

**Teacher' and Students' Experience in English Online Learning Implementation at
SD Negeri 3 Banjar Jawa**

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Abstract

This study aimed to explore teacher' and students' experiences in English online learning implementation at SD N 3 Banjar Jawa during the COVID-19 pandemic. This study also explored the challenges experienced by teacher and students in implementing English online learning and the strategies used to overcome the challenges. In this study, the researcher used descriptive qualitative research. The subject of the study was determined through purposive sampling, including one English teacher, three students in fifth grade, and three students in sixth grade, the total participants in this study were seven (7) participants. In this study, there were two techniques used to collect the data such as observation and interview. Research instruments were used such as a non-participant observation checklist, and an open-ended in-depth interview. The results of the observation and interview research showed the implementation of online learning at SD N 3 Banjar Jawa is divided into three findings, they are; preparation, implementation, and evaluation. Based on the three themes found, there are four aspects of online learning following the guidelines of the Ministry of Education and Culture (2020). Then, the challenges found by teachers and students were classified into two types, such as; time limitation issues and operational issues, and two strategies were found to overcome the challenges experienced by teachers and students, such as; asynchronous strategy and intensive communication strategy. These findings show that teachers and students can solve the challenges experienced by finding solutions to the problems they faced.

Keywords: The implementation of English online learning, English teacher, Students, Challenges, Solutions, COVID-19

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Abstrak

Penelitian ini bertujuan untuk mengeksplorasi pengalaman guru dan siswa dalam menerapkan pembelajaran bahasa Inggris online di SD N 3 Banjar Jawa selama masa pandemi COVID-19. Penelitian ini juga mengeksplorasi tantangan yang dihadapi guru dan siswa selama pembelajaran Bahasa Inggris online dan strategi yang digunakan untuk mengatasi tantangan tersebut. Peneliti menggunakan penelitian kualitatif deskriptif. Subyek penelitian ditentukan melalui purposive sampling, diantaranya satu guru bahasa Inggris, tiga siswa di kelas lima, dan tiga siswa di kelas enam, jumlah peserta dalam penelitian ini adalah tujuh (7) peserta. Dalam penelitian ini, ada dua Teknik untuk mengupulkan data yaitu observasi dan interview. Instrumen penelitian yang digunakan, yaitu daftar periksa observasi non-partisipan, dan wawancara mendalam terbuka. Hasil penelitian observasi dan wawancara menunjukkan pelaksanaan pembelajaran online di SD N 3 Banjar Jawa terbagi menjadi tiga temuan yaitu persiapan, pekerjaan, dan evaluasi. Dari tiga tema yang ditemukan, ada empat aspek pembelajaran online yang mengikuti pedoman Kementerian Pendidikan dan Kebudayaan (2020). Kemudian, tantangan yang ditemukan guru dan siswa diklasifikasikan menjadi dua jenis lainnya, masalah keterbatasan waktu dan masalah operasional, dan ditemukan dua strategi untuk mengatasi tantangan yang dialami guru dan siswa, seperti strategi asinkron dan strategi komunikasi intensif. Temuan ini menunjukkan bahwa guru dan siswa dapat memecahkan tantangan yang dialami dengan mencari solusi dari masalah yang mereka hadapi.

Kata kunci: Implementasi pembelajaran Bahasa Inggris secara online, Guru Bahasa Inggris, Siswa, Tantangan, Solusi, COVID-19