

Appendix 1. Letter of Approval

PEMERINTAH KABUPATEN BULELENG DINAS PENDIDIKAN PEMUDA DAN OLAH RAGA SMP NEGERI 2 SINGARAJA

Alamat : Jalan Jenderal Sudirman No. 78 Singaraja Telp : (0362) 21942 Kode Pos: 81116 email: smpn2singaraja@yahoo.co.id website: smpn2singaraja.sch.id

SURAT KETERANGAN

Nomor: 070/05/SMPN.2/IV/2022

Yang bertanda tangan dibawah ini Kepala SMP Negeri 2 Singaraja Kecamatan Buleleng, Kabupaten Buleleng, Provinsi Bali, menerangkan bahwa:

Nama

: Alit Tri Santika Ningsih

NIM

: 1812021076

Fakultas

: Bahasa dan Seni

Program Studi

: Pendidikan Bahasa Inggris

Perguruan Tinggi

: Universitas Pendidikan Ganesha Singaraja

Jenjang

: \$1

Tahun Akademik

: 2021/2022

Memang benar atas nama di atas telah melakukan Penelitian dan Pengambilan Data untuk keperluan Skripsi di SMP Negeri 2 Singaraja. Pada tgl, bulan, tahun 24 Januari sampai dengan 30 Januari 2022 dengan judul "AN ANALYSIS OF STUDENTS' LEARNING APPROACH IN THE EFL ONLINE LEARNING CONTEXT OF SMP NEGERI 2 SINGARAJA"

Demikian surat keterangan ini dibuat dengan sebenarnya untuk dapat digunakan sebagaimana mestinya.

Singaraja, 12 April 2022

MIRAH KABUKAPPATA SMP Negeri 2 Singaraja

SNP NEGERI 2

SINGAL SI

Appendix 2. The Result of the Questionnaire Validity

No	Item of	R counted	R table	Sig.	Criteria
	statements				
1.	S1	0.525	0.349	0.002	Valid
2.	S2	0.558	0.349	0.001	Valid
3.	S3	0.702	0.349	0.000	Valid
4.	S4	0.469	0.349	0.007	Valid
5.	S5	0.578	0.349	0.001	Valid
6.	S6	0.272	0.349	0.133	Invalid
7.	S7	0.398	0.349	0.024	Valid
8.	S8	0.470	0.349	0.007	Valid
9.	S9	0.492	0.349	0.004	Val <mark>id</mark>
10.	S10	0.688	0.349	0.000	Valid
11.	S11	0.673	0.349	0.000	Valid
12.	S12	0.341	0.349	0.056	Invalid
13.	S13	0.610	0.349	0.000	Valid
14.	S14	0.663	0.349	0.000	Valid
15.	S15	0.488	0.349	0.005	Valid
16.	S16	0.560	0.349	0.001	Valid
17.	S17	0.400	0.349	0.023	Valid
18.	S18	0.489	0.349	0.005	Valid
19.	S19	0.346	0.349	0.052	Invalid
20.	S20	0.427	0.349	0.015	Valid

Appendix 3. The Result of the Questionnaire Validity using SPSS 26

						Correlat	Home															
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	Perform Committee	250	900	250	200	181	X I	213	460	878	455		1333	200	604	255	1004	550		190	500	489
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×100	PRODUCT CHURCIES	188	11 8	135	3.38	103	- 014	100	2169	121	324		224	497	338	2000	442	0.08-4		9.20	+	457
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- Correlation is significant at the 0.01 level (2-table

Appendix 4. Expert Judgement Sheet of Questionnaire

EXPERT JUDGEMENT SHEET

Instrument: Questionnaire Sheet Judge: Made Hery Santosa, Ph.D.

NO	Expe	rt response	Suggestion
110	Relevant	Irrelevant	_
1.	✓		Please see the above
			feedback.
2.	✓		
3.	✓	Maria de la companya del companya de la companya de la companya del companya de la companya de l	
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9.	√		
10.	✓		
11.	✓	COMMAN	
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13.	*		
14.	✓	MDIKS	
15.	√		
16.	✓		
17.	✓		
18.	✓		
19.	✓		
20.	✓		

EXPERT JUDGEMENT SHEET

Instrument: Questionnaire sheet

Judge: I Putu Ngurah Wage Myartawan, S.Pd., M.Pd.

