralingual transfer
7.	From the short discussion above, we can		1			7. Addition of	7. Intralingual

	conclude that internet has {a} positive and negative side that could impact its users.					simple addition	transfer
Total		4	3				

Paragraph 33

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis ““...””		
1.	They can live happily in balance and {in} harmony without any religion beside science.		1			1. Addition of simple addition	1. Intralingual transfer
2.	They [believes] that science without a religion is blind.			1		2. Misformation of alternating form	2. Intralingual transfer
3.	Both sides have their own arguments to promote their belief and each of whom {to} one another.		1			3. Addition of simple addition	3. Intralingual transfer
Total			2	1			

Paragraph 34

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “...”		
1.	So their parents are {be} able to locate them at any time.		1			1. Addition of simple addition	1. Intralingual transfer
2.	New technologies and children should be controlled by adults as far as {is} possible.		1			2. Addition of simple addition	2. Intralingual transfer
Total			2				

Paragraph 35

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “...”		
1.	During this Covid Pandemic, especially in Indonesia school activities ^executed {by} online.	1	1			1. Omission of to be 2. Addition of simple addition	1. Interlingual transfer 2. Intralingual transfer
2.	But there are some people who [doesn't] agree with this plan.			1		3. Misformation of alternating form	3. Intralingual transfer
3.	So, I think we have to [rescheduled] the			1		4. Misformation of alternating	4. Intralingual transfer

	offline learning					form	
Total		1	1	2			

Paragraph 36

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis ““...””		
1.	Giving physical punishment for violations committed by students is not ^effective way to stop or prevent students from misbehaving.	1				1. Omission of article	1. Intralingual transfer
2.	There are several ^reason that I think why giving physical punishment can harm students.	1				2. Omission of to be	2. Interlingual transfer
3.	Students will think that physical punishment is something that ^allowed.	1				3. Omission of to be	3. Interlingual transfer
4.	Second reason why physical punishment can harm students ^because physical punishment can make students trauma.	1				4. Omission of to be	4. Interlingual transfer
5.	So that it will directly affect {to} students behavior in the future.		1			5. Addition of simple addition	5. Intralingual transfer

6.	I Have ^cousin.	1				6. Omission of article	6. Intralingual transfer
7.	He {is} often came late.		1			7. Addition of simple addition	7. Intralingual transfer
8.	He ^afraid to come to school again.	1				8. Omission of to be	8. Interlingual transfer
9.	The third reason applying physical punishment ^dangerous for students ^because it {is} can cause physical injury.	2	1			9. Omission of to be 10. Omission of to be 11. Addition of simple addition	9. Interlingual transfer 10. Interlingual transfer 11. Intralingual transfer
10.	Physical punishment is not the right way to deal ^student violations.	1				12. Omission of preposition	12. Intralingual transfer
11	So, I think the teacher's actions in dealing ^violations	1				13. Omission of preposition	13. Intralingual transfer
Total		10	3				

Paragraph 37

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “...”		
1.	Kids pick on others for being different from [they are]			1		1. Misformation of archi-form	1. Communication strategy
2.	Even though schools have finally progressed and [began] doing something about bullying.			1		2. Misformation of alternating form	2. Intralingual transfer
Total				2			

Paragraph 38

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “...”		
1.	Even though schools have finally progressed and [began] doing something about bullying.			1		1. Misformation of alternating form	1. Intralingual transfer
Total							

Paragraph 39

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “...”		
1.	How ‘we can’ have good human resources if we still stay with this issue?				1	1. Misordering	1. Interlingual transfer
2.	We will ^less knowledge.	1				2. Omission of verb	2. Communication strategy
3.	And economic problems ^also unstable.	1				3. Omission of to be	3. Interlingual transfer
4.	Another thing is our country will difficult {hard} to raise human resources.		1			4. Addition of simple addition	4. Intralingual transfer
Total		2	1		1		

Paragraph 40

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “...”		
1.	Today children and ^teenager especially boys are familiar with what is called online games.	1				1. Omission of plural –s	1. Interlingual transfer
Total							

Paragraph 41

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “...”		
1.	They don't realize that drinking too much alcohol can lead to various ^disease.	1				1. Omission of plural –s	1. Interlingual transfer
2.	If you drink alcoholic beverages to [relieving] stress, stop that habit.			1		2. Misformation alternating form	2. Intralingual transfer
Total		1		1			

Paragraph 42

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “...”		
1.	There are many ^definition of bullying.	1				1. Omission of plural –s	1. Interlingual transfer
Total		1					

Paragraph 43

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “...”		
1.	People should not [measuring] a person's success based on his/her educational degree.			1		1. Misformation of alternating form	1. Intralingual transfer
2.	to those who already have one {limitations} exist.		1			2. Addition of regularization	2. Intralingual transfer
Total			1	1			

Paragraph 44

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “...”		
1.	Youtube [are] a great opportunity to discover talented ^singer, dancers, or chefs.	1		1		1. Misformation of alternating form 2. Omission of plural -s	1. Intralingual transfer 2. Interlingual transfer
Total		1		1			

Paragraph 45

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “...”		
1.	The ^student feel bored because they cannot join the extracurricular or events that are held in their school.	1				1. Omission of plural –s	1. Interlingual transfer
Total		1					

Paragraph 46

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “...”		
1.	If the active smokers [smoking] in a public area			1		1. Misformation of alternating form	1. Intralingual transfer
Total				1			

