

**INVESTIGATING STUDENTS' MOTIVATION IN LEARNING ENGLISH  
AND TEACHER'S MOTIVATIONAL STRATEGIES DURING  
COVID-19 PANDEMIC A CASE STUDY IN SMP NEGERI 2 SELAT  
KARANGASEM**

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**ABSTRACT**

This study was aimed to investigate the level of students' motivation during the transition of learning English by online learning to learning English in the classroom and to investigate the teacher's motivational strategies used by the teacher to enhance the student's motivation in learning English in SMPN 2 Selat Karangasem. This study is a qualitative case study based on self-determination theory. The subjects of this study were 56 ninth-grade students and an English teacher, and the data were collected through giving questionnaire for students and conducting interview with an English teacher. The result of finding was the level of ninth-grade students' motivation is categorized as high level with percentage of 83,92%. The students were more intrinsically motivated than extrinsically motivated. Then the result of teacher's motivational strategies are the teacher has applied all motivational strategies namely, subject knowledge and motivational level, teacher skill, teacher qualifications, test giving, conscious of small details, know your students and build on their strength, value and build relationship, and teachers' enthusiasm. The motivational strategies are coherence with the result of the high level in students' motivation.

*Keywords: Students' motivation, Teacher's motivational strategies, Rural area*

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Penelitian ini bertujuan untuk menginvestigasi level motivasi siswa selama transisi dari belajar bahasa Inggris melalui online hingga belajar bahasa Inggris di dalam kelas dan untuk menginvestigasi strategi motivasi yang digunakan guru dalam membangun motivasi siswa belajar bahasa Inggris di SMP Negeri 2 Selat Karangasem. Penelitian ini adalah penelitian studi kasus kualitatif berdasarkan teori self-determination. Subyek penelitian ini adalah 56 siswa kelas 9 dan 1 orang guru bahasa Inggris, data dikumpulkan dengan membagikan kuesioner untuk siswa dan mengadakan wawancara dengan guru bahasa Inggris. Hasil dari temuan data adalah level motivasi siswa kelas 9 berada pada kategori level tinggi dengan persentase 83,92%. Siswa kelas 9 lebih termotivasi secara intrinsik dibanding ekstrinsik. Kemudian, hasil dari temuan strategi motivasi guru adalah guru bahasa Inggris sudah menerapkan semua strategi motivasi yaitu pengetahuan diri dan level motivasi, kemampuan guru, kualifikasi guru, pemberian tugas, perhatian akan hal kecil, mengetahui siswa yang diajar dan membangun motivasi dari kelebihan mereka, menilai dan membangun hubungan, dan antusias guru. Strategi motivasi sangat berkaitan dan seimbang dengan hasil dari level motivasi siswa yang tinggi.

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