NO	Expe	rt response	Suggestion
	Relevant	Irrelevant	
1.	√		
2.	√		
3.	√		
4.	✓		
5.	1	DENDID	
6.	1	Wys Lawrence	MAYO
7.	1	5 GAIN	1
8.	1	A ((3))	
9.	√		
10.	✓		
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12.	√	MILLE	
13.	V	410	
14.	√	NDIKS	H.
15.	√		
16.	√		
17.	✓		
18.	✓		
19.	√		
20.	√		

Appendix 5. The Statements of the Modified R-SPQ-2F Questionnaire

No.	Statements	Statements		R	espon	se	
		Translated in	1	2	3	4	5
		Indonesian					
1	I feel that learning	Saya merasa bahwa					
	English online gives	belajar bahasa					
	me a deep sense of	Inggris secara daring					
	personal	memberi saya rasa					
	satisfaction.	puas yang					
		mendalam.	4		207		
2	In learning English	Dalam belajar	1	1	R.		
	online, I feel I have	bahasa Inggris secara	N. C.				
	to study many	daring, Saya merasa		7/			
	sources to	harus mempelajari		1			
	understand a topic	banyak sumber	7	Jan 1			
	so that I can draw	untuk memahami					
	my conclusions for	suatu topik sehingga					
	personal	saya dapat membuat					
	satisfaction.	kesimpulan atas					
		pemahaman sendiri					
		untuk kepuasan					
		pribadi.					
3	In learning English	Dalam belajar bahasa					

	online, my goal is to	Inggris secara daring,		
	graduate with the	tujuan saya adalah		
	least amount of study	untuk lulus dengan		
	effort possible.	melakukan usaha		
		belajar seminimal		
		mungkin.		
4	In learning English	Dalam belajar bahasa		
	online, I study only	Inggris secara daring,		
	in class.	Saya belajar deng <mark>an</mark>		
	MAS	sungguh-sungguh		
		hanya di kelas.		
5	In learning English	Dalam belajar bahasa		
	online, I find all the	Inggris secara daring,		
	topics in class can be	saya merasa semua	3/	
	very interesting once	topik di kelas bisa		
	I learn them.	sangat menarik begitu		
	\ \\ \psi_1	saya mempelajarinya.		
6	I think that in	Menurut saya dalam		
	learning English	belajar bahasa Inggris		
	online, new topics	secara daring, topik		
	can be very	yang baru bisa sangat		
	interesting and I	menarik untuk		
	would like to get	dipelajari dan saya		
	more information	ingin mendapatkan		

	about those topics.	lebih banyak	
		informasi tentang	
		topik tersebut.	
7	In my opinion,	Menurut saya dalam	
	learning English	belajar bahasa Inggris	
	online is not	secara daring tidak	
	interesting, so I only	menarik, sehingga	
	study as little as	saya hanya belajar	
	possible.	seminimal mungkin.	
8	In learning English	Dalam belajar bahasa	
	online, I learn things	Inggris secara daring,	
	by rote, repeating	saya mempelajari	2 7
	them until I	beberapa hal dengan	
	memorize them even	menghafal,	
	thou <mark>g</mark> h I don't	mengulanginya	
	understand them.	sampai saya hafal	
	$\mathcal{O}_{\mathcal{N}}$	meskipun saya tidak	
		memahaminya.	
9	In learning English	Dalam belajar bahasa	
	online, I think a topic	Inggris secara daring,	
	can be as interesting	menurut saya suatu	
	as a good novel or	topik bisa semenarik	
	film.	novel atau film yang	
		bagus.	

10	In learning English	Dalam belajar bahasa	
	online, I test myself	Inggris secara daring,	
	by studying important	saya menguji diri	
	topics until I fully	dengan mempelajari	
	understand them.	topik-topik penting	
		sampai saya	
		memahami	
		sepenuhnya.	
11	In learning English	Dalam belajar bahasa	
	online, I feel I can	Inggris secara daring,	
,	pass most study	saya merasa bisa lulus	
	assessments by	dalam sebagian besar	
	memorizing some of	penilaian belajar	
	the key points in the	dengan menghafal	
	study rather than	beberapa poin penting	
	trying to understand	dalam pembelajaran	
	them.	daripada mencoba	
		memahaminya.	
12	In learning English	Dalam belajar bahasa	
	online, I only study	Inggris secara daring,	
	limited to what has	saya hanya belajar	
	been set by the	terbatas pada apa yang	
	teacher because I	telah ditetapkan oleh	
	think there is no need	guru saja karena saya	

