

**AN ANALYSIS OF SENIOR HIGH SCHOOL STUDENTS'
MOTIVATION TO LEARN ENGLISH ONLINE DURING
THE COVID-19 PANDEMIC**

SKRIPSI

**Diajukan kepada
Universitas Pendidikan Ganesha
Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan
Program Sarjana Pendidikan Bahasa Inggris**



PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

JURUSAN BAHASA ASING

FAKULTAS BAHASA DAN SENI UNIVERSITAS PENDIDIKAN GANESA

SINGARAJA

2022

SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS
DAN MEMENUHI SYARAT- SYARAT
UNTUK MENCAPAI GELAR SARJANA
PENDIDIKAN**

Menyetujui

Pembimbing I



I Putu Ngurah Wage Myartawan, S.Pd., M.Pd
NIP. 198210052006041005

Pembimbing II



G.A.P. Suprianti, S.Pd., M.Pd.
NIP. 199002242014042001

Skripsi oleh Gusti Agung Bili Wiliawan ini telah
dipertahankan di depan dewan penguji
pada tanggal 12 Juli 2022

Dewan Penguji,



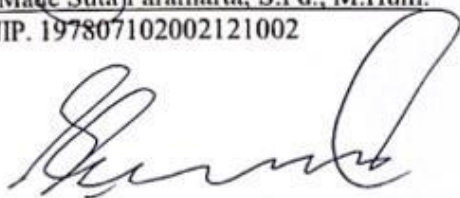
Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001

(Ketua)



I Made Suta Paramarta, S.Pd., M.Hum.
NIP. 197807102002121002

(Anggota)



I Putu Ngurah Wage Myartawan, S.Pd., M.Pd.
NIP. 198210052006041005

(Anggota)



G.A.P. Suprianti, S.Pd., M.Pd.
NIP. 199002242014042001

(Anggota)

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni

Universitas Pendidikan Ganesha

guna memenuhi syarat-syarat untuk mencapai gelar Sarjana Pendidikan

Pada:

Hari : Jumat

Tanggal : 15 Juli 2022

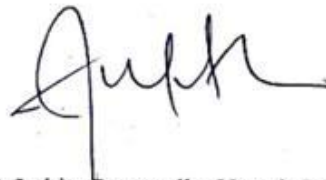
Menyetujui,

Ketua Ujian,

Sekretaris Ujian,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001



Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd.
NIP. 198304022006042001

Mengesahkan,



Prof. Dr. I Made Sutarna, M.Pd.
NIP. 196004241986031002

PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang saya buat dengan judul "**An Analysis Of Senior High School Students' Motivation To Learn English Online During The Covid-19 Pandemic**" beserta seluruh isinya adalah benar-benar karya sendiri yang saya buat dengan mengikuti kaidah-kaidah pengutipan dan tidak melakukan penjiplakan. Dengan pernyataan ini, saya siap menanggung risiko/sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya saya ini.

Singaraja, Juli 2022

Yang membuat pernyataan,



Gusti Agung Bili Wiliawan

1812021146

DEDICATIONS

This thesis is highly dedicated to:

Ida Sang Hyang Widhi Wasa

My Parents:

