CHAPTER I
INTRODUCTION

1.1 Research Background

Covid 19 is a new disease that appears in Wuhan, China 2019. This disease is known as the cause of pneumonia's severe symptoms. The spread of these diseases infected through respiratory droplets, mostly when people cough or talk. COVID 19 has already infected 301.868 cases and 207.973 deaths reported by the World Health Organization (WHO). The factors of transmission infection are considered by the influence of the-bio-geo-physical contexts such as population density, population mobility, weather, environment, social behavior, and others. In order to flatten the curve of the spread COVID 19, physical distancing is introduced to schools, government, places of worship, and other locations to reduce the spread of Coronavirus. Also, hygiene practices are applied in public areas, such as washing hands as much as possible, regular disinfection, and wearing masks. However, the researcher still cannot find the best solution and prevention to solve the Coronavirus because the knowledge of characteristic viruses is still developed, and previous studies about this disease are not available. Furthermore, each region has unique characteristics of these viruses that can contribute to the transmission of viruses seen in different regions with more cases. Those factors may have a role in the pattern of widespread coronavirus transmissions; different regions can have slower or faster transmissions, fewer or many cases, and mild effects or severe effects than other regions

In Indonesia, the government makes rules to decrease the spread of the Coronavirus, such as mandatory wearing masks in public areas and introducing

physical distance from other people. Based on Surat Edaran Nomor 15 Tahun 2020 Tentang Pedoman Penyelenggaraan Belajar Dari Rumah Dalam Dalam Masa Darurat Penyebaran Virus Corona, all learning activities in the school should be conducted from home. The learning activities are conducted in the form of e-learning or online learning, In order to avoid COVID 19 transmission among all people, including students, teachers, school staff, and other people. Those are all precautions to avoid the global transmission of coronavirus in each field in Indonesia, such as the government, schools, tourism, supermarket, etc.

Responding to the new phenomenon, teachers need to conduct and find new learning strategies due to the corona virus that affected the learning process in the classroom. The teacher can use various platforms and resources to support students in learning. Typically, teachers use e-learning to replace forms of traditional learning According to (Sutarto et al., 2020) online learning can causes boredness that decreases students' motivation and increases payment for quota. Also, it makes students spend big quota data for searching material, and not all students understand the learning material, because the teacher does not give clear instruction to the students. Those problems can solve by changing the learning strategy that is implemented in the school. Blended learning is one solution to those problems because blended learning can increase student's commitment to the learning process and decrease the problem found in the learning process(Maspul & Amalia, 2021). Moreover, teachers should give full attention to designing learning material, methods, and deciding platforms to conduct meaningful blended learning. There are three aspects that teachers should consider as follows: recognition, purpose, and intensity. Those aspects cannot appear

spontaneously in learning. The teacher should build good chemistry with students in order to foster their motivation and interest in blended learning.

In recent years, blended learning is a learning method that many experts have applied. Generally, blended learning is known as a learning method that combines two different instructions, such as offline and online learning. Young learners prefer blended learning as an alternative to offline learning, because some learners that advanced in technology think blended learning is easier than online learning. Also it promotes the use of IT (internet technology) in the learning process, which makes the blended learning model that suitable to implement in the 21st century. This learning method can fulfill advantages and disadvantages between online learning and offline learning. Not only that blended learning becomes important because it can help students to learn material that is not understood by students in online learning(Dziuban et al., 2018) .In implementing blended learning, there are limitations on teaching duration. It is because due to health protocols from Indonesian government about physical distancing. Even though, the blended learning still can be medium to build students' understanding, increasing student's responsibility, student's achievement(Sitompul & Situmorang, 2021). Previous research said blended learning is a problem solving from weaknesses of online learning. Also blended learning can increase learning achievement students than conventional learning. In the social aspect, blended learning can build greater interaction among learners because learners conducted learning process in the classroom.

Besides that, blended learning has the advantage of accessibility at any time. Also it has flexibility in accessing the material, students easier to access

material and independent in learning. There is no limitation of duration in accessing material. Students can freely find material on the Internet. Then students can discuss the material with the teacher. Not only that, the teacher can use the Internet in order to enrich the material. It can maximize students' skills to achieve learning outcomes because there are various examples on the Internet that engage students' understanding(Namyssova et al., 2019).From the result of preliminary observation, it showed blended learning strategy can cope students' problem that they faced in the online learning. Blended learning offers several benefit such as can train students' digital literacy, facilitate students' different learning styles. However, the teachers are not familiar conducting learning process in blended learning strategy. Therefore, the teachers need to get training to support the learning process. Also, the teacher must decide appropriate strategy to produce good learning environment. Blended learning can gives benefit to the teacher that can make innovation in the learning. Meanwhile, for students blended learning can increase their motivation and interest