	to study outside the	pikir tidak perlu
	material provided.	belajar diluar materi
		yang diberikan.
13	In learning English	Dalam belajar bahasa
	online, I study hard	Inggris secara daring,
	because I think the	saya belajar dengan
	material being studied	giat karena menurut
	is interesting.	saya materi yang
		dipelajari menarik.
14	In learning English	Dalam belajar bahasa
	online, I spend a lot of	Inggris secara daring,
	my free time finding	saya menghabiskan
	o <mark>u</mark> t more about	banyak waktu luang
	interesting topics that	saya untuk mencari
	have been discussed	tahu lebih banyak
	in class.	tentang topik menarik
	\ \\ \Dag{\sigma}_{N}	yang telah dibahas di
		kelas.
15	In learning English	Dalam belajar bahasa
	online, I don't think	Inggris secara daring,
	it's necessary to study	menurut saya tidak
	the topic in depth.	perlu untuk
	Because it is	mempelajari topik
	confusing and a waste	secara mendalam.

	of time, when all you	Karena		
	need is a passing	membingungkan dan		
	acquaintance with	membuang-buang		
	topics.	waktu, ketika yang		
		diperlukan hanyalah		
		lulus batas nilai		
		Kriteria Ketuntasan		
		Minimal (KKM)		
16	In learning English	Dalam belajar bahasa		
	online, I believe that	Inggris secara daring,		
-	teachers should not	saya percaya bahwa		
	expect students to	guru seharusnya tidak	7/	
	spend a lot of time	mengharapkan siswa		
	studying material that	untuk menghabiskan	7/	
	will not be tested.	banyak waktu	1	
		mempelajari materi		
	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	yang tidak akan		
		diujikan.		
17	In learning English	Dalam belajar bahasa		
	online, I come to class	Inggris secara daring,		
	with a question I want	saya datang ke kelas		
	to know the answer to.	dengan pertanyaan		
		yang ingin saya		
		ketahui jawabannya.		

18	In learning English	Dalam belajar bahasa				
	online, I try to study	Inggris secara daring,				
	the recommended	saya berusaha untuk				
	readings.	mempelajari bacaan				
		yang disarankan.				
19	In learning English	Dalam belajar bahasa				
	online, I don't see any	Inggris secara daring,				
	point in studying an	saya tidak melihat ada				
	online learning	gunanya belajar suatu				
	material that is	materi pembelajaran				
	unlikely to appear on	daring yang tidak	4		No.	
	an exam.	mungkin muncul	曾	- 7		
	7	dalam ujian.	Note			
20	In learning English	Dalam belajar bahasa		71		
	online, I think the best	Inggris secara daring,		1		
	way to pass the exam	menurut saya cara	7			
	is to try to remember	terbaik untuk lulus				
	the answers to the	ujian adalah mencoba				
	questions that might	mengingat jawaban-				
	appear in the exam.	jawaban atas				
		pertanyaan-pertanyaan				
		yang mungkin muncul				
		dalam ujian				

Appendix 6. Questionnaire in the form of Google Form

pribadi yang m		ahasa Inggris	secara daring	memberi saya	perasaan kepuasa	ın "	
	1	2	3	4	5		(+)
	0	0	0	0	0		<u>∃</u>
	ami suatu topik	k sehingga say			ajari banyak sumb n sendiri untuk	er *	
	1	2	3	4	5		
	0	0	0	0	0		
Dalam balais		, W		J 1/4			
	ar bahasa Inggr r seminimal mu		g, tujuan saya a	dalah untuk lul	us dengan melakuk	kan *	
			g, tujuan saya a	dalah untuk lul	us dengan melakuk 5	kan *	(+)
	r seminimal mu	ıngkin.				kan *	÷÷
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	0	0	0	0	O	
Menurut saya d belajar seminin		oahasa Inggris	s secara daring	tidak menarik,	sehingga saya hanya	* [
	1	2	3	4	5	
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Dalam belajar b mengulanginya					hal dengan menghaf	al, *
	1	2	3	4	5	
	0	0	0	0	0	į
Dalam belajar b atau film yang b		secara daring	յ, menurut saya	a suatu topik bi	sa semenarik novel	* 0
	1	2	3	4	5	