Paragraph 47

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “...”		
1.	The survey, conducted by Grant Thornton, shows the increasing number of senior positions in companies in the world [are] filled by women.			1		1. Misformation of alternating form	1. Intralingual transfer
Total				1			

Paragraph 48

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “...”		
1.	The recovery and treatment period [is] relatively long			1		1. Misformation of alternating form	1. Intralingual transfer
Total				1			

Paragraph 49

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “...”		
1.	In fact, there have been too many outrages {that have been} shown by the Armed Criminal Group in Papua.		1			1. Addition of simple addition	1. Intralingual transfer
Total				1			

Paragraph 50

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “...”		
1.	One of the reasons that {causes} unemployment to increase in Indonesia is because the provision of jobs is not proportional to the number of job seekers.			1		1. Misformation of alternating form	1. Intralingual transfer
Total				1			

Paragraph 51

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “...”		
1.	We need online classes to be made more [variation] in their teaching techniques.			1		1. Misformation of alternating form	1. Intralingual transfer
Total				1			

Paragraph 52

No.	Erroneous Sentences	Types of Errors				Description	Sources of Errors
		Om “^”	Add “{...}”	Mif “[...]”	Mis “...”		
1.	The rise of [crime] cases and irregularities such as corruption, murder, etc.			1		1. Misformation of alternating form	1. Intralingual transfer
Total				1			

Appendix 2. Recapitulation of Sources of Errors

Paragraphs	Sources of Errors				Total
	Interlingual Transfer	Intralingual Transfer	Context of Learning	Communication Strategy	
Paragraph 1	0	1	0	0	1
Paragraph 2	0	1	0	0	1
Paragraph 3	3	0	0	0	3
Paragraph 4	0	1	0	0	1
Paragraph 5	0	1	0	0	1
Paragraph 6	0	3	0	0	3
Paragraph 7	0	8	0	0	8
Paragraph 8	1	3	0	0	4
Paragraph 9	0	2	0	0	2
Paragraph 10	2	11	0	0	13
Paragraph 11	0	5	0	0	5
Paragraph 12	0	3	0	0	3
Paragraph 13	0	1	0	0	1
Paragraph 14	1	2	0	0	3
Paragraph 15	1	6	0	0	7
Paragraph 16	0	4	0	0	4
Paragraph 17	1	0	0	0	1
Paragraph 18	2	0	0	0	2
Paragraph 19	1	0	0	0	1
Paragraph 20	1	1	0	0	2
Paragraph 21	0	7	0	0	7
Paragraph 22	1	3	0	0	4
Paragraph 23	3	1	0	0	4
Paragraph 24	3	4	0	0	7
Paragraph 25	2	7	2	0	11
Paragraph 26	1	4	0	0	5
Paragraph 27	0	3	0	0	3
Paragraph 28	1	0	0	0	1
Paragraph 29	0	1	0	0	1
Paragraph 30	0	0	0	1	1
Paragraph 31	1	2	0	0	3
Paragraph 32	1	6	0	0	7
Paragraph 33	0	3	0	0	3
Paragraph 34	0	2	0	0	2
Paragraph 35	1	3	0	0	4
Paragraph 36	6	7	0	0	13
Paragraph 37	0	1	0	1	2
Paragraph 38	0	1	0	0	1
Paragraph 39	2	1	0	1	4
Paragraph 40	1	0	0	0	1

Paragraph 41	1	1	0	0	2
Paragraph 42	1	0	0	0	1
Paragraph 43	0	2	0	0	2
Paragraph 44	1	1	0	0	2
Paragraph 45	1	0	0	0	1
Paragraph 46	0	1	0	0	1
Paragraph 47	0	1	0	0	1
Paragraph 48	0	1	0	0	1
Paragraph 49	0	1	0	0	1
Paragraph 50	0	1	0	0	1
Paragraph 51	0	1	0	0	1
Paragraph 52	0	1	0	0	1
Total	41	119	2	3	165
Percentage	24.84%	72.12%	1.21%	1.81%	100%



Appendix 3. Calculation of Types of Error Percentages

1. Omission

$$x = \frac{n}{nt} \times 100\%$$

$$x = \frac{94}{165} \times 100\%$$

2. Addition

$$x = \frac{n}{nt} \times 100\%$$

$$x = \frac{37}{165} \times 100\%$$

$$= 22.42\%$$

3. Misformation

$$x = \frac{n}{nt} \times 100\%$$

$$x = \frac{28}{165} \times 100\%$$

$$= 16.96\%$$

4. Misordering

$$x = \frac{n}{nt} \times 100\%$$

$$x = \frac{6}{165} \times 100\%$$

$$= 3.63\%$$



Appendix 4. Calculation of Sources of Errors Percentage

1. Interlingual Transfer

$$x = \frac{n}{nt} \times 100\%$$

$$x = \frac{41}{165} \times 100\%$$

2. Intralingual Transfer

$$x = \frac{n}{nt} \times 100\%$$

$$x = \frac{119}{165} \times 100\%$$

3. Context of Learning

$$x = \frac{n}{nt} \times 100\%$$

$$x = \frac{2}{165} \times 100\%$$

$$= 1.21\%$$

4. Communication Strategy

$$x = \frac{n}{nt} \times 100\%$$

$$x = \frac{3}{165} \times 100\%$$

$$= 1.81\%$$