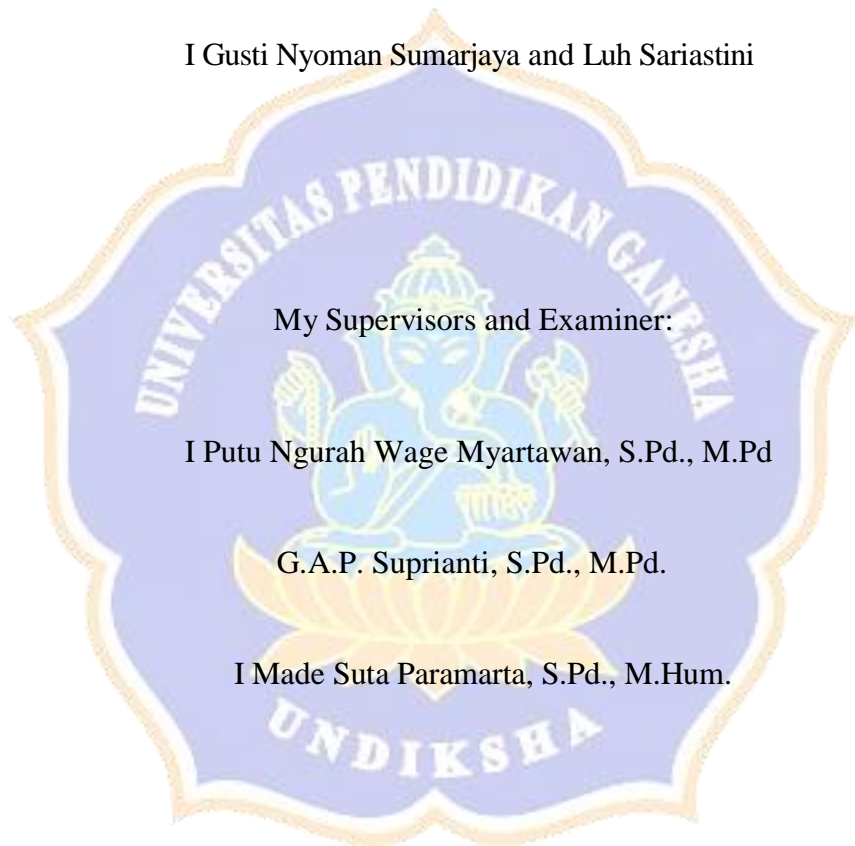
I Gusti Nyoman Sumarjaya and Luh Sariastini

My Supervisors and Examiner:

I Putu Ngurah Wage Myartawan, S.Pd., M.Pd

G.A.P. Suprianti, S.Pd., M.Pd.

I Made Suta Paramarta, S.Pd., M.Hum.



ACKNOWLEDGEMENT

First of all, the author would like to say thanks to the Almighty God, Ida Sang Hyang Widhi Wasa for all the blessing that has been given to the author, to finish a thesis entitled *“An Analysis of Senior High School Students’ Motivation To Learn English Online During The Covid-19 Pandemic”*. The accomplishment to complete this thesis will never be well without any motivation, support, and advice from people. The gratitude and appreciation are given to:

1. I Putu Ngurah Wage Myartawan, S.Pd., M.Pd as the first supervisor who was kindly given guidance, the idea, and suggestion to complete this thesis,
2. G.A.P. Suprianti, S.Pd., M.Pd. as the second supervisor who was kindly to give beneficial feedback, advice, and support in encourage the author to complete this thesis,
3. English Language Education lectures who have give the author knowledge and experiences in completing this thesis,
4. SMA N 4 Singaraja who are participate on this thesis,
5. The author’s family who always give big supports to all of my journey,
6. The author’s friends, ROHANIAN TOUR TRAVEL who had give the deepest experience along the author’s journey of the study.

The author is aware this presten thesis is still far from perfect because of the limitation. So therefore the author will be happy if there are some suggestion and advice toward this thesis. The author hopes this present thesis can give contribution toward education stakeholders.