	1	2	3	4	5	
	0	0	0	0	0	
penilaian bel					n sebagian besar elajaran daripada	*
	1	2	3	4	5	
	0	0	0	0	0	
	r bahasa Inggris Jipelajari menaril		, saya belajar d	engan giat karer	na menurut saya	*
	1	2	3	4	5	
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	r bahasa Inggris lebih banyak ter				aktu luang saya untu las.	ık *
						ık *



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Dalam belajar saya ketahui ja		is secara darir	ng, saya datang	g ke kelas denç	gan pertanyaan ya	ng ingin *	
	1	2	3	4	5		
	\circ	0	0	0	\circ		
Delevelede	la de cara la cara		:::			*	
Dalam belajar disarankan.	bahasa Inggr	is secara darii	ng, saya berusa	ana untuk men	npelajari bacaan ya	ang ^	
	1	2	3	4	5		
	_	\bigcirc	\circ	\circ	0		
	\circ						

Dalam belajar bahasa Inggris secara daring, menurut saya cara terbaik untuk lulus ujian adalah mencoba mengingat jawaban-jawaban atas pertanyaan-pertanyaan yang mungkin muncul dalam ujian.

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Appendix 7. Expert Judgement Sheet of Interview Guide

EXPERT JUDGEMENT SHEET

Instrument: Interview guide

Judge: Made Hery Santosa, Ph.D

No.	Exper	t response	Suggestion
	Relevant	Irrelevant	
1.	1	ARSITAS PE	Ini arahnya pada manajemen pembelajaran atau penggunaan aplikasi atau bagaimana? Agar nanti ketika wawancara bisa dijelaskan dan memudahkan responden.
2.			Tiap pertanyaan ini sebaiknya menukik ke supporting atau empeding factor yg spesifik. Sebelumnya bisa diberikan pertanyaan umum dulu, seperti "Apakah"
3.	1		
4.	√	UND	IKSB
5.	✓		
6.	✓		

EXPERT JUDGEMENT SHEET

Instrument: Interview Guide

Judge: I Putu Ngurah Wage Myartawan, S.Pd., M.Pd.

	Exper	t response	Suggestion
No.			
	Relevant	Irrelevant	
1.	✓		Pilih komponen konteks yg menurut teori berhubungan dg learning approach. Dan kalau bisa ada pertanyaan berikutnya yg mencoba menanyakan hal tsb.
		A RESIDENCE	Atau tanyakan apa mereka merasa LA mereka ada kaitan dengan masing-masing komponen konteks ini.
2.			Baiknya pertanyaan 2 dst. langsung fokus dan spesifik menanyakan apa faktor2 yg mendukung dan menghambat mereka melakukan LA mereka (sesuai hasil RQ#1). Boleh sebelum yg spesifik ini ditanyakaj secara umum dulu, "Apakah ada faktor-faktor yg menurut Adik memfasilitasi mengapa LA Adik seperti itu?" Baru lanjutkan dengan yg lebih spesifik dan yg berkaitan dengan komponen konteks sebagaimana di #1. "Apakah ada faktor-faktor yg menurut Adik menghambat Adik melakukan LA seperti itu?" Baru

		lanj	utkan dengan yg lebih spesifik
		dan	yg berkaitan dengan komponen
		kon	teks sebagaimana di #1.
3.	✓	Ider	n
4.	✓	Idei	n
5.	√	Ider	n
6.	✓	Ider	m
1	l		