SMP Negeri 2 Singaraja is one of schools implementing online learning SMP Negeri 2 Singaraja known as one of favorite schools in Buleleng. SMP Negeri 2 Singaraja has A accreditation for their school systems. From the initial review with the head master of SMP Negeri 2 Singaraja, it showed that online learning already implemented by teachers and students at SMP Negeri 2 Singaraja. He also said that the implementation of online learning at SMP 2 Negeri 2 Singaraja was very good even though there were several problems in conducting online learning. SMP Negeri 2 Singaraja never uses blended learning before. Based on the findings, this study wants to observe the teaching strategy

used by English teacher in blended learning at SMP Negeri 2 Singaraja. The result of this study shows how the English teacher at SMP N 2 Singaraja teaches their students in blended learning. Therefore, the result of this study is hopefully can help other teachers and schools to know kind of teaching strategies that can be used in blended learning.

1.2 Identification of the Problem

The use of e-learning is an alternative way to conduct learning process. Because of the development of technology and pandemic situations, teachers and students should conduct learning processes at home. The implementation of e-learning, the teachers conducts the learning process through online platform. Where the learning material can provide by the teacher, also students can access the learning material from the internet. The assignment form is in digital files. Students only need to download and open it on their devices. Learning through online platform can help students to cope 21st century skill. Students can develop new skills and manage their time management. Students can determine their learning process based on their interest, and talent(Hero et al., 2021). Also students can learn easily through Internet where students can find much information related to the learning material.

This is a new era for teacher in teaching students. However, there are some issues about e-learning for several students, such as internet connection and availability of devices in their homes or the ability to follow the learning process, which affect students' learning outcomes. Not only that, both teachers and students have difficulties in operating e-learning. Therefore, the teacher should

find the way to solve problem that face by students during the learning process. Blended learning is one of innovation learning that can overcome student's problem in online learning. Therefore, teachers should know the process of blended learning towards to students. It can help students in increasing their achievement in learning. Moreover, teacher should have high competence and creativity to solve all problems. Where, the teacher has essential role in the learning process. Learning process is process that involves communication between teacher and students. The teacher's roles are takes important part. In learning process, teacher plays roles as teacher, guide, trainer, assessor, evaluator, director to the students.

As a professional, a teacher should be to manage students through maintain students motivation to achieve the goal of learning. The role of teacher's gives big effect in improving student's ability learning process. The teacher should make effective and suitable learning environment. Good environment can contribute the process of learning and give a student's security and satisfaction in order to reach the learning goals. Emmer (2014)states that learning activities can run well, if the teacher and students know to act, when they can or cannot ask the teacher. In order to create good environment, teachers should build good relationship with students despite the virtual barriers that separate them. Teachers are expected to communicate with students about the development of their academic and non-academic progress. Brown (1998) states teacher should understand how to develop class and the characters each of students so they can respect the teacher and work together to achieve the learning goals. Also, they can survive and teacher can improve their teaching strategies Teaching strategies give

positive impact for the students such as students have courage and motivation in learning process. Therefore, teaching strategy is necessary to accommodate student's engagement that creates a good relationship between students and teachers.

In conclusion, blended learning can help teacher to facilitate students' need in the learning process. However, not many teachers know how to teach students through blended learning strategy. It was because the sudden change of system education and limited knowledge that teacher has in teaching blended learning. This situation is difficult both for students and teachers because they are not having adequate facilities. Therefore, SMP Negeri 2 Singaraja has been chosen as setting of this study. It was because the implementation of blended learning at SMP Negeri 2 Singaraja is still new. Also, the students in this school has diverse backgrounds It makes the researcher interest to analyze the teaching strategies used by the English teacher and the difficulties found by the English teacher during learning process. Thus, this study with high motivation wants to observe kind of teaching strategies used by English teachers at SMP Negeri 2 Singaraja

1.3 Research Limitation

The limitation of this study as could be seen from the identification of the problem. This study focus observes the teaching strategies used by English teacher at SMP Negeri 2 Singaraja.

1.4 Research Question

1. What kinds of teaching strategies are implemented by the English teachers in teaching learning process during the pandemic out break?

2. What are difficulties found by teacher during teaching learning process?

1.5 Research Objectives

1. To analyze type of teaching strategies used by English teachers for blended learning.

2. To describe the difficulties that found by teacher during teaching learning process

1.6 Research Significances

This study is hopefully will give benefit theoretically and practically. The explanation can be described as follows.

1) Theoretical Significance:

The result of this study hopefully can participate the development of knowledge in education which focus on teaching strategies used by English teachers in blended learning, Moreover, this study will depth understanding about teaching strategies.

2) Practical Significance

This study hopefully may give information about teaching strategies implemented by the English teachers. The result of this study hopefully can be applied and give benefit for the teachers who conduct blended learning in their schools. Also for other researcher who conduct the same topic, and also the government of education.