

**ANALISIS KESIAPAN BELAJAR SISWA PADA MATA PELAJARAN
IPA KELAS VIII PADA MASA *NEW NORMAL* DI SMP NEGERI 4
SINGARAJA**

Oleh

Luh Ade Intan Suciati Wijaya, 1813071005

Prodi S1 Pendidikan IPA

ABSTRAK

Penelitian ini bertujuan mendeskripsikan dan menjelaskan analisis kesiapan belajar siswa mata pelajaran IPA kelas VIII di masa *new normal* di SMP Negeri 4 Singaraja serta faktor-faktor yang mempengaruhi kesiapan belajar siswa kelas VIII dalam mengikuti proses pembelajaran IPA. Jenis penelitian ini adalah deskriptif kualitatif. Subjek penelitian ini adalah siswa kelas VIII yang berjumlah 138 siswa sebagai sumber data kesiapan belajar siswa. Sedangkan objek dalam penelitian ini adalah kesiapan belajar siswa dan faktor-faktor yang mempengaruhi kesiapan belajar siswa yang ditinjau dari indikator kesiapan belajar yaitu kondisi fisik, kondisi mental, kondisi emosional, kondisi kebutuhan, kondisi motif, kondisi tujuan, dan kondisi pengetahuan. Teknik pengumpulan data dalam penelitian ini yaitu observasi, pemberian angket, wawancara, dan studi dokumentasi. Teknik analisis data menggunakan teknik analisis deskriptif interpretative. Hasil penelitian menunjukkan bahwa (1) kesiapan belajar siswa kelas VIII SMP Negeri 4 Singaraja secara umum adalah 52,87% siswa yang tergolong sangat baik, 26,41% siswa yang tergolong baik, 15,85% siswa yang tergolong cukup, 4,35% siswa yang tergolong kurang, dan 0,62% siswa yang tergolong sangat kurang. (2) faktor-faktor yang mempengaruhi kesiapan belajar siswa kelas VIII SMP Negeri 4 Singaraja dalam mengikuti proses pembelajaran adalah minat, motivasi belajar siswa, lingkungan keluarga dan lingkungan sekolah. Berdasarkan data hasil penelitian, kesiapan belajar siswa kelas VIII SMP Negeri 4 Singaraja di masa *new normal* secara umum dalam kategori baik.

Kata Kunci : kesiapan belajar, faktor kesiapan belajar, pembelajaran IPA

**ANALYSIS OF STUDENT LEARNING READINESS IN SCIENCE
SUBJECTS CLASS VIII DURING THE NEW NORMAL PERIOD AT SMP
NEGERI 4 SINGARAJA**

By

Luh Ade Intan Suciati Wijaya, SIN 1813071005

Science Education Study Program

ABSTRACT

This study aims to describe and explain the analysis of the learning readiness of students of science subjects class VIII in the new normal period at SMP Negeri 4 Singaraja as well as the factors that affect the learning readiness of class VIII students in participating in the science learning process. This type of research is descriptive qualitative. The subjects of this study were class VIII students totaling 138 students as a source of student learning readiness data. Meanwhile, the object in this study is student learning readiness and factors that affect student learning readiness in terms of learning readiness indicators, namely physical condition, mental condition, emotional condition, condition of needs, condition of motives, condition of purpose, and condition of knowledge. Data collection techniques in this study are observation, questionnaires, interviews, and documentation studies. Data analysis techniques use interpretive descriptive analysis techniques. The results showed that (1) the learning readiness of class VIII students of SMP Negeri 4 Singaraja in general was 52.87% of students who were classified as very good, 26.41% of students who were classified as good, 15.85% of students who were classified as sufficient, 4.35% of students who were classified as lacking, and 0.62% of students who were classified as very lacking. (2) factors that affect the learning readiness of class VIII students of SMP Negeri 4 Singaraja in participating in the learning process are students' interests, learning motivation, family environment and school environment. Based on the data from the research, the learning readiness of class VIII students of SMP Negeri 4 Singaraja in the new normal period is generally in the good category.

Keywords: *learning readiness, learning readiness factors, science learning*