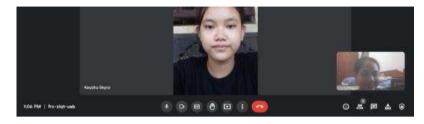


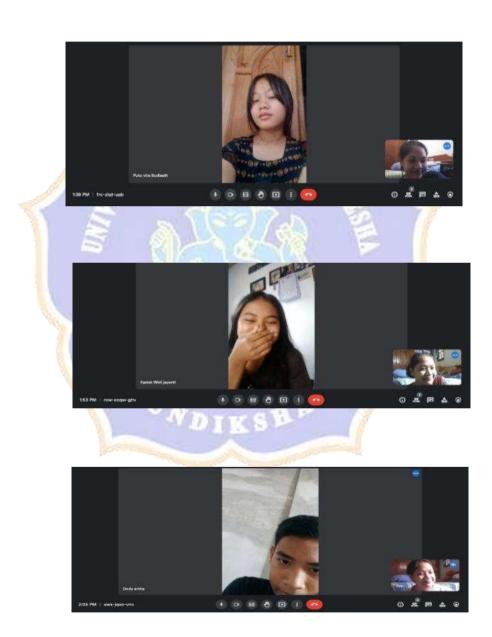
Appendix 8. Instrument Interview Guide

No.	Statements	Statements Translated in Indonesian	Responses
1	How is the online English class learning system during the pandemic? (applications, assignments, teaching and learning systems, discussion systems, assessment systems, media used during teaching, delivery of learning objectives)	Bagaimana sistem pembelajaran kelas bahasa Inggris daring selama masa pandemi? (aplikasi, tugas, sistem belajar- mengajar, sistem diskusi, sistem penilaian, media yang digunakan selama mengajar, penyampaian learning objectives)	
2	In online learning of English material, can the material you learn be applied in everyday life?	Dalam pembelajaran daring materi bahasa Inggris, apakah materi yang kalian pelajari dapat diterapkan di kehidupan seharihari?	
3	In learning English online, do you feel interested and curious about the topics discussed?	Dalam pembelajaran bahasa Inggris secara daring apakah kalian merasa tertarik dan memiliki rasa ingin tahu lebih lanjut akan topik yang dibahas?	
4	When you encounter difficulties in learning English online, do you feel challenged or tend to give up?	Ketika menemukan kesulitan dalam pembelajaran bahasa Inggris secara daring apakah kalian merasa tertantang atau cenderung menyerah?	
5	How are your learning efforts	.Bagaimana usaha	

while taking online English belajar kalian selama classes? (preparation mengikuti kelas materials, questions, tutoring, bahasa Inggris secara studying with friends, doing daring? (persiapan assignments, looking for other materi, pertanyaan, les, belajar bersama sources, being active in class, taking notes) teman. pengerjaan mencari tugas, sumber-sumber lain, keaktifan di kelas. mencatat materi) 6 In learning English online, what pembelajaran Dalam are the targets and benchmarks bahasa Inggris secara bagaimana success that must be daring achieved? (can communicate target dan tolak ukur fluently with foreigners, get a keberhasilan vang score above 90, praise, good harus dicapai? (bisa grades, win competitions, berkomunikasi lancar represent a competition) dengan orang asing, mendapat nilai diatas 90, pujian, nilai yang bagus, menang lomba, mewakili suatu perlombaan)

Appendix 9. Pictures of Interview Session with Students Via Google Meet





Appendix 10. Transcription of The Interview

Questions	Respondents	Comments
	(M/F)	
1. Bagaimana sistem	Student 1	"In learning English online, I was
pembelajaran kelas bahasa	(Female)	taught by two different teachers,
Inggris daring selama masa		but the teaching system was quite
pandemi?		similar. Both dominantly use the
		WhatsApp group application,
		where all teaching and learning
		processes are carried out in
		WhatsApp groups. For assessment
	RENDID	use google form. The media used
The	_	are power points, pictures,
	54AD3	handbooks, and video links for the
	· (88)	presentation of the material.
S	1	Assignment and collection
		instructions are done on
		WhatsApp. Assignments are
7 (1	171117	usually in the form of making
		conversations or sentences,
		multiple-choice, and completing
	NDIES	the gaps."
	Student 2	"I used several applications in
	(Female)	English online learning such as
		WhatsApp and Google Form.
		Usually, the teacher gives task
		instructions through group chats.
		The instructions such as in the
		form of an order to read a book,
		open a PowerPoint, or watch a
		YouTube video. The teacher also
		types in some opening sentences

		about the material to start
		learning. We also collect
		assignments in the form of photos
		that will be sent to the group chat
		but are not given direct feedback
		by the teacher. There is no
		discussion going on in the group
		chat. Critical questions such as
		asking for opinions are more often
		done in face-to-face classes."
	Student 3	"In learning English online, in
	(Female)	grade seventh I use Google class,
77.	Stanne	while in grade eighth I use
	A A A	WhatsApp groups. In eighth-
	dest	grade, there has been no
		discussion involving students to
		answer, teacher usually just
		straight away giving task to us
N. N.		after a little bit of explanation and
	XXXXX	instruction to read book or PPT.
		The media used are PowerPoint,
		YouTube links, and handbooks. I
	WDIKS	was once assigned the task of
		making a video in 7th grade,
		which was a short self-
		introduction video."
	Student 4	"I use Google classroom and
	(Male)	WhatsApp applications in
		learning English in grade 7 and
		grade 8. There has never been a
		meeting using video conferencing.
		Assignments were collected in the
		1 10015 milento were concetted in the

