

**THE IMPLEMENTATION OF POWTOON FOR THE
FOURTH GRADERS IN AN AUTONOMOUS
LEARNING CONTEXT: STUDENTS' ACHIEVEMENT
AND RESPONSES**



BY

NI MADE WIDEKUSUMA YANTI

NIM 1812021128

ENGLISH LANGUAGE EDUCATION

LANGUAGE AND ART FACULTY

GANESHA UNIVERISTY OF EDUCATION

SINGARAJA

2022



**THE IMPLEMENTATION OF POWTOON FOR THE
FOURTH GRADERS IN AN AUTONOMOUS
LEARNING CONTEXT: STUDENTS' ACHIEVEMENT
AND RESPONSES**

SKRIPSI



**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
FAKULTAS BAHASA DAN SENI
UNIVERSITAS PENDIDIKAN GANESHA
SINGARAJA
2022**

SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS
DAN MEMENUHI SYARAT-SYARAT UNTUK
MENCAPAI GELAR SARJANA PENDIDIKAN**

Menyetujui,

Pembimbing I,

**G.A.P. Supriant, S.Pd., M.Pd.
NIP. 199002242014042001**

Pembimbing II,

**Luh Gede Eka Wahyuni, S.Pd., M.Pd.
NIP. 198812012015042003**

Skripsi oleh Ni Made Widekusuma Yanti ini
telah dipertahankan di depan dewan penguji
pada tanggal 06 Juni 2022

Dewan Penguji,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001

(Ketua)



Prof. Dr. Ni Made Ratminingsih, M.A.
NIP. 196609081991022002

(Anggota)



G. A. P. Suprianti, S.Pd., M.Pd.
NIP. 199002242014042001

(Anggota)



Luh Gede Eka Wahyuni, S.Pd., M.Pd.
NIP. 198812012015042003

(Anggota)

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
Universitas Pendidikan Ganesha
Guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada:

Hari : Jumat
Tanggal : 15 Juli 2022

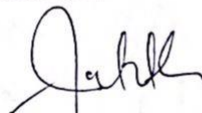
Mengetahui

Ketua Ujian,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001

Sekretaris Ujian,



Dr. I. G. A. Lokita Purnamika Utami, S.Pd., M.Pd.
NIP. 198304022006042001

Mengesahkan

Dekan Fakultas Bahasa dan Seni



Prof. Dr. I. Made Sutama, M.Pd.
NIP. 196004241986031002

PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul **“The Implementation of PowToon for the Fourth Graders in an Autonomous Learning Context: Students’ Achievement and Responses”** beserta seluruh isinya adalah benar-benar karya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung risiko/sanksi yang dijatuhkan kepada saya apabila kemudia ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya saya ini.

Singaraja, 06 Juni 2022

Yang membuat pernyataan,



Ni Made Widekusuma Yanti
NIM. 1812021128



***“It’s okay to pause, you don’t need to run without knowing the reason.
Whatever big or small, you are you after all.”***

- Paradise, BTS

ACKNOWLEDGEMENT

First of all, allow the writer to express her gratitude to Almighty God, Ida Sang Hyang Widhi Wasa, for blessing this thesis entitled “THE IMPLEMENTATION OF POWTOON FOR THE FOURTH GRADERS IN AN AUTONOMOUS LEARNING CONTEXT: STUDENTS’ ACHIEVEMENT AND RESPONSES” so that I can adequately accomplish it.

I cannot separate the achievement in completing this thesis from the involvement of many parties. For this reason, the writer is very grateful for all the valuable assistance and energy are given in helping the writer complete this research.

1. G. A. P. Suprianti, S.Pd., M.Pd. as the first supervisor who constantly guides and provides direction and advice in the whole research.
2. Luh Gede Eka Wahyuni, S.Pd., M.Pd. as the second supervisor who always gives advice and input, no matter how small, which is very constructive in preparing this thesis.
3. SD Lab. Undiksha as the research setting that has helped and provided a memorable experience as long as the writer conducts research activities there.
4. All lecturers of English Language Education at Ganesha University of Education have supported and shared knowledge and experience with the writer for the past four years.
5. My beloved family. Thank you for the support, love, attention, and understanding you have always given to the writer. Thanks to my beautiful parents, I Putu Sudarta and Ni Nyoman Suniarti, for their infinite love. Thanks to my annoying-noisy yet lovely sisters (Luh Putu Wiyandari Sukma, Ni Komang Wimanendra Putri, and Ni Ketut Anggar Kasih) for the fights and laughs that have accompanied the writer so far.
6. I want to thank my colleagues in the “PowToon Gang,” who have always helped each other and worked hard in this research. I also would like to thank the “Kiri-Kiri Team (Santhi, Mayang, Starla, Kenny, Aris, Rahyudha, Andre, Bayu, Kevin),” who always provides encouragement

and laughter during lecture days, along with “Sahabat Fortune Class” and all my friends in English Language Education who have accompanied this four-year journey.

7. Lastly, I would like to say many thanks to people that I cannot mention one by one who has helped and accompanied me throughout this life. God always bless you all.

The writer realizes that nothing is perfect in the world, such as this research which still has many weaknesses. All criticisms and suggestions for this research are needed, and I gladly accept them as part of the learning.