Singaraja, 14th July 2022

Gusti Agung Bili Wiliawan

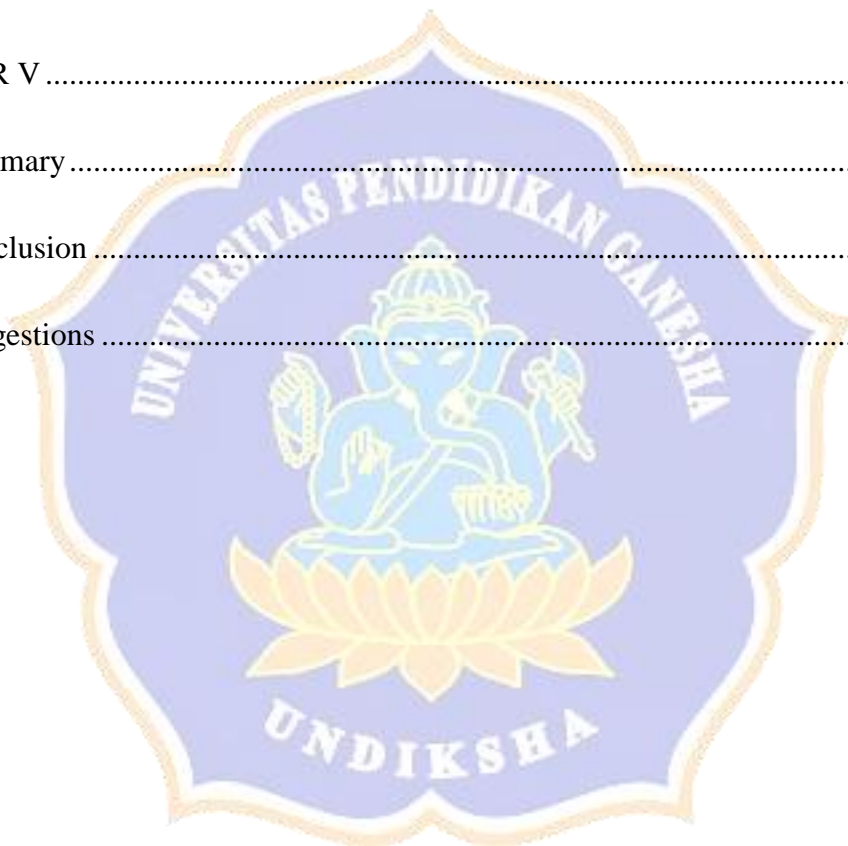


Table of Content

Table of Content	iii
List of Table.....	vi
List of Chart.....	vii
List of Formula	viii
CHAPTER I.....	1
1.1 Background of the Study	1
1.2 Problem Identification of the Study.....	5
1.3 Scope and Limitation of the Study.....	5
1.4 Formulating of the Problem.....	6
1.5 Objective of the Study	7
1.6 Significance of the Study	7
1.6.1 Theoretical Significant.....	7
1.6.2 Practical Significant	7
CHAPTER II	9
2.1 Theoretical Review	9
2.1.1 The Concept of Motivation	9
2.1.2 The Intrinsic and Extrinsic Motivation in Learning	10
2.1.3 The Concept of Online Learning.....	11
2.1.4 Online Learning during the Covid-19 Pandemic	13
2.1.5 The motivation in Online Learning.....	14

2.2 Empirical Review.....	15
CHAPTER III.....	19
3.1 Research Design.....	19
3.2 Setting of the Study.....	19
3.3 Subjects of the Study	19
3.4 Object of the Study	20
3.5 Data Collection Method.....	20
3.5.1 Administering Questionnaire	20
3.5.2 Interviewing	21
3.6 Instrument of Data Collection.....	21
3.6.1 Questionnaire	21
3.6.2 Interview Guide.....	25
3.7 Procedure of Data Collection.....	26
3.8 Validity and Reliability Test.....	28
3.8.1 Test Validity.....	28
3.8.2 Empirical Validity.....	30
3.8.3 Test Reliability	30
3.9 Method and Technique of Data Analysis.....	31
3.9.1 Data Source	31
3.9.2 Data Types.....	31
3.9.3 Data Analysis Technique	31
CHAPTER IV.....	33

4.1 Finding	33
4.1.1 The Levels of Students' Motivation in Learning English Online During The Covid-19 Pandemic	33
4.1.2 The Reasons behind Motivated and Unmotivated Students in Learning English Online During The Covid-19 Pandemic	35
4.2 Discussion	42
4.3 Implication	45
CHAPTER V	47
5.1 Summary	47
5.2 Conclusion	47
5.3 Suggestions	48



List of Table

Table 3.1 Number of.....	20
Table 3.2 Research questionnaire.....	21
Table 3.3 Blueprint of the Questionnaire	23
Table 3.4 Likert Scale Rating	24
Table 3.5 Criteria of Motivation Levels	24
Table 3.6 Question of the Interview Guide	25
Table 3.7 Data Collection, Instrument, and Method	26
Table 3.8 Cross Tabulation Tryout Test.....	28
Table 3.9 Ratio used in Measuring Content Validity	29
Table 3.10: Reliability Statistics.....	30
Table 3.11: Qualification Reliability Coefficient.....	30
Table 4.1 The Reasons behind Motivated and Unmotivated Students in in Learning English Online During The Covid-19 Pandemic.....	36
Table 4.2 The main motivation of top 3 students.....	43



List of Chart

Chart 4. 1 The Calculation of Students's Motivation Score	34
Chart 4. 2 The Percentage of Students' Level of Motivation	34



List of Formula

Formula 3. 1 Gregory Formula.....	28
Formula 3. 2 Gregory Formula.....	29