		form of photos. Discussions were
		never carried out in learning
		English. Assignments are usually
		in the form of making texts,
		conversations, or sentences. The
		media that I have received are
		Youtube links, pdfs, and student
		worksheets. However, I prefer it
	A	to be explained directly by the
		teacher concerned."
2.Dalam pembelajaran	Student 1	"Some of the material that
daring materi bahasa Inggris,	(Female)	discusses tenses can mostly be
apakah materi yang kalian		applied in everyday life, for
pelajari dapat diterapkan di	-AAD-	example, the simple present tense
kehidupan sehari-hari?		that I can use in communicating
	1	during learning."
	Student 2	"Because some of the material
	(Female)	taught during online learning, in
N N		my opinion, have lack
		explanation, I do not understand
	1	the purpose and application of the
	No.	material in my daily life. My
	NDIKS	learning mood also plays a role in
		the understanding of the material
		that I learned. Due to the lack of
		explanation, and tending to be
		given assignments straight away, I
		felt that I did not understand the
		material well so I often
		complained."
	Student 3	"I don't feel that the material that
	(Female)	I learn can be applied in everyday
	l	

		life because understanding the
		material itself is a little difficult. I
		need a lot of explanations to be
		able to understand the material.
		But, the explanation from the
		teacher is only a little."
	Student 4	"I do not feel that the material I
	(Male)	have learned can be applied in
	(Maic)	everyday life. To read a book
		before class I do every day before
		the lesson starts but just not in-
	To be the second	deep."
3. Dalam pembelajaran	Student 1	"I have curiosity about a topic and
bahasa Inggris secara daring	(Female)	have questions about a topic more
apakah kalian merasa tertarik	(Telliare)	during direct learning, while for
dan memiliki rasa ingin tahu	1 (5.5)	online learning it is less because I
lebih lanjut akan topik yang	100	feel limited by time and lack of
dibahas?		flexibility because many friends
dibalias?		send messages that are not related
7 (1	VVVVV	to the learning context therefore
		that questions tend not to be seen
1 5		by the teacher. Communication
	NDIKS	with the teacher through chat is
		quite difficult in choosing
		vocabulary. I got more discussion
		and initial explanation of the
		material during face-to-face
		classes. In online classes, teachers tend to be passive and no
		tend to be passive and no discussion during online class."
	Student 2	<u> </u>
	Student 2	"Certain topics make me
	(Female)	interested in studying them in

		deeper where I have the initiative
		to read books or other sources on
		the topics that will be discussed.
		As for some topics, I just resigned
		myself to the lack of explanation
		by the teacher. You could say that
		my desire to study English in deep
		is about 75%."
	Cturdont 2	
	Student 3	"I feel that I have a little interest
	(Female)	in the material to be discussed, by
		reading a book briefly about the
	RENDID	material to just know the title of
175	A	the topic to be discussed. I do
A 500	sam.	study more during exams period
		to help me remember the
	1	material"
	Student 4	"I feel less interested in the topics
	(Male)	that will be discussed in learning
		English. My motivation to study
		is actually to get a good score that
		passes the standard score. I think I
	A)	don't feel too interested because I
	ADIK 8	don't like English in deep, which
		on a scale of 1-10, I think I'm in
		5. I read the book if the teacher
		asks and before the test. But I
		think English is still important to
		learn especially the
		implementation for the real world
		will give extra value to
		ourselves."
4. Ketika menemukan	Student 1	"During the test, I tend to

kesulitan dalam (Female) the material memorize pembelajaran bahasa Inggris because I feel that I am required secara daring apakah kalian to be able to answer in a fairly merasa tertantang atau short time. I try to find answers on cenderung menyerah? my own when I find difficulties, or sometimes ask my teachers, friends, and parents. Translating the questions into Indonesian makes it easier for me to understand the points of the questions. I also selected certain websites to get answers to my questions when I found them difficult to solve because there are a lot of sources that are not credible and sometimes, I feel confused to choose the right answer from many sources." Student "If I find difficulties while (Female) studying, I will try my best to find answers to those difficulties. The first step is to translate it into Indonesian SO that Ι can understand the question even a Then find the answer little. usually through the internet or ask my aunt. However, I don't want to immediately ask for an answer because I think it's too practical, and I'd rather have an explanation on how to get that answer. In addition, I think asking questions