Singaraja, 06 Juni 2022

Ni Made Widekusuma Yanti



TABLE OF CONTENTS

ACKNOWLEDGEMENT	i
ABSTRACT.....	iii
TABLE OF CONTENTS.....	v
LIST OF TABLES	viii
LIST OF FIGURES.....	ix
LIST OF DIAGRAMS	x
LIST OF APPENDICES	xi
CHAPTER I.....	1
INTRODUCTION.....	1
1.1 Background of the Study.....	1
1.2 Problem Identification.....	6
1.3 Research Limitation.....	6
1.4 Research Questions	7
1.5 Research Objectives	7
1.6 Significance of the Study.....	7
CHAPTER II.....	10
LITERATURE REVIEW.....	10
2.1 Theoretical Review.....	10
2.1.1 Young Learners.....	10
2.1.2 M-Learning	12
2.1.3 Nature of Learning Media.....	13
2.1.4 PowToon in Language Learning.....	15
2.1.5 Autonomous Learners.....	16

2.1.6 Nature of Achievement.....	18
2.2 Empirical Review	19
CHAPTER III.....	23
RESEARCH METHOD.....	23
3.1 Research Design	23
3.2 Population and Sample	24
3.3 Research Variables	27
3.4 Data Collection Method	28
3.4.1 Research Method	28
3.4.2 Research Instruments.....	29
3.4.3 Instrument Validation	32
3.4.4 Reliability.....	37
3.5 Data Analysis.....	38
3.5.1 Quantitative Data Analysis	38
3.5.2 Qualitative Data Analysis	42
3.6 Research Matrix.....	43
CHAPTER IV	45
FINDINGS AND DISCUSSION.....	45
4.1 Findings	45
4.1.1 Data Description	45
4.1.2 Requirement Test for Hypothesis	53
4.1.3 Hypothesis Testing	55
4.1.4 Effect Size.....	56
4.1.5 Responses of the Students towards PowToon	57
4.2 Discussion.....	68
4.3 Implication.....	74

CHAPTER V.....	75
CLOSURE (SUMMARY, CONCLUSION & SUGGESTION).....	75
5.1 Summary.....	75
5.2 Conclusion.....	77
5.3 Suggestion	78
REFERENCES.....	80
APPENDICES.....	85



LIST OF TABLES

Table 3.1 Number of Students in Population	25
Table 3.2 Sample of the Study	25
Table 3.3 Blueprint of Students' Questionnaire.....	31
Table 3.4 Blueprint of Students' Interview Guidelines	31
Table 3.5 Content Validity's Formula	32
Table 3.6 Level of Content Validity	33
Table 3.7 The Result of English Achievement Test's Content Validity.....	34
Table 3.8 The Result of Questionnaire's Content Validity.....	34
Table 3.9 The Result of Interview Guide's Content Validity.....	35
Table 3.10 The Qualification of Empirical Validity	36
Table 3.11 The Result of Empirical Validity.....	36
Table 3.12 The Reliability Coefficient.....	37
Table 3.13 The Criteria of Normality and Homogeneity Test.....	40
Table 3.14 The Criteria of Hypothesis Testing (Mann-Whitney U).....	41
Table 3.15 The Effect Size Category	41
Table 3.16 Research Matrix	44
Table 4.1 The Result of Posttest of Experimental Group and Control Group	46
Table 4.2 The Result of Descriptive Statistics Analysis	47
Table 4.3 Frequency of Data Distribution of Experimental Group	50
Table 4.4 Frequency of Data Distribution of Control Group.....	52
Table 4.5 The Result of Normality Test after Treatment.....	54
Table 4.6 The Result of Homogeneity of Variance after Treatment.....	54
Table 4.7 The Result of Hypothesis Testing using Mann-Whitney U Test.....	55
Table 4.8 The Effect Size Category	56

LIST OF FIGURES

Figure 3.1 Sequential Explanatory Mixed Method (Creswell, 2014)	23
Figure 3.2 Posttest Only Control Group Design	24
Figure 3.3 The Relationship of Research Variables.....	28



LIST OF DIAGRAMS

Diagram 4.1 The Comparison Score between Experimental Group and Control Group.....	49
Diagram 4.2 Data Distribution of Experimental Group based on the Range Score	51
Diagram 4.3 Data Distribution of Control Group based on the Range Score.....	53
Diagram 4.4 Percentage Result of Statement 1.....	58
Diagram 4.5 Percentage Result of Statement 2.....	58
Diagram 4.6 Percentage Result of Statement 3.....	59
Diagram 4.7 Percentage Result of Statement 4.....	59
Diagram 4.8 Percentage Result of Statement 5.....	60
Diagram 4.9 Percentage Result of Statement 6.....	60
Diagram 4.10 Percentage Result of Statement 7.....	61
Diagram 4.11 Percentage Result of Statement 8.....	61
Diagram 4.12 Percentage Result of Statement 9.....	62
Diagram 4.13 Percentage Result of Statement 10.....	62
Diagram 4.14 The Result of Students' Questionnaire	63

LIST OF APPENDICES

Appendix 1 Letter of Permission	86
Appendix 2 Blue Print of Try-Out Test	88
Appendix 3 Expert Judgment (Content Validity)	90
Appendix 4 Blue Print of English Achievement Test.....	94
Appendix 5 Lesson Plan (Experimental Group and Control Group).....	96
Appendix 6 English Achievement Test (Posttest)	104
Appendix 7 Students' Answer on Posttest (Experimental Group and Control Group)	108
Appendix 8 Questionnaire.....	112
Appendix 9 Students' Response on Questionnaire	114
Appendix 10 Interview Guide.....	117
Appendix 11 Students' Summative Score.....	118
Appendix 12 The Result of Summative Score analyzed by using SPSS 26.0	119
Appendix 13 Research Documentation.....	120