	1	
		in online learning is less efficient
		because I often feel afraid of the
		teacher's slow response in
		answering my questions, and the
		stigma of my friends when I ask
		questions in group chats.
		Limitations of quotas and signals
		sometimes also become obstacles
	<u>k</u>	in online learning."
	Student 3	"I feel more challenged when I
	(Female)	find difficulties in learning
	- ne vinen	English by trying to find answers
	SEAMORE	to questions from parents or
- 18 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	A A	siblings. I also use google to help
8	della	me find answer if I found
		difficulty, but for me many
		sources usually make me
		confused to choose which one is
N N		correct. However, I feel I have to
	10000	memorize more in online learning
		to gain a good score, especially
		during the test. My main
	WDIKS	motivation for studying is to get
		good grades."
	Student 4	"When I have difficulty in
	(Male)	English, I often ask my parents. In
		addition, the difficulty of the
		device sometimes crashes during
		use. The signal is sometimes lost
		so I can't attend the class on time.
		I was also quite helped by using
		google translate to overcome the
	I	<u> </u>

	T	
		difficulties I got. In addition,
		learning English has become more
		difficult for me in online learning
		because I quite often experience
		errors when using Google."
5. Bagaimana usaha belajar	Student 1	"In learning English, I tend to ask
kalian selama mengikuti	(Female)	my parents more often and look
kelas bahasa Inggris secara		for other sources independently.
daring? (persiapan materi,		I'm not very active in asking
pertanyaan, les, belajar		questions because it feels quite
bersama teman, pengerjaan		awkward for me to communicate
tugas, mencari sumber-	- SENDIA	in online learning."
sumber lain, keaktifan di	Student 2	"For the learning efforts that I do,
kelas, mencatat materi)	(Female)	it depends on the topic I like
	dest	which I will certainly be more
		enthusiastic about. I feel much
		more excited when learning is
		carried out face-to-face. Even if
N N		it's online, I prefer learning using
	XXXXX	video conferencing. Learning
		English online for me is even
		more difficult because in my
	ADIRS	opinion learning good English
		requires lots of examples in
		pronunciation and practice.
		Studying with friends is
		constrained at different distances
		and far enough. In my opinion,
		the opportunity to ask questions in
		online classes is rarely given so
		that I am more active in face-to-
		face classes. I usually take notes

		when I am given material through
		a group chat so that I can read it
		again and understand it better."
	Student 3	"My learning efforts are like
	(Female)	taking the time to read a book
		before learning begins to know
		what topic will be disscused. I
		usually using google translate a
		lot to help me understand the
		meaning of difficult words.
		Sometimes also take a note of the
	a TANDIA	material that has been given
77.	Stevento	previously through PowerPoint or
1		videos that have been given
	dest	previously."
5 6	Student 4	"My study efforts are like
	(Male)	skimming a book to find out the
		topic. But I took the time to open
N N		the file sent by the teacher in the
		chat group for me to read and then
	100	I summarized it. I had taken
1	NDIKS	private lessons some time ago,
	ADIK 2	which included English subjects
		as well. I can't study together with
		my friend because of the distance
		we had"
6. Dalam pembelajaran	Student 1	"The goal for my success in
bahasa Inggris secara daring	(Female)	learning English is being able to
bagaimana target dan tolak		communicate well with foreigners
ukur keberhasilan yang harus		or in learning, and being able to
dicapai? (bisa berkomunikasi		take part in competitions. My
lancar dengan orang asing,		motivation for learning English is

pujian, nilai yang bagus, menang lomba, mewakili suatu perlombaan) Student 2 "I want to be able to speak English both in communication and to be able to automatically interpret English words into Indonesian in my brain. Because I think English is very important. Besides that, I also want to be able to work abroad so I need good English skills. Also, not afraid when someone saying something with English become my goal to learn English. I consider myself to be able to speak English if I can communicate well and understand the correct use of English word structures because I easily forgot about the correct structure." Student 3 "I feel that I can't speak English very well now, and I feel that I have reached the target if I get a score of 80 or 90 in learning English." Student 4 "My goal when I feel proficient in English if I am fluent in communication. However, in my opinion, last semester's grades	mendapat nilai diatas 90,		to be able to more easily
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			communication. However, in my
			opinion, last semester's grades
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the knowledge I gained was also
small because the teacher was
passive, so I did not understand
the